

Maternal and Child Health DEI Curriculum Workgroup - April 6, 2021 Meeting

Attendees:

- Kavita Singh Ongechi
- Rachel Berthiaume
- Meghan Shanahan
- Lori Rolleri
- Melissa McPheeters
- Anna Austin

TOPIC	DISCUSSION	ACTION ITEM
PURPOSE	<ul style="list-style-type: none"> • Introductions for new meeting participants • Continue to create next steps towards goals 	
REVIEW OF LAST MEETING	<ul style="list-style-type: none"> • Shared website <ul style="list-style-type: none"> ○ Think about parameters for resources we post: MCH-focused, broader interdisciplinary resources, how-to around decolonizing syllabi • Discussed IE curriculum meeting plans/progress <ul style="list-style-type: none"> ○ Syllabus audit tool in the works • Workgroup timeline planning (shorter v. longer term plans) <ul style="list-style-type: none"> ○ Shorter term: start with courses that many students take: 701, 702, 801 ○ Longer term: make DEI more explicit in all of the competencies • 	<ul style="list-style-type: none"> • Co-leads meeting to share updates (keep separate for now) • Updated course content spreadsheet • Reviewed MCH competencies for MPH students and doctoral students and invited Bharathi to join this meeting
Discussion	<ul style="list-style-type: none"> • Review the current MCH course information updates <ul style="list-style-type: none"> ○ Any updates from Meghan, Bharathi, and Angela (course instructors) ○ Where do instructors note the need help/training ○ Start with any necessary changes to courses most students take in our department • Review the masters/doctoral competencies <ul style="list-style-type: none"> ○ Think about how the course content aligns with competencies/potential DEI additions • Anything else? 	<ul style="list-style-type: none"> • Foundations has gone through extensive review so it may be a good idea to focus heavily on other required courses • Connect with training subcommittee to see if they are finding trainings specific to handling classroom discussions • Find out more about the audit tool being developed by the schoolwide

		<p>committee. Get information on how it is being developed and when it will be shared</p> <ul style="list-style-type: none"> • Instead of changing the competencies suggestions were made to add “DEI Principles” to course syllabi. We will all think about wording for the principles. Kavita and Meghan can bring this idea to the Academic Leads Committee to see if this is an idea that the MCH Department would like to pursue. • Overall comment/question, how do we as a department define DEI? • We need to think about ways to ensure the needs of first generation students are being met.
Timeline/Next Steps	<ul style="list-style-type: none"> • Next meeting: 	<ul style="list-style-type: none"> • We agreed that June would be a good time for the next meeting.
	<p>Rachel Berthiaume’s resources from her CoP on instructional design, on a variety of resources on integrating equity & inclusion concepts and practices into course design and syllabi:</p> <ul style="list-style-type: none"> • Inclusive Teaching Resources and Strategies from Univ. Of Michigan (website of a resource collection) • Article = Rethinking the Course Syllabus: Considerations for Promoting Equity, Diversity, and Inclusion; Fuentes, Zelaya, and Madsen, Sept 2020. 	<p>Rachel shared several helpful resources on DEI and instructional design. We agreed that we would all review them and think about the best ways that these resources could be shared.</p>

- [Inclusion By Design: Survey Your Syllabus and Course Design](#) (worksheet); review the context + design of your course, the “text” of the syllabus and course design, and the subtext of the syllabus.
- [Creating an Inclusive Syllabus Tool](#) from Univ of Kansas’s Center for Teaching Excellence, including self-assessment tool, resources, actions, and examples.
- [Equity Rubric for Course \(re\)design](#) from Peralta Community Colleges; helps highlight potential bias and incorporate more universal design.
- An [inclusive classroom self-assessment worksheet](#); goes through curriculum, learning environment, interactions with students, colleagues; take you through several scored questions in various focus areas. *need to verify the source
- [Tools for Inclusive Teaching](#) (resource collection website) by USC Rossier School of Education

In support of the discussion threads around defining the terms related to DEI for the department, here is [the glossary that the Gillings’ Inclusive Excellence Council](#) created that could be referenced.