

tamarie a. macon, ph.d.

Asheville, NC ❖ tamarie@email.unc.edu ❖ (828) 348-3661

Education

University of Michigan, Ann Arbor, MI

Doctor of Philosophy, Education & Psychology

8/2010-8/2015

Dissertation: Black Fathers' Parenting and Young Children's Social-Emotional Development

Committee Members: Drs. Tabbye Chavous (chair), Cleopatra Caldwell, Sheryl Olson, Brenda Volling

Master of Science, Psychology

8/2010-12/2012

Rutgers University, New Brunswick, NJ

Bachelor of Science, Public Health

8/2003-5/2007

Senior Thesis: Children with Special Health Care Needs in SCHIP: Retention and Adequacy of Coverage

Committee Members: Dr. Jane E. Miller (chair) and Dr. Dorothy Gaboda

Awards & Honors

Robert Wood Johnson Foundation Policies for Action research grant, co-PI

2021-2023

UNC Gillings Departmental Teaching Excellence and Innovation Award

2020-2021

Mountain Area Health Education Center's Spirit of MLK Award

2021

New York University Provost's Postdoctoral and Transition Program for Academic Diversity Fellowship

2015-2017

Ford Foundation Dissertation Fellowship

2014-2015

Ford Foundation Predoctoral Fellowship

2011-2014

University of Michigan Rackham Merit Fellowship

2010-2015

University of Michigan Rackham Graduate Student Research Grant

2012

Rhodes Scholar Finalist, Oxford University

2007

Rutgers University Division I Volleyball Scholarship

2003-2007

Professional Experience

Assistant Professor, Public Health Leadership Program

2021-present

University of North Carolina Gillings School of Global Public Health

- Teach and mentor Master of Public Health (MPH) students

- Support program development as core faculty in the University of North Carolina Gillings School of Global Public Health's Master of Public Health Program in Asheville
- Facilitate faculty development for all community and core program instructors that promotes inclusive class discussions and experiences, particularly training that teaches concrete skills and allows opportunities to embody learning through role play and other engaged learning practices

SPHG 721: Public Health Solutions: Systems, Policy & Advocacy

PUBH 726: Introduction to Place-Based Health

PUBH 736: Individual Transformation Applied to Public Health and Place

PUBH 737: Place-Based Research and Evaluation Methods

PUBH 748: Public Health Leadership in Health Policy for Social Justice

Health Equity and Policy Executive; Director of Community Initiatives **2019-present**
Mountain Area Health Education Center (MAHEC), Asheville, NC

- Support conceptualization and operationalization of justice on MAHEC's Diversity, Inclusion, and Equity (DEI) Committee (e.g., transparency in decision making, retention of BIPOC staff)
- Work alongside community partners to design, implement, and evaluate community-based health initiatives to improve the health of Western North Carolinians, including a Community Health Worker Initiative to expand workforce and evaluate social and economic return on investment
- Collaborate with community partners to write grants to evaluate community-led efforts related to racial and health equity

Director of the Permanent Supportive Housing Program (ending chronic homelessness) **2018**
Homeward Bound of Western North Carolina, Asheville, NC

- Organize and prioritize a variety of tasks, including decision-making, grant management, supervising staff, and administrative duties to support housing stability for our clients
- Analyze data and prepare accurate reports on grant outcomes for various funding sources

Provost's Postdoctoral and Transition Program for Academic Diversity Fellow **2015-2017**
New York University, New York, NY

- Teach and mentor undergraduate and graduate students (Cultures of Psychology, Human Development, Parenting and Culture)
- Continued research agenda regarding father involvement and young children's development

Graduate Teaching Consultant and Instructor **2013-2015**
University of Michigan, Ann Arbor, MI

- Selected as Graduate Teaching Consultant for the Center for Research on Learning and Teaching
- Taught undergraduate and graduate students in Educational Psychology and Human Development and Advanced Multivariate Statistics

Kaiser Family Foundation Barbara Jordan Health Policy Fellow and Legislative Aide **2007-2010**
Office of the Honorable Senator Olympia J. Snowe, United States Senate, Washington, D.C.

- Built relationships with a broad range of stakeholders, including advocacy and community groups, and represented the office at events and in meetings with diverse audiences
- Worked independently to organize files, research and write policy memos, and respond to stakeholder inquiries on policy issues

Peer-reviewed Publications

- Macon, T. A.,** Tamis-LeMonda, C. S., Cabrera, N. J., & McFadden, K. E. (2017). Predictors of father investment of time and finances: The specificity of resources, relationships, and parenting beliefs. *Journal of Family Issues*, 0192513X17710282.
- Richardson, B. L., **Macon, T. A.,** Mustafaa, F. N., Bogan, E. D., Cole-Lewis, Y., & Chavous, T. M. (2015). Associations of racial discrimination and parental discrimination coping messages with African American adolescent racial identity. *Journal of Youth and Adolescence*, 1-17.
- Miller, J. E., **Macon, T. A.,** Gaboda, D., & Cantor, J. C. (2012). Unmet need, cost burden, and communication problems in SCHIP by special health care needs status. *Maternal and Child Health Journal*, 1-10.
- Macon, T. A.,** Miller, J. E., Gaboda, D., Simpson, T., & Cantor, J. C. (2007). Differential retention of children with special health needs in the state children's health insurance program (SCHIP). *Pediatrics*, 120, e1217-e1224.

Popular Writing

- macon, t.a.** (2022, July). "In the Son." Poem submitted to *The Urban News* magazine for the Wilma Dykeman Award for Writers of Color.
- macon, t.a.** (2022, July). "Dis ability is my health." Poem submitted to Health Affairs Narrative Matters Poetry Contest On Disability And Health on July 25, 2022.
- macon, t.a.** (2022). "Why we need to stop talking about 'eliminating health inequities.'" Manuscript submitted for publication.
- Macon, T.A.** (2019, February). "Go Tell It On the Mountain." Poem submitted to the *Mountain Xpress* poetry contest on environmental justice.
- Macon, T.A.** (2017, December 5). Scholar's Compass invited series on gratitude: Continued Thanksgiving [Web log post]. Retrieved from <http://blog.emergingscholars.org/2017/12/continuing-thanksgiving-scholars-compass/>.
- NYU (2017, June 8). Fatherhood Factors Influence How Dads Spend Time with Children (based on peer-reviewed article by **Macon, Tamis-LeMonda, Cabrera, & McFadden, 2017**) *NeuroscienceNews*. Retrieved June 8, 2017 from <http://neurosciencenews.com/father-child-psychology-6874/>.
- Macon, T.A.** (2017, May 7). Emerging Scholars Network Writing as a Spiritual Discipline series: What writing does for me [Web log post]. Retrieved from <http://blog.emergingscholars.org/2017/05/what-writing-does-for-me-writing-as-a-spiritual-discipline-series/>.
- Macon, T.A.** (2017, May 2). Veritas Forum: On love and dialogue [Web log post]. Retrieved from <http://www.veritas.org/on-love-and-dialogue/>.

- Macon, T.A.** (2016, August 9). Emerging Scholars Summer Snapshot series: Plan long and prosper [Web log post]. Retrieved from <http://blog.emergingscholars.org/2016/08/summer-snapshot-plan-long-and-prosper/>.
- Macon, T.A.** (2015, May 28-June 2). Scholar's Compass Navigating the Rapids series: When it doesn't go as you expect, parts 1-3 [Web log post]. Retrieved from <http://blog.emergingscholars.org/author/tamarie-macon/>.

Professional Presentations

- Batada, A., Thach, Sarah B., & **Macon, T. A.** (2022, April). *Acting on Our Commitment to Racial Equity: How an MPH Program Holds Itself Accountable*. Academic Practice-Based Research session, North Carolina Public Health Association Educational Conference, Asheville, NC.
- Macon, T. A.** (2022, March). *Engaging in Antiracist Place-Based Health Policy in an MPH Course*. The Art of Inclusive Curriculum Design and Implementation session oral presentation, Society for Public Health Education (SOPHE) 2022 Conference, virtual.
- Macon, T. A.** (2021, February). *Public Health Heroes: The Evolving Role of the Pharmacist*. The Asheville Summit (a regional pharmacy student and pharmacist event), virtual conference.
- Kiser, S., Hodge, B., Bemis, R., Gilmer, B., & **Macon, T. A.** (2020, August). *A Rural Interprofessional Education Response to COVID-19 in Western North Carolina: Rapidly Addressing the Needs of Our Community*. Lightning Talk discussion session, Nexus Summit, virtual conference.
- Johnson, T., Thach, S., Batada, A., *Turbyfill, C., Lanou, A., **Macon, T. A.**, & Wallace, E. (2019, October). *Applying Place-Based Theory and Approaches to Teach a Masters of Public Health Program and Implement Public Health Initiatives in Western North Carolina*. Poster presentation at the Interdisciplinary Association for Population Health Science 2019 Annual Conference, Seattle, Washington.
- Macon, T. A.** (2017, February). Moderated Veritas Forum at New York University: "The Closing of the Modern Mind: An Atheist and a Christian Discuss Pluralism, Faith, and Moral Disagreement" with Professor Jonathan Haidt and Tim Keller. Record attendance of 400 undergraduate students and community members.
- Macon, T. A.** (2016, July). *Professional Development: Applying to Graduate School and Beyond*. Presented to undergraduate researchers in NYU's Center for Research on Culture, Development, and Education Early Childhood research lab, New York University, New York, NY.
- Macon, T. A.** (2015, September). *Black Fathers' Parenting & Young Children's Social-Emotional Development*. Presented as part of the Applied Psychology Colloquium series, New York University, New York, NY.
- Macon, T. A.** (2015, April). *A Person-Oriented Approach to African American Fathers' Parenting*. Paper presented as part of the Father Research Panel sponsored by the Center for Human Growth and Development, University of Michigan, Ann Arbor, MI.

- Macon, T. A.** (2015, March). *A Person-Oriented Approach to African American Fathers' Parenting*. Paper presented as part of the "Broadening the Parenting Lens: Considering Ethnic Minority Parents in Current Parenting Models" symposium at the 2015 Society for Research in Child Development (SRCD) Biennial Meeting, Philadelphia, PA.
- Bogan, E. D. & Macon, T. A.** (2014, April). *African American Parenting Influences Adolescents' Social-Emotional Competence and Academic Adjustment*. Poster presented at the 2014 SRCD special topic meeting on Strengthening Connections Among Child and Family Research, Policy, and Practice, Alexandria, VA.
- Macon, T. A., Kuusinen, C., & Neidlinger, N.** (2013, June). *Children's Emotional Reactivity: Do Relationship and Context Matter in Predicting Mothers' and Teachers' Ratings?* Poster presented at the 19th Annual National Black Graduate Conference in Psychology in Chapel Hill, NC.
- Macon, T. A.** (2012, August). *Reflections on My Travels to Cape Town*. Presented to students at an early college high school who were reading a novel which took place in South Africa.
- Macon, T. A.** (2012, July). *Trajectories of Resilience: Distinguishing Whether Childhood-Onset Conduct Disorder Desists*. Poster presented at the 30th International Congress of Psychology in Cape Town, South Africa.
- Macon, T. A.** (2012, April). *Does School Socioeconomic Composition Moderate the Association Between Teachers' Assessments of Ability and Kindergarteners' Achievement?* Poster presented at the American Educational Research Association Annual Meeting in Vancouver, British Columbia, Canada.
- Macon, T. A. & Chavous, T. M.** (2012, February). *Black and White Boys' Self-Perceptions of Masculinity & Femininity: Race Differences & Influence on Later Psychosocial Adjustment*. Poster presented at the SRCD Themed Meeting on Positive Development of Minority Children in Tampa, FL.
- Macon, T. A.** (2010, August). *The Health Reform Debate: Perspectives of a Legislative Correspondent*. Presented at the Project L/EARN 20th Anniversary Conference.
- Macon, T. A., Miller, J. E., Gaboda, D., & Cantor, J. C.** (2008, October). *Are the Differences in Access to Health Care and Cost Burden Among Children in SCHIP by Special Health Care Needs Status?* Poster presented at the American Public Health Association Annual Meeting & Exposition, San Diego, CA.
- Macon, T. A., Miller, J. E., Gaboda, D., & Cantor, J. C.** (2007, November). *Is There Adverse Retention of Children with Special Health Care Needs in SCHIP?* Paper presented at the American Public Health Association Annual Meeting & Exposition.
- Macon, T. A., Miller, J. E., Gaboda, D., Simpson, T., & Cantor, J. C.** (2007, June). *Is There Differential Retention of Children with Special Health Care Needs in SCHIP?* Paper presented at the AcademyHealth Annual Research Meeting.
- Macon, T. A., Miller, J. E., Gaboda, D., Simpson, T., & Cantor, J. C.** (2007, March). *Is There Adverse Self-Selection of Children with Special Health Care Needs in the State Children's Health Insurance Program (SCHIP)*. Paper presented at the Population Association of America Annual Meeting.

Community & Professional Service

SERVICE TO COMMUNITY

Community Reparations Commission member, appointed by City of Asheville	2022-present
Buncombe County Community Health Improvement Process Advisory Committee	2020-present
Mothering Asheville Steering Committee	2019-present
YWCA of Asheville Board of Directors, CEO Search Co-Chair, Internal Equity Committee	2018-2020

SERVICE TO THE PROFESSION

Journal Reviewer:	2012-2017
<i>Early Education and Development; Journal of Child and Family Studies; Pediatrics; Sex Roles</i>	
American Psychological Association Division 45 Conference Host and Poster Judge	2012
“Family Academy: Raising Future Parents Effectively” Facilitator and Volunteer	2012
Coalition of Schools Educating Boys of Color, Policy/Advocacy Committee Member	2010-2012

SERVICE TO THE UNIVERSITIES AND INSTITUTIONS

Didactics to MAHEC medical residents on framing public health issues to policy makers	2020-present
UNCA Policy Institute Project Manager Search Committee member	2021
MAHEC Interprofessional rotation/course on COVID-19 in rural WNC core faculty	2020
Rutgers University Cap and Skull Honor Society, Scholarship Committee member	2011-2015
Rutgers College Honors Program Scholarship Committee	2005-2007
Rutgers University NCAA Re-Certification Committee	2005-2006

SERVICE TO THE DEPARTMENT/SCHOOL

UNC Asheville - UNC Gillings Master of Public Health Program Admissions Committee	2022-present
UNC Gillings Public Health Leadership Program Faculty Search Committee	2021-present
UNC Gillings MPH Comprehensive Exams Grader	2021-2022
New York University CRCDE Early Childhood Cohort Research Lab Manager	2016-2017
University of Michigan Psychology Department, Departmental Associate	2013-2014
University of Michigan Black Student Psychological Association, President, Secretary	2011-2014
University of Michigan School of Education, Student Ambassador	2011-2012

Certifications & Professional Development

- Enneagram certification, School of Conscious Living (2020-present, in progress)
- Addressing Implicit-Bias & Microaggressions on Campus training, Steinhardt School of Education, Culture, and Development, New York University (Fall 2016)
- Faith Zone Training, Global Spiritual Life, New York University (Fall 2016)
- Teaching Consultant training, Center for Research on Learning and Teaching, University of Michigan (Fall 2014)
- Certification in Core Skills Series on Leadership (Leadership Capacity and Interpersonal Effectiveness; Leadership and Creative Problem Solving), Rackham Graduate School, University of Michigan (Fall 2013)
- Leadership skills courses (Neurolinguistic Communication Profile, Leadership Skills, Myers Briggs Type Indicator), United States Senate Education & Training (2007-2010)
- Congress and Advanced Legislative Processes Courses training, United States Senate (2007)
- Congressional Research Service training, United States Senate (2007)

Research Experience

Provost's Postdoctoral Fellow, New York University 2015-2017

Center for Research on Culture, Development and Education (PIs: Drs. Catherine Tamis-LeMonda, Diane Hughes, Niobe Way, & Hirokazu Yoshikawa)

- Analyzed quantitative data on fathering and published findings in a peer-reviewed journal
- Prepared and delivered oral presentations on dissertation research and professional development
- Worked collaboratively with faculty and students in managing lab meetings and setting schedule

Graduate Research Fellow, University of Michigan 2010-2015

Center for the Study of Black Youth in Context (PIs: Drs. Tabbye Chavous, Robert Jagers, Carla O'Connor, Stephanie Rowley, & Robert Sellers)

- Engaged in quantitative survey data collection in secondary schools for inaugural research project on racial socialization among African American families
- Programed and tested the student and teacher surveys in Qualtrics and performed data entry of participant information into database
- Conducted statistical analyses and disseminated information to community via newsletters

Graduate Student Research Assistant, University of Michigan 2010-2015

Achievement in Context Research Lab (Advisor: Dr. Tabbye Chavous)

- Developed interview protocols and survey instruments in mixed methods longitudinal research project examining racial and gender identity development and the influence of institutional racial climates on African American undergraduate students
- Conducted statistical analyses and co-wrote National Science Foundation (NSF) annual report

Graduate Student Research Assistant, University of Michigan 2010-2014

Research Lab: Promoting Positive Youth Development (Advisor: Dr. Robert Jagers)

- Participated in mixed methods research evaluation of afterschool program focused on leadership development, including survey development and interviews of participants and facilitators
- Provided written and oral feedback on graduate students' research ideas and work

Undergraduate Research Fellow, Rutgers University 2006

Project L/Earn Graduate Education Preparation Program (Advisor: Dr. Jane E. Miller)

- Gained statistical and evaluation skills in developing an empirical paper regarding children with chronic conditions in a public health insurance program using secondary data analysis