LIZ CHEN, PhD, MPH

Department of Health Behavior
Gillings School of Global Public Health
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PROFILE

Public health researcher and design thinking expert focused on training others in design thinking methods and mindsets to advance equity and public health in our society.

EDUCATION

Doctor of Philosophy in Public Health (PhD)   August 2019
Health Behavior, UNC Gillings School of Global Public Health, Chapel Hill, North Carolina

Master of Public Health (MPH)   May 2014
Health Behavior, UNC Gillings School of Global Public Health, Chapel Hill, North Carolina

Bachelor of Arts in Anthropology   June 2010
Princeton University, Princeton, New Jersey
    Certificate: Global Health & Health Policy

PROFESSIONAL EXPERIENCE

Department of Health Behavior, UNC Gillings School of Global Public Health, Chapel Hill, NC
Director, Graduate Certificate in Innovation for the Public Good (CIPG)   July 2020 - Present
- Launched a brand new interdisciplinary graduate certificate focused on social innovation and changemaking in 2020
- Oversees recruitment, admissions, and student experience for CIPG students
- Teaches HBEH 748: Design Thinking for the Public Good, the required course for CIPG students, once per academic year

MPH Concentration Lead   July 2019 – Present
- Oversees the training experience of MPH students
- Recruits prospective students and chairs the Admissions Committee for the Health Behavior MPH concentration
- Represents the Health Behavior concentration at school leadership meetings and events

Assistant Professor   July 2019 – Present
- Teaches HBEH 772: Planning, Implementing, and Evaluating Health Behavior Interventions to second year MPH students
- Leads research and practice projects related to the integration of design thinking into public health, antiracist public health funding, and the evolution of public health pedagogy
- Mentors at least four MPH students per cohort

Innovate Carolina, University of North Carolina at Chapel Hill, Chapel Hill, NC

Innovate Carolina (IC) is formally known as the office of Innovation, Entrepreneurship and Economic Development (IEED) at UNC Chapel Hill (UNC-CH). Innovate Carolina works closely with a cohesive network of University partners to turn novel ideas into economic and social value.

Design Thinking Lead   July 2019 – Present
- Oversees design thinking strategy and programming across the university
- Collaborates with faculty members, staff, and students to apply design thinking to their research, teaching, and practice
- Launched new recharge center in Fall 2021 so that the unit can bill clients internal and external to UNC-CH for design thinking services, bringing in more than $200K in projects in 2022
- Manages a team of graduate Design Thinking Fellows to complete design thinking projects through the recharge center

MyHealthEd, Inc., Chapel Hill, NC   August 2016 – July 2019
MyHealthEd, Inc. is a nonprofit organization whose mission is to use design thinking to improve the health and well-being of youth of every identity.

Co-Founder
- Oversaw nonprofit processes for content creation/curation and teen engagement (Teen Advisory Board)
- Built relationships with a wide variety of stakeholders across North Carolina, including school districts, health centers, and public health departments
- Secured funding from Power to Decide, the U.S. Office of Adolescent Health, and Google.org to develop *Real Talk*, a sex education mobile app for teens ages 13-15 that has recently been featured in *Teen Vogue* and *Fast Company*

Eastern North Carolina STEM, Durham, NC   August 2013 – December 2017
ENC STEM provides high-quality STEM learning opportunities and leadership training to high school students living in economically disadvantaged communities in Eastern North Carolina in order to increase growth mindset and college readiness in pursuit of STEM majors/careers.

Co-Director
- Secured more than $1M in funding from the NC Department of Public Instruction as well as budget appropriations through the NC General Assembly to sustain future funding for programming
- Created and taught Leadership Development course sequence for three years
- Recruited, hired, and managed teams of up to 20 staff members at a time who served as lead instructors, teaching assistants, and interns

North Carolina Institute of Medicine, Morrisville, NC   May 2013 – August 2017
The NCIOM is an independent organization focused on improving the health and well-being of North Carolinians by bringing together diverse stakeholders to develop solutions to the health problems in NC.

Research Assistant
- Organized and facilitated statewide task forces related to numerous issues including early childhood obesity, rural health, and child maltreatment
- Analyzed data collected by local and state agencies to inform decision-making
- Drafted policy recommendations to inform health policy at the state and local level

HONORS AND AWARDS

Teaching Excellence and Innovation Award 2020-2021   March 2021
Awardee

Social Innovation in Health Evaluation Contest, The Special Program for Research and Training in Tropical Diseases (TDR) February 2020
Finalist

Impact Award, The University of North Carolina at Chapel Hill Graduate School December 2019
Awardee

American Association of University Women April 2018
American Dissertation Fellowship

Forbes 30 Under 30: 2018 November 2017
Honoree, Social Entrepreneurship

School Health Education and Services Section, APHA November 2015
Student Abstract Award Winner

Robert and Kristen Greczyn Scholarship May 2015
Award recipient

Delta Omega, National Public Health Honor Society May 2014
Inductee

BOOKS ACCEPTED

(1)   Liedtka, J., **Chen, E.**, Foley, N. & Kester, D. (In press). *The Experimentation Field Guide*. Columbia University Press.

PEER-REVIEWED MANUSCRIPTS (* DENOTES MENTEES AND ADVISEES, ** DENOTES CO-FIRST AUTHORSHIP)

(15)   Leos, C., **Chen, E.**, & Jagannathan, V. (2023). Using Human-Centered Design Strategies to Identify Unmet Adolescent Sexual Health Wants and Needs. *Prevention Science*, 1-11.

(14)   Landfried, M., **Chen, E.,** Savelli, L. B., Cooper, M., Price, B. N., Emmerling, D. A. (2023). MPH Capstone experiences: promising practices and lessons learned. *Frontiers in Public Health*, *11*, 1129330.

(13)   **Chen, E.**, Bishop, J., Guge Cozon, L., Hernandez, E., Sadeghzadeh, C., Bradley, M., Dearth-Wesley, T. & De Marco, M. (2023). Integrating Human-Centered Design Methods into a Health Promotion Project: Supplemental Nutrition Assistance Program Education Case Study for Intervention Design. *JMIR Formative Research*, *7*, e37515.

(12)   **Chen, E.**, Muessig, K. E., & Moracco, K. E. (2022). Understanding the acceptability of health apps among adolescents using the Theoretical Framework of Acceptability: a qualitative study. *ACI Open*, *6*(02), e103-e113.

(11)   **Chen, E.**, Wallace, D., Leos, C., & Merino, Y. (2022). Examining the White Supremacist Practices of Funding Organizations for Public Health Research and Practice: A Composite Narrative From Female, BIPOC Junior Researchers in Public Health. *Health Promotion Practice*, 15248399221129864.

(10)   McLaughlin, J. E., **Chen, E.**, Lake, D., Guo, W., Skywark, E. R.*, Chernik, A., & Liu, T. (2022). Design

thinking teaching and learning in higher education: Experiences across four universities. *Plos one*, *17*(3), e0265902.

(9)   Nulty, A. K.*, **Chen, E.**, & Thompson, A. L. (2022). The Ava bracelet for collection of fertility and pregnancy data in free-living conditions: An exploratory validity and acceptability study. *Digital Health*, *8*, 20552076221084461.

(8)   **Chen, E.**, Moracco, K. E., Kainz, K., Muessig, K. E., & Tate, D. F. (2022). Developing and validating a new scale to measure the acceptability of health apps among adolescents. *Digital Health*, *8*, 20552076211067660.

(7)   Skywark, E. R.*, **Chen, E.**, & Jagannathan, V. Using the design thinking process to co-create a new, interdisciplinary design thinking course to train 21st century graduate students. *Frontiers in Public Health*, 2159.

(6)   Kpokiri, E. E., **Chen, E.****, Li, J., Payne, S., Shrestha, P., Afsana, K., Amazigo, U., Awor, P., de Lavison, F., Khan, S., Mier-Alpaño, J., Ong, A., Subdehar, S., Wachmuth, I., Cuervo, L. G., Mehta, K. M., Halpaap, B. & Tucker, J. D. (2021). Social Innovation For Health Research: Development of the SIFHR Checklist. *PLoS medicine*, *18*(9), e1003788.

(5)   **Chen, E.**, Neta, G., & Roberts, M. C. (2020). Complementary approaches to problem solving in healthcare and public health: implementation science and human-centered design. *Translational Behavioral Medicine*.

(4)   **Chen, E.**, Leos, C., Kowitt, S. D., & Moracco, K. E. (2020). Enhancing Community-Based Participatory Research Through Human-Centered Design Strategies. *Health Promotion Practice*, *21*(1), 37–48. https://doi.org/10.1177/1524839919850557.

(3)   **Chen, E.**, & Barrington, C. (2017). "You Can Do it Anywhere": Student and Teacher Perceptions of an Online Sexuality Education Intervention. *American Journal of Sexuality Education*, *12*(2), 105-119.

(2)   **Chen, E.** & Mangone, E. R. (2016). A Systematic Review of Apps using Mobile Criteria for Adolescent Pregnancy Prevention (mCAPP). *JMIR mHealth and uHealth*, *4*(4), e122.

(1)   Grewe, M. E., Taboada, A., Dennis, A., **Chen, E.**, Stein, K., Watson, S., Barrington, C. & Lightfoot, A. F. (2015). 'I learned to accept every part of myself': the transformative impact of a theatre-based sexual health and HIV prevention programme. *Sex education*, *15*(3), 303-317.

PEER-REVIEWED MANUSCRIPTS UNDER REVIEW

(5)   Gaviria, D.* & **Chen, E.** (Under review at *Journal of Dietetic Education*). Understanding the challenges of dietetics program and internship directors: competency and student management.

(4)   Herbert, L., Delameter, P. & **Chen, E.** (Under review at *Journal of Racial and Ethnic Health Disparities*). Evaluation of associations between structural racism and non-reporting, non-compliance, and racial disparities in the FBI's hate crime data.

(3)   Landfried, M., Chen, E., Savelli, L. B., Cooper, M., Price, B. N., Emmerling, D. A. (Under review at *Journal of Community Health*). Using a Critical-Service Learning Approach to Prepare Public Health Practitioners.

(2)   Tucker, J., Manderson L., Amazigo, U., Alger, J., Bautista, M., **Chen, E.**, Dako-Gyeke, P., del Pilar-Labarda, M., Kpokiri, E., Tang, W., Peeling, R., Cuervo, L. G. & Halpaap, B. (Under review at *BMJ Global Health*). Social Innovation in Health: Concepts and Practice.

(1)   Guo, W., Lake, D., Cox, M**., Chen, E.** & McLaughlin, J. (Under review at *Teaching & Learning Inquiry*). De-disciplining and Democratizing Design Thinking Pedagogies in Higher Education.

INVITED PRESENTATIONS AND WORKSHOPS

(21)   **Chen, E.** "Applying design thinking to improve community health." A 2-hour workshop presented to faculty, staff, students, and community members at Saint Anselm College in Manchester, NH on April 7, 2023.

(20)   **Chen, E.** "Design thinking in global public health." A 3-hour workshop presented to faculty at the UNC Gillings School of Public Health and sponsored by the Office of Research, Innovation, and Global Solutions in Chapel Hill, NC on April 6, 2023.

(19)   **Chen, E.** & Foley, N. "How to design and execute an experiment on any idea." Presented at the Royal Roads Design Thinking Educators' Conference via Zoom on February 17, 2023.

(18)   **Chen, E.** & McQuillan, K.* "Designing and launching an interdisciplinary graduate certificate in innovation for the public good." Presented at the International Social Innovation Research Conference in Halifax, Nova Scotia on September 16, 2022.

(17)   **Chen, E.** "Introduction to human-centered design." Presented to Social Innovation in Health Initiative (SIHI) Fellows as part of their summer training series via Zoom on July 19, 2022.

(16)   **Chen, E.** "Applying design thinking strategies to co-create and re-create your courses." Presented at the Elon Design Forge on April 7, 2022.

(15)   **Chen, E.** "Embedding social innovation in research and research in social innovation: the social innovation monitoring and evaluation framework and checklist." Presented at the virtual Showcase of Social Innovations in Health: The SIHI Asia Hubs Experience on November 18, 2021.

(14)   Landfried, M., Emmerling, D., Cooper, M., **Chen, E.**, and Moracco, K. "Capstone: A community-led integrative learning experience to prepare students for Public Health 3.0." American Public Health Association (APHA) Annual Meeting, Denver, Colorado, October 2021.

(13)   **Chen, E.** "Social innovation research checklist." Presented at the virtual Social Innovation in Health Initiative (SIHI) Social Monitoring and Evaluation Framework Launch & Webinar on May 5, 2021.

(12)   Skywark, E. R.* & **Chen, E.** "Co-creating a new, interdisciplinary design thinking course to train 21st century changemakers." Presented at the Innovative Teaching and Learning Conference on March 30, 2021.

(11)   Skywark, E. R.* & **Chen, E.** "Co-creating a design thinking course for an interdisciplinary cohort of changemakers." Presented at the virtual Ashoka Exchange on March 18, 2021.

(10)   **Chen, E.**, Skywark,* E. R. & Jagannathan, V. "Using the design thinking process to create a new design thinking course for graduate students." Presented at the virtual International Social Innovation Research Conference on September 1, 2020.

(9)   **Chen, E.** "Applying design thinking to public health research: a Real Talk case study." Presented at Meeting 3 of the Committee on Prevention and Control of Sexually Transmitted Infections in the United States, The National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Washington, DC, October 7, 2019.

(8)   **Chen, E.** & Suellentrop, K. "Innovation Next: seeding innovation in technology-based solutions to adolescent sexual health." Presented at the annual SHIFT NC conference, Research Triangle Park, NC, May 17, 2018.

(7)   **Chen, E.** "Transforming health education through technological and audience insights." Presented at the Agents of Change Conference 2018, San Diego, CA, February 13, 2018.

(6)   **Chen, E.**, Jagannathan, V. & Leos, C. "Elevating student voices through human-centered design." Presented at the Education Leadership Conference at Yale University, New Haven, CT, April 7, 2017.

(5)   **Chen, E.** & Leos, C. "Feasibility, usability, and acceptability of a comprehensive online sex education intervention in rural North Carolina." Presented at the American Public Health Association Annual Conference 2016, Denver, CO, November 1, 2016.

(4)   **Chen, E.** "Student perceptions of an online sex education intervention in rural North Carolina." Presented at the American Public Health Association Annual Conference 2015, Chicago, IL, November 3, 2015.

(3)   **Chen, E.** "MyHealthEd: An online course for transforming and personalizing sex ed in the classroom." Presented at the American School Health Association Conference 2015, Orlando, FL, October 15, 2015.

(2)   **Chen, E.** "MyHealthEd: The feasibility of implementing an online, sexual health intervention in schools with African American youth in North Carolina." Presented at the SHIFT NC Conference 2015, Greensboro, NC, May 21-22, 2015.

(1)   **Chen, E**. & Jagannathan, V. "MyHealthEd: The feasibility of implementing an online, sexual health intervention in schools with African American youth in North Carolina." Presented at the Youth + Tech + Health (YTH) Live Conference 2015, San Francisco, CA, April 26-28, 2015.

GUEST LECTURES

(10)   **Chen, E.** "Design for Impact." Presented to HBEH 780: Program Planning for Global Health on February 2, 2023.

(9)   **Chen E. "**Applying Design Thinking to Develop the Real Talk App." Presented to students enrolled in SPHG 428: Public Health Entrepreneurship on January 30, 2023.

(8)   **Chen, E. "**Integrating Design Thinking into Program Planning." Presented to students enrolled in HBEH 811: Development and Evaluation of Health Promotion and Disease Prevention Interventions on October 4, 2022.

(7)   **Chen, E.** "Introduction to Design Thinking." Presented to students enrolled in HBEH 532: Development and Evaluation of Health Behavior Interventions on August 19, 2022.

(6)   **Chen, E.** "Stakeholder engagement for intervention design." Presented to students enrolled in DENT 741: Partnering with Communities to Improve Oral Health (PCIOH) on June 28, 2022.

(5)   **Chen, E.** "Story of self." Presented to students enrolled in SPHG 190: Introduction to Public Health on March 9, 2022.

(4)   **Chen, E.** "Introduction to Design Thinking." Presented to students enrolled in N625: Global and Interprofessional Approaches to Solve Complex Cases on September 21, 2021.

(3)   **Chen, E.** "Approaching Data with Humility: Using a Design Thinking Lens to Analyze the Dorothea Dix Hospital Archives." Presented to students enrolled in AMST 715: Community Histories and Public Humanity on February 12, 2020.

(2)   **Chen, E.** "Applying Design Thinking for Community-Engaged Social Innovation." Presented to students enrolled in PLCY 130." Presented to students enrolled in PLCY 130: Project Management for Social Innovation on January 15, 2020.

(1)   **Chen, E. "**Design Thinking for Public Health." Presented to students enrolled in HBEH 811: Development and Evaluation of Health Promotion and Disease Prevention Interventions on October 8, 2019.

TEACHING & TRAINING

HBEH 748: Design Thinking for the Public Good
Assistant Professor, Chapel Hill, NC   January 2021 – Present
This 3-credit service-learning course is the required course for the new Certificate in Innovation for the Public Good and trains an interdisciplinary group of graduate students to apply the mindsets, methods, and process associated with design thinking (i.e. human-centered design) to solve real world problems.

HBEH 772: Planning, Implementing, and Evaluating Health Behavior Interventions
Assistant Professor, Chapel Hill, NC   August 2020 – Present
This 2-credit course is required for second year Health Behavior concentration MPH students and provides practical tools for students to plan, implement, and evaluate health behavior interventions

HBEH 752: Public Health Evaluation   August 2019 – December 2019
Assistant Professor, Chapel Hill, NC
The purpose of this 3-credit course is to provide MPH students practical evaluation tools that can be used in real world settings. The course examines methods to determine how a particular health-related program or policy works and covers several major types of evaluation with an emphasis on process and impaction evaluations.

Northampton County High School, Gaston, NC   August 2010 – June 2012
High School Science Teacher & Science Department Chair
NCHS is a Title I high school that partners with Teach For America in rural Eastern North Carolina where more than 70% of students qualify for free- or reduced-price lunch.
- Doubled the district passage rate for 10th grade students taking the state end-of-course (EOC) biology exam for 2011-2012 school year; 90% of students earned a proficient or advanced proficient score compared to 45% the previous year
- Developed and facilitated school-wide and district-wide professional development on best practices for science instruction, data-driven classrooms, and integrating technology into the classroom

MPH Student Mentees
- Tatiana Aguilar (2022-2024)
- Jillian Cady (2022-2025)
- Cassidy Crump (2022-2025)
- Lauren Fidelak (2022-2024)
- Abhigna Rao (2022-2024)
- Ruhith Ariyapala (2022-2024)
- Avanti Godbole (2022-2023)
- Jackson Devadas (2021-2023)
- Frantasia Hill (2021-2023)
- Nandini Singh (2021-2023)
- Kacia Vines (2020-2023)
- Lee Doyle (2020-2022)
- Angelica Mejia (2020-2022)
- Zamantha Granados (2019-2021)
- Marlyn Pulido (2019-2021)
- Emily Skywark (2019-2021)

Master's Papers and Dissertations

Student Name	Academic Year	Department/ Concentration	Title	Role
David Gaviria	2023	Department of Nutrition	TBD	Dissertation committee member
Leah Gallant	2022-	School Psychology	What's working: an investigation into the postsecondary transition for the purposes of lessening anxiety and increasing certainty	Dissertation committee member
Meghan Greene	2022-	School Psychology	Black students belong here: an equity-focused human-centered design approach to developing a school connectedness intervention	Dissertation committee member
Rohini Rajgopal	2021-2022	Health Policy & Management, Kenan-Flagler	Disease surveillance of the future: exploring the viability of a prediction market-based participatory disease surveillance program and its effects on long term behavior change	Second reader

Susanna Choi	2021-	Nutrition	TBD	Dissertation committee member
Lindsay Oluyede	2021-2022	City and Regional Planning	An Investigation of Design Thinking for Place-Based Transportation Innovation: A Study of Early Adopters	Dissertation committee member
Lily Herbert	2020-2023	Geography	Problematizing hate crime-related data to examine systemic issues in the reporting, prosecution, and conceptualization of hate crime	Dissertation committee member
Summer Debnam	2019-2020	Maternal and Child Health	Preparation of secondary health and physical education teachers and the implementation of the Healthful Living Essential Standards in North Carolina classrooms	Second reader

CONTRACTS AND GRANTS

Collaborate and Leverage Evidence in African American Rural Network (Co-LEARN)
Co-Investigator   January 2023 – Now
R01HL157255 (*Principal Investigators: Gisele Corbie-Smith and Guarav Dave*)
$3,103,256
- Convenes and leads the Learning Collaborative, a group comprising of 18 community organizations in implementing Heart Matters, a 12-month comprehensive lifestyle modification and education program
- Plans, develops, and executes Learning Collaborative events and activities with an ultimate goal of establishing an implementation blueprint that 1) improves organization readiness, 2) strengthens collaborations, and 3) enhances efficacy of organizations to sustain implementation of Heart Matters in rural communities
- Co-leads a project work group to establish work plans and targeted deliverables for the Learning Collaborative

Real Talk: Developing a tech-based solution for teen pregnancy in the U.S.
Principal Investigator   November 2016 – May 2018
$325,000
- Selected as one of five teams from initial cohort to build the MVP (minimally viable product) for a technological solution for teen pregnancy
- Oversaw content solicitation, content curation, and content distribution
- Conducted design research with hundreds of stakeholders across the country
- In September 2017, launched the Real Talk app, a storytelling app for adolescents ages 13 to 15 so that teens know that they are not alone

Principal Investigator   April 2016 – August 2016
$80,000
Office of Adolescent Health, U.S. Department of Health and Human Services
- Selected as one of 10 teams nationally to participate in the Innovation Next accelerator to develop a technological solution for teen pregnancy in the U.S.
- Received human-centered design training from world renowned design firm IDEO over 6 months

- Conducted design research with dozens of stakeholders to empathize and ideate alongside intended users to co-create the concept for a sex education mobile app
- Incorporated as a 501(c)3 tech nonprofit to implement learnings from design research

Adapting an evidence-based sex education curriculum for eHealth delivery in rural Eastern North Carolina
Co-Investigator February 2014 – June 2015
$50,000
State Employees Credit Union (SECU) Foundation
- Adapted *Reducing the Risk*, an evidence-based sex education curriculum from an in-person intervention to a digital intervention (using an online course-builder called Moodle)
- Conducted formative research with stakeholders to understand what high school students, health educators, and school leaders want in an online sex education course
- Led process and outcome evaluation efforts to assess the impact of the adapted online course on students' knowledge, attitudes, and behaviors

CURRENT PROFESSIONAL SERVICE

Service to the UNC Gillings School of Global Public Health

Student Mentoring Implementation Work Group July 2023 – now
Member
- This school-level work groups is charged with implementing the recommendations of the work group tasked with generating and synthesizing mentoring recommendations for master's and doctoral-level training.

Gillings Faculty Advisory Council June 2023 – now
Member
- The committee provides the dean with a formal mechanism to hear directly from faculty about issues and concerns about the school and strengthens faculty engagement in school governance.

Gillings Asian and Asian American/Pacific Islander Pod April 2021 – Present
Co-Lead
- Schedule, plan, and facilitate monthly pod meetings open to the 500+ faculty, staff, and students who identify as Asian or AAPI to provide a safe space to share social support and resources.

Health Behavior MPH Admissions Committee July 2019 – Present
Chair
- Oversaw the application review and selection process for 2020-2021 admissions cycle; led MPH recruitment efforts for the Health Behavior concentration.

MPH Steering Committee July 2019 – Present
Member
- Engaged in committee work to make decisions and recommendations to strengthen the MPH training experience for our Gillings students.

PAST PROFESSIONAL SERVICE

Service to the UNC Gillings School of Global Public Health

Embedded Counselor Search Committee   April 2022 – May 2022
Search Committee Member
- Review materials, attend meetings, and participate in activities to identify and hire a brand new embedded counselor at Gillings.

Academic Programs Support Coordinator Search Committee   October 2021 – December 2021
Search Committee Member
- Review materials, attend meetings, and participate in activities to identify and hire a new academic programs support coordinator for the department.

Admissions Coordinator Search Committee   May 2021 – July 2021
Search Committee Member
- Review materials, attend meetings, and participate in activities to identify and hire a new Admissions Coordinator to Gillings.

UNC Task Force for Childcare for Healthcare Workers   March 2020 – March 2021
Co-Chair
- Led a joint effort between UNC Health and UNC Gillings of Global Public Health to ensure that UNC Health employees have access to safe, affordable childcare options amidst the COVID-19 pandemic. Worked with UNC Health Foundation to set up a flexible subsidy program to help UNC Health employees cover the increased cost of childcare.

Doctoral Student Advisory Committee   May 2015 – May 2017
Representative
- Served as a liaison and representative voice of the doctoral student body to departmental faculty and administration and coordinated professional development events aligned with student needs.

Service to the University

SaferWays Project   July 2020 – May 2021
Team Member
- Worked with University leaders and faculty to develop Saferways, a digital tool to assess Covid safety behaviors by crowdsourcing reports from community members.
- The project was supported by the North Carolina Policy Collaboratory at the University of North Carolina at Chapel Hill with funding from the North Carolina Coronavirus Relief Fund established and appropriated by the North Carolina General Assembly.

Service to the State of North Carolina
myFuture NC Commission   October 2017 – Present
Commission Member
- Appointed to a statewide commission along with thought leaders from education, business, philanthropy, faith-based, and nonprofit communities to set comprehensive postsecondary education attainment goals for the North Carolina's education system to develop a competitive workforce.

Manuscript Reviews
American Journal of Sexuality Education
Applied Clinical Informatics

BMJ Innovations
BMJ Global Health
Health Promotion Journal of Australia
Health Promotion Practice
International Perspectives on Sexual and Reproductive Health
Journal of Consulting and Clinical Psychology
Public Health Reports
Translational Behavioral Medicine

Grant Reviews
Spencer Foundation

External Reviews
University of Toronto Social and Behavioral Health Sciences