

BIOSTATISTICS SEMINAR



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Incorporating Diversity, Equity, and Inclusion Principles in Biostatistics Courses: Two Case Studies

Abstract: As we embrace conversations about improving diversity, equity, and inclusion (DEI) in the field of biostatistics, ideally, these perspectives should appear in every aspect of the profession, including incorporating these principles into how we teach our trainees. By incorporating DEI into biostatistics pedagogy, instructors and trainees can cultivate a more holistic understanding of both historical background and current challenges in the field by enabling all students to see themselves in the content and how they might contribute to making important contributions to both statistical theory and application.

We will begin by introducing practical examples from our own experiences of how to introduce these concepts into courses without compromising course objectives and without requiring additional time for these modifications. The session will conclude with an open discussion where we encourage attendees to share their experiences and ideas for making biostatistics courses more diverse, equitable, and inclusive

Speakers: Dr.. Scarlett Bellamy, Dr. Renee More and Andrea Lane

September 16, 2021 | 1301 McGavran-Greenberg Hall | 3:30-4:30 PM

Zoom Link:

<https://unc.zoom.us/j/93545206596?pwd=NlIKeVZjSFhuM2lhSDJCWjN3c2IBUT09>
Meeting ID: 935 4520 6596 | Passcode: 823321



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