

Elizabeth Reeves Tomlinson, PhD RN
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Education

Doctorate of Philosophy in Nursing
Duke University School of Nursing, Durham NC
2013 – 2018

Bachelor of Science in Nursing, Highest Honors
University of North Carolina at Chapel Hill, NC
2007 – 2011

Licensure

Registered Nurse, North Carolina, #245675

Professional Experience

UNC-Chapel Hill Gillings School of Global Public Health July 2022 – Present

Teaching Assistant Professor

Instructor and faculty mentor in the BSPH and MPH programs.

Duke University School of Nursing, Durham NC May 2015 – Present

Instructor & Teaching Assistant

Teaching Assistant for *Gender & Women's Health* and *Health Promotion & Disease Prevention* courses. Instructor of record for *Global Population Health*. All courses are distance-based online for class sizes of 18 - 30 students.

North Carolina Central University, Durham NC July 2018 – July 2022

Assistant Professor & Honors Program Coordinator in Department of Nursing
Distinguished Nursing Research Fellow, 2021-2022

Scholarship (see *Research Interests*), teaching in didactic and clinical settings for pre-licensure nursing students, and service (mentorship, leadership, community-engagement) responsibilities. Developed, coordinated, and provided mentorship for Nursing Honors Program.

Chatham County Public Health Department, Pittsboro NC June 2011 – July 2013

Public Health Nurse II & Program Supervisor

Provided health assessments, service coordination, interventions, counseling, and education for high-risk infants, young children, and pregnant women. Supervisor for Care Coordination for Children and Pregnancy Care Management programs. Responsible for analysis of service usage and population data for Medicaid-eligible children. Participated in community outreach projects and served on the Quality Improvement Committee.

National Institutes of Health, Bethesda MD May 2010 – July 2010
National Institute on Alcohol Abuse & Alcoholism

Student Nurse Extern, Alcoholism Treatment and Research Unit

Performed basic patient assessments, adhered to research protocols, and assisted with patient treatment groups. Attended hospital-wide interest lectures, Adult Behavioral Medicine Grand Rounds, lectures and seminars.

Honors

Distinguished Research Fellowship, NCCU	2021-2022
Center for Health Equity Research Institute, <i>Fellow</i> California State University, Long Beach	2021
Certificate in College Teaching Duke University Graduate School	2018
Graduate Certificate in Participatory Research, " <i>Honorary Graduate</i> " UNC-Chapel Hill	2018

Membership

Nursing Network on Violence Against Women International	2015 – Present
<i>Elected Member-at-large</i>	2018 – Present
<i>Education & Networking Committee, Co-Chair</i>	2018 – Present
<i>Conference Planning Committee, Member</i>	2020 – 2022
<i>Elected Student Representative</i>	2016 – 2018
Sigma Theta Tau International – Alpha Alpha Chapter	2011 – Present

Bibliography

Peer-Reviewed Publications (* indicates databased; see also: [MyNCBI Library](#))

*Tomlinson, E.R. & Humphreys, J. (2021). Process Analysis as a Catalytic Supplement to Photovoice with Women Survivors of Violence. *Manuscript submitted for publication.*

Tomlinson, E.R., Metheny, N., Jack, S.M. (2022). Promoting Resiliency and Equity to Address Gender-Based Violence Through Community-Led Solutions and Partnerships: 24th Nursing Network on Violence Against Women International (NNVAWI) Conference Proceedings. *In Press.*

*Tomlinson, E. R. & Humphreys, J. (2021). Using Photovoice to Understand Survivors' Healthcare Experiences and Strategies. *Issues in Mental Health Nursing*, 42(4), 321-331. DOI: 10.1080/01612840.2020.1795762

Jack, S. M., Munro-Kramer, M. L., Roberts Williams, J., Schminkey, D., Tomlinson, E., Jennings Mayo-Wilson, L., ... & Campbell, J. C. (2021). Recognizing and responding to intimate partner violence using telehealth: practical guidance for nurses and midwives. *Journal of Clinical Nursing*, 30(3-4), 588-602. DOI: 10.1111/jocn.15554

Edie, A. H., Stevenson, E., Tomlinson, E. R., & Trotter, K. J. (2020). Course on Gender and Women's Health for Nurse Practitioner Students. *The Journal for Nurse Practitioners*, 16(7), e87-e91. DOI: 10.1016/j.nurpra.2020.04.022

*Reeves, E., Bernal de Pheils, P., Silva, S., Jaramillo, D., Uribe, T., Tiwari, A.,...Humphreys, J. (2019). Trauma-Related Symptoms and Severity among Women in the Pacific Rim. *Health Care for Women International*. 40(1), 102-117. DOI: 10.1080/07399332.2018.1531004

*Reeves E. & Humphreys J. (2018). Describing the healthcare experiences and strategies of women survivors of violence. *Journal of Clinical Nursing*, 27(5-6), 1170-118. DOI: 10.1111/jocn.14152

*Reeves, E., Silva, S. G., Jaramillo, D., Uribe, T., Tiwari, A., Canaval, G. E., ... & Humphreys, J. C. (2017). Trauma exposure among women in the Pacific Rim. *Journal of Nursing Scholarship*. 49(3), 286-293. DOI: 10.1111/jnu.12291

Reeves, E. (2015). A synthesis of the literature on trauma-informed care. *Issues in Mental Health Nursing*, 36(9), 698-709. DOI: 10.3109/01612840.2015.1025319

Reeves, E. & Woods-Giscombé, C. L. (2015). Infant-Feeding Practices Among African American Women Social-Ecological Analysis and Implications for Practice. *Journal of Transcultural Nursing*. 26(3), 219-226. DOI: 10.1177/1043659614526244

Refereed Products of Scholarship

Presentations

Tomlinson, E. (2022, June). *Trauma Exposure, Experiences of Discrimination and Healthcare Strategies Among Black Women Survivors of Violence*. Podium presentation at the Nursing Network on Violence Against Women International (NNVAWI) Conference in Durham, NC, USA. (Abstract accepted)

Tomlinson, E. (2020, July). *Disparities in Healthcare Experiences and Outcomes for African American Survivors of Violence*. Podium presentation at the Nursing Network on Violence Against Women International (NNVAWI) Conference, Malmo, Sweden. (Conference cancelled)

Reeves, E. & Humphreys, J.C. (2018, September). *Using Photovoice to Explore the Healthcare Experiences and Strategies of Survivors of Violence*. Podium presentation presented at the Nursing Network on Violence Against Women International (NNVAWI) Conference, Niagara-On-The-Lake, Ontario, Canada.

Reeves, E., Bernal de Pheils, P., Silva, S.G., Jaramillo, D., Uribe, T., Tiwari, A.,...Humphreys, J.C. (2017, April). *Trauma-Related Symptoms and Severity Among Women in the Pacific Rim*. Poster session presented at the Academy of Women's Health Annual Congress, Washington, D.C.

Reeves, E. & Humphreys, J.C. (2016, October). *Trauma Exposure Among Women in the Pacific Rim*. Podium presentation presented at the Nursing Network on Violence Against Women International (NNVAWI) Annual Conference, Melbourne, Australia.

Reeves, E. & Humphreys, J.C. (2016, October). *Healthcare Experiences of Trauma-Exposed Women*. Poster session presented at the Nursing Network on Violence Against Women International (NNVAWI) Annual Conference, Melbourne, Australia.

Reeves, E. & Humphreys, J.C. (2015, April). *Healthcare Experiences of Trauma-Exposed Women: A Qualitative Pilot Study*. Poster session presented at the Nursing Network on Violence Against Women International (NNVAWI) Annual Conference, Atlanta, GA.

Teaching Activities

Courses Taught

NC Central University, Department of Nursing

N3301 *Pharmacology in Nursing - Traditional*, Required course
3 credits, 25 to 45 students

Fall 2018, 2019, 2020, 2021

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(continued)

<i>N3301 Pharmacology in Nursing – Accelerated</i> , Required course 3 credits, 8 to 15 students	Spring 2019, 2020, 2021 & Fall 2021
<i>N4410 Research in Nursing – Traditional</i> , Required course 3 credits, 25 to 45 students	Spring 2019, 2020, 2021, 2022
<i>N4410H Research in Nursing (Honors) – Required course</i> 3 credits, 3 students	Spring 2021
<i>N4410 Research in Nursing – Accelerated</i> , Required course 3 credits, 8 to 13 students	Spring 2019 & 2020
<i>N4102 Community Health Nursing – Accelerated</i> , Required course 1 credit clinical, 8 to 12 students	Spring 2022
<i>N4102 Community Health Nursing – Traditional</i> , Required course 1 credit clinical, 8 to 12 students	Fall 2018 & 2019
Duke University School of Nursing	
<i>N582 Population Health in a Global Society</i> , Online Required (DNP) or elective (ABSN, MSN), 3 credits, 8 to 15 students	Summer & Fall 2019 – 2021 & Spring 2020 – 2022

Course Revision and Development

NC Central University, Department of Nursing

NURS4410H – Research in Nursing, Honors <i>Developed course learning outcomes and assignments to guide students through completing a systematic review of literature using PRISMA guidelines and matrixing.</i>	Spring 2021
NURS3301 and N3301ACL – Pharmacology in Nursing <i>Revised to implement flipped classroom model by creating asynchronous audio-visual lectures for all content and planning classroom activities to engage students and reinforce key concepts. Adopted a new textbook (Fall 2021) and updated all materials accordingly.</i>	Fall 2018 & 2021

Duke University School of Nursing

NURS680 – Gender & Women’s Health <i>Collaboratively developed new online course for Family and Women’s Health Nurse Practitioner students, which focused on U.S. societal, political and cultural influences on women’s health. The course focuses on gender norms, values, and inequalities in health care as barriers to well-being.</i>	Spring & Summer 2015
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Students Supervised

BSN Student Honors Theses

Bryceson Hernandez <i>Early Versus Delayed Postoperative Ambulation of Older Adults</i>	Spring 2022
Farah Patel <i>Vitamin C as a Possible Therapy to Reduce Symptoms of COVID-19 in the Elderly Population</i>	Spring 2022

Ikran Ali Spring 2021
Optimizing Nursing Care for Patients with COVID-19 Related Cardiovascular Symptoms

MSN Students

Sunju Lindsay, UNC-Wilmington School of Nursing Fall 2021
Perioperative Nerve Block Pharmacology (Nursing Education Practicum)

Contracts & Grants

National Institute for Minority Health & Health Disparities 2020 – 2022
NCCU Research Center for Minority Institutions Pilot Award (PI)
\$99,990 over 2 years
Mixed-methods descriptive study on chronic stress indicators, psychological symptoms, and healthcare strategies among Black women survivors of intimate partner and/or sexual violence.

NCCU ACCORD Pilot Award (PI) 2020 – 2021
\$5,000
Mixed-methods study on pandemic-related stress, academic stress, coping behaviors, and willingness to practice among nursing students at a Historically Black University.

NC Central University Innovation Award (PI) 2018 – 2020
\$18,600 over 2 years
Mixed-methods descriptive study on trauma exposure, healthcare discrimination, and healthcare strategies among Black women survivors of intimate partner and/or sexual violence.

Virginia Kelly, CRNA Grant Award, American Nurses Foundation 2016 – 2018
\$8,900 over 2 years
Community-based participatory photovoice study on the healthcare experiences and strategies of women survivors of intimate partner and/or sexual violence. Uniquely and innovatively integrated process analysis to collaboratively and systematically analyze a primary healthcare encounter.

Duke University School of Nursing Pilot Fund Award 2014 – 2015
\$500
Qualitative one-on-one interview study to describe the impact of intimate partner and sexual violence on later healthcare experiences and survivors' strategies for navigating difficult healthcare encounters.

Service

NC Central University, Department of Nursing
Program Evaluations & Outcomes Committee 2018 – 2022
Chair 2020 – 2022

Curriculum Evaluation Committee 2019 - 2022
Co-Chair 2019-2021

Retention, Progression & Tenure Committee 2018 – 2022

Faculty Search Committee 2019 – 2022

Policy & Advisory Committee	2020 – 2022
Accreditation Commission for Education in Nursing Advisory	2021 – 2022
Strategic Planning Committee	2020 – 2021
NC Central University, College of Health & Sciences	
College of Health & Sciences Curriculum Committee	2021 - 2022
College of Health & Sciences Retention, Promotion & Tenure Committee	2020 – 2021
Nursing Department Chair Search Committee	2020
NC Central University	
University Chancellor’s Student Honor Award Committee	2022
COVID-19 Vaccination Clinic	2021
Undergraduate Honors Program, Department Liaison	2020 - 2022
Research Center for Minority Institutions Community Engagement Core	2018 – 2022
Other Community Engagement & Service	
Duke University School of Nursing Academic Advisory Board	2020 – Present
Compass Center for Women & Families, <i>Client Advocate</i>	2020 – Present
<i>Special Projects and Continuing Education</i>	
Journal of Advanced Nursing	2022
Guest Editor, Special Issue: <i>24th Nursing Network on Violence Against Women International (NNVAWI) Conference Proceedings June 21 -23, 2022</i>	
National Institute of Environmental Health Sciences	2022
Writer, Womens Health Awareness 2022 Educational Video	
Financial Wellness for New Nurses	2020 & 2022
Workshop Developer in collaboration with Rutledge Financial Partners	
Racial Equity Institute “Dismantling Racism” Workshop	
Attendee, Duke University School of Nursing	2017
Attendee, Chatham County Department of Public Health	2012

Research Interests

- Intimate partner and sexual violence
- Trauma-informed care and trauma-informed practice
- Patient engagement, health behaviors and healthcare quality
- Discrimination in healthcare and provider-patient relationships
- Health disparities, social determinants of health, and health equity
- Qualitative, translational, community-engaged and participatory methods