



Syllabus

PUBH 711: Critical Issues in Global Health
Fall 2020
3 Credits | Residential

([Note](#): Due to COVID-19, course will be offered online in Fall 2020)

Course Description

This course explores contemporary issues, problems, and controversies in global health through an interdisciplinary perspective; examines the complex tapestry of social, economic, political, and environmental factors that affect global health; analyzes global health disparities through a social justice and human rights lens; and exposes students to opportunities in global health program and research.

Prerequisites:

Knowing the World's Map, an open mind, and a willingness to learn, to share and to explore.

Instructor

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Assistant Professor
Public Health Leadership Program
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Adjunct (Remote) Instructor

N/A

Teaching Assistant

Melissa Wilson, MPH (c)
Email: mthursto@live.unc.edu

Office Hours: Available by appointment.

Course Website: <https://sakai.unc.edu/welcome/>. Use your ONYEN and password.

Class Days, Times, Location:

Synchronous sessions will occur on Tuesdays and Thursday from 6:30 – 7:45 pm Eastern Time via Zoom

Course Format

The course format will consist of guest expert lectures throughout the semester on critical issues in global health. Students will come to class having reviewed the required readings and prepared to engaged with guest experts. Students will also complete short assignments on each critical issue throughout the semester. At the end of the semester, students will become 'experts' on a specific critical issue in global health and share their semester project with peers.

Course-at-a-Glance

The instructor reserves the right to make changes to the syllabus, including project due dates and test dates. These changes will be announced as early as possible.

Units/Dates	Topics	Assignments Due	Synchronous Class Sessions (Most will be online due to COVID)
Unit 1: August 11 – 17, 2020	Introduction to Global Health	PowerPoint Slide: 1) Personal Introduction, 2) Definition of Global Health, 3) Interest(s) for Semester Project <i>Due: Thursday August 13, 2020 5 pm ET</i> Completed Recording Release Form <i>Due: Sunday August 16, 2020 11:55 PM ET</i>	Tuesday August 11, 2020 – 6:30-7:45 pm ET (Zoom) Course and Global Health Overview Karine Dubé, DrPH Thursday August 13, 2020 – 6:30-7:45 pm ET (Zoom) Guest lecture: Courtney George, MPH UNC Gillings Nutrition Department Week 1 Debrief
Unit 2: August 18 – 24, 2020	Global Burden of Disease	GBD Visualization Individual Assignment <i>Due: Thursday August 20, 2020 5 PM ET</i>	Tuesday August 18, 2020 – 6:30-7:45 pm ET (Zoom) GBD Overview and Demonstration Christie Pettitt-Schieber, MPH Miracle Feet Thursday August 20, 2020 – 6:30-7:45 pm ET (Zoom) Week 2 Debrief
Unit 3: August 25 – 31, 2020	Globalization and Global Health Players, Payers and Policy	Global Health Funding Team Assignment <i>Due: Sunday August 30, 2020 11:55 PM ET</i> Topic for Semester Project <i>Due: Sunday August 30, 2020 11:55 PM ET</i>	Tuesday August 25, 2020 – 6:30-7:45 pm ET Team Time (No Class Meeting) Semester Project Planning Thursday August 27, 2020 – 6:30-7:45 pm ET (Zoom) Globalization and Health Guest lecture: Bruce Fried, PhD UNC Gillings Health Policy and Management
Unit 4: September 1 – 7, 2020	Delivering Health – Overview, Components and Financing	Health System Review Assignment <i>Due: Sunday September 13, 2020 11:55PM ET</i> Semester Project Reference List	Tuesday September 1, 2020 – 6:30-7:45 pm ET (Zoom) Guest lecture: Sean Sylvia, PhD UNC Gillings Health Policy and Management

		<i>Due: Sunday September 13, 2020 11:55 PM ET</i>	Thursday September 3, 2020 – 6:30-7:45 pm ET (Zoom) Week 3 Assignment Debrief
Unit 5: September 8 – 14, 2020	Delivering Health – Health Systems Strengthening, Performance & Resilience		Tuesday September 8, 2020 – 6:30-7:45 pm ET Team Time (No Class Meeting) Weeks 4 and 5 Team Assignment and Semester Project Planning Thursday September 10, 2020 – 5-6:15 pm ET (Zoom) Guest lecture: Rohit Ramaswamy, PhD UNC Gillings Public Health Leadership Program
Unit 6: September 15 – 21, 2020	Non-Communicable Diseases: Malignant Neoplasms, Cardiovascular Disease, Mental Health & Wellness	NCD OR Nutrition Team Assignment <i>Due: Sunday September 27, 2020 11:55PM ET</i>	Tuesday September 15, 2020 – 6:30-7:45 pm ET (Zoom) Guest Lecture: Ed Fisher, PhD UNC Gillings Health Behavior Department Thursday September 17, 2020 – 6:30-7:45 pm ET (Zoom) Guest lectures: Claire Bosire, ScD, UNC Gillings Health Behavior Department Lori Carter-Edwards, PhD UNC Gillings Public Health Leadership Program, Health Behavior and Epidemiology
Unit 7: September 22 – 28, 2020	The Paradox of Nutrition: Nutrition Policies and Interventions	Work on Semester Project: Outline	Tuesday September 22, 2020 – 6:30-7:45 pm ET Team Time (No Class Meeting) Week 6 <u>OR</u> 7 Team Assignment and Semester Project Planning Thursday September 24, 2020 – 6:30-7:45 pm ET (Zoom) Guest lectures: Stephanie Martin, PhD and Diana Allotey, PhD(c) UNC Gillings Nutrition Department

<p>Unit 8: September 29 – October 5, 2020</p>	<p>Infectious Diseases – Chronic and Epidemic</p>	<p>Infectious Diseases Team Assignment <i>Due: Sunday October 11, 2020 11:55PM ET</i></p>	<p>Tuesday September 29, 2020 – 6:30-7:45 pm ET (Zoom) Weeks 6 and 7 Assignments Debrief</p> <p>Thursday October 1, 2020 – 6:30-7:45 pm ET (Zoom) Guest lecture(s): TBD</p>
<p>Unit 9: October 6 – 12, 2020</p>	<p>Infectious Diseases – The Need for Complex Interventions</p>	<p>Semester Project: Outline <i>Due: Sunday October 11, 2020 11:55 PM ET</i></p>	<p>Tuesday October 6, 2020 – 6:30-7:45 pm ET Team Time (No Class Meeting) Weeks 8 and 9 Team Assignment and Semester Project Planning</p> <p>Thursday October 8, 2020 – 6:30-7:45 pm ET (Zoom) Guest lecture: David Alain Wohl, MD UNC Institute of Global Health and Infectious Diseases (IGHID)</p>
<p>Unit 10: October 13 – 19, 2020</p>	<p>Engineering, Economics and Health – Water and Sanitation</p>	<p>Water OR climate change individual assignment <i>Due: Sunday October 25, 2020 11:55pm ET</i></p>	<p>Tuesday October 13, 2020 – 6:30-7:45 pm ET (Zoom) Weeks 8 & 9 Assignments Debrief</p> <p>Thursday October 15, 2020 – 6:30-7:45 pm ET (Zoom) Guest lecture(s): Michael Fisher, PhD UNC Water Institute</p>
<p>Unit 11: October 20 – 26, 2020</p>	<p>The Health Effects of Climate Change</p>	<p><i>Due: Sunday October 25, 2020 11:55pm ET</i></p>	<p>Tuesday October 20, 2020 – 6:30-7:45 pm ET Team Time (No Class Meeting)</p> <p>Thursday October 22, 2020 – 6:30-7:45 pm ET (Zoom) Guest lecture(s): Kimberly Thigpen Tart, JD, MPH NIEHS</p>
<p>Unit 12: October 27 – November 2, 2020</p>	<p>Sexual and Reproductive Health and Rights</p>	<p>Reproductive health team assignment <i>Due: Sunday November 1, 2020 11:55pm ET</i></p>	<p>Tuesday October 27, 2020 – 6:30-7:45 pm ET (Zoom) Weeks 10 & 11 Assignments Debrief</p>

			<p>Thursday October 29, 2020 – 6:30-7:45 pm ET (Zoom) Guest lectures: Ilene Speizer, PhD UNC Gillings Maternal and Child Health</p> <p>Stellah Bosire, MD, MBA* UHAI East African Sexual Health and Rights Initiative *Dr. Bosire is in Kenya (+7 hours). Time subject to change.</p>
<p>Unit 13: November 3 – 17, 2020</p>	<p>Emerging Issues in Global Health</p> <p>Student Presentations</p>	<p>Thursday November 5, 2020 Tuesday November 10, 2020 Thursday November 12, 2020</p>	<p>Tuesday November 3, 2020 – 6:30-7:45 pm ET (Zoom) Week 12 Assignments Debrief Emerging Issues Guest Lectures: Jim Herrington, PhD UNG Gillings Health Behavior Department (Emeritus) E-Waste Fake Medicines (pre-recorded)</p> <p>Thursday November 5, 2020 Tuesday November 10, 2020 Thursday November 12, 2020 6:30-7:45 pm ET (Zoom) Student Presentations (Zoom) Schedule will be circulated</p>
<p>November 17, 2020</p>	<p>Semester Projects Due</p>	<p>Semester Call to Action: Paper, Fact Sheet/One-Pager, Presentation <i>Due: Tuesday November 17, 2020 11:55 PM ET</i></p>	

Competencies

You will develop the following public health competencies in this course.

American School of Public Health (ASPH) Global Health Competencies

This course builds competencies in the following three domains identified by ASPH as abilities required by Master's level students in Global Health Programs:

- **Domain 4: *Health Equity and Social Justice***, defined as the framework for the analysis of strategies to address health disparities across socially, demographically, or geographically defined populations.
- **Domain 6: *Socio-Cultural and Political Awareness***, defined as the conceptual basis with which to work effectively within diverse cultural settings and across local, regional, national, and international political landscapes.
- **Domain 7: *Strategic Analysis***, defined as the ability to use systems thinking to analyze a diverse range of complex and interrelated factors shaping health trends to formulate programs at the local, national, and international levels.

UNC-CH Global Health Concentration Competency #1

- Analyze how the roles, relationships, and resources of entities influencing global health policies and practices affect disparities in health outcomes.

Learning Objectives

Upon completion of this course, the student will be able to:

- To explore contemporary issues, problems, and controversies in global health through an interdisciplinary perspective
- To understand the roles and agendas of major players in global health
- To understand key global health problems, their distribution, and prevention strategies
- To examine social, economic, political, and environmental factors that affect public health outcomes
- To understand the complexities inherent in implementing health programs on a global scale

Course Assignments and Assessments

The course is offered during Fall 2020 (15-week duration) as a three-credit hour course. The course is composed of weekly online readings, lectures and activities. Work assignments, both individual and team assignments, will be submitted as specified in the weekly course schedule.

Graded Assignments	Points/Percentages of Final Course Grade
Unit 1: Introductory slide (presentation to class)	100
Unit 2: Individual assignment and debrief with class	100
Unit 3: Team assignment and debrief with class	100
Units 4 and 5: Team assignment on health system review	200
Unit 6 OR Unit 7: Team assignment and debrief with class	200
Units 8 and 9: Team assignment and debrief with class	200
Unit 10 OR Unit 11: Individual assignment and debrief with class	200
Unit 12: Team assignment and debrief with class	100
Semester Project Deliverables: Final report (approximately 12 pages) (200 points) One-page handout/fact sheet (100 points) PowerPoint (or other format) presentation (100 points)	400
Peer Evaluation	200
Class attendance and participation (includes course suggestions)	200
TOTAL	2000

Grading

Your final grade will be based on a combination of individual assignments, team assignments, and class participation. In addition to the grades assigned by the faculty, each individual will also be evaluated by their peers on their performance and participation in the team assignments. The grading scheme can be found below.

Peer evaluation

The purpose of the peer evaluation is to evaluate each of your team members on their performance as a team member in completing team assignments. This electronic peer evaluation is completed after the team assignments have been completed. In the peer evaluation, you will be asked to rate individual team members on each of the following statements:

1. This team member actively participated in team assignments
2. This team member accomplished tasks on time
3. This team member's work reflected an acceptable level of thought and effort
4. This team member functioned as a valuable member of the team by supporting the efforts of fellow team members.

You will evaluate team members using a 5-point Likert scale.

In addition to the statements, the peer evaluation has an open-ended question in which you can write specific comments on the performance of each of your team members or to provide any specific information to the instructor. This overall score from the Likert scale and any comments will be reviewed to determine if any adjustments to the 'base team grade' are warranted.

Final course grades will be determined using the following [UNC Graduate School grading scale](#).

H	≥ 93%	High Pass: Clear excellence
P	≥ 80% and < 92%	Pass: Entirely satisfactory graduate work
L	> 70% and < 80%	Low Pass: Inadequate graduate work
F	< 70%	Fail

Grading Notes:

- All members of a team will receive the same base grade (and if required, individual grades may be adjusted based on participation, punctuality and peer evaluation).
- A temporary grade of “IN” – Incomplete work might be assigned if unique circumstances arise. Students who are having difficulties or encounter unique life events are to contact the course instructor to evaluate their progress and determine the best course of action. A grade of incomplete may be taken only because of illness or special circumstances and only with the permission of the course instructors and your departmental adviser. *Important Note: IN is a temporary grade that converts to an F* unless the grade is replaced with a permanent grade by the last day of classes for the same term one year later.*
- **Auditing of this course is not permitted.**

Syllabus Appendix

Map of Competencies to Learning Objectives and Assessment Assignments

Below you will see the competencies you will develop in this course, the learning objectives for these competencies (or class sessions when the learning objectives are taught), and assignments in which you will practice demonstrating these competencies.

Competencies	Learning Objectives	Assessment Assignments
Health Equity and Social Justice	<ul style="list-style-type: none"> To explore contemporary issues, problems, and controversies in global health through an interdisciplinary perspective 	<ul style="list-style-type: none"> Week 6/7 NCD <u>or</u> nutrition team assignment Weeks 8/9 infectious diseases team assignment Weeks 10/11 water or climate change individual assignment Week 12 reproductive health team assignment Semester call-to-action project
Socio-Cultural and Political Awareness	<ul style="list-style-type: none"> To understand the complexities inherent in implementing health programs on a global scale To understand the roles and agendas of major players in global health 	<ul style="list-style-type: none"> Week 3 global health funding team assignment Week 12 reproductive health team assignment Semester call-to-action project
Strategic Analysis	<ul style="list-style-type: none"> To understand key global health problems, their distribution, and prevention strategies To understand the complexities inherent in implementing health programs on a global scale 	<ul style="list-style-type: none"> Week 2 GBD individual assignment Weeks 4 and 5 health system review Week 6/7 NCD <u>or</u> nutrition team assignment Weeks 8/9 infectious diseases team assignment Weeks 10/11 water or climate change individual assignment Week 12 reproductive health team assignment Semester call-to-action project

Expectations of Instructor:

Discussion Forum

Students are encouraged to post current global health-related posts in the general discussion forum throughout the semester. Global health-related news, events, and opportunities will also be shared with students throughout the semester.

Email

The instructor will typically respond to email within 24 hours or less if sent Monday through Friday. The instructor may respond to weekend emails, but it is not required of them. If you receive an out of office reply when emailing, it may take longer to receive a reply. The instructor will provide advance notice, if possible, when they will be out of the office.

Feedback

All graded assignments will receive written feedback that coincides with the assessment rubric. Feedback is meant to be constructive and help the student continue to build upon their skills. The types of feedback you may receive are descriptive feedback, evaluative feedback, and motivational feedback. Feedback is a tool that you as a learner can use to understand the areas that you are succeeding in and what you can do to improve in other areas.

Grading

Assignments, projects and discussion forum postings will be graded no more than two weeks after the due date. Assignments that build on the next assignment will be graded within one week of the final due date. Early submissions will generally not be graded before the final due date.

Honor Code

Instructors are required to report suspected violations of the Honor Code, including inappropriate collaborative work or problematic use of secondary materials, to the Honor Court. Honor Court sanctions can include receiving a zero for the assignment, failing the course and/or suspension from the university. See the Student Expectations section on the Honor Code for additional information.

Inclusive Excellence

In this class, we practice the Gillings School's commitment to inclusion, diversity, and equity in the following ways:

- Develop classroom participation approaches that acknowledge the diversity of ways of contributing in the classroom and foster participation and engagement of *all* students.
- Structure assessment approaches that acknowledge different methods for acquiring knowledge and demonstrating proficiency.
- Encourage and solicit feedback from students to continually improve inclusive practices.

Syllabus Changes

The instructor reserves the right to make changes to the syllabus, including project due dates and test dates. These changes will be announced as early as possible.

Telephone Messages

The instructor will respond to telephone messages within 24 hours Monday through Thursday. Calls left on a Friday will be returned that day if possible; if not, they will be returned on Monday.

Expectations of Student:

Appropriate Use of Course Resources

The materials used in this class, including, but not limited to, syllabus, lectures, and assignments are copyright protected works. Any unauthorized copying of the class materials is a violation of federal law and may result in disciplinary actions being taken against the student. Additionally, the sharing of class materials without the specific, express approval of the instructor may be a violation of the University's Student Honor Code and an act of academic dishonesty, which could result in further disciplinary action. This includes, among other things, uploading class materials to websites for the purpose of sharing those materials with other current or future students.

Assignments

Submit all assignments through Sakai or assignment links located in the assignments link. Emailing assignments is not acceptable unless prior arrangements have been made. If you are having issues

submitting assignments, try a different web browser first. If switching browsers does not work, email or call the instructor for guidance.

Attendance/ Participation

Your attendance and active participation are an integral part of your learning experience in this course. If you are unavoidably absent, please notify the course instructor(s) and Teaching Assistant.

Communication

You are expected to follow common courtesy in all communication to include email, discussion forums, and face-to-face. All electronic communications sent should follow proper English grammar rules to include complete sentences. This is a professional course, and you are expected to communicate as a professional.

Contributions

You are expected to offer individual contributions in class and on individual assignments, and collaborate with fellow students on assignments for which students may work together, such as team assignments.

Discussion Board

You are expected to participate in the In-Class Discussions and/or online Discussion Boards. When indicated, you are also expected to reply to at least two student peers' postings per discussion forums. Peer replies should be thoughtful, reflective, and respectful while prompting further discussion using content knowledge, critical thinking skills, questioning, and relevant information of the topic. You can find the 15 Rules of Netiquette [here](#) for the online discussion board.

Email

All email correspondence between student/instructor and peer/peer will be conducted in a professional manner following email etiquette. View [this link](#) for more information on email etiquette.

Honor Code

As a student at UNC-Chapel Hill, you are bound by the university's [Honor Code](#), through which UNC maintains standards of academic excellence and community values. It is your responsibility to learn about and abide by the code. All written assignments or presentations (including team projects) should be completed in a manner that demonstrates academic integrity and excellence. Work should be completed in your own words, but your ideas should be supported with well-cited evidence and theory. To ensure effective functioning of the [Honor System](#) at UNC, students are expected to:

- a. Conduct all academic work within the letter and spirit of the Honor Code, which prohibits the giving or receiving of unauthorized aid in all academic processes.
- b. Learn the recognized techniques of proper attribution of sources used in written work, and identify allowable resource materials or aids to be used during completion of any graded work.
- c. When requested, sign a pledge on all graded academic work certifying that no unauthorized assistance has been received or given in the completion of the work.
- d. Report any instance in which reasonable grounds exist to believe that a fellow student has violated the Honor Code.

Instructors are required to report suspected violations of the Honor Code, including inappropriate collaborative work or problematic use of secondary materials, to the Honor Court. Honor Court sanctions can include receiving a zero for the assignment, failing the course and/or suspension from the university. If you have any questions about [your rights and responsibilities](#), please consult the Office of Student Conduct at <https://studentconduct.unc.edu/>, or consult these other resources:

- Honor system [module](#).
- UNC library's [plagiarism tutorial](#).
- UNC Writing Center [handout on plagiarism](#).

Late Work

Assignment due dates may be negotiated with the instructor if students have extenuating circumstances and arrange a new deadline with the instructor in advance of the original deadline. Final deadlines for the semester project will not be changed since we have a short timeframe to submit final grades at the end of the semester. Late submissions will receive a 5-point deduction per day that they are late. After seven days, late submissions will receive no points. Corrected submissions will not be accepted unless stated otherwise. You must inform the instructor on the first week of class if you cannot attend a class due to extenuating circumstances, such as medical procedures or professional travel. Attendance on the day of the presentations is otherwise required to receive points for those activities.

Readings

Required readings for a particular class should be completed before the class session and before completing associated activities. Students can decide at their own discretion whether to do the optional readings. Students are strongly encouraged to seek external resources during the semester, and clearly include all proper references and citations in submitted work.

Technical support

The UNC Information Technology Services (ITS) department provides technical support 24-hours per day, seven days per week. If you need computer help, please contact the ITS Help Desk by phone at +1-919-962-HELP (919-962-4357), or by email at help@unc.edu, or by visiting their website at <http://help.unc.edu>, or by UNC Live Chat at <http://its.unc.edu/itrc/chat>.

The PUBH 711 course will use Sakai. We will also rely on the use of Zoom Remote Conferencing technology. You can access Sakai at <https://sakai.unc.edu>.

Additional links:

- VoiceThread FAQ: <https://help.unc.edu/help/voicethread-faq/>
- Zoom Remote Conferencing Overview: <https://uncsph.zoom.us/>

Additional Resources and Policies

The Gillings School of Global Public Health Diversity Statement

We are committed to ensuring that the School is a diverse, inclusive, civil and welcoming community. Diversity and inclusion are central to our mission — to improve public health, promote individual well-being and eliminate health inequities across North Carolina and around the world. Diversity and inclusion are assets that contribute to our strength, excellence and individual and institutional success. We welcome, value and learn from individual differences and perspectives. These include but are not limited to: cultural and racial/ethnic background; country of origin; gender; age; socioeconomic status; physical and learning abilities; physical appearance; religion; political perspective; sexual identity and veteran status. Diversity, inclusiveness and civility are core values we hold, as well as characteristics of the School that we intend to strengthen.

We are committed to expanding diversity and inclusiveness across the School — among faculty, staff, students, on advisory groups, and in our curricula, leadership, policies and practices. We measure diversity and inclusion not only in numbers, but also by the extent to which students, alumni, faculty and staff members perceive the School's environment as welcoming, valuing all individuals and supporting their development.

For more information about how we are practicing inclusive excellence at the Gillings School, visit our [Diversity and Inclusion](#) webpages:

- Diversity and Inclusion: <https://sph.unc.edu/resource-pages/diversity/>
- Gillings Equal Opportunity Statement: <https://sph.unc.edu/resource-pages/gillings-equal-opportunity-statement/>
- Diversity and Inclusion Planning: <https://sph.unc.edu/resource-pages/diversity-inclusion-task-force/>
- Our Journey to Inclusive Excellence: <https://sph.unc.edu/diversity/our-journey-to-inclusive-excellence/>
- Diversity Outreach, Recruitment, and Programs: <https://sph.unc.edu/students/diversity-outreach-recruitment-and-programs/>
- A Message from the Dean on Inclusive Excellence: <https://sph.unc.edu/resource-pages/diversity-welcome/>
- A Legacy of Diversity and Inclusion: <https://sph.unc.edu/resource-pages/diversity-timeline/>
- Minority Health Project: <https://sph.unc.edu/mhp/minority-health-project-home/>
- Minority Student Caucus: <https://sph.unc.edu/students/minority-student-caucus/>
- Minority Health Conference: <http://minorityhealth.web.unc.edu/>
- National Health Equity Research Webcast: <https://sph.unc.edu/mhp/nat-health-equity-research-webcast/>

Campus Policies and Resources

UNC Non-Discrimination Policies:

<https://eoc.unc.edu/our-policies/policy-statement-on-non-discrimination/>

Prohibited Discrimination, Harassment, and Related Misconduct at UNC:

<https://deanofstudents.unc.edu/incident-reporting/prohibited-harassmentsexual-misconduct>

Accessibility

UNC-CH supports all reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability, or a pregnancy complication resulting in difficulties with accessing learning opportunities. All accommodations are coordinated through the UNC Office of Accessibility Resources & Services (ARS), <https://ars.unc.edu/>; phone 919-962-8300; email ars@unc.edu. Students must document/register their need for accommodations with ARS before accommodations can be implemented.

Counseling and Psychological Services

CAPS is strongly committed to addressing the mental health needs of a diverse student body through timely access to consultation and connection to clinically appropriate services, whether for short or long-term needs. Go to their website: <https://caps.unc.edu> or visit their facilities on the third floor of the Campus Health Services building for a walk-in evaluation to learn more.

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- Honor Code
<https://studentconduct.unc.edu/sites/studentconduct.unc.edu/files/documents/Instrument.pdf>
- Honor System
<https://studentconduct.unc.edu/honor-system>
- Student Rights and Responsibilities
<https://studentconduct.unc.edu/students/rights-responsibilities>
- Honor system module
<https://studentconduct.unc.edu/students/honor-system-module>
- UNC Library's plagiarism tutorial
<https://guides.lib.unc.edu/plagiarism>
- UNC Writing Center's handout on plagiarism
<https://writingcenter.unc.edu/tips-and-tools/plagiarism/>