Elevating and Recentering LGBTQ+ Health During the COVID–19 Pandemic

THURSDAY, JUNE 11 • 1–2 P.M. EDT (ZOOM)

The COVID–19 pandemic — and our response to this disease — have underscored deep, persistent societal inequities. The Emergency Preparedness, Ethics and Equity Series will explore how we can continue to foster inclusive excellence and health equity during the most turbulent of times. Speakers will explore ways to consistently apply culturally relevant, ethical and equitable decision-making so that the most vulnerable among us are not left further disenfranchised post-COVID-19.

PANELISTS

Tonia Poteat, PhD, MPH, PA-C
Assistant Professor, Social Medicine
UNC School of Medicine
Dr. Tonia Poteat (she/her/hers) is a clinician researcher trained as a physician assistant. She has been providing culturally aware, gender-affirming medical care for LGBTQ individuals since 1996 and conducting research in partnership with transgender communities since 2010.

Derrick Matthews, PhD, MPH
Assistant Professor, Health Behavior
UNC Gillings School of Global Public Health
Dr. Derrick Matthews’ (he/him/his) research explores various health inequities experienced by LGBTQ populations, with a focus on how social determinants of health facilitate the large disparities in HIV prevention and treatment experienced by Black men who have sex with men (MSM).

J. Clapp, M.Ed.
Exec. Director/Chair, Pride: Durham, NC
LGBTQ Center of Durham
J. Clapp (they/them/their) focuses all their energy on creating spaces for QTPOC. They have launched the LGBTQ Center of Durham into its next phase by continuing the strong legacy already in place while also expanding the programming capacity and services provided.

Darius Scott, PhD
Postdoctoral Research Fellow Center for Health Equity Research, Department of Social Medicine, UNC School of Medicine
Dr. Darius Scott (he/him/his) received his doctoral degree in geography from the University of North Carolina at Chapel Hill. In his research, he uses qualitative and historical methods to weigh how health and infrastructural inequities are negotiated by African Americans and the LGBTQ community.

Register: bit.ly/eee-registration5

This one-hour professional advancement opportunity counts toward the Gillings School’s annual inclusive excellence training requirement.