



October 8, 2020

3:00 – 4:00 PM

Zoom:

<https://uncsph.zoom.us/j/93435759663>

1. Welcome and Meeting Purpose
2. Subcommittee updates
 - Training
 - Developing a subcommittee charter
 - Looked at overlap in NUTR plan, MSC, NutriCollective documents re: training – will meet and come up with next steps
 - Want to know what is happening at the school level re: training requirements
 - Advocacy and Climate
 - Led a microaggressions discussion for the faculty meeting
 - Asked Kauline Cipriani and Yesenia Merino for help with future discussions/trainings and they
 - Survey of training – people really enjoyed the breakout sessions; appreciated learning more about microaggressions; need more time; school in process of setting up microaggression trainings
 - Working on a climate survey – collecting other survey tools
 - Expanded equity statement
 - Diversity
 - Pulling together data on demographics and looking for additional measures to follow potential students through application, admissions, enrollment, graduation
 - ARCs – for students, attract, apply, admit, recruit, retain, connect; faculty/staff, same except admit and the C is correct
 - Possible survey – how to collaborate so we aren't overwhelming people with surveys
 - Curriculum
 - Working on charter document
 - Trying to balance how to offer assistance to faculty and with direction
 - Asking about different ways to help – bring in expert, self audit, asking students how they would like to be engaged; accumulating a lot of resources, committee members and reviewing and summarizing resources
 - Communication
 - Town Hall- introducing the steering and subcommittees; second town hall w/panel
 - Reflecting the demographics of students, faculty and staff on webpage
 - Jonathan and Chris have given information – will analyze and put on the webpage
 - Reporting mechanism for microaggressions – school is developing this – Beth recommended leveraging what is in place
 - Communications email address – or anonymous form
 - Post student reps to website -
3. Coordination of Subcommittee Activities
 - a. Going to need to coordinate on surveys – check in with Kim re: any plans you have for surveys

4. Subcommittee Membership

- Do we need more students, postdocs, faculty, staff?
 - a. Tell Kim and Dianne if you want more people on your subcommittee

5. Update for Gillings IEC

- There have been some major improvements made to tenure/full professor hiring processes that will be sent out soon from school leadership. Sounds like two of the biggest was eliminating some requirement for an 18 month time period (not sure what that is related to exactly) and also opening up beyond our "peer institutions" to all accredited institutions (didn't know this was a thing either). Should be able to share more details next week when the memo is released.