EPID 719 Readings in Epidemiologic Methods 1 credit

Syllabus Fall, 2013

Instructor Charles Poole <u>cpoole@unc.edu</u> 919-918-3808

Office hours Wednesdays, 1:30-2:30 PM (Sept. 4 – Dec. 4) and by appointment

Time and location

Wednesday 12:00 – 12:50 PM 2308 McGavran-Greenberg Hall

Course description

A discussion in journal-club format of readings in general epidemiologic methods, from problem conceptualization to application of results. As the course serves a dual role as the Epidemiology Department's GEM (General Epidemiologic Methods) Journal Club, it is open to the public. The sessions are announced weekly on the <u>epidsems@unc.edu</u> listserve.

Co-requisite

EPID 718

Course requirements

Attendance and class participation are required for a P. Participation as a discussion leader, moderator or panelist in at least one session is required for an H.

Format

One or two discussion leaders or a moderator and two to four panelists choose the topic and readings for each session, with the instructor's approval. A local expert may be recruited as the special guest, with the instructor's assistance if necessary The instructor posts the topic, readings and (optionally) discussion questions on the course web site and sends a general email announcement of the session The discussion leader(s), moderator, panelists and special guest, if any, plan and conduct the session.

Schedule

Sept. 4	Oct. 2	Oct. 23
Sept. 11	Oct. 9	Oct. 30
Sept. 18	Oct. 16	Nov. 6
Sept. 25	Oct. 21	Nov. 13

Nov. 20

Illustrative reading list (Spring, 2013)

January 16

Johnston KM, Gustafson P, Levy AR, Grootendorst P. Use of instrumental variables in the analysis of generalized linear models in the presence of unmeasured confounding with applications to epidemiological research. Statist Med 2008;27:1539-1556.

January 23

Hedt RL, van Leth F, Zignol M, Cobelens F, van Gemert W, Nhung NV, Lyepshina S, Egwaga S, Cohen T. Multidrug resistance among new tuberculosis cases: detecting local variation through lot quality-assurance sampling. Epidemiology 2012;23:293-300.

January 30

Hafeman DM. Confounding of indirect effects: a sensitivity analysis exploring the range of bias due to a cause common to both the mediator and the outcome. Am J Epidemiol 2011;174:710-717.

February 6

Zubizarreta JR, Cerdá M, Rosenbaum PR. Effect of the 2010 Chilean earthquake on posttraumatic stress: reducing sensitivity to unmeasured bias through study design. Epidemiology 2013;24:79-87.

February 13

Silverwood RJ, Nitsch D, Pierce M, Kuh D, Mishra GD. Characterizing longitudinal patterns of physical activity in mid-adulthood using latent class analysis: results from a prospective cohort study. Am J Epidemiol 2011;172(12):1406-1415.

February 20

Vandenbroucke JP, Pearce N. Incidence rates in dynamic populations. Int J Epidemiol 2012;41:1472-1479.

February 27

Vandenbroucke JP, Pearce N. Case-control studies: basic concepts. Int J Epidemiol 2012;41:1480-1489.

March 6

Westreich D, Greenland S. The Table 2 fallacy: presenting and interpreting confounder and modifier coefficients. Am J Epidemiol 2013; doi 10.1093/aje/kws412.

March 20

Abeni DD, Brancato G, Perucci CA. Capture-recapture to estimate the size of the population with human immunodeficiency virus type 1 infection. Epidemiology 1994;5:410-414.

April 3

Hernán MA, Taubman SL. Does obesity shorten life? The importance of well-defined interventions to answer causal questions. Int J Obesity 2008;32:S8-S14.

April 10

- Hill AB. The environment and disease: association or causation? Proc Roy Soc Med 1965;58:295-300.
- Nosyk B, Audoin B, Beyrer C, Cahn P, Granich R, Havlir D, Katabira E, Lange J, Lima D, Patterson T, Strathdee S, Williams B, Montaner J. Examining the evidence on the causal effect of highly active antiretroviral therapy on the transmission of HIV using the Bradford Hill criteria. AIDS 2013;27 (Epub ahead of print).

April 17

Galea S, Riddle M, Kaplan GA. Causal thinking and complex system approaches in epidemiology. Int J Epidemiol 2010;39:97-106.

MacRae D. Policy analysis as an applied social science discipline. Admin Soc 1975;6:363-388.