

## Aimee M. McHale, JD, MSPH

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### EDUCATION:

**University of North Carolina at Chapel Hill**, Chapel Hill, North Carolina 2009  
Master of Science in Public Health, Health Policy and Management  
Graduate Certificate in Global Health  
**Thesis:** "Multi-disciplinary Analysis for Program Implementation Targeting (MAPIT):  
A Contextual Framework for Planning the Implementation of Public Health Interventions  
in Resource-Poor Settings"  
**Practicum:** World Health Organization, Geneva, Switzerland (June-December 2008)

**St. Louis University School of Law**, St. Louis, Missouri 1988  
Juris Doctor (Concentrations in Health Law, Taxation)

**College of the Holy Cross**, Worcester, Massachusetts 1985  
Bachelor of Arts, Political Science

### ACADEMIC APPOINTMENTS:

Assistant Professor, University of North Carolina Gillings School of Global Public Health 2017-present  
Public Health Leadership Program

Adjunct Assistant Professor, University of North Carolina Gillings School of Global Public Health, Department of Health Policy and Management 2017-present

Adjunct Instructor, University of North Carolina Gillings School of Global Public Health 2014 - 2017

Lecturer, University of North Carolina at Chapel Hill, Department of Public Policy 2013 - 2017

### EXPERIENCE:

**University of North Carolina at Chapel Hill**, Chapel Hill, NC (July 2013- present)  
*Assistant Professor, Public Health Leadership Program (beginning July 1, 2017)*  
*Lecturer, Department of Public Policy (July 2013-June 2017)*  
*Adjunct Faculty, Department of Health Policy and Management (January 2014-present)*  
*Co-created new integrated core curriculum; developed and taught multiple courses; supervised students' master's thesis development; monitored practicum placements and reviewed deliverables; mentored advisees and other students; developed successful proposal to create an MPH Concentration in Population Health for Clinicians, and co-developed successful proposals to create MPH Concentrations in Leadership in Practice and in*

*Health Equity, Social Justice and Human Rights. Leadership in Practice concentration lead (April 1, 2024-present)*

Practice:

- Building Healthy Veteran Communities (June 2019- present)  
Co-PI on grant-funded project to develop community-based initiatives to address the physical and psycho-social needs of Veterans within the Durham VA region, with the aim of decreasing Veteran suicide and mental health crises. Project is funded for \$1.2 million beginning October 1, 2021, with second round of funding (\$1.7 million) beginning October 1, 2024.

Public Health Courses taught:

- SPHG 721 (Public Health Solutions: Systems, Policy and Advocacy) – Course developer and course instructor for Gillings MPH Integrated Core course. (Core course required for all first-year MPH students, taught every spring semester since Spring 2019 and also in fall semester since Fall 2021.) Also, course lead for MPH@UNC online version of the course.
- PUBH 748 (Leadership in Health Policy for Social Justice) – Course developer and instructor for required course for MPH students in Leadership in Practice concentration and Health Equity, Social Justice and Human Rights concentration. Developed course in fully residential, online (MPH@UNC program), and post-COVID-19 hybrid formats (Fall course since Fall 2019 semester). Also, course lead for MPH@UNC online version of the course.
- PUBH 706 (Health Policy for Clinicians) – Course developer and instructor for required course for MPH students in the Population Health for Clinicians concentration. Course focuses on health policy and advocacy issues at the nexus of public health and clinical practice (in medicine, dentistry and other clinical professions).
- PUBH 890 (Special Topics: Health System Functions and Key Challenges) – Course developer and instructor for required course in Population Health for Clinicians concentration. Course focuses on structural drivers of health inequities and the structures and functions of US and comparative health systems. Course is taught in a two-credit, intensive bootcamp format, beginning in Fall 2024.
- PUBH 890/PUBH 723 (Political Determinants of Health)– Course developer and instructor for elective seminar course that explores the ways that political determinants affect health and how public health practitioners can more effectively incorporate political determinants into public health solutions. (Initial offering Spring 2023)
- PUBH 890 (Special Topics: Chatham County Health Alliance) – Co-instructor of Fall 2021 course to provide students with practical public health opportunities in a nearby county, working on community health assessment, mobile resource hub, and antiracism initiatives.
- HPM 351 (Policy Issues in Health Services Delivery) – Course developer and instructor for undergraduate health policy course for senior undergraduate (BSPH) students in Department of Health Policy and Management (Spring 2014, 2015, 2016)
- HPM 600 (Introduction to Health Policy and Management) – Course instructor for required MPH core course (Online, asynchronous course offered in every Fall, Spring and First Summer Session, Fall 2014 – Summer 2017)
- PUBH 735 (Policy Development in Public Health Practice)- Course instructor Spring 2018 (online), Fall 2018 (residential), Spring 2019 (online)

Public Policy Courses taught:

- PLCY 101 (Making American Public Policy)
- PLCY 325 (Public Policy Clinic)

- PLCY 361 (Health Policy and Politics)
- PLCY 698 (Public Policy Senior Capstone)

**University of Limerick, Limerick, Ireland (November 2020 – February 2021)**

*Contracted with University of Limerick to develop student assessments for the newly developed MSc program in Public Health within the university's Faculty of Education and Health Sciences.*

**Triangle Global Health Consortium, Inc., Research Triangle Park, NC (2011- 2013)**

*Program Director for a start-up consortium of academic institutions, NGOs and private sector corporations working in global health.*

Responsibilities:

- Development of programs to grow organization's membership and increase member participation.
- Management of monthly global health breakfast discussion series to highlight global health work of individuals and organizations in North Carolina's Triangle region.
- Coordination of global health working groups for gender, health systems strengthening and human resources for global health. Worked as member of Gender Working Group to develop gender education and training modules for use in existing medical, nursing and public health curricula.
- Provide leadership for annual summer Internship Network to provide additional learning, skills-building and mentoring opportunities for interns with member organizations
- Planning and leadership of annual Triangle Global Health Case Competition
- Management of website and social media presence
- Outreach to universities
- Delivery of global health-related lectures at NCSU and UNC-CH, participation in multiple global health events at UNC-CH, Duke, NCSU, Meredith College

**Health Strategies International, LLC, Durham, North Carolina (2009-2011)**

*Program officer and consultant for a woman-owned health finance and economics consultancy working primarily on USAID-funded projects in developing countries. Major project was USAID-funded Flagship Project for health sector reform in the occupied Palestinian West Bank.*

Responsibilities:

- Work with country office and Palestinian Authority Ministry of Health (MoH) to identify pilot sites, conduct needs and feasibility assessments and develop implementation protocols for health finance and management capacity building programs
- Work with in-country staff to develop, design, schedule and deliver programs for health finance and health management capacity strengthening trainings
- Screening and hiring of senior health finance consultants to deliver trainings in English and Arabic to hospital and MoH finance and management personnel
- Provide technical backstopping for project office staff on health finance and management issues
- Internal responsibilities for business development, proposal writing and budget development for Health Strategies International

**Gaston Family Health Services, Inc., Gastonia, North Carolina (1994-2001)**

*President of a family practice-based FQHC health and dental clinic for indigent and uninsured patients in Gaston County, North Carolina.*

Responsibilities:

- Strategic planning for operational growth and expansion of services
- Stakeholder liaison with public (county government) and private (non-profit hospital) partners who created and funded the corporation
- Financial and operational management, risk management and legal/regulatory oversight
- Program planning, implementation and evaluation

**Gaston Residential Services, Inc.**, Gastonia, North Carolina (1999- 2001)

*Director and legal counsel to organization that advocates for and facilitates inclusion in the community of developmentally disabled persons through the maintenance of group homes and assisted employment programs.*

**Garland and Drum, PA**, Gastonia, North Carolina (1997-1999)

*Attorney in four-attorney general practice law firm.*

**Aimee McHale Ness, Esq.**, Alexandria, Virginia (1992-1994)

*Self-employed attorney and guardian ad litem, working primarily in Fairfax County (VA) Juvenile and Domestic Relations Court.*

**Gimbel, Reilly, Guerin and Brown, PA**, Milwaukee, Wisconsin (1989-1991)

*Attorney in a twelve-attorney civil and criminal litigation firm.*

**HONORS AND AWARDS:**

**Delta Omega**, Public Health Honor Society

Inducted as faculty member in 2020 in recognition of professional achievement and leadership in the field of Public Health.

**Gillings Teaching Innovation Award**, 2016, 2020

Recipient of student-nominated award as Health Policy and Management (2016) and Public Health Leadership (2020) faculty member who students feel “improve[s] the learning environment at the Gillings School by integrating new technologies, engaging students in interactive activities, employing creative assessment methods, and introducing and incorporating progressive curriculum ideas into the classroom.”

**Academic Support Program for Student Athletes (ASPSA)** 2017, 2020

Received Top Ten Scholar-Athlete Faculty recognition. Named by one of the graduating, “top 10 GPA” student-athletes as a faculty member who they felt had a significant impact and played an important role in their development and success at Carolina. Named by Alexis Amato ‘17 (Sport: Rowing; Major: Health Policy and Management) and Jackie Litynski ‘20 (Sport: Sabre fencing; Majors: Environmental Science, Public Policy)

**TRAININGS:**

**Racial Equity Institute, Groundwater Training:** Training related to issues of systemic racism in political, economic, health, and other systems across the United States. 2020

**Green Zone:** Training offered by the UNC Student Veterans Resource Center to inform faculty about student veterans’ issues and enable faculty to help student veterans adapt to the college and graduate school experience. 2017

**Carolina Firsts:** Training offered by the UNC Office of Undergraduate Retention to enable faculty to better understand and meet the specific needs of first generation undergraduate and graduate students. 2015

**Safe Zone:** Training offered by the UNC LGBTQ Center to provide faculty with important perspectives on how to be more sensitive to and better meet the needs of LGBTQ+ students. 2016

#### **SERVICE:**

**UNC Department of Athletics** (April 2023) – Panelist for health careers/graduate school event for undergraduate student-athletes.

**UNC-Gillings School of Global Public Health, Public Health Leadership Program** (AY 2022-2023) – Chaired a search committee to hire a public health dentist to lead Program’s new Dental Public Health Initiative; served as a member of a search committee to hire a Director of Mentoring.

**University of North Carolina School of Medicine Research Day** (November 11, 2022) – Served as a judge for medical student public health research projects for the 55<sup>th</sup> Annual John B. Graham Student Research Day.

**MedTheVote, University of North Carolina School of Medicine and Gillings School of Global Public Health** (2020) – Faculty advisor for a voter registration and get-out-the-vote student organization comprised of medical and public health students.

**University of North Carolina Faculty Athletics Committee** (Terms: 2019 - 2022, 2022 - 2025)  
Member of a 12-person university-wide, elected committee that informs and represents the faculty and advises the chancellor on any aspect of athletics, including the academic and broader University experience for varsity student athletes and the general conduct and operation of the University’s athletic program. Participated in UNC Center for Faculty Excellence’s Equity in Teaching Institute to discuss best practices for faculty with student-athletes in their classes (2020, 2021). (FAC team liaison assignments: 2019-2020: baseball, women’s lacrosse; 2020-2021: track & field/cross-country; 2021-2023: men’s golf, women’s golf, fencing)

**UNC-Gillings School of Global Public Health, MPH Comprehensive Examination Working Group** (2019 – 2022)  
Member of the working group tasked with developing a school-wide comprehensive examination for MPH students. Work included development of questions and rubrics as well as testing logistics. Also served as an examiner for the comprehensive examination.

**UNC-Gillings School of Global Public Health, MPH Core Teaching Team** (August 2017 – present) – Member of the team tasked with teaching, ensuring appropriate integration of course content and continuous quality improvement in the six-course Gillings Integrated Core Curriculum.

**UNC-Gillings Committee to Enhance the Gillings Environment for Faculty** (November 2017 – January 2019) – Member of a committee to improve the recruitment, retention and satisfaction of Gillings faculty.

**UNC-Gillings School of Global Public Health, MPH Core Development Team** (May – August 2017) – Member of the team tasked with developing the curriculum (course syllabi, course materials, deliverables, grading rubrics) for integrated core curriculum.

**UNC-Gillings School of Global Public Health, Public Health Leadership Program** (July 2017 - present) – Chair, Curriculum Committee

**UNC-Gillings School of Global Public Health, Public Health Leadership Program** (June – August 2017) – Member of the team tasked with revising PHLP competencies to comply with new CEPH competency framework.

**UNC-Gillings School of Global Public Health, Department of Health Policy and Management (HPM)** (2009-2018)

Mentor and resource for students; Student advising (Fall 2015-present); BSPH Steering Committee (July 2015-present); BSPH Admissions Committee (January 2016 – March 2018); BSPH Diversity Committee (May 2016 – March 2018)

**UNC-Gillings School of Global Public Health** (2009-present)

Mentor and resource for students; panelist for career-focused events, facilitator for global health class session (HPM 601), co-presenter for required class session on travel safety and cultural competence for master's degree students undertaking international practica; invited guest lecturer for newly developed "foundations of public health" course on topic of "How to Write a Policy Brief."

**University of North Carolina, Carolina Firsts Advocate** (Spring 2015-present)

Resource and mentor for Carolina Firsts – students who are first generation college students in their families. Received training related to the issues and obstacles Carolina Firsts may encounter, and how best to help the students overcome potential impediments to finishing their Carolina education.

**Standardize Carolina** (April 2015-August 2018)

Faculty advisor for student organization that provides ACT tutoring for public school students in Chapel Hill-Carrboro, Chatham and Durham high schools.

**Pacific Islander Student Organization** (February 2017- August 2018)

Faculty advisor for student organization that promotes fellowship, cultural opportunities for students of Pacific Islander ancestry.

**University of North Carolina Athletics** (January 2015)

Invited speaker for UNC Football recruit orientation to address the importance of building relationships with faculty and avoiding common pitfalls as new UNC student-athletes.

**BOOST Global Health Immersion Program** (June 2012)

Collaborated with the Duke-Durham Neighborhood Partnership to provide a week of global health-related programming for 50 Durham public school students participating in the BOOST (Building Opportunities and Overtures in Science and Technology) and John Hope Franklin Scholars programs.

#### **SCHOLARLY PRODUCTS:**

**McHale A**, "Empathy-Forward Teaching in Troubled Times," accepted abstract for oral presentation, ASPPH Annual Meeting, March 15, 2023. Withdrew from presentation due to family emergency.

Labows C\*, Taheri C\*, **McHale A**, Imseis A, Upshaw V, “Upstream Factors Influencing Veteran Wellbeing in North Carolina: The Building Veteran Healthy Communities Project,” North Carolina Public Health Association Fall Meeting– Poster Session, winner Best Student Poster, September 15, 2022.

**McHale A**, “The Political Determinants of Health,” Presentation to NACCHO Student Chapter – UNC Gillings School of Global Public Health, “The Political Determinants of Health,” November 1, 2022.

**McHale A**, Smith-Ryan A, “Best Practices for Equity in Teaching Student-Athletes,” (Invited Speaker) Center for Faculty Excellence, Equity in Teaching Institute: February 24, 2021; February 14, 2022; April 17, 2023.

**OTHER ACTIVITIES:**

**Heterodox Heels** (January 2023-present) – Founding member of the UNC affiliate of Heterodox Academy, a national non-profit, non-partisan organization comprised of university faculty, staff, and students committed to improving research and education by promoting the ideals of viewpoint diversity, open inquiry, and constructive disagreement.

**University of North Carolina Program for Public Discourse** (2021 - present) – Faculty affiliate for a UNC program aimed at creating positive and productive civic dialogue between people from diverse backgrounds and views within the university and outside the university across communities and around the world.