

# CURRICULUM VITAE

## Fabrice Stanley Julien, Ph.D, M.P.H, M.A

[FabriceJulien@unc.edu](mailto:FabriceJulien@unc.edu) • 417 Blue Mist Way, Arden, NC 28704 • 4042264214  
[www.fabricestanleyjulien.com](http://www.fabricestanleyjulien.com)

Last Updated Fall 2021

### EDUCATION

- Doctor of Philosophy, Medical Sociology**, College of Arts and Sciences  
**The University of Alabama at Birmingham**, Birmingham, AL  
**Comprehensive Exams:** *Education and Health* (passed, 2018) | *Race, Ethnicity and Health* (passed, 2018)  
*Immigrant Health* (passed, 2018)  
**Dissertation Title:** *Is Ambition Consequential? Exploring the Association Between Depressive Symptomatology and the Educational Expectation Trajectories and Achievements of Immigrant Youth* July 2020  
**Committee:** Cindy L. Cain, Olivio J. Clay, Patricia Drentea\*, Verna M. Keith, Dayna Watson  
\*denotes Chair
- Master of Arts, Sociology**, College of Arts and Sciences  
**The University of Alabama at Birmingham**, Birmingham, AL  
**Thesis:** *The Association Between Perceived Discrimination and Depressive Symptomatology Among the Children of Caribbean Immigrants* December 2017  
**Committee:** William C. Cockerham, Patricia Drentea\*, Mark E LaGory  
\*denotes Chair
- Master of Public Health**, Graduate School May 2015  
**The University of New Hampshire**, Durham, NH
- Public Health Certificate**, Graduate School May 2014  
**The University of New Hampshire**, Durham, NH
- Bachelor of Arts in Political Science, Minor in Public Health**, School of Public and International Affairs May 2013  
**The University of Georgia**, Athens, GA

### ACADEMIC AND PROFESSIONAL EXPERIENCE

- The University of North Carolina Asheville**, Asheville, NC July 2021- Present  
*Assistant Professor of Health and Wellness*  
Department of Health and Wellness  
Courses Taught:  
*Community Health Promotion: Theory and Practice*  
*Epidemiology and the Environment*  
*Health Communication*  
*Research Methods in Health and Wellness Promotion*  
*Migration and Health* (UNC Gillings MPH Program in Asheville)
- The University of North Carolina Asheville**, Asheville, NC July 2020- June 2021  
*Faculty Lecturer*  
Department of Health and Wellness  
Courses Taught:  
*Community Health Promotion: Theory and Practice*  
*Health Communication*  
*Research Methods*  
*Migration and Health* (UNC Gillings MPH Program in Asheville)
- UAB Department of Medicine, Division of Rheumatology**, Birmingham, AL August 2017-July2020  
Health Services, Outcomes, and Effectiveness Research Training Program  
*National Research Service Award (NRSA) T32 Predoctoral Fellow*  
Funded by the *Agency for Healthcare Research and Quality (AHRQ)*
- University of North Carolina at Charlotte**, Charlotte, NC April 2019-August 2019  
College of Liberal Arts & Sciences | Summer Pre-Doctoral Diversity Teaching Fellowship  
*Visiting Lecturer*

Courses Taught: *Health Disparities*  
*Health Inequalities in America (online)*

<b>Duke University Talent Identification Program (TIP)</b> <i>Academic Coordinator</i>	February 2019-July 2019
<b>Duke University Talent Identification Program (TIP), Kunshan, China</b> <i>Faculty Instructor</i> Course Title: <i>Historical Epidemiology: Pathogens, Plagues and Patient Zero</i>	January 2017-July 2017
<b>UAB Center for the Study of Community Health, Birmingham, AL</b> <i>Research Specialist</i> CDC funded project: <b>Community Influences Transitions of Youth: CITY Health II</b> (HIV Prevention Health Behavior Study)	May 2016- May 2018
<b>The University of Alabama at Birmingham, Birmingham, AL</b> <i>Graduate Teaching Assistant</i>	August 2015- July 2017
<b>Duke University Talent Identification Program (TIP), St. Louis, MO</b> <i>Faculty Instructor</i> Courses: <i>Medicine and Public Health,</i> <i>Epidemiology and Medical Care,</i> <i>Civil and Environmental Law</i>	June 2012-Present
<b>Dartmouth-Hitchcock Medical Center, Lebanon, NH</b> <b>Injury Prevention Center</b> <i>Researcher, Writer, Lead Consultant</i>	January 2015-August 2015
<b>The University of New Hampshire at Manchester, Manchester, NH</b> <i>Adjunct Faculty Member</i> Courses: <i>Critical Thinking in Higher Education,</i> <i>Engaging in the Community: Learning Through Service</i>	January 2015-June 2015
<b>Division of Public Health Services- Communicable Disease Surveillance Section</b> <b>New Hampshire Department of Health and Human Services, Concord, NH</b> <i>Emergency Preparedness Surveillance Intern</i> Project Title: <b>Jurisdictional Research to Identify Best Practices for Meaningful Use On-Boarding</b>	November 2014-May 2015
<b>Office of Student Development and Involvement</b> <b>The University of New Hampshire at Manchester, Manchester, NH</b> <i>Graduate</i> <i>Research Assistant/ Community Outreach Assistant</i>	August 2014-June 2015
<b>City Year New Hampshire, Manchester, NH</b> <i>AmeriCorps Member</i>	August 2013-July 2014

---

# MANUSCRIPTS ACCEPTED/SUBMITTED FOR REVIEW

**Julien, Fabrice S.**, and Patricia Drentea. 2020. "How Ethnic Self-Identification Informs the Association Between Perceived Discrimination and Depressive Symptomatology in Caribbean Children." *Research in the Sociology of Health of Health Care* Volume 38.

**Julien, Fabrice S.**, Valles, Jessica, Acharya, Sanjeev, and Patricia Drentea (In Preparation). Place, Family and Changes in Social Support: A Cross-National Analysis of Older Adults in Mexico and China. Submitted to the *International Journal of Aging and Human Development*.

**Julien, Fabrice S.** (in preparation)  
"Stress, Access, Utilization and Mental Health Outcomes in Immigrant Youth". To be submitted to *Society and Mental Health*.

**Julien, Fabrice S.** (in preparation).  
Revisiting Ethnic Self-Identification's Association with Depression Among Cuban Immigrant Youth. To be submitted to *Ethnicity & Health*.

**Julien, Fabrice S.** (in preparation).  
Exploring the Association between Self-Esteem, Condom Use and Sexual Health Testing Decisions among Young Disadvantaged African-Americans in Birmingham. To be submitted to the *American Journal of Public Health*.

---

## CONFERENCE PRESENTATIONS

### TALKS

**Julien, Fabrice S.** and Patricia Drentea. 2022. Is Ambition Consequential? Exploring the Mental Health and Health Care Services Utilization Patterns of Immigrant Youth. *The 17th International Conference on Social Stress Research*. Savannah, GA. **Forthcoming**.

**Julien, Fabrice S.** 2021. Race Towards An Early Grave: How the American System of Ranking Human Value Drives {consequential} Health Outcomes. UNC Asheville Office of Advancement Lecture.

**Julien, Fabrice S.** 2021. Is Ambition Consequential for Immigrant Youth? Exploring The Association Between Educational Expectations and Depressive Outcomes. 116th American Sociological Association Annual Meeting. Paper Presentation.

**Julien, Fabrice S.** 2020. Stress, Access, Utilization and Mental Health Outcomes in Immigrant Youth. The University of Alabama at Birmingham. Health Services, Outcomes & Effectiveness Research (HSOER) Training Program (Fellows) Meeting. Center for Clinical and Translational Sciences. Birmingham, AL.

Acharya, Sanjeev, **Julien, Fabrice S.**, Valles, Jessica, and Patricia Drentea, 2019. Place, Family and Depressive Symptomatology: A Comparison of Two Countries among Older Adults. *114<sup>th</sup> American Sociological Association Annual Meeting*. New York, NY.

**Julien, Fabrice S.** 2019. Health Care Utilization Disparities Among Immigrant Children: An Interdisciplinary Examination of How Unmet Mental Health Needs Stem from Parent Educational Expectations. *25th Annual Agency for Healthcare Research and Quality National Research Service Award Trainees Conference*. Washington, D.C.

Valles, Jessica, **Julien, Fabrice S.**, Acharya, Sanjeev, and Patricia Drentea, 2019. Place, Family and Changes in Social Support: A Cross-National Analysis of Older Adults. *2019 Southern Sociological Association Meeting*. Atlanta, GA.

**Julien, Fabrice S.** 2018. Mental Health Disparities Among Second Generation Caribbean Immigrant Children: How Ethnic Self-Identification Informs the Association Between Perceived Discrimination and Depressive Symptomatology. *The University of Alabama at Birmingham Department of Sociology Invited Talk*. Birmingham, AL.

**Julien, Fabrice S.** 2018. How Ethnic Self-Identification Informs the Association Between Perceived Discrimination and Depressive Symptomatology in Caribbean Children. Roundtable Session *113th American Sociological Association Annual Meeting*. Philadelphia, PA.

**Julien, Fabrice S.** 2018. Parent Expectations, Student Achievement and Depression: Exploring the Expectation Differences Among Black Parents. The University of Alabama at Birmingham. Health Services, Outcomes & Effectiveness Research (HSOER) Training Program (Fellows) Meeting. Center for Clinical and Translational Sciences. Birmingham, AL.

**Julien, Fabrice S.** 2017. The Association Between Perceived Discrimination and Depressive Symptomatology Among Caribbean Immigrant Children. Talk presented at the *Mid-South Sociological Association Annual Meeting*, Chattanooga, TN.

**Julien, Fabrice S.** et al. 2015. Injury Prevention Report: Utilizing State and National Data to Introduce Evidence-Based Recommendations in New Hampshire. Injury Prevention Center at Dartmouth-Hitchcock Hospital. Presented to the *Injury Prevention Advisory Council Leadership Team*.

## **POSTERS**

- Julien, Fabrice S.** 2018. Mental Health Disparities in Children of Caribbean Immigrants. Poster presented at the *24th Annual Agency for Healthcare Research and Quality (AHRQ) NRSA Trainees Research Conference*. Seattle, WA
- Julien, Fabrice S.** 2018. The Association Between Perceived Discrimination and Depressive Symptomatology Among the Children of Caribbean Immigrants. Poster presented at the *Southern Sociological Society Conference*, New Orleans, LA.
- Julien, Fabrice S.** and Wango, R.K. 2015. On-Boarding of Hospitals in New Hampshire for the Purpose of Meaningful Use to the New Hampshire Public Health Authority: Poster presented at the *New Hampshire Public Health Association* annual meeting.

## **TRAINING AND CERTIFICATIONS**

- Applying the Quality Matters Rubric (APPQMR)** certificate. 2019 (July 31<sup>st</sup>).
- Structural Equation Modeling (SEM) seminar by Paul Allison, Ph.D.** 2018 (July 16<sup>th</sup>- July 20<sup>th</sup>). Presented by *Statistical Horizons LLC*. Chicago, IL
- The University of Alabama at Birmingham Center for Teaching and Learning:** Certificate Program
- OraQuick ADVANCE HIV 1/2 Certified**

---

## **ACADEMIC/PROFESSIONAL MEMBERSHIPS**

- The American Public Health Association
- The American Sociological Association
- Southern Sociological Society
- Mid-South Sociological Association
- The Association of Black Sociologists
- AmeriCorps Alumni Association
- New Hampshire Public Health Association

---

## **HONORS/AWARDS**

- National Research Services Award (NRSA) predoctoral traineeship in the UAB Health Services, Outcomes, and Effectiveness Research Training Program (T32), funded by the Agency for Healthcare Research and Quality (AHRQ)  
Amount: **\$72,984**
- The University of Alabama at Birmingham Graduate Student Government Travel Grant Award, 2020  
Amount: **\$400**
- The University of Alabama at Birmingham Graduate Student Government Travel Grant Award, 2019  
Amount: **\$400**
- The University of North Carolina at Charlotte College of Liberal Arts & Sciences' Pre-Doctoral Diversity Fellowship, 2019  
Amount: **\$5,000**
- Mid-South Sociological Association Graduate Paper of Distinction Award, 2<sup>nd</sup> Place Winner, 2018  
Amount: **\$50**
- William Cockerham Award for Best Graduate Student Paper, Department of Sociology, University of Alabama at Birmingham, 2018  
Amount: **\$200**
- Phi Kappa Phi Inductee, 2016

---

## **COMMUNITY ORGANIZATION MEMBERSHIPS**

- |  |                        |
|--|------------------------|
| <i>Aletheia House</i> - Board of Directors                                     | August 2017- July 2020 |
| <i>Birmingham Community Affairs Committee Young Partners Board</i> - President | August 2016-July 2018  |

---

## **ACADEMIC/ TEACHING EXPERIENCE**

*Health Disparities*, The University of North Carolina at Charlotte, **Visiting Lecturer**

*Health Inequalities in America* (online), The University of North Carolina at Charlotte, **Visiting Lecturer**

*Applied Social Psychology* (Graduate Level), The University of Alabama at Birmingham, **Teaching Assistant**

*Civil and Environmental Law*, Duke University Talent Identification Program, **Faculty Instructor**

*Critical Thinking in Higher Education*, The University of New Hampshire, **Instructor of Record**

*Engaging in the Community: Learning Through Service*, The University of New Hampshire, **Faculty Instructor**

*Historical Epidemiology: Pathogens, Plagues, and Patient Zero*, Duke Kunshan University, **Faculty Instructor**

*Epidemiology and Medical Care*, Duke University Talent Identification Program, **Teaching Assistant**

*First Year Seminar: Getting Engaged*, The University of New Hampshire, **Instructor of Record**

*Medical Facilities and Acute Care Management*, Duke University Talent Identification Program, **Faculty Instructor**

*The Sociology of Mental Health*, The University of Alabama at Birmingham, **Teaching Assistant**

*The Research Experience*, The University of Alabama at Birmingham, **Lab Instructor**

*Social Change*, The University of Alabama at Birmingham, **Teaching Assistant**

---

## **REFERENCES:**

Available upon request.

---

