

FAQs: Responding to COVID at Gillings

(Last updated September 24, 2021)

Thanks for your patience as we respond to COVID at Gillings. We are pleased to report updated information that 93% of students, 93% of faculty, and 83% of staff at UNC have attested that they are vaccinated. The positivity rate for September 13-September 19 was 0.34% (down from 1.13% in the previous week) for asymptomatic testing through the Carolina Together Testing Program (CTTP) and 2.1% for symptomatic testing at Campus Health. Given the high transmissibility of the COVID Delta variant, though, we are all likely to encounter asymptomatic COVID-infected individuals with some regularity. At the same time, wearing proper-fitting masks and physically distancing when possible, together with getting vaccinated, have continued to prove highly effective in protecting against infection and, most importantly, reducing risk of serious illness or hospitalization. As a reminder, the university has [extended the deadline for employee participation in CTTP and is offering incentives for adhering to Community Standards](#). Employees now have until October 1 to either [attest to vaccination](#) or to begin participating in the [CTTP](#) one time per week.

University leadership has continued to emphasize that our goal is to be able to continue in person instruction all semester. So far, with appropriate contact tracing and adherence to community standards, we are holding to that plan. At the same time, at Gillings, we continue to work toward putting the safety and health of all students, staff and employees first while working within the university system and its policies. We will be responding to individual concerns and emerging situations, including classroom situations, with our touchstones of “flexibility, adaptability and kindness” in mind as we negotiate these next few weeks. **The FAQs below give additional details to support you in this rapidly changing context. We will update this document approximately once a week and date stamp it as new information becomes available.**

The [Carolina Together](#) website has the most up to date information about COVID-related university policies and procedures. Please take a moment to familiarize yourself with these webpages in addition to the information below.

Classroom Standards

1. **Are students required to wear a mask in the classroom?** All faculty and students are required to wear a mask correctly in the classroom and inside our buildings as described in the [Community Standards](#). If a student does not have a mask on inside, remind them of the community standards. If they are unable to produce a mask (and are unwilling to obtain a mask, which are readily available throughout Gillings buildings), they should be told to leave the classroom. All syllabi must include specific wording about the [University's mask use policy](#). Faculty should review that policy with their students to be sure everyone is aware of and adheres to this policy. [Here](#) is a mask use statement and script for instructors that can guide interactions with students who refuse to wear a mask in class.
2. **Can faculty remove their masks while teaching?** No. As of August 24, 2021, everyone must wear a face mask at all times while inside any University building, even while teaching. UNC's Roadmap Implementation Team, the UNC group tasked with establishing this guidance, made this decision because of: (1) the recent increase in COVID hospitalizations in NC and across the US; and because (2) UNC leaders have heard from students and their families that they were concerned, both for their safety, and with a perceived lack of consistency in the [Community Standards](#).
3. **Can faculty wear a face shield instead of a mask while teaching?** No. However, faculty may wear a face shield *in addition to a mask*, but please realize that face shields are not an effective substitute for masks, according to university and [CDC](#) guidelines. Face shields protect from large projectile droplets but do not provide protection from small airborne particles.
4. **What can I do to help students hear better when I'm wearing a mask while lecturing?** In large Gillings classroom and auditorium spaces that seat more than 28 students, a wireless lavalier microphone is conveniently located on the podium to amplify the user's voice over Zoom. In advanced rooms that seat over 60 students, this microphone also amplifies to the wall or ceiling mounted speakers in the room. We strongly

encourage instructors to use this clip-on device to help amplify their voice through their masks. Instructors should routinely check with their students to verify they can be clearly heard both in the room and on Zoom. If needed, the microphone and other volume levels can be changed using the iPad controller located on the room podium or nearby wall mount. As a courtesy, please use the controller to shut down the room at the conclusion of class to preserve projector bulbs and battery power. If there are additional questions about microphones or any other technology located in Gillings classrooms, feel free to contact:

Gillings Audio Services / Email: sph_av@unc.edu / Phone: (919) 966-6536.

5. **Is eating and drinking permitted in classrooms?** Eating and drinking is not permitted in any Gillings classrooms. Faculty are encouraged to offer brief breaks each hour for courses that are longer than 60 minutes. People are encouraged to eat and drink outdoors in our courtyards. They may also eat in the atrium or in shared offices, if necessary, but are encouraged to minimize time without a mask while eating and drinking. People in private offices may eat and drink with the door closed.

Community Standards in our Buildings

6. **What if I have forgotten to bring a mask?** Masks are readily available in dispensers in multiple locations throughout Gillings buildings and should fit closely around the face. Get a mask at one of these locations:
 - **Rosenau:** Elevators near the front entrance; near Room 229 at vending machine
 - **McGavran-Greenberg:** Elevators near the north courtyard entrance; outside of Room 2301 next to the vending machine
 - **Michael Hooker Research Center (MHRC):** 1200 hallway opposite restrooms; Lower Atrium next to vending machines; Security Guard desk by main atrium entrance
 - **University.** Student mask distribution stations are located in several buildings throughout campus. For locations, see [maps.UNC.edu](#) under the Carolina Together tab.
7. **How can I be sure I am wearing a properly fitted mask?** Properly fitted masks, with tight fits, are an excellent way to reduce or prevent exposure to the COVID virus. The [CDC](#) website offers detailed guidance on mask options and improving effectiveness of masks.
8. **Can we reduce the hallway congestion immediately before classes begin, during breaks or after class ends?** Students are encouraged to wait outside in the courtyards or Atrium areas until 10 minutes before classes are scheduled to begin. During breaks or after classes, students should move to outside seating areas or the Atrium instead of congregating in the hallways. Faculty are encouraged to remind students not to linger in the hallway when classes are on break or released. They themselves should avoid standing directly outside the classroom to answer questions and should move to a less congested area of the hallway or outside if possible. See **Question 9** for spaces to converse with others.
9. **Where are some spaces at Gillings where students, faculty and staff can meet and socialize?**

Rosenau 201 Rosenau – 26 seats	Outside seating McGavran-Greenberg courtyard – 50 seats Rosenau Courtyard – 21 seats Rosenau Patio North – 8 seats Rosenau Patio South – 12 seats MHRC front patio – 34 seats MHRC wooded overlook seating between MHRC and Baity Labs – 29 seats
MHRC Armfield Atrium – 53 seats Lower Atrium – 36 seats 2nd floor reading balcony table – 10 seats	
McGavran-Greenberg 2nd floor across from the elevator bank – 8 seats 2nd floor outside of 2101 – 8 seats 3rd floor outside of 3101 – 8 seats 4th floor outside of elevators – 6 seats	

Note: We are investigating dedicated wifi for outdoor spaces. In the meantime, some existing interior wifi access points will provide an adequate signal in nearby outdoor areas.

- 10. Where are we permitted to eat and drink at Gillings?** People are encouraged to eat and drink outdoors. They may also eat in the Atrium or in shared offices, if necessary, but are encouraged to minimize time without a mask while eating and drinking. People in private offices may eat and drink with the door closed. People may NOT eat in classrooms, hallways, breakrooms or other indoor gathering spaces.
- 11. Other guidance for eating and drinking at Gillings School?** COVID risks increase when people are eating and drinking. Some guidelines for students, faculty and staff if you MUST eat inside (in the atrium or in shared office spaces) include:
- Arrange seats and tables so you are at least 6 feet apart.
 - Limit time at tables so others may eat.
 - Student group and education leaders should not provide food at group meetings inside. Instead, allow time before or after meetings for people to eat. Provide food at outside events only if necessary and if above guidelines can be observed.
- 12. What are the consequences for those found violating community standards in Gillings buildings?** Those who do not abide by community standards for Gillings buildings may be reported to Gillings security staff (919) 357-8037, who are onsite from 24 hours, seven days a week. Security staff will speak with the individual(s) in question and ask them to adhere to the standard. Those who violate the standard a second time will be asked to leave the building(s) and not return. Gillings faculty or staff who violate the standard a second time will be reported to their department chair or supervisor(s) and subject to sanctions.
- 13. What do we know about air quality in the Gillings building?** The Gillings School has long championed air quality in our buildings and our HVAC maintenance plan is high quality. Rosenau Hall was the first on campus to have a computer-based program in place to remotely monitor air flow, temperature, humidity, and other measures. Our air filters are replaced quarterly with MERV 13 filters. MERV (Minimum Efficiency Reporting Value) 13 filters are recommended by the CDC and are effective at capturing airborne viruses. In addition, most of our HVAC system utilizes 100% outside air intake, meaning there is a constant flow of outside air coming into and circulating out of the buildings. Many campus buildings shut down their HVAC systems overnight and on weekends to conserve energy. Due to our wet laboratory spaces, our system runs 24/7, allowing for the ventilation to constantly flush with fresh air. The [Facilities Services](#) webpage has more information on HVAC systems and indoor air quality in campus buildings. Brent Wishart, MS, Facilities Manager and aerosol specialists from our Environmental Sciences and Engineering faculty, Glenn Morrison, PhD, Professor and Barb Turpin, PhD, Professor and Chair, continue to collaborate on strategies to ensure best practices on airflow quality and exchanges are in place.

Symptoms/Exposures/Positive Tests

- 14. What should faculty, staff or students do if they have COVID symptoms?** (new muscle aches; temperature of greater than 100°; sore throat, runny nose and/or congestion; new or worsening cough; shortness of breath; recent (<5 days) loss of smell and taste; new onset of vomiting or diarrhea not connected to another medical condition)? All faculty, staff and students are expected to self-monitor for COVID [symptoms](#) daily. Those who have any symptoms consistent with COVID **should not return to class, work or campus** until your health status is confirmed.
- **Students** should contact [Campus Health](#) at 919-966-6573 to arrange for testing and determine next steps and then let their course instructors know they will not be attending class. Campus Health will implement contact tracing if needed, and let other students, faculty and others know whether someone with COVID symptoms has a positive test result. Students may want to let their instructors know they will be out of class with symptoms as a precautionary step.
 - **Staff and faculty** should immediately arrange for a COVID test with their primary provider or other testing site (campus testing is currently for students) and inform their supervisor or department chair.
 - **Course instructors with symptoms** should follow guidance in **14.b.** and then shift to leading class via Zoom until their COVID test results are returned. If an instructor tests negative for COVID, in-person teaching can resume. If an instructor tests positive for COVID follow instructions in **18.b.**

15. What are the University's testing requirements for COVID?

- **Unvaccinated students** must be tested at the [Carolina Together Testing Program](#) site twice a week.
- **Unvaccinated employees** must be tested at the Carolina Together Testing Program once a week.
- **People who are identified as a close contact and are asymptomatic** can and should get tested at the Carolina Together Testing Program immediately and once again 4-5 days later.
- **Students in residence halls.** Students living in residence halls will be asked to proactively get tested when there are multiple cases in a specific area, not because they are close contacts but out of an abundance of caution.
- **Asymptomatic, vaccinated people.** The university does not recommend testing for asymptomatic, vaccinated people more than once a week unless that person is considered a close contact. The testing program has seen very few (if any) positive cases from truly asymptomatic vaccinated individuals who are not close contacts. Individuals with [symptoms](#), regardless of vaccination status, should NOT come to campus and should be tested at Campus Health (students) or by their primary care provider (faculty and staff).
- **Testing after positive result.** Those who have received a positive test result should not continue to test at the Carolina Together Testing Program. Testing is not recommended for 90 days after a confirmed positive, and continued testing does not decrease the duration of isolation.

16. Where can faculty, staff and students get a COVID test on campus? If you are asymptomatic, you can get a free COVID test at the Frank Porter Graham Student Union Monday through Friday. You can find details [here](#). If you have any [symptoms consistent with COVID](#), do not come to campus. Then, please contact your primary provider (faculty/staff) or [Campus Health](#) (students).

17. What happens if a student tests positive for COVID? Students - vaccinated or unvaccinated – who test positive or report a positive test for COVID must contact [Campus Health](#) at 919-966-6573 and quarantine for at least 10 days. Campus Health will conduct contact tracing for all students who test positive for COVID. Campus Health staff will contact all people, including instructors, who have been in “close contact” (i.e., within 6 feet of the individual for 15+ minutes within a 24-hour period) with individual(s) who have tested positive for COVID. Unvaccinated students who have been identified through the contact tracing process as a close contact of a student who tested positive will be placed in quarantine. Vaccinated students do not have to quarantine but should get tested within 3-5 days after contact. Regardless of vaccination status, students identified as a close contact should continue to wear a mask at all times indoors and when in groups outdoors. This [flow chart](#) provides guidance when there is a possible COVID-19 exposure.

18. Can faculty continue to teach in person if they have been exposed, develop symptoms or test positive?

- **Faculty who have or believe they have been in close contact** (i.e., within 6 feet of the individual for 15+ minutes within a 24-hour period), even if asymptomatic, should consider getting tested with a primary care provider or at a community testing site. Instructors should be in contact with their department chair, if needed, to determine how to address specifics of their unique situation.
- **Faculty who test positive must not come to campus, and health permitting, immediately shift to leading class via Zoom.** Please contact your department chair and every effort will be made to support faculty with a positive COVID test – including help with course coverage, if necessary. Instructors who test positive but were not tested on campus should report their result to the [University Employee Occupational Health Clinic](#). In the case of a positive test, the contact tracing team will ask the instructor to identify any close contacts. Instructors asked to [quarantine](#) because of an exposure will be advised of the duration of their quarantine and when to get tested. If a change in mode of instruction is needed for a few class meetings or more, please contact your department chair and the Sr. Associate Dean, Academic and Student Affairs to work out those arrangements. In-class course delivery can resume after a minimum of 10 days if the faculty member is asymptomatic and has been cleared by their health care provider. Faculty members who need to change mode of instruction for the semester from in-person to remote must get approval from department chair, Sr. Associate Dean, Academic and Student

Affairs and the provost or request a formal accommodation through the Equal Opportunity and Compliance Office ([EOC](#)).

- **Faculty who develop symptoms consistent with COVID, see 14.**

19. Are there any specific considerations for Gillings students or faculty who have clinical responsibilities? A small percentage of students and faculty at Gillings have some or regular interactions with the health care system and patients. These individuals are covered by specific protocols established by UNC Health. For example, students with placements in these settings who test positive for COVID will need permission from Campus Health to return to class or clinical service. Students should contact Campus Health with questions and/or their program director. Faculty with clinical responsibilities are covered by separate UNC Health policies and will need permission from Campus Health to return to class or clinical service.

20. What happens if a staff or faculty member is too ill to fulfill their duties? Like any other serious illness absence, faculty who are too ill to fulfill their duties should notify their department chair immediately; staff who are too ill should be in contact with their supervisor. The faculty/staff member and the chair/supervisor can then develop a plan for covering all duties, including identifying a substitute instructor for class[es], or hiring temporary workers, as needed. Faculty/staff with COVID will be permitted to apply for leave under Family Medical Leave Act (FMLA). The department chair should notify the senior associate dean for academic and student affairs, of faculty-related plans for longer term mode of instruction changes. Consistent with HIPPA guidelines, reasons for the leave of absence will be held confidential.

21. What if a child or a dependent adult in an instructor's care gets COVID-19 and the instructor must stay home to care for them? Instructors may need to be prepared to teach remotely for a short period of time and, in case of illness, may also work with their department chair to make other arrangements as needed. Requests to temporarily move a class online must be approved by the department chair and senior associate dean for academic and student affairs.

22. Who is handling contact tracing? Carolina continues to collaborate closely with the Orange County Health Department (OCHD) on contact tracing. For more information, visit the [Carolina Together](#), the [Campus Health](#) or the [EHS](#) webpage.

- **Students.** Campus Health will contact on-campus students. Contacts that occur off campus are handled by Orange County Health Department or the student's local health department.
- **Faculty and staff.** UNC's Employee Occupational Health Clinic (UEOHC) will contact faculty and staff. Contacts that occur off-campus are handled by Orange County Health Department.

23. Who "clears" students, staff or faculty who have tested positive for COVID to return to the classroom/work? Students will receive a written clearance from their provider at UNC Campus Health once they are permitted to return to in-person classes. Faculty/staff should be in contact with their primary care provider to make sure it is safe to return to work. Students, faculty and staff all have opportunities to pursue an extended leave of absence if necessary.

24. How might instructors be asked to participate in the contact tracing process? It's possible, if unlikely, that the Campus Health [contact tracing](#) team may contact an instructor for information to help them in the contact tracing process. There are several ways an instructor may be able to assist: 1) ask students to sit in the same seats for the semester and develop a seating chart for their class; 2) develop a seating chart; 3) ask students to develop their own lists of close contacts by introducing themselves to those sitting in their immediate vicinity; or, 4) circulate a sign-in sheet. The contact tracing team will combine any information an instructor may have with other information obtained through interviews. The team will then communicate requirements to any close contacts that are identified. When necessary, Campus Health may send out a broad message recommending testing and further actions. It may take several hours to a few days to complete the process, based on the number of positive cases.

25. What if a student who has tested positive tells the instructor that they have not yet been contacted by Campus Health for contact tracing? The instructor should direct the student to contact [Campus Health](#) at 919-966-2281 with any questions or concerns. The instructor may also contact Campus Health with questions.

26. What happens if a student does not comply with required testing or isolation/quarantine procedures?

Students who do not comply with required testing, isolation or quarantine procedures are referred to the Office of Student Conduct via the [COVID-19 Administrative Process](#). Student Conduct staff review these cases and take action promptly. A description of potential actions, up to and including disenrollment from the university, are listed on the Student Conduct [webpage](#) and are applied depending on the severity of the infraction.

27. Is weekend testing available to students on campus? If so, where? Campus Health is open on weekends 8 a.m. – 5 p.m. for same-day care, including COVID-19 testing and treatment for students experiencing symptoms (check Campus Health [hours](#) regularly for any changes to the schedule). Students will not incur the typical \$50 weekend fee if they come to Campus Health during the weekend for COVID-19 related testing and treatment. If a student is experiencing severe symptoms requiring emergency care, they should go immediately to the Emergency Department of the nearest hospital. Anyone with COVID-19 symptoms should avoid close contact with others, wear a face mask and practice strict hand hygiene while awaiting testing and test results.

Disclosures/Notifications

28. How will instructors know if a student in their class tests positive for COVID-19? The instructor will only be contacted about a positive case if a student self-discloses in order to receive accommodations for make-up work due to absence, or if the student identifies the instructor as a close contact per the [CDC definition](#). If identified, instructors will be informed as part of the [contact tracing process](#). Briefly, contact tracing will alert any/all “close contacts” to an individual with a positive COVID test, defined as within 6 ft of the positive case for 15+ minutes within a 24hr period. Instructors will not typically change teaching mode (e.g., move to remote) to address positive tests among students in their classes, although students/faculty may request accommodations. All faculty are encouraged to record lectures so they are available in the event absences occur. Some students who test positive for COVID may have few symptoms and will be able to continue class remotely while quarantining for 10 days. Other students may seek a [University Approved Absence \(UAA\)](#), as they do for other multiple day illnesses or emergencies. UAA staff will notify you if they have approved a student for absences but will not specify reasons. In all circumstances, please support the student and make sure they are aware of campus health and other resources to make up coursework.

29. Will instructors learn the names of students in their class who test positive? Students are not required to disclose to their professors if they have tested positive for COVID-19. This is confidential health information. If they do share, instructors should always keep that information private. Instructors are bound by state and federal laws from sharing this information widely, including any and all posting of this information on social media. Students who test positive for COVID-19 should alert instructors of their absences and coordinate with instructors to make accommodations for make-up work. In addition, the student must isolate and will receive a [University Approved Absence \(UAA\)](#). Instructors do not need to wait for verification of a UAA if a student is in isolation or medically ordered quarantine and should continue to exercise compassion and flexibility in all cases.

30. What should one do if a student in their class notifies the instructor that they have tested positive for COVID-19? Remind the student that if they test positive, they must isolate until they meet criteria for ending [isolation](#) (i.e., 10 days from onset of symptoms or day of positive test, as well as no fever or symptoms for 24 hours). Note that one cannot test out of isolation. A negative result does not override the positive result. Beyond encouraging the student to self-report, the instructor should help the student maintain access to instruction while isolated. Students and post-docs living off or on campus who test positive for COVID-19 somewhere besides Campus Health should message a Campus Health nurse through the [patient portal](#) or call Campus Health at 919-966-2281 as soon as possible after receiving the result.

- If notification of a positive test occurs on the weekend [when Campus Health is closed](#), the instructor should remind the student to isolate and call Campus Health to speak with an after-hours advice nurse. The instructor should not disclose information about positive cases and allow time for contract tracing protocols to take effect. If the instructor has questions about changing to remote instruction, the instructor should contact their depart chair to discuss options for possible remote instruction if warranted.

- 31. What information can a faculty member disclose to other students or TAs about a student in their class who tests positive for COVID?** Faculty may not disclose any information to others about a student who tests positive for COVID. Only Campus Health should communicate with students who test positive and with students who should be tested because of a possible exposure. Instructors' communication with students should focus solely on supporting their learning needs, especially if they must be absent from class.
- 32. Will anyone at the Gillings School receive a student's notice or clearance to return to class?** No. The clearance is HIPAA protected information. Only in the case of students with clinical responsibilities will permission to return to class be required (see above).
- 33. Testing and cluster notifications.** The University updates the Carolina Together dashboard with any clusters in residence halls and fraternity and sorority houses; shares new case counts each weekday; and provides regular email from the [Carolina Together Testing Program](#) summarizing latest information on testing and clusters.

Changes in Mode of Instruction/Substitute Instructors

- 34. Can I choose to change instruction for my class from in-person to remote for the entire semester?** Requests to *temporarily* move a class online must be approved by your department chair and the Senior Associate Dean for Academic and Student Affairs. Instructors who need a more permanent solution should contact their department chair and the Senior Associate Dean for Academic and Student Affairs, and may require a [formal accommodation](#) through the Equal Opportunity and Compliance Office (EOC).
- 35. What happens if an instructor switches delivery mode and doesn't notify the appropriate parties?** The Dean and Senior Associate Dean for Academic and Student Affairs are responsible for assuring that class delivery matches the mode approved through the Registrar. Students rely on that information as well. Instructors should not unilaterally change their mode of instruction. Instructors should notify their department chair and senior associate dean for academic and student affairs, if a change in delivery is needed. Instructors should be prepared to discuss specific concerns or circumstances.

Supporting Students through COVID

- 36. What is the Gillings School plan for handling student absences due to COVID isolation/quarantine?** We continue to use the touchstones of adaptability, flexibility and kindness when it comes to COVID-related issues, including how to work with students who must make up course work due to COVID-related absences.
 - a. Faculty have been advised to proactively record all course sessions this semester and post them to Sakai so students may access content asynchronously.
 - b. Students who test positive for COVID are encouraged to reach out to their instructors to alert them of absences and/or put together a plan to make up the work. Students may choose not to disclose if they have tested positive as this is confidential health information, but if they do, faculty will make every effort to keep that information private.
 - c. Any student asked to quarantine or isolate due to COVID is eligible for a University Approved Absence (UAA). Not every student in isolation or quarantine may need them. Faculty are strongly encouraged to invite students to participate synchronously via Zoom when possible, and health-permitting. For additional specific strategies for supporting students who need to be absent from class for 3 or more days, please see: <https://uaao.unc.edu/absences-related-to-covid-19/>.
 - d. Due to the high volume of requests, the [University Approved Absence Office \(UAAO\)](#) has streamlined the process for University Approved Absences (UAA) for students directed by a medical provider to strictly isolate or quarantine due to COVID-19. Starting the week of Sept. 13, students who are **medically directed** to quarantine or isolate by Campus Health will automatically receive a PDF of their UAA, which they will then be responsible for forwarding to their individual professors, as necessary. Students directed to isolate (i.e., positive COVID-19 test) by an off-campus provider or agency must provide their documentation to Campus Health to receive their UAA documentation. For official COVID-related absences, in lieu of receiving communication directly from the UAAO, faculty will start to receive verification of University Approved Absences from students.

Travel

- 37. Do I need prior approval to travel within the U.S.?** Neither faculty nor students need to obtain prior approval for university-affiliated travel within the U.S.
- 38. International travel requirements and resources?** Students, faculty and staff need to seek prior authorization for university-affiliated international travel. For more information, please see Gillings guidance on the international travel exception process: <https://sph.unc.edu/global-health/global-travel-toolkit-2/>. For more information, see: <https://global.unc.edu/travel-operations/travel-policies/>.

Chapel Hill Transit

- 39. Chapel Hill Transit** is experiencing ongoing staffing shortages and will temporarily adjust route schedules to offer more reliable service to customers **beginning Monday, Sept. 20**.
- For detailed information about route and schedule impacts, visit the [Chapel Hill Transit Service Updates](#) webpage. See [Upcoming Service Change Brochures](#) for specific changes by route. These route reductions will remain in effect until Chapel Hill Transit is able to hire more operators. Please keep these route changes in mind as you plan your trips to and from campus.
 - For questions or concerns about Chapel Hill Transit services, call 919-969-4901 or email chtransit@townofchapelhill.org.

Instructional Resources

- 40. Are there resources available to help instructors teach this semester?** Yes. You can find many helpful resources for teaching at www.keepteaching.unc.edu, including the [Fall 2021 Flexible Teaching Guide](#).
- 41. What support do students have for coping with COVID?**

For information about...	Contact and/or follow instructions at:
Testing information	Unvaccinated individuals are required to get Covid tested. Guidance for testing, including location, frequency and hours can be found at the CCTP testing website . This requirement is for ALL individuals who come to campus.
If a student tests positive for COVID, self-isolate	Contact Campus Health at 919-966-6573
Instructions for isolation	https://campushealth.unc.edu/sites/campushealth.unc.edu/files/Isolation%20Instructions%20-%20Campus%20Health%205.28.2021.pdf
Quarantine guidance – if you have symptoms and/or have been exposed and are awaiting test results	https://campushealth.unc.edu/sites/campushealth.unc.edu/files/Quarantine%20Instructions%20-%20Campus%20Health%207.30.21.pdf
UNC Campus Wellness COVID website	https://campushealth.unc.edu/services/covid-19-service-details-and-faqs
A long-term student absence related to COVID	Submit a request to the University Approved Absences Office (UAAO) .
Community Standards	https://carolinatogether.unc.edu/community-standards

Additional Questions

Issue	Contact
Students	Charletta Sims Evans , MEd, Associate Dean for Student Affairs

Gillings facilities, cleaning protocols, air quality, signage, outdoor spaces	Brent Wishart , MS, Facilities Manager
Instructional design	Aiya Williams , MS, Instructional Technology Manager
Mode of instruction change	Department chair; then Laura Linnan, ScD , Senior Associate Dean for Academic and Student Affairs
Zoom or other classroom technology	OJ McGhee , MA, Instructional Media Services Manager