



- I. Welcome – Truesdale
- II. Subcommittee updates
 - a. Climate and Advocacy
 - i. Working on resources like scripts, etc for how to talk about racism, current events, other topics; goal of curating/summarizing toolkit resources for faculty/staff; hoping to bring these resources to a faculty meeting to share with everyone; talked about more broadly about the expectation of these dialogues being a department norm and how to foster it
 - ii. Where should we put this information for easy access – Sakai, Teams, dept website?
 1. Who is the audience? Faculty only, or for staff/students as well? Suggest all resources be open to all – could have subfolders, but do not restrict
 2. Work with communications subcommittee to make sure everyone is aware of resource availability
 - b. Communications
 - i. Town Hall will be held for feedback on action plan and equity statement on May 19th, 6:00 PM
 - c. Curriculum
 - i. Moving away from course; talking with school about school level course plans
 - ii. Met with a rep from the Center for Faculty Excellence CF about syllabus audits and building; CFE could do a training/workshop; with an equity lens; will bring that back to see if faculty interested in a workshop this summer
 1. Can we make syllabi audit seem less daunting? Make it an iterative process, easier start – are there resources such as a checklist? Alice will look more into what CFE offers
 - iii. Still considering a racism and nutrition seminar series as well
 - d. Diversity
 - i. Draft surveys to explore potential pipeline program for summer interns from HBCUs and MSIs; aiming for summer 2022 implementation;
 1. Do students need to be paid? If we feel strongly about a minimum ensured payment then we can build it in; there are pipeline programs that will pay the funding that we can partner with;
 2. Would need to publicize to HBCUs and MSIs
 3. Do we need to send survey to potential interns or just to our faculty?
 - ii. Decision – faculty survey this fall see how it goes before planning next steps
 - iii. Thinking about the red tape – University does not make it easy to take volunteers or to pay interns; even volunteers have to go through HR; starting small will help us figure out the system
 - iv. Add question about faculty training in racism/equity to the faculty survey
 - e. Training

- i. Plan for tracking faculty training
 - 1. Monthly qualtrics checklist of DEI opportunities plus category to enter other trainings – send out same day as faculty meeting; then at end of year you have a report, and serves as a way to track faculty trainings and put on nutrition website; Anne will create survey and keep reports
 - 2. Could use teams for listing surveys - then everyone could add things they come across
- ii. Update on orientation trainings this year - the school is developing sessions instead of using groundwater training; topics: racism and social determinants history of Gillings; microaggressions and learning through mistakes; antiracism, language and writing; dismantling racist systems through activism and social justice; would be great to have access to these type trainings for department

III. Action plan review

- a. On teams for edits
- b. Due date for revisions – May 15

IV. Open discussion

- a. Art committee; reviewing for the school and developing recommendations for guidelines for selecting art; for example, some departments have removed chair pictures; our committee might want to review department art and pictures and consider changes.