#### **CURRICULUM VITAE**

#### William Oscar Fleming, DrPH, MSPH

Assistant Professor, Public Health Leadership & Practice Department Gillings School of Global Public Health
University of North Carolina at Chapel Hill
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### **EDUCATION**

2021 **Doctor of Public Health** 

Executive Doctoral Program in Health Leadership

Gillings School of Global Public Health University of North Carolina at Chapel Hill

1999 Master of Science in Public Health

Health Policy and Administration Concentration in International Health Gillings School of Global Public Health University of North Carolina at Chapel Hill

1993 Bachelor of Arts

**International Studies** 

Concentration in Political Science and African Studies

University of North Carolina at Chapel Hill

#### PROFESSIONAL EXPERIENCE

10/2022 – Present Assistant Professor, Public Health Leadership Program, Gillings School of Global

Public Health, UNC-CH

Develop and teach on-line and residential graduate-level courses for MPH and other graduate students; Mentor MPH and other graduate students; participate in scholarly dissemination and engagement activities as well as program, school, university, professional and community service.

08/2016 - Present

Lead, Evidence Based Decision Making Core; National Maternal and Child Health Workforce Development Center; HHS/HRSA

Lead a team of implementation, evaluation and quality improvement experts in the design and delivery of training and technical assistance for public health professionals funded by the Title V Maternal and Child Health Services Block Grant Program, including direct coaching of Title V teams working to improve MCH services, systems, and outcomes.

8/2018 – Present

Adjunct Professor, Health Policy and Management Department, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, Chapel Hill, NC.

Teach one credit course for DrPH students introducing key implementation theories and frameworks that support students in their application in their own research and practice contexts. Collaborate with faculty peers in support of program development and improvement.

03/2021 – 09/2021 Interim Principal Investigator, National Maternal and Child Health Workforce Development Center; HHS/HRSA

Provided overall direction to the Center's leadership team, guide decision making on key Center products, including two strategic skills institutes, an eight-month technical assistance cohort, targeted support for three states teams, and preparing for close out of the current grant cycle. Lead engagement with external stakeholders, including the federal project officer, advisory committee, and contracting partners. Conducted annual reviews and performance planning for Center staff.

1/2020 - 10/2022

Implementation Scientist, North Carolina Integrated Care for Kids (InCK) Programs. Frank Porter Graham Child Development Institute, through UNC School of Medicine, University of North Carolina at Chapel Hill, Chapel Hill, NC.

Co-led the development and usability testing of a new care integration strategy designed to improve the coordination, quality, and impact of social and health services for families insured by Medicaid.

12/1/2018 – 10/2022 Clinical Assistant Professor, Maternal & Child Health Department, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, Chapel Hill, NC.

Designed and teach MHCH 728 for second year MPH students in the MCH concentration that provides an overview of implementation science, including core theories and methods, with a focus on their application to MCH challenges, and an exploration of implementation determinants and strategies at the intervention, individual, organizational, and policy levels.

2/2019 – 10/2022 Technical Assistance Lead, Maternal and Child Health Strengthen the Evidence Center, HHS/HRSA

Provide technical assistance to state and territorial Title V professionals focused on translating evidence into programs and performance measures to improve outcomes for women, children, and families.

08/2016 - 11/2022	Implementation Coach, Improving Outcomes for Maternal and Child Health; North Carolina.
4/2018 - 10/2019	Implementation Coach, KidsReadyNC, Institute for Emerging Issues.
11/2016 – 11/2020	Adjunct Assistant Professor, Public Health Leadership Program, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, Chapel Hill, NC
08/2016 – 9/2020	Implementation Specialist, National Center for Early Childhood Development Teaching and Learning; HHS
08/2013 - 07/2016	Implementation Specialist; Maternal and Child Health Workforce Development Center; HHS/HRSA
10/2012 – 12/2016	Implementation Specialist, North Carolina Race to the Top Early Learning Challenge, US Dept. of Health & Human Services.
03/2012 -09/2012	Director, Child and Young Adolescent Programs, ChildFund International.
2009 – 2012	Program Quality and Institutional Learning Team Leader, ChildFund International
2005–2009	HIV/AIDS Program Specialist, Christian Children's Fund, Inc.
2002 - 2005	HIV/AIDS Program Manager, Africare, Inc.
1999 – 2002	Public Health Analyst, HIV/AIDS Bureau; Health Resources & Services Administration, US Dept. of Health & Human Services.
1994 – 1996	US Peace Corps, Republic of Guinea. Health and Community Development Volunteer
1993 – 1994	Information Specialist, National AIDS Hotline and the First Step Hotline, American Social Health Association.

#### **Academic Service**

Departmental and School Service

Dowind	Degeninglien
Period	Description
DrPH Co-lead, April	Co-direct the DrPH program including curriculum review, recruitment,
2024 - Present	admissions, and operational oversight.
October 2021 –	Public Health Leadership Admissions Committee, Member; Chair, July 2022
Present	– June 2023
May 2022 – May 2024	Global Health Concentration Lead for PHLP
January 2022–	Faculty Hiring Committee, PHLP
January 2024	

#### **Honors**

- 2021 MCH Department Teaching Excellence & Innovation Award (student-nominated by department)
- 2019 ATMCH Innovative Teaching Award (Grant)
- 2019 Employee Forum Delegate, University of North Caroline at Chapel Hill
- 1999 Presidential Management Intern

### **Volunteer and Professional Memberships**

- 2022-Present Sincerus Healing, Board of Directors, Treasurer 2021-Present Orange County Department of Social Services Advisory Board
- 2022-Present Orange County Partnership for Children Advisory Board
- 2022 Present Switchhook Coor Collective
- 2022-Present Switchback Gear Collective
- 2022-Present Member, North Carolina Public Health Association
- 2022-Present Member, Partnership Committee, NC Integrated Care for Kids Project
- 2022-Present Member, Board of Directors of the Orange County Partnership for Young Children
- 2021-Present Member, Advisory Board Member Orange County (NC) Department of Social Services 2021-2023 Member, Children's Healthy Weight State Capacity Building Program Advisory Team
- 2020- 2023 Member, North Carolina Community Resilience State Advisory Board
- 2020-2022 Member, Preschool Professional Development Grant Advisory Board
- 2019-2021 Member, Family Engagement & Leadership Coalition
- 2017-2018 Member, AMCHP Data Best Practices Committee
- 2016-2017 Member, Advisory Committee Global Implementation Conference 2017
- 2015-Present Member, Society for Implementation Research Collaboration
- 2015-2019 Member, AMCHP Best Practices Committee
- 2015-Present Member, Association of Maternal and Child Health Professionals (AMCHP)
- 2013-2015 Member, American Public Health Association
- 2012-2018 Member, Academy Health
- 2012-2016 Co-Lead, Triangle Implementation Group
- 2005-2012 Member, Co-Chair; Orphans and Vulnerable Children Task Force
- 2005-2012 Member, International AIDS Society
- 2003-2008 Member, Co-Chair, Core Group HIV/AIDS Workgroup

#### **PUBLICATIONS**

- Leah Bartley, Allison Metz, and W. Oscar Fleming. What Implementation Strategies are Relational? Using Relational Theory to Explore Implementation Strategies. Frontiers in Health Services. October 2022. Volume 2 - 2022 | https://doi.org/10.3389/frhs.2022.913585
- Karl E. Umble, Laura Powis, Alexandria M. Coffey\*, Lewis Margolis, Amy Mullenix, Hiba Fatima\*, Stephen Orton, W. Oscar Fleming, Kristen Hassmiller Lich, Dorothy Cilenti. Developing State Leadership in Maternal and Child Health: Process Evaluation Findings from a Work-Based Learning Model for Leadership Development. Maternal and Child Health Journal. April 2022. <a href="https://doi.org/10.1007/s10995-022-03444-z">https://doi.org/10.1007/s10995-022-03444-z</a>
- 3. **Fleming, WO**. Leveraging the Lessons of Implementation Science to serve Systems Change, Chapter 13. Leading Systems Change in Public Health: A Field Guide for Practitioners (2021, 10 pages)
- 4. **Fleming, WO** and Ramaswamy, R. Implementing Public Health Programs, Chapter 49, 16th edition of Maxcy-Rosenau-Last Public Health & Preventive Medicine. (2021, 15 pages)
- 5. Westgard C\* and **Fleming WO** (2020) The Use of Implementation Science Tools to Design, Implement, and Monitor a Community-Based mHealth Intervention for Child Health in the Amazon. Front. Public Health 8:411. doi: 10.3389/fpubh.2020.00411
- 6. Yates Lindsey\* and **Fleming, Oscar**. Inequity in Implementation: A Perspective from Two Implementation Science Students. Implementation Science News. May 17, 2019. <a href="http://news.consortiumforis.org/commentary/commentary-on-inequity-in-implementation-a-perspective-from-two-implementation-science-students/">http://news.consortiumforis.org/commentary/commentary-on-inequity-in-implementation-a-perspective-from-two-implementation-science-students/</a>
- 7. **Fleming, W.O.**, Apostolico, A.A., Mullenix, A.J. et al. Putting Implementation Science into Practice: Lessons from the Creation of the National Maternal and Child Health Workforce Development Center. Maternal Child Health J (2019) 23: 722. https://doi.org/10.1007/s10995-018-02697-x.
- 8. Yazejian, N., Metz, A., Morgan, J., Louison, L., Bartley, L., **Fleming, W. O.,** Haidar, L, & Schroder, J. Co-Creative Technical Assistance: Essential Functions and Interim Outcomes. Journal Article, Evidence & Policy (2018).
- 9. Louison, L, **Fleming, W.O**. Context Matters: Recommendations for Funders & Program Developers Supporting Implementation in Rural Communities. National Implementation Research Network (2017).
- 10. William A. Aldridge, Renée I. Boothroyd, **W. Oscar Fleming**, Karen Lofts Jarboe, Jane Morrow, Gail F. Ritchie, Joyce Sebian, Transforming community prevention systems for sustained impact: embedding active implementation and scaling functions, *Translational Behavioral Medicine*, March 2016, 6 (1); 135–144, https://doi.org/10.1007/s13142-015-0351-y

#### **Publication in Process**

1. Caroline E. Chandler\*, Laura Louison, Nancy Madenyika, Nakenge Robertson, Brie Hardy, Sarah Allin, Dan Kimberg, **W. Oscar Fleming**. Using quality improvement as a mechanism for fostering partnerships and promoting equity in a health system change model. Submitted to the Maternal and Child Health Journal in April 2022.

## **Complete List of Published Work in**

MyBibliography: <a href="https://www.ncbi.nlm.nih.gov/myncbi/1pmBR0sc8S5oNp/bibliography/public/">https://www.ncbi.nlm.nih.gov/myncbi/1pmBR0sc8S5oNp/bibliography/public/</a>

# Publication Reviews

Year	Number	Journal(s)
2024	1	Implementation Science Communications
2023	2	Implementation Science Communications
2022	3	Implementation Science Communications (2), Implementation Science (1)
2021	3	Implementation Science; MCH Journal; Evaluation and Program Planning
2020	4	Implementation Science Communications (2); Implementation Science; Evaluation and Program Planning
2018	3	Journal of Child and Family Studies (2); Evaluation and Program Planning

Conference Support

Year	Conference	Activity
2022	Society for Implementation Research	Abstract Review (10)
	Collaboration Conference	

# **TEACHING ACTIVITIES**

**Student Mentoring** 

Period	Academic Advising	Masters Paper Advising	Dissertation Committees (unduplicated)
June 2023 – May 2024	Forty-one students	Two students (1st)	9
June 2022 – May 2023	Forty-five students	One student (2 <sup>nd</sup> )	8
October 2021 – May 2022	Twelve students	Four students (2 <sup>nd</sup> )	3
January-May 2021		Two students (2 <sup>nd)</sup>	

**Teaching** 

Course	Dates	Role	Content
PUBH 710 (1	Spring	Professor	Led students in the Global health concentration through a
credit)	2024		review of ethical frameworks and their application to
			pressing global health issues.
PUBH 992	Spring	Lead	Taught the redesigned LIP concentration capstone course
	2024	Professor	for residential students, coaching both individual students
			and teams through assignments and presentations. I
			oversaw and supported three online, MPH@UNC
			sections.
HPM 697	Spring	Guest	Developed and delivered an overview of implementation
(BSPH	2024	Lecturer	science and select tools for improving fit and feasibility
Capstone)			evidence-based intervention and other innovations for
			their context.
MHCH 729	Spring	Guest	Provided an overview of implementation science with a
	2024	Lecturer	focus on real world practice examples drawn from
			ongoing public health projects.

PUBH 718 (3 credits)	Fall 2023	Lead Professor	Taught systems thinking and design processes to Leadership in Practice concentration students. Also support a team of adjunct professors teaching multiple online sections each semester.
HPM 964 (1 credit)	Fall 2023	Professor	Delivered an introductory course covering implementation science and practice in relation to evidence-based intervention selection, use and sustainment to improve maternal and child health outcomes.
PUBH 710 (1 credit)	Spring 2023	Professor	Led students in the Global health concentration through a review of ethical frameworks and their application to pressing global health issues.
SPHG 992 (3 credits)	Spring 2023	Professor	Co-taught the redesigned LIP concentration capstone course for residential students, coaching both individual students and teams through assignments and presentations. I oversaw and supported three online, MPH@UNC sections.
HPM 697 (BSPH Capstone)	Spring 2023	Guest Lecturer	Co-designed and co-delivered an overview of implementation science and select tools for improving fit and feasibility evidence-based intervention and other innovations for their context.
PUBH 718 (3 credits)	Fall 2022	Lead Professor	Taught systems thinking and design processes to Leadership in Practice concentration students. Also support a team of adjunct professors teaching multiple online sections each semester.
HPM 964 (1 credit)	Fall 2022	Professor	Delivered an introductory course covering implementation science and practice in relation to evidence-based intervention selection, use and sustainment to improve maternal and child health outcomes.
PUBH 710 (1 credit)	Spring 2022	Professor	Led students in the Global health concentration through a review of ethical frameworks and their application to pressing global health issues.
HPM 697 (BSPH Capstone)	Spring 2022	Guest Lecturer	Co-designed and co-delivered an overview of implementation science and select tools for improving fit and feasibility evidence-based intervention and other innovations for their context.
MHCH 729	Spring 2022	Guest Lecturer	Provided an overview of implementation science with a focus on real world practice examples drawn from ongoing public health projects.
PUBH 718 (3 credits)	Fall 2021. 2022	Lead Professor	Taught systems thinking and design processes to Leadership in Practice concentration students. Also support a team of adjunct professors teaching multiple online sections each semester.

MHCH 728 (3	Fall 2021	Professor	Designed and delivered an introductory course covering	
credit)			implementation science and practice in relation to	
,			evidence-based intervention selection, use and	
			sustainment to improve maternal and child health	
			outcomes. The course employed a stage-based case study	
			format to promote application of course content.	
HPM 964 (1	Fall 2021	Professor	Delivered an introductory course covering implementation	
,	1'aii 2021	Fiolessoi		
credit)			science and practice in relation to evidence-based	
			intervention selection, use and sustainment to improve	
) (HCH 500	g .		maternal and child health outcomes.	
MHCH 729	Spring	Guest	Provided an overview of implementation science with a	
	2021	Lecturer	focus on real world practice examples drawn from	
			ongoing public health projects.	
HPM 964 (1	Fall 2020	Professor	Delivered an introductory course covering implementation	
credit)			science and practice in relation to evidence-based	
			intervention selection, use and sustainment to improve	
			maternal and child health outcomes.	
MHCH 728 (3	Fall 2020	Professor	Designed and delivered an introductory course covering	
credit)			implementation science and practice in relation to	
,			evidence-based intervention selection, use and	
			sustainment to improve maternal and child health	
			outcomes. The course employed a stage-based case study	
			format to promote application of course content.	
MHCH 729	Spring	Guest	Provided an overview of implementation science with a	
WITICIT 129	2020	Lecturer	=	
	2020	Lecturer	focus on real world practice examples drawn from	
MODILIZAO	G .	D C	ongoing public health projects.	
MCFH 740,	Spring	Professor	Designed and delivered an introductory course covering	
Special Studies	2020		implementation science and practice in relation to	
(3 credit)			evidence-based intervention selection, use and	
			sustainment to improve maternal and child health	
			outcomes. The course employed a stage-based case study	
			format to promote application of course content.	
SPHG 600	Spring	Guest	Provided an overview of implementation science (practice	
	2020	Lecturer	and research) in the context of public health program	
			selection, implementation, and sustainability.	
HPM 964 (1	Fall 2019	Co-	Delivered an introductory course covering implementation	
credit)		professor	science and practice in relation to evidence-based	
ĺ			intervention selection, use and sustainment to improve	
			maternal and child health outcomes. The course employed	
			a stage-based case study format to promote application of	
			course content.	
SPHG 600	Fall 2019	Guest	Provided an overview of implementation science (practice	
51 110 000	1 all 2019	Lecturer		
		Lecturer	and research) in the context of public health program	
			selection, implementation, and sustainability.	

PHLP/HPM	Spring	Professor	Adapted the course content to increase focus on
719 (3 credit)	2019		Implementation Practice. Taught course with combination
			of asynchronous and synchronous methods.
PHLP/HPM	Spring	Professor	Adapted the course content to increase focus on
719 (3 credit)	2018		Implementation Practice. Taught course with combination
			of asynchronous and synchronous methods.
MCH 700	Spring	Guest	Two guest lectures on Implementation Science and
	2018	lecturer	Sustainability/Scale Up, respectively. I was also on panel
			of judges for final class presentations.
EDUC 861	Fall 2017	Guest	Provided an overview of IS literature and applied
		lecturer	implementation work in the context of early childhood
			and maternal and child health contexts.
HPM 697	Spring	Guest	Provided an overview of IS literature and applied
	2017	lecturer	implementation work in the context of early childhood
			and maternal and child health contexts.
HPM 767	Spring	Guest	Provided an overview of IS literature and applied
	2013	lecturer	implementation work in the context of early childhood
			and maternal and child health contexts.

# **CONSULTATION/TRAINING**

Date	Title	Type	Audience
October 2022 -	Implementation Training and	Funded	State program coordinators,
Present	Technical Assistance for the	practice project	local mental and community
	Wisconsin Coordinated Specialty	through UNC	health professionals, agency
	Care Expansion Project		leaders
January 2023 -	Virginia Evidence Based program	Funded	State child welfare and
present	Project	practice project	mental leaders
		through UNC	
March 2023	Implementation Science overview	Consultation	Onslow County, NC child
	and practice assessment		development professionals
May 2023	Equity Skills Builder	Skills building workshop, AMCHP Conference	AMCHP conference attendees (MCH Professionals)
June –	Implementation Training and	Consultation	Zero to Three Staff and
September	Tool design for the Safe Babies		Leadership
2022	Court Team <sup>TM</sup> Approach		
Feb. 2022 to June	Implementation Coaching for	Consultation	Head Start region 8
2022	Scaling the Pyramid Model for		Technical Assistance Staff
	Child Socio-emotional		
	Development		
May 2020 -Dec.	Survey and focus group design,	Consultation	North Carolina Partnership
2021	Resilient Communities Initiative		for Children (Smart Start)
July 2020	Implementation Drivers: Key	Skills building	Head Start program and
	Ingredients for Supporting and	Workshop	technical assistance
	Sustaining Effective Practice		professionals (DHHS
			Region 8)
June 2020	Implementation Science	Video Series	Kentucky Early childhood
	Overview		policymakers and program
			leaders
June-September	Implementation Science	Skills building	University of Wisconsin
2020	Overview	workshop	Whitewater staff and Social
		series	Work faculty; Wisconsin
			Department of Health staff
January 2020	Linking Planning, Data and	Skills building	Innovative Approaches
	Action: Results Based	Workshop	Program staff, partners, and
	Accountability and Innovative		family members in three NC
	Approaches		counties
May 2018	What does it Take? Translating	Plenary and	West Virginia Childcare
	Evidence into Practice for	day long	Resource and Referral
	Improved Early Childhood	workshop	Conference
	Outcomes		

January 2018 – May 2019	Shape NC Consultation	Implementation Coaching	North Carolina Partnership for Children (Smart Start); SHAPE program staff
September 2019	Who Does the Work? "Letting it Happen" to "Making it Happen" Using Equitable Implementation Teams	Skills building workshop,	CityMatCH Conference,
September 2017	Taking Action Using Evidence- based Decision-Making Tools: Examples from the Well Woman Project	Skills building workshop	CityMatCH Conference, 2017
August 2016	Really Making Change Happen: Active Implementation to Drive MCH Outcomes	Skills building workshop	State and Territorial Title V (Public Health) Professionals
June 2016	Effective Implementation and Replication Strategies: What are the next right steps?	Skills building workshop	LAUNCH Program Expansion Grantees, Substance Abuse and Mental Health Services Administration
June 2016	Making It Happen: The Active Implementation Frameworks	Skills building workshop	County Health Department staff involved in the Northeastern NC Leadership Collaborative
April 2016	The Future Will Not Implement Itself: Building Implementation Capacity to Realize the Promise of Evidence-based Practice.	Skills building workshop	State and Territorial Title V (Public Health) Professionals
March 2016	Implementation Science Refresher Course	Consultation	Georgia Department of Early Care and Learning staff
March2016	Translating Aspiration to Operation: Developing Active Implementation Capacity and Infrastructure	Skills building workshop	Colorado MCH Agency Network
February 2016	Applied Implementation Consultation to support improved services for children and young people with developmental disabilities	Skills building and consultation	Maine Developmental Disabilities Council
January 2016	Realizing the Promise of Evidence: Applying the Active Implementation Frameworks in Support of Collective Impact	Skills building	North Carolina Department of Public Health, Staff

December 2015	Translating Evidence into Impact: Applying the Active Implementation Frameworks to harness the potential of evidence- based practices.	Skills building and consultation	Colorado Dept. of Public Health & Environment - Children, Youth and Families Branch
December 2015	Effectively Advancing Population Health Priorities: What, How and Who	Consultation	Texas Department of Public Health; Title V Program Staff
September2015	Translating Evidence into Impact: Applying the Active Implementation Frameworks to harness the potential of evidence- based practices.	Skills building workshop	The National Organization of Urban MCH leaders (CityMatCH) Conference
March 2015	Active Implementation and the NC Early Learning Challenges: Building infrastructure to improve child and family outcomes	Skills building workshop and Consultation	Georgia Department of Early Care and Learning
March 2015	Evidence in action: How to get best practices into real world settings	Skills building workshops	Alaska LEND Without Walls, UAA Center for Human Development
January 2015	Implementation Science & Application to Support Practice Change	Skills building workshop and Consultation	Merck Vaccines Division; Virtual Workshop
March 2014	Scaling Up Evidence-Based Models: Systems Change	Skills building workshop	UCEDD Leadership: Pay it Forward, 2014 TA Institute

# **PRESENTATIONS**

Date	Title	Venue	Co-Authors
March	Implementation Science: Concepts	Presentation	Faculty and staff at
2024	and Methods		the KKH Hospital's
			MCH Research
			Institute in Singapore
March	Overview and examples of applied	Professional exchange	Faculty and staff at
2024	implementation science		the KKH Hospital's
			MCH Research
			Institute in Singapore
May 2023	Centering the Community in Evidence	Presentation, AMCHP	John Richards, MA;
		Conference	Alexsandra Monge,
			MPH; Lynda
			Krisowaty, MHS
August	Making it Happen: Principles of	Virtual Cross Sites	N/A
2021	Implementation for Infant-Toddler Court	Meeting 2021, Zero to	
	Teams	Three	
August	Implementation Science: The State of the	Invited Keynote lecture,	N/A

2020	Field and the Road Ahead	UIC DrPH Fall 2020	
August	Closing the Quality Gap: Implementation	Symposium Invited lecture; UIC DrPH	N/A
2020	Practice and Leadership Strategies	Fall 2020 Symposium	14/11
September 2019	Implementation Science Overview	Presentation, MDC, Inc.	N/A
July 2020	Implementation Science for Early Educators: Supporting and Sustaining Effective Practice	Plenary, Head Start Region 8 grantees and regional staff	Jennifer Schroeder, PhD.
September 2019	Equitable Implementation: Ensuring that MCH Innovations Reach Communities that Need Them	Plenary, Alabama Infant Mortality Summit	Lynda Krisowaty, MHS
July 2019	Implementation Science in Service to Policy	Webinar, National Association of County Health Officials staff and grantees	Lynda Krisowaty, MHS
October 2018	Linking Results Based Accountability and the Title V Block Grant	Presentation, State/Federal Maternal and Child Health Partnership Technical Assistance Meeting, 2018	John Richards, Amy Mullenix, Alexsandra Monge
March 2019	Using Value Proposition Statements to Communicate Your Title V Value and Impact	Presentation, AMCHP Conference 2019	Amy Mullenix
March 2019	Business Case for Family and Community Partnership - Aligning Family Partnership Goals and Strategies with State Block Grant Action Plan	Presentation, AMCHP Conference 2019	Michelle Hoffman
January 2019	Enabling Change: Improving Readiness and Implementation Capacity for New Family Engagement Practice	Online seminar for AMCHP Members	Lynda Krisowaty
October 2017	Leadership for Evidence: The MCH Director's Role in Translating Research into Practice	Presentation, State/Federal Maternal and Child Health Partnership Technical Assistance Meeting, Oct. 16-19, 2017	Lynda Krisowaty, MHS
June 2017	Who does the How? Exploring the evidence for implementation Teams supporting complex system change	Presentation, Global Implementation Conference, 2017	Caryn Ward, PhD. Byron Powell, PhD.
June 2017	Coaching Systems Change: Lessons learned from the National MCH Workforce Development Center Coaching System	Presentation, Global Implementation Conference, 2017	Dorothy Cilenti, MSW/MPH, DrPH (Lead); Kristen Hassmiller Lich, MHA, PhD. Amy Mullenix, MPH/MSW.
June 2017	Planning and Supporting Collaborative Implementation Initiatives: Using System Support Mapping to Coordinate Action	Presentation, Global Implementation Conference, 2017	Kristen Hassmiller Lich, MHA, PhD (Lead). Dorothy Cilenti, MSW/MPH,

			DrPH.
June 2017	Measuring and improving implementation infrastructure: Lessons from the application of the Drivers Best Practice Assessment in Diverse Systems.	Poster, Global Implementation Conference, 2017	Caryn Ward, PhD. Laura Louison, MPH/MSW.
March 2016	Aspiration to Operation: Leveraging the Opportunities of Change	Plenary, MCH Grantee & Partners meeting, Denver, Colorado	Colorado MCH Agency network
June 2015	Applied Systems and Implementation Science to Support Population Health Outcomes in the Era of Health Reform.	Poster, AcademyHealth Annual Research Meeting, 2015. Minneapolis, MN.	Dorothy Cilenti, MSW/MPH, DrPH; Kristen Hassmiller Lich, MHA, PhD.
May 2015	Making it Happen: Cultivating System Capacity for Change Lessons from US Health Reform.	Poster, Global Implementation Conference, 2015. Dublin, Ireland.	N/A
April 2015	Applied Systems and Implementation Science to Support Population Health Outcomes in the Era of Health Reform.	Poster, Keeneland Public Health Systems and Services Research Conference, 2015. Lexington, KY.	Dorothy Cilenti, MSW/MPH, DrPH; Kristen Hassmiller Lich, MHA, PhD.
January 2015	What's Under the Hood? Applied Implementation and Systems Science to Maximize the Performance Potential of Evidence-based Programs.	Poster, Assoc. Of Maternal and Child Health Professionals Conference, 2013. Washington, DC.	N/A
September 2013	Perspectives from Implementation Science: Implications, Tools, and Resources for Systems Change and Improving Services.	Presentation, DaSy National Conference Washington DC	Melissa Van Dyke, MSW, PhD.
August 2013	Implementation Workforce Development: Creating Competent Implementation Specialists.	Poster, Global Implementation Conference, 2013. Washington, DC.	Melissa Van Dyke, MSW, PhD.
August 2013	County Implementation Teams: Applying the active implementation frameworks to enhanced local implementation infrastructure in support of improved early childhood outcomes.	Poster, Global Implementation Conference, 2013. Washington DC	Laura Louison, MSW/MPH. Melissa Van Dyke, MSW, PhD.
August 2013	Catalyzing Policy and Practice Improvement: Transformation Zones and Systems Change.	Poster, Global Implementation Conference, 2013; Washington DC	Barbara Sims