



- I. Updates –
 - a. University updates were provided to the Gillings IE Council by Sibby Anderson-Tompkins
 - i. Gillings is ahead of some of the other schools
 - ii. Challenges for all schools and the University include communication, transparency, communicating goals
 - iii. Trainings – University implemented trainings are to ensure everyone connected to the university has same baseline training
 - b. Gillings IE Council Updates: Priorities
 - i. Communications – transparency; best ways of making sure trainings get communicated; how to make them easily accessible
 - ii. Training – communication that is more readily available other than just email; have training that is action oriented, beyond just awareness
 - iii. Curriculum – working with equity concentration, looking at additional workshops for instructors on inclusive classrooms and including racism topic, monitoring what is being done for all courses; connected NUTR DEI curriculum subcommittee to school’s subcommittee
 - iv. Advocacy – focus on the funding processes across the school, collecting how it’s done and make a more consistent and equitable process; communication of what opportunities are available; continued efforts to join forces with other schools to advocate for better benefits for students
 - v. Representation – gather more information on what departments are doing individually; identifying best practices; working group looking at art in Gillings to be representative
 - vi. Research – creating a dashboard for different projects that touch DEI, looking at relationships students have with PIs (expectations, etc)
- II. Town hall plans for Spring
 - a. Suggestions:
 - i. Poll for town hall preferences to gauge where people are comfortable?
Ximena suggestions
 - ii. Session for students without any faculty?
 - iii. Have dept have a guided conversation – where are our roadblocks, processing them together
 - iv. Decision – plan a Town hall to provide an update on draft action plan; evening meeting; polling in the meeting; door prizes; may 10-17th week; Weds 12 or 19th at 6pm
- III. Class on Nutrition and Racism
 - a. Course on pause for further development/funding
 - b. Working with school level committee to align
 - c. Suggestion - Seminar series for Fall 2021 in lieu of course; department can pay speakers external from UNC-CH an honorarium