

Dane Alan Emmerling

dane.emmerling@unc.edu

EDUCATION

- 2022 UNC Gillings School of Global Public Health, Chapel Hill, NC
PhD, Health Behavior
Certificate in Participatory Research
- 2013 UNC Gillings School of Global Public Health, Chapel Hill, NC
Master of Public Health in Health Behavior
- 2008 NC State University, Raleigh, NC
Bachelor of Science in Biochemistry, minor in Literature
Magna Cum Laude

TEACHING, COURSE, AND PROGRAM DESIGN

- 2023 **Systems and Solutions, SPHG 352, UNC**
Faculty
- Re-designed a required core class for 179 BSPH students in 2 sections
 - Taught system thinking and system-based intervention design
 - Supported students in professional and career discernment within public health
- 2018-23 **MPH Community-Led Capstone, HBEH 746-994, UNC**
Faculty, Teaching Assistant
- Helped recruit, vet, and match 39 North Carolina-based organizations to student teams
 - Coached 28 teams, each comprised of 4-5 students, a community partner, and a faculty adviser, on work plans that balance contributions to the Capstone partner organizations and their constituents with learning opportunities for students
 - Supported, advised, and problem-solved with 176 students while they provided over 31,680 hours of in-kind service to Capstone partner organizations
 - Provided technical assistance to promote the usability, sustainability, and impact of over 70 deliverables created for Capstone partner organizations' use and benefit
- 2019-23 **Leading from the Inside-Out, SPGH 701, UNC**
Course Designer, Lead Faculty
- Updated curriculum and supervised 8 section in the spring with 235 students

- Co- designed course that trains 350 students annually on how to engage with community organizations ethically, meaningfully, and professionally
- Developed lessons plan and assignments with two other faculty members

2021-22 **Bachelor of Science in Global and Community Public Health, UNC**

Graduate Consultant

- Designed experiential education models for the program
- Developed framework and materials for honors thesis advising
- Collaborated with Dr. Alex Lightfoot to design a class titled “Community Engagement and Assessment to Advance Health Equity and Social Justice”

2021-22 **Pathways to Effective Community Engagement, HBEH 411, UNC**

Recitation Leader, Spring 2020 and 2021

- Facilitated reflections on undergraduate’s public service and community engagement experiences

2018 **Foundations in Self-Development, ECD 310, NC State**

Co-Instructor

- Trained 8 teaching assistants to oversee 6 service-learning projects
- Delivered content on ethical community engagement, servant-leadership, and root cause analysis

2018 **Teaching Masculinities: How masculinities are learned, EDUC 290, Duke**

Course Designer and Instructor

- Co-designed upper-level seminar about how gender performances are learned and what interventions are possible for more healthy futures
- Coordinated guest speakers from across disciplines to present perspectives

2012-13 **Critical Approaches to Service-Learning, HBEH 610, UNC**

Course Designer and Instructor

- Designed and taught course focused on service-learning, social change, community engagement, and structural determinants of social problems

2013-21 **DukeEngage Belfast (2013) and Boston (2016, 2017, 2021)**

Site Coordinator

- Led two-month experiential education and critical consciousness raising program for 4 groups of 12 undergraduates
- Facilitated community partnership development and managed \$50,000 budget

WORK AND RESEARCH EXPERIENCE

2022- **Health Behavior, Chapel Hill, NC**

Assistant Professor

- Teach at the undergraduate and graduate level
- Significant management, course and program design responsibilities
- Mentorship of students

2018-2023 **Carolina Center for Public Service**, Chapel Hill, NC

Consultant

- Oversaw creation and implementation of the Community Engaged Scholars Directory
- Ran selection and programming for Thorp Faculty Engaged Scholars
- Assisted with evaluation, report writing, and racial equity initiatives

2018-2022 **Duke Service-Learning**, Durham, NC

Consultant

- Designed and led research activities resulting in 2 peer reviewed publications, a book chapter, and multiple conference presentations
- Created lesson plans and a compendium of critical consciousness raising reflection activities
- Trained research team in cognitive interviewing and questionnaire refinement

2018-2020 **NC State Caldwell Fellows**, Raleigh, NC

Consultant

- Led creation of new semifinalist selection processes
- Created and facilitated course about service-learning and community engagement
- Supervised 8 teaching assistants in implementing service-learning projects

2016-2018 **Duke Service-Learning**, Duke University, Durham, NC

Assistant Director

- Created and facilitated training content that was adopted in programs across Duke and reached over 1,000 students
- Created critical service-learning tool to support faculty in equity-focused teaching
- Provided consultation to faculty, staff, and students involved in over 35 service-learning courses per semester
- Led research, programming, strategic planning, and assessment for the office
- Managed and trained 1 part time staff and over 15 teaching assistants per semester in equity-based approaches to community engagement
- Oversaw annual budget of over \$220,000

2013-2016 **Developing World Healthcare Technologies Lab**, Duke University, Durham, NC

Technical Coordinator and Research Associate

- Managed research teams of three people and mentored students, graduate students, and student teams working on global health projects

- Designed, planned, and implemented 4 two-month assessments in Cambodia, Ghana, and Honduras
- Managed and analyzed large data sets resulting in 2 peer-reviewed papers
- Produced manuscripts, funding proposals, funder reports, and presentations for a variety of audiences

2010-2013 **Apples Service-Learning Program, Carolina Center for Public Service,**
Chapel Hill, NC

Instructor / Alternative Breaks Coordinator

- Coordinated Fall, Winter, and Spring Alternative breaks
- Designed and implemented trainings for alternative break leaders in community engagement, leadership, conflict management, and cultural humility
- Created 16-week curriculum focused on service-learning, social change, community engagement, and structural determinants of social problems

2009-2010 **Delgado Community College, New Orleans, LA**

AmeriCorps VISTA, Service-Learning Coordinator

- Facilitated needs assessment, training, strategic planning, community outreach, and implementation and evaluation of service-learning projects for faculty, students, and nonprofits.

PUBLICATIONS

14. McIntire, S. *, **Emmerling, D.**, Landfried, M., Lightfoot, A., & Polston, P. (2023). Lessons Learned to Inform Design Choices in Experiential Education for a Newly Proposed Bachelor of Science in Public Health. *Frontiers in Public Health*. [under review]
13. Landfried, M., Chen, E., Savelli, L. B. *, Price, B. N. *, & **Emmerling, D.** Using a Critical Service-Learning Approach to Prepare Public Health Practitioners. *Equity & Excellence in Education*. [under review]
12. Landfried, M., Chen, E., Savelli, L. B. *, Cooper, M. *, Price, B. N. *, & **Emmerling, D.** A. MPH Capstone Experiences: Promising Practices and Lessons Learned. *Frontiers in Public Health*, 11, 1654.
11. Qian, Y., **Emmerling, D.**, Kowitt, S., Ayala, G., Cherrington, A., Heisler, M., Safford, M., Tang, T., Thom, D., & Fisher, E. (2023) Diabetes distress mediates the relationship between depressive symptoms and glycemic control among adults with type 2 diabetes: findings from a multi-site diabetes peer support intervention. *Diabetic Medicine*.

10. Vu, T. H.*, Bishop, J.*, McGill, L.*, Valmadrid, L.*, Golden, S., **Emmerling, D.**, & Saeugling, S. (2022). Using systems-mapping to address Adverse Childhood Experiences (ACEs) and trauma: A qualitative study of stakeholder experiences. *PloS one*, 17(8), e0273361.
9. Stith, M.*, Anderson, T.*, **Emmerling, D.**, Malone, D., Sikes, K., Clayton, P., & Bringle, R. (2021). Designing Service-Learning to Enhance Social Justice Commitments: A Critical Reflection Tool. *Experiential Learning & Teaching in Higher Education*, 4(2), 9-17.
8. Clifford, J., **Emmerling, D.**, Widney, E., Hamilton, N., & Malone, D. (2020). Seeing Community Engagement as We Are: Student Perceptions of Service-Learning and Social Entrepreneurship Education. *International Journal of Research on Service-Learning and Community Engagement*, 8(1), 18735.
7. Clifford, J., Malone, D., Anderson, A., **Emmerling, D.**, & Widney, E. (2020). An Exploratory Study on Students' Perceptions about Service-Learning and Social Entrepreneurship. In E. Myln (Ed.), The Civic Mission of Higher Education: Connecting Social Innovation and Civic Engagement. Stylus.
6. **Emmerling, D.**, Dahinten, A., & Malkin, R. A. (2018). Problems with systems of medical equipment provision: an evaluation in Honduras, Rwanda and Cambodia identifies opportunities to strengthen healthcare systems. *Health and Technology*, 8(1-2), 129-135.
5. **Emmerling, D.**, Sholar, P. W., & Malkin, R. A. (2018). A sustainability evaluation of a biomedical technician training program in Honduras. *Health and Technology*, 8(4), 291-300.
4. Kowitt, S. D., **Emmerling, D.**, Gavarkavich, D., Mershon, C. H., Linton, K., Rubesin, H., & Eng, E. (2016). A pilot evaluation of an art therapy program for refugee youth from Burma. *Art Therapy*, 33(1), 13-20.
3. Kowitt, S. D., **Emmerling, D.**, Fisher, E. B., & Tanasugarn, C. (2015). Community health workers as agents of health promotion: Analyzing Thailand's village health volunteer program. *Journal of Community Health*, 1-9.
2. Rini, C., **Emmerling, D.**, Austin, J., Wu, L., Valdimarsdottir, H., Redd, W. H., & Woodruff, R. (2014). Challenges to survivors' experiences of stem cell transplant and their links to caregiver's support effectiveness. *Annals of Behavioral Medicine*. Vol. 47, pp. S59-S59. 233 Spring St, New York, NY 10013 USA: Springer.
1. Rini, C., **Emmerling, D.**, Austin, J., Wu, L. M., Valdimarsdottir, H., Redd, W. H. & Warbet, R. (2015). The effectiveness of caregiver social support is associated with cancer survivors' memories of stem cell transplantation: A linguistic analysis of survivor narratives. *Palliative and Supportive Care*, 1-10.

SELECTED PRESENTATIONS

21. The Center for Faculty Excellence's Teaching Showcase. *Community Engaged Teaching: Building Effective and Ethical Partnerships*. Panel Member: **Emmerling, D.** 2023
20. The Center for Faculty Excellence's Teaching Showcase. *Canvas is a Teaching Toolkit*. Panel Member: **Emmerling, D.** 2023
19. **Association for Prevention Teaching and Research**. *Lessons learned about design choices in experiential education for a new bachelor's of Community and Global Public Health*. McIntire, S., **Emmerling, D.**, Lightfoot, A., Polston., P. 2022.
18. **Race, Racism and Racial Equity (R3) Symposium**. *Transformational Research: Dismantling Systems of Oppression in Justice, Education and Health*. **Emmerling, D.**, Hayes-Greene, D., UNC, <https://diversity.unc.edu/programs/race-racism-and-racial-equity-r3-symposium/>. 2022
17. **American Public Health Association Conference (APHA)**. *Capstone: A community-led integrative learning experience to prepare students for Public Health 3.0*. Landfried, M., **Emmerling, D.**, Cooper, M., Chen, L., and Moracco, K., Denver, CO, 2021.
16. **Pathways to Achieving Civic Engagement**. *Making capstones community-responsive: Lessons from policy and public health*. Landfried, M. **Emmerling, D.** Nilsen, R. Krome-Lukens, A., Elon, NC, 2020.
15. **Pathways to Achieving Civic Engagement**. *Esse quam videri: guided self-reflection on critical service-learning practices*. **Emmerling, D.**, Stith, M., Anderson, T., Malone, D., Sikes, K., Clayton, P., Nilsen, R., & Bringle, R. High Point University, NC, 2021
14. **Engagement Scholarship Consortium**. *Community-responsive capstone courses: Lessons from public policy and health behavior*. Krome-Lukens, A., Landfried, M., Nilsen, R., **Emmerling, D.**, Denver, CO, 2019.
13. **Let's Talk Racism Conference**. *Critical consciousness for White educators*. **Emmerling, D.** Efird C., Durham, NC, 2019.
12. **Let's Talk Racism Conference**. *Can Brief Trainings Interrupt Service-Learning as a Pedagogy of Whiteness: Intentions vs Critical Consciousness?* **Emmerling D.**, Malone, D., Garner, K., Durham, NC 2019.
11. **Pathways to Achieving Civic Engagement**. *Confronting mis-educative service-learning: Training students for engaging with communities*. **Emmerling, D.**, Malone, D., Garner, K., Sperling J., Miller, L., Elon, NC, 2019.

10. **International Association of Research on Service-Learning and Civic Engagement.** *Critical Service-Learning: Ensuring High Quality Pedagogy Through Use of a Guided Conversation Tool.* **Emmerling, D.**, Anderson, A., Malone, D., & Serra, M., New Orleans, LA. 2018.
9. **International Association of Research on Service-Learning and Civic Engagement.** *Near Death Experience? Service-Learning in PK-12 Classrooms and Teacher Education Programs.* **Emmerling, D.**, Anderson, A., Malone, D., & Serra, M., New Orleans, LA, 2018.
8. **International Association of Research on Service-Learning and Civic Engagement.** *Perceptions matter: College students' characterizations of approaches to community engagement.* Anderson, A., **Emmerling, D.**, Clifford, J., & Malone, D., Galway, Ireland, 2017.
7. **Biomedical Engineering Society 2016 Annual Meeting.** *Sustainable Biomedical Equipment Training: An Evidence-Based Model.* Zick. B., **Emmerling D.**, Sholar P., Malkin R., Minneapolis, MN, 2016.
6. **Appropriate Healthcare Technology Conference.** *An Open-Source BMET library: Results on access and value.* **Emmerling, D.**, Malkin R., London, United Kingdom, 2014.
5. **World Health Organization Global Forum on Medical Devices, Evidence-based decision making for improving access to health care technology in the developing world.** **Emmerling D.**, Malkin R., Geneva, Switzerland, 2013.
4. **American Evaluation Association Conference.** *Pilot testing an evaluation plan for a school-based art therapy intervention for refugee students from Burma.* Kowitt S.D., DeTrizio D., **Emmerling D.**, Mershon C., Linton K., Rubesin H., Agnew-Brune C., Eng G., Washington D.C., 2013.
3. **Consortium of Universities for Global Health, Community health workers as agents of health promotion: analyzing Thailand's Village Health Volunteers."** Kowitt, S., **Emmerling, D.**, Fisher, E., Tangasauran, C., Washington D.C., 2013.
2. **American Public Health Association Conference, "Age differences and cognitive processing in the expressive writing paradigm among hematopoietic stem cell transplant survivors."** **Emmerling D.**, Rini, R., San Francisco, CA, 2012.
1. **American Public Health Association Conference "Different functional types of effective social support have different benefits among hematopoietic stem cell transplant survivors."** **Emmerling D.**, Rini, R., San Francisco, CA, 2012.

SERVICE

2020-present **Durham For All**

- Participated in multiple campaigns as part of a multiracial, cross-class organizing team
- Participated in community organizing leadership development trainings

2018-21

Equity Collective, Gillings School of Global Public Health

- Worked with a multiracial team of students to increase equity in the Health Behavior department and school
- Supported the creation of a qualitative study on the experience of students of color at Gillings
- Co-created a white paper on tools for reporting microaggressions

2019-21

Inclusive Excellence Council, Gillings School of Global Public Health

- Served on the implementing council for the Inclusive Excellence Plan with a focus on trainings

2020-21

Triangle Showing Up for Racial Justice

- Organized monthly political education “family gatherings”
- Created scripts for small group reflection and facilitation

2021-22

Groundwater Institute Consultant

- Supported planning and evaluation efforts for new programming in antiracist training and organizing

2021

Carolina Federation Data Team “The Outliers”

- Analyzed quantitative and qualitative data and wrote reports to support community organizing campaigns

2013-19

Art Therapy Institute

- Served 1 year as Board President, 4 years as Board Secretary, and 1 year as Graduate Consultant
- Contributed to strategic planning, assessment, and board development
- Wrote and implemented pilot of evaluation plan and assessment tools
- Developed organization’s capacity to obtain, manage, and analyze program effectiveness data
- Wrote five funded grant proposals, bringing in more than \$18,000, and one funded foundation solicitation

2011

Health Behavior Cohort Representative, Gillings School of Global Public Health

- Elected by peers to represent graduate students at faculty meetings

HONORS & FUNDING AWARDED

2023

UNCG/NCCE Engaged Scholarship Prize – recognizes sustained scholarship that is reciprocal and collaborative; that helps advance the field of higher education

service-learning and community/civic engagement; and that explores public issues and benefits community

- 2022 *Health Promotion and Disease Prevention Research Fellow* – invited to be a research fellow in recognition of research output
- 2022 *Robert E. Bryan Public Service Award* – in recognition of outstanding engagement and service to the state of North Carolina as the lead teaching assistant for Capstone (HBEH 746/992) a year-long, community-led, group-based, mentored service-learning course
- 2022 *Gillings School Graduate Teaching Assistant Award* - recognizes a teaching assistant who inspires students; enhances students learning through creative, engaging and/or innovative teaching methods; supports student success in the classroom; and facilitates students' development as a public health professional.
- 2021 *Center for Study of the American South* – Summer Research Grant
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- 2020 *Center for Public Service* – Community Engagement Fellowship
- 2020 *Graduate Certificate in Participatory Research* – Seed Grant
- 2013 *Duke Engage Civic Engagement Award* – recognized for designing, planning, and facilitating experiential education for undergraduate students
- 2013 *Theta Chapter of Delta Omega Public Health Society* – recognized for academic and research excellence in MPH program
- 2013 *Golden Fleece* – selected for excellence in teaching to the oldest and most prestigious honorary society at UNC
- 2012 *American Public Health Association* – Public Health Education & Health Promotion Graduate Research Award
- 2008 *Phi Beta Kappa* – inducted for academic excellence
- 2008 *Distinguished Service Award* – recognized for service to NC State University
- 2006 *Center for Creative Leadership* – graduated from top-ranked leadership development program
- 2005 *Caldwell Fellowship* – selected for merit-based leadership development fellowship program

2004

Park Scholarship – received NC State’s most prestigious merit scholarship

SELECTED TRAINING

- Safe Zone (2022): designed to create a network of visible allies to people who identify as part of the LGBTQ+ campus community. These trainings provide information and resources related to sexual orientation, gender identity, and gender expression.
- TEAM ADVANCE Faculty Mentor Training: five-part series emphasizing equitable and intersectional mentoring skills (2022)
- Equity in Teaching Institute, Center for Faculty Excellence (2021)
- Racial Equity Institute training series: REI Phase II (2020); Phase I: Foundational training in historical and institutional racism (2019, 2015); Groundwater Training (2019).
- Teaching for Racial Equity: year long training on teaching practices that advance equity
- Intergroup Dialogue Facilitation, led by Sustained Dialogue at Duke University (2018)
- ResearchTalk: Summer Qualitative Institute Ambassador (2021, 2019)