Today’s Topics:
- CEPH Self-Study
- Gillings MPH Core

Laura Linnan, ScD
Faculty & Staff Meeting
October 5, 2016
Lots of requests…

Lots of help…
# Council on Education for Public Health (CEPH) Re-Accreditation Process

<table>
<thead>
<tr>
<th>Key Tasks</th>
<th>Dates</th>
<th>Who Is Responsible?</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEPH Self-Study Report –Draft 2.0</td>
<td>10/12/16</td>
<td>Gillings Self-Study Team</td>
</tr>
<tr>
<td>- Internal review and writing</td>
<td>10/12-10/18</td>
<td>Gillings Executive Team</td>
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<td>- Final Executive Team review</td>
<td>10/19</td>
<td>UNC School of Government</td>
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<td>- Deliver report for design/edit/print</td>
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<tr>
<td>Self-Study Report Draft 2.0 Submitted to CEPH</td>
<td>11/17</td>
<td>Gillings Self-Study Team</td>
</tr>
<tr>
<td>CEPH Returns Feedback to Gillings</td>
<td>1/17/17</td>
<td>CEPH Reviewers</td>
</tr>
<tr>
<td>Gillings Responds to Feedback</td>
<td>1/18 -3/16/17</td>
<td>Gillings Self-Study Team</td>
</tr>
<tr>
<td>- CEPH accepts public comments on report 2.0</td>
<td>1/18 -3/16/17</td>
<td>CEPH Reviewers</td>
</tr>
<tr>
<td>Gillings Submits Final Self-Study Report</td>
<td>3/17/17</td>
<td>Gillings Self-Study Team</td>
</tr>
<tr>
<td>CEPH Site Visit and Preliminary Results</td>
<td>4/17-4/19/17</td>
<td>CEPH Site Visit Team &amp; Gillings</td>
</tr>
<tr>
<td>CEPH Report / Opportunity for Response</td>
<td>Spring, 2017</td>
<td>CEPH and Gillings Team</td>
</tr>
<tr>
<td>CEPH Final Report and Decision on Accreditation</td>
<td>Fall, 2017</td>
<td>CEPH</td>
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How Else Will Faculty and Staff Be Involved?

- Get involved in upcoming faculty/staff meetings
- Respond to specific requests from CEPH
- Read the self-study report – after November 17
- Get involved in CEPH site visit preparations and meetings – April 17-19
- Talk with students, colleagues and community partners about results
- Help Gillings use self-study results to improve departments and school overall
Questions about CEPH…

-The Self-Study Report?

-The Self-Study Process?

-Planning for the Site Visit?
MPH Core@Gillings Updates
October 5, 2016
Our Vision for Creating the Gillings MPH Core

We’re one of the top-ranked SPHs. We should lead change in developing the Gillings MPH core (high quality, student-centered, innovative).

Together, we have the experience, knowledge, leadership and commitment to create the next generation Gillings MPH Core.

Together, we can determine how. Process, structure and content are ours to decide.
Why Is the MPH Core Training Changing Now?

- **Framing the Future** and other calls to action
- **More competition** – number of CEPH accredited schools and programs of public health has grown
- **CEPH competency changes** – preparing for our CEPH self-study
- **Student responses on course evaluations**
- **Many years since we revised the required 5 core courses** – 15 credits
- **Need to train the next generation public health professionals** with a focus on integration, team science and applied, data-driven solutions
Creating the new Residential Gillings MPH Core

DRAFT Timeline

**Preparation**
- Develop **draft** of 2 semesters, **work plan** for acceleration camp, **rationale** for our change and **Q&A fact sheet**

**Feedback**
- Present at **Dean’s Council, Chairs Committee & faculty meetings**
- Meet and discuss with **SSMs, Program Directors, Core Instructors and Student Leaders**
- Hold **Town Hall**
- Gather **feedback** and continuously **update/revise**

**Approval**
- Present to **Chairs, Deans Council** for vote and **dean** for final **approval**
- Submit to **APC** for overall approval at **School and to Grad School**
- Announce at **Town Hall** meetings and via all school communications*

**Implementation & Evaluation**
- Meet with **Program Directors** to implement departmental changes
- Meet with **SSMs** to address **marketing and enrollment management plans**
- Committee develops a **comprehensive evaluation plan to accompany implementation**

*Plan to prepare manuscript on the planning process

ADMIT students for 1st cohort in August 2018!
Thank you!