|  |  |
| --- | --- |
|  | **Study Plan** for the [**MS**](https://sph.unc.edu/students/gillings-school-student-handbook/)degree in the**Department of** [**Environmental Sciences and Engineering**](https://sph.unc.edu/envr/environmental-sciences-and-engineering-home/) for students matriculating in Fall 2020 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Course name** | **Credits****Taken** | **PlannedTerm** | **Pertinent notes: substitutions, exemptions.\*** |
| **Required Core Courses** |  |  |  |
| [SPHG 600](http://catalog.unc.edu/courses/sphg/) | Introduction to Public Health (3 cr.) |  | Fall 1 |  |
| [ENVR 601](https://sph.unc.edu/envr/envr-courses-offered/) or EPID 600 | Epidemiology for Environmental Scientists & Engineers (3 cr.)\*orMethods and Measures for Public Health Practice (3 cr.) |  | Spring 1 |  |
|  \*ENVR 601 is recommended |
| **Recommended: 9 credits for “depth in a discipline”**  |
|  |  |  | Fall/Sp 1 |  |
|  |  |  | Fall/Sp 1 |  |
|  |  |  | Fall/Sp 1 |  |
| **Recommended: One Research Skill** One course, hands-on workshop or other training that provides a research skill. Examples: course that teaches use of geographic information systems for exposure and risk analysis, workshop on the use of modeling software (e.g., CMAQ), or operator training on specialized instrumentation leading to certification as an independent user (e.g. mass spec, NMR, AFM) |
|  | Research skill (specify): |  | Fall/Sp 1 |  |
| Completion of training verified (if appropriate): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Date \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Required Department Seminar** |
| [ENVR 400](https://weinberg.sph.unc.edu/400/students.shtml) | Seminar Series - attend 15 sessions and associated work – [see syllabus for details](https://weinberg.sph.unc.edu/400/students.shtml) |  |  |  |
| Requirement completion verified: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Date \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Additional formal coursework (400 level or higher)** |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Course plan approved by thesis advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Date \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Research** |  |  |  |
| ENVR 991 | Research |  |  |  |
| **Master’s Thesis Preparation** |  |  |  |
| ENVR 993 | Master’s Thesis (≥ 3 cr) |  |  |  |
| **Comprehensive Oral Examination Scheduled** |  |  |  |
|  | Date verified:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
| **Total credits required for graduation ≥ 30 cr at 400 level or above†****24 credits of formal coursework, 15 credits must be ENVR courses (not including ENVR 991, 993)**  |
| Date verified:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

†Exemptions do not count towards total credit hours.

**Milestones and typical timeline for the MS degree in the Department of Environmental Sciences and Engineering**

|  |  |
| --- | --- |
|  | Semesters after matriculation |
| Admission | 0 |
| Choose Advisor | 0 |
| Residency requirement met | Out-of-state students are encouraged to apply as soon as possible |
| Select thesis topic  | 1  |
| Outline course program  | 1  |
| Select thesis committee. | 2 |
| Schedule Committee meeting  | 2 |
| Complete course work | 3  |
| Completion of research | 4 |
| Advisor approves thesis draft  | 4 |
| Schedule thesis defense | 4 |
| Thesis defense | 4 |