

GILLINGS PRACTICE UPDATE

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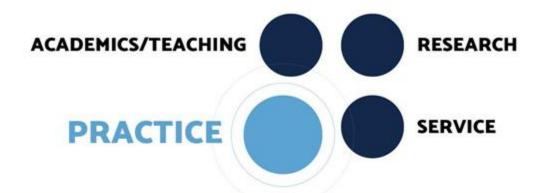
Professor and Associate Dean for Practice

Director, Executive DrPH Health Leadership Program

PRACTICE STRATEGIC PLAN 2028



THE ACADEMIC PILLARS



The application of our public health training and expertise to inform, assess, develop, implement, evaluate and/or lead policies, programs and interventions.



OUR INTERNAL VISION

Gillings elevates practice as equal with research and academics to help make NC the healthiest state in the nation and to advance health globally.

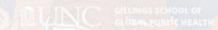
COMMUNITY-CENTERED + EQUITY-DRIVEN + LOCAL-TO-GLOBAL



OUR PARTNERSHIP VISION

To elevate and better support practice at Gillings so we can help you meet communities' public health opportunities and challenges, for today and into the future.

COMMUNITY-CENTERED + EQUITY-DRIVEN + LOCAL-TO-GLOBAL



GOAL: IMPROVE THE STRUCTURE & ALIGN ROLES OF PRACTICE

1 Expand the NCIPH's role to be the key platform for organized practice efforts.



Establish clear leadership for practice



GOAL: FUND PRACTICE FROM A VARIETY OF SOURCES



Coordinate a workgroup to develop a phased funding strategy



Diversify Funding

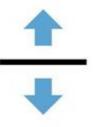


Assess feasibility of systematically tracking practice expenditures



INCENTIVIZE PRACTICE TO ENABLE MORE FACULTY, STAFF & STUDENTS TO ENGAGE

EXPAND/SUSTAIN INCENTIVES



REDUCE BARRIERS



& COMMUNICATE OUR STORY

Clearly define measures to track practice activities and impact

Develop a process for collecting, analyzing and reviewing measures and data on practice activities and impact

Create a dynamic reporting platform and communication plan



GOAL: PRIORITIZE & IMPLEMENT KEY RECOMMENDED PRACTICE INITIATIVES

Co-create, design, implement, evaluate and improve with community four initiatives over time to help:

- Address workforce shortages
- Enhance workforce skills
- Accelerate public health problem solving
- Deploy surge capacity and new solutions



PUBLIC HEALTH PARTNERSHIP HUBS

Create and sustain hubs that provide high intensity support and resources to a limited number and well-defined communities with critical equity challenges.

Resources we could bring to bear include:

- Student practica responding to community priorities
- Faculty practice-based research meeting community priorities
- Formal academic health department partnerships
- Concentrated workforce development resources



PUBLIC HEALTH COLLABORATIVE: ADDRESSING COMPLEX PROBLEMS

A physical and virtual space convening thought leaders, decision-makers and community members across professions, academics, and more where you can bring your high-priority and/or challenging practice issues for collaborative discussion and problem solving.



PUBLIC HEALTH COLLABORATIVE: ADDRESSING COMPLEX PROBLEMS

Examples might be:

- Respond to community requests for research-based message framing, policy formation, intervention development, draft legislation, etc. that address policy, system, and environmental solutions.
- Communications training from novice to advanced intensive
- Other workshops/lectures bringing research and theory to practice



EMERGENCY PREPAREDNESS & RESPONSE



Identify Gillings role in research, teaching, planning/preparation, response, and recovery



Mobilize to ensure Gillings is prepared to respond in concert with you all to public health crises



ACADEMIC HEALTH DEPARTMENTS (AHD)

Partnership between a LHD/organization with a school or program in PH **providing mutual benefit** in teaching, research, practice and service that strengthens each partner.



Goal is to develop a statewide network of AHD with NC colleges/universities.

