

2021-  
2022

# Nutrition Faculty Resource Guide

UNC DEPARTMENT OF NUTRITION  
ROSENAU 245

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL | Gillings School of Global Public Health  
135 Dauer Drive, Rosenau Hall, Chapel Hill, NC 27599 | 919-966-7218

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## SECTION 1: DEPARTMENTAL INFORMATION

### MISSION STATEMENT

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*Improve and protect the public's health through teaching, research, and practices that foster the best possible nutrition.*

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### CONTACT INFORMATION

#### DEPARTMENT ADDRESS:

Rosenau Hall, Room  
245 135 Dauer Drive,  
CB# 7461 Chapel  
Hill, NC

#### ADMINISTRATIVE STAFF

Chris Anderson Department Manager [chris\\_anderson@unc.edu](mailto:chris_anderson@unc.edu)  
Finance and operations including expenditures, policies and budgets; departmental administration and oversight.

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Rachel Thimke Executive Assistant [rthimke@unc.edu](mailto:rthimke@unc.edu)  
Scheduling and planning for the department chair, website content and updates, communications, work study supervisor.

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TBD Academic Coordinator/Student Services Manager  
Recruitment, admissions, registration, student and faculty support, scholarships, class schedules, alumni data

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Lena Hudock Academic Program Support Coordinator / Events Planning [lhudock@email.unc.edu](mailto:lhudock@email.unc.edu)  
Oversees administrative support of the student programs in support of the Academic Coordinator, student funding, student listserv admin, management of social media accounts, all department events including seminars and student events

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TBD Pre-Award Coordinator  
Pre-award proposal development, including proposal preparation, budget development, review and proposal processing.

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Terrie Church Business Manager [tchurch@email.unc.edu](mailto:tchurch@email.unc.edu)  
Post-award contracts and grants, funding allocation (including state, overhead, trust, foundation and recharge), budgeting and financial analysis.

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Yasser Ghadiry Accounting Technician [yasser\\_ghadiry@med.unc.edu](mailto:yasser_ghadiry@med.unc.edu)  
Grant and trust accounts, Sanofi account, travel, and P-card issues.

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John Easterbrook  
Oversight of all aspects of the Nutrition Obesity Research Center

Managing Director  
NORC

[john.easterbrook@unc.edu](mailto:john.easterbrook@unc.edu)

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LaSonya Whitworth  
Appointments, promotion, and tenure, TIM and leave related matters, HR and hiring, benefits

Human Resources  
Consultant

[lwhitwor@email.unc.edu](mailto:lwhitwor@email.unc.edu)

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Tom Yates  
Information Security Liaison. Handles all computer issues including computer hardware and software troubleshooting, computer access control, hardware/software purchases and installation. Manages facilities requests including surplus, keys and office/lab moves.

Computer Support  
Technician/Facilities

[tomyates@unc.edu](mailto:tomyates@unc.edu)

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Tammy Elliott  
Accounting, administrative support and contract management for the Practice and Continuing Education (PACE) Division.

Administrative  
Support Specialist

[tammy\\_elliott@unc.edu](mailto:tammy_elliott@unc.edu)

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## FACULTY

For a list of faculty and their contact information, please click [here](#).

## DEPARTMENTAL LEADERSHIP & NUTRITION COMMITTEES

The organizational structure of the Department of Nutrition (see end of the document and online) is designed to efficiently and effectively advance the mission of the department. Within the committees, and across department leadership, representation across the wide range of nutrition-related disciplines (from molecule to society) is critical to our success. For each committee, inclusion across faculty ranks and between faculty located in Chapel Hill and those located at NRI is critical. Major roles and responsibilities of department leadership and of the committees is briefly described below.

### ***DEPARTMENT LEADERSHIP***

- **Department Chair: *Elizabeth Mayer-Davis***
  - **Responsibilities:** Lead the department by articulating a vision and plan for ongoing success as a top program in Nutrition nationally, facilitate and promote success of all faculty, staff and students, provide oversight of all department functions, optimize department activities within resource constraints, work to increase resources available to the department to accomplish the mission.
- **Chair's Advisory Committee:** Comprised of the Associate Chairs, Committee Chairs, PACE director and the Department Manager.
  - **Responsibilities:** Communicate clearly both successful strategies and challenges to accomplishing the mission, help to identify solutions to barriers, and facilitate effective department operations.
- **Associate Chair for Research: *Raz Shaikh***
  - **Responsibilities:** Facilitate interdisciplinary and transdisciplinary research, oversee development and implementation of intellectual affinity groups (goals, structure and processes). Interface with the Advancement Committee regularly. Manage execution of the departmental internal pilot program (review process, tracking outcomes).
- **Associate Chair for Academics: *Melinda Beck***
  - **Responsibilities:** Oversee academic committees (BSPH/MS Committee, MPH/RD Committee, PhD Student Admissions Funding and Progress Committee (ad hoc member) and the Curriculum Committee).

Responsible for formal teaching assignments for all department courses. Respond to requests for information regarding department academic programs (e.g., UNC Graduate School, SACSCOC, CEPH) as needed.

## **ACADEMIC COMMITTEES**

- **BSPH/MS Committee:** *Mirek Styblo* (Chair) & *Ian Carroll* (Co-Chair)
  - Responsibilities: Oversee the administration of the BSPH, BSPH/MS dual degree and MS programs including recruitment, admissions, and mentor determination. Ensure documentation of program requirements are accurately reflected in the degree handbooks (BSPH, BSPH/MS, MS). Work to ensure enrollment goals. Encourage increased diversity in the student body. Promote the success of the new second BSPH track, Nutrition Health and Society.
  - Administrative Note: Coordinate with Student Services Manager as needed.
- **MPH/RD Committee:** *Amanda Holliday* (Chair) & *Melinda Beck* (Co-Chair)
  - Responsibilities: Oversee the administration of Gillings MPH – Nutrition and MPH/RD concentrations including marketing and recruitment, admissions, course refinement, internship site establishment and student placement, student awards, and allocation of designated department resources in operations. Encourage increased diversity in the study body. Ensure documentation of program requirements are accurately reflected in the degree handbooks. Committee scope includes both residential and on-line programs. Work to ensure enrollment goals. Ongoing monitoring of the on-line program will be a critical activity.

Administrative Note: Coordinate with Student Services Manager, and with PACE, as needed.

- **PhD Program Committee (“Doctoral Committee”):** *Linda Adair* (Chair)
  - Responsibilities:
    - **Admissions.** All Nutrition faculty interested in taking a new doctoral student will have direct access to application materials. In close collaboration with the Academic Coordinator, the Doctoral Committee will execute processes to ensure efficient review of all applications and will facilitate linking competitive applicants with potential mentors. The Committee will facilitate recruitment visits and will ultimately decide upon students to be admitted, coordinated with individual faculty mentors and the department business office to confirm and document student funding. Work to increase diversity in the student body, and to meet enrollment goals.
    - **Funding.** As part of admission decisions, the Doctoral Committee will establish and implement a transparent, equitable system to identify all available student funding sources and will track funding sources for each student to be admitted. Following admission, the Doctoral Committee will monitor funding for students as they progress through the program. Funding sources may include training grants, individual training awards (e.g., F30, F31), faculty grants, or UNC or other scholarships.
    - **Progress.** Ensure each entering PhD student has a “committee of three” including the primary mentor. Review and approve the students’ individual programs of study (submitted in the first Fall of enrollment by the primary mentor/committee of 3) and monitor progress via the Individualized Development Plans (IDPs) submitted annually.

*Comprehensive Exam:* Oversee design and implementation of the comprehensive examination. Evaluate the effectiveness of the new comprehensive exam, and provide recommendations for any modifications to the faculty at large.

- Administrative Note: The Associate Chair of Academics will also serve (ex officio). Coordinate with the Student Services Manager as needed. The department administrative team will provide significant support as needed.

## **ADDITIONAL COMMITTEES**

- **Advancement Team: Elizabeth Mayer-Davis (Chair)**
  - Responsibilities: Monitor and improve implementation of a strategy for effective, systematic efforts to ensure and supplement sustainable sources of funding to support the vision and mission of the department. Cultivate engagement of the Alumni Council. Ensure implementation of activities according to the established calendar of advancement events, including the regular newsletter, and the INSS 2022, and importantly the events of the 75<sup>th</sup> Department Anniversary in this academic year.
- **Diversity and Inclusion Committee: Kimberly Truesdale (Chair) & Molly Demarco (Co-Chair)**
  - Responsibilities: In coordination with the department chair, refine and implement a strategic action plan to promote equity and a climate of inclusion throughout the department. Ensure input from students, faculty and staff as well as School and University DEI leaders in this plan. Work closely with the Academic Coordinator, and in consultation with the Assistant Dean for Inclusive Excellence, to align efforts with the ongoing school level effort to address inclusive excellence. The committee will be responsible for tracking progress on the action items derived from the strategic action plan and to report progress to the chair and to the department, noting areas where improvement is needed. The chair will be responsible for follow up to ensure completion of action items as needed.
- **Faculty Development Team: Elizabeth Mayer-Davis (Chair)**

Responsibilities: Review and improve department systems to promote faculty success through mentoring and professional development activities within and external to the department (e.g., leadership training, grant writing). Identify and facilitate nominations for faculty awards, particularly for TOS and ASN.

## **POLICIES AND PROCEDURES**

Click [here](#) for a link to our policies and procedures online. Online you will be able to access the following:

- Faculty Focused
  - Adjunct Faculty Appointments
  - Support of Faculty Success with External Funding
  - Annual Review Process and Mentoring
  - APT Policy for Tenure-Track Faculty w/ Voting
  - BBSP Policy
  - Doctoral Student Funding and Support Fund Policy
  - Faculty Performance Norms
  - Faculty Workload Policy
  - Post Tenure Review
  - Promotion Policy for Research Track Faculty
  - Proposal Submissions Policy
  - Tuition Remission Policy
- Student Focused
  - Addressing Student Concerns
  - Doctoral Student 3-Person Advisory Committee Policy (Committee of 3)
  - Individual Development Plan (IDP) Policy

## ADMINISTRATIVE TIPS

**Monitoring Budgets:** For Trust, Grant, and Overhead budgets, Terrie Church and Yasser Ghadiry oversee the balances and will provide quarterly reports (more frequent if requested) to all PI's.

### Grants

- **Pre-Award Process:** John Easterbrook (Interim) prepares all pre-award items from proposal inception to NOA/signed contract.
- **Post-Award Process:** Terrie Church coordinates all post award items.

**Reimbursements:** Yasser Ghadiry processes all reimbursements including travel.

**Purchasing:** Yasser Ghadiry processes all purchasing that requires more than simply an order (PO's, contract purchases etc.). Basic ordering is facilitated by lab/staff personnel.

**Travel:** Yasser Ghadiry processes all travel reimbursements. Travel arrangements (flights and hotels) are coordinated by faculty and their staff.

**Hiring Lab/Research Staff (non-student):** All hiring is coordinated by LaSonya Whitworth in the Dean's Office. She works exclusively with the Department of Nutrition. Please see the department's policy on the website before hiring Research Track Faculty.

**Student Hiring:** Student hiring is coordinated by Lena Hudock. Please contact her if there are any question regarding Student hiring.

## AFFILIATED CENTERS

[Nutrition Research Institute \(NRI\)](#) (Kannapolis, NC)

Director – [Stephen Hursting, PhD](#)

The Nutrition Research Institute is committed to conducting innovative basic and translational science studying how individual differences in requirements and responses to diet affect our individual nutritional needs. We believe that our advances in nutrition science are leading to successes in preventing or mitigating the negative effects of chronic diseases and aging and in improving human development, even prior to conception.

- Vision: *Our vision is to use scientific discovery to ensure optimal health through individualized nutrition.*
- Mission: *We are leading research in precision nutrition by understanding how genetics and environment affect an individual's requirements for and responses to nutrients.*

[Sheps Center for Health Services Research](#)

The Cecil G. Sheps Center for Health Services Research seeks to improve the health of individuals, families, and populations by understanding the problems, issues and alternatives in the design and delivery of health care services. This is accomplished through an interdisciplinary program of research, consultation, technical assistance and training that focuses on timely and policy-relevant questions concerning the accessibility, adequacy, organization, cost and effectiveness of health care services and the dissemination of this information to policy makers and the general public.

### [Carolina Population Center \(CPC\)](#)

The Carolina Population Center is a community of outstanding scholars and professionals associated to:

- create new knowledge about population size, structure, and processes of change
- develop new sources of data to support population research
- evaluate health information systems and explore ways to improve them for better health outcomes
- promote the development and use of innovative methodologies
- build skills and capacity and train the next generation of scholars
- disseminate data and findings to population and health information system professionals, policy-makers, and the public

CPC faculty and students work together on path-breaking research to address these issues in 85 countries and across the United States, as well as locally, in central North Carolina. Based at the University of North Carolina at Chapel Hill, the center is rich in expertise, with 66 active faculty fellows (representing 15 departments in 3 schools or colleges), 54 predoctoral and postdoctoral scholars, and a highly skilled staff.

Presently, CPC faculty fellows are engaged in funded population-related research and health information system evaluation and research on more than 50 projects, most supported by federal agencies such as the National Institutes of Health, the National Science Foundation, the US Public Health Service, and the US Agency for International Development. CPC's research portfolio spans social science and health disciplines and is collaborative and multidisciplinary. The collaborative setting provided by CPC allows discipline-based projects to benefit from expertise in and expanded perspectives from other fields and provides a fertile context for the cross-pollination of ideas across disciplines.

Here are a few examples of pivotal and substantial research projects underway:

- assessing the long-term health status of US adolescents and exploring the causes of their health-related behaviors
- analyzing the effects of family structure and employment dynamics on child outcomes in the US
- examining how health, nutrition, and other factors affect education, work, and wages of Filipino youth
- analyzing individual and household responses to rapid social and economic change in Russia and China
- surveying slum and non-slum areas within cities in Bangladesh to explore intra-urban differences in health and service utilization and guide health planning, policies, and programs

### [Lineberger Comprehensive Cancer Center \(LCCC\)](#)

The UNC Lineberger Comprehensive Cancer Center is a cancer research and treatment center at the University of North Carolina at Chapel Hill. Serving patients at the N.C. Cancer Hospital, UNC Lineberger is the only public comprehensive cancer center in the state of North Carolina. One of the leading cancer centers in the nation, UNC Lineberger Comprehensive Cancer Center is located in Chapel Hill, North Carolina. As one of only 48 National Cancer Institute-designated Comprehensive Cancer Centers, UNC Lineberger was rated as exceptional - the highest category - by the National Cancer Institute. The center brings together some of the most exceptional physicians and scientists in the country to investigate and improve the prevention, early detection and treatment of cancer.

With research that spans the spectrum from the laboratory to the bedside to the community, UNC Lineberger faculty work to understand the causes of cancer at the genetic and environmental levels, to conduct groundbreaking laboratory research, and to translate findings into pioneering and innovative clinical trials.



## [Center for Health Promotion and Disease Prevention \(HPDP\)](#)

Director – [Alice Ammerman, DrPH](#)

Assistant to Director – [Heather Emmet](#)

The UNC Center for Health Promotion and Disease Prevention addresses pressing health problems by collaborating with communities to conduct research, provide training, and translate research findings into policy and practice. The Center seeks to reduce health disparities through an emphasis on community-based participatory research to ensure that the community is involved in every stage of research. The CDC selected HPDP to be one of its first three [Prevention Research Centers](#) in 1985. Now comprised of 26 academic institutions, the PRC program is an interdependent network of community, academic, and public health partners that conduct prevention research and promote practices proven to promote good health.

- Our **vision** is to work in partnership to bring public health research findings to the daily lives of individuals and their communities with a special focus on North Carolina and populations vulnerable to disease.
- Our **mission** is to collaborate with research and community partners to:
  - enhance the ability of public health practitioners, as well as individuals, groups and communities to promote health and prevent disease,
  - identify funding opportunities and support high quality research,
  - conduct, evaluate and disseminate innovative, community-based research, and
  - develop education and training programs to translate research into public health practice.

## **PRACTICE AND CONTINUING EDUCATION ([PACE](#))**

The Practice and Continuing Education (PACE) division has the mission of bridging education with real-world practice in the field of nutrition and dietetics. We support students during their training to become registered dietitians, further the practice of nutrition through providing services within our practice component and provide professional continuing education to current practitioners.

## **FREQUENTLY ASKED QUESTIONS (FAQ)**

1. ***What is an ONYEN?*** Your ONYEN, or “**Only Name You’ll Ever Need**”, is what you will use to log in to almost any UNC system, from email to Connect Carolina (grades) to Sakai (learning management system). For more information, [click here](#).
2. ***What is a UNC One Card?*** The One Card is a multipurpose card. In addition to being the student’s University identification card, it is also used to get athletic tickets or gain free admission; to access the campus transportation system, recreation center, and Student Health Services; and to check out resources from the library. The card can also be used as a debit card to purchase meals, snacks, books, and school supplies. All on-campus laundry facilities and most vending machines accept the One Card.
3. All persons applying for a UNC One Card must come to the UNC One Card Office in person and present proper identification for card issuance unless otherwise specified. Please be aware that a card fee may apply. Please choose the appropriate status category from the choices below for more information.

### **Before a UNC One Card may be issued, all users must:**

1. Present a valid picture ID (Driver’s License, State ID card, Military ID, or Passport)
2. Have been issued a PID ([PID Lookup](#))
3. Be entered into the University’s Student or HR Accounting Systems
4. Pay any fees for their One Card

If you are not sure about the status of your paperwork, contact your HR representative, or call the UNC One Card Office to see if you are in the system yet. For more information, [click here](#).

- **What is a PID?** The Person ID Number (PID) is an identification number assigned to all people with a university relationship, as defined by an official university department. This number is designed to give all persons a universal number (PID or Person ID) that is unique to the University of North Carolina at Chapel Hill. The number is nine digits long and replaces all existing card numbers previously used on campus. The PID is the primary record keeping key for all departments within the university and must be used for all communication. For information on obtaining your PID or other related questions, [click here](#).
  
- **Where do i go to learn more about Sakai?** The link to the general Sakai page is [here](#). In order to log in to your own site using your ONYEN, you can click [here](#). Finally, if you need help with Sakai, there are resources to help you learn more, including online tutorials or even one on one sessions. For help, click [here](#) to start.
  
- **How do I know where I can park on campus?** Parking on campus can be tricky, luckily we have a parking guru in our department, [Chris Anderson](#) who can help. For more information, you can visit the parking services [website](#). Additionally, if you would like to learn more about taking Chapel Hill Transit (for free) you can click [here](#) for route information.
  
- ✓ **What is TIM?** The Time Information Management System (TIM) is UNC-Chapel Hill's official time capturing system utilized to track SHRA (formerly called SPA) employee hours for accurate calculation of payment as well as to track leave for accurate reporting records for SHRA and Permanent EHRA (formerly called EPA) employees. Learn more [here](#).

## **SECTION 2: GILLINGS SCHOOL INFORMATION**

### **MISSION & VALUES**

#### **Preamble**

**We are committed to remain the leading *public* school of public health in the United States.**

For more than 75 years the School has been committed to groundbreaking research, exceptional teaching and dedicated service to people across North Carolina, the United States and around the world.

#### **Mission**

**Our mission is to improve public health, promote individual well-being and eliminate health inequities across North Carolina and around the world.**

We bring about sustainable, positive changes in health by providing an outstanding program of collaborative teaching, research and service to:

- Educate the next generation of public health leaders;
- Discover, test, disseminate and implement solutions to health threats and problems;
- Translate research into effective practices and sound policies; and
- Serve North Carolina and beyond through outreach, engagement, education of citizens and health professionals and application of solutions to health threats and problems.

#### **Values**

**Our work is guided by strongly held values.**

- We are committed to diversity and inclusion among our faculty, staff and students.
- We believe that public health is accountable and responsible to communities and should work collaboratively with them.
- We believe that all people should be treated with civility, dignity and respect.
- We are committed to high standards of excellence, professional ethics and personal integrity in all that we do.
- Students are the foundation for the school. We are committed to a student-centered environment that gives students an unsurpassed educational experience with accessible, top-quality faculty and staff.
- Our faculty, staff, alumni and students are known for their leadership and dynamism as problem solvers and their passion and enthusiasm for helping people live healthier lives.
- Our experience tells us that most public health solutions require interdisciplinary inquiry, broad partnerships and public engagement for constructive action.
- At the UNC Gillings School of Global Public Health, we believe we can make a world of difference, and we live that every day.

### **LEADERSHIP**

For detailed information, click [here](#).

### **FACULTY RESOURCES**

For full details, click [here](#).

## DEPARTMENTS

- [BIostatISTICS](#)
  - Chair: [Lisa LaVange, PhD](#)
  - Assistant to the Chair: [Betsy Seagroves](#)
- [ENVIRONMENTAL SCIENCES AND ENGINEERING](#)
  - Chair: [Barbara Turpin, PhD](#)
  - Assistant to the Chair: [Rhoda Cerny](#)
- [EPIDEMIOLOGY](#)
  - Chair: [Til Sturmer, MD, PhD](#)
- Assistant to the Chair: [Jackie Dark](#)
- [HEALTH BEHAVIOR](#)
  - Chair: [Kurt M. Ribisl, PhD](#)
  - Assistant to the Chair: [Darlene Laws](#)
- [HEALTH POLICY AND MANAGEMENT](#)
  - Chair: [Morris Weinberger, PhD](#)
  - Assistant to the Chair: [Stephanie Forman](#)
- [MATERNAL & CHILD HEALTH](#)
  - Chair: [Carolyn T. Halpern, PhD](#)
  - Assistant to the Chair: [Julie Theriault](#)
- [PUBLIC HEALTH LEADERSHIP](#)
  - Chair: [Anna P. Schenck, PhD, MSPH](#)
  - Assistant to the Chair: [Chantal Donaghy](#)

## RESEARCH AT GILLINGS

Research at UNC Gillings School of Global Public Health is an essential part of its teaching mission.

Virtually all research teams include faculty and students, giving students the opportunity to work on real-world problems in which they can apply the approaches that they have learned in the classroom. Our researchers conduct innovative research that changes public health practice, influences policy and improves the quality of people's lives. The Gillings School is committed to research, innovation, entrepreneurship, and problem solving. Our resources, including the \$50 million Gillings gift, allow the Gillings School to accelerate its response to some of the most pressing public health problems across North Carolina and around the world. [Resources for Gillings Researchers](#)

## OFFICE OF STUDENT AFFAIRS

The Gillings School of Global Public Health's Office of Student Affairs (OSA) provides an array of [services and resources](#) to prospective, admitted and current students. We aim to enhance student development by providing a supportive and safe environment in which students can achieve academic, social and professional success.

We coordinate major schoolwide programs such as orientations, a student activities fair, a career and internship fair, and professional development workshops. OSA works to recruit excellent students; [coordinates diversity outreach programs](#) to expose high school, undergraduate students and professionals to the field of public health; and offers [career services](#) for current students and recent alumni.

We also want to make sure students excel in the classroom. OSA coordinates the [Academic Enrichment Program \(PDF\)](#), which aims to provide quality academic support in a group setting for students experiencing difficulty in entry-level biostatistics and epidemiology courses. We are dedicated to enhancing student development by providing a safe, supportive environment in which students can achieve academic, social and professional success.

For Gillings resources to help students, click [here](#). University support for students can be found on page 13.

## **SECTION 3: UNC CHAPEL HILL RESOURCES**

### **ACADEMIC PERSONNEL**

The Academic Personnel office (under the Office of the Executive Vice Chancellor & Provost) provides management and supervision of the human resources functions that govern the employment of faculty including policy and procedure development and implementation. On behalf of the university, we work with university administrators and managers on recruitment, appointment, training, performance reviews, policy interpretation and development, systems management, grievances, and compensation issues. We are also responsible for supporting the campus promotion and tenure process. Click [here](#) for Faculty Policies, Procedures, & Guidelines.

### **CENTER FOR FACULTY EXCELLENCE**

The Center for Faculty Excellence (CFE), located on the ground floor of Wilson Library, was established in 2008 as the successor to the Center for Teaching and Learning (CTL). Created in 1987 under the leadership of Professor Joel J. Schwartz (political science), the CTL supported the teaching mission of the University by providing faculty and graduate students with programs and services to improve instruction at Carolina. Professor Schwartz served as the CTL's director from its founding until 1993, at which time Professor Lawrence G. Rowan (physics) stepped into the role.

The redesigned CFE serves broader goals than the CTL. As the campus' pan-university faculty development center, the CFE provides holistic support to faculty members in all campus units across the spectrum of their professional responsibilities and activities: teaching, scholarship and research, leadership, and mentoring. The CFE began to make its new mission a reality in 2010 when it added two new coordinator positions – one with responsibility for leadership and the other for research.

Faculty leadership is key to the CFE's success. The position of CFE director has been occupied by Bowman and Gordon Gray Distinguished Term Professor Patrick Conway (economics), James Howard & Hallie McLean Parker Distinguished Professor of Journalism and Mass Communication Ruth Walden (journalism and mass communication), Dan K. Moore Distinguished Professor in Jurisprudence and Ethics Eric Muller (law), and since January 2016, Professor and Director of Medical Student Education Erin Malloy (psychiatry).

Partnerships with other units supporting the teaching mission of the University are also integral to the CFE's success. In particular, collaborations with the teaching and learning division of Information and Technology Services (ITS-TL) and OASIS in the College of Arts and Sciences have enabled the CFE to expand its staffing in important ways. Two current members of the CFE's teaching and learning team are instructional technology consultants with ITS-TL serving as CFE liaisons, and a third is an instructional developer with OASIS serving as a CFE liaison. These partnerships help the CFE offer broader and deeper support to faculty members seeking to make innovative changes to their teaching.

### **NC TRACS (THE NORTH CAROLINA TRANSLATIONAL & CLINICAL SCIENCES INSTITUTE)**

Our mission is to accelerate clinical and translational research from health science to discovery to dissemination to patients and communities. We seek to overcome barriers to translation by improving efficiency, training the research workforce and sharing successful research methods.

We aim to:

- ✓ Expand to support the full spectrum of clinical and translational research
- ✓ Focus on three strategic initiatives: next-generation technologies to transform clinical research and practice, new paradigms and resources to accelerate drug development, and comparative effectiveness research to provide definitive evidence of the benefits and harms of tests and treatments
- ✓ Train, support and motivate the next generation of clinical and translational researchers

Our unique combination of research and training resources supports the full range of clinical and translational research, from basic science to clinical application to policy change, in order to benefit patients across the state and nationally through the CTSA Consortium.

For a high-level overview of our organization and the services we offer, [download our brochure](#).

## **RESOURCES FOR STUDENT SUCCESS**

### **[Center for Student Success and Academic Counseling](#)**

CSSAC is dedicated to promoting academic excellence to assist students in achieving their academic goals while enrolled at Carolina. Its constituent programs (Learning Center, Peer Mentoring, Summer Bridge, Men of Color Engagement and Writing Center) provide support for students in developing the skills and strategies needed to achieve academic success. This commitment to student learning supports the university's mission to "teach students at all levels."

### **[Counseling and Psychological Services \(CAPS\)](#)**

At CAPS, we are committed to creating a safe and affirming environment for all individuals, and are committed to supporting all students in need. Walk-in services are available at CAPS Monday-Thursday, from 9-12 and from 1-4, and Friday from 9:30-12 and 1-4.