

Carolina Ten Steps to Breastfeeding Friendly Child Care (BFCC):

Considerations to Support the COVID-19 Response and Enhance Health & Safety Measures

SUMMARY

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	10 Steps to BFCC	COVID-19 Considerations- SUMMARY
1	POLICY Have a written policy that reflects the program's commitment to promoting and supporting breast-feeding, especially exclusive breastfeeding, and share with employees and	The program's Emergency Response Plan (ERP), identifying supportive elements to protect breastfeeding, is cited in the written policy. The ERP describes communication and training strategies informing employees and families on sustaining Infant & Young Child Feeding (IYCF) practices during the emergency. The written policy affirms families' previous feeding choices will be continued during the emergency response.
	families.	Provide feedback opportunities for breastfeeding families and employees to meaningfully contribute.
2	TRAIN Train and evaluate all staff in the skills to support and promote optimal infant and young child feeding.	The ERP describes communication and training plans informing employees and families on sustaining IYCF practices during the emergency.
3	INFORM Inform women and families about the importance of breastfeeding.	Inform breastfeeding families of the importance of continued breastfeeding in an emergency and provide resources.
4	PLAY Provide learning and play opportunities that normalize breastfeeding for children.	Continue and reinforce opportunities created to normalize breast-feeding for all children enrolled in the program.
5	Ensure that all breastfeeding families we serve are able to properly store and label their breast milk for child care use.	The COVID-19 virus has not been detected in human milk. Remind breastfeeding families of standard guidance for handling, storing, and labeling of human milk for child care use.

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6	SPACE	Increase communications for continued acceptance of expressed milk.
	Provide a breastfeed- ing-friendly environ- ment.	Intensified cleaning precautions for infant feeding supplies and pump parts are encouraged to reduce potential risk for contamination of expressed milk.
7	SUPPORT Support breastfeeding employees.	Enable breastfeeding employees to remain in the same classroom as their infant or toddler.
		Include resources for mental health and well-being in support efforts for employees.
		Ensure private spaces for expressing and breastfeeding are easily accessible and equipped with supplies for cleaning and disinfecting.
8	PLAN Ensure that each infant has a feeding plan that supports best feeding practices.	Implement infant feeding plans and evaluate capacity for timely modification to safeguard support for infants' individual feeding needs. Implement adjustments to family communications to combat decreased physical and interpersonal interactions on-site at the program.
9	CONTACT Contact and coordinate with community breastfeeding support resources; actively refermothers and families.	Ensure the program's community outreach resources are current and inclusive of COVID-19 information.
10	MAINTAIN Train all staff (teaching & non-teaching) annually on the protection, promotion, and support of breastfeeding.	Promote opportunities for all staff to train on IYCF during the COVID-19 response.



To view the full guidance with citations and other resources for Early Care professionals visit:

https://sph.unc.edu/cgbi/cgbi-covid-19-resources/

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