CEPH Re-Accreditation

The Site Visit
3-1/2 years of intense introspection

Multiple work groups developing documentation of criteria compliance:
  ◦ MGOs
  ◦ Instructional Programs
  ◦ Research
  ◦ Service & Workforce Development
  ◦ Faculty and Staff
  ◦ Students
- Making changes, including
  - Documenting, tracking, assessing data
  - Clarifying competencies
  - Institutionalizing outcomes approach

- Preliminary self-study completed in June

- Getting feedback

- Final self-study to be posted on website

- Currently preparing for site visit . . .
To assess the validity of the self-study document:

- Gather information from critical constituencies during on-site interviews
- Assess whether issues and problems identified in the self-study are consistent with those evident during the site visit
On-site visit by team of peer reviewers

- 5-member team
- At least one academician and one practitioner
- Site visit coordinator/team secretary
- All team members have participated in a training program
Who?

- Abdelmonem Afifi, PhD, *Team Chair*
  Dean Emeritus & Professor, UCLA School of Public Health

- Linda Alexander, EdD
  Assoc Dean for Academic Affairs, University of Kentucky

- Marla Gold, MD
  Dean, Drexel University School of Public Health

- Patricia Nolan, MD, MPH
  Former Director, RI Department of Health

- Karon Harden, MS, CHES, *Team Coordinator*
  CEPH Training Programs Director
Critical Constituencies: YOU!

- School Leadership
- Self-Study Committee
- Students
- Faculty
- Alumni
- Community reps, employers, preceptors
- Committees
- University Officials
Monday, Nov 16 – Wednesday, Nov 18

- Primary involvement will be the first and second days, November 16-17

Room 228 Rosenau
Room 202 Rosenau
Sessions of 1 hour or so

Full site visit team with specific groups

Team members will ask questions focused on specific accreditation criteria, and based on self-study document

Participants **MUST BE FAMILIAR** with the section(s) of the self-study to be addressed in the session(s) they attend.
Expectations

- Open and frank discussions that clarify and expand upon information in the self-study

- Focus on major strengths, challenges, issues, and future directions