

STACEY CUTBUSH

Summary of Professional Experience

Stacey Cutbush is a social scientist and a senior manager of public health, and she directs the Community Safety and Wellness Research Program in RTI International's Division of Applied Justice Research. She has more than 20 years of experience with conducting research with vulnerable populations. Her expertise spans the fields of violence and victimization, including human trafficking, sexual assault, intimate partner violence, teen dating violence (TDV), school-based violence, and mental health. Dr. Cutbush concurrently leads multiple studies and tasks on other studies, including process and outcome evaluation design, measurement development, quantitative and qualitative instrument development, cognitive interviewing, quantitative and qualitative data collection and analyses, reports and manuscripts, and program and evaluation training and technical assistance.

Education

PhD, Health Behavior/Health Education, Gillings School of Global Public Health, the University of North Carolina at Chapel Hill (UNC-CH), Chapel Hill, NC, 2015.

MA, Education, Social Foundations, UNC-CH, Chapel Hill, NC, 2004.

BA, English and Secondary Education, UNC-CH, Chapel Hill, NC, 1998.

Selected Project Experience

Estimating the Prevalence of Sex Trafficking (2019 to date)—*Social Scientist; Co-Principal Investigator from 2019 to 2020*. Funded by the California Department of Justice, this \$660,000 study will estimate the prevalence of sex trafficking in Sacramento County, CA. For this project, the RTI team will use multiple data sources from local law enforcement, the District Attorney's Office, a specialty human trafficking medical clinic, and direct service providers. This secondary data will be supplemented with primary data collected from a representative sample of the population at-risk for or experiencing sex trafficking. In addition to estimating the scope of the sex-trafficking problem in Sacramento County, the RTI team will yield an estimation model that can be replicated to estimate sex trafficking in other municipalities across the country.

Identify, Respond, Prevent: Addressing Human Trafficking among Juvenile Justice- and Child Welfare-Involved Youth (2019 to date)—*Principal Investigator*. The aim of this grant, which is funded by the National Institute of Justice (NIJ), is to conduct an analysis of cross-system linked data to describe trafficking victimization among youth involved in the juvenile justice system and/or child welfare system. Study goals include assessing predictive validity of Florida's human trafficking screening tool, informing response to youth who experience trafficking while in agency supervision or otherwise, and informing secondary and tertiary prevention efforts.

Measuring the Impact of Victim Services: Developing the Victim Outcome and Satisfaction Survey Instrument and Platform (2019 to date)—*Co-Principal Investigator*. The aim of this \$1.5-million project, funded by the Office for Victims of Crime, is to develop and validate a trauma-informed, low-burden Victim Outcomes and Satisfaction Survey instrument. The instrument will measure victims' perceptions of the quality of services and the extent to which services and referrals addressed their needs. The RTI team will optimize RTI's open-source, freely available, customizable survey application Tangerine[®] so victim service providers can use it for survey administration, data collection, and easy back-end data visualization and export.

Improving Outcomes for Child and Youth Victims of Human Trafficking: Children and Youth Technical Assistance Program (2018 to date)—*Project Director; Grantee Liaison*. The objective of this \$1.1 million project, funded by the Office for Victims of Crime, is to provide training and technical assistance to Office for Victims of Crime–funded grantees serving minor victims of human trafficking. Coordinates statewide agencies and organizations, as well as direct service providers, to facilitate identification and service provision for (primarily non-system involved) minors who are trafficked or at risk of being trafficked and increase training for professionals who interact with said minors.

Assessment of National and State Tip Line Technology as a Strategy for Identifying Threats to School Safety (2018 to 2022)—*Oregon State Case Study Task Lead*. The aim of this \$1.8 million project, funded by NIJ, was to describe the implementation and effectiveness of tip line technology as a potential solution for threats to school safety. Led all aspects of the 500,000 case study in Oregon that included quantitative and qualitative implementation assessments and a cost-effectiveness study.

Measuring Outcomes in Services to Domestic Victims of Human Trafficking: Instrument Development and Testing (2017 to 2021)—*Principal Investigator; Measurement Development Task Leader; and Cognitive Interviewing Task Leader*. This NIJ–funded grant study involved creating an instrument to describe human trafficking client status in several domains relevant to key human trafficking program outcomes. This grant study also involved assessing the instrument’s validity, reliability, and ability to detect change over time, as well as determining measurement invariance. Led all aspects of this study, including instrument development, cognitive interviewing, and reliability testing.

Evaluation of the Men of Strength (MOST) Clubs (2017 to 2020)—*Research Scientist*. This project, funded by the Centers for Disease Control and Prevention (CDC), includes an evaluation of Men Can Stop Rape’s MOST Clubs. MOST is an after-school program consisting of 19 sessions and implemented in school-based settings. The after-school program is designed to prevent teen and sexual dating violence among young men. Developed quantitative instruments, recruited school districts, and coordinated training, implementation, and data collection.

Evaluation of the Supporting Male Survivors of Violence Demonstration Initiative (2015 to 2019)—*Measurement Development Task Leader*. This NIJ–funded project included a cross-site evaluation of grantee programs serving boys and young men of color who are underserved and experiencing high rates of trauma and violent victimization. Ensured that the goals and objectives of the cross-site demonstration evaluation were effectively translated into products that were valuable to NIJ, the Office for Victims of Crime, the demonstration sites, and the research and practitioner communities. Led the Male Survivor instrument development and survey administration; served as a grantee liaison for multiple grantees.

Evaluation of the Now Is the Time Initiative (2015 to 2018)—*Project Advancing Wellness and Resiliency in Education (AWARE) Task Lead for Teacher Mental Health Literacy Survey; Grantee Liaison*. In response to the White House’s Now Is the Time initiative, the Substance Abuse and Mental Health Services Administration provided funding to evaluate programs designed to enhance safety in schools. Was responsible for designing and implementing a multisite evaluation of the Project AWARE (Advancing Wellness and Resiliency in Education) component of that initiative, which was designed to increase awareness of mental health issues in schools, provide services to support responses to those issues, and improve learning conditions for all schools. The evaluation measured change at the state, community, and school levels. Oversaw the Teacher Mental Health Literacy Survey, including instrument development, administration procedures, teacher recruitment, and data analysis. Provided evaluation training and technical assistance. Generated and led webinars about various evaluation topics. Served as the grantee liaison for multiple grantees.

Support Services for the Dating Matters: Strategies to Promote Healthy Teen Relationships Initiative (2011 to 2017)—*Training and Technical Assistance Provider*. The RTI team provided training and technical assistance to support planning and implementation of Dating Matters: Strategies to Promote Healthy Teen Relationships, a CDC initiative to prevent TDV. The purpose of this support contract was

to assist initiative grantees in conducting environmental scans of prevention programs and data resources, using tools for data collection and management, adapting intervention efforts, training curriculum implementers, and monitoring intervention implementation. Provided technical assistance to two Dating Matters grantees for all initiative components, including the planning and implementation of multiple school- and family-based, evidence-informed TDV prevention curricula; and organized and oversaw training sessions, organizational capacity assessment and development, indicator scans, program scans, and policy development. Wrote manuscripts.

Campus Climate and Sexual Assault Survey (2014 to 2015)—*Research Scientist*. This purpose of this study, funded by the Department of Justice, Bureau of Justice Statistics (BJS), with support from the White House and the Office of Violence Against Women, was to develop a survey instrument and methodology for collecting valid and reliable data about campus climate and sexual assault. Key project tasks included developing an instrument, conducting cognitive testing of and piloting the instrument, revising the instrument, then rolling it out to 20,000 undergraduate students from 10–15 universities. This study was part of a larger project involving a partnership between BJS and the National Victimization Statistical Support Program. The larger project was aimed at informing redesign efforts and improving the National Crime Victimization Survey by making it more productive, informative, and relevant. Contributed to Institutional Review Board (IRB) package. Recruited colleges and universities for study participation. Conducted cognitive interviewing with sexual assault victims and nonvictims, tested the instrument, informed instrument revisions, and prepared data reports for participating colleges and universities.

School-Based Gender Violence (2014 to 2015)—*Research Scientist*. There were two aims of this study. The first aim was to conduct an exhaustive literature review encompassing every international study published on school-based gender violence, including sexual harassment and violence, physical violence and corporal punishment, and bullying. The second aim was to identify, summarize, and forward appropriate methodologies and instruments designed to capture school-based gender violence and its effects on educational and other health outcomes. Conducted literature reviews and abstractions; assessed study designs, methodologies, instrumentation, and results; and made informed recommendations for the most robust methodological designs, procedures, and instruments.

Framework for Juvenile Justice Reentry Education Using Career and Technical Education (2014 to 2015)—*Research Scientist*. This study was funded by the U.S. Department of Education, Office of Career, Technical, and Adult Education. There were two aims of this study. The first aim was to provide guidance to providers working with the juvenile justice population by developing a narrative summarizing the knowledge base on the major components of effective re-entry services and aftercare programs, particularly those providing career and technical education. The second aim was to support justice-involved youth with their education and career paths. Conducted literature reviews and extraction; assessed study designs, methodologies, instrumentation, and results; informed the development of program models; and wrote briefs and reports.

Adaptation and Implementation Issues for Evidence-Based Programs in TDV Prevention (2011 to 2015)—*Research Scientist*. The purpose of this study, funded by the Robert Wood Johnson Foundation, was to assess factors influencing implementation fidelity and intervention adaptation in the Start Strong: Building Healthy Teen Relationships initiative. The project included online surveys and online focus groups of local coordinators and others implementing an evidence-based TDV prevention curriculum, as well as qualitative interviews. The goal of this effort was to learn about the processes by which experienced practitioners assessed the degree to which the curriculum was appropriate to their community, organization, implementation site, and student population and made adjustments as needed. Conducted literature reviews, formulated study aims, designed the research plan, and developed the quantitative instrument, the qualitative focus group guide, and qualitative interview guides. Conducted the online survey, online focus groups, and qualitative interviews. Generated code books, led quantitative analyses, coded and analyzed qualitative data, and wrote manuscripts.

Adapting Evidence-Based Interventions and Assessing Readiness and Capacity to Prevent TDV in High-Risk Inner-City Settings (2010 to 2014)—*Research Scientist*. This CDC-funded project was part of CDC's Dating Matters: Strategies to Promote Healthy Teen Relationships initiative. This project involved developing adaptation packages to support adaptation and implementation of school- and family-based, evidence-based TDV prevention curricula in high-risk inner-city communities and creating Web-based resources for communities to assess capacity and readiness to adapt and implement these programs. Conducted interviews and literature searches to develop documents summarizing the focal interventions and adaptation processes. Created the style guide; developed, edited, and refined the overall adaptation package materials; trained pilot sites about program adaptation to preserve fidelity to core components; and conducted a pilot of the adaptation process. Led the pilot of newly developed evidence-informed curricula among grantees, developed quantitative and qualitative data collection instruments, and conducted site visits and observations of school- and family-based curricula implementation. Collected quantitative and qualitative data among students and program implementers aimed at program improvement, revised newly developed evidence-informed curricula, and attended client meetings and took notes.

Evaluation of the Building Healthy Teen Relationships Program (2009 to 2014)—*Task Leader for Online Teacher Survey, Project Coordinator*. The principal objective of this Robert Wood Johnson Foundation grant was to evaluate the Building Healthy Teen Relationships program to prevent intimate partner violence by helping youths aged 10 to 14 years develop healthy and safe relationship knowledge and skills. The project included an implementation evaluation at 11 grantee sites to increase understanding of program activities, a policy evaluation of how grantees worked with their communities, and a targeted outcome evaluation of innovative program components. Conducted literature reviews for an evaluation to inform and develop criteria for program innovation assessments, longitudinal studies of adolescent dating violence prevention risk factors and outcomes, and validated scales appropriate for measuring identified constructs. Designed an effectiveness study for students and teachers. Analyzed curriculum content to assess cognitive and behavioral constructs underlying the curriculum for students. Developed quantitative youth and teacher instruments. Developed the IRB package, led the online teacher survey, monitored student consenting and data collection procedures, and wrote progress reports. Developed presentations, disseminated data via webinars with 11 grantees, developed school reports for comparison and control schools participating in the study, wrote manuscripts, participated in client calls, and coordinated project activities.

Parent Communication Campaign Evaluation (2010 to 2011)—*Research Scientist*. The purpose of this project was to evaluate a parent communication campaign that was funded by the Office of Adolescent Health (OAH) and developed by ICF International in collaboration with Rosenberg Communications. The evaluation qualitatively and quantitatively assessed parents' use of campaign materials, surveyed parents to assess their perceptions of the OAH parent Web site, and assessed youths' opinions on barriers to and facilitators of parent-child communication through online focus groups. Designed quantitative and qualitative evaluations.

Redesign of the Survey of Inmates in Prisons and Local Jails (SIPLJ) (2010 to 2011)—*Research Scientist*. Sponsored by BJS, the SIPLJ was a nationally representative study of inmates housed in the United States. The RTI team developed the methodology for the SIPLJ, including sample design, instrument content, mode of administration, logistics of interviewing in prisons and jails, weighting approaches, and cost drivers. Assisted with instrument development.

Evaluation of the Safe Dates Project (2009 to 2011)—*Research Scientist*. The aim of this project was to conduct an implementation, effectiveness, and economic evaluation of the Safe Dates project for CDC. The Safe Dates project targeted prevent adolescent dating violence by using a randomized experimental design involving approximately 5,560 ninth-grade students at 43 schools across the nation. Reviewed literature about program fidelity and implementation evaluation. Conducted clustered, multivariate analyses, prepared abstracts and led poster presentations, designed the implementation study, and

contributed to the development and implementation of the instrument. Developed the qualitative teacher interview instruments and student focus group instruments for assessing program experiences. Conducted an online survey among school violence prevention coordinators.

Evaluation of the Parents Speak Up National Campaign (2009 to 2010)—*Research Scientist*. This project was funded by the Office of Population Affairs. The aim of this project was to evaluate the implementation and efficacy of the Parents Speak Up National Campaign by using a randomized experimental design with 799 mothers and fathers of children aged 10 to 14 years. The campaign included paid and public service announcement media advertising and a Web site to encourage and help parents to communicate with their children about waiting to have sex. Developed qualitative instruments for and conducted qualitative interviews with outreach center and partner organization staff, as well as parents and caregivers, to learn about outreach activities and campaign experiences.

Court-Ordered Protection Evaluation (COPE) Study (2003 to 2004)—*Data Collection*. The aim of the COPE study, which was conducted by researchers at UNC-CH and funded by CDC, was to interview women in North Carolina who had obtained domestic violence protective orders. The project team used the results from the interviews to evaluate the effectiveness of the orders. Monitored data collection and traced participants lost to follow-up. Recruited participants in courthouses and conducted interviews.

Professional Experience

2009 to date. RTI International, Research Triangle Park, NC.

Social Scientist. Collaborates with multidisciplinary teams in the Division of Applied Justice Research on research studies spanning the field of violence and victimization, with a special emphasis on vulnerable populations.

2007 to 2009. University of North Carolina at Chapel Hill, Chapel Hill, NC.

Research Assistant (2009). Performed various research tasks for the Evaluation of the Building Healthy Teen Relationships Program.

Teaching Assistant (2008). Performed various tasks for a biostatistics course.

Research Assistant (2007 to 2009). Served as project liaison between the University of North Carolina and RTI on the Smoke Alarm Installation Fire Education project.

2006 to 2007. East Chapel Hill High School, Chapel Hill, NC.

English Teacher. Taught and managed 120 students in grades 9 and 12, developed and evaluated curricula, monitored and assessed student performance, and communicated with parents.

2005 to 2006. Arlington Public Schools, Arlington, VA.

English Teacher. Taught and managed 120 students in grades 10 and 11. Developed curricula and evaluation instruments, monitored student performance, assessed student achievement, and communicated with parents.

Pro-Choice Student Organization Advisor. Generated and oversaw academic and civic engagement regarding adolescent sexual and reproductive health and rights.

2004 to 2005. Portland Community College, Portland, OR.

English Instructor. Taught and managed 60 at-risk youth (grades 11 and 12), developed and evaluated curricula, and monitored and assessed student performance.

2002 to 2004. University of North Carolina at Chapel Hill, Chapel Hill, NC.

Research Assistant (2003 to 2004). Recruited participants in local county courthouses, collected qualitative and quantitative data, entered data, and traced respondents lost to follow-up.

Research Assistant (2002 to 2003). Organized a national literacy conference, conducted literature reviews on literacy and diversity, and assisted with grant applications.

2000 to 2004. Orange County Rape Crisis Center, Chapel Hill, NC.

Community Educator. Developed and taught sexual violence prevention curricula in Orange County public schools (kindergarten through grade 12).

Rape Crisis Responder. Counseled, referred, and advocated for sexual assault victims at University of North Carolina (UNC) Hospital emergency rooms, local police stations, and courthouses.

1998 to 2002. Durham Public Schools, Durham, NC.

English Teacher. Taught and managed 120 students in grades 10 and 11. Developed curricula and evaluation instruments, monitored student performance, assessed student achievement, communicated with parents, and served as student government association advisor, managing the organizational activities of 50 individuals.

Professional Associations

American Public Health Association
Society for Prevention Research
American Society of Criminology

Computer Skills

EndNote, MPlus, NVivo, and SAS

Peer-Reviewed Journal Articles

Hendrix, J. A., Planty, M. G., & Cutbush, S. L. (2022). Leakage warning behaviors for mass school violence: An analysis of tips reported to a state school safety tip line. *Journal of Threat Assessment and Management*, 9(1), 33–51. <https://doi.org/10.1037/tam0000171>

Cutbush, S. L., Charm, S. B., Tueller, S. J., Krieger, K. E., & Gibbs, D. A. (2021) The outcomes for human trafficking instrument: Validity and reliability testing. *Journal of Human Trafficking*, 1–12. <https://doi.org/10.1080/23322705.2021.1928860>

Cutbush, S., Williams, J., Miller, S. Gibbs, D., & Clinton-Sherrod, M. (2021). Longitudinal patterns of electronic teen dating violence among middle school students. *Journal of Interpersonal Violence*, 36(5–6), NP2506–NP2526. <https://doi.org/10.1177/0886260518758326>

Krieger, K. E., Gibbs, D. A., & Cutbush, S. L. (2020). Evaluating human trafficking service programs: What can be learned from domestic violence service program evaluations. *Journal of Human Trafficking*, 1–27. <https://doi.org/10.1080/23322705.2020.1784686>

Cutbush, S. L., Gibbs, D. A., Krieger, K. E., Clinton-Sherrod, A. M., & Miller, S. (2017). Implementers' perspectives on fidelity of implementation: "Teach every single part" or "be right with the curriculum?" *Health Promotion Practice*, 18(2), 275–282. <https://doi.org/10.1177/1524839916672815>

- Cutbush, S. L., & Williams, J. (2016). Teen dating violence, sexual harassment, and bullying among middle school students: Examining mediation and moderated mediation by gender. *Prevention Science, 17*(8), 1024–1033. <https://doi.org/10.1007/s11121-016-0668-x>
- Cutbush, S., & Williams, J. (2016). Teen dating violence, sexual harassment, and bullying among middle school youth: Examining measurement invariance by gender. *Journal of Research on Adolescence, 26*(4), 918–926. <https://doi.org/10.1111/jora.12244>
- Gibbs, D. A., Krieger, K. E., Cutbush, S. L., Clinton-Sherrod, A. M., & Miller, S. (2016). Implementer-initiated adaptation of evidence-based interventions: Kids remember the blue wig. *Health Education Research, 31*(3), 405–415. <https://doi.org/10.1093/her/cyw017>
- Miller, S., Williams, J., Cutbush, S., Gibbs, D., Clinton-Sherrod, M., & Jones, S. (2015). Evaluation of the Start Strong initiative: Preventing teen dating violence and promoting healthy relationships among middle school students. *Journal of Adolescent Health, 56*(2, Suppl. 2), S14–S19. <https://doi.org/10.1016/j.jadohealth.2014.11.003>
- Williams, J., Miller, S., Cutbush, S., Gibbs, D., Clinton-Sherrod, M., & Jones, S. (2015). A latent transition model of the effects of a teen dating violence prevention initiative. *Journal of Adolescent Health, 56*(2 Suppl. 2), S27–S32. <https://doi.org/10.1016/j.jadohealth.2014.08.019>
- Miller, S., Williams, J., Cutbush, S. L., Gibbs, D. A., Clinton-Sherrod, A. M., & Jones, S. B. (2013). Dating violence, bullying, and sexual harassment: Longitudinal profiles and transitions over time. *Journal of Youth and Adolescence, 42*, 607–618. <https://doi.org/10.1007/s10964-013-9914-8>

Other Publications

- Cutbush, S., Charm, S., & Gibbs, D. (2020). *Outcomes for human trafficking survivors: User guide*. Research Triangle Park, NC: RTI International. https://www.rti.org/sites/default/files/ohts_user_guide_version_1.pdf
- Cutbush, S. (2015). *Teen dating violence prevention among middle school youth: The role of bullying, sexual harassment, and gender* (Unpublished doctoral dissertation). The University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Cutbush, S. (2004). *Critical sexual health literacy* (Unpublished master's thesis). The University of North Carolina at Chapel Hill, Chapel Hill, NC.

Selected Presentations and Proceedings

- Cutbush, S., & Charm, S. (2022, February). *Outcomes for human trafficking survivors: Emerging needs in the field*. Presented to the Human Trafficking Division, Office for Victims of Crime, U.S. Department of Justice.
- Cutbush, S., & Charm, S. (2022, January). *Outcomes for human trafficking survivors: Measuring outcomes to inform practice*. Presented to the Texas Alliance of Child and Family Services.
- Cutbush, S., & Charm, S. (2021, April). *Measuring outcomes in services for human trafficking survivors: Building Evidence to inform practice*. Presented to the Health, Education, Advocacy, Linkage (HEAL) Research Committee, HEAL Trafficking.
- Cutbush, S., & Gibbs, D. (2020, June). *Measuring outcomes in services for human trafficking survivors: Building evidence to inform practice*. Presented to the Senior Policy Operating Group Research and Data Committee, U.S. State Department.

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- Cutbush, S., Charm, S., & Gnaedig, P. (2020, April). *Measuring outcomes in services for human trafficking survivors: Practice and research*. Presented to the Center for Victim Research, Justice Research and Statistics Association.
- Cutbush, S. L., Planty, M., William, J., Gremminger, M., Witwer, A., & Banks, D. (2019, November). *Assessment of the Safe Oregon School Safety Tip Line*. Presented at the Annual Meeting and Exposition of the American Society of Criminology, San Francisco, CA.
- Cutbush, S. L., Charm, S., Gibbs, D. A., & Tueller, S. (2019, November). *What Is success? Defining outcomes for human trafficking survivors*. Presented at the Annual Meeting and Exposition of the American Society of Criminology, San Francisco, CA.
- Cutbush, S. L., Gibbs, D. A., Charm, S., & Misra, S. (2018, November). *Measuring outcomes in services for trafficking survivors: Assessing instrument validity and reliability*. Presented at the Annual Meeting and Exposition of the American Society of Criminology, Atlanta, GA.
- Cutbush, S. L., Gibbs, D. A., Krieger, K. E., Charm, S., & Misra, S. (2018, November). *Measuring outcomes in services for trafficking survivors: Assessing instrument validity and reliability*. Presented at the Annual Meeting and Exposition of the American Public Health Association, San Diego, CA.
- Cutbush, S. L., Gibbs, D. A., Krieger, K. E., Charm, S., & Misra, S. (2018, November). *Measuring outcomes in services for trafficking survivors: Assessing instrument validity and reliability*. Presented at the Annual Meeting and Exposition of the American Public Health Association, San Diego, CA.
- Cutbush, S. L., Krieger, K. E., Charm, S., & Gibbs, D. A. (2017, November). *What is "success"? Defining outcomes in services for trafficking survivors*. Presented at the Annual Meeting for the American Society of Criminology, Philadelphia, PA.
- Krieger, K. E., Cutbush, S. L., Gibbs, D. A., Clinton-Sherrod, A. M., & Miller, S. (2013, November). *Implementer perspectives on adaptations to an evidence-based intervention for teen dating violence prevention*. Presented at the Annual Meeting and Exposition of the American Public Health Association, Boston, MA.
- Cutbush, S. L., Williams, J., Miller, S., Gibbs, D., & Clinton-Sherrod, A. M. (2012, October). *Electronic dating aggression among middle school students: Demographic correlates and associations with other types of violence*. Poster presented at the Annual Meeting and Exposition of the American Public Health Association, San Francisco, CA.
- Cutbush, S. L., Miller, S., Williams, J., Gibbs, D., & Clinton-Sherrod, A. M. (2012, October). *Start strong: Building healthy teen relationships student baseline data*. Presented at the Annual Meeting and Exposition of the American Public Health Association, San Francisco, CA.
- Cutbush, S. L., Ashley, O. S., Kan, M. L., & Hall, D. M. (2010, November). *Electronic aggression among adolescent dating partners: Demographic correlates and associations with academic performance and other types of violence*. Presented at the Annual Meeting of the American Public Health Association, Philadelphia, PA.
- Cutbush, S. L., Ashley, O. S., Kan, M. L., Palen, L. A., & Hall, D. M. (2010, November). *Rape myths and sexual dating violence perpetration among adolescents*. Poster presented at the Annual Meeting of the American Psychological Association, Philadelphia, PA.
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Technical Reports and Briefs

- Planty, M., Cutbush, S. L., Banks, D., & D'Arcangelo, D. (2021). *School safety tip line toolkit*. RTI International.
- Cutbush, S., Charm, S., & Gibbs, D. (2020). *Outcomes for human trafficking survivors: Development brief*. Research Triangle Park, NC: RTI International.
https://www.rti.org/sites/default/files/ohts_development_brief_version_1.pdf
- Planty, M., Banks, D. C., Cutbush, S. L., & Sherwood, J. (2018). *School tip line toolkit: A blueprint for implementation and sustainability*. RTI International.
<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ojp.gov%2Fpdffiles1%2Fnij%2Fgrants%2F252537.pdf&data=04%7C01%7Cmfann%40rti.org%7Cd3a3af3110f1433d42e208d95ccde86d%7C2ffc2ede4d4449948082487341fa43fb%7C0%7C0%7C637642861693721715%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6IklhaWwiLCJXVCi6Mn0%3D%7C1000&sdata=IXKhDJxaCuk2xgY6n09xR6lf%2BdKBoc%2BIRTdQhClpwqo%3D&reserved=0>
- Clinton-Sherrod, A. M., Kan, M. L., McKay, T. E., Krieger, K. E., Cutbush, S. L., Grove, L. R., & Mbilinyi, L. F. (2016, November). *Evidence for understanding how healthy relationship programs may influence intimate partner violence*. Report No. 2016-70. Prepared for the Office of Planning, Research, and Evaluation.
- Clinton-Sherrod, A. M., Kan, M. L., McKay, T. E., Krieger, K. E., Cutbush, S. L., Grove, L. R., & Mbilinyi, L. F. (2016, November). *Healthy relationship program influences: Evidence for understanding how healthy relationship programs may influence intimate partner violence*. Report No. 2016-69. Prepared for the Office of Planning, Research, and Evaluation.
- McKay, T. E., Cohen, J. B., Kan, M. L., Bir, A., Grove, L. R., & Cutbush, S. L. (2016, April). *Prevalence and experiences: Intimate partner violence prevalence and experiences among healthy relationship program target populations*. Report No. 2016-40. Prepared for the Office of Planning, Research, and Evaluation.
- Clinton-Sherrod, A. M., Weimer, B. J., Krieger, K. E., Jones, S. B., McKay, T. E., Palen, L., & Cutbush, S. L. (2013, March). *Dating Matters technical assistance: Planning phase, final report*. Prepared for the Division of Violence Prevention, Centers for Disease Control and Prevention.
- Poehlman, J. A., Flanigan, T. S., Brown, D. S., Arnold, S. E., Cutbush, S. L., Bowling, J., & Samuels, K. (2010, October). *Evaluation of the effectiveness of the Smoke Alarm Installation and Fire Safety Education (SAIFE) program*. Prepared for the Centers for Disease Control and Prevention.
- Kan, M. L., Williams, J. C., Gard, J., Jones, S. B., LeTourneau, K., Cutbush, S. L., & Davis, K. C. (2010, February). *Parents Speak Up! A guide for discussing sex and relationships*. Prepared for the Office of Population Affairs, U.S. Department of Health and Human Services.
- Kan, M. L., Cutbush, S. L., & Gard, J. (2009, November). *Qualitative parent and leader interview guides for an assessment of the Parents Speak Up! National Campaign Ready-to-Talk toolkit*. Prepared for the Office of Population Affairs.