



# **UNC Gillings Global Health Concentration**

# GILLINGS BY THE NUMBERS

**#1**

public school of public health by *U.S. News & World Report*

**53**

countries in which we work

**48**

states in which we work, plus Washington, D.C. and Puerto Rico

**100**

(all) N.C. counties in which we work

**2,461**

students enrolled

**27,583**

hours of practice-based activities in 2022

**701**

practice activities with student collaboration in 2022

**610**

community-based practice activities in 2022

**\$1+ billion**

in research dollars since 2016 (\$280M in FY2022)

**#1 NIH**

top public school of public health for NIH funding

**\$1.4M**


average funding per PI (FY2022)

**14**

Gillings researchers named to Clarivate's 2022 highly cited researchers list.



# In the GH Concentration You Will:

- Use **quantitative and qualitative data to analyze** the challenges to achieving health outcomes in low resource settings;
  - **Develop programs** to deliver evidence-based interventions to address these challenges;
  - **Analyze barriers** to implementation and sustainment of programs and strategies in order to overcome these barriers;
  - **Monitor** the quality of program implementation and **evaluate** program outcomes; and
  - Engage in **interdisciplinary problem solving** with multinational teams
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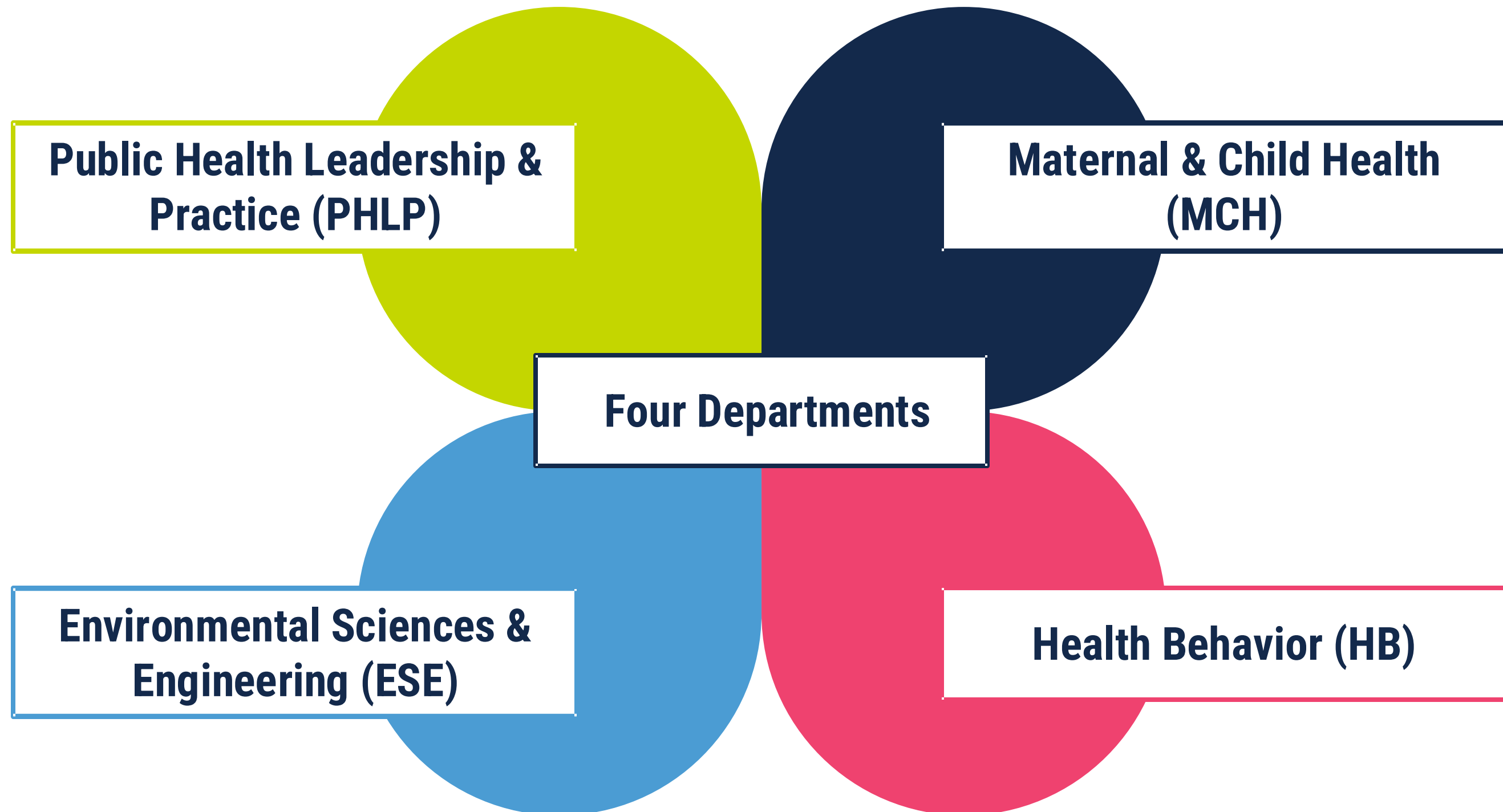


**What sets us apart?**





# Engagement Across Four Departments





# Four Global Health Leads

**Dr. Marie Lina Excellent**

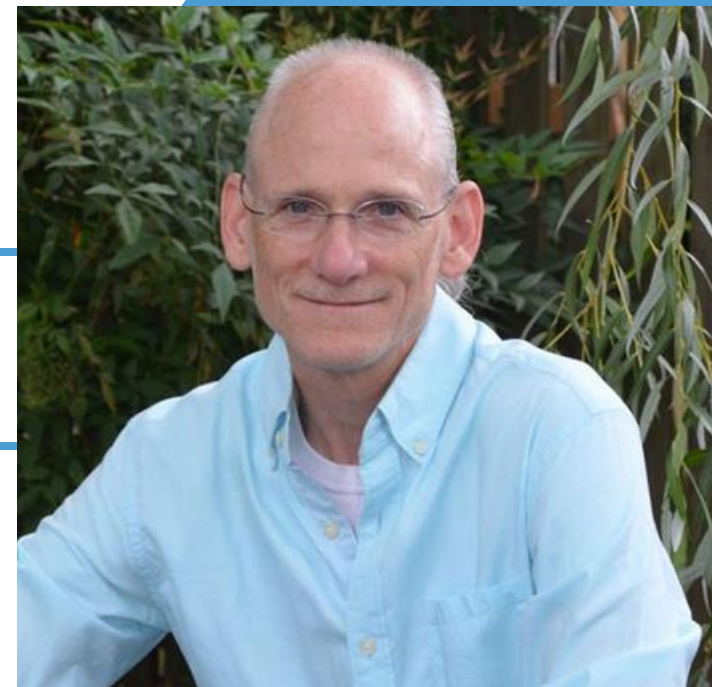


**Dr. Ilene Speizer**



## Four Concentration Leads

**Dr. Aaron Salzberg**

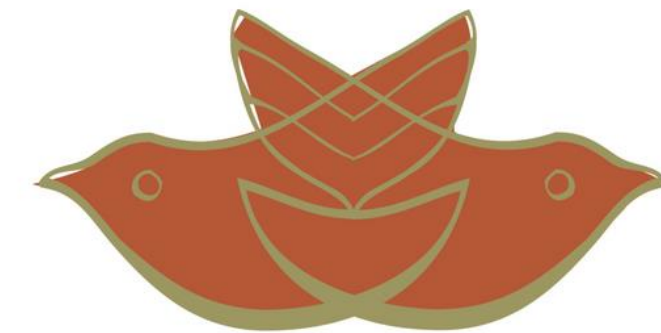
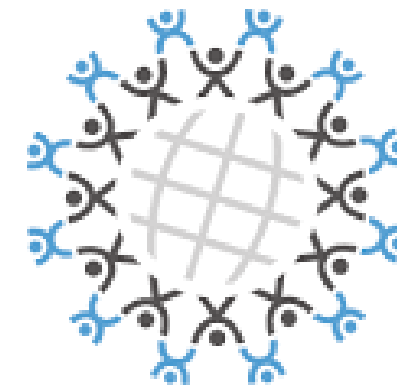


**Dr. Suzanne Maman**





# Global Health in the Triangle





# Global Health at UNC

## Reimagining Global Health Training Thursday, April 11 | NOON - 1 PM ET | via Zoom



**Matthew DeCamp, MD, PhD**  
Associate Professor  
Center for Bioethics and  
Humanities Division of  
General Internal Medicine,  
University of Colorado



**Limbanazo Matandika, PhD, MPH**  
Research Fellow  
Center for Bioethics in Eastern  
and Southern Africa (CEBESA),  
Kamuzu University of Health  
Sciences in Malawi



**Deshira Wallace, PhD, MSPH**  
Assistant Professor  
Department of Health  
Behavior, UNC Gillings  
School of Global Public  
Health

This seminar will focus on strategies to reimagine and decolonize global health training in the U.S and internationally. Dr. Deshira Wallace will discuss how MPH training and classroom-based learning in the U.S. needs to be restructured and reframed. Dr. Matthew DeCamp and Dr. Limbanazo Matandika will discuss strategies to decolonize and democratize international field-based global health training.

The session will be moderated by Dr. Ben Chi, Professor of Obstetrics and Gynecology at UNC. Dr. Chi leads several large training global health training grants funded by NIH and Fogarty International Center.

Registration  
required



[go.unc.edu/reimagining-training](https://go.unc.edu/reimagining-training)

## Unpacking the health impacts of conflict on women and girls in Gaza

Wednesday, April 17 | 1:30 - 2:30 p.m. ET  
133 Rosenau Hall (Hybrid)

Shatha Elnakib, PhD, MPH has over a decade of experience working at the intersection of sexual and reproductive health and humanitarian assistance. As an Assistant Scientist in the International Health Department at the Johns Hopkins School of Public Health, she leads several mixed-methods research projects focused on generating evidence to improve the quality of sexual and reproductive health services and policies in humanitarian settings.

Prior to starting her faculty appointment, Dr. Elnakib worked for the Population Council, UNFPA, UNICEF and the World Health Organization. She holds an MPH in Epidemiology from Columbia University and a PhD in International Health from the Johns Hopkins Bloomberg School of Public Health.



**Shatha Elnakib, PhD, MPH**  
Assistant scientist, International Health  
Department, and faculty member,  
Center for Humanitarian Health  
Johns Hopkins Bloomberg School of  
Public Health

## Navigating Crisis, History, and Health in Haiti: A conversation with Wingdie (Didi) Bertrand Farmer



MONDAY, APRIL 29 | 3-4 PM ET | VIA ZOOM

Join us for a conversation with Wingdie (Didi) Bertrand Farmer about Haiti's history, major health challenges and public health infrastructure. Learn about Bertrand Farmer's work with Partners in Health in Haiti and how the organization is currently operating given the country's most recent political unrest. Bertrand Farmer is Director of Global Partnerships and Operations at the Global Institute for Community Health and Development, University of Miami Miller School of Medicine, and she is currently pursuing her DrPH at the Gillings School.

## SAVE THE DATE GILLINGSX 2024: ONE HEALTH

Monday, March 25 | 5-7 P.M.  
0001 Michael Hooker Research Center

Save the date for the 11th annual GillingsX, a TEDx style event where others can learn more about the research and work in which Gillings students are involved. This year's theme is One Health, the intersection between human, animal, and environmental health.



## The UNC Gillings School of Global Public Health presents...

### The Public Health Response To Humanitarian Crises In The Middle East MONDAY, MARCH 4 | NOON - 1PM ET | VIA ZOOM



**Dilshad Jaff, MD, MPH**  
Gillings Adjunct Associate Professor  
Department of Maternal and Child  
Health

Dilshad Jaff, MD, MPH has more than 20 years of experience in complex humanitarian crises in conflict zones in the Middle East, largely working with the International Committee of the Red Cross. He has experience in designing, implementing, supervising and monitoring health projects and programs during and after complex humanitarian emergencies.

In addition to his formal studies in medicine and public health, he has studied medical microbiology and has considerable training in conflict resolution. Dr. Jaff will discuss the ongoing humanitarian crises currently happening in the Middle East and the public health response.



Registration required  
[go.unc.edu/dilshad-jaff](https://go.unc.edu/dilshad-jaff)

## RTI-UNC GILLINGS PHIELD TRIP

Thursday, March 2 | 9:30 a.m. - 1 p.m.  
(Bus departs from Gillings at 8:30 a.m.)  
RTI Campus in Research Triangle Park

Join us as we explore RTI International, learn about exciting projects happening at RTI and connect with staff! This event will include:

- Keynote address from Wendee Wechsberg PhD, director of the RTI Global Gender Center and Substance Use, Gender, and Applied Research; adjunct professor, UNC Gillings School of Global Public Health
- Campus tour
- Networking lunch



# Internships & Fellowships

1. Gillings Humanitarian Health Initiative
2. UNC Gillings Zambia Hub
3. UNC Project Vietnam
4. FHI 360 Gillings Graduate Public Health Research Fellowship
5. UNC-IntraHealth Summer Fellows
6. Wits-UNC Partnership Practicum
7. UNC Gillings Male Contraceptive Initiative Summer Fellowship
8. Embark Internship, an initiative powered by CARE
9. Community Health Acceleration Partnership
10. CDC-Dengue Branch Internships







# Program overview



# Course Requirements

## MPH Curriculum

**12 credits (Gillings MPH Core)**

**+**

**15 credits (Global Health Core)**

**+**

**9 credits (Electives)**

**+**

**3 credits (Practicum)**

**+**

**3 credits (Culminating Experience)**

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**= 42 credits (minimum)**







# Concentration Courses



## **PUBH 711**

Critical Issues in Global Health (3 credits)

## **MHCH 780**

Cultural Humility (2 credits)

## **HBEH 780**

Mixed Methods (3 credits)

## **ENVR 779**

Project Management and Implementation (3 credits)

## **HBEH 782**

Professional Development (1 credit)

## **MHCH 723**

Monitoring and Evaluation for Global Health (3 credits)

## **ENVR 992**

Integrated Learning Experience (3 credits)

# PUBH 711

## Critical Issues for Global Health

This course explores contemporary issues, problems, and controversies in global health through an interdisciplinary perspective.

Course at a Glance
<b>Module I: Global Health Context</b>
Introductions: Students and Faculty; Review of the Syllabus; Reflections on alignment of Summer Practicum with PUBH 711 course; Overview of the course introduction to Global Health
Global Burden of Disease (GBD)
Globalization and Global Health Players, Payers and Policy   Finance
<b>Module II: Health Systems</b>
Health Systems Strengthening, Performance & Resilience
<b>Module III: Non-Communicable Diseases (NCDs)</b>
Malignant Neoplasms, Cardiovascular Disease, Mental Health & Wellness
Infectious Diseases – Chronic and Epidemic/Pandemic
The Paradox of Nutrition: Nutrition Policies and Interventions
The work of USAID in the Bureau for Humanitarian Assistance, and specifically our Ukraine response
<b>Module IV: Infectious Diseases</b>
Infectious Diseases – Chronic and Epidemic/Pandemic
Emerging Issues in Global Health
The Need for Complex Interventions
<b>Module V: Environmental Health</b>
Engineering, Economics and Health – Water and Sanitation
The Health Effects of Climate Change
<b>Module VI: Sexual and Reproductive Health (SRH) - Human Rights for Equity &amp; Global Policy</b>
Sexual and Reproductive Health and Rights
Equity and Public Health
Equity and Human Rights in Global Health Policy
Menstrual Hygiene & Stigma
<b>Module VII: Best Practices of Global Public Health</b>
Decolonizing Global Health - Reflections
Humanitarian Efforts in conflicts settings
Migration and Public Health
Teams Call-To-Actions (CTA) Semester Projects Live presentations by students
CTA Oral Presentations



**Marie Lina Excellent  
(PHLP)**



**Karar Zunaid Ahsan  
(PHLP and MCH)**



# MHCH 780

## Cultural Humility

This course is designed to provide students with the skills to work in culturally complex settings and to apply cultural humility when engaging in global health research and practice.

Course at a Glance
Course introduction Establishing our learning community
Legacies of colonialism and racism in global health Persistence of colonialism and racism in global health
Decolonizing global health?
Philanthrocapitalism and the Global Health Industrial Complex
Foundations of cultural humility: Identity, bias, power, privilege
Cultural humility as praxis: ethical community engagement, collaboration and research
Cultural humility as praxis: interpersonal communication skills
Cultural humility as praxis: self-reflection and accountability
Cultural humility as praxis: mental health and well-being for global health practitioners
A growth mindset: identifying goals for the GHC practicum Reflections and Looking Ahead



**Kavita Singh  
(MCH)**

# HBEH 780

## Mixed Methods

This course introduces students to key concepts in mixed methods analysis for global.

Course at a Glance
<b>Theme 1: INTRODUCTION</b> Introduction to mixed methods in global health from the perspective of global policy, local communities, and delivery organizations.
Session 1. Introduction to course Session 2. What are mixed methods? Case study: program report Session 3. Descriptive, sequential designs Case study: peer-reviewed paper
<b>Theme 2: QUALITATIVE ANALYSIS, part 1</b> Thematic analysis of qualitative secondary datasets using skills of data management, developing a thematic codebook, applied double coding.
Session 4. Introduction to qual methods and techniques Session 5. Reading transcripts and memoing Session 6. Developing thematic coding Session 7. Intro to Dedoose and data management Session 8. Work session (revise coding framework)
<b>Theme 3: MIXED METHODS QUESTIONS</b> Mixed methods tools and approaches for drafting a descriptive question that fits your existing qualitative and available quantitative data.
Session 9. Mixed methods questions Session 10. IHME data visualization intro Session 11. Work session (refining mixed methods question)
<b>Theme 2: QUALITATIVE ANALYSIS, part 2</b> Deepening the thematic codes through group-based fine coding, matrices, analysis, and interpretations.
Session 12. Techniques for inductive fine coding Session 13. Matrices for meaning making Session 14. Work session (fine coding alignment) Session 15. Writing analytical reports: representative quotes Session 16. From summary to interpretation
<b>Theme 4: QUANTITATIVE MINI-RESEARCH</b> Using data visualizations to add quantitative evidence to the emerging qualitative insights.
Session 17. Hypothesis testing within data visualization tools Session 18. Work session (exploring your IHME dataset) Session 19. Refresher on descriptive analysis in Stata Session 20. Written and numeric presentation of tables Session 21. Work session (refining your hypothesis)
<b>Theme 5: INTERPRETATION</b> Making meaning from the qualitative and quantitative information.
Session 22. Introduction to a mixed results table Session 23. Presenting confirming vs contradictory findings Session 24. Work session (refining the mixed results table)
<b>Theme 6: POLICY RELEVANCE</b>
Session 25. Defining your audience and medium Session 26. Visualization for presenting mixed data Session 27. Writing tips for better briefs Session 28. Work session (refining policy brief)



**Abigail Hatcher  
(HB)**



# ENVR 779

## Project Management and Implementation

This course presents program/project management and implementation concepts, tools and methods applicable to public health projects.

Course at a Glance
Welcome, course overview, and expectations
Introduction to Project and Programs
Review and Discussion of Case Studies 1 and 2
The Project Environment
The Project Environment (Case Study 3)
Program/Project Fundamentals (Scope, Schedule, Cost, Quality)
Program/Project Fundamentals (Resource Planning and allocation, contracts/procurement) (Case Study 4)
Building a Project Team (team building and leading for results)
Building a Project Team (Case Study 5 and Group Exercise)
Program/Project Fundamentals (Risk, Communications, Stakeholder management)
Stakeholder Management (Case Study 6 and Group Exercise)
Project/Program Planning – Tools, Methods and Approaches
Presentation of Project Ideas
Assessing and managing Risk; Introduction to Logic Frameworks
Logic Framework Worksheets
Organizing and Staffing the Project Team (Case Study 7)
Costing/Budget Development and Management
Costing/Budget Development and Management (Case Study X and in class worksheet)
Project/Program Monitoring and QA/QC
Project/Program Evaluation and Closure
Team Dynamics and Management: Negotiations
Team Dynamics and Management: Negotiation Exercise
Team Dynamics and Management: Conflict Resolution
Team Dynamics and Management: Mediation Exercise
Special Topics: Managing Complexity and Uncertainty
Special Topics: Ethical considerations and working in crisis settings
Final Presentations



**Warner Passanisi**  
**(ENVR)**

# HBEH 782

## Professional Development

This seminar is designed to prepare students for the job marketplace.

Course at a Glance
Topic: Introduction, course overview and reflection practicum learning process Competency: Apply strategies to work effectively in diverse local and global sociocultural and political settings
Topic: Introduction & StrengthsFinder (led by Greg Boccino from Gillings Office of Student Affairs); Competency: Apply strategies to work effectively in diverse local and global sociocultural and political settings
Topic: Individual Development Plans; Competency: Apply strategies to work effectively in diverse local and global sociocultural and political settings
Topic: Developing an effective resume (led by Gillings Career Services). Competency: Apply strategies to work effectively in diverse local and global sociocultural and political settings
Topic: Developing effective cover letters (led by Gillings Career Services). Competency: Apply strategies to work effective in diverse local and global sociocultural and political settings.
Topic: Mock Interviews Competency: Apply strategies to work effectively in diverse local and global sociocultural and political settings
Topic: Network Panels I Competency: Apply strategies to work effectively in diverse local and global sociocultural and political settings
Topic: Mock interviews debrief Competency: Apply strategies to work effectively in diverse local and global sociocultural and political settings
Topic: Networking Panels II Competency: Apply strategies to work effectively in diverse local and global sociocultural and political settings
Topic: Salary Negotiations . Competency: Apply strategies to work effectively in diverse local and global sociocultural and political settings



**Suzanne Maman**  
**(HB)**



# MHCH 723

## Monitoring and Evaluation for GH

This course covers basic concepts and methodologies needed to undertake monitoring and evaluation of global public health programs.

Course at a Glance		
Date/ Session Number	Topic	Assignment Due
<b>Introduction</b>		
Session 1 11 January 2024	- Course overview and introduction - Basic M&E terminologies	
Session 2 18 January 2024	Considerations for building M&E system	Assignment 1 posted (due 31 January at 11.55 PM ET)
<b>Designing the M&amp;E system</b>		
Session 3 25 January 2024	- Overview of M&E frameworks - Overview of data analysis using Stata	Group project 1 posted (due 8 March at 11:55 PM ET)
Session 4 1 February 2024	- Use of data for program monitoring - Data collection tools overview	Assignment 2 posted (due 14 February at 11.55 PM ET)
Session 5 8 February 2024	Indicators in M&E	
Session 6 15 February 2024	Data visualization and dissemination strategies	Assignment 3 posted (due 28 February at 11.55 PM ET)
Session 7 22 February 2024	Process evaluation	
<b>Hot topics in M&amp;E</b>		
Session 8 29 February 2024	- Equity in evaluation - Integrating gender dimension into M&E	Assignment 4 posted (due 20 March at 11.55 PM ET)
Session 9 7 March 2024	- Setting a learning agenda - Panel discussion on learning	Group project 2 posted (due 3 May at 11:55 PM ET)
Session 10 21 March 2024	Health informatics	
<b>Program evaluation</b>		
Session 11 4 April 2024	- Experimental evaluation designs - Difference-in-differences approach	Assignment 5 posted (due 17 April at 11.55 PM ET)
Session 12 11 April 2024	Interrupted time series and regression discontinuity design	
Session 13 18 April 2024	Instrumental variable and synthetic control analysis	
Session 14 25 April 2024	Course review	
Exam day 3 May 2024		Group project 2 due by 11:55 PM ET



**Karar Zunaid Ahsan  
(PHLP and MCH)**

# ENVR 992

## Integrated Learning Experience

For the culminating experience, students have the option of conducting an individual Master's thesis or enrolling in this course.

### Course at a Glance

Week	Date	Session I	Session II	Assignments	Due
0	15-Jan	No Class			
1	22-Jan	Class Overview and Scenarios / Panel I – Working in Crisis Settings	Discussion - Developing your Own Scenario	Choose Individual Scenarios	Jan 29
2	29-Jan	Writing and Referencing Workshop	Reporting of Scenario Selections / Assign Situation Presentations	3-5 Slide Presentation of Situation (Context)	Feb 5
3	5-Feb	Panel II Professional Skills	Situation Presentations/ Assign Problem Statement	3.1 Problem Statement	Feb 19
4	12-Feb	No Class			
5	19-Feb	Review Context & Problem Statement	Assign Solution Development / Theory of Change	3.2 Solution / Theory of Change	Feb 26
6	26-Feb	Review Solution / Theory of Change	Assign Log Frames	Proposal Draft 1 (Sections 3.1-3.2)	Feb 28
				Log Frame	March 4
7	4-Mar	Review Log Frames	Assign Program Design and Implementation Plan	3.3 Program Design and Implementation	March 18
8	11-Mar	No Class			
9	18-Mar	Review Program Design	Assign Evaluation Metrics	3.4 Evaluation Metrics	March 25
10	25-Mar	Review Evaluation Metrics	Assign Project Overview	Proposal Draft 2 (Sections 3.3-3.4)	March 27
				Project Overview	April 1
11	1-Apr	Review Project Overviews	Discuss Revisions	Revise Full Proposals	April 8
12	8-Apr	Review Full Proposals	Assign Presentations	5 Min Final Presentation	April 15
13	15-Apr	Final Presentations	Final Presentations	Full Proposal	April 22
14	22-Apr	Final Presentations	Class Feedback		



**Aaron Salzberg**  
(ESE)



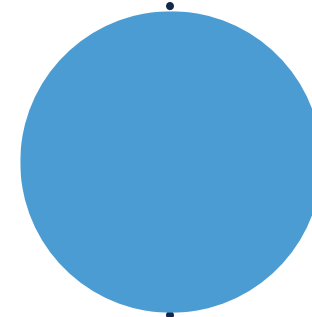
**William Vizquete**  
(ESE)



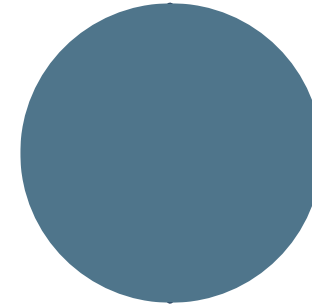
**Jill Stewart**  
(ESE)



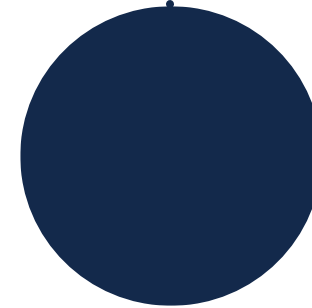
# Selected Masters and ENVR 992 Papers



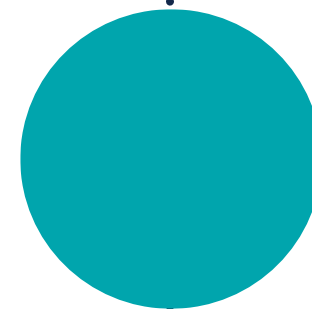
**An Implementation Proposal for an Evidence-Based  
Community-Level Intervention for NCDs in Syria**  
Helen Lindsay ('24), Master's paper



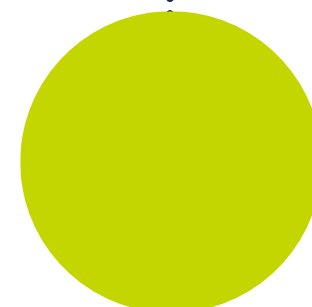
**Caste Considerations in WASH: A scoping review of  
interventions and outcomes in India**  
Angela Benson ('24), Masters Paper



**Between Two Worlds within India: Exploring Factors  
Influencing Antenatal. Care**  
Gunjan Dhawan ('24,) Master's paper



**Improving Sexual and Reproductive Health  
Outcomes for Venezuelan Refugees in Riohacha,  
Colombia**  
Ciera Thomas ('24), ENVR 992 paper



**Towards microplastic-free drinking water  
in the United States**  
Kofi Opoku, ('24), ENVR 992 paper





# Academic Resources

1. **The Learning Center:** Provides academic support for UNC-Chapel Hill students. Offers both face-to-face and online coaching, as well as a collection of online resources for students and educators.
2. **The Writing Center:** Provides writing assistance for students, faculty, and staff. Offers both face-to-face and online consultations, as well as a collection of online resources for writers and educators.
3. **Academic Enrichment Program:** Provides quality academic support for students experiencing academic difficulty in SPHG 711 & 712 courses. Group tutoring sessions are held for SPHG each week during the fall and spring semesters for residential and online students and summer for online students.
4. For additional resources related to funding, physical and mental well being, and more, etc., check out this link:  
<https://sph.unc.edu/students/student-resources/#support>





# Mentorship Program

**All GH students are assigned a mentor. Faculty Mentors support students by:**

- Providing subject matter expertise
- Assisting with career exploration
- Suggesting professional development and job/award opportunities
- Delivering feedback regarding course selection to meet overall academic goals and career interests
- Writing letters of reference
- Providing feedback and technical support through the practicum experience

**Faculty Mentors connect with their mentees at least once per semester.**





# Practicum





# Practicum

## Requirements:

- Minimum 200 hours
- Two products demonstrating five MPH competencies
- Approved practicum preceptor

## Global Practicum Funding:

- Competitive funding for global practicum available

## Timing:

- Occurs in the summer between year 1 and year 2



# Global Practicum

21 COUNTRIES

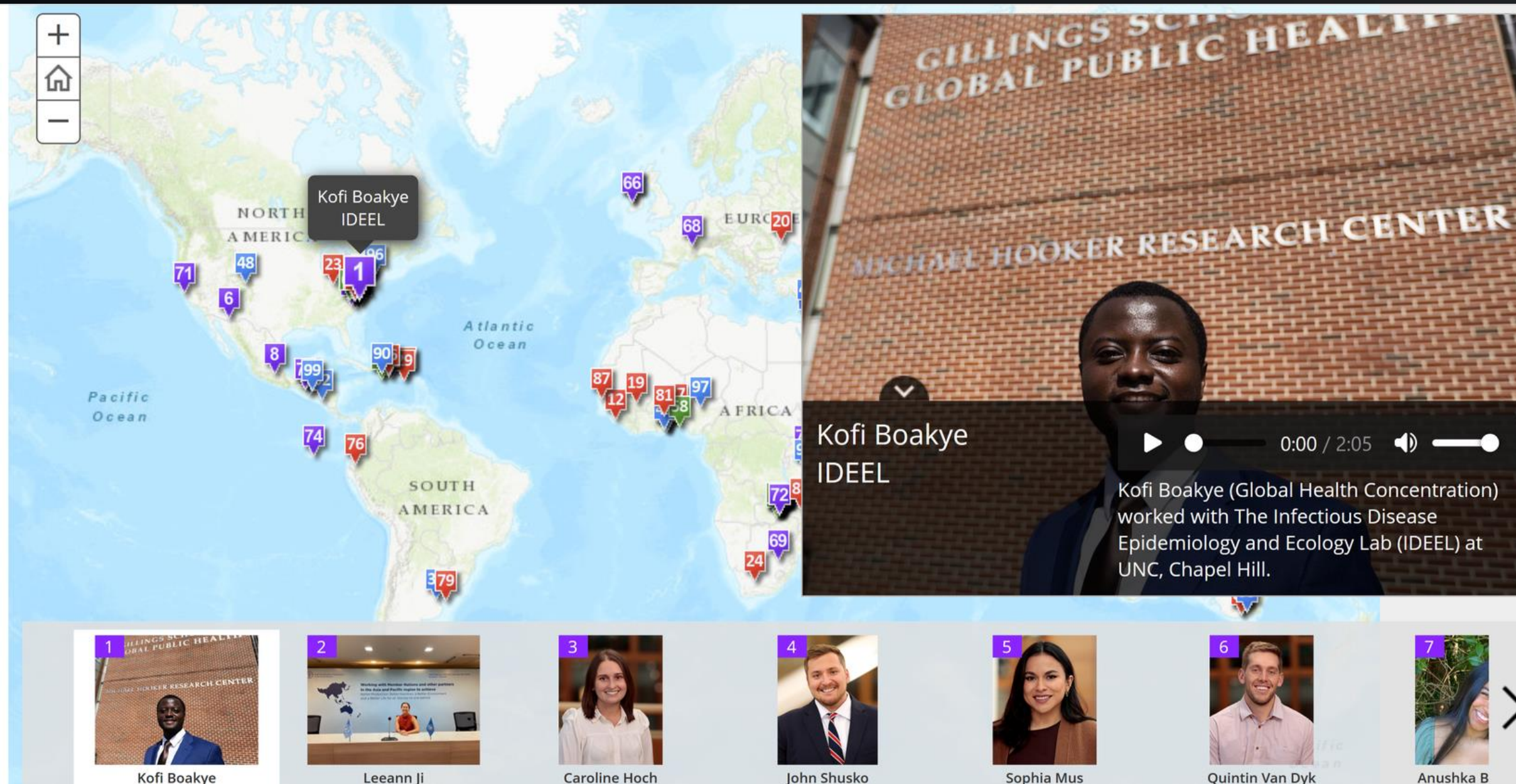
in which students completed  
global practica in 2024.

29 STUDENTS

traveled internationally for  
their practicum in 2024.

\$65,200 IN FUNDING

provided for students to  
complete global practica in  
2024.



*Gillings Global Practicum Map:*  
<https://sph.unc.edu/global-health/global-practice/>



# Global Practicum



Leeann Ji

 Thailand

Food and Agriculture  
Organization



Simon Aseno

 Zambia

Gillings Global  
Hub



Ken Busby

 Kenya

Moi University

# Domestic Practicum



Emily Benson

📍 North Carolina

Refugee Community Partnerships



John Shusko

📍 North Carolina

UNC Emergency Management



Quintin Van Dyk

📍 Arizona

Casa Alita Immigration at the border





# Funding

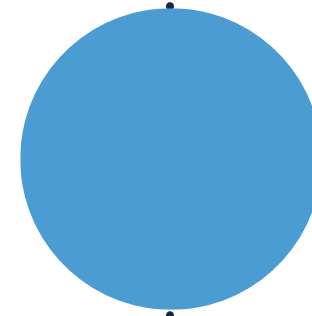


# Funding

85%

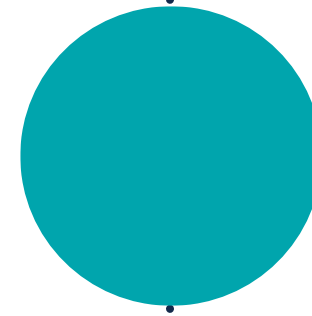


**of Global Health second-year students have qualified for in-state tuition.**



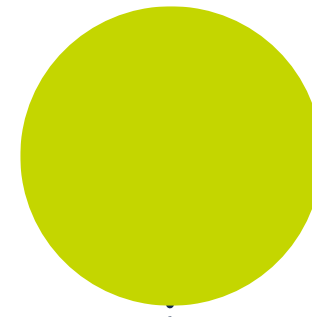
## **Graduate Research Assistantship**

Work with faculty at Gillings.



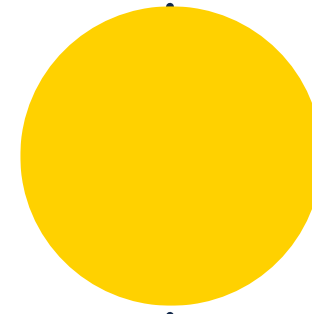
## **Teaching Assistantship**

Assist professors with course design and delivery.



## **FLAS Awards**

Foreign Language and Area Studies (Arabic, Swahili, etc.)



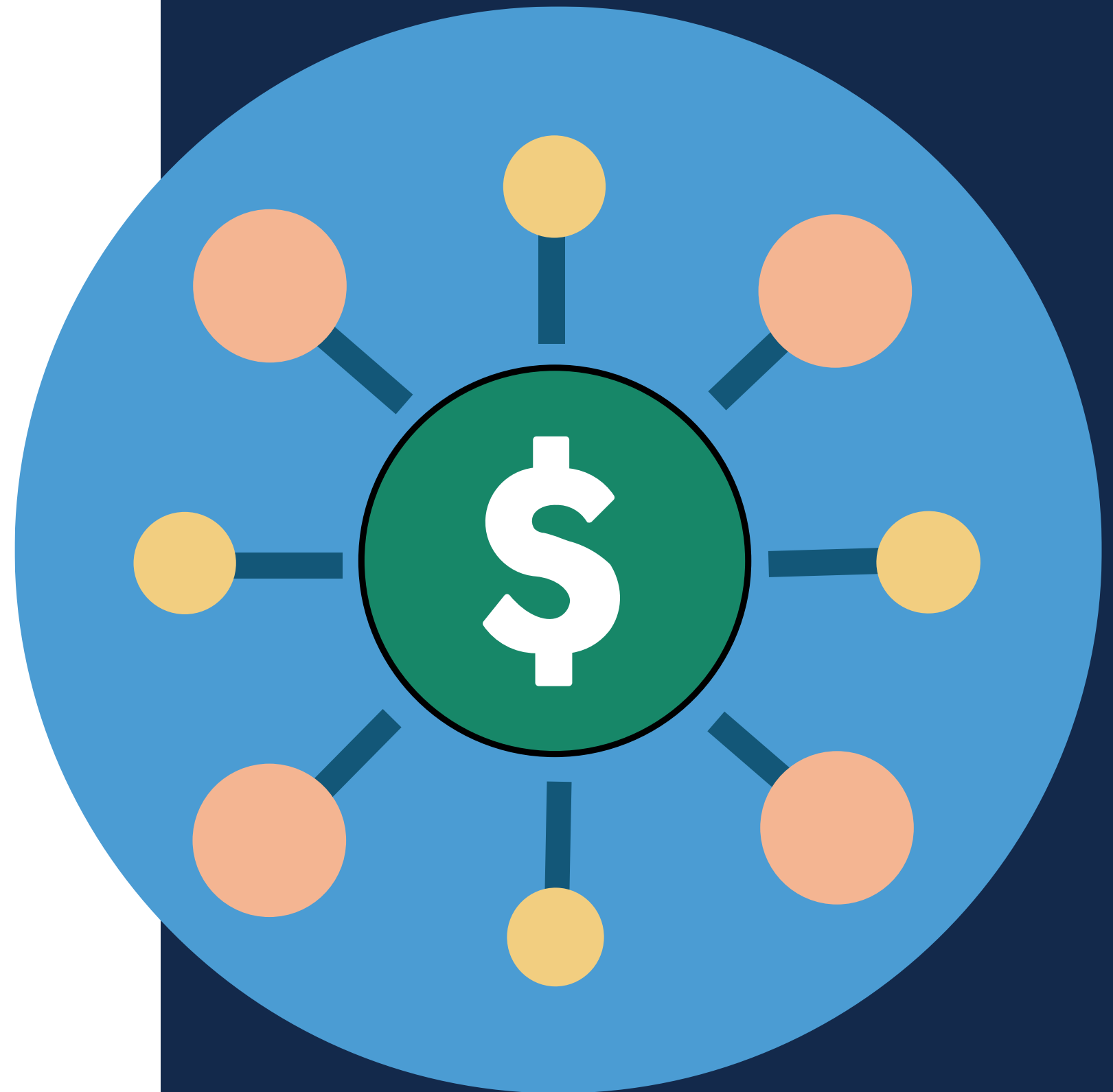
## **Outside Work**

Work in Chapel Hill or the surrounding area.



# Funding Continued

- 1. We have very limited funding at the school level to offer.**
  - a. If you have not yet heard from us with a funding offer, you have not received an award.
- 2. Majority of students start the program without funding but many secure jobs in the program.**
- 3. FAFSA delays:** We are happy to extend April 15<sup>th</sup> enrollment decisions until you have heard back about your financial aid package.
- 4. If you want to delay your enrollment decision** please send an email to:  
*sph-admissions@unc.edu*





# Career Development





# Career Development

THE UNIVERSITY of NORTH CAROLINA at CHAPEL HILL





Accessibility Events Libraries Maps Departments ConnectCarolina

**UCS**  
University Career Services

About UCS ▾ Students Employers Alumni Parents/Families Faculty/Staff News/Events ▾

Join the Heels Engage Network today! ▾

## DISCOVER HOW UNIVERSITY CAREER SERVICES CAN HELP YOUR JOB SEARCH

-   
MAKE AN APPOINTMENT
-   
FIND AN INTERNSHIP / JOB
-   
CAREER RESOURCES
-   
HANDSHAKE

## University Career Services Office

- Career Workshops and Events
- 1:1 Career Advising Appointments
- Handshake Virtual Job Board
- Heels Engage Alumni Platform
- Campus Interviews
- Career Fairs

<https://careers.unc.edu>



# Gillings Career Services



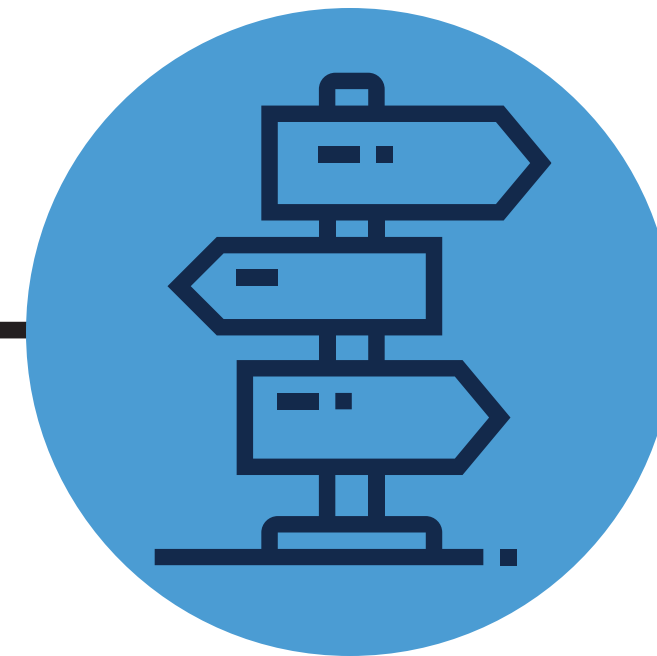
**Career  
Advising**



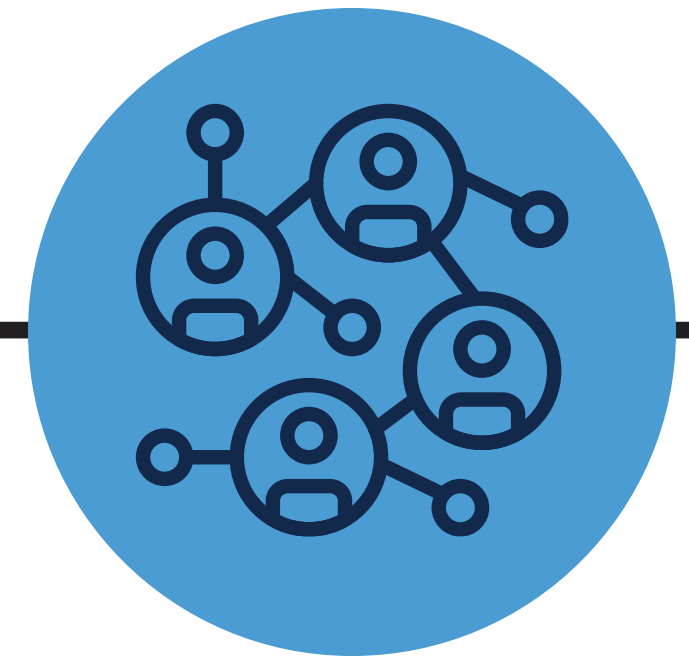
**Resumes and  
Cover Letters**



**Mock  
Interviewing**



**Career Path  
Conversations**



**Networking and  
Job/Internship  
Search**





# Spring 2024 Gillings Career Events

## GILLINGS CAREER SERVICES SPRING 2024 EVENTS

**REGISTER TO ATTEND ON HANDSHAKE:**



<https://unc.joinhandshake.com/edu/events>

**MARK YOUR CALENDARS!**

### FEBRUARY

**PREPARING FOR THE PUBLIC  
HEALTH INTERNSHIP/JOB  
SEARCH**  
VIRTUAL  
FRI. 2/9  
1:00PM-2:00PM  
ZOOM

**LINKEDIN 101**  
VIRTUAL  
WED. 2/21  
3:00PM-4:00PM  
ZOOM

**PROFESSIONAL HEADSHOT  
DAYS**  
IN PERSON  
THURS. 2/22 & FRI. 2/23  
REGISTRATION LINK TO  
COME

### MARCH

**WELL BEING WEDNESDAY:  
PROFESSIONAL ATTIRE ON A  
BUDGET**  
IN PERSON  
WED. 3/6  
2:00PM-3:00PM  
ROSEANAU 235

**RESUMES QUICK CHATS**  
VIRTUAL  
FRI. 3/8  
1:00PM-3:00PM  
ZOOM

**INTERVIEWING LIKE A PRO**  
VIRTUAL  
WED. 3/26  
4:00PM-5:00PM  
ZOOM

**ALUMNI PANEL: "WHAT I  
WISH I KNEW"**  
IN PERSON  
FRI. 3/22  
1:00PM-2:00PM  
MCGAVRAN-GREENBERG  
2301

### APRIL

**HOW TO SUCCEED IN YOUR  
FIRST 90 DAYS**  
VIRTUAL  
MON. 4/1  
2:00PM-3:00PM  
ZOOM

**SALARY NEGOTIATION 101**  
VIRTUAL  
TUES. 4/2  
3:00PM-4:00PM  
ZOOM

**GILLINGS NETWORKING  
RECEPTION**  
IN PERSON  
THURS. 4/4  
6:00PM-8:00PM  
MORE INFO. TO COME



GILLINGS SCHOOL OF GLOBAL PUBLIC HEALTH  
Student Affairs





# Graduate outcomes



# Post-Graduation



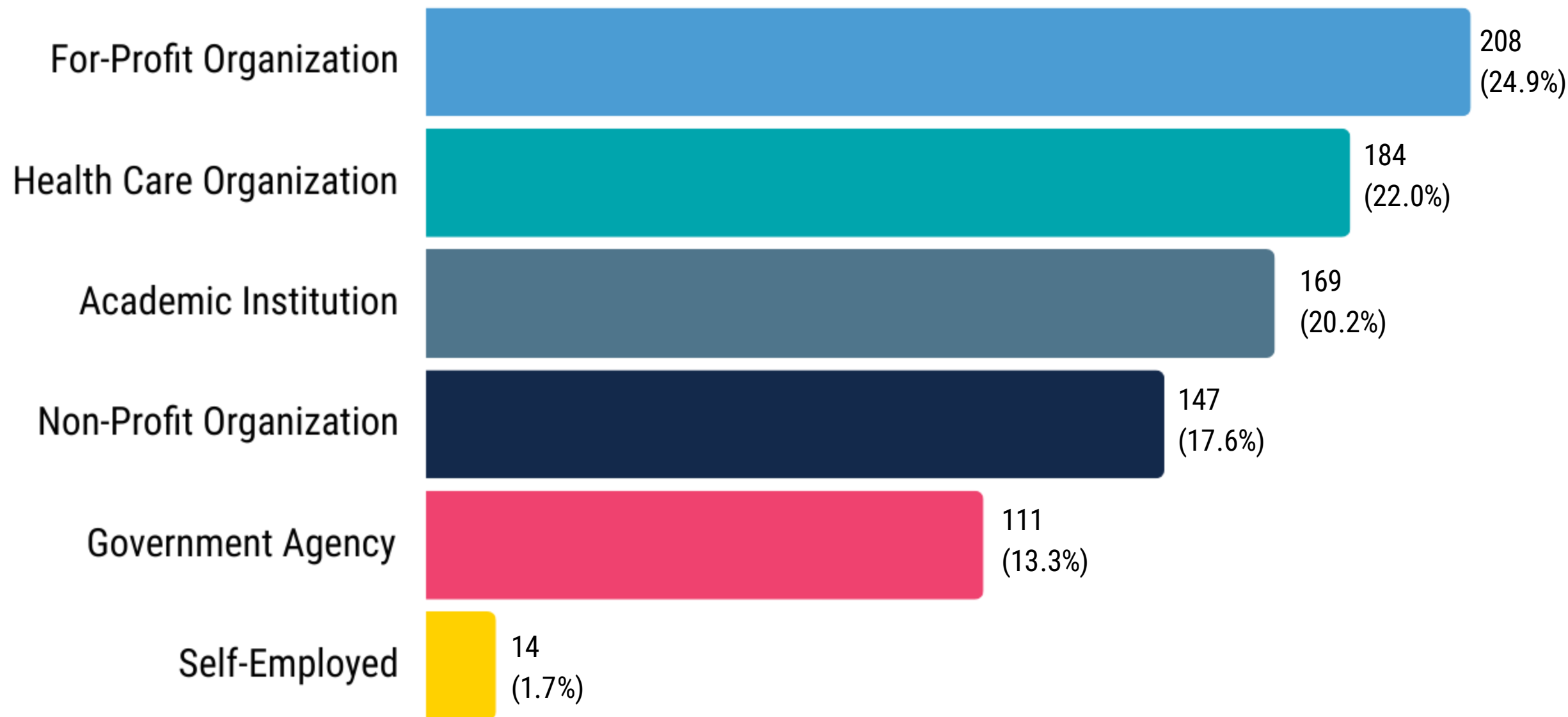
## Possible Job Titles

- Program officer
- Program coordinator
- Project manager
- Public health analyst
- Monitoring and evaluation specialist
- Implementation specialist
- Quality improvement advisor



# Graduate Outcomes (2019-2022)

Average Salary: \$84,917 | Median Salary \$69,000



## Top 10 Employers

University of North Carolina at Chapel Hill	90
UNC Health Care	38
NC Department of Health and Human Services	14
RTI International	14
Duke University	13
Centers for Disease Control and Prevention	12
Deloitte	12
Duke Health	12
FHI 360	8
Atrium Health Wake Forest Baptist	7

*\*Data is from all Master's programs. Does not include undergraduate or doctoral*



## Fouad Abu-Hijleh (he/him) MPH Global Health, 2022



Program Officer, Center for Digital Health  
at JSI Research & Training Institute, Inc.



My favorite thing about my job is meeting people from all over the world and collaborating on creative, ethical, and innovative digital health solutions. My MPH provided me with a lot of the conceptual frameworks that I rely on in my work, from budgeting to M&E.





## Rassil Barada (she/her) MPH Global Health, 2022



Research Project Manager, The  
UNC School of Medicine, Division  
of Global Women's Health



My favorite thing about my job is working on high-impact applied research with experts in the field of HIV prevention and maternal-fetal medicine in the US, Zimbabwe, Zambia, and Malawi. I learn something new every day! Gillings prepared me by providing technical training in grant development and implementation science.





**Kyria Louis Charles (she/her)**  
**MPH Global Health, 2022**



Research Associate, FHI 360



My favorite thing about my job is getting to work and collaborate in multidisciplinary and multicultural team settings. My global health classes (ex. cultural humility) taught me how to navigate communication and collaboration while working in diverse teams.





## Adora Nsonwu (she/ hers) MPH Global Health, 2022



CDC Evaluation Fellow, NCEZID's Division of Foodborne, Waterborne, and Environmental Diseases Prevention Office



I love how my job is so interdisciplinary! I get to work within the fields of social/ behavioral science, health equity, and epidemiology. My degree prepared me with concrete research skills & a curious, growth mindset.





**Katerina Pattee (she/her)**  
**MPH Global Health, 2021**



Program Officer, Center for Digital Health  
JSI Research & Training Institute, Inc.



My favorite thing about my job is  
international field visits and being able to  
build relationships with local staff.





## Katie Williams (she/her) MPH Global Health, 2021



MOSAIC Technical Officer, FHI  
360



My favorite thing about my job is opportunity for collaboration with policymakers in ministries of health around the globe. My degree program exposed me to the multitude of tools and approaches necessary to introduce new prevention methods!





# Student life

W. Franklin St 100

WELCOME  
Downtown  
CHAPEL  
HILL



# Life as a Student



\$10 UNC student tickets at PlayMakers Repertory Company



Innovate Carolina, Gillings Social Pitch Competition, Campus Y, CUBE, Odum Institute, and countless other resources



Free admittance and student tickets to UNC Athletics Events



Student intramurals and access to gyms, fields, and fitness classes



# Life in North Carolina



LOCALLY GROWN • NATIONALLY KNOWN

# CARRBORO

EST. 1979

# FARMERS' MARKET

OPEN YEAR ROUND



# QUESTIONS?

## CONCENTRATION LEADERS

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