



Durham County Department of Public Health Hub 2024

How to apply:

If you are applying to multiple positions, please do not apply until you have ALL cover letters written and ready to upload for each position.

All application materials (application form and faculty evaluation) are due Wednesday, February 14, 2024.

1. Fill-out the [online application form](#) and upload the materials below to the form:
 - o Cover letter for *each position* you are applying (*If applying to multiple positions for the four Zambia Hub opportunities, please write a cover letter for each position*)
 - o CV/Resume (*If applying to multiple positions, only upload it once*)
2. Faculty Evaluation: Please identify a UNC Gillings faculty member who is able to evaluate you on the specific skills listed in the position description(s) you are applying for. Please tell the faculty member which position(s) you are applying for.
If applying to multiple positions, the faculty member only needs to complete one evaluation form (they will evaluate you for all your positions on one form).
Send the Faculty Evaluation Form link to the faculty member:
https://unc.az1.qualtrics.com/jfe/form/SV_8oH0qYscGw5zoIE

Questions? Please email Naya Villarreal at naya@unc.edu.

Name of Organization	Durham County Department of Public Health, Health Ed
Organization Address	414 E Main St Durham, NC 27704
Organization Description (Brief)	Durham County Department of Public partners with our community to advance health equity, protect the environment, and promote health and wellness for all. The Health Education and Community Transformation Division provides a variety of learning opportunities that encourage voluntary adoption of behaviors and supports policies and changes to the environment that promote health and prevent disease and disability.
Name and Title of Preceptor	Jess Bousquette, Adverse Childhood Experiences and Resilience Coordinator
Preceptor Experience and Education (Provide your professional background and describe any experience working with students). Preceptor qualification requirements include: <ul style="list-style-type: none">- At least five years of full-time, professional public health experience; OR	Jess is a Gillings MPH, Health Behavior alumna with over a decade of experience working in non-profit and government roles. She has been in her current role for over 3 years and has been a preceptor for 3 practicum students. Before working at Durham County, Jess worked for nearly a decade in Washington, D.C. on international development and humanitarian policy and funding.



- A graduate degree in public health or a related field and at least two years of full-time, professional public health experience.	
Preceptor contact information (email, phone)	bousquette@dconc.gov, 919-560-7899
Preference for contact	<input checked="" type="checkbox"/> Email <input type="checkbox"/> Phone
Ideal start date (the earliest start date for students is May 13, 2024)	May 13th (flexible to start May 28th)
Ideal end date (students must complete their hours by August 16, 2024)	July 19st
Paid work/Compensation for work	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Range of funding available (hourly or total). Please note that Gillings Global Health can provide some funding to students.	\$4,000
Opportunity to handle quantitative data	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Description of the Proposed Practicum (Describe the work experience and/or project: context, health problem, population)	The practicum student work with the Adverse Childhood Experiences (ACEs) and Resilience Coordinator on two key projects to support long-term sustainability, equitable community engagement, and shared decision-making with community partners, including the Durham Adverse Childhood Experiences and Resilience Taskforce (DART). DART was created to support coordinated work around preventing and responding to ACEs. The student will work alongside DART to understand the needs of DART members, goals for the group in the coming years, and study possible leadership models that center health equity, shared decision-making, and power sharing. Additionally, the student will analyze community-engaged resource allocation processes and make proposals to guide public health resource allocation.
Benefit to student (How will this placement be of interest and benefit to a student?)	This practicum is an opportunity to support health equity centered approaches at an innovating local health department. The student will have the opportunity to lead analysis that informs public health practice, engage with community partners and learn about the work of a local health department. Additionally, the preceptor has extensive experience in global public health and adapting skills from a global context to a local context
Roles and Responsibilities of the student	This is a 300 hour opportunity that can be completed in 8-10 weeks. The student is responsible for creating and executing a work plan to achieve both deliverables. The student must complete mandatory HIPPA training. The student will attend ACEs program meetings and provide updates as needed. The student will attend bi-monthly DART meetings and schedule and lead any focus group meetings needed to complete the work. The student will follow all Durham County and Durham County Department of



	Public Health policies.
Skills and Experience Required	Experience working with a diverse group of partners to achieve a common goal; Familiarity with power sharing frameworks or collective impact frameworks; Experience with consensus building and group facilitation; Strong written and oral communication skills; Professional or lived experience working with communities who have experienced community trauma
Expected Outputs (Practicum experience must yield at least two student-generated, practical work products (e.g., project plans, grant proposals, training manuals or lesson plans, surveys, memos, videos, podcasts, presentations, spreadsheets, websites, photos with accompanying explanatory text, or other digital artifacts of learning), produced for the practicum site's use and benefit, that demonstrate attainment of five CEPH MPH Foundational Competencies)	<ul style="list-style-type: none">• Memo on community-engaged contracting processes and best practices from other jurisdictions (MPH6, MPH10, MPH16, MPH21)• Presentation on coalition leadership models using shared power and collective impact (MPH 6, MPH13, MPH16, MPH19, MPH21)
NOTES (Your opportunity to add anything else.)	This position can be remote, in person, or hybrid.

Please return to Naya Villarreal, Global Health Associate Director
Email: globalsolutions@unc.edu