CURRICULUM VITAE

(April 2024)

ALEXANDRA F. LIGHTFOOT, EdD

Gillings School of Global Public Health Department of Health Behavior University of North Carolina at Chapel Hill Campus Box 7440 Chapel Hill, North Carolina 27599-7440 alexandra lightfoot@unc.edu (919) 843-3697

EDUCATION

Harvard Graduate School of Education Administration, Planning and Social Policy Research Doctoral Dissertation: "With Full Regard for Race": Portrait of an Educational Process (Committee: Sara Lawrence-Lightfoot, EdD (chair), Jessica Hoffman Davis, EdD; Wendy Luttrell, PhD)

Cambridge, MA EdD 1998

Cambridge, MA

Cambridge, MA

EdM 1989

AB 1983

Harvard Graduate School of Education **General Education**

Harvard College American History and Literature, Cum Laude Honors Thesis: Lillian Hellman: "Nobody's Girl"

ACADEMIC POSITIONS

UNC Gillings School of Global Public Health Chapel Hill, NC Associate Professor, Department of Health Behavior (2020 – present) Assistant Professor, Department of Health Behavior (2015 - 2020)Adjunct Assistant Professor, Department of Health Behavior (2009 - 2015)North Carolina Translational and Clinical Sciences Chapel Hill, NC Institute – Community and Stakeholder Engagement Unit Co-Lead (2021 – present) (2018 - 2021)Faculty Expert **Research Services Staff** (2008 - 2018)Center for Health Promotion and Disease Prevention Chapel Hill, NC **Director, Community Engagement and Training Cores** (2008 – present) UNC Honors Study Abroad – Cape Town South Africa (2019)

Faculty Director

PROFESSIONAL EXPERIENCE

UNC Tomorrow

Senior Researcher

• Served under the direction of the Vice Chancellor for Public Service and Engagement generating strategies for how the University of North Carolina at Chapel Hill could leverage its resources to address needs identified by residents across the state.

Start on Success/National Organization on Disability Program Development Consultant

• Provided technical assistance to national expansion effort of program focused on improving transition of high school students with disabilities into productive adulthood by providing job-readiness training, mentoring, and paid employment.

Center for Health Promotion and Disease Prevention Consultant

• Designed and oversaw implementation of qualitative data collection process for Robert Wood Johnson Foundation Healthy Eating research project, *Picture Me Healthy: What Gets Me There and What Gets in the Way?*

All Kinds of Minds

Independent Researcher

• Designed and conducted a qualitative research study, "Just Learn from this Little Girl": A Portraiture Study of the Student Success Program at PS 246. The study used participatory photography to engage students and interviews with teachers, administrators, and parents to assess the impact of the Student Success in New York City program, serving economically disadvantaged students who struggle with learning in low-performing schools.

Academy for Educational Development

Program Consultant

- Provided program development assistance to *Visual Griots*, a participatory photography project involving youths from Mali, West Africa in documenting their lives and communities.
- Created Educators' Guide to accompany Smithsonian Institution-sponsored traveling exhibition.

Paul Green Foundation

Executive Director

• Managed budget, grant-making, communication with Board of Trustees, public outreach, and program development of a public charity dedicated to preserving the legacy of playwright and social activist Paul Green and awarding grants in human rights and arts.

WESTAT

Independent Researcher

• Conducted fieldwork, collected qualitative data, and wrote summary reports for schoolbased study investigating the impact of the All Kinds of Minds/Schools Attuned Program on special education.

Chapel Hill, NC (2008)

New York, NY (2007)

Chapel Hill, NC

(2007)

Bronx, NY (2006 – 2007)

Washington, DC (2006)

arts.

Chapel Hill, NC (2005 – 2010)

Durham, NC (2005 – 2006)

Regarding Race

Founder/Director

- Developed and initiated pre-service teacher education program using participatory photography to facilitate exploration of racial identity as a catalyst for preparing teachers to teach diverse learners.
- Designated by the Open Society Institute/Soros Foundation as a "successful model" of a program that uses photography to promote social action.

Center for Documentary Studies at Duke

Project Director

- Implemented Experience Corps, local affiliate of a national program sponsored by Civic Ventures, aimed at expanding service opportunities for older adults.
- Facilitated university-school partnership, managed program, and recruited, trained, and supervised older adults serving as school-based volunteers.
- Developed innovative documentary component incorporated into service approach.

Educational Consultant

- Directed educational initiatives for university-based, community-focused program using artsbased approaches and documentary methods as tools for research, education, and community-building.
- Provided technical assistance to Literacy Through Photography project, conducted professional development workshops for teachers and mentored, instructed, and supervised college student interns working with elementary and middle school students using photography in the classroom.
- Organized and administered Community Stories oral history project focused on Briggs vs. Elliot, the first of the five cases incorporated into Brown vs. Board of Education of Topeka, Kansas. Developed curriculum, wrote funding proposals, recruited teachers, and supervised undergraduate interns working with local high school students to conduct oral history interviews with elders involved in the Briggs case in Summerton, South Carolina.

Project Coordinator

- Coordinated expansion of Literacy Through Photography project in the Durham Public Schools, negotiated with school administrators, and recruited teacher participants.
- Developed arts-based curriculum, trained teachers, taught in elementary and secondary public school classrooms, supervised and mentored college interns.

Eshikulu Girls Secondary School Volunteer Teacher, WorldTeach

Taught English, History, and Social Education and Ethics at a community self-help Harambee school for girls in rural Kenya.

Washington Project for the Arts Development Associate

Coordinated development activities, wrote grant proposals, and implemented successful membership drive at a not-for-profit artist-run organization.

Durham, NC (2000 - 2007)

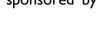


(1985 - 1986)

(1991 - 1992)

Moi's Bridge, Kenya

(1986 - 1988)



(1994 - 1999)

Durham, NC (2000 - 2003)

National Endowment for the Arts

Program Assistant

Washington, DC (1984 – 1985)

• Organized panels and facilitated peer review process for awarding grants to visual artists, arts organizations, and dance companies.

HONORS/AWARDS

- Delta Omega Public Honorary Public Health Society Faculty Award, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, 2020.
- Teaching Innovation Award, Department of Health Behavior, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, 2018 2019.
- Global Partnership Award, Center for Global Initiatives, University of North Carolina at Chapel Hill, 2018.
- Thorp Faculty Engaged Scholar, Carolina Center for Public Service, University of North Carolina at Chapel Hill, 2016 2018.
- Thomas A. Bruce Award of Honor for Leadership in Community-Based Public Health, Community-Based Public Health Caucus, American Public Health Association, 2015.
- Inaugural Office of the Provost Engaged Scholarship Award for Exemplary Partnerships, University of North Carolina at Chapel Hill, 2012.
- Developmental Award, Center for AIDS Research, University of North Carolina at Chapel Hill, 2012.
- North Carolina Community Builders Learning Project, National Community Development Institute and the Kellogg Foundation, 2006.
- Race Will Not Divide Us Initiative, Z. Smith Reynolds Foundation, 1999 2000.
- Dissertation Support Grant, Harvard Graduate School of Education, 1997.
- Harvard Graduate School of Education Teaching Fellowship, 1990 1991, 1993.
- Certificates of Distinction in Teaching, Harvard University, 1988 1991, 1993.
- Harvard University Teaching Fellowship, 1988 1991, 1993.
- John Harvard Scholarship for Academic Achievement, Harvard College, 1982 1983.
- Elizabeth Cary Agassiz Award for Academic Achievement, Radcliffe College, 1982 1983.
- Joe Bertagna Award for Leadership and Dedication, Harvard Women's Hockey, 1983.

PROFESSIONAL MEMBERSHIPS

Community Campus Partnerships for Health		(2012 – present)
American Public Health Association		(2008 – present)
Community-Based Public Health Caucus		(2008 – present)
Society for Public Health Education		(2010 - 2011)
American Educational Research Association	(1998 – 2003)	(2017 – 2019)

BIBLIOGRAPHY

* Indicates students mentored.

Books and Chapters

- 6. *Lan C-W, **Lightfoot AF**, Gere D, Taboada A, Milburn N. (2023) *Digital Sexual Health Interventions for Young People*. In Taverner B, (Ed.) Sex Education Research: A Look Between the Sheets. Routledge Press. 250-259. (Role: Principal Investigator, NC Site)
- *Black KZ, Baker S, Robertson LB, Lightfoot AF, Alexander-Bratcher K, Befus D, Cothern C, Dixon C, *Ellis KR, *Guerrab F, Hayes-Greene D, Love B, Schaal J, Simon B, Smith B, Thatcher K, Wiley T, Wilson SM, Yongue C, Eng E. (2019) Antiracism Organizing for Culture and Institutional Change in Cancer Care. In Ford C, Griffith D, Gilbert K, Bruce M, eds. Racism: Science and Tools for the Public Health Professional, APHA Press. 283-302. (Role: Co-Investigator; Process Evaluation Lead)
- 4. Eng E, Schaal, J, Baker S, *Black K, Cykert S, Jones N, Lightfoot AF, Robertson L, Samuel C, Smith B, *Thatcher K. (2017) Partnership, Transparency, and Accountability: Changing Systems to Enhance Racial Equity in Cancer Care and Outcomes. In Wallerstein N, (Ed.) Community-Based Participatory Research for Health: Advancing Social and Health Equity. San Francisco: Jossey-Bass. 107-121. (Role: Co-Investigator; Process Evaluation Lead)
- Daniel-Ulloa J, *Woods-Jaeger B, Jackson M, Rehbein D, Lightfoot A, Riggins L, Aronson RE, Rhodes SD. (2014) Community Involvement in HIV-related Policy Initiatives: History, Experiences, and Next Steps. In Rhodes, S.D. (Ed.). Innovations in HIV Prevention Research and Practice through Community Engagement. Springer: New York. 161-182. (Role: Co-Author)
- Lightfoot A. (2008) Using photography to wrestle with questions of racial identity. In Pollock M. (Ed.) Everyday Antiracism: Getting Real about Race in School. New York: The New Press. 142-145. (Role: Program Director)
- 1. Ewald W. & Lightfoot A. (2001) "I Wanna Take Me a Picture": Teaching Photography and Writing to Children. Boston: Beacon Press. 1-176. (Role: Project Coordinator)

Peer-reviewed Publications

- 54. *Griesemer I, Gottfredson NC, Thatcher K, Rini C, Birken SA, Kothari A, John R Guerrab F, Clodfelter T, Lightfoot AF. (2023) Intervening in the Cancer Care System: An Analysis of Equity-Focused Nurse Navigation and Patient-Reported Outcomes. Health Promotion Practice, 15248399231213042. Advance online publication. PMID: 38050901. (Role: Dissertation Chair; Co-Investigator; Process Evaluation Lead)
- 53. *Efird CR, Barrington CL, Metzl JM, Muessig KE, Matthews DD, Lightfoot AF. (2023) "We grew up in the church": A critical discourse analysis of Black-White racial patterning in perceptions of mental health. Social Science & Medicine(1982), 336, 116245. PMID: 37793270 (Role: Dissertation Chair).

- 52. Polston PM, Matthews DD, Golden SD, Golin CE, Hall MG, *Saint-Phard E, Lightfoot AF. (2023) Institutional Reform to Promote Anti-racism: A Tool for Developing an Organizational Equity Action and Accountability Plan. Preventing Chronic Disease Special Issue: Public Health and Medicine: Combating Racism Through Research, Training, Practice, and Public Health Policies, 20:220368. PMID: 37319342 PMCID: PMC10275327. (Role: Equity Task Force Founding Member; Faculty Mentor)
- Rimmler S, Shaughnessy S, Tatum E, Muhammad N, Hawkins S, Lightfoot AF, White-Williamson S, Woods C. (2023) Photovoice Reveals Residents' Concerns for Air and Water Quality in Industry-Impacted Community. International Journal of Environmental Research and Public Health. Special Issue: Community-Engaged Research to Address Health and Healthcare Disparities, 20, 5656. Doi.org/10.3390/ijerph20095656. PMID: 37174182 PMCID: PMC10178614. (Role: Photovoice Expert).
- *Efird CR, Matthews DD, Muessig KE, Barrington CL, Metzl JM, Lightfoot AF. (2023) Rural and Nonrural Racial Variation in Mentally Unhealthy Days: Findings from the Behavioral Risk Factor Surveillance System in North Carolina, 2015-2019. Social Science & Medicine – Mental Health. (Role: Dissertation Chair).
- 49. *Griesemer I, Birken SA, Rini C, Maman S, John R, Thatcher K, Dixon C, Yongue C, Baker S, Bosire C, Garikipati A, Ryals CA, Lightfoot AF. (2023) Mechanisms to enhance racial equity in health care: Developing a model to facilitate translation of the ACCURE intervention. Social Science & Medicine-Qualitative Research in Health, 3, 100204. PMID: 37483653 PMCID: PMC10361418. (Role: Dissertation Chair; ACCURE Co-Investigator)
- Woods-Jaeger B, Jahangir T, Lucas D, *Freeman M, Renfro TL, Knutzen KE, Cave N, Jackson M, *Chandler C, *Riggins C, Lightfoot AF. (2022) Youth Empowered Advocating for Health (YEAH): Facilitating Partnerships between Prevention Scientists and Black Youth to Promote Health Equity. Prevention Science, I-II. PMID: 36287352 PMCID: PMC9607836 DOI: 10.1007/s11121-022-01450-9. (Special Issue: "Prevention Science: Advancing Health Equity among Black Communities.") (Role: Mentor; Co-Investigator)
- 47. *Griesemer I, Lightfoot AF, Bosire C, Eng E, *Guerrab F, *Kotey A, Alexander KM, Baker S, Black KZ, Dixon C, Ellis KR, Foley K, Goettsch C, Moore A, Samuel CA, Smith B, Yongue C, Cykert S, Eng E, Robertson LB. (2022) Examining ACCURE's Nurse Navigation Through an Antiracist Lens: Transparency and Accountability in Cancer Care. Health Promotion Practice Special Call: "What is Anti-Racism in Health Promotion Practice?" Advance online publication. PMID: 36582178. (Role: Dissertation Chair; Co-Investigator; Process Evaluation Lead).
- 46. *LeMasters K, Maragh-Bass A, Stoner M, Bhushan N, Mitchell J, Riggins L, Lightfoot AF. (2022) Lessons Learned From Conducting Community-Based Research on HIV Prevention With Youth During COVID-19. Journal of Participatory Research Methods, 3(3), Youth-themed Special Issue. PMID: 36969796 (Role: Center for AIDS Research Mentor)

- 45. *Rimmler S, Golin C, *Welgus H, *Coleman J, *Shaughnessy S, *Taraskiewicz L, Lightfoot **AF**, Randolph S, Riggins L. (2022) Structural Barriers to HIV Prevention Services: Perspectives of African American Women Living in Low-income Communities in the Southeastern United States. Health Education & Behavior, 49(6), 1022–1032. PMID: 35856333 (Role: Co-Investigator)
- 44. *Maragh-Bass AC, *LeMasters K, Sanders T, Harding C, Dearing A, Purcell R, Mitchell JT, Stoner MCD, Bhushan N, Walker M, Riggins L, Golin C, Pettifor A, Lightfoot AF. (2022) Lessons Learned in Centering Youth Voices in HIV Prevention: The Adolescent Health Working Group. Progress in Community Health Partnerships: Research, Education & Action, 16(4), 551–561. PMID: 36533504. (Role: Center for AIDS Research Mentor)
- 43. Baker SL, Black KZ, Dixon CE, Yongue CM, *Mason HN, McCarter P, Manning M, Hessmiller J, *Griesemer I, Garikipati A, Eng E, Bullock DK, Bosire C, Alexander KM, Lightfoot AF. (2021) Expanding the Reach of an Evidence-based, System-Level, Racial Equity Intervention: Translating ACCURE to the Maternal Healthcare and Education Systems. Front. Public Health 9:664709. PMID: 34970521 (Role: Senior Author)
- *LeMasters KH, Bledsoe SE, Brooks J, Chavis S, Little E, Pevia K, Daniel L, Jordan K, Schindler A, Lightfoot AF. (2021) The MI-PHOTOS Project: Understanding the Health and Wellbeing of Rural Historically Marginalized Mothers Through Photovoice. Health Education & Behavior, 1–10. PMID: 34963367. Advance online publication, 10901981211057095. (Practicum Advisor, Graduate Certificate in Participatory Research)
- 41. Stoner MCD, Bhushan NL, *Maragh-Bass A, Mitchell JT, Riggins L, *Walker M, LeMasters K, Reese B, Dearing A, Debnam S, Golin C, **Lightfoot AF**, Pettifor A. (2021) Using participatory methods to assess PrEP interest and uptake among young people living in the Southeastern US: a mixed methods assessment. AIDS and Behavior, 1-12. PMID: 34724592 (Role: Mentor)
- 40. Lightfoot AF, *Efird CR, *Redding EM. (2021) Developing an Anti-Racist Lens: Using Photography to Facilitate Public Health Critical Race Praxis in a Foundational MPH Course. Pedagogy in Health Promotion, Special Call: Teaching About Race, Racism, Anti-Racism, and Social Justice in Health Promotion and Public Health. 7(4) 317-326. (Role: Course Instructor)
- 39. Staley BS, Milko LV, Waltz M, *Griesemer I, Mollison L, Grant T, Farnan L, Roche M, Navas A, Lightfoot AF, Foreman AKM, O'Daniel JM, O'Neill SC, Feng-Chang L, Roman TS, Brandt A, Powell BC, Rini C, Berg J, Bensen JT. (2021) Evaluating the Clinical Utility of Early Exome Sequencing in Diverse Pediatric Outpatient Clinics in the North Carolina Clinical Genomic Evaluation of Next-generation Exome Sequencing (NCGENES) 2 Study: A Randomized Controlled Trial. Trials, 22(1), 1-19. PMID: 34127041 (Co-Investigator)
- *Adams, LB, Baxter S, Lightfoot AF, Gottfredson, N, Golin C, Jackson L, Tabron J, Corbie-Smith G, Powell W. (2021). Refining Black Men's Depression Measurement using Participatory Approaches: A Concept Mapping Study. BMC Public Health, 21(1), 1-10. PMID: 34158011 (Role: Dissertation Chair)

- *Thomas T, Golin CE, Samuel-Hodge C, Kirkman MS, Golden S, Lightfoot AF. (2021). Race and Gender Differences in Abnormal Blood Glucose Screening and Clinician Response to Prediabetes: A Mixed-methods Assessment. Preventive Medicine, 148,106587. PMID: 33930437 (Role: Dissertation Committee)
- 36. *Thomas T, Golin CE, Kinlaw AC, Kirkman MS, Golden SD, Lightfoot AF, Samuel-Hodge CD. (2021). Did 2015 USPSTF Abnormal Blood Glucose Recommendations Change Clinician Attitudes or Behaviors? A Mixed-Method Assessment. Journal of Internal Medicine, 1-8. PMID: 33826060 (Role: Dissertation Committee)
- 35. *LeMasters K, *Atkins K, *Ahmadi Oloonabadi S, Munn T, Eng E, Lightfoot AF. (2021) How Can We PrEP? Exploring Black MSM's experiences with pre-exposure prophylaxis through Photovoice. AIDS Education and Prevention, 33(1), 16–32. PMID: 33617322 (Role: Mentor; Course Instructor)
- 34. *Griesemer I, Staley BS, Lightfoot AF, Bain L, Byrd D, Conway C, Grant T, Leach B, Milko L, Mollison L, Porter N, Reid S, Smith G, Waltz M, Berg J, Rini C, O'Daniel J. (2020) Engaging Stakeholders in Research on Best Practices for Clinical Genomic Sequencing with Underserved Populations. Personalized Medicine, 17(06), 435-444. PMID: 33026293. (Role: Co-Investigator)
- 33. LeClair AM, Kotzias V, Garlick J, Cole A, Kwon SC, Lightfoot AF, Concannon TW. (2020) Stakeholder Engagement in Early Stage Translational Research. PloS ONE 15(7): e0235400. PMID: 32614885 (Role: NC TraCS Faculty Expert – Stakeholder Engagement)
- Hill L, Lightfoot AF, Riggins L, Golin C. (2020) Awareness of and attitudes toward preexposure prophylaxis among African American women living in low-income neighborhoods in a Southeastern city. AIDS Care, 1-5. PMID: 32449402 DOI: 1080/09540121.2020.1769834 (Role: Co-Investigator)
- 31. Randolph SD, Golin C, *Welgus H, Lightfoot AF, Riggins LF, Harding C, **Shaughnessy S. (2020) How Perceived Structural Racism and Discrimination and Medical Mistrust in the Health System Influences Participation in HIV Health Services for Black Women Living in the United States South: A Qualitative, Descriptive Study. The Journal of the Association of Nurses in AIDS Care: JANAC, 31(5), 598-605. PMID: 32868634 (Role: Co-Investigator)
- 30. *Ellis K, *Black KZ, Schaal J, Baker S, Cothern C, Davis K, Doost K, Goettsch C, *Griesemer I, *Guerrab F, Lightfoot AF, Padilla N, Samuel CA, Schaal J, Yongue C, Eng E. (2020) Racial Differences in the Influence of Healthcare System Factors on Informal Support for Cancer Care among Black and White Breast and Lung Cancer Survivors. Family & Community Health, 43(3), 200-212. PMID: 32427667 (Role: Postdoc Mentor; Co-Investigator)
- 29. *Efird CR, Lightfoot AF. (2020) Missing Mayberry: How Whiteness Shapes Perceptions of Health among White Americans in a Rural Southern Community. Social Science & Medicine, 112967. PMID: 32272304 (Role: Doctoral Advisor)

- *Merino Y, *Thomas T, Lightfoot AF, Eng E, Síman F, *Thatcher K, Chapman MV. (2019) "They were just waiting for me to mess up": A Critical Discourse Analysis of Immigrant Latinx Teens' Perceptions of Power Dynamics. Journal of Community Psychology, 1–18. PMID: 31705821 (Role: Co-Investigator; Photovoice Lead)
- 27. *Samuel CA, Mbah O, Schaal J, Eng E, *Black KZ, Baker S, *Ellis K, *Guerrab F, Jordan L, Lightfoot AF, Robertson LB, Yongue C, Cykert S. (2019) The Role of Patient-Physician Relationship on Health Related Quality of Life and Pain in Cancer Patients. Supportive Care in Cancer, 1-12. PMID: 31620925 (Role: Collaborative Member)
- 26. *Adams LB, Gottfredson N, Lightfoot AF, Corbie-Smith G, Golin C, Powell, W. (2019) Factor Analysis of the CES-D 12 among a Community Sample of Black Men. American Journal of Men's Health, March-April 2019: 1–9. PMID: 30894043 (Role: Dissertation Chair)
- *Lan C-W, Lightfoot AF, Gere D, Taboada A, Meyer K, Harwood J, Milburn N. (2019) Live or Virtual? Comparing Two Versions of AMP!, a Theater-based Sexual Health Intervention. American Journal of Sexuality Education, 14(3), 292-314. DOI: 10.1080/15546128.2019.1586270 (Role: Principal Investigator, NC Site)
- 24. Cykert S, Eng E, Manning M, Robertson L, Heron D, Jones N, Schaal J, Lightfoot A, Zhou H, Yongue C, Gizlice Z. (2020) A Multi-Faceted Intervention Aimed at Black-White Disparities in the Treatment of Early Stage Cancers: The ACCURE Pragmatic Quality Improvement Trial. Journal of National Medical Association, 112(5), 468-477. PMID: 30928088 (Role: Co-Investigator; Process Evaluation Lead)
- 23. Samuel C, Lightfoot AF, Schaal JC, Yongue C, *Black K, *Ellis K, Robertson L, Smith B, Jones N, Foley K, Kollie J, Mayhand A, Morse C, Eng E, **Guerrab F. (2018) Establishing and Sustaining New Community-Based Participatory Research (CBPR) Partnerships using the CBPR Charrette Model: Lessons from the Cancer Health Accountability for Managing Pain and Symptoms (CHAMPS) Study. Progress in Community Health Partnerships: Research, Education, and Action. 12(1), 89-99. PMID: 29606697 (Role: Charrette Program Director)
- 22. *Black KZ, Lightfoot AF, Schaal JC, Mouw MS, Yongue C, Samuel CA, *Faustin YF, Ackert KL, Akins B, Baker SL, Foley K, Hilton AR, Mann-Jackson L, Robertson LB, Shin JY, Yonas M, Eng E. (2018) 'It's like you don't have a roadmap really': Using an antiracism framework to analyze patients' encounters in the cancer system. Ethnicity & Health, 1-21. PMID: 30543116 (Role: Co-Investigator; Process Evaluation Lead)
- Chapman MV, Hall WJ, Lee K, Colby R, Coyne-Beasley T, Day S, Eng E, Lightfoot AF, *Merino Y, Síman F, **homas T, *Thatcher K. (2018) Making a Difference in Resident Pediatricians' Implicit Bias toward Latino/Latina Patients: A Pilot Study of an Intervention to Modify Implicit and Explicit Attitudes. Social Science and Medicine. 199:202-208. PMID: 28532893 (Role: Co-Investigator; Photovoice Lead)
- 20. Lightfoot AF, *Thatcher K, Simán F, Eng E, *Merino Y, *Thomas T, Coyne-Beasley T, Chapman M. (2017) "What I wish my doctor knew about my life": Using photovoice with

immigrant Latino adolescents to explore barriers to healthcare. Qualitative Social Work, 18(1), 60-80. PMID: 32973399 (Role: Co-Investigator; Photovoice Lead)

- 19. *Dunlap S, *Merino Y, Heitfeld S, Taboada A, Gere D, Lightfoot AF. (2017) Sexual Health Transformation among College Student Educators Participating in an Arts-Based HIV Prevention Intervention: A Qualitative Cross-Site Analysis. American Journal of Sexuality Education, 12(3), 215-236. PMID: 32973413 (Role: Principal Investigator, NC Site)
- 18. *Sahay K, *Thatcher K, *Núñez C, Lightfoot AF. (2016) "It's like we are legally, illegal". Exploring Confusions Surrounding the Deferred Action for Childhood Arrivals and its Effects on Youth Motivation to Pursue Higher Education. The High School Journal. 100(1), 45-65. (Role: Course Instructor; Faculty Mentor)
- 17. *Mouw MS, Taboada A, Willis S, Steinert S, Lightfoot AF. (2016) "Because we all trust and care about each other": Exploring the Tensions in Translating a Theater-based HIV Prevention Intervention into a New Context. Progress in Community Health Partnerships: Research, Education, Action. 10(2):241. PMID: 27346770 PMCID: PMC4926643 (Role: Principal Investigator, NC Site)
- 16. *Taggart T, Taboada A, Stein J, Milburn N, Gere D, Lightfoot AF. (2016) AMP!: A Cross-Site Evaluation of a Theater-based HIV Prevention Intervention for High School Students. Prevention Science. 17(5), 544-553. PMID: 27056632 PMCID: PMC4889560 (Role: Principal Investigator, NC Site)
- Schaal J, Lightfoot AF, *Black KZ, *Stein K, Baker White S, Cothern C, *Gilbert K, Yongue Hardy C, *Jeon JY, Mann L, *Mouw MS, Robertson L, *Waters EM, Yonas MS, Eng E. (2016) Community-Guided Focus Group Analysis on Cancer Disparities. Progress in Community Health Partnerships: Research, Education, Action. 10(1), 159-167. PMID: 27018365 PMCID: PMC4810449 (Role: Co-Investigator; Director of Process Evaluation)
- 14. Taboada A, *Taggart T, Holloway, I, *Houpt A, Gordon R, Gere D, Milburn N, Lightfoot AF. (2016) A Critical Review of the Characteristics of Theater-Based HIV Prevention Interventions for Adolescents in School Settings. Health Promotion Practice. 17(4), 537-547. PMID: 27095037 PMCID: PMC4907818 (Role: Principal Investigator, NC Site)
- *Sidibe T, *Turner K, *Woods-Jaeger B, *Sparks A, Lightfoot AF. (2015) "You still got to see where she's coming from": Using Photovoice to Understand African American Female Adolescents' Perspectives on Sexual Risk. Journal of Early Adolescence, 38(1), 12-27. DOI: 10.1177/0272431615611254 (Role: Principal Investigator; Course Instructor)
- *Kowitt S, *Woods-Jaeger B, *Lomas J, *Taggart T, *Thayer L, Sutton S, Lightfoot AF. (2015) Using Photovoice to Understand Barriers to and Facilitators of Cardiovascular Health Among African American Adults and Adolescents, North Carolina, 2011–2012. Preventing Chronic Disease. 12:150062. PMID: 26425868 PMCID: 4591620 DOI: http://dx.doi.org/10.5888/pcd12. (Role: Co-Investigator; Director of Photovoice Formative Research)

- 11. Lightfoot AF, Taboada A, *Taggart T, *Trang T, Burtaine A. (2015) 'I learned to be okay with talking about sex and safety': assessing the efficacy of a theatre-based HIV prevention approach for adolescents in North Carolina. Sex Education. 15(4):348-363. DOI: 10.1080/14681811.2015.1025947. PMID: 26300693. PMCID: PMC4540230. (Role: Principal Investigator)
- *Grewe M, Taboada A, *Dennis A, *Chen E, *Stein K, *Watson S, Barrington C, Lightfoot AF. (2015) 'I learned to accept every part of myself': the transformative impact of a theatre-based sexual health and HIV prevention programme. Sex Education. 15(3):303-317. PMID: 26085813. PMCID: PMC4465173. (Role: Principal Investigator)
- Lightfoot AF, *Taggart T, *Woods-Jaeger BA, Riggins L, Jackson M, Eng E. (2014) Where is the Faith? Using a CBPR Approach to Adapt an Evidence Based HIV Prevention Intervention for Adolescents in African American Faith Settings. Journal of Religion and Health. I-13. PMID: 24639068. (Role: Principal Investigator)
- *Woods-Jaeger BA, Carlson M, *Taggart T, Riggins L, Lightfoot AF, Jackson MR. (2014) Engaging African American Faith-Based Organizations in Adolescent HIV Prevention. Journal of Religion and Health. 1-17. PMID: 25169052. (Role: Postdoc Mentor)
- 7. Lightfoot AF, De Marco MM, Dendas RC, Jackson MR, & Meehan EF. (2014) Engaging Underserved Populations in Affordable Care Act-required Needs Assessments. Journal of Health Care for the Poor and Underserved. 25(1), 11-18. PMID: 24583483. (Role: Principal Investigator)
- *Woods-Jaeger BA, *Sparks A, *Griffith T, *Turner K, Jackson M, Lightfoot A. (2013) Exploring the Social and Community Context of African American Adolescents' HIV Vulnerability. Qualitative Health Research. 23(11), 1541-1550. PMID: 24108089. (Role: Principal Investigator; Postdoc Mentor)
- *Black KZ, Hardy CY, De Marco M, Ammerman A, Corbie-Smith G, Council B, Ellis D, Eng E, Harris B, Jackson M, *Jean-Baptiste J, Kearney W, Legerton M, Parker D, Wynn M, Lightfoot A. (2013) Beyond Incentives for Involvement to Compensation for Consultants: Increasing Equity in CBPR Approaches. Progress in Community Health Partnerships: Research, Education and Action. 7(3):263-270. PMID: 24056508. (Role: Project Director/Supplement Pl)
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Maragh-Bass A, Mitchell J, Stoner M, Bhushan N, Riggins L, Lightfoot AF, Corneli A. "I Had No Idea About This:" Exploring HIV Prevention and Sexual Health Intervention Needs among Black Youth in the South. Adolescents. (Role: Center for AIDS Research Mentor)

Pope KJ, Lightfoot AF, Harrison LM, Getz D, Gittelsohn J, Ward D, Erinosho T. Listening to the Community: Identifying Obesity Prevention Strategies for Rural Preschool-aged Children. Frontiers in Public Health: Public Health and Nutrition. (Role: Co-Investigator)

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Leeman J, Rohweder CL, Lin, F-C, **Lightfoot AF**, Costello JM, Farahi N, Harper K, Quist-Nelson J, Teal EN, Vu M, Wheeler S, Menard MK. Community-engaged implementation of a safety bundle for pregnancy-related severe hypertension in the outpatient setting: Protocol for a type 3 hybrid study with a multiple baseline design. Implementation Science. (Role: Co-Investigator, Community Engagement Lead)

*Dong W, Sha Y, Tan W, Tucker J, Hall WJ, Hightow-Weidman L, Fisher L, Lightfoot AF, Huang X, Muessig K. Cultural Adaptation and Evaluation of Evidence for Validity of a Gender Minority Stress Measure among Transgender Women and Transfeminine People in China. Transgender Health. (Role: Dissertation Committee Member)

In preparation

Hill LM, Allison O, Adeniran O, Jones M, Ayangeakaa S, Stancil T, Phillips-Weiner KJ, **Lightfoot AF**, McKellar MS, Golin CE. PrEP knowledge and perceptions among women living in North Carolina public housing communities. AIDS & Behavior. (Role: Co-Investigator)

*Rowell Jr. JG, Corley CV, Johnson NL, Perry M, Rivera J, **Lightfoot AF**, Maragh-Bass, A. Equity-Based Approaches in Community Health Needs Assessments: The Durham ID Youth Council. (Role: Community Engagement Lead) **Lightfoot AF**, *Sostaita D, Locklear T, Locklear R, Brewington T, Jefferies-Logan V. Engaging NC Tribal Communities using Talking Circles to Examine COVID-19 Vaccine Hesitancy. (Role: Community Engagement Lead)

Lightfoot AF, Farahi N, Healy J, Teal N, Oluyadi F, Moretto R, Costello JM, Barnett K, *Fatima H, Haidar J, Peterson B, Menard MK. Advancing Community and Clinical Care for Childbirth-related Hypertension: Implementation, Engagement and Valuing Equity (ACHIEVE): Phase I of the ACHIEVE Study. (Co-Investigator, Community Engagement Lead)

*Kachoria AG, *Fatima H, Tawfik L, Healy J, *Carter A, **Lightfoot AF**, Farahi N, Haidar J, Peterson HB, Menard MK. Understanding barriers and facilitators to implementation of a severe pregnancy-related hypertension bundle in 3 North Carolina outpatient clinics. (Co-Investigator, Community Engagement Lead).

Wheeler S, Harper K, Costello J, Teal N, **Lightfoot AF**. *Mapping the ACHIEVE study with the National Birth Equity Collective Framework for Respectful Care*. (Co-Investigator, Community Engagement Lead)

Teal EN, Harper KD, Farahi N, **Lightfoot AF**, Menard MK. Training and Simulation as Strategies for Improving Respectful Maternity Care in the Outpatient Setting. (Co-Investigator, Community Engagement Lead)

Frank SC, Bilheimer A, Locklear TV, Marti N, Shaw D, Datta N, Choudhury S, Villa-Torres L, Grewe MB, Carlisle V, Kappelman MD, **Lightfoot AF**. Developing a Community and Patient Advisory Board to Promote Equity and Inclusivity in Clinical and Translational Research at a North Carolina CTSA. Journal of Clinical and Translational Science. (Role: Co-Director, Community and Stakeholder Engagement, NC TraCS)

Lightfoot AF, Jackson MR, Wynn M, Riggins L, Bodiford D, Randolph S, Harding CJ, Reid L, Bass T, Mathews A, Evans S, Robinson S, Jones M, Ruffin M, Elliott A, Leak L, *Turner C, Golin CE. Using CBPR Charrettes to Help Project IFE Build a Strong Community-Academic Research Partnership. Journal of Participatory Research Methods. (Role: Co-Investigator; CBPR Charrette Director)

*McIntire S, *Emmerling D, Landfried M, Lightfoot AF, Polston P. Lessons Learned to Inform Design Choices in Experiential Education for a Newly Proposed Bachelor of Science in Public Health. Pedagogy in Health Promotion. (Role: BSPH Development Team Member)

Toolkits, Curricula or Reports

*Chandler C, *Carbrey N, *Granados Z, *Lowe A, *Ritchie C, *Whitcomb C, Castillo J, Smith V, Dixon D, Bull S, Hernandez N, Noel Z, Jackson M, **Lightfoot A**. (2021). *Honoring Our Power and Emotions (HOPE Seekers) [Curriculum]*. Chapel Hill, NC.

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Taboada A, **Lightfoot A**, *Taggart T, and *Tran T (2013). Piloting an Arts-based multiple intervention peer-education (AMP!) approach to adolescent sexual health education and HIV prevention in North Carolina: Final evaluation report. University of North Carolina at Chapel Hill.

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Refereed Presentations

- 121. Lightfoot AF, Ledford A, Barnett K, Leeman J, Hodges J, Farahi N, Costello JM, Rohweder C, Menard MK. Engaging Community Partners to Enhance Implementation of an OutpatientSevere Hypertension in Pregnancy and Postpartum Safety Bundle across FourCounties in North Carolina. Academy Health, Baltimore, MD, June 2024.
- 120. *Kachoria A. *Fatima H, Tawfik L, Healy J, *Carter A, Lightfoot AF, Farahi N, Haidar J, Peterson H, Menard K. Understanding barriers and facilitators to implementation of respectful and timely treatment of pre-eclampsia and severe pregnancy-related hypertension in three North Carolina outpatient clinics. Academy Health 16th Annual Conference on the Science of Dissemination and Implementation, Arlington, VA, December 2023.
- 119. *Fatima H, Kachoria A, Carter A, Tawfik L, Healy J, Lightfoot AF, Farahi N, Haidar J, Peterson H, Menard K. Using Process Flow Diagrams to Identify Pain Points in the Delivery of Outpatient Care for Birthing People Experiencing Severe Pregnancy-related Hypertension. American Public Health Association Annual Meeting, Atlanta, GA, November 2023.
- 118. *Pope KJ, Lightfoot AF, Harrison LM, Getz D, Gittelsohn J, Ward D, Erinosho T. Listening to the Community: Identification of Obesity Prevention Strategies for Rural Preschool-aged Children. American Society of Nutrition, Boston, MA, July 2023.
- 117. *Baron D, Lightfoot AF, Ndlovu G, Ntiyiso H, Mataboge P, Gómez-Olivé FX, Pettifor A, Maman S. Taking risks "for the sake of living soft life": Exploring socio-ecological resilience and HIV prevention among young ACE-exposed South African women. African Studies Center Graduate Symposium, May 2023. AIDS Impact Conference, Stockholm, June 2023.
- 116. Teal EN, Farahi N, Harper KD, Farahi N, Lightfoot AF and the Rest of the ACHIEVE Team. Training and Simulation as Strategies for Improving Respectful Maternity Care in the Outpatient Setting. Center for Women's Health Research, UNC School of Medicine, May 2023.
- 115. Grewe ME, Frank S, Villa Torres L, Jean-Baptiste M, Bilheimer A, Lightfoot AF. Researcher and Stakeholder Partner Perspectives on Engaged Research during the COVID-19

Pandemic. Association for Clinical and Translational Science Conference: Innovating Translational Science for Research, Washington, DC, April 2023.

- 114. Bledsoe SE, *LeMasters K, Brooks J, Chavis S, Little E, Pevia K, Daniel L, Jordan K, Schindler A, Lightfoot AF, MiPhotos Project Community Advisory Board. Advancing Health Equity and Justice for Rural Mothers through Photovoice Methods. Society for Social Work and Research Conference. Phoenix, January 2023.
- 113. Frank SC, Bilheimer A, Richmond A, Carter-Edwards L, Bazemore M, Grewe ME, Lightfoot AF, Kappelman MD. Piloting a community-engaged training model across North Carolina: A county-level approach to driving translation through equitable research partnerships. Achieving Health Equity through the Science of Translation. CTSA Annual Meeting. Washington, DC, November 2022.
- 112. *Efird C, Barrington C, Metzl J, Muessig K, Matthews D, Lightfoot AF. "We grew up in the church": Black-White racial differences in perceptions of mental health in rural communities. American Public Health Association Annual Meeting, Boston, MA, November 2022.
- 111. Vu T, Stoner M, Mitchell J, Maragh-Bass A, Riggins L, *LeMasters K, *Debnam S, Pettifor A, Lightfoot AF, Golin C, Bhushan N. Sexual health information seeking and PrEP communication amongst Black adolescents and young adults living in North Carolina: A qualitative participatory assessment. American Public Health Association Annual Meeting, Boston, MA, November 2022.
- 110. Smith V, Cortez Z, Hernandez N, Clark K, Brown T, Wade M, Castillo I, Castillo J, Jackson M, *Chandler C, *Seiger E, *Hillemeier M, *Areza J, *Yang C, *Allen H, Lightfoot AF. Changemakers: Developing Youth as Leaders for Justice, Health, and Well-being. American Public Health Association Annual Meeting, Boston, MA, November 2022.
- 109. Lightfoot AF, *Efird C, *Redding E. A Photovoice Approach: Integrating Racial Consciousness and Critical Pedagogy. Photovoice Past, Present, Future Conference, October 2022.
- 108. *Efird CR, Matthews D, Muessig K, Barrington C, Metzl J, Lightfoot AF. Rural and nonrural racial variation in mentally unhealthy days: Findings from the Behavioral Risk Factor Surveillance System in North Carolina, 2015-2019. Academy Health Annual Research Meeting, Washington, DC, June 2022.
- 107. *Berry A, Dapremont D, Jackson M, Stuesse A, Lightfoot AF. "My experience doesn't matter to you?": A Community-Based Participatory Research (CBPR) Approach to Describe Experiences of Birthing People of Color and Community-Based Doula Support Strategies. American College of Preventive Medicine (ACPM) Preventive Medicine Annual Meeting, Denver, CO, June 2022.
- 106. *McIntire S, Emmerling D, Polston P, Lightfoot AF. Lessons learned about design choices in experiential education for a new bachelor's of Community and Global Public Health. Association for Prevention Teaching and Research Annual Meeting, March 2022.

- 105. Yongue C, Manning M, Garikipati A, Cykert S, Eng E, Jones N, Lightfoot A, Robertson L, Schaal J. Overall Survival from a Multi-institutional Trial to Eliminate Racial Disparities in the Treatment of Early Stage Breast and Lung Cancer. American Public Health Association Annual Meeting, Denver, CO, October 2021.
- 104. *Griesemer I, John R, Kothari A, Birken S, Clodfelter T, Dixon C, Gottfredson N, *Guerrab F, Maman S, Morse C, Rini C, Thatcher K, Lightfoot AF. Examining Nurse Navigation through the Lens of Structural Inequities: The Role of Structural Support. Academy Health Annual Meeting, June 2021.
- 103. *Maragh-Bass, AC, Stoner M, Mitchell JT, Riggins L, *LeMasters K, Bhushan NL, *Walker M, *Debnam SL, Lightfoot A, Pettifor A, Golin C. Amplifying Youth Voices in HIV Prevention: Lessons Learned from a Community-Based Adolescent Health Project in Durham, NC. 4th HIV Research for Prevention Conference, Virtual, January and February 2021.
- 102. *Chandler C, *Drewry M, *Riggins C, *Riggins E, Jackson M, Lightfoot AF. You're Not Supposed to Talk About It: A Youth Participatory Approach to Understanding Mental Health Stigma and Disparities. American Public Health Association, October 2020.
- 101. *Dong W, Johnson ZW, Ma T, Lightfoot AF, Muessig K. A Photo Elicitation Study of Transgender Sex Workers' Social and Economic Stressors in Shenyang, China: Implications for Pursuing Health Equity. International Congress of Behavioral Medicine, Glasgow, Scotland, July 2021 (postponed from 2020 due to Covid-19).
- 100. Hill LM, Lightfoot AF, Riggins L, Golin CE. Women's Views of and Preferences for Delivery of HIV Prevention Programs in Public Housing Communities. AcademyHealth Annual Research Meeting, Boston, Massachusetts, June 2020.
- 99. *Griesemer I, Robertson L, Lightfoot AF, *Guerrab F, *Kotey A, Alexander-Bratcher K, Baker S, Black KZ, Dixon C, Ellis K, Foley K, Goettsch C, Moore A, Samuel CA, Smith B, Yongue C, Cykert S, Eng E. Examining Mechanisms of Change in an Equity-focused Quality Improvement Intervention to Address Racial Disparities in Breast and Lung Cancer Treatment Completion. AcademyHealth Annual Research Meeting, Boston, Massachusetts, June 2020.
- 98. *Maragh-Bass AC, Mitchell JT, *Stoner MC, *LeMasters K, Bhushan NL, Riggins L, **Walker M, *Debnam SL, Pettifor A, Golin C, Lightfoot AF. Promoting Equity in HIV Prevention Among Youth in Durham, NC. Paul A. Godley Health Equity Symposium, Chapel Hill, NC, March 2020.
- 97. *Chandler C, *Riggins C, *Riggins E, *Drewry M, Lightfoot AF, Jackson M. "The Bold Ones": A Qualitative Assessment of Youth Mental Health Needs in Southeast Raleigh. Association of Maternal and Child Health Programs Conference, Arlington, VA, March 2020.

- 96. Stoner M, Mitchell J, Lightfoot AF, Riggins L, Bhushan N, Pettifor A, Golin C, Sikkema K. A *Community-based Approach to Understanding PrEP Care in At-risk Adolescents*. American Public Health Association, Philadelphia, PA, November 2019.
- 95. *Riggins C, *Riggins E, Esperanza Castillo I, Joyner F, *Chandler C, Jackson M, Lightfoot AF, Riggins L, Castillo J. Youth as Leaders in Racial Equity and Community Health Programming. American Public Health Association, Philadelphia, PA, November 2019.
- 94. *Guerrab F, Schaal J, Eng E, Cykert S, Black K, Yongue C, Griesemer I, Jones N, Thatcher K, Muhammad T, Lightfoot AF, Robertson L, Vail L, Smith B, Manning M, Samuel C, Hassan H. Applying an Anti-Racism Framework and Community-Based Participatory Research Approach to a Quality Improvement Intervention on Cancer Treatment Quality and Completion. American Public Health Association, Philadelphia, PA, November 2019.
- 93. *Griesemer I, O'Daniel J, Lightfoot AF, Bain L, Byrd D, Conway C, Grant T, Leach B, Mollison L, Porter N, Reid S, Smith G, Staley B, Waltz M, Bert J, Rini C. Stakeholder Engagement Strategies to Strengthen Research on Best Practices for Clinical Genomic Sequencing with Underrepresented and Underserved Populations. American Public Health Association, Philadelphia, PA, November 2019.
- 92. *Efird C, Lightfoot AF. Missing Mayberry: Using Oral History to Explore how White Americans in a Rural Area Perceive Health Status, Whiteness, and Community Change. American Public Health Association, Philadelphia, PA, November 2019.
- 91. Eng E, Lightfoot AF. Picture This!: The Art and Science of Communities Being on Both Sides of a Camera Lens to Reclaim their Narratives and Take Actions on Health Equity. American Public Health Association, Philadelphia, PA, November 2019.
- 90. *Wilbur RE, Thompson AL, Lightfoot AF. Life Course Theory and Intergenerational Allostatic Load Stemming from a Historical Trauma Event Within a Native American Population: A Presentation on Methods. Carolina Population Center Symposium on Biosocial Approaches to Population Health Across the Life Course. Chapel Hill, NC, May 2019.
- 89. Lightfoot AF, Golin CE, Wynn M, Jackson MR, Riggins L, Bodiford D, Randolph S, Harding CJ, Reid L, Bass T, Mathews A, Evans S, Robinson S, Jones M, Ruffin M, Elliott A, Leak L, *Turner C. Using CBPR Charrettes to Help Project IFE Build a Strong Community-Academic Research Partnership. Minority Health Conference, Chapel Hill, NC, February 2019.
- 88. *Riggins C, *Riggins E, *Belfield B, *Luong M, Jackson M, Lightfoot, AF, Riggins L. Youth Changing the Narrative through Research, Engagement and Community Development. Roundtable Session, American Public Health Association, San Diego, CA, November 2018.
- 87. Samuel CA, Schaal J, Mbah O, Eng E, Robertson L, Baker S, *Black KZ, Dixon C, *Ellis K, *Guerrab F, Jordan L, Lightfoot A, Cykert S. Examining the role of perceived respect on racial disparities in cancer-related pain. American Association for Cancer Research Conference on

The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, New Orleans, LA, November 2018.

- 86. Samuel CA, Schaal J, Mbah O, Elkins W, Robertson L, Baker S, *Black KZ, Dixon C, *Ellis K, Eng E, *Guerrab F, Jordan L, Lightfoot A, Padilla N, Yongue C, Cykert S. Racial and Educational Differences in Symptom Burden and Supportive Care among Breast Cancer Patients Undergoing Chemotherapy. American Association for Cancer Research Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, New Orleans, LA, November 2018.
- 85. *Adams LB, Lightfoot A, Corbie-Smith G, Golin C, Gottfredson N, Powell W. Stakeholders' Perceptions of Black Men's Depression and Health Care Engagement: A Concept Mapping Approach. Agency for Healthcare Research and Quality 24th Annual NRSA Research Trainees Conference, Seattle, WA, June 2018.
- 84. *Adams LB, Lightfoot A, Corbie-Smith G, Golin C, Gottfredson N, Powell W. Stakeholders' Perceptions of Black Men's Depression and Health Care Engagement: A Concept Mapping Approach. AcademyHealth Annual Research Meeting, Seattle, WA, June 2018.
- 83. O'Daniel JM, Lightfoot A, *Griesemer I, Mollison L, Corbie-Smith G, Rini C, Berg JS. Learning from Our Study Populations: Engaging Community Stakeholders to Guide Better Study Designs. American Medical College of Genetics and Genomics Annual Meeting, Charlotte, NC April 2018.
- 82. Jones M, Leak L, Robinson S, Riggins L, **Lightfoot A**, *James S, Mamo M, *Michelakis C, Golin C. Turning Darkness into Light: Residents of Public Housing Communities Explore Community Concerns through Photography to Inform HIV Prevention in Durham. Minority Health Conference, Chapel Hill, NC, February 2018.
- 81. *Riggins C, *Riggins E, *Belfield B, *Luong M, *Pike E, *Bahorski S, *McGirt C, *McLendon C, Jackson M, Lightfoot A, Riggins L. PICTURE YES!: Youth Lead the Way in Shaping a New Vision of Community in Southeast Raleigh, North Carolina. Minority Health Conference, Chapel Hill, NC, February 2018.
- 80. *McGirt C, Golin C, Mamo M, *Thomas T, Margolis M, Riggins L, White C, Lightfoot A, Mitchell V, Amola K, Jacobs T, Dockery G. Building Capacity through Community Engagement Enhancing EBI Implementation in a Public Housing Community. 10th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA, December 2017.
- 79. Gordon R, Lightfoot A, Mojarro V. AMP!: Using Arts-Based Approaches to Enhance Schoolbased Sexual Health Education. National Sex Ed Conference, Atlantic City, NJ, December 2017.
- 78. Eng E, Schaal J, *Black K, Cykert S, *Ellis K, Hayes Greene D, Hislop S, Jones N, Lightfoot A, Muhammad T, Padilla N, Samuel C, Robertson L, Smith B, *Thatcher K, Yongue C, Guerrab F. Building a CBPR partnership grounded in an anti-racism framework to address

inequities in cancer care outcomes through system change. American Public Health Association, Atlanta GA, November 2017.

- 77. *Black K, Lightfoot A, Schaal J, **ouw MS, Yongue C, Samuel C, *Faustin Y, Akins B, Baker S, Hilton A, *Jeon J, Mann L, Robertson L, Werner K, Yonas M, Eng E. "It's like you don't have a roadmap really:" Using an antiracism framework to analyze patients' encounters in the cancer system. American Public Health Association, Atlanta GA, November 2017.
- 76. Robertson L, Lightfoot A, Baker S, *Black K, Cass B, Cykert S, Dixon C, Eng E, Foley K, Goettsch C, *Guerrab F, Yongue C, Hislop S, *Kotey A, Morse C, Moore A, Schaal J, Smith B. Innovations in Nurse Navigation to Advance Health Equity in Cancer Care: Leveraging Race-Conscious Communication Strategies and Race-Specific Informatics. American Public Health Association, Atlanta GA, November 2017.
- 75. Lightfoot A, Jones N, Samuel C, *Black K, Cykert S, *Ellis K, Eng E, Foley K, *Guerrab F, Yongue C, Kollie J, Morse C, Robertson L, Schaal J, Smith B. Building New Community-Based Participatory Research (CBPR) Partnerships using the CBPR Charrette Model: Lessons from the Cancer Health Accountability for Managing Pain and Symptoms (CHAMPS) Study. American Public Health Association, Atlanta GA, November 2017.
- 74. *Riggins C, *McGirt C, *Pike E, *Bahorski S, *McLendon C, Jackson M, Lightfoot A. PICTURE YES!: Amplifying the voices and experiences of youth to guide a new community vision in Raleigh, North Carolina. American Public Health Association, Atlanta GA, November 2017.
- 73. Lightfoot A, *Radhakrishnan J, Emerson-Mercado M. AMP!: Using Arts-Based Approaches to Enhance School-based Sexual Health Education. SHIFT (Sexual Health Initiatives For Teens) NC Statewide Conference, Greensboro, NC, May 2017.
- 72. LeClair A, Kotzias V, Cole A, Kwon S, Lightfoot A, Concannon T. Facilitating Stakeholder Engagement in Early Stage Translational Science. Society of General Internal Medicine Annual Meeting, Washington DC, April 2017.
- 71. LeClair A, Kotzias V, Cole A, Kwon S, Lightfoot A, Concannon T. Facilitating Stakeholder Engagement in Early Stage Translational Science. Association for Clinical and Translational Sciences Conference, Washington DC, April 2017.
- 70. *Mendez A, *Suarez R, *Leos C, **Lightfoot A**, Eng E, *Merino Y, Simán F, *Thatcher K, *Thomas T, Coyne-Beasley T, Chapman M. The Power of Youth Voices: Engaging Latino Immigrant Youth in Analyzing Systems and Power through Photovoice. Minority Health Conference, Chapel Hill, NC, February 2017.
- 69. *Leos C, Coyne-Beasley T, Duran-Eyre T, Eng E, Lightfoot A, *Merino Y, Simán F, *Thatcher K, Chapman M. A Critical Race Theory Perspective on the Educational Experiences of Latino Immigrant Young Men. American Public Health Association, Denver, CO, November 2016.

- 68. Chapman M, Eng E, Payne K, Hall W, Lightfoot A, Coyne-Beasley T, Simán F. Envisioning Health/Yo Veo Salud: A Promising Practice to Decrease Bias Toward Latino Populations in Health Care. American Public Health Association, Denver, CO, November 2016.
- 67. *Byerly K, *Bangel S, *Martin J, *Mercado Blanco J, Lightfoot AF, Taboada A, Barrington C. "I can see the California aspect of it as opposed to Deep South, rural North Carolina:" Assessing the Social and Educational Context to Guide Adaptation of an Arts-Informed, School-Based Sexual Education Program for High School Students in North Carolina. American Public Health Association, Denver, CO, November 2016.
- 66. *Suarez R, *Mendez A, *Rankins D, Piechowski P, Lightfoot A. Community-Based Public Health Caucus Youth Council: A Pathway to Public Health. American Public Health Association, Denver, CO, November 2016.
- 65. Jackson M, Wynn M, Kearney W, Lewis V, Green M, Lightfoot A, Coyne-Beasley T. PRIME (Partnerships in Research Integration, Mentoring and Education) Collective: A Fresh Approach to Community Engagement Strategies. American Public Health Association, Denver, CO, November 2016.
- 64. *Ellis KR, Schaal J, Baker S, *Black KZ, Cothern C, *Davis K, Doost K, Eng E, Goettsch C, *Guerrab F, Yongue C, **Lightfoot A**, Padilla N, Samuel C. A System-Change and Community-Based Participatory Research Approach to Understanding the Role of Informal Social Networks during the Cancer Care Journey. Ninth AACR Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, Ft. Lauderdale, FL, September 2016.
- 63. Samuel CE, Schaal J, Robertson L, Eng E, Kollie JG, Yongue C, Foley K, Smith B, Yee MK, *Black KZ, *Ellis KR, Hoffman L, **Lightfoot A**, Morse C, Padilla N, Cykert S. Equity in patient-provider communication regarding treatment-related symptoms and HRQOL among breast cancer survivors. Poster presentation at the ASCO Palliative Care in Oncology Symposium, San Francisco, CA, September 2016.
- 62. Manning M, Cykert S, Eng E, Yee M, Robertson L, Hardy C, Schaal J, Heron D, Jones N, Foley K, Smith B, **Lightfoot A**, Samuel C, Gizlice Z. Reducing Racial Disparities in Treatment for Early Stage Lung Cancer with a Multimodal Intervention. American Society for Radiation Oncology (ASTRO) Annual Meeting, Boston, MA, September 2016.
- 61. Gordon R, *Radhakrishnan J, Lightfoot A. AMP!: Using Arts-Based Approaches to Enhance School-based Sexual Health Education. North Carolina Sexual Health Conference, Cary, NC, August 2016.
- 60. Yongue Hardy, C, Schaal J, Eng E, Hayes-Greene D, *Black K, Jones N, Lightfoot AF. Healthcare Equity Education and Training: An anti-racism initiative for enhancing accountability for cancer care equity. Society for Public Health Education National Annual Meeting, Charlotte, NC, March 2016.

- 59. *Bangel S, *Byerly K, *Martin J, *Mercado Blanco J, Lightfoot AF, Taboada A. "Yeah, [teachers] leave out the important stuff": Using qualitative research methods to understand NC sexual health education and assess the value-fit of an arts-based HIV prevention program. Minority Health Conference, Chapel Hill, NC, February 2016.
- 58. *Steed J, Hardy CY, Eng E, Lightfoot AF, White SB, Goettsch C. Combining the Racial Equity Framework with Community-Based Participatory Research (CBPR) Approach to Identifying Barriers to Care in the Analysis of Cancer Navigator "Real Time" Communications. Minority Health Conference, Chapel Hill, NC, February 2016.
- 57. Hall W, Chapman M, Colby R, Coyne-Beasley T, Day S, Eng E, Lee K, Lightfoot AF, McGowan J, *Merino Y, Payne K, Simán F, **hatcher K, *Thomas T. Disparities in patient care: A Systematic Review to Understand What we Know about Implicit Racial/Ethnic Bias and Healthcare Outcomes. American Public Health Association, Chicago, IL, November 2015.
- 56. *Kowitt S, *Woods-Jaeger B, *Lomas J, *Taggart T, Thayer L, Sutton S, Lightfoot AF. Photovoice: A method to understand perceptions of cardiovascular health in the "stroke belt". American Public Health Association, Chicago, IL, November 2015.
- 55. Samuel C, Jones N, *Black K, Cothern C, Cykert S, Eng E, Lightfoot AF, Rasul O, Robertson L, Schaal J, Hardy C. Equity in managing pain and side effects from cancer treatment: Findings from photovoice and focus group interviews with breast cancer survivors. American Public Health Association, Chicago, IL, November 2015.
- 54. *Radhakrishnan N, Taboada A, Lightfoot AF, Burtaine A. Theatre arts for health promotion: Using performance art for sex education and HIV prevention for North Carolina youth. American Public Health Association, Chicago, IL, November 2015.
- 53. *Taggart T, Taboada A, Stein J, Milburn N, Gere D, Lightfoot AF. AMP!: A Pilot Evaluation of a Theater-based HIV Prevention Intervention for High School Students. American Public Health Association, Chicago, IL, November 2015.
- 52. *Thatcher K, *Mendez A, *Suarez R, Chapman M, Colby R, Coyne-Beasley T, Eng E, Hall W, Lee K, **Lightfoot AF**, McGowan JM, *Merino Y, Payne K, Simán F, *Thomas T. Co-Creating Change through Photovoice: Latino/a Teens and Physicians-in-Training Combat Inequity Together. American Public Health Association, Chicago, IL, November 2015.
- 51. *Núñez C, *Thatcher K, *Sahay K, Lightfoot AF. "I've done all that I can, and I still cannot get what I deserve": Using Photovoice to Explore Latino youths' experiences of Deferred Action for Childhood Arrivals (DACA). American Public Health Association, Chicago, IL, November 2015.
- 50. Eng E, Hardy C, Akins B, *Black KZ, Cothern C, Cykert S, Evans S, Foley K, Hayes-Greene D, Heron D, Hislop S, Jones N, Khan K, **Lightfoot AF**, Mann L, Manning M, Robertson L, Schaal J, Smith B. *Healthcare Equity Education Training: Informing diversity and inclusion policy at cancer centers*. American Public Health Association, Chicago, IL, November 2015.

- 49. Coyne-Beasley T, Lightfoot A, Simán F, *Thatcher K, Eng E, **Idana L, *Aldana N, *Cadena A, *Colón G, *Leyva F, *Martinez R, *Mendez A, *Gonzalez J, *Quesada K, *Salgado K, *Suarez R, *Merino Y, *Thomas T, Colby R, Day S, Hall W, Lee K, McGowan J, Payne K, McFarland R, Chapman M. Envisioning Health: A Trans-disciplinary, Community-Engaged Visual Intervention for Healthcare Providers on Implicit Bias toward Latino/a Immigrant Youth. Society for Adolescent Health and Medicine, Los Angeles, CA, March 2015.
- 48. *Sahay K, *Thatcher K, *Núñez C, Lightfoot AF. "It's like we are legally, illegal": Using Photovoice to explore Latino youth experiences of deferred action for childhood arrivals (DACA) and barriers to higher education. Minority Health Conference, Chapel Hill, NC, February 2015.
- 47. *Thatcher K, Lightfoot A, Simán F, Eng E, *Aldana L, *Aldana N, *Cadena A, *Colón G, *Leyva F, *Martinez R, *Mendez A, *Gonzalez J, *Quesada K, *Salgado K, *Suarez R, *Merino Y, *Thomas T, Colby R, Coyne-Beasley T, Day S, Hall W, Lee K, McGowan J, Payne K, McFarland R, Chapman M. "What I wish the doctor knew about my life": Latino and Latina Adolescents use Photovoice to Explore Barriers to Health. Minority Health Conference, Chapel Hill, NC, February 2015.
- 46. Lightfoot A, Simán F, Eng E, Chapman M, Colby R, Coyne-Beasley T, Day S, Hall W, Lee K, McGowan J, Payne K, Shayne-McKnight A, *Thatcher K. Latino Youth Speak Health: Using Photovoice to Improve Patient-Provider Relationships and Reduce Health Disparities. American Public Health Association, New Orleans, LA, November 2014.
- 45. Lightfoot A, Schaal J, *Black K, Cass B, Cykert S, Foley K, *Gilbert K, Gizlice Z, Hardy CY, Hislop S, *Jeon J, Jones N, McCall J, *Mouw MS, Robertson L, Smith A, Williams Y. Power analysis: An anti-racism tool for mapping pressure point encounters in cancer care inequities. American Public Health Association, New Orleans, LA, November 2014.
- 44. Robertson L, Foley K, *Black KZ, Cass B, Cykert S, Davis M, Evans S, Gizlice Z, Hardy CY, Heron D, Hislop S, Jones N, **Lightfoot A**, *Mouw MS, Schaal J, Smith A, Williams Y, *Jeon J. Patient navigator and physician champion as partners in addressing racial equity issues in cancer care. American Public Health Association, New Orleans, LA, November 2014.
- Eng E, Hayes-Green D, *Black KZ, Cass B, Cykert S, Foley K. Gizlice Z, Hardy C, Hislop S, *Jeon J, Jones N, Lightfoot A, McCall J, *Mouw M, Robertson L, Schaal J, Smith A, Williams Y. Power analysis: An anti-racism tool for mapping pressure point encounters in cancer care inequities. American Public Health Association, New Orleans, LA, November 2014.
- 42. Hardy C, Smith B, Jones N, Cass B, *Black, KZ, Cykert S, Foley K, *Gilbert K, Gizlice Z, Hislop S, *Jeon J, Jones N, **Lightfoot A**, McCall J, *Mouw M, Robertson L, Schaal J, Smith A, *Steed J, Williams Y. How a CBPR partnership developed capacity to implement systemsinterventions within medical centers: Organizing co-learning and trust among partners while addressing racial equity in cancer outcomes. American Public Health Association, New Orleans, LA, November 2014.

- 41. *Taggart T, Lightfoot A, Taboada A, *Tran T, Burtaine A, Willis S, Steinert S. A near peer approach to sexual health education: Findings from a North Carolina high school theater-based intervention. American Public Health Association, New Orleans, LA, November 2014.
- 40. *Rankins D, *Freeman M, Rehbein D, *Dedrick M, Jackson M, Lightfoot A, Riggins L, Washington L, *Waters E, *Woods-Jaeger B. Youth Empowered Advocating for Health: Youthdriven Research and Advocacy for Improving Community Health. American Public Health Association, New Orleans, LA, November 2014.
- 39. Daniel-Ulloa J, *Woods-Jaeger B, Jackson M, *Rehbein D, Lightfoot A, Riggins L, Aronson RE, Rhodes SD. Community Involvement in HIV-related Policy Initiatives: History, Experiences and Next Steps. American Public Health Association, New Orleans, LA, November 2014.
- 38. Chapman M, Hall W, Colby R, Coyne-Beasley T, Eng E, Day S, Simán F, Lee K, Payne K, Lightfoot A, Shayne-McKnight A, McGowan J. Envisioning Health: A Trans-disciplinary, Community-Engaged Visual Intervention for Healthcare Providers on Implicit Bias toward Latino/a Immigrant Youth. American Public Health Association, New Orleans, LA, November 2014.
- 37. De Marco M, Lightfoot A, Walker A, Jackson M, Bea C, Haley A, Barnes K, **Blackman K. Using the Multidimensional Assessment of Partnerships Tool to Evaluate Change in Community-Academic Partnerships. American Public Health Association, New Orleans, LA, November 2014.
- 36. Lightfoot A, Walker A, Jackson M, Bea C, Haley A, De Marco M. Engaging Richmond and the CBPR Charrette Process: Moving Partnership Evaluation Results to Action. Community-Campus Partnerships for Health's 13th International Conference, From Rhetoric to Reality: Achieving Authentic, Transformative & Equitable Partnerships, Chicago, IL, May 2014.
- 35. Richmond A, Jackson M, Lightfoot A. Building a Partnership and Network for North Carolina Community Based Organizations and Leaders. Community-Campus Partnerships for Health's 13th International Conference, From Rhetoric to Reality: Achieving Authentic, Transformative & Equitable Partnerships, Chicago, IL, May 2014.
- 34. Lightfoot A, Taboada A, Burtaine A, *Radhakrishnan N, Steinert S, Willis S, Kadlecik M, Dillard-Clanton S. Performing Sexual Health: Interactive Theater for Sex Education and HIV Prevention. UNC Gillings School of Global Public Health Minority Heath Conference, Innovative Approaches to Youth Health: Engaging Youth in Building Healthy Communities, Chapel Hill, NC, February 2014.
- 33. *Rankins D, *Freeman M, Washington L, Riggins L, Jackson M, Lightfoot A, Rehbein D, *Woods-Jaeger B. A Perspective from Youth: Youth Empowered Advocating for Health. UNC Gillings School of Global Public Health Minority Heath Conference, Innovative Approaches to Youth Health: Engaging Youth in Building Healthy Communities, Chapel Hill, NC, February 2014.

- 32. Lightfoot A, Jackson M, Richmond A. CBPR Charrettes: Harnessing Community Expertise to Advance Equity in Community-Academic Research Partnerships from an Academic Perspective. American Public Health Association Learning Institute, Boston, MA, November 2013.
- 31. Lightfoot A, Taboada A, *Taggart T, *Tran T, *Merino Y, Stratton E, Coleman R. Performing for Prevention: Assessing the Feasibility of an Arts-based HIV Prevention Approach for Adolescents in the US South. American Public Health Association, Boston, MA, November 2013.
- 30. *Woods-Jaeger B, Riggins L, Carlson M, *Taggart T, **Lightfoot A**, Jackson M. Role of Faithbased Settings in African American Adolescent HIV Prevention. American Public Health Association, Boston, MA, November 2013.
- 29. *Taggart T, Lightfoot A, **Woods-Jaeger B, Jackson M, Riggins L. Evaluation of an Evidence-Based HIV Prevention Intervention to Enhance Relevance in African American Faith Settings. American Public Health Association, Boston, MA, November 2013.
- *Freeman M, *Rankins D, *Hinton S, Washington L, *Woods-Jaeger B, Riggins L, Jackson M, Lightfoot A. Youth Working to Improve Young Lives through Research and Advocacy. American Public Health Association, Boston, MA, November 2013.
- 27. Holloway I, Dunlap S, Taboada A, Lightfoot A, *Merino Y, Gere D, Heitfeld S, Romero-Espinoza A. College Student Sexual Health Educators Comment on their Participation in an Artsbased Intervention for High School Students: A Qualitative Analysis. American Public Health Association, Boston, MA, November 2013.
- 26. Lightfoot A, Hardy CY, Jones N, Schaal J, Eng E, Cykert S, Aronson R, Elliot A, Hislop S, Harris D, *LaMotte D, Little L, Muhammad T, Robertson L, Yonas M, Carter P, Briggs A. *Collaborating to Address Medical Systems Changes in Cancer Care with Community Initiation and Accountability*. American Public Health Association, Boston, MA, November 2013.
- 25. Lightfoot A, Barnes K, Hardy C, Harris B, Eng E, Council B, Coad N, Benedict S, Rivera I, Peterson P, De Marco M, Ammerman A. Advancing Equity in a CBPR Partnership: Seeds of HOPE and the CBPR Charrette Process. American Public Health Association, San Francisco, CA, October 2012.
- 24. Jackson M, Kearney W, Richmond A, Wynn M, Hardy C, Lightfoot A, Ammerman A, *Black K, Caldwell D, Coad N, Corbie-Smith G, Council B, De Marco M, Ellis D, Eng E, Harris B, Jackson M, *Jean-Baptiste J, Jones B, Jones N, Legerton M, Locklear T, Muhammad M, Muhammad N, Parker D, Simán F. Moving Towards Equity: Community Leadership Expanding Capacity for CBPR. American Public Health Association, San Francisco, CA, October 2012.
- 23. Hardy C, **Lightfoot A**, Ammerman A, *Black K, Caldwell D, Coad N, Corbie-Smith G, Council B, De Marco M, Ellis D, Eng E, Harris B, Jackson M, *Jean-Baptiste J, Jones B, Jones N, Kearney W, Legerton M, Locklear T, Muhammad M, Muhammad N, Parker D, Simán F,

Wynn M. Community Expertise in CBPR: Beyond Incentives to Compensation. American Public Health Association, San Francisco, CA, October 2012.

- 22. De Marco M, *Black K, Jackson M, Council B, Wynn M, Muhammad M, Hardy C, Jones B, Lightfoot A. Using the RE-AIM Framework to Evaluate a Community-Academic Partnership Consultation Model. American Public Health Association, San Francisco, CA, October 2012.
- 21. Hardy C, Caldwell D, Muhammad N, Jones B, **Lightfoot A**, Mebane E. Building Policy Change Capacity to Advance Environmental Justice Research and Advocacy. American Public Health Association, San Francisco, CA, October 2012.
- 20. *Griffith T, *Turner K, *Woods B, Lightfoot A. Engaging Youth Through Photovoice to Examine African American Female Adolescents' HIV Risk. American Public Health Association, San Francisco, CA, October 2012.
- 19. *Woods B, *Hinton S, *Rankins D, Lightfoot A, Jackson M, Riggins L. Using Community-Based Participatory Research to Understand the Social and Community Context of African American Adolescents' HIV Vulnerability. American Public Health Association, San Francisco, CA, October 2012.
- 18. *Woods B, *Lomas J, *Thayer L, Lightfoot A, *Moffett C. Using Photovoice to Explore Facilitators and Barriers to Heart Health in Lenoir County, North Carolina. Center for Population Health and Health Disparities Annual Meeting, Seattle, WA, May 2012.
- 17. Lightfoot A, De Marco M, Hardy C, Jackson M, Kearney W. Community Leadership to Build Capacity for CBPR: An Innovative Model for Advancing Equity in Research Partnerships. Community Campus Partnerships for Health Annual Conference, Houston, TX, April 2012.
- 16. Joosten Y, Lightfoot A, Israel T, Hardy C, Williams N, Working Within the System: Creating an Academic Environment that Supports Community Engaged Research. Community Campus Partnerships for Health Annual Conference, Houston, TX, April 2012.
- 15. Hardy C, Lightfoot A, Ammerman A, *Black K, Caldwell D, Coad N, Corbie-Smith G, Council B, DeMarco M, Ellis D, Eng E, Harris B, Jackson M, *Jean-Baptiste J, Jones B, Jones N, Kearney W, Legerton M, Locklear T, Muhammad M, Muhammad N, Parker D, Simán F, Wynn M. CBPR Charrettes: A Problem-Solving Approach for Community-Academic Partnerships. Translational Research: The Road from Efficacy to Equity. Minority Health Conference, Chapel Hill, NC, February 2012.
- 14. Lightfoot A, Riggins L, Jackson M, *Woods B, Brodie K, Gray P, Krieger K, Webb L. The "C" Word: Challenges and Considerations in Implementing a Youth HIV/AIDS Prevention Curriculum in the Context of the Black Church. American Public Health Association, Washington, DC, November 2011.

- 13. *Woods B, *Rankins D, *Greene C, Riggins L, Jackson M, Lightfoot A, Gray P. The Power of Youth Voices: Youth Engagement in CBPR Translating Research to Action. American Public Health Association, Washington, DC, November 2011.
- 12. Coombe C, Israel B, Spolum M, McGranaghan R, Burris A, Grant S, Lichtenstein R, Parker E, Reyes A, Schulz A, Smith S, Bayer I, Citrin T, Bowie J, Cupal S, Lightfoot A, Mebane E, Schneider A, Sparks A, Dobson Sydnor K, Johnson M. Building Capacity of Community-Academic Partnerships to Create Healthy Communities through Policy Change: Communities Working in Partnership. American Public Health Association, Washington, DC, November 2011.
- 11. Lightfoot A. & Jackson M. CBPR Charrettes: An Approach to Problem Solving in Community-Academic Partnerships. Research Integrity Conference: Strengthening the Future of CBPR Research. 2011 Quest for Research Excellence ORI Regional Conference for Region IV, Nashville, TN, September 2011.
- Lightfoot A, Hardy C, Harris B, Muhammad N, Wynn M, Council B. Community Leadership to Build Capacity for Community-Based Participatory Research: A New Approach. The 7th Annual Jean Mills Health Symposium, Creating Effective Partnerships to Reduce Health Disparities and Improve Minority Health, Greenville, NC, February 2011.
- 9. *Gilbert K, Eng E, Lightfoot A, *Ogan L, Jalloh M, Mebane E. Cultural Disregard: Using Photovoice to Explore the Realities of Men of Color Who are At-Risk for Dropping Out of High School. American Public Health Association, Denver, CO, 2010.
- 8. Lightfoot A. & Hardy C. Changing Expectations: Advancing the Community Role in Translational Research. Society for Public Health Education (SOPHE) Annual Meeting, Denver, CO, November 2010.
- 7. Jones B, Lightfoot A, Nelson D, Roman Isler M, Motsinger B, Melvin C, Corbie-Smith G, Ammerman A, Hunter W, Rohweder C. *Bi-Directional Process for Community Responsive Funding and Research Agenda (FRA)*. CTSA Community Engagement Key Function Committee Face-to-Face Meeting, Bethesda, MD, August 2010.
- *Gunn A, Carlisle V, Jones B, Enga Z, Lieberman A, Cardona G, Canty T, White B, Rohweder C, Hamilton M, Brock D, Sutton S, Cox A, Hunter W, Lightfoot A, Roman Isler M, Vines A, Corbie-Smith G. A Model for Building Community Research Capacity Through an Engaged Workshop Series. CTSA Community Engagement Key Function Committee Faceto-Face Meeting, Bethesda, MD, August 2010.
- 5. *Fleischhacker S, Richardson G, Brayboy M, Cummings R, Ries A, Rodriguez D, McPhail A, Evenson K, Vu M, Ammerman A, Lightfoot A. Building a Community-Academia Partnership to Improve Access to Healthy Eating Within North Carolina American Indian Communities. Partnering to Improve Health: The Science of Community Engagement, Arlington, VA, May 2010.

- 4. Hunter W, Lightfoot A, Ammerman A, Motsinger B, Sutton S, *Cavallo D. Developing a Two Way Connection Portal. Improving Health WITH Communities: The role of Community Engagement in Clinical and Translational Research Conference, National Institutes of Health, Bethesda, Maryland, May 2009.
- 3. Lightfoot A. & Hunter R. Regarding Race: A Creative Approach to Preparing Teachers to Teach Diverse Learners. Closing the Gap: Improving Minority and At-Risk Student Achievement Conference VII, North Carolina Department of Public Instruction, Greensboro, NC, March 2003.
- 2. Lightfoot A. & Hunter R. Regarding Race: Using Photography to Prepare Teachers to Teach Diverse Learners. Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement Conference VI, North Carolina Department of Public Instruction, Greensboro, NC, March 2002.
- 1. Lightfoot A. & Hunter R. Regarding Race: A Model for Teacher Development? Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement Conference V, Greensboro, NC, March 2001.

Invited Presentations

National Institutes of Health

• Citizen Science Working Group: Youth Empowered Advocating for Health: Evolution of a CBPR Partnership, January 2024.

Gillings School of Global Public Health

- Global Health and CFK Africa: CBPR Methods and Practice, November 2022.
- Gillings Faculty Research Showcase: Using Interactive Theater to Enhance Adolescent Sexual Health, November 2018.
- GlobeMed Eminence Conference: Engaging Youth to Understand and Address the Social Determinants of Health, November 2018.
- Lunch with the Dean: In Pursuit of Health Equity: Focusing on Youth, March 2017.
- Nutrition Intervention and Policy Brown Bag Lunch Series: *Community-Based Participatory Research,* February 2016.

University of North Carolina at Chapel Hill

- School of Nursing Research Support & Consultation/T32 Seminar: CBPR Charrettes as an Engagement Process, October 2021.
- AHRQ/NRSA Seminar, Sheps Center: Non-Traditional Dissemination: Envisioning Health/Yo Veo Salud, March 2020.
- Hussman School of Journalism and Media Interdisciplinary Research in Media and Communication Roundtable, February 2020.
- School of Nursing Invest in Nursing Seminar Series: An Introduction to Photovoice as a Participatory Research Methodology, April 2019.
- North Carolina Institute for Public Health Departmental Practice Champions Lunch and Learn, May 2019.

Bethesda, MD th: Evolution of a CB

Chapel Hill, NC

Chapel Hill, NC

- School of Nursing: Focus on Youth: Stakeholder Engagement in Adolescent HIV Prevention, March 2017.
- Carolina Center for Public Service/Undergraduate Research Program/Buckley Public Service Scholars: *Community Engaged Research*, February 2018, November 2016.
- Carolina Center for Public Service Community Engagement Fellowshp: Strengthening Partnerships with Communities Using the Charrette Model, September 2016.
- Center for AIDS Research Community Advisory Board: Project AMP!: Piloting an Arts-based Multiple-intervention Peer-education Approach to Adolescent Sexual Health, May 2014.
- NC TraCS Symposium: Translational Research to Address Health Disparities Across the Lifespan: Participatory Approaches Creating/Sustaining Community Academic Partnerships Using CBPR and Photovoice to Address Health Disparities, March 2010.
- 3rd Annual Let's Talk RACE (Racial Attitudes in Education) Conference: Regarding Race, 2002.
- 2nd Annual Let's Talk RACE Conference: Black Self/White Self: Photography and Race in the Middle School, 2001.

North Carolina Agricultural and Technical State University Greensboro, NC

• Joint Master's Social Work (JMSW) Program of NCAT and University of North Carolina at Greensboro: Translational Inquiry and Community-Engaged Research, October 2022.

Duke University

- School of Nursing Qualitative Research Group: An Introduction to Photovoice as a Participatory Research Methodology, April 2021.
- Service Learning Program: Community-Based Participatory Research, March 2012.

Tribuhvan University

• School of Education/Health Educators Network: Photovoice: An Introduction to a Participatory Qualitative Research Method, June 2018.

Lehigh University

- Getting Started with CBPR: An Overview, An Example, and Questions to Consider, October 2014
 North Carolina State University
 Raleigh, NC
- Rural Food Access Working Group: Using Photovoice to Explore Facilitators and Barriers to Heart Health in Lenoir County, North Carolina, May 2012.
- Teaching Fellows General Forum: Regarding Race: Inquiry and Exploration with Pre-Service Teachers. Teaching Fellows General Forum, 2001.

WorldView

Chapel Hill, NC

• Community College Program on Global Health: The Changing Prognosis: Envisioning Health: Leveraging Community Perspectives to Inform Healthcare Provider Training and Reduce Health Disparities, November 2020.

Desmond Tutu HIV Foundation	Cape Town, ZA
• Engaging Youth in Participatory Research, September 2019.	
WUNC Radio, The State of Things	Durham, NC
• 'The Talk:' The Fight Over Sex Ed in North Carolina, July 2019.	
Harvard Graduate School of Education	Cambridge, MA
• Praising the Journey: A Celebration of Sara Lawrence-Lightfoot, April 2019.	
Community Campus Partnerships for Health	Chapel Hill, NC
• Structural Inequalities: An On the Ground View, May 2018, August 2017.	
Lehigh Valley Health Network	Allentown, PA

Durham, NC

Kathmandu, Nepal

Bethlehem, PA

Greensboro, NC

- Grand Rounds: "What I wish the doctor knew about my life": Exploring Barriers to Health with Latino/a Adolescents, December 2014.
- Well on Their Way Child Health Committee: Introduction to CBPR, October 2014.

Guilford County Schools

• Equity Seminar for Changemakers: Equity and Life Course Perspectives, April 2014.

Region IV Infertility Prevention Project Infrastructure Project Chapel Hill, NC

• Reducing Gonorrhea Health Disparities: Support for the Design of a Community-Based Participatory Research Project in Region IV, October 2009.

All Kinds of Minds Institute

• Different Successes: A Portrait of the Bronx Student Success Program. All Kinds of Minds Institute, 2006.

Wellesley College

Wellesley, MA

New York, NY

• Davis Museum and Cultural Center: Social Activism and the Visual Image, 1999.

Other Engaged Scholarship and Products

UNC-Chapel Hill-American University of Madaba-Sijal Institute Amman, Jordan Raise Your Voice: Empowering Jordanian & American (2024) Women's Voices Through Creative Arts Expression

• Co-facilitating a two-way student exchange between young university women from Jordan and the U.S. with the goal of empowering them through the creative arts. During the Jordanian based program (May), students will explore the role of women in Jordan and their fight for equity and inclusion in all parts of society. During the program in North Carolina (September), students will focus on the experience of women in the American south (particularly in Appalachia and North Carolina), and their engagement in fighting for gender justice through avenues of creative expression.

Healthy Alamance (Lightfoot, PI) Collecting Rich Primary Data for Community Health Assessment and COVID Relief – Using Charrettes to Identify Conflicts and Create Solutions With Community

• Conducted four CBPR Charrettes with historically marginalized and excluded communities in Alamance County, NC to gain perspective on health needs and priorities from residents and gather community-driven ideas for how to address them. Findings incorporated into Alamance County Community Health Assessment (2021).

The Midlands of South Carolina Chapter of the National Black Nurses - University of South Carolina RWJ Alumni / COVID-19 Network Activation Seed Fund (Lightfoot, PI) Using Photovoice to Examine the COVID-19 Experiences of African Americans

• Worked with 10 African American women from South Carolina via Zoom using photovoice to examine their experiences and identify barriers and facilitators to health and well-being in the context of COVID-19.

Burlington, NC (2021 - 2022)

Columbia, SC

(2021)

Nepal Girls' Education Research Program (Lightfoot, PI) Understanding Barriers to Girls' Education in Nepal: Impacts on Health and Well-Being (Lightfoot, PI) Kathmandu, Nepal (2018 - 2020)

• Launched a partnership to support the development and strengthening of the Nepal Girls Education Research Program using participatory research approaches to broaden the reach and deepen its impact.

University of North Carolina Wilmington (Smith, PI) Building a Research Partnership with Federally Qualified Health Centers to address Chronic Conditions in Vulnerable Populations

 Provided CBPR technical assistance to facilitate development of a Community Advisory Board for a PCORI-funded effort to build a research partnership between a Federally Qualified Health Center and UNC-Wilmington researchers.

 Smith S, Winkler S, Towne S, & Lutz B. (2020). Utilizing CBPR Charrette in Community-Academic Research Partnerships–What Stakeholders Should Know. Journal of Participatory Research Methods, 1(1), 13179.

University of New Hampshire (Edwards & Banyard, PIs)Durham, NHPreventing Sexual Violence through a Peer Led Initiative(2016 - 2020)

- Provided training, consultation, and technical assistance in photovoice to facilitators of a youth-led sexual violence prevention initiative in South Dakota funded by a CDC Cooperative Agreement.
 - Banyard V, Edwards K, Herrington R, Hopfauf S, Simon B, Shroll L. (2020). Using photovoice to understand and amplify youth voices to prevent sexual and relationship violence. Journal of Community Psychology, 50(1), 90-110.
 - Edwards KM, Herrington R, Edwards M, Banyard V, Mullet N, Hopfauf S, Simon B, Waterman EA. (2022) Using intergenerational photovoice to understand family strengths among Native American children and their caregivers. Journal of Community Psychology, 50(8), 3625-3639.
 - Edwards KM, Herrington R, Charge LL, Charge DL, Hopfauf S, Camp EE, Simon B, Waterman EA, Banyard, V. L. (2022). Engaging Native American youth and their caregivers in sexual violence research: a case study documenting challenges, opportunities, and lessons learned. Journal of interpersonal violence, 37(23-24), NP22273-NP22299.

Duke University (Mlyn, Pl) DukeEngage Durban

• Provided oversite and leadership for civic engagement, community service and cultural immersion program in Durban, South Africa for undergraduates, including mentoring program participants, monitoring health and safety, coordinating service and enrichment activities and reflection opportunities, and managing program funds and records.

The Rider-Pool Foundation (Dendas, PI) Collective Impact Fellowship

Durham, NC (2016 - 2018)

Allentown, PA (2014 - 2019)

(2017 - 2018)

Wilmington, NC

- Provided CBPR training and technical assistance to Collective Impact Fellows through annual workshop, An Introduction to Community-Based Participatory Research (CBPR): Tools and Strategies for Community Leadership and Transformation.
 - www.allentownartmuseum.org/exhibitions/past/building-bridges/

Lehigh Valley Health Network (Lewis, PI) Well on Their Way Children's Health Committee

Allentown, PA (2014 - 2015)

• Provided CBPR technical assistance and consultation to develop a strategy and specific steps for community engagement and project development.

TEACHING ACTIVITIES

Health Behavior 531: Community Engagement and Assessment to Advance Health Equity and Social Justice – Undergraduate course – 3 Credit Hours

- Spring 2024 15 students
- Spring 2023 15 students

Health Behavior 700: Foundations of Health Equity, Social Justice and Human Rights Required Course in EQUITY Concentration – 3 Credit Hours

- Fall 2021 (Co-Instructor) 44 students
- Fall 2020 (Co-Instructor) 18 students

COMM 900/ANTH 897/Health Behavior 690: Current Issues in Participatory Research Required Course for Graduate Certificate in Participatory Research – 1 Credit Hour

- Fall 2022 (Co-Instructor) 18 students
- Fall 2021 (Co-Instructor) 23 students
- Fall 2020 (Co-Instructor) 17 students

GSGPH 722: Developing, Implementing and Evaluating Public Health Solutions Required Schoolwide MPH Course – 4 Credit Hours

- Spring 2021 (Co-Instructor) 250 students
- Spring 2020 (Co-Instructor) 250 students
- Spring 2019 (Co-Instructor) 144 students

Health Behavior 710: Community Capacity, Competence, and Power: Community-Based Participatory Research and Photovoice

Elective Course – 3 Credit Hours

- Fall 2023 (Instructor) 16 students
- Spring 2022 (Co-Instructor) 20 students
- Spring 2020 (Co-Instructor) 20 students
- Spring 2019 (Co-Instructor) 19 students
- Spring 2018 (Co-Instructor) 19 students
- Spring 2017 (Co-Instructor) 23 students
- Spring 2016 (Co-Instructor) 24 students

Honors 352: Twenty-five Years Post-Apartheid: Understanding the Social Determinants of Health and Inequity in South Africa

Undergraduate Study Abroad Required Course – 3 Credit Hours

• Fall 2019 – 13 students

Health Behavior 700: Foundations of Health Behavior: Ethics, Engagement & Equity Required Departmental MPH Course – 3 Credit Hours

- Fall 2018 38 students
- Fall 2017 41 students
- Fall 2016 (Co-Instructor) 47 students
- Fall 2015 (Co-Instructor) 39 students

Health Behavior 704: Professional Development II Required Departmental MPH Course – I Credit Hour

- Fall 2018 40 students
- Fall 2017 47 students
- Fall 2016 37 students
- Spring 2016 45 students

Health Behavior 893: Special Topics Course Classroom to Community (C2C) Elective – 2 Credit Hours

• Spring 2017 – 9 students

Health Behavior 703: Professional Development I Required Departmental Course – I Credit Hour

• Fall 2015 – 37 students

Adjunct Assistant Professor

(2010 - 2015)

Health Behavior 710: Community Capacity, Competence, and Power: Community-Based Participatory Research and Photovoice

- Spring 2015 (Co-Instructor) 19 students
- Spring 2014 (Co-Instructor) 9 students
- Spring 2013 (Co-Instructor) 18 students
- Spring 2012 (Co-Instructor) 24 students
- Spring 2011 (Co-Instructor) 22 students
- Spring 2010 (Co-Instructor) 18 students

Doctoral Committees Current

Chair, Sophie To, MPH, Department of Health Behavior, UNC Gillings School of Global Public Health (proposal defended March 2023)

• Comedy as Counterstory? How Asian American Comedy Navigates Racialization, Identity, and Health in the COVID Era

Chair, Maleka Walker, MSPH, Department of Health Behavior, UNC Gillings School of Global Public Health (proposal defense anticipated summer 2024)

• Title TBD

Committee Member, Erika Redding, MSPH, Department of Health Behavior, UNC Gillings School of Global Public Health (dissertation defense scheduled for May 2024)

• Assessing the Impact of Plaintiff Racial Identity and County-Level Structural Racism on Domestic Violence Protection Order Outcomes in North Carolina

Committee Member, Deborah Baron, MPH, MA, Department of Health Behavior, UNC Gillings School of Global Public Health (proposal defended December 2021)

• A Mixed-Methods Study of Socio-ecological Resilience Among Young ACE-exposed Women in South Africa

Committee Member, Christopher Westgard, Department of Maternal and Child Health, UNC Gillings School of Global Public Health (proposal defended January 2024)

• Implementation Feasibility Study and Assessment of Barriers of the Home Visitation Program in Brazil

Committee Member, Talia Kieu, MSPH, Department of Health Behavior, UNC Gillings School of Global Public Health (proposal defense scheduled for June 2024)

• Title TBD

Committee Member, Alonzo Smith, MBA, UNC Executive DrPH in Health Leadership, Gillings School of Global Public Health (proposal defended February 2024)

• Utilizing Community Benefit Reporting to Address Racial Wealth Inequity

Doctoral Committees Completed

Chair, Caroline Efird, MPH, PhD, Department of Health Behavior, UNC Gillings School of Global Public Health (dissertation defended April 2022)

• A Mixed-Methods Examination of Black-White Racial Differences in Self-Reported Mental Health in Rural North Carolina

Chair, Ida Griesemer, MSPH, PhD, Department of Health Behavior, UNC Gillings School of Global Public Health (dissertation defended April 2021)

• A Mixed-methods Study of a Health Services Intervention to Reduce Racial Disparities

Chair, Leslie Adams, MPH, PhD, Department of Health Behavior, UNC Gillings School of Global Public Health (dissertation defended June 2018)

• A Mixed Methods Examination of Depressive Symptomatology and Usual Sources of Care among Black Men Committee Member, Dane Emmerling, MPH, Department of Health Behavior, UNC Gillings School of Global Public Health (dissertation defended June 2022)

 Towards a Science of Antiracism: A Participatory Evaluation of the Racial Equity Institute's Phase 1 Workshop

Committee Member, Rachel Wilbur, MPH, PhD, Department of Anthropology, University of North Carolina at Chapel Hill (dissertation defended June 2022)

• Individual, Family, and Community Impacts of the Federal Indian Boarding School Era on an Urban American Indian and Alaska Native Population

Committee Member, S. Saeed Ahmadi Oloonabadi, PhD, College of Design, Center for Geospatial Analytics, North Carolina State University (dissertation defended October 2021)

• A Novel Mobile Augmented Reality Participatory Platform to Engage Under-Resourced Communities in Improving Neighborhood Walkability

Committee Member, Willa Dong, MSPH, PhD, Department of Health Behavior, UNC Gillings School of Global Public Health (dissertation defended May 2021)

• Gender Minority Stress, Aspiration Strain and Depressive Symptoms among Transgender Women and Transfeminine People in China: A Mixed-Methods Study

Committee Member, Sonny Kelly, PhD, Department of Communication, University of North Carolina at Chapel Hill (dissertation defended March 2020)

• Pipelines to Pathways: Performatively Reframing and Reclaiming Identity for Marginalized Black Youth

Committee Member, Tainayah Thomas, PhD, Health Behavior, UNC Gillings School of Global Public Health (dissertation defended September 2019)

• Mixed Method Approach to Examine Prediabetes Screening, Follow-Up Care & Guideline Implementation

Committee Member, Ryan Lavalley, PhD, Division of Occupational Science and Occupational Therapy, University of North Carolina at Chapel Hill (dissertation defended April 2019)

• Doing Occupation Together: Transformations of a Senior Center Welcoming Spanish Speaking Older Adult Immigrants

Committee Member (external), Hillary Rubesin, PhD, Lesley University (dissertation defended March 2018)

• 'They Think We Are Deaf': Arts-Based, Participatory Action Research with Refugee Women from Burma

PhD Advisor

Hanna Dingel, Health Behavior	(2023 - present)
MSPH to PhD Advisor	
Talia Kieu, Health Behavior	(2020 - 2023)

Talia Kieu, Health Behavior	(2020 - 2023)
Maleka Walker, Health Behavior	(2019 - present)

MPH Advisor

Paddy Qui, Health Equity, Social Justice and Human Rights	(2023 - present)
Ania Wellere, Health Equity, Social Justice and Human Rights	(2023 - present)
John Rowell, Health Behavior	(2022 - present)
Asia Carter, Health Behavior	(2021 - 2023)
Mykela Moore, Health Behavior	(2021 - 2023)
Ólivia Allison, Health Behavior	(2021 - 2023)
Daniela Sostaita, Health Equity, Social Justice and Human Rights	(2020 - 2022)
Darnisha Pulley, Health Equity, Social Justice and Human Rights	(2020 - 2022)
Mary Hillemeier, Health Equity, Social Justice and Human Rights	(2020 - 2022)
Emily Berns, Health Behavior	(2018 - 2020)
Fatima Guerrab, Health Behavior	(2018 - 2020)
Melissa Luong, Health Behavior	(2017 - 2018)
Reah Siegel, Health Behavior	(2017 - 2019)
Michael Plante, Health Behavior	(2017 - 2019)
Shynah James, Health Behavior	(2016 - 2018)
Caroline Efird, Health Behavior	(2016 - 2018)
Junior Faculty Mentor	
Ryan Lavalley PhD, OTR/L	(2022 - present)
Assistant Professor, Division of Occupational Science	
Patsy M. Polston PhD, MSPH	(2020 - present)
Assistant Professor, Health Behavior	
Postdoc Mentor	
Katrina Ellis, PhD, MPH, MSW, Cancer Health Disparities Fellow	(2015 - 2018)
Briana Woods-Jaeger, PhD, Kellogg Health Scholar	(2010 - 2012)
Keon Gilbert, DrPH, MA, MPA, Kellogg Health Scholar	(2008 - 2010)
Predoc Mentor	
Rachel Wilbur MPH, PhD candidate, Department of Anthropology Carolina Population Center Predoctoral Biosocial Training Program	(2018 - 2022)
Preethie Saravanan, PhD candidate, Department of Anthropology Carolina Population Center Predoctoral Biosocial Training Program	(2024 - 2025)
Capstone Faculty Advisor Naomi Carbrey, Allison Lowe, Zamantha Granados, Caroline Ritchie, Cason Whitcomb Southeast Raleigh YMCA	(2020 - 2021)
Stephanie Bahorski, Camille McGirt, Claire McLendon, Em Pike PICTURE YES, Alexander Family YMCA	(2016 - 2017)

Capstone Preceptor Vanessa Amankwaa, Alana Gilbert, Adriana Parker, Lucy Ruderman,	(2021 - 2022)
Daniela Sostaita Project ACHIEVE (Advancing Community and Clinical Care for Child-birth	
related Hypertension through Implementation, Engagement and Valuing Equity)	
Steffani Bangel, Katie Byerly, Joy Martin, Joel Mercado Blanco Project AMP!: Assessing the Social & Educational Context to Enhance Implementation of a School-Based Sexual Health Education Program Utilizing Interactive Theater Techniques for High School Students in NC	(2015 - 2016)
Elizabeth Chen, Alexis Dennis, MaryBeth Grewe, Sable Watson, Kathryn Stein Adaptation of an Evaluation Plan for AMP! NC	(2013 - 2014)
Practicum Preceptor	
Deanie Anyangwe, Health Behavior MPH	(2020 - 2021)
Supriya Sadagopan, Health Behavior MPH	(2018)
Tainayah Thomas, Health Behavior PhD	(2015)
Kari Thatcher, Health Behavior MPH	(2014)
Janet Jeon, Health Behavior PhD	(2014)
Emily Waters, MSW/MPH	(2014)
Kathryn Stein, Health Behavior MPH	(2013)
Trang Tran, Health Behavior MPH	(2013)
Yanica Faustin, UNC Greensboro Community Health MPH	(2012 - 2013)
Tamara Taggart, Health Behavior PhD	(2011)
Jeff Quinn, Health Behavior MPH	(2009)
Community Engagement Fellowship Faculty Advisor	
Kelly McHugh, HBEH MPH & Liz Finnessy, Nursing PhD	(2024)
Shifting Power through Communication: Bi-Directional Conversation Guides for Patients and Clinicians	
Graduate Certificate in Participatory Research	
Faculty Advisor/Practicum Preceptor	
Emily Seiger, Nutrition PhD	(2023)
Youth Changemakers in Partnerships: Addressing	
Racial Injustice, Cultivating Purpose and Community	
Deborah Baron, Health Behavior PhD	
Exploring Resilience and HIV Prevention Among Young South African Women who have Experienced Childhood Traumas	(2021 - 2022)
Marley Catlett, Health Behavior MPH Photovoice with Youth in Dago, Kenya	(2021 - 2022)

Anne Berry, MD Preventive Medicine Resident "My experience doesn't matter to you?": A Community-Based Participatory Research (CBPR) Approach to Describe Experiences of Birthing People of Color and Community-Based Doula Support Strategies	(2021 - 2022)
Caroline Chandler, MCH PhD Youth Mental Health Support in Southeast Raleigh	(2020 - 2021)
Kate LeMasters, EPI PhD Mothers Improving Pregnancy and Postpartum Health Outcomes Through stOry Sharing (MI-PHOTOS): Understanding Perinatal Health Experiences Among Mothers in Robeson County, NC	(2020 - 2021)
Independent Studies Supervised Bex Orton, Health Behavior MPH Literature Review of Projects Utilizing Community Based Participatory Research Methods	(2023)
Asia Carter, Health Behavior MPH Implementation Science and Community Engagement	(2023)
Hailey Mason, Health Behavior MPH Intersections of Public Health and Public Education Practice: Advancing Equity	(2021)
Caroline Chandler, MCH PhD and Maura Drewry, HB MPH A Qualitative Assessment of Youth Mental Health Needs in Southeast Raleigh	(2020)
Reah Siegel, Health Behavior MPH Healthcare Access Project	(2019)
Caroline Efird, Health Behavior, PhD Missing Mayberry: Using Oral History to Assess how Whiteness Shapes Perceptions of Health and Well-being Among Rural White Americans	(2019)
Shynah James, Health Behavior MPH Project IFE Photovoice Qualitative Analysis	(2018)
Melissa Luong, Health Behavior MPH Engaging Youth in Planning and Conducting a Community Forum	(2018)
Ashley Crawford and Ida Griesemer, Health Behavior MPH/MSPH Institutional Equity and Community Organizing in the Health Behavior Department	(2017)

Tainayah Thomas, Health Behavior PhD	
"What is the hardest part of managing your diabetes	
as a Black man?" Photovoice Project	

(2016)

Research Assistants Supervised

Ameen Taha, Global Health MPH	(2023 - 2024)
Paddy Qui, Health Equity, Social Justice and Human Rights MPH	(2023 - 2024)
Kelly McHugh, Health Behavior MPH	(2023 - 2024)
Bridgette Agbozo, Health Equity, Social Justice and Human Rights MPH	(2022)
Asia Carter, Health Behavior MPH	(2021 - 2022)
Emmanuel St-Phard, Health Behavior MPH	(2021)
Sydney McIntire, Global Health MPH	(2020 - 2022)
Talia Kieu, Health Behavior MSPH to PhD	(2020 - 2021)
Daniela Sostaita, Health Equity, Social Justice, Human Rights MPH	(2020 - 2022)
Deanie Anyangwe, Health Behavior MPH	(2019 - 2020)
Maleka Walker, Health Behavior MSPH to PhD	(2019 - 2020)
Caroline Efird, Health Behavior MPH	(2018)
Jani Radhakrishnan, Health Behavior MPH & MCRP	(2016 - 2017)
Jimmy Jean-Baptiste, Health Behavior MPH	(2012 - 2013)
Kristin Black, Maternal and Child Health Doctoral Program	(2011 - 2012)
Kate Krieger, Health Behavior MPH	(2010 - 2011)
Leilani Ogan, Health Behavior MPH	(2009 - 2010)
Master's Thesis Reader	
Anne Berry, MD-MPH, Public Health Leadership	(2021 - 2022)
"My experience doesn't matter to you?": A Community-Based	
Participatory Research (CBPR) Approach to Describe	
Experiences of Birthing People of Color and	
Community-Based Doula Support Strategies	
	(2017)
Julia Considine, MPH, Public Health Leadership	(2017)
Reproductive Health and Safety Education in N.C. Middle and	
High Schools	
Katherine F. Blackman, MSW/MPH, Maternal and Child Health	(2011 - 2012)
Financial Savings Barriers and Facilitators Among Rural, Low-Income	(2011 - 2012)
Women: Preliminary Results of an Exploratory Qualitative Study	
women. Treatminary Results of an Exploratory Quantative Study	
Undergraduate Honors Thesis Reader	
Kelse McAdon, BA, African, African American and Diaspora Studies	(2022 - 2023)
Racist Tropes in HIV Prevention Advertisement Strategies in the USA	()
Jesse Lomas, BS, Nutrition	(2011 - 2012)
Jesse Lomas, BS, Nutrition "Sparkly Oranges": Lenoir County Teens' Perspectives on Barriers and	(2011 - 2012)
•	(2011 - 2012)

Undergraduate Students Mentored/Sponsored

Parth Shirolkar, Interdisciplinary Studies Major Health Behaviors and Communities	(2024 - present)
Carly Michelakis, University of North Carolina at Chapel Hill Community Engagement to Enhance Evidence-based Interventions Implementation in a Public Housing Community	(2017 - 2018)
Giulia Curcelli, Summer Undergraduate Research Fellowship Voluntourism, the Homogenization of Africa, and Reclaiming Complex Identities through Photography	(2016)
Fatima Guerrab, North Carolina Central University PARTNER Program – Accountability for Cancer Care through Undoing Racism and Equity (ACCURE)	(2015 - 2018)
High School Students Mentored Christa Riggins Youth Empowered Advocating for Health; Youth Council, Community- Based Public Health Caucus, American Public Health Association	(2015 - present)
Alejandra Mendez El Pueblo	(2014 - 2017)
Marjorie Freeman Youth Empowered Advocating for Health	(2013 - 2016)
De Quandra' Rankins Youth Empowered Advocating for Health; Youth Council, Community- Based Public Health Caucus, American Public Health Association	(2012 - 2016)
Junior Investigators Mentored Allysha Maragh-Bass, PhD, FHI 360 Duke-UNC CFAR Award A Community-Based Approach to Understanding PrEP Care in At-Risk Adolescents	(2018 - 2020)
Aparna Krishnan, MD Doris Duke International Fellow Exploring the role of Photovoice as an empowerment and stigma-reduction tool among men who have sex with men in Hanoi, Vietnam	(2016 - 2018)

Invited Course Presentations

University of North Carolina at Chapel Hill

Chapel Hill, NC

- HBEH 812: Professional Development
 - Public Scholarship, October 2023
- ANTH 714: Current Issues in Participatory Research
 - CBPR & Photovoice: Collecting & Coalescing Community Input, October 2023
- HBEH 700
 - Community at the Center: Pursuing Equity in Practice and Research, October 2023
- MHCH 890. Introduction to Qualitative Methods
 - Photovoice: A Qualitative Participatory Research Methodology, April 2023.
- HBEH 815: Communication for Health-Related Decision-Making
 - CBPR Charrettes: Facilitating Health-Related Decision-Making at the Community Level, April 2023, April 2024.
 - "What I Wish My Doctor Knew About My Life:" Engaging Youth to Understand Barriers to Healthcare, April 2021.
- HBEH 786: Essential Methods for Evaluating Worker and Workplace Health
 - An Introduction to Photovoice as a Participatory Research Methodology, February 2023.
 - CBPR Charrettes: A Mechanism for Stakeholder Engagement and Partnership Strengthening, February 2022, February 2023, February 2024.
- HBEH 411: Pathways to Effective Community Engagement
 - Community Engaged Learning and Research, April 2021, January 2022, February 2023, April 2024.
- HBEH 532: Development and Evaluation of Health Behavior Interventions
 - An Evidence-Based, System-Level, Racial Equity Intervention: The ACCURE Project, Co-Presented with Kristin Z. Black, PhD, MPH, November 2022, November 2023.
- HBEH 772: Planning, Implementing, and Evaluating Health Behavior Interventions
 - Engaging Communities to Understand Behavioral/Social Health Issues: Photovoice and Charrettes, September 2022.
- HBEH 753: Qualitative Methods in Health Behavior
 - Incorporating CBPR and a Racial Equity Lens into Qualitative Methods The ACCURE Project, March 2022.
- SPHG 722: Developing, Implementing and Evaluating Public Health Solutions
 - Stakeholder Engagement: An Example from the Field. January 2022.
- SPHG 352: Public Health Systems & Solutions
 - Engaging and Communicating with Stakeholders, January 2020, February 2021, February 2022.
- SOWO: Doctoral Qualitative Research Seminar
 - Photovoice: A Participatory Qualitative Research Methodology, April 2019.
- MEJO 841: Issues in Media and Society Seminar
 - Photovoice: An Engaged Methodology, March 2019.
- PUBH 500: Global Health Discussion Series
 - Photovoice in Local and Global Contexts: An Introduction, March 2019.
- COMM 900/HBEH690: Current Issues in Participatory Research

- Research Methods for Collecting and Coalescing Community Input: Photovoice, September 2018.
- SOWO 810: Evaluation of Social Work Interventions
 - Photovoice: A Participatory Qualitative Research Methodology, April 2018.
- SPHG 600: Introduction to Public Health
 - Community-Based Public Health, September 2015, March 2017, April 2018.
- SPHG 710: Foundations of Public Health Practice
 - Community Engagement, February 2017, February 2018.
- GLBL 490: Qualitative Research Methods for Professionals • Photovoice in a Global Context, November 2017.
- HBEH 812: Professional Issues
 - Community-Based Research, October 2017. 0
- HBEH 826/MEIO 826: Interdisciplinary Health Communication Colloquium
 - AMP!: Using Arts-Based Approaches to Enhance School-based Sexual Health Education, 0 September 2017.
- COMM 900/HBEH690: Current Issues in Participatory Research
 - o Research Methods for Collecting and Coalescing Community Input: Photovoice and Community Voice, September 2017.
- Nutrition 720: Public Health Nutrition Management
 - o Community Assessment and Engagement Using Photovoice, May 2014, May 2015, May 2016, May 2017.
- HPM 767: Disseminating Evidence and Innovation in Cancer Care
 - A Partnership Approach to Addressing Institutional Racism in Cancer Care, February 2017.
 - Anthropology 714: Current Issues in Participatory Research
 - Photovoice: An Introduction to the Process, October 2014, November 2015, September 2016.
- MHCH 859: Theoretical Foundations of Maternal and Child Health
 - The Community-Based Participatory Research (CBPR) Approach: Addressing Your Questions, Providing an Overview and Example, and Application of its Principles, October 2014.

University of Iowa College of Public Health

CBH 5235:0001: Community-Based Participatory Research, October 2023 • Community at the Center: Pursuing Equity in Practice and Research

Brown University

- Summer@Brown Course, Doing Less Harm or Doing More Good? Public Health in the Majority World, July 2023
 - Ethics and Community Engagement Principles: CBPR and Photovoice, July 2023.

Emory Rollins School of Public Health

Addressing Racism as a Public Health Issue to Promote Health Equity MPH Course: An Evidence-Based, System-Level, Racial Equity Intervention: The ACCURE Project, March 2021

University of California at Los Angeles

• WAC C159/C259: Art and Global Health, Engaging Communities in Sexual Health Education, January 2017

Elon University

PHS 461: Senior Seminar, Community-Based Public Health and the CBPR Approach, October 2015

Elon, NC

Providence, RI

Atlanta, GA

Los Angeles, CA



Iowa City, IA

• HHS: Working with Groups and Communities, Asset-Based Community Development and Community-Based Participatory Research, October 2012, March 2012

Other Teaching Positions

Université Canadienne Instructor English for Business Communication

Duke University Instructor

Niger, West Africa (2004)

Durham, NC (1992, 1995 - 1999)

Education 170: Literacy Through Photography: Teaching Photography and Writing in the Public Schools Public Policy 195S.20: Community Service and the Documentary Tradition

CONTRACTS AND GRANTS

RFA-DK-22-019 (Stuebe & Stewart)

Patient-Centered Outcomes Research Institute (PCORI)

Thriving Hearts: Healing-Centered, Integrated, Community Maternity Care We plan to partner with local health departments in North Carolina to test a three-level intervention program to prevent high blood pressure and its complications and grow thriving families. The three levels are: Individual – Implement evidence-based, culturally tailored, holistic care for pregnant people at risk for high blood pressure and its complications; Clinic – Conduct trauma-informed care training; Community – Provide active assistance and resources to reduce stigma and improve uptake in a mutual aid context that cultivates trust. **Role: Community Engagement Lead**

(Lightfoot, Jordan & Locklear) UNC Rural

Through the Lens of Recovery: Photovoice Initiative for Healing in Robeson County Robeson County, a Tier I most distressed county in North Carolina, faces economic challenges, poor health infrastructure, and regular natural disasters, exacerbating its vulnerability to the opioid crisis. Addiction profoundly impacts the community in this rural county. To address this issue, we are launching a photovoice initiative to provide individuals affected by addiction, recovery, and moral injury the opportunity to share their voices and visions through photography and storytelling. Our goal is to leverage the power of community members to become agents of change and find sustainable solutions for recovery and collective healing. **Role: MPI, Photovoice Lead**

MG-202852 (Woods-Jaeger, Lightfoot & Jackson, MPIs)01/01/24 - 12/31/25William T Grant Foundation (Emory University – prime awardee)\$173,728.00Understanding the Potential of Youth Participatory Action Research to ImproveAfrican American Youth Mental Health Outcomes

The goal of this research is to better understand the process of nurturing cultural protective factors and radical healing to reduce African American youth mental health inequalities. The aims of this study are to assess if and how the Youth Empowered Advocating for Health

04/01/24 - 03/31/31 \$20,999,988.42

04/01/24 - 03/31/25 \$15,000 (YEAH) Youth Participatory Action Research (YPAR) intervention influences post-traumatic growth among African American youth (ages 13-18) to reduce risk for mental health problems due to racial trauma. **Role: MPI, Sub-Award PI**

I R0I CE003580-01-00 (Woods-Jaeger) CDC

09/30/23 - 09/29/26 \$88,910.24

Youth Participatory Action Research to Prevent Community Violence among Black youth

We will use a community-based participatory research (CBPR) approach to implement and evaluate the effect of a multilevel intervention, Youth Empowered Advocating for Health (YEAH), on Black youth prosocial behavior and aggressive behavior using a waitlist control design. We will evaluate the effectiveness of YEAH compared to waitlist control on youth prosocial behavior and aggressive behavior and examine if potential underlying mechanisms including critical consciousness, racial identity, social cohesion, and future orientation mediate the effects of YEAH on youth prosocial and aggressive behavior. Finally, we will explore potential community-level outcomes of YEAH including social cohesion, political and civic mindedness, violent crimes, and political participation. **Role: Co-Investigator, Sub-award PI**

ULITR004406 (Buse) 04/01/23 - 05/31/30 NIH/NCATS \$69,918,102 North Carolina Translational and Clinical Sciences Institute (NC TraCS) - UNC Clinical and Translational Science Award

To catalyze development, testing, implementation, and dissemination of translational science and research to improve human health, with an explicit focus on advancing health equity. Perform and support research that advances the science of translation, maximize the informativeness of translational research, train and maintain a diverse, expert, multidisciplinary translational research workforce and implement evidence-based strategies to improve human health. **Role: Co-Lead - Community and Stakeholder Engagement (CASE)**

RFA-DK-22-019 (Menard)

Westat, Inc. (NHLBI prime)

Advancing Community and Clinical Care for Childbirth-related Hypertension: Implementation, Engagement and Valuing Equity (ACHIEVE)

We propose to conduct a hybrid type 3 effectiveness-implementation trial in 20 newly enrolled outpatient clinics. Applying a multiple baseline design, we will compare usual care to the ACHIEVE multicomponent implementation strategy in each of three successive clinic cohorts across six NC counties. **Role: Co-Investigator, Community Engagement Lead**

PAR-20-297 (Linnan) CDC-NIOSH

Carolina Center for Total Worker Health and Well-Being

The major goal of this project is to generate new knowledge and implement activities to positively improve worker health and well-being in North Carolina, the southeast region, and the nation. **Role: Co-Investigator, Outreach Core**

09/01/21 - 08/31/26 \$6,999,997

9/26/22 - 09/27/27

\$12.839.309

CDC-RFA-PS20-2008 (Lightfoot – Subcontract PI) Family Health International (FHI 360) – CDC prime

Real Talk, Real Solutions: Reducing STI disparities in Durham, NC CDC Community Approaches to Reducing STD Disparities (CARS)

The purpose of this project is to engage, empower, and build community capacity to address disparities in sexually transmitted diseases (STDs) in Durham, the county with the highest rates of primary and secondary syphilis in North Carolina. Role: Community Engagement Lead

U48DP005017-01 (Ammerman)	09/30/19 - 09/29/24
Centers for Disease Control and Prevention	\$551,470

UNC Center for Health Promotion and Disease Prevention

The major goal of this project is to improve the health of the people of North Carolina and the Southeast through research, service, and education in health promotion and disease prevention with particular concern for disadvantaged populations. Role: Director, Community **Engagement and Training Cores**

COMPLETED RESEARCH SUPPORT

04/26/21 - 04/26/24 IN-US-412-5995 (Golin) Gilead Sciences, Inc. \$458,731 Effects of "I'm Fully Empowered4PrEP intervention on PrEP" uptake in African American women in the South

The primary objective of this study is to evaluate, in a pilot study, the feasibility and acceptability of I'm Fully Empowered (IFE)4PrEP, a combined PrEP and complimentary services access program via mobile medical unit, and messaging intervention in DHA communities for its effect on the primary endpoint of retention in care. **Role: Co-Investigator**

NIH/NCI

Cancer Health Disparities Training Program

The goal of this Training Program is to train a diverse cadre of scientists at the postdoctoral level to work to improve the science of cancer health disparities research that will lead to reduction and elimination of these disparities. Role: Program Manager

ULITR002489-01 (Buse) NIH

UNC Clinical and Translational Science Award

A national consortium of medical research institutions, funded through Clinical and Translational Science Awards, is working together and shares a common vision: to improve the way biomedical research is conducted across the country, reduce the time it takes for laboratory discoveries to become treatments for patients, engage communities in clinical research efforts, and train the next generation of clinical and translational researchers. Role: **Co-Director - Community and Stakeholder Engagement (CASE)**

SE2106 (Lightfoot) North Carolina Translational and Clinical Sciences Institute 02/01/22 - 01/31/23 \$2.000

09/01/19 - 08/31/24 \$1,719,792

03/30/18 - 02/28/23 \$6,028,298

12/01/20 - 06/30/24 \$92,036.10

Stakeholder Engagement to Develop a Rural, Multi-Level Community-Based Intervention to Prevent Obesity in Preschool-Aged Children

The goal of this project is to provide intensive stakeholder engagement capacity-building, monitoring and support to lay the groundwork for a sustainable partnership and intervention development process. **Role: Co-Pl**

OTA-20-014-A (Menard – UNC Subcontract PI) Westat, Inc. (NIH prime) Community Implementation of the Severe Hypertension During Pregnancy and

Community Implementation of the Severe Hypertension During Pregnancy and Postpartum Safety Bundle

This community-based regional consortium includes UNC, Piedmont Health Service (PHS) clinics, patients served by PHS, and a community coalition, Equity for Moms and Babies Realized Across Chatham (EMBRACe). In Phase I of this implementation research project, we conducted a needs assessment and built a coalition to identify adaptations needed to the bundle for outpatient PHS clinic settings. **Role: Community Engagement Lead**

6-U48-DP006400-02-01 (Ammerman)

04/15/21 - 04/14/22 \$371,830

Connecting Behavioral Science to COVID-19 Vaccine Demand (CBS-CVD) Network

The overall purpose of the project is to provide PCPs in North Carolina (NC) with data, practice facilitation, and community engagement to increase Covid-19 vaccine confidence, uptake, and equity. **Role: Co-Investigator, Community Engagement Lead**

SE1903 (Golin & Lightfoot)

CDC

9/1/2019 - 5/31/2021 \$2.000

North Carolina Translational and Clinical Sciences Institute

Engaging Stakeholders in a Community-Academic Partnership to address Mental Health and Access to Care among Durham Housing Authority Residents

This project will enable us to strengthen our existing stakeholder engagement infrastructure and expand our outreach beyond HIV-related partners to include stakeholders with experience relevant to this mental-health focused adaptation process as we develop an R21 proposal to respond to the needs identified during our formative research. **Role: Co-Principal Investigator**

U01-HG-16-011 (Berg) NIH 06/01/17 - 06/30/20 \$2,726,096

North Carolina Clinical Genomic Evaluation by Next-gen Exome Sequencing (NCGENES) 2

NCGENES 2 is studying healthcare outcomes and communication among patients, family members, clinicians, and laboratorians in regard to traditionally disadvantaged populations to ensure that the benefits of genomic medicine will accrue to the broadest possible segment of the population. **Role: Co-Investigator**

R36 HS 26356-01 (Thomas)07/01/18 - 10/31/19AHRQ\$32,049Mixed Methods Approach to Prediabetes Guideline Implementation

The primary objective of this mixed-methods study is to assess and contextualize prediabetes screening and follow-up care within a large, academic health system. Role: Dissertation **Committee Member**

SE1802 (O'Daniel & Lightfoot) 03/14/18 - 03/13/19 North Carolina Translational and Clinical Sciences Institute \$2,000 It's complicated: Engaging stakeholders and caregivers of medically involved children from medically underserved and minority populations The goal of this proposal is to establish a "Community Consult Team," and form a bidirectional relationship with caregiver stakeholders to gain practical insight regarding steps to facilitate genomic medicine research and the NCGENES study in particular. Role: Co-Principal

Investigator

0430 P UAII4 (Lightfoot)

University of California at Los Angeles (UCLA) Adapting AMP! for North Carolina - AMP! 2.0

The goal of this project is to tailor the content of AMP! for the North Carolina context and develop an effective implementation strategy to lay the foundation for an NIH R01 proposal to support a larger scale effectiveness trial. Role: Principal Investigator

2KR701506 (Lightfoot)	10/01/15 - 09/30/16
NIH NCATS NC TraCS Institute Pilot Award	\$2,000
Enhancing AMP! (Arts-based, Multiple component,	Peer education): A Sexual
Health Education and HIV Prevention Intervention for NC Adolescents	
The goal is to conduct qualitative research with parents and youth to identify contextual factors	

to refine an intervention for NC adolescents. Role: Principal Investigator

IR34MH104081-01A1 (Golin)	07/15/15 - 07/14/18	
NIMH	\$150,500	
Community Engagement to Enhance Evidence-based Interventions		

Implementation in a Public Housing Community

The goal of this study is to adapt an HIV prevention EBI in collaboration with the Durham Housing Authority and CAARE, a community-based organization. Role: Co-Investigator

No Number (Lightfoot)	12/01/14 - 05/31/15	
Strengthening The Black Family, Inc./NCDHHS	\$5,992	
From Teens against Aids to Focus on Youth: Implementing HIV/STD Prevention		
with African American Youth in Wake County		
The project engages youth in HIV/AIDS prevention		
Youth Evidence-Based Intervention into housing co	mmunities within wake County. Role:	
Principal Investigator		

09/30/14 - 9/29/19 I-U48-DP005017-01 (Ammerman) Centers for Disease Control and Prevention \$402.476 UNC Center for Health Promotion and Disease Prevention

07/01/16 - 06/30/17 \$9,039

The goal of this project is to improve the health of the people of North Carolina with particular concern for disadvantaged populations. **Role: Director, Community Engagement, Partnerships, Technical Assistance (formerly CBPR) and Training Cores**

No Number (Lightfoot)

UCLA Art & Global Health Center/AIDS Healthcare Foundation \$10,000

Project AMP! North Carolina: An Arts-based, Multiple-Intervention, Peereducation HIV Prevention Program

This study is piloting AMP!, a sexual health education and HIV prevention approach using interactive theater, among adolescents in two public schools to evaluate its effectiveness, the implementation process, and feasibility for scale up. **Role: Principal Investigator**

IR24EB018620-01 (Chapman)	9/30/13 - 8/31/15
NIH/NIBIB	\$150,000

Envisioning Health

This study is testing a two part visual intervention for pediatric medicine residents to enhance practice with Latino/a youth. **Role: Co-Investigator; Photovoice Lead**

ULITR001111-03 (Buse)	09/26/13 - 04/30/18
NIH/NCR	\$11,409,302

UNC Clinical and Translational Science Award (CTSA)

The mission of UNC's CTSA is to accelerate clinical and translational research from health science to discovery to dissemination to patients and communities. **Role: Research Services Staff, Community Academic Resources for Engaged Scholarship (CARES)**

No Number (Lightfoot) Strengthening The Black Family, Inc./NCDHHS From Teens against Aids to Focus on Youth: Implement with African American Youth in Wake County The project engages youth in HIV/AIDS prevention efforts the Youth Evidence-Based Intervention into a new and higher rist within Wake County. Role: Principal Investigator	nrough expanding the Focus on
No Number (Lightfoot)	06/01/13 - 08/30/13
UCLA Art and Global Health Center/Ford Foundation	\$7,500
Project AMP! North Carolina: An Arts-based, Multiple-I	ntervention, Peer-

education HIV Prevention Program

This study is investigating AMP?'s implementation process, and feasibility for scale up. Role: Principal Investigator

P30 AI50410 (Swanstrom)08/01/12 - 07/31/14NIAID - UNC Center For AIDS Research Developmental Award\$19,997Project AMP! Piloting an Arts-based Multiple-intervention Peer-educationApproach to Adolescent Sexual Health

This pilot study is testing AMP!, an HIV prevention program that provides adolescents with crucial information and prevention strategies through school-based performances developed by

04/01/14 - 09/30/14

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07/01/11 - 06/30/13

\$12.153

undergraduate students, to evaluate its acceptability, the implementation process, and feasibility for scale up. **Role: Principal Investigator**

IR01CA150980-01A1 (Eng & Cykert)06/01/12 - 03/31/18National Cancer Institute\$422,859Accountability for Cancer Care through Undoing Racism and Equity (ACCURE)The goal is to specify structures built into cancer care systems that make cancer carevulnerable to unintentional structural bias and demonstrate how they can be changed to reduceracial inequity in quality and completion of treatment for Stage 1-2 breast and lung cancer.Role: Co-Investigator; Process Evaluation Lead

No Number (Lightfoot)

Lehigh Valley Health Network

Partnering to Improve the Health of Lehigh Valley by Building Capacity in CBPR The goal of this project is to provide consultation services, technical assistance, and expertise to build the skills of Lehigh Valley Network researchers in the CBPR approach. **Role: Principal Investigator**

Focus on Youth + ImPACT: Extending the Reach and A	ssessing the Impact of an
NIH National Center on Minority Health and Health Disparities	\$74,997
No Number (Lightfoot)	07/01/11 - 05/31/12

Focus on Youth + ImPACT: Extending the Reach and Assessing the Impact of an HIV/AIDS Curriculum for Youth in the Black Church

The goal of this study is to expand the FOY + ImPACT intervention to a third church and assess the longitudinal impact on youth, parents/guardians, and the faith-based settings in which the intervention is delivered. **Role: Principal Investigator**

3ULIRR025747 (Runge)	06/01/11 - 04/30/12
NIH – CTSA Administrative Supplement	\$379,673

Community Engagement Consulting Models: Taking Them to Scale

The goal of this project is to provide education and technical assistance to disseminate two community engagement consulting models developed through a partnership between the CTSAs at UNC and Vanderbilt through nationwide networks. **Role: Supplement Principal Investigator/Project Director**

No Number (Godley)	07/01/10 - 08/31/15
NIH CNP-Centers for Reducing Cancer Disparities	\$538,896
Carolina Community Network Center to Reduce Cancer Health Disparities	
The goal is to promote a CBPR approach in reducing cance	er health disparities among adult
African Americans in North Carolina. Role: CBPR Advisor/Training Program Manager	

N000268 (Eng)	07/01/10 - 05/31/12
WK Kellogg Foundation	\$200,000
Kellogg Health Scholars Program	

The goal of the Kellogg Health Scholars Program is to prepare postdoctoral scholars in CBPR for careers in public health. **Role: Assistant Director, UNC Training Site**

No Number (Lightfoot) NIH National Center on Minority Health and Health Disparities Focus on Youth + ImPACT: A Pilot Project to Test an HIV// Youth in Faith-Based Settings The goal of this study is to pilot the FOY + ImPACT evidence-based based settings with youth and parents/guardians, evaluate its e recommendations for adaptations to the program for faith-based set Investigator	curriculum in two faith- ffectiveness and make
IP50HL105184-01 (Ammerman) National Institutes of Health Center to Reduce CVD Disparities: Genes, Clinics and Comm This project involves three interdisciplinary studies focused on reducin health disparities in Lenoir County in eastern North Carolina. R Photovoice Lead	g cardiovascular disease
No Number (Rodriquez) Robert Wood Johnson Foundation Food Access Within North Carolina American Indian Commu The project goal is to address research gaps and inform culturally app and policy approaches to prevent obesity in American Indian children.	propriate environmental
U48/DP001944 (Ammerman)09/30/09 - 09/29/14CDC\$759,921UNC Center for Health Promotion and Disease PreventionThe major goal of this project is to improve the health of the people of North Carolina through research, service, and education in health promotion and disease prevention. Role: Director, Community-Based Participatory Research Core	
ULIRR025747 (Runge) NIH/NCRR- Administrative Supplement Community Leadership and Reciprocal Development to A Engaged Research at Two CTSA Institutions	09/01/09 - 08/31/11 \$223,529 Advance Community

The goals of this pilot project are to expand and accelerate two CTSAs' capacity to advance community-engaged research, first by harnessing the expertise of existing community partners working with our respective institutions, and, second, by initiating a cross-CTSA partnership to share expertise, develop resources, and disseminate new knowledge and approaches. **Role: Supplement Principal Investigator**

5T32CA128582-04 (Eng)	09/01/09 - 08/31/19
National Cancer Institute	\$165,882

Cancer Health Disparities Training Program

The goal is to train a diverse cadre of scientists at the postdoctoral level to work to improve the science of cancer health disparities research that will lead to reduction and elimination of these disparities. **Role: Project Manager** U54RR024382-01A1 (Runge)

NIH/NCR

UNC Clinical Translation Science Award (CTSA)

UNC's CTSA is transforming the way research is performed in North Carolina to more rapidly and efficiently "translate" scientific discoveries into improvements in the health of citizens. Role: Research Services Staff, Community Academic Resources for Engaged Scholarship (CARES)

U48/DP000059-03 (Ammerman)	09/30/04 - 09/29/09
Centers for Disease Control and Prevention	\$601,876

UNC Center for Health Promotion and Disease Prevention

The major goal of this project is to improve the health of the people of North Carolina through research, service, and education in health promotion and disease prevention with particular concern for disadvantaged populations. Role: Assistant Director for Community Engagement/Partnerships Core and CBPR Unit

SERVICE

University Service

University of North Carolina at Chapel Hill NC A&T / UNC Looking Forward Pilot Program Grant Reviewer (2022) Participating Faculty/Mentor, Biosocial Predoctoral Training Program, Carolina Population Center (2021 - present) • School of Social Work Dean Search Committee (2021) Ackland Museum Academic Advisory Committee (2020 - 2026) Prevention Research Centers Anti-Racism Work Group (2020 - 2022) American Indian Center Advisory Board (2013 - 2020)Graduate Certificate in Participatory Research Advisory Board (2011 - present) • • Seed Grant Award Chair (2018 - present) • Seed Grant Award Committee (2014 - 2018) • Founding Member (2011) Skills and Practices of Engaged Scholarship Planning Committee (2014 - 2018)Henry Luce Scholar, Office of Distinguished Scholarships (2018) Review and Nominating Committee Carolina Center for Public Service • Engagement Summit Planning Committee (2015)**Gillings School of Global Public Health** Inclusive Excellence School Art Committee (2021 - present) Associate Dean for Global Health Search Committee (2020) MPH Integrated Core Course Development Team (2017 - 2021)(2010 - 2015) • Ethnicity, Culture and Health Outcomes (ECHO) Interdisciplinary Certificate in Health Disparities Advisory Board Carolina Community Network Grant Review (2009)(2008 - 2012)National Health Equity Research Webcast Planning Committee

07/01/08 - 06/30/13 \$11,409,302

Department of Health Behavior	
 Health Equity, Social Justice and Human Rights Concentration Co-Lead 	(2022 - present)
 Chair, Admissions Committee 	(2022 - present)
 Admissions Committee 	(2018 - present)
 Concentration Development Committee 	(2017 - present)
Chair, Geni Eng Community Equity Award Review Committee	(2022 - present)
Teaching Assistant Professor Search Committee	(2021)
Equity Task Force Founding Member	(2020 - present)
Undergraduate BSPH Planning Workgroup	(2020 - present)
Masters Advisory Committee	(2017 - 2019)
Professional Service	
American Public Health Association Annual Meeting	(2023)
Session Moderator, Community-Based Public Health Caucus	
Promotion and Tenure Review for Junior Investigators	(2022, 2023)
External reviewer for peer institutions	
The Marsden Fund, Royal Society Te Apārangi, New Zealand	(2020)
Research Grant Review	(2015 2020)
Harvard Graduate School of Education, Cambridge, MA	(2015 - 2020)
Alumni Council Sector of Found Divise Data and Found Divise DA	(2017)
Society of Family Planning Research Fund, Philadelphia, PA	(2017)
CBPR Grant Review American Public Health Association	(2011 brocont)
	(2011 - present)
 Community-Based Public Health Caucus Youth Council GlaxoSmithKline, Research Triangle Park, NC 	(2014)
Community Health Impact Awards Grant Review	(2014)
National Center for Advancing Translational Sciences	(2011 - 2013)
CTSA Key Functions Committee Community Engagement	(2011 - 2013)
Community Partners Integration Workgroup	
National Institutes of Health	(2010 - 2012)
Centers for Population Health and Health Disparities	()
Outreach, Dissemination, and Ethics Workgroup	
Community Service	
Greensboro Health Disparities Collaborative, Greensboro, NC	(2008 - present)
Member	
Harvard Club of the Research Triangle, Durham, NC	(2007 - 2008)
Alumni Interview Committee	(2005 2007)
Africa Education Project, Durham, NC	(2005 - 2007)
Advisory Board	(2001 2004)
Duke School, Durham, NC	(2004 - 2006)
Diversity Initiative Committee	(2003 2004)
American School of Niamey, Niamey, Niger	(2003 - 2004)

Advisory Board President	
Retired and Senior Volunteer Program, Durham, NC	(2001 - 2003)
Community Advisory Group	, , , , , , , , , , , , , , , , , , ,
Student Action with Farmworkers, Durham, NC	(1995 - 1997)
Advisory Board	
Navajo Community College, Tsaile, AZ	(1990)
Tutor, Summer Program for Middle School Students	
Professional Service	
Editorial Activities: Ad hoc Reviewer	
Culture, Health and Sexuality	
 Journal of Adolescent Health 	
• Progress in Community Health Partnerships: Research, Education	on and Action
Health Promotion Practice	
Health Education & Behavior	
American Journal of Sexuality Education	
The High School Journal	
 Journal of Immigrant and Minority Health 	
 Journal of American College Health 	

- Sex Education: Sexuality, Society and Learning
- Decolonial Enactments in Community Psychology, Community Psychology Book Series
- Global Health Promotion
- BMC Public Health
- Social Work in Public Health
- LGBT Health
- Journal of Clinical and Translational Science
- Metropolitan Universities Journal: Special Issue on Institutionalizing Community-Engaged Research
- Journal of Development Studies

PRACTICE

Workshops/Technical Assistance/Community-Based Presentations

*** indicates community partner co-lead

- Lightfoot AF, *Dingel H. Nuts and Bolts of Photovoice: A Tool for Engaging Communities Workshop. NC Community Engagement Alliance (NC CEAL) and Graduate Certificate in Participatory Research, Chapel Hill, NC, March 2024.
- Lightfoot AF, Eng E, ***Riggins L. Photovoice: Tools and Techniques Workshop, Graduate Certificate in Participatory Research, Chapel Hill, NC, April 2022.
- ***Jackson M, *LeMasters K, Lightfoot AF, ***Riggins C. Community-Engaged Research for HIV Prevention Youth Workshop. Center For AIDS Research, Durham, NC, January 2022.

- Lightfoot AF, ***Wynn M. Building Strategic Partnerships, Chatham Research Leadership Academy, North Carolina Translational and Sciences Institute Community and Stakeholder Engagement Unit, Chatham County, NC, September 2021.
- Lightfoot AF, ***Jackson M, Frank SC. Building a Community Advisory Board in the East End. Virginia Commonwealth University and Community Partners, Richmond, VA, October 2020 – 2021.
- Lightfoot AF, ***Riggins L. Photovoice: Nuts and Bolts Two Day Workshop. Rutgers School of Social Work, Brunswick, NJ, October 2020.
- Lightfoot AF, ***Riggins L. Photovoice: Tools and Techniques Two Day Workshop, Granville-Vance Health Department, Oxford, NC, March 2020.
- Eng E, ***Schaal J, Lightfoot AF, ***Jackson M. Community-Based Participatory Research: Practical Tools and Structures for Alamance County Partnerships Two Day Workshop, Elon, NC, January 2020.
- Lightfoot AF, ***Jackson M. Engaging Communities in Research Partnerships: Tips and Tools for Success. The NC TraCS Community and Stakeholder Engagement (CaSE) Program, Chapel Hill, NC, June 2019.
- Lightfoot AF, ***Riggins L. Collaborative Authorship Workshop Sharing Findings Collaboratively. Project IFE, Durham, NC, February 2019.
- Lightfoot AF, ***Jackson M, ***Wynn M. How to Build or Strengthen Research Partnerships: Tips and Tools to Humanize Research, NC TraCS Community and Stakeholder Engagement (CaSE) Program, December 2018.
- Lightfoot AF, ***Jackson M. Community-Based Participatory Research Workshop, Office for Undergraduate Research and Buckley Scholars Program, Carolina Center for Public Service, November 2018.
- Lightfoot AF, ***Riggins L. Photovoice: An Introduction Two Day Workshop, Alamance County Health Department, Burlington, NC, August 2018.
- Eng E, ***Schaal J, Lightfoot AF, ***Jackson M. Community-Based Participatory Research: Practical Tools and Structures Two Day Workshop. ResearchTalk Qualitative Research Summer Intensive, Chapel Hill, NC, July 2018.
- Lightfoot AF, ***Riggins L. Photovoice: Tools and Techniques Two Day Workshop, Granville-Vance Health Department, Oxford, NC, June 2018.
- Lightfoot AF. Conducting Photovoice with Youth, Preventing Sexual Violence through a Peer Led Initiative Project, Webinar Training for University of New Hampshire Project Partners in South Dakota, March 2018.
- Lightfoot AF. Leadership and Community Engagement, Orange County Department of Aging Project EngAGE, November 2017.
- Lightfoot AF, ***Jackson M. Building Blocks for Authentic Partnerships: Lessons from the Field. University of Nebraska Omaha, Community Campus Partnerships for Health Webinar, October 2017.
- Lightfoot AF, ***Riggins L. Conducting Photovoice with Youth Two Day Workshop, Preventing Sexual Violence through a Peer Led Initiative Project, University of New Hampshire, Durham, NH, May 2017.
- Eng E, Lightfoot AF, ***Riggins L. Using Photovoice for Evaluation: An Introduction to the Process Two Day Workshop. Montana KidsCount, Raleigh, NC, June 2016.

- Lightfoot AF, *Black K. *Photovoice: Nuts and Bolts.* Graduate Certificate in Participatory Research Faculty and Students, Chapel Hill, NC, May 2016.
- Lightfoot AF, ***Jackson, M. An Introduction to Community-Based Participatory Research (CBPR): Tools and Strategies for Community Leadership and Transformation Two Day Workshop. Collective Impact Fellowship, Rider-Pool Foundation, Allentown, PA, January 2015, 2016, 2017, 2018, 2019.
- Eng E, ***Schaal J, Lightfoot AF, ***Jackson M. Community-Based Participatory Research: Practical Tools and Structures Two Day Workshop. University of North Carolina at Wilmington, Wilmington, NC, April 2015.
- Eng E, ***Schaal J, Lightfoot AF, ***Jackson M. Community-Based Participatory Research: Practical Tools and Structures Two Day Workshop. ResearchTalk Spring Seminar Series, Chapel Hill, NC, June 2015.
- Eng E, Lightfoot AF, ***Riggins L. Photovoice: Introducing a Participatory Process for Working with Communities to Identify and Communicate their Needs Two Day Workshop. Ipas, Chapel Hill, NC, April 2014.
- Lightfoot AF. Photovoice: An Introduction to the Process. Robeson County Health Department, Lumberton, NC, August 2014.
- Eng E, ***Schaal J, Lightfoot AF, ***Jackson M. Community-Based Participatory Research: Practical Tools and Structures Two Day Workshop. Annual Qualitative Research Summer Intensive, ResearchTalk and Odum Institute, Chapel Hill, NC, July 2013, July 2014.
- Lightfoot AF, ***Riggins L. Introduction to Photovoice. Lehigh Valley Health Network, Allentown, PA, May 2013.
- Lightfoot AF, ***Jackson M, Yongue C, ***Wynn M. Working Within the System: Creating an Academic Environment that Supports Community Engaged Research. Virginia Commonwealth University Center for Human Needs, Richmond, VA, May 2013.
- Lightfoot AF, ***Jackson M, Yongue C, ***Kearney W. Strengthening Your Research Partnership. NC TraCS, Williamston, Greensboro & Raleigh, NC, January, March & May 2012.
- Lightfoot AF, Yongue C. Introduction to Community-Based Participatory Research. Lehigh Valley Health Network, Allentown, PA, December 2011.
- Yongue C, ***Muhammad N, ***Caldwell D, Lightfoot AF. Increasing Capacity for Policy Advocacy: Lessons Learned from Environmental Justice Projects Focused on Community Health. NC TraCS, Wilmington & Greensboro NC, April 2011.
- Lightfoot AF. The Power of the Camera: Responsibilities and Ethics of Photography and Videography. GO! Global Orientation on Culture and Ethics for Students Studying, Serving or Researching Abroad, Center for Global Initiatives, University of North Carolina at Chapel Hill, 2010 2015.
- Lightfoot AF, ***Jackson M, Eng E, ***Kearney W. Research Ethics in the Community: Understanding IRB in Community Research. Center for Health Promotion and Disease Prevention, NC TraCS/Cancer Community Network, Greensboro, Rocky Mount & Raleigh, NC, 2010.
- Yongue C, ***Coad N, Lightfoot AF, ***Ellis D. Necessary Conflict in CBPR. NC TraCS, Greensboro & Rocky Mount, NC, 2010.
- Eng E, Lightfoot AF. Picture This: Using Photography to Engage People in Community-Based Participatory Research that Identifies, Represents and Enhances Their Community. Carolina Community Network, Rocky Mount and Burlington, NC, 2009.

• Lightfoot AF. Language and Perspective: A Participatory Photography Workshop for Francophone Africa Teachers of English. American Cultural Center, United States Embassy, Niamey, Niger, West Africa, 2004.