

Curriculum Vitae
Evan Mayo-Wilson, DPhil, MPA

PERSONAL

Office Department of Epidemiology
 UNC Gillings School of Global Public Health
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 Chapel Hill, NC 27599

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EDUCATION

2011	DPhil (PhD)	University of Oxford Department of Social Policy and Intervention	Oxford, UK
2006	MPA	University of Pennsylvania Fels Institute of Government	Philadelphia, PA
2004	MSc	University of Oxford Department of Social Policy and Intervention	Oxford, UK
2003	BA	Columbia University Columbia College, Honors Psychology	New York, NY

PROFESSIONAL EXPERIENCE

2022—present **Associate Professor, Department of Epidemiology**
 UNC Gillings School of Global Public Health (Chapel Hill, NC)

2022—present **Faculty Fellow**
 UNC Cecil G. Sheps Center for Health Services Research (Chapel Hill, NC)

2022 **Associate Professor with tenure, Department of Epidemiology & Biostatistics**
 Indiana University School of Public Health (Bloomington, IN)

2019—2021 **Associate Professor, Department of Epidemiology & Biostatistics**
 Indiana University School of Public Health (Bloomington, IN)

2018—2019 **Associate Scientist, Department of Epidemiology**
 Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)

2014—2018 **Assistant Scientist, Department of Epidemiology**
 Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)

2011—2014 **Senior Research Associate, Department of Clinical, Educational & Health Psychology**
 University College London (London, UK)

2007—2011 **Departmental Lecturer, Department of Social Policy and Intervention**
 University of Oxford (Oxford, UK)

HONORS AND AWARDS

- 2019 **Golden Apple Award**
Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)
Award for teaching excellence given annually by the Student Assembly to 4 of approximately 750 faculty.
- 2006 **Clarendon Scholarship**
University of Oxford (Oxford, UK)
Competitive scholarship for graduate studies at Oxford University, including tuition and stipend.
- 2004 **Fels Scholarship**
University of Pennsylvania (Philadelphia, PA)
Competitive scholarship for graduate studies at University of Pennsylvania, including tuition and stipend.

CURRENT MEMBERSHIPS

American Psychological Association (APA)
American Public Health Association (APHA)
American Society for the Advancement of Science (AAAS)
Cochrane
Society for Epidemiologic Research (SER)
Society for Research Synthesis Methodology (SRSM)

BIBLIOGRAPHY

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Underline denotes students and mentees

Books and chapters

4. Czajkowski S, Davidson K, Freedland K, **Mayo-Wilson E (order of authorship is alphabetical)** (2024). Chapter 12: Systems of Evidence in Health Psychology. In: Smith T, Anderson NB eds. *APA Handbook of Health Psychology Volume 1: Foundations and Context of Health Psychology*. American Psychological Association: Washington, DC. ISBN: 978-1-4338-3672-5.
3. **Mayo-Wilson E**, Grant SP (2019). Transparent Reporting: Registrations, Protocols and Final Reports. In Cooper, Hedges, and Valentine (Ed.), *The Handbook of Research Synthesis*, third edition (pp. 471-488). Russell Sage Foundation. ISBN: 978-0871540058.
2. Montgomery P, **Mayo-Wilson E** (2015). Randomized controlled trials and evidence-based practice. In Kevin Corcoran & Albert R. Roberts (Ed.), *Social Workers' Desk Reference* (pp. 1221-1229). Oxford University Press: Oxford. ISBN: 9780199329649
1. Montgomery P, **Mayo-Wilson E** (2008). Randomized controlled trials and evidence-based practice. In Albert R. Roberts (Ed.), *Social Workers' Desk Reference* (pp. 1142-1148). Oxford University Press: Oxford. ISBN: 9780195369373

Refereed journal articles

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95. [Xiangji Y](#), Bougioukas KI, Pieper D, **Mayo-Wilson E**. Weighted corrected covered area: An outcome-level index to quantify the amount of informational overlap among reviews. Submitted.
94. Vorland CJ, Brown AW, Kilicoglu H, [Ying X](#), **Mayo-Wilson E**. Publication of results of registered trials with published study protocols, 2011-2022. *JAMA Network Open* 7(1):e2350688. PMID: [38190185](#). DOI: [10.1001/jamanetworkopen.2023.50688](https://doi.org/10.1001/jamanetworkopen.2023.50688) [OSF archive includes data and code]
93. Qureshi R, [Naaman K](#), Quan NG, **Mayo-Wilson E**, Page MJ, Cornelli V, Chou R, Boutron I, Golder S, Bero L, Doshi P, Vassar M, Meursing Reynders R, Li T. Development and evaluation of a framework for identifying and addressing spin for harms in systematic reviews of interventions. *Annals of Internal Medicine*, Accepted.
92. Elsmann EBM, Mookink LB, Terwee CB; Beaton D; Gagnier JJ, Tricco AC, Baba A, Butcher NJ, Smith M, Hofstetter C, Lee Aiyegbusi O, Berardi A, Farmer J, Haywood KL, Krause KR, Markham S, **Mayo-Wilson E**, Mehdipour A, Ricketts J, Szatmari P, Touma Z, Moher D, Offringa M. Guideline for reporting systematic reviews of outcome measurement instruments: PRISMA-COSMIN for OMI 2023. *Quality of Life Research*, Accepted.

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Elsmann EBM, Mookink LB, Terwee CB, Beaton D, Gagnier JJ, Tricco AC, Baba A, Butcher NJ, Smith M, Hofstetter C, Lee Aiyegbusi O, Berardi A, Farmer J, Haywood KL, Krause KR, Markham S, **Mayo-Wilson E**, Mehdipour A, Ricketts J, Szatmari P, Touma Z, Moher D, Offringa M. Guideline for reporting systematic reviews of outcome measurement instruments (OMIs): PRISMA-COSMIN for OMIs 2024. *Journal of Clinical Epidemiology* Epub ahead of print. DOI: [10.1016/j.jclinepi.2024.111422](https://doi.org/10.1016/j.jclinepi.2024.111422). PMID: [38849061](#).

91. Silverstein P, Elman C, Montoya A, McGillivray B, Pennington CR, Harrison CH, Steltenpohl CN, Röer JP, Corker KS, Charron LM, Elsherif M, Malicki M, Hayes-Harb R, Grinschgl S, Neal T, Evans TR, Karhulahti V-M, Krenzer WLD, Balaus A, Moreau D, Burin DI, Chin E, Plomp E, **Mayo-Wilson E**, Lyle J, Adler JM, Bottesini JM, Lawson KA, Schmidt K, Reneau K, Vilhuber L, Waltman L, Gernsbacher MA, Plonski PE, Ghai S, Grant S, Christian TM, Ngiam W, Syed M. A guide for social science journal editors on easing into open science. *Research Integrity and Peer Review* 9(2):2. PMID: [38360805](#). DOI: [10.1186/s41073-023-00141-5](https://doi.org/10.1186/s41073-023-00141-5) [Preprint on OSF Preprints]

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89. Grant S, **Mayo-Wilson E (joint first authors)**, [Kianersi S](#), [Naaman K](#), Henschel B. Open science standards at journals that inform evidence-based policy. *Prevention Science* 24:1275-1291. PMID: [37178346](#). DOI: [10.1007/s11121-023-01543-z](https://doi.org/10.1007/s11121-023-01543-z). [Published protocol; Preprint on MetaArXiv; OSF archive includes data, code, and materials]
88. Kilicoglu H, Jiang L, Hoang L, **Mayo-Wilson E**, Vinkers CH, Otte WM. Methodology reporting improved over time in 176,469 randomized controlled trials. *Journal of Clinical Epidemiology* 162:19-28. PMID: [37562729](#). DOI: [10.1016/j.jclinepi.2023.08.004](https://doi.org/10.1016/j.jclinepi.2023.08.004). [GitHub sites include [trial data](#) and [data from model predictions used in the analysis](#)]

87. [Kianersi S](#), Grant S, [Naaman K](#), Henschel B, Mellor D, [Apte S](#), [Deyoe JE](#), [Eze P](#), [Huo C](#), [Lavender BL](#), [Taschanchai N](#), [Zhang X](#), **Mayo-Wilson E**. Evaluating implementation of the Transparency and Openness Promotion Guidelines: Reliability of instruments to assess journal policies, procedures, and practices. *Advances in Methods and Practices in Psychological Science*, 6(1). DOI: [10.1177/25152459221149735](#). [[Published protocol](#); [Preprint on MetaArXiv](#); [OSF archive includes data and code](#)] *Open access*
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72. Grant S, Wendt KE, Leadbeater B, Supplee L, **Mayo-Wilson E**, Gardner F, Crowley M, Bradshaw C. Transparent, open, and reproducible prevention science. *Prevention Science* 23:701-722. PMID: [35175501](#). DOI: [10.1007/s11121-022-01336-w](#) [[Preprint on MetaArXiv](#)] *Open access*

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70. **Mayo-Wilson E**, [Phillips M](#), Connor AE, Vander Ley KJ, [Naaman K](#), Helfand MC. Peer review reduces spin in PCORI research reports. *Research Integrity and Peer Review* 6:16. PMID: [34847946](#). DOI: [10.1186/s41073-021-00119-1](#). [[Preprint on MetaArXiv](#); [OSF archive includes data and research materials](#)] ^{Open access}
69. **Mayo-Wilson E**, Grant S, Supplee L, [Kianersi S](#), [Amin A](#), DeHaven AC, Mellor DT. Evaluating implementation of the Transparency and Openness Promotion Guidelines: The TRUST Process for rating journal policies, procedures, and practices. *Research Integrity and Peer Review* 6(1):9. PMID: [34078479](#). DOI: [10.1186/s41073-021-00112-8](#). [[Preprint on MetaArXiv](#). [OSF archive includes research materials](#)] ^{Open access}
68. **Mayo-Wilson E**, Chen X, [Qureshi R](#), Dickinson SL, Golzarri-Arroyo L, Hong H, Görg C, Li T. Restoring invisible and abandoned trials of gabapentin for neuropathic pain: A clinical and methodological investigation (protocol). *BMJ Open* 0:e047785. PMID: [34193496](#). DOI: [10.1136/bmjopen-2020-047785](#) ^{Open access}
67. Keyes A, **Mayo-Wilson E**, Nuamah P, Lalji A, Tetteh O, Ford DE. Creating a program to support the registration and reporting of clinical trials at Johns Hopkins University. *Academic Medicine* 96(4):529-533. PMID: [33060401](#). DOI: [10.1097/ACM.0000000000003806](#)
66. Susukida R, Amin-Esmaeili M, **Mayo-Wilson E**, Mojtabai R. Data management in substance use disorder treatment research: Implications from data harmonization of National Institute on Drug Abuse-funded randomized controlled trials. *Clinical Trials* 18(2):215-225. PMID: [33258697](#). DOI: [10.1177/1740774520972687](#)
65. Kanukula R, Page MJ, Dwan K, Turner SL, Loder E, **Mayo-Wilson E**, Li T, Misra A, McDonald S, Forbes AB, McKenzie JE. Development of a checklist to detect errors in meta-analyses in systematic reviews of interventions: study protocol. *F1000 Research* 10:455. PMID: [34249342](#). DOI: [10.12688/f1000research.53034.1](#) ^{Open access}
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COURSES TAUGHT

UNC Gillings School of Global Public Health (Chapel Hill, NC)

2024—present **Systematic Review** (EPID 702/PHLP 702)

Terms taught: Spring 2024

Role: Lead instructor with Cindy Feltner (50%/50%). Enrollment: 20. Credits: 2.

In this course for masters and PhD students, students learn to read, discuss, and critique systematic reviews and meta-analyses on various topics. Each student develops a focused research question and writes a protocol for a systematic review.

Co-taught with Public Health Leadership and Practice.

Indiana University School of Public Health-Bloomington (Bloomington, IN)

2020—2022 **Intermediate Epidemiology** (SPH-E 658)

Role: Sole instructor (100%). Enrollment: 15. Credits: 3.

2 terms taught: Spring 2020 and 2021

This course for masters and PhD students built upon introductory epidemiology, delving into further detail about: design, validity, measuring outcomes, and assessing associations. It introduced causal inference, methods for assessing and dealing with heterogeneity, and best practices for conducting and reporting research. A module was selected to be shared publicly, advertising the school's degree programs.

2020 **Meta-Analysis and Systematic Reviews** (SPH-E 670)

Role: Sole instructor (100%). Enrollment: 15. Credits: 3.

1 term taught: Fall 2020

This course for masters and PhD students taught students to synthesize research by conducting and presenting the results of a systematic review. Students learned to conduct each step in a review: defining eligibility criteria, searching for studies, extracting data, conducting a meta-analysis, interpreting results, and writing a report.

Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)

- 2019 **Methods for Conducting Systematic Reviews and Meta-Analyses (340.606.01)**
Role: Co-lead instructor (50%). Enrollment: 50. Credits: 4.
1 term taught: 3rd term 2019
This course taught masters and PhD students to conduct systematic reviews and meta-analyses, including: defining eligibility criteria, searching for studies, extracting data, conducting meta-analyses and exploring heterogeneity of effects, interpreting results, and writing research reports. It offered a preliminary introduction to network meta-analysis. The course was capped at 50 students, and demand exceeded capacity.
- 2017—2019 **Clinical trials: Procedures, Design, and Interpretation of Results (340.861.81)**
Role: Co-lead instructor (50%). Enrollment: 45. Credits: 3.
3 terms taught: 3rd term 2017, 2018, and 2019
This online course for PhD students and postdoctoral fellows offered a detailed study of clinical trials, including data management, data and safety monitoring boards, and clinical trial regulation. Students learned to develop a protocol and related documents. Introduction to Clinical Trials (340.645) was a prerequisite.
- 2015—2018 **Introduction to Clinical Trials (340.645.81, online)**
Role: Co-lead instructor (50%). Enrollment: 120. Credits: 3.
4 terms taught: 1st term 2015, 2016, 2017, and 2018
This online course introduced masters and PhD students to the methods for conducting and analyzing clinical trials. Students learned about the features of various designs and methods to minimize risk of bias, calculated sample size, and practiced assigning participants to groups.
- 2015—2017 **Introduction to Clinical Trials (340.645.01, in-person)**
Role: Co-lead instructor (50%). Enrollment: 50. Credits: 3.
3 terms taught: 2nd term 2015, 2016, and 2017
This in-person course covered topics like those covered online (above).

University of Oxford (Oxford, UK)

- 2007—2011 **Systematic Reviews II**
Role: Sole instructor (100%). Enrollment: 20. Credit equivalent: 3.
4 terms taught: 3rd term 2008, 2009, 2010, and 2011
In the second term of this seminar, students completed a systematic review. Students conducted electronic literature searches, screened results, extracted data, and synthesized the results (e.g., using meta-analysis).
- 2007—2011 **Systematic Reviews I**
Role: Sole instructor (100%). Enrollment: 20. Credit equivalent: 3.
4 terms taught: 2nd term 2008, 2009, 2010, 2011
In the first term of this seminar, MSc and DPhil (PhD) students developed protocols for reviews of social or psychological interventions. Students refined their research questions, developed inclusion criteria, and developed electronic search strategies.

- 2007—2011 **Research Methods in Evidence-Based Social Intervention II**
 Role: Co-instructor (50%). Enrollment: 35. Credit equivalent: 3.
 4 terms taught: 2nd term 2008, 2009, 2010, and 2011
 In the second term of this two-term course, students learned about causal inferences, and learned to use critical appraisal tools to identify study strengths and risks of bias.
- 2007—2010 **Research Methods in Evidence-Based Social Intervention I**
 Role: Co-instructor (50%). Enrollment: 35. Credit equivalent: 3.
 4 terms taught: 1st term 2007, 2008, 2009, and 2010
 This required course for MSc and DPhil (PhD) students in Evidence-Based Social Intervention provided a foundation in the design and interpretation of case-control studies, cohort studies, randomized clinical trials, and systematic reviews.

SUPERVISED RESEARCH

Indiana University School of Public Health-Bloomington (Bloomington, IN)

- 2020 **Independent Research in Epidemiology (SPH-E 792)**
 2 terms taught: Fall 2020, Summer 2020

UNDERGRADUATE TUTORIALS

British system with directed readings and small group meetings similar to “independent study.”

University of Oxford (Oxford, UK)

- 2006—2007 **Adolescent Psychology**
 2005—2006 **Adolescent Psychology**
 2005—2006 **Quantitative Methods**
 2005—2006 **Health Psychology**

SHORT COURSES AND GUEST LECTURES

- 2024 **Environmental Epidemiology (EPID 785)**
UNC Gillings School of Global Public Health (Chapel Hill, NC)
 Present a guest lecture about evidence synthesis in environmental epidemiology.
- 2024 **Infectious Disease Seminar (EPID 894)**
UNC Gillings School of Global Public Health (Chapel Hill, NC)
 With students, present and discuss a systematic review related to infectious disease.
- 2024 **Intervention Epidemiology (EPID 790)**
UNC Gillings School of Global Public Health (Chapel Hill, NC)
 Present a guest lecture about translating evidence into practice.
- 2024 **Introduction to Social Epidemiology (EPID 826)**
UNC Gillings School of Global Public Health (Chapel Hill, NC)
 Present a guest lecture about equity in systematic reviews.
- 2023—present **Design of Clinical Research Studies (EPID 804)**
UNC Gillings School of Global Public Health (Chapel Hill, NC)
 Present a guest lecture about the purpose, conduct, and use of systematic reviews.

- 2014—present [**Summer Institute on Randomized Behavioral Clinical Trials**](#)
National Heart Lung and Blood Institute (NHLBI)
(Madison, WI in 2024; Bethesda, MD in 2019, 2021—2023; Airlie, VA in 2014—2018)
 Advise attendees (~40 early career researchers) one-on-one and group meetings.
 Present one or more lectures on topics that have included *Reporting Trials, Subgroup Analysis, and Systematic Reviews and Meta-Analysis*.
- 2018 (recorded) **Effective Online Searching: Systematic Reviews** (600.611.86)
Online Programs for Applied Learning, Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)
 Present a guest lecture about the purpose of systematic reviews and the development of research questions and effective search strategies.
- 2015 (recorded) [**Public Health Nutrition**](#) (online course offered continuously)
Center for Global Child Health, Sick Kids (Toronto, CAN)
 Present a guest lecture on the evidence concerning vitamin A supplementation to prevent childhood mortality and morbidity in low- and middle-income countries.
- 2023 **Systematic Review** (PHLP 702)
UNC Gillings School of Global Public Health (Chapel Hill, NC)
 Present a guest lecture about selective non-reporting of studies and results.
- 2014, 2015, 2020, 2021 [**Completing a Cochrane Systematic Review**](#)
Cochrane Eyes and Vision U.S. University of Colorado (Denver, CO in 2020—2021)
Johns Hopkins Bloomberg School of Public Health (Baltimore, MD in 2014—2015)
 Present lectures *GRADEing Evidence, Qualitative Synthesis, Using Multiple Data Sources, and Reporting Results*. Lead small-group *Framing the Research Question*.
- 2015, 2019 [**Strengthening Causal Inference in Behavioral Obesity Research**](#)
Indiana University (Bloomington, IN in 2019)
University of Alabama (Birmingham, AL in 2015)
 Present a 1-hour lecture: *Introduction to Statistical Inference* (2019) and *Trial Registration and Reporting Guidelines* (2015). Advise attendees informally.
- 2014—2018 [**Graduate Summer Institute of Epidemiology & Biostatistics**](#)
Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)
 Present a lecture *Introduction to Systematic Reviews and Meta-analysis*.
- 2014 **Patient Reported Outcomes Symposium**
Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)
 Organized all all-day event with visiting scholar. Presented and organized a series of talks and a panel about patient reported outcomes in clinical trials.
- 2013 **Beginning a Systematic Review Protocol**
UK Cochrane Centre (Oxford, UK)
 Led a one-day workshop for approximately 25 first-time authors of Cochrane reviews, including researchers and clinicians. Presented series of lectures and led activities.
- 2011—2013 **Research Methods**

University College London (London, UK)

Present a guest lecture on Systematic Reviews in the core research methods course.

2007—2011

Psychosocial Interventions

Department of Social Policy and Intervention, University of Oxford (Oxford, UK)

Present a guest lecture on Psychosocial Interventions in the core interventions course.

GRANTS AND CONTRACTS

Pending

Title: **Improving results and conclusions about harms in systematic reviews of drugs (R01)**

Sponsor: Agency for Health Care Research and Quality (AHRQ)

Role: Principal investigator

Period: 2024—2029 (60 months)

Amount: \$1,998,439

Effort: 20%

Objective: To use using innovative methods (e.g., natural language processing) to examine whether information about safety in systematic reviews is consistent, and whether systematic reviews address safety concerns identified in real-world evidence and drug labels.

Current

Title: [Computational methods, resources, and tools to assess transparency and rigor of randomized clinical trials \(R01\)](#)

Sponsor: National Library of Medicine (NLM)

Grant no.: R01LM014079

Role: Principal Investigator with Halil Kilicoglu

Period: 2022—2026 (48 months)

Amount: \$1,573,048

Effort: 20%

Objective: To use natural language processing to identify methods described in reports of clinical trials, assess adherence to reporting guidelines, and conduct meta-research.

Title: [Peer review management services \(Peer review of PCORI's funded research\)](#)

Sponsor: Patient Centered Outcomes Research Institute (PCORI)

Role: Scientific Director for PCORI Research Reports, subcontract with Origin Editorial

Period: 2022—

Effort: 40%

Objective: Oversee the peer review of PCORI Final Research Reports.

Past

Title: **Indiana Clinical and Translational Sciences Institute (CTSI)**

Sponsor: National Center for Advancing Translational Sciences (NCATS), NIH

Grant no.: 5UL1TR002529

Role: Collaborator (Sharon M Moe, Sarah E Wiehe, George Wodicka, PIs)

Effort: 5% for 2019—2022 (36 months)

Objective: To accelerate clinical and translational research by the three research universities, Indiana, Purdue and Notre Dame.

Title: Peer review of PCORI's funded research
Sponsor: Patient Centered Outcomes Research Institute (PCORI)
Role: Site Principal Investigator from October 2018 (Mark Helfand, PI)
Period: 2016—2022
Effort: 20%
Objective: Review final reports of PCORI funded research. Evaluate the effectiveness of the peer review process for improving reporting completeness and transparency.

Title: Misreported information about harms in trials of gabapentin for neuropathic pain
Sponsor: RIAT Support Center, University of Maryland (Arnold Ventures)
Role: Principal investigator
Period: 2019—2021 (21 months)
Amount: \$132,806
Effort: 15%
Objective: Reexamine and publish the harms observed in six clinical trials of gabapentin that were not published or not published completely.

Title: Increasing take-up of TOP by social intervention research journals
Sponsor: Arnold Ventures (Laura and John Arnold Foundation)
Role: Principal investigator
Period: 2019—2021 (18 months)
Amount: \$248,975
Effort: 20%
Objective: Increase take-up of best practices openness and transparency by high-impact journals in core disciplines of social intervention research.

Title: Harmonizing data from drug abuse treatment clinical trials at National Institute of Drug Abuse
Sponsor: Arnold Ventures (Laura and John Arnold Foundation)
Role: Co-investigator (Ramin Mojtabai, PI)
Period: 2018—2021 (36 months)
Amount: \$500,000
Effort: 10%
Objective: Develop a comprehensive user-friendly database of the National Institute for Drug Abuse (NIDA) Clinical Trials Network (CTN) studies.

Title: Further increasing take-up of TOP by social intervention research journals
Sponsor: Fetzer Franklin Fund
Role: Co-investigator (Sean Grant, PI)
Period: 2020
Amount: \$18,700
Effort: None (staff costs only)
Objective: To complement and expand research designed to increase take-up of best practices openness and transparency by high-impact journals in core disciplines of social intervention research.

Title: **Scientific review of efforts to improve the evidential value of nutritional epidemiology research**
Sponsor: National Cattlemen’s Beef Association
Role: Co-investigator (David Allison, PI)
Period: 2020
Amount: \$25,200
Effort: None (meeting and external collaborator costs only)
Objective: To host a workshop and prepare a report about rigor and evidence in nutritional epidemiology

Title: **Rigor, reproducibility, and transparency (RRT) at the interdisciplinary interface**
Sponsor: Sloan Foundation
Role: Co-investigator (David Allison, PI)
Period: 2019—2020
Amount: \$19,960
Effort: None (meeting and external collaborator costs only)
Objective: To host a workshop and identify research priorities and opportunities related to RRT.

Title: **TRUST in evaluations of social interventions: Developing standards for federal clearinghouses**
Sponsor: Laura and John Arnold Foundation
Role: Principal investigator
Period: 2017—2019 (18 months)
Amount: \$388,053
Effort: 20%
Objective: Develop methods for federal clearinghouses to make informed decisions about the quality and transparency of evidence about the effectiveness of social interventions.

Title: **Comparative effectiveness research & the Cochrane Eyes & Vision Group**
Sponsor: National Eye Institute, NIH
Grant no.: 5UG1EY020522-10
Role: Co-investigator (Tianjing Li, PI)
Period: 2018—2019
Amount: \$999,479
Effort: 10%
Objective: Conduct comparative effectiveness research, particularly systematic reviews, related to eyes and vision.

Title: **Estimating population effects in mental health research using meta-analysis**
Sponsor: National Institute of Mental Health, NIH
Grant no.: K99MH111807
Role: Collaborator (Hwanhee Hong, PI)
Period: 2017—2019
Amount: \$117,636
Effort: None (K-award mentor)
Objective: Develop methods to help generalize the results of meta-analyses, apply, and implement findings from meta-analyses of randomized clinical trials in target populations.

Title: **Mental health services and systems training program**
Sponsor: National Institute of Mental Health, NIH
Grant no.: T32MH109436
Role: Collaborator (Colleen Barry and Elizabeth Stuart, PIs)
Period: 2017—2021
Amount: \$1,064,640
Effort: None (student support)
Objective: Train pre- and post-doctoral students to lead multi-disciplinary, collaborative research teams.

Title: **Johns Hopkins Institute for Clinical and Translational Research (JH-ICTR)**
Sponsor: National Center for Advancing Translational Sciences (NCATS), NIH
Grant no.: UL1TR001079
Role: Project lead (Daniel E. Ford, PI)
Period: 2016—2019 (36-month ancillary award)
Amount: \$50,000 ancillary award
Effort: 10%
Objective: Ancillary award to evaluate the policies, procedures, and resources to ensure clinical trials are registered and reported by academic organizations, and to identify and share best practices.

Title: **Increasing openness and transparency in research**
Sponsor: Robert Wood Johnson Foundation
Grant no.: 74420
Role: Co-investigator (Sean Grant, PI)
Period: 2017—2018 (12 months)
Amount: \$200,000
Effort: 5%
Objective: Identify and promote policies and procedures that institutional review boards (IRBs) can use to support open science.

Title: **Increasing compliance with ClinicalTrials.gov registration and reporting requirements**
Sponsor: US Food and Drug Administration (FDA)
Grant no.: 1U01FD005942-01
Role: Project lead (Caleb Alexander, PI)
Period: 2017—2018 (24-month ancillary award)
Amount: \$80,000 ancillary award
Effort: 20%
Objective: Ancillary award aimed to identify policies and procedures related to compliance with federal regulations for clinical trials of FDA regulated products.

Title: **Comparative effectiveness research & the Cochrane Eyes & Vision Group**
Sponsor: National Eye Institute, NIH
Grant no.: 5U01EY020522-07
Role: Co-Investigator (Kay Dickersin, PI)
Period: 2016—2017
Amount: \$1,333,961 (year 7)
Effort: 10%
Objective: Conduct comparative effectiveness research, particularly systematic reviews, related to eyes and vision.

Title: **Strengthening social and behavioral science by comparing methods to identify patient important harms**
Sponsor: US Food and Drug Administration (FDA)
Grant no.: 1U01FD004977-01
Role: Project lead (Caleb Alexander, PI)
Period: 2015—2016 (12-month ancillary award)
Amount: \$25,000 ancillary award
Effort: 20%
Objective: Ancillary award aimed to compare methods for identifying potential harms and for selecting harms to include in clinical trials.

Title: **Integrating multiple data sources for meta-analysis to improve patient-centered outcomes**
Sponsor: Patient Centered Outcomes Research Institute (PCORI)
Contract no.: ME-1303-5785
Role: Co-Investigator (Kay Dickersin, PI)
Period: 2013—2015 (24 months)
Amount: \$761,279
Effort: 90%
Objective: Explore the effect of incorporating data from multiple data sources in systematic reviews of patient-centered outcomes research

Title: **A new method for reporting behavioural change and psychological interventions**
Sponsor: Economic and Social Research Council (UK)
Grant no.: ES/K00087X/1
Role: Co-Principal Investigator with Paul Montgomery
Period: 2013—2015 (24 months)
Amount: ~\$519,906 (£279,681)
Effort: 10%
Objective: Develop reporting guidelines for randomized controlled trials of psychological and behavioral interventions

Title: **Focus group study to increase uptake and acceptability of self-help**
Sponsor: University Counseling Service, University of Oxford
Role: Principal Investigator
Period: 2008 (12 months)
Amount: ~\$6,000 (£3000)
Effort: None (study expenses only, including participant honoraria)
Objective: Identify factors that might relate to the uptake and use self-help materials for people with anxiety disorders.

Title: **Training grant**
Sponsor: Department of Social Policy and Intervention, University of Oxford
Role: Principal Investigator
Period: 2007 (6 months)
Amount: ~\$1,560 (£780)
Effort: None (cost of training only)
Objective: To complete a training course in qualitative research methods.

ACADEMIC SERVICE

UNC Gillings School of Global Public Health (Chapel Hill, NC)

Department-level (Department of Epidemiology)

2023—present **Doctoral Admissions Committee**
Committee Member

2023—present **MPH Advisors**
Member of ad hoc committee

2023—2024 **Department Chair Search Committee**
Committee Member

Indiana University-Bloomington (Bloomington, IN)

Department-level (Department of Epidemiology and Biostatistics)

2019—2012 **Comprehensive exam grading**

2019—2021 **Doctoral Admissions Committee**
Committee Member

2021 **Curriculum Committee**
Committee Member

2019 **Wrote department's Values Statement**
Peer-reviewed *Epidemiology SPH-E 651*

School-level (Indiana University School of Public Health-Bloomington)

2020—2021 **Academic Council (governing body of IU SPH-B)**
Chair

As Chair of the school's governing body, led major revision of the school's policies for reviewing probationary faculty (non-tenure eligible and pre-tenure faculty). Led major revision of the school's bylaws to increase continuity in council membership and to support the Committee on Diversity Inclusion.

2021 **Taskforce on Diversity and Inclusion in the School of Public Health**
Committee Member

Identified needs and opportunities, and worked to improve diversity and inclusion in the school and in the wider community.

2019—2020 **Academic Council (governing body of IU SPH-B)**
Committee Member

As the Department of Epidemiology and Biostatistics Representative, led a major revision of the School of Public Health Promotion and Tenure Guidelines.

2019 **Faculty Grievance Committee**
Department of Epidemiology and Biostatistics Representative
Evaluated student complaints concerning faculty, made recommendations to the Dean.

University-level (Indiana University)

2019—2022 **Community, Healthcare Delivery, & Implementation Science Project Development Team (PDT), Indiana Clinical and Translational Sciences Institute**

Committee Member

Review and provide feedback to candidates applying for CTSI seed funding and to faculty seeking feedback about external funding proposals.

Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)

Center-level (Center for Clinical Trials and Evidence Synthesis)

2016—2019 Website maintenance

2014—2019 Comprehensive exam grading, Clinical Trials and Evidence Synthesis Track

Department-level (Department of Epidemiology)

2014—2019 MPH and PhD application review, Epidemiology

University of Oxford (Oxford, UK)

Department-level (Department of Social Policy and Intervention)

2008—2011 Student support committee

2008—2011 MSc and DPhil admissions tutor

2008—2011 Exam board (comprehensive exams)

2007—2011 Teaching committee (MSc program steering committee)

PROFESSIONAL SERVICE

2023—present [**National Academies of Sciences Engineering and Medicine, Review of Relevant Literature Regarding Adverse Events Associated with Vaccines**](#)

Committee Member

Prepare a consensus report concerning the association between vaccines and specific harms (adverse events).

2023—present [**Cochrane Adverse Events Methods Group**](#)

Associate Convenor

Provide advice and training, and monitor Cochrane reviews, with respect to the synthesis of information about adverse events.

2023—present [**American Psychological Association Open Science and Methodology Expert Panel**](#)

Committee Member

Develop and share best practices for openness and transparency in APA publications.

2023—present [**Preferred Reporting Items for Systematic Reviews and Meta-Analyses \(PRISMA\)**](#)

Executive Committee Member

Oversee the development of extensions, translations, and updates to the Preferred Reporting Items for Systematic reviews and Meta-Analyses (PRISMA) reporting guidelines.

- 2023—present [Summer Institute on Randomized Behavioral Clinical Trials](#)
Steering Committee Member
 Determine the curriculum and faculty for the 9.5 day summer institute, and manage the online pre-institute and pre-institute.
- 2022—present [MRC-NIHR Trials Methodology Research Partnership \(TMRP\) Adverse Events in Clinical Trials Working Group](#)
Working Group Member
 Advance methodology in collaboration with an international, multidisciplinary group working on the collection, analysis and synthesis of harms in clinical trials.
- 2022—present [JBI Evidence Synthesis Taxonomy Initiative](#)
Advisory Group Member
 Provide advice on the development of a taxonomy for systematic reviews.
- 2019—present **Cochrane Clinical Study Report Working group**
Committee Member
 Develop methods and promote the inclusion of data from Clinical Study Reports in Cochrane systematic reviews.
- 2016—present [Transparency and Openness Promotion \(TOP\) Guidelines](#)
Advisory Committee Member
 Support dissemination and implementation of standards for research transparency.
- 2019—2022 [American Psychological Association Advisory Steering Committee for Development of Clinical Practice Guidelines](#)
Committee Member
 Design and assess the policies and procedures by which APA develops guidelines for the treatment of psychological problems.
- 2021 [National Academies of Sciences Engineering and Medicine, Review of Department of Veterans Affairs Monograph on Health Economic Effects of Service Dogs for Veterans with Post Traumatic Stress Disorder](#)
Committee Member
 Prepare a consensus report concerning a monograph about the cost effectiveness of service dogs for veterans with posttraumatic stress disorder (“Monograph 2”).
- 2020—2021 [National Academies of Sciences Engineering and Medicine, Review of Department of Veterans Affairs Monograph \(No. 1\) on Potential Effects of Service and Emotional Support Dogs on Post-Traumatic Stress Disorder \(therapeutic effects\)](#)
Committee Member
 Prepare a consensus report concerning a monograph about the effectiveness of service dogs for veterans with posttraumatic stress disorder (“Mongraph 1”).
- 2019—2021 [American Psychological Association Emotion Regulation Clinical Practice Guideline Working Group](#)
Committee Member
 Responsible for strategic planning related the development of a transdiagnostic guideline for improving emotion regulation.
- 2016—2019 [Multi Stakeholder Engagement \(MuSE\) Consortium](#)
Committee Member
 Conducted a scoping review to identify various stakeholders in health research and to describe methods for engagement.

- 2019 [Instrument for reporting Planned Endpoints in Clinical Trials \(INSPECT\)](#)
Consensus Group Member
Create guidelines for reporting outcomes in clinical trial registrations and final reports.
- 2019 [Preferred Reporting Items for Systematic Reviews and Meta-Analyses \(PRISMA\)](#)
Consensus Group Member
Update reporting guidelines for systematic reviews in scientific journals.
- 2019 [Consolidated Standards for Reporting Trials \(CONSORT\) Extension for Harms](#)
Consensus Group Member
Update reporting guidelines for describing harms (adverse events) that occur in clinical trials.
- 2015—2018 [American Psychological Association Journal Article Reporting Standards \(JARS\)](#)
Taskforce Member
Developed reporting guidelines that are required by American Psychological Association (APA) journals.
- 2018 **Guidance for Exploratory Studies of Complex Public Health Interventions (GUEST)**
Consensus Meeting Member
Developed guidelines for designing pilot and feasibility trials.
- 2017 [NIH Office of Behavioral and Social Sciences Research \(OBSSR\) Working Group for Comparator Selection in Behavioral and Social Science Trials](#)
Committee Member
Developed standards for selecting comparator groups when designing clinical trials of behavioral and social science interventions.
- 2017 **NIH Science of Behavior Change (SOBC) Good Clinical Practice Workshop**
Committee Member
Sought to improve National Institutes of Health policies and procedures for reporting the methods and results of clinical trials of behavioral interventions.
- 2015 [Clinical Trials: Assessing Safety and Efficacy for a Diverse Population](#)
Workshop Organizer
Hosted a one-day workshop about patient diversity in clinical trials with the US Food and Drug Administration in White Oak, VA; 469 attendees (134 in-person, 335 online).
- 2015 [Transparency and Openness Promotion \(TOP\)](#)
Committee Member
Developed standards for research transparency that have been endorsed by approximately 5,000 journals and organizations.
- 2014 [Consolidated Standards for Reporting Trials Extension for Social and Psychological Interventions \(CONSORT-SPI\) Consensus Group](#)
Executive Committee Member
Developed guidelines for reporting clinical trials. Organized and led a three-day consensus meeting with other members of the Executive Committee.
- 2011—2014 **National Institute for Health and Care Excellence (UK)**
Guideline Development Group Member
Developed three National Institute for Health and Care Excellence (NICE) guidelines for the National Health Service (NHS) and social services in England and Wales
[Bipolar disorder: the assessment and management of bipolar disorder in adults, children and young people in primary and secondary care](#) (2012—2014)

[Psychosis and Schizophrenia in Adults: The NICE guideline on the treatment and management of psychosis and schizophrenia in adults](#) (2011–2013)

[Social anxiety disorder: The NICE guideline on the recognition, assessment and treatment of social anxiety disorder](#) (2011–2013)

EDITORIAL SERVICE

Editorial board

- 2022—present Scientific Director, [Peer Review of Patient Centered Outcomes Research Institute \(PCORI\) Final Research Reports](#)
- 2022—present Consulting Editor, [Clinical Psychology: Science and Practice](#)
- 2019—present Associate Editor, [American Journal of Public Health](#)
- 2019—present Editorial Board Member, [Journal of Clinical Epidemiology](#)
- 2019—present Associate Editor, [Trials](#)
- 2016—2022 Consulting Editor, [Health Psychology](#)
- 2016—2022 Associate Editor, [Peer Review of Patient Centered Outcomes Research Institute \(PCORI\) Final Research Reports](#)
- 2019—2022 Guest Editor for special issue on meta-analysis, [Prevention Science](#)
- 2011—2018 Editorial Board Member, [Research on Social Work Practice](#)
- 2013—2016 Associate Editor, [Systematic Reviews](#)
- 2005—2006 Managing Editor, [Campbell Collaboration Crime and Justice Group](#)

Conference organizing committees

- 2020 Scientific Committee Member, [International Behavioral Trials Network](#)
- 2017 Abstract Committee Member, [Global Evidence Summit](#)
- 2016 Abstract Committee Member, [Cochrane Colloquium](#)
- 2010 Abstract Committee Member, [Cochrane and Campbell Colloquium](#)