# Department of Nutrition Gillings School of Global Public Health University of North Carolina at Chapel Hill

# NUTRITION 640: Medical Nutrition Therapy I: Chronic Diseases SPRING 2013

### Tuesday and Thursdays, 9:30am-10:45am, Room 235 Rosenau Hall

#### I. Course Description

A lecture and skills course where students practice skills (such as calculating caloric intake and modifying intake, calculating diabetic diets, calculating sodium content of intakes, etc.) under the supervision of a Registered Dietitian. Nutrition 611 and 630 or equivalents are required as a prerequisite or as a co-requisites.

#### II. Instructor

Amanda S. Holliday MS, RD, LDN

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#### III. Textbooks

#### Required:

- Mahan, K. and Escott-Stump, S. Krause's Food, Nutrition and Diet Therapy, 13th Edition
- Nelms, M, Long, S and Lacey, K. Medical Nutrition Therapy: A Case Based Approach, 3<sup>rd</sup> Edition, 2008.
- Pronsky, Zaneta M. Food-Medication Interactions. 17<sup>th</sup> Edition, 2012.
- IDNT Manual, 4th Edition: https://www.eatright.org/shop/product.aspx?id=6442471409

#### Other resources:

- Academy of Nutrition and Dietetics web site: www.eatright.org for Position Papers link (along left side of home page) and other menu items of interest (explore and learn more about the profession)
- Sakai website. Please sure to download the zip file titled Coursepak Download.
- ADA Nutrition Care Manual (www.nutritioncaremanual.org), ADA Evidence Analysis Library (www.adaevidencelibrary.com)
- 2nd floor study/mail room (McGavern-Greenberg)
  - A physiology text and a medical dictionary

# IV. Foundation Knowledge covered in this course:

- 1. the pathophysiology related to nutrition care;
- 2. the macronutrient, fluid and electrolyte needs of individuals with a variety of disease states;
- 3. laboratory parameters relating to various disease states;
- 4. translate nutrition needs for common conditions into menus for individuals;
- 5. document nutrition needs and suggested therapies in appropriate medical format;
- 7. complementary and alternative nutrition and herbal therapies;
- 6. some of the ethical issues related to nutrition care
- 7. evolving methods of assessing health status
- 8. assessment and treatment of nutritional health risks
- 9. medical nutrition therapy
- 10. strategies to assess need for adaptive feeding techniques and equipment

# By the end of this course students will have demonstrated the ability to:

- 1. screen individuals for nutritional risk
- 2. collect pertinent information for comprehensive nutrition assessments
- 3. interpret medical terminology

- 4. interpret laboratory parameters relating to nutrition
- 5. calculate and interpret nutrient composition of foods
- 6. calculate and/or define diets for health conditions
- 7. calculate enteral and parenteral nutrition formulations
- 8. translate nutrition needs into food choices and menus
- 9. counsel individuals on nutrition

#### V. Learning Experiences

- 1. Students will independently complete assignments covering varying aspects of the disorders under discussion.
- 2. Study Guides/Modules are provided that will help the student organize information around various disease states. Completion of the study guides is optional for Nutrition 640 but will be required for the MPH/RD students during Nutrition 644 and 710.
- 3. In the assigned groups, students will work on the case study and lead a discussion of about 20 minutes on the case.
- 4. Each student who plans to become a registered dietitian in the near future would benefit from developing a Pocket Brain/Cheat Book to be used during supervised practice experiences. This is a collection of material you feel will help you get through your day. Throughout the semester suggestions will be made about what to put in your pocket brain but it is really up to the individual. Pocket brains can be used during the completion of the open book portions of exams in this class.

# VI. Grading

Evaluation of student performance in this course will be based on the following:

Learning experiences 30% Exams (3) 70%

Exams in this class are both closed book and open book. The open book exams will be practical work similar to homework assignments. Any reference that you have can be used.

### **Grading Scale:**

<u>Undergraduates</u> :		<u>Graduates</u> :	
97-100	A+	832-895(>93%)	Н
93-96	Α	671-831 (75-92%)	Ρ
90-92	A-	626-670 (70-74%)	L
87-89	B+	<625 (Below 70%)	F
83-86	В		
80-82	B-		
77-79	C+		
73-76	С		
70-72	C-		
Below 70	D		
Below 60	F		

**Honor System:** The Honor Code is in effect in this class and all others at the University. I am committed to treating Honor Code violations seriously and urge all students to become familiar with its terms set out at <a href="http://instrument.unc.edu">http://instrument.unc.edu</a>. If you have questions, it is your responsibility to ask me about the Code's application.

All exams and assignments must be submitted with the following signed statement: On my honor, no unauthorized assistance has been received or given in the completion of this work.

Signature:		
Signatura:		
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NOTE: THOSE STUDENTS PLANNING TO TAKE NUTRITION 720: PUBLIC HEALTH NUTRITION MANAGEMENT AND/OR NUTRITION710: CLINICAL NUTRITION PRACTICE DURING SUMMER, MUST RECEIVE A GRADE OF P OR BETTER IN NUTR 640 IN ORDER TO ENROLL IN EITHER CLASS.

VII. Course Sched	uie
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V 11.		
Th	1/10	Introduction to the course A review of the medical record and an introduction to medical terminology Text: Krause, Chapter 11 and Appendix 1-4: General Abbreviations Course Download:  • NCP and MNT (side by side) • Summary: Health IT and Patient Safety (p S1-S11), IOM 2012 • Ayres, EJ. 2011 Nutrition Informatics Member Survey. JAND 112(3): 360-364. • SOP/SOPP Update 2008, JADA, Sept. 2008 • Code of Ethics, JADA, August 2009 • Mr. Hill's Admission Note • Mp3 Download for ipod: Basic Word Structure (follow with Chabner Ch.1) Tools • JCAHO Do Not Use List (March 2009)  Assignment #1: Medical Terminology (due 1/15)
Т	1/15	Routine Hospital Diets and Nutritional Supplements  Course Download:  Gelber, S. The Healing Potential of Hospital Food. Medscape General Medicine 7(3): 1-3, July 2005.  Tools  Nutrition Care Manual Formulary (Oral)  Familarize yourself with the various product types  UNC Formulary Card (Oral)  Assignment #1 Due: Medical Terminology-30pts MD Note to Decipher for Extra Credit (3pts) Due
Th	1/17	<ul> <li>Estimating Intakes and Needs (Bring Exchange book)</li> <li>Text: Krause, Chapter 2 and Appendices 19-31</li> <li>Course Download: <ul> <li>Boullata, et. al, Accurate Determination of Energy Needs in Hospitalized Patients, JADA 107 (3): 393-401, 2007</li> <li>Support Line article by Fish: Using equations to estimate caloric requirements in obese people 26 (6): 20-22, 2004</li> </ul> </li> <li>Tools <ul> <li>Zeman Chapter 6 (print for pocket guide)</li> <li>Exchange Lists for Weight Management (from Nutrition 630)</li> <li>Review assessment materials from Nutrition 630 or Krause, Chapters 4 and 6; Appendix 29 and 30.</li> </ul> </li> <li>NOTE TO DPD GRADUATES: Please review NCP/IDNT notes and Laboratory Assessment Lecture from NUTR 630. I'm also happy to meet with you as a group to review how to write a IDNT note.</li> </ul>
Т	1/22	<ul> <li>The Upper GI Track</li> <li>Text: Krause, Chapter 28</li> <li>Course Download:         <ul> <li>Beyer, P. L. Gastrointestinal disorders: Role of nutrition and the dietetics practitioner. JADA 98(3): 272-277, 1998.</li> </ul> </li> <li>Nilsson et al. Lifestyle related risk factors in the aetilogy of gastroesophageal reflux Gut 2004; 53: 1730-1735</li> <li>Flook. GERD: A fresh look at a common problem in primary care. The Journal of Family Practice, 2007, 56(10A), pgs31a-34a.</li> </ul>

Th	1/24	<ul> <li>The Upper GI (con't) and Malabsorption Problems</li> <li>Texts: Krause, pp. 790-794 (CF information)</li> <li>Course Download:         <ul> <li>Grant, J. P., et. al. Malabsorption Associated with Surgical Procedures and Its Treatment. Nutrition in Clinical Practice 11(2): 43-52, 1996.</li> <li>Wooldridge, N. H. Nutrition Management of Cystic Fibrosis. Nutrition Focus 17(5): 1-9, September/October 2002.</li> <li>Gordon, et al. Nutrient Status of Adults with Cystic Fibrosis, JADA 107(12): 2114-2119, 2007.</li> <li>Niewinski, M. Advances in Celiac Disease and the Gluten-Free Diet, JADA 108: 661-672, 2008.</li> <li>See and Murray. Gluten-Free Diet: The Medical and Nutrition Management of Celiac Disease. Nutrition in Clinical Practice 21:1-15, 2006.</li> <li>Thompson, T. Gluten in Cosmetics: Is There a Reason for Concern? JAND. 112(9): 1316-1321.</li> </ul> </li> <li>Gluten Free Pocket Guide (keep for your pocket)</li> <li>Gluten Free Website: www.zeer.com (Have fun!!)</li> </ul>
Т	1/29	<ul> <li>Malabsorption and The Lower GI Track: Part I Texts: Krause, Chapter 29; Appendix 41 Course Download:         <ul> <li>Matarese, et al. Short Bowel Syndrome: Clinical Guidelines for Nutrition Management. Nutrition in Clinical Practice 20: 493-502, 2005.</li> <li>McKenzie, et al. British Dietetic Assocition evidence-based guidelines for the dietary management of irritable bowel syndrome in adults. J Hum Nutr Diet. 25, 260–274</li> <li>Wong, K. The Role of Fiber in Diarrhea Management. Support Line 20(6): 16-20, December 1998.</li> </ul> </li> </ul>
Th	1/31	<ul> <li>The Lower GI Track: Part II</li> <li>Group #2: Celiac Disease, Case #12 (Mrs. Gaines)</li> <li>Smith, M. Descriptive Clinical Evaluation of Stool Output. Support Line 31 (5): 20-26, 2009.</li> <li>Position Paper: Health Implications of Dietary Fiber. 108(10): 1716-31, 2008</li> <li>Soothing the Symptoms of IBS With Diet Therapy. Today's Dietitian, June 2009</li> </ul>
Т	2/5	Finish GI (all parts)  Assignment #2 Due: GI Nutrition- 50pts.

Th 2	Text:	Krause, Chapter 34 e Download: Ayala, C., Croft, J.B. Wattigney, W.A. ad Mensah, G. A. Trends in Hypertension-Related Death in the US: 1980-1998. J Clin Hypertension 6(12): 675-681, 2004. Appel, L.J. Lifestyle Modification: Is It Achievable and Durable? The Argument For (Part 1) J Clin Hypertension 6(10):578-581, 2004. Kokkinos, P., Panagootakos, D.B. and Polychronopoulous, E. Dietary influences on blood pressure: The effects of the Mediterranean diet on the prevalence of hypertension. J Clin Hypertension 7(3):165-170, 2005. Web site: www.nhlbi.nih.gov/health/public/heart/hbp/dash/ Your Guide To Lowering Your Blood Pressure With DASH; NIH Publication #06- 4082
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Т	2/12	Exam 1A: Closed Book (1/10 through and including 2/5)-110pts
Th	2/14	Exam 1B: Open Book - 40pts
Т	2/19	Cardiovascular Disease: Atherosclerosis and Heart Failure Practical Work related to Cardiovascular Disease (take home) Group #3: Hypertension and Cardiovascular Disease, Case #6 (James Klosterman) Text: Krause, Chapter 34 Course Download:  • Barclay, L. Waist-to-Hip Ratio vs BMI may be more accurate predictor of CV Risk. Medscape Medical News, November 7, 2005. http://www.medscape.org/viewarticle/516170  • Third Report of the National Cholesterol Education Panel Expert Program on Detection, Evaluation and Treatment of High Blood Cholesterol in Adults: Executive Summary, May 2001. http://www.nhlbi.nih.gov/guidelines/cholesterol/atp3_rpt.htm • Your Guide to Lowering Cholesterol With TLC NIH Publication 06-5235 Download Practical Work for CVD and bring to class.
Th	2/21	<ul> <li>Discuss Take Home Practical Work and Type I Diabetes</li> <li>Text: Krause, Chapter 31</li> <li>Course Download:         <ul> <li>Position Statement American Diabetes Association: Nutrition Recommendations and Interventions for Diabetes. Diabetes Care, 31 (S1), S61-78, 2008.</li> <li>Gregory, P. Nutrition management of a collegiate football player with insulin dependent diabetes: Guidelines and a case study. JADA 94(7): 775-777, 1994. (Getting old but illustrates a point)</li> <li>Mayer-Davis, et. al The Many Faces of Diabetes in American Youth: Type 1 and Type 2 Diabetes in Five Race and Ethnic Populations: The SEARCH for Diabetes in youth Study. Diabetes Care 32(S2): S99-S101, 2009. (Read the rest of the supplement if you are interested.)</li> </ul> </li> </ul>
Т	2/26	<ul> <li>Type II Diabetes and Gestational Diabetes</li> <li>Course Download: <ul> <li>Position Statement American Diabetes Association: Gestational Diabetes Mellitus. Diabetes Care 27: S88-90, 2004.</li> <li>Position Statement American Diabetes Association: Type 2 Diabetes in Children and Adolescents. Diabetes Care 23(3): 381-389, 2000.</li> <li>Jovanovic, L. Current Management of Gestational Diabetes Mellitus. Nutrition &amp; the MD 24(12):1-8, 1998.</li> <li>Jovanovic, L. Nutrition and Pregnancy: The Link Between Dietary Intake and Diabetes. Current Diabetes Reports. 4: 266-272, 2004.</li> </ul> </li> </ul>
Th	2/28	<ul> <li>Group #4: Type 1 Diabetes, Case #22 (Susan Cheng)</li> <li>Practical Work in Diabetes</li> <li>Course Download:         <ul> <li>Evidence Based Nutrition Principles and Recommendations for the Treatment and Prevention of Diabetes and Related Complications, Diabetes Care 26:S51-S61, 2003.</li> </ul> </li> </ul>
Т	3/5	Renal Disease - Pre-dialysis Text: Krause, Chapter 36  Assignment #3 Due: Diabetes-100 pts.
Th	3/7	Renal Disease - Peritoneal Dialysis Course Download:  • Beto, J. A. Which Diet for Which Renal Failure: Making Sense of the Options. JADA

		95(8): 898-903, 1995.
		Support Line article by Richards, M. Nutrition management of the patient with acute
		renal failure. Support Line 26(6): 10-19, 2004.
T	3/12	Spring Break
Th	3/14	Spring Break

Т	3/19	Renal Disease – Hemodialysis  Text: Krause, Chapter 36  Course Download:  Rubin, H.R., et.al. Patient Ratings of Dialysis Care with Peritoneal Dialysis vs  Hemodialysis. JAMA 291(6): 697-703, February 11, 2004.  Charney, David I. Medical Treatment in Renal Disease: Basic Concepts in Dialysis.  Support Line 20(1): 3-7, 1998.
Th	3/21	Group #5: Renal Disease, Case #26 (Enez Joaquin) Practical work related to kidney disease
Т	3/26	Exam 2A: Closed Book (2/16 through and including 3/15)- 100pts
Th	3/28	Exam 2B: Open Book – 50pts
Т	4/2	<ul> <li>Nutrition and Breast Feeding: Techniques and Barriers         Guest Speaker: Ellen Chetwynd RN BSN IBCLC         Course Download:</li></ul>
Th	4/4	<ul> <li>Adult Obesity         Guest Lecturer: Toni Hartley MPH, RD, LDN         Text: Krause, Chapter 22         Course Download:</li></ul>
Т	4/9	Adult Obesity Practical Work Childhood Obesity and Practical Work Text: Krause, Chapter 18 Course Download:  Goran, MI. Metabolic precursors and effects of obesity in children: a decade of progress, 1990-1999. American Journal of Clinical Nutrition 73: 158, 2001 Daniels, et al. Overweight in Children and Adolescents: Pathophysiology,

		<ul> <li>Consequences, Prevention, and Treatment. Circulation 111: 1999-2012, 2005.</li> <li>Eggeling, et. al. Childhood obesity: public-health crisi, common sense cure. Lancet 360; 473-82, 2002.</li> <li>Expert Committee Recommendations Regarding the Prevention, Assessment, and Treatment of Child and Adolescent Overweight and Obesity: Summary Report. Pediatrics 120: S164-S192, 2007</li> </ul>
Th	4/11	Food Allergies and Intolerances Text: Krause, Chapter 27 Course Download:  • Altman, et. Al. Public perception of food allergies. J Allergy Clin Immunol 1996; 97:1247-51  • Vierk, et. Al. Prevalence of self-reported food allergy in American adults and the use of food labels. J Allergy Clin Immunol 2007; 119: 1504-10.

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T	4/16	<ul> <li>Eating Disorders</li> <li>Guest Lecturer: Laurie Conteh MS, RD, LDN</li> <li>Text: Krause, Chapter 23</li> <li>Course Download: <ul> <li>Keys A. The residues of malnutrition and starvation. Science. 112: 371-373, 1950. (Oldy but Goldy ☺)</li> <li>Marcason W et al. Nutrition therapy for eating disorders: What is the correct calorie level for clients with anorexia? JADA 102: (5) 644, 2002.</li> <li>Position of the American Dietetic Association: Nutrition Intervention in the Treatment of Anorexia Nervosa, Bulimia Nervosa, and Other Eating Disorders. JADA 106: 2073-2082, 2006</li> <li>Tresley et al. Refeeding Syndrome: Recognition is the key to prevention and management. JADA 108: (12) 2105-2108, 2008.</li> </ul> </li> <li>Eisler I et al. A randomized controlled treatment trial of two forms of family therapy in adolescent anorexia nervosa: a five-year follow-up. Journal of Child Psychology and Psychiatry. 48: (6) 552-560, 2007.</li> <li>Assignment #4: Adult Obesity: Evidence in Treatment Options-100 pts</li> </ul>
Th	4/18	Group #1: Morbid Obesity, Case #5 (Winthrop) Group #6: Anorexia and Bulimia Nervosa, Case #4 (Paris Marshall) Adult Obesity Practical Work
Т	4/23	Psychiatric Conditions  Text: Krause, Chapter 42  Course Download:  • Appleton K. et al. Updated systematic review and meta-analysis of the effects of n-3 long-chain polyunsaturated fatty acids on depressed mood., Am J Clin Nutr 91:757-760, 2010.  Stoll AI et al. Omega-3 faty acids in bipolar disorder: a preliminary, double-blind, placebo-controlled trial. Arch Gen Psychiatry 56: 407, 1999.
Th	4/25	<ul> <li>Nutrition and Exercise and Sports Performance</li> <li>Guest Lecturer: Mary Ellen Bingham MS, RD, CSSD, LDN</li> <li>Text: Krause, Chapter 24</li> <li>Course Download: <ul> <li>Position Stand, American College of Sports Medicine: Exercise and Fluid Replacement. Medicine and Science in Sports and Exercise. 377-390, 2007</li> <li>Position of the American Dietetic Association, Dietitians of Canada, and the American College of Sports Medicine: Nutrition and Athletic Performance. JADA 109: 509-529, 2009.</li> </ul> </li> </ul>

		Bonci et al. National Athletic Trainers' Association Position Statement: Preventing,
		Detecting, and Managing Disordered Eating in Athletes. Journal of Athletic Training, 43
		(1) 80-108, 2008.
		Assignment #5: Course Evaluations (Extra Credit-3pts)
Т	5/7	Final Exam
		Closed: Material covered from 4/2-4/25 (115 pts)
		Open: Cumulative (50 pts)

### Department of Nutrition School of Public Health University of North Carolina at Chapel Hill

#### NUTRITION 640: Medical Nutrition Therapy: Chronic Diseases SPRING 2013

Case Studies: There is a lot of material covered in the case studies so I will work with each group to identify which questions in the case study to focus on. Some of it will be didactic and some of it will be practical/hands on. Please schedule a time to meet with me. During our group meeting, we will discuss the case and help you get prepared for your presentation. Please turn in your completed case study questions 2 days prior to our meeting so I can review it and be prepared during our meeting. Please turn in your final case questions and your handout to me by 8am of the morning you present your case.

Abel Alexy Altschul Beattie Bellomy	Group 5: Renal Disease, Case #26: Enez Joaquin Presentation: March 21, 2013
Bunnag Chen Coefield Crump Ebersohl	Group 3: Hypertension and Cardiovascular Disease, Case #6: Mr. James Klosterman Presentation: February 19, 2013
Frutchey Karel Kline Lang Le	Group 1: Morbid Obesity, Case #5: Mrs. Winthrop (see course download for case) Presentation: April 18, 2013
Leslie Letourneau Lightbourne Lovell Lowe	Group 2: Celiac Disease, Case #12: Mrs. Melissa Gaines Presentation: January 31, 2013
McPhail Mergaarden Rollins Supplee	Group 4: Type I Diabetes, Case #22: Miss. Susan Cheng Presentation: February 28, 2013
Tinsley Welker Wong Youssefi	Group 6: Anorexia and Bulimia Nervosa, Case #4: Miss. Paris Marshall Presentation: April 18, 2013