Between 2006 and 2021, 1 in 4 graduates went immediately to graduate or professional school. While only a quarter of our graduates pursue graduate education immediately, most eventually do pursue further education with the three most common programs being medical school, a graduate degree in public health, or a MBA.

Some of the most common types of schools that our graduates attend within six months of graduating include:

- Medical: 27%
- Public Health: 54%
- Business: 2%
- Dental: 6%
- Pharmacy: 2%
- Law: 5%
- Other Clinical (Optometry, Physicians Assistant, and Physical Therapy): 3%

Between 2006 and 2021, 3 in 4 graduates immediately entered the workforce, of which over 90% worked at a public health and/or health-related employer for their first job.

Some of the most common places where our graduates work within six months of graduating include:

- Research Institute or Academic Institution: 11%
- Health Consulting Firm: 40%
- Government Agency: 3%
- Health Information Technology Group: 8%
- Hospital, Health System, or other Clinical Location: 21%
- Non-Profit: 7%
- Health Insurance Organization: 6%
- Pharmaceutical Company: 3%
Medical School Student at Vanderbilt  
Neha Aggarwal

I am a first-year student in the MD program at Vanderbilt University School of Medicine. I am in my preclinical phase of medical education in which I learn all about the human body in normal and diseased states. After obtaining my MD, I hope to practice clinical medicine and pursue health policy advocacy. The HPM program taught me how to think beyond the physician-patient encounter about patients' social needs, systemic barriers and facilitators to health, and the supportive role of policies.

MSPH Student at Johns Hopkins  
Jada Raphael

I am pursuing an MSPH in health policy at the Johns Hopkins Bloomberg School of Public Health. My studies focus on health and social policy formulation, analysis, and advocacy. After earning my degree, I plan to work as a health policy analyst and hope to build a career that combines my interests in the built environment, health equity, and health advocacy. The HPM curriculum and experience prepared me for graduate school by providing me with a strong understanding of the U.S. health system and strengthening my communication and analytical skills. The knowledge and skills I gained in the HPM program have been invaluable.

Research Assistant at the Margolis Center  
Neil Rowen

I am a research assistant for health care transformation at the Duke-Margolis Center for Health Policy working on a variety of research projects aimed at improving health, health equity, and the value of health care. I work on topics that include the delivery of primary care, Medicaid transitions to value, and national trends in Medicare Advantage benefits. The applied, team-based learning, superior instruction, and program supports in HPM prepared me very well for this job and the ability to break down large, complex problems. It’s also been a delight seeing graduates of the BSPH, MPH, and PhD programs in HPM all over the health policy landscape in North Carolina and beyond leading cutting-edge work.

Princeton in Africa Fellow  
Victoria Monge

I am working as a Programs and Research Assistant at a mid-sized international NGO called American Leprosy Missions as part of the Princeton in Africa fellowship program. My role consists of research, writing, and using my French language skills to coordinate with our organization’s teams and partners in Francophone Africa. The programs I have worked on so far have involved issues such as health facility quality in rural Ghana, access to treatment in the DRC, and mapping of leprosy prevalence in Côte d’Ivoire. HPM gave me frequent and unique opportunities to engage in global health and a strong foundation in public health topics and in communication and writing. All of this has been instrumental for me to be accepted to the Princeton in Africa fellowship and to do my current work.