



# We're Gillings.

# We're on it!

**THE #1 *PUBLIC* SCHOOL OF PUBLIC HEALTH IN THE U.S.**



The University of North Carolina at Chapel Hill



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# About our school



## OUR STUDENTS

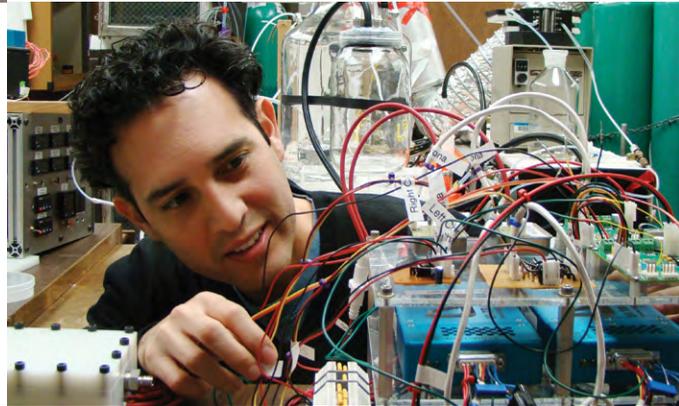
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The Gillings School is home to about 1,600 diverse, creative and dedicated students, practical idealists who want to change the world for the better. Whether they study on campus or online, students work closely with faculty, peers and practitioners, forming bonds that help them grow as future public health professionals. Our curriculum balances classroom education with real-world experience, preparing students to tackle the toughest public health challenges facing North Carolina and the world.

## OUR FACULTY

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Our faculty members are some of the most talented teachers, researchers and scholars anywhere in the world, and they are leading the way in public health. They are accessible, committed to students and passionate about the work they do. They publish groundbreaking new research and advise governments, companies and nonprofits around the world.



“Our mission is to improve public health, promote individual well-being and eliminate health inequities across North Carolina and around the world. We anticipate threats to the public’s health and accelerate solutions. We’re committed to excellence in all we do – and to keeping our students at the center.”

– BARBARA K. RIMER, DRPH

*Dean and Alumni Distinguished Professor*



# Life in Chapel Hill

*Chapel Hill — and the greater Triangle area — consistently are ranked among the country's best places to live and work. Our town is bikable, walkable, eclectic, safe, diverse and green. Our students love the temperate weather and the easy access to activities in the Triangle, on the coast and in the mountains.*



**IT'S A BREEZE TO GET AROUND.** Get on your bike and go anywhere. Fourteen miles of greenways take you to campus, libraries, coffee shops, Franklin Street, the Dean Dome, grocery stores and 350 acres of parks. The University's Tar Heel Bike program is an option for students who wish to reserve a bicycle. Daily and Lifestyle yearly memberships are available and bikes can be returned to any hub on campus. Ride the bus anywhere — it's free! One will deliver you near your Chapel Hill or Carrboro home and other locations around town and campus.

**ENJOY A VARIETY OF FOOD.** Renowned restaurants, bistros, cafés and food trucks are right around the corner from campus. Looking for traditional Southern food, ethnic food, eclectic cuisines or down-home cooking? It's all here. Want to plant your own garden? Volunteer at the Carolina Campus Community Garden.

**IT'S A LAND OF OPPORTUNITY.** The famed Research Triangle Park is 10 miles away and features more than 170 research and development organizations, research institutes and companies. Gillings School faculty members and alumni can connect you to a world of practice, work and research opportunities. For a closer look at Chapel Hill and all it has to offer, explore [VisitChapelHill.org](http://VisitChapelHill.org) or [TownOfChapelHill.org](http://TownOfChapelHill.org).

## **EXPLORE ENTERTAINMENT AND CULTURE.**

Spend a casual evening sipping a latte on an outdoor patio, listening to live music, wandering through shopping districts, or screaming and bouncing in a crowd of people as you cheer on your favorite team. Get involved in intramural sports or join a service group. If you are inspired by history, science or art, visit one of the area's museums. Study local flora at the North Carolina Botanical Garden or treat yourself to a concert at Memorial Hall. Whatever your preference, UNC and the Triangle area (anchored by Chapel Hill, Durham and Raleigh) offer plenty of social, entertainment and cultural opportunities to keep you busy, happy and constantly making new discoveries.



Crowds gather during the annual Minority Health Conference – the largest and longest-running student-led health conference in the country.



# Inclusive Excellence

*Inclusive Excellence is a core value at the Gillings School of Global Public Health. We expect faculty and staff to actively contribute to fostering an academic and workplace climate that is welcoming and supportive for all.*

At the Gillings School, diversity and inclusion are assets that contribute to our excellence. We welcome, value and learn from individual differences and perspectives. By cultivating inclusion within the School, we better prepare our students for the diverse world that awaits them. A globally interconnected world needs culturally competent people to serve as its leaders.

## WHAT DOES THIS LOOK LIKE IN PRACTICE?

- » Zero tolerance for discrimination, sexual harassment and bullying
- » A student population that has included, over the past five years, at least 41% minority students
- » Required annual training for all faculty and staff to learn about dismantling racism and other forms of oppression
- » Several major annual events, including the Minority Health Conference and the National Health Equity Research Webcast
- » A highly active Diversity and Inclusion Task Force, led by Dr. Kauline Cipriani, our assistant dean for inclusive excellence
- » Diaper changing stations in both men's and women's restrooms – and multiple single-stall, unisex bathrooms
- » Free trainings to better understand and support LGBTQ+ students, veterans and military-affiliated students, and those experiencing mental health struggles or sexual/interpersonal violence
- » A "Quiet Room" that can be reserved for prayer or meditation
- » A long history of advancing health equity and reducing racial and ethnic inequities
- » Ongoing Town Hall-style discussions about current social and political events



TRANSFORMING MEDICINE?

We're on it!

# Research and Innovation

Students get hands-on experience in the School's cutting-edge labs.



## TOMORROW'S SOLUTIONS TODAY

*At the Gillings School, we are impatient for change that improves public health and the environment.*

Our researchers focus on urgent challenges to generate tomorrow's solutions today. Their work provides teaching and training opportunities for students while catalyzing a collaborative, creative environment for the world's top scientists to discover, test and implement solutions to health threats and problems.

- » We are consistently a top *public* school of public health for NIH funding – we were ranked number one for FY18.
- » Our researchers have been awarded more than \$1 billion in external grants and contracts since 2013.
- » The strength of the research enterprise at the Gillings School is underpinned by both the 2007 \$50 million "Gillings Gift" and an outstanding record of competing for externally sponsored grants and contracts.



## Analyzing water quality in rural households

Frank Stillo (right) found that houses in urban fringe areas of N.C. without city water service are at high risk of having lead in their water. Now, he's conducting outreach efforts to help affected households. [sph.unc.edu/news-stillo](http://sph.unc.edu/news-stillo)

## Educating middle schoolers with an innovative sex ed app

Liz Chen (in red, now on faculty) and Cristine Leos (in floral) were named to Forbes' "30 Under 30" list of young entrepreneurs for their "Real Talk" app, which engages middle-school students with approachable, accurate sex ed content as a supplement to the standard curriculum. [sph.unc.edu/news-forbes](http://sph.unc.edu/news-forbes)



## Discovering a major weapon in the Zika fight

Jesica Swanstrom (right) worked in the Baric Lab, designing experiments that ultimately led to a huge advance for Zika prevention and treatment. She found that antibodies from people with Dengue fever provide short-term protection against current strains of the Zika virus. [sph.unc.edu/news-zika](http://sph.unc.edu/news-zika)





COMMUNITY-BASED INTERVENTIONS?

We're on it!

# Global Health Leadership

## ABOVE

Hayley Welgus (right) reviews numbers during her summer practicum in Haiti with Save the Children. (Photo by Reginald Louissaint of Save the Children)

## BELOW

Natsumi Koyama (left) and Aninda Sen (right) gather data on solar powered water pumps in Malawi.



## GLOBAL IS LOCAL. LOCAL IS GLOBAL.

*At the Gillings School, local and global health content infuses our courses and degrees. Through partnerships at home and abroad, our students and faculty transform health around the world and in our backyard.*

- » We work on six continents, in 60+ countries and in all 100 N.C. counties.
- » More than 80 faculty members work in global health.
- » We partner with major global health organizations such as FHI 360, IntraHealth International and DAI Global.



## Making the world better through public health leadership

Andrew Herrera was already executive director of Curamericas Global when he enrolled at the Gillings School. Using new skills learned in his classes, he led the successful rollout of health services and health education to thousands of people in six countries. [sph.unc.edu/questions-herrera](http://sph.unc.edu/questions-herrera)

## Improving maternal and child health by boosting dads' participation

Fanny Njie (left) spent a summer in The Gambia working with the United Nations Population Fund. While there, she laid the foundation for a pilot clinic initiative that encourages men to be more involved during their wives' pregnancies. She also met The Gambia's First Lady (center)! [sph.unc.edu/njie-blog](http://sph.unc.edu/njie-blog)



## Documenting food insecurity in a conflict zone

Rawan Ajeen collaborated with the nonprofit War Child UK to build an interactive website summarizing food insecurity trends in Yemen. By analyzing the different coping mechanisms people use to survive when food is scarce, she created a platform for public awareness. [sph.unc.edu/news-yemen](http://sph.unc.edu/news-yemen)





RURAL HEALTH CHALLENGES?

We're on it!

# Practice and Service

## ABOVE

Students complete a community health survey as part of their summer practicum.

## BELOW

Alice Wang tests water quality using a simple, portable kit.



## ENGAGING COMMUNITIES, BUILDING PARTNERSHIPS

*At the Gillings School, practice and service are at the heart of what we do. We demonstrate our commitment to building partnerships in practice, service and research through coordinating practicum, service-learning and community-based research opportunities.*

- » Our practicum program connects students with organizations around the world to apply classwork to meaningful public health practice.
- » We schedule service and research opportunities and host public health events throughout the academic year.
- » Our North Carolina Institute for Public Health delivers training and provides technical assistance to transform the practice of public health.



## Promoting policies that reduce suicide deaths

Alex Gertner may have discovered a strategy to slow the recent increase of suicide deaths – addressing the financial anxiety caused by low wages. His research findings may support future policy change by linking increases in state minimum wages with decreases in suicide rates. [sph.unc.edu/news-wage](https://sph.unc.edu/news-wage)

## Exploring the link between eviction and poor health

Graduate student Karla Jimenez-Magdaleno (left) created a website and traveling exhibit called “Disrupted: Eviction and Health in Durham, N.C.” Her project offers a glimpse into how no-fault eviction often leads to negative health outcomes. [sph.unc.edu/news-eviction](https://sph.unc.edu/news-eviction)



## Tackling health equity at UNC Hospitals

Justin Dunham led an assessment of a digital health tool that examines health care inequities playing out in the emergency room. By analyzing multiple data inputs, the tool can alert hospital administrators when it finds a concerning trend in wait times or diagnoses for certain populations. [sph.unc.edu/news-hospitals](https://sph.unc.edu/news-hospitals)



# DEGREES OVERVIEW

*In addition to our Master of Public Health (MPH) degree, we offer several other master's degrees. (See all the possibilities — including online programs! — on the inside back cover.)*

## **MASTER OF HEALTHCARE ADMINISTRATION**

This degree is offered both residentially and online. The residential degree focuses on developing skills for students who want careers in health care management and consulting. The online degree is best for executive students who already work full-time in the health care or public health workforce, but want a more comprehensive understanding of public health and health care, management methods and finance.

## **MASTER OF SCIENCE IN PUBLIC HEALTH**

The Master of Science in Public Health prepares students for careers in public health practice, advanced education, research or management.

## **MASTER OF SCIENCE**

This degree trains students for careers in academia, research, practice and management. The curriculum also provides excellent preparatory work for a doctoral degree.

## **MASTER OF SCIENCE IN CLINICAL RESEARCH**

This degree develops the skills necessary for a successful career as a principal investigator and collaborator in clinical and translational research.

## **MASTER OF SCIENCE IN ENVIRONMENTAL ENGINEERING**

This program can be completed in one or two years. It offers the essential training in air quality and sustainable water resources needed to solve today's environmental engineering and public health problems.

## **DUAL MASTER'S DEGREES**

Combine your commitment to public health with your passion for information science, city planning, business administration or four other specialties.

## **CERTIFICATES**

Our online and residential certificate programs offer specialized training in field epidemiology, disaster management, informatics and more.



# *The* Gillings MPH

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**MAKE AN IMPACT.  
IT ALL STARTS WITH *YOU*.**

The UNC Gillings School's Master of Public Health (MPH), offered by the top *public* school of public health in the country, is a comprehensive, integrated program that will give you the skills and knowledge you need to solve urgent public health problems in North Carolina and around the world.

# *The Gillings* MPH



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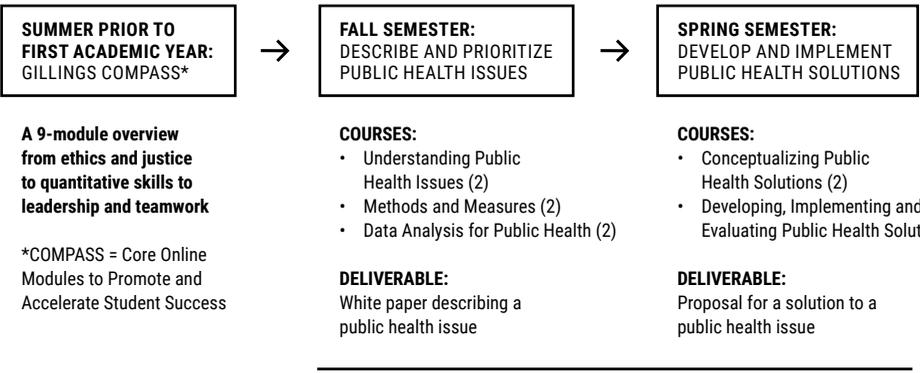
12 CREDITS



# The Gillings MPH Core

*The Gillings MPH Core is an integrated, 2-semester, 12-credit curriculum that spans our 12 concentrations.*

Created by students, faculty and staff from across the Gillings School, the MPH Core brings students together to develop and apply critical-thinking and problem-solving skills, leadership capacity and essential public health concepts. Students work together and individually on semester-long projects, developing creative, research-based solutions for real-world public health problems.



**CROSS-CUTTING ACTIVITIES:** Local and global, evidence-based approaches, teamwork, writing and communication skills, ethics, leadership

15 CREDITS



# Concentrations

*Explore our 12 concentration areas and see how our engaged faculty, students and staff members work with communities and across disciplines — in North Carolina and around the world — to solve some of the most challenging health problems.*

## APPLIED EPIDEMIOLOGY

When it comes to solving problems, your mind cruises at about 50,000 feet. You think big. You want to understand how and why illness affects entire populations, how a “hot zone” can swell into an epidemic and how to halt that spread now. If you’re nodding your head, then Applied Epidemiology may be for you. Epidemiology — the study of the distribution and possible control of diseases and other factors that influence the health of populations — is the cornerstone of public health. As part of this concentration, you’ll learn tools epidemiologists use to tackle local and global challenges – from Zika and HIV, to toxic environments and occupational issues, to cancer and cardiovascular health.



## GLOBAL HEALTH

We believe there’s no difference between global health and public health. When it comes to solving public health problems, global is local and local is global. And you? You’re passionate; you see beyond borders; and you are driven to work with groups and populations to make an impact on health. That could make you a great fit for our Global Health concentration. We’ll help you develop the skills to advance the health of populations in diverse global settings. You’ll partner with governmental and non-governmental organizations, research institutions and the private sector to learn how to analyze, develop and deliver public health programs aligned with local cultures, contexts and resources.



## ENVIRONMENTAL HEALTH SOLUTIONS

Climate change. Lead-tainted drinking water. Air pollution. These are just a few of the largely preventable environmental exposures that cause a quarter of the diseases worldwide – and you’re ready to do something about them. Our Environmental Solutions concentration will equip you with the skills and know-how to predict, identify and mitigate their human health impacts.



## HEALTH BEHAVIOR

Passionate? Driven? Ready to improve health locally, globally and across a range of settings? Our Health Behavior concentration is here to help you become a public health leader and change agent to create healthy communities. The coursework and year-long service-learning project will give you experience using social and behavioral science to develop, evaluate and implement programs and policies for a broad range of urgent public health priorities, from smoking cessation to HIV prevention, eliminating intimate partner violence and more. You'll graduate equipped to promote health, prevent disease and injury, foster social justice and reduce health inequities at all levels of society.



## HEALTH EQUITY, SOCIAL JUSTICE AND HUMAN RIGHTS

You recognize that inequity is baked into the very structure of society – in its laws and policies, art, architecture and geography, and in its education, judicial and health care systems. These inequities lead to poorer health outcomes for many, and you are driven to address this problem at the root. Our interdisciplinary EQUITY concentration will help you develop skills to identify health inequities and create high impact approaches to dismantle them. You'll graduate understanding how social determinants contribute to health inequities and with hands-on experience applying strategies, methods, and interventions to advance social justice and human rights.



## HEALTH POLICY

You understand that well-crafted policies can improve the health of entire populations, and you want the analytic skills and leadership capacity to do just that. Through our Health Policy concentration, you'll learn to produce compelling analyses that address complex health delivery challenges. You'll be able to design, evaluate and implement health care and public health policies across a range of settings, and advocate for and lead policy changes. As a graduate, your nuanced understanding of the U.S. health care system, your expertise in analysis and advocacy, and your skills in managing financial and human resources will equip you to usher in policies that support health in health care systems, in communities, at state and federal levels, and more.



## LEADERSHIP IN PRACTICE

Do you want to drive change that supports health for all? Do you want to gain the leadership skills and credentials to do this? If so, the Public Health Leadership concentration may be right for you. You'll graduate with expertise in design thinking; evidence-based decision making; leading teams, projects, organizations and systems; and mobilizing for large-scale change – all in service to eliminating inequities, improving conditions in local and global communities, and helping empower populations to live their best lives, no matter their location. Whether you aim to lead in a local or state health department, nonprofit or private sectors, or other settings, you'll be equipped to make an impact.



## MATERNAL, CHILD AND FAMILY HEALTH

Researching benefits of breastfeeding. Using gender equity approaches to reduce HIV. Improving outcomes in obstetric departments locally and globally. This is just a sampling of the work you could do with an MPH in the Maternal, Child and Family Health concentration. As a student, you'll focus on determinants and systems that promote the health and safety of women, children and their families – to enhance their own and future generations' health. You'll graduate with a foundation in frameworks and methods for program planning and impact evaluation. This adaptable toolkit will help you lead interdisciplinary efforts that harness the multiple perspectives and competencies needed to facilitate change in the U.S. and around the world.



## NUTRITION

Our Nutrition concentration goes beyond nutrition science to focus on behavior change, communication, counseling, and the effects of dietary culture on individuals and within communities. With an MPH in nutrition, you'll have the skills to be a true change agent, able to tackle public health issues such as the obesity epidemic, food insecurity, challenges with food systems, and nutrition in daycare settings, schools, institutions and more. You'll be able to assess scientific evidence for nutritional guidelines; effectively communicate nutritional information to the public; evaluate how social, cultural and environmental factors affect nutrition-related health outcomes; and practice in compliance with federal regulations and state statutes.



## NUTRITION/REGISTERED DIETITIAN (RD)

If you're an aspiring clinical dietitian who wants to help people live healthier lives through better nutrition, our MPH/ RD concentration is for you. You'll have a chance to research origins of and treatments for eating disorders, investigate the roles of specific nutrients, including choline and folic acid, and understand how obesity impacts cardiovascular disease. You'll complete coursework exploring the science, communication and policy of nutrition and dietetics. In addition to this unique foundation in public health practice and research, you'll receive customized internship placements to help you fulfill the requirements to sit for the Commission on Dietetic Registration exam.



## POPULATION HEALTH FOR CLINICIANS

You're a dedicated clinician, but you recognize that critical health challenges facing communities around the world cannot be solved in the clinic alone. You want to move upstream and address problems at their source. Through our Population Health for Clinicians concentration, you can broaden your skills from providing excellent care to individuals to also improving systems of care for the benefit of all. Building on a decades-long collaboration between the UNC Schools of Medicine and Public Health, this program is widely regarded as one of the best opportunities for clinicians to gain mastery in public health and population science.



## PUBLIC HEALTH DATA SCIENCE

You have a big appetite for big data – and the potential to use it to help create a healthier planet. This concentration, one of the first applied data science programs within a school of public health, will teach you the skills and knowledge to employ cutting-edge data science tools to create effective solutions to pressing public health issues. You'll be able to use big data to advance precision health; you'll also be able to run virtual clinical trials. Data science combines the statistical skills to manipulate data and make inferences, the mathematical skills to model phenomena and make predictions, and the computer science skills to manage and analyze large data sets.

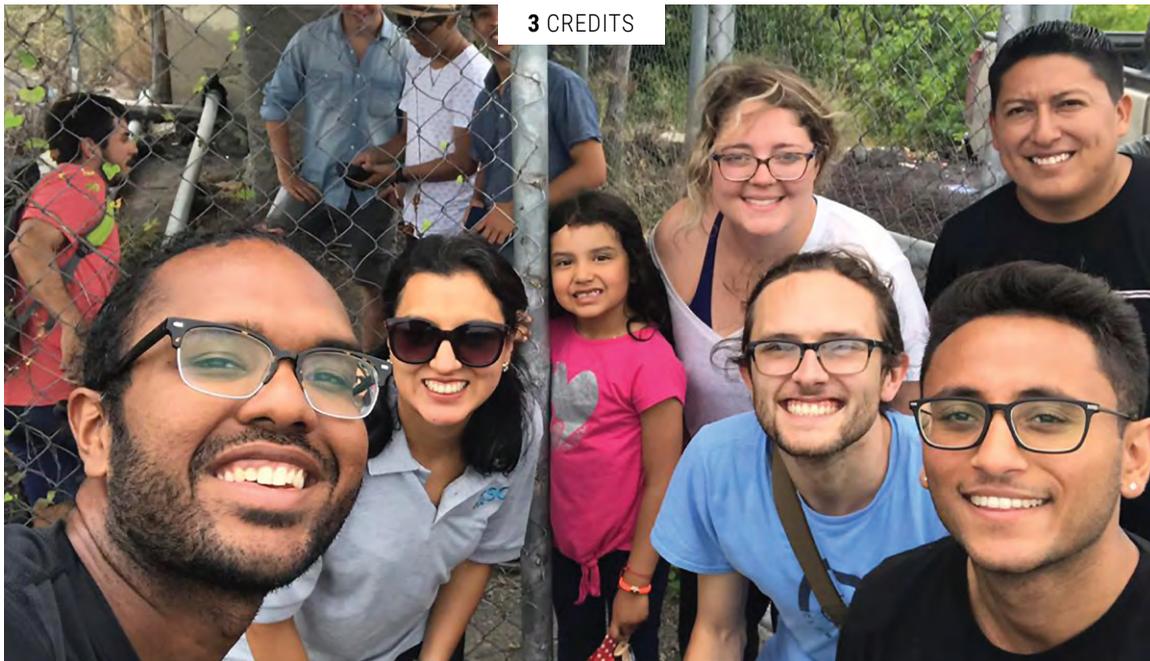


## FRONT LINES E-NEWSLETTER

At the Gillings School, we're on the front lines of public health. From disease prevention to promoting equity and engineering a healthier planet: *We're on it.*

Every two weeks, we share top stories of local and global impact via our Front Lines e-newsletter.

3 CREDITS



# Practicum

*Do you want to ...*

- » *Curb the opioid epidemic?*
- » *Ensure better access to health care for all?*
- » *Reduce and eliminate malaria in global settings?*

These are just a few of the passions you can pursue through a practicum. We partner with organizations from Lenoir County, N.C., to Lilongwe, Malawi, helping you gain the hands-on experience you need to achieve your career dreams.

This 200-hour (minimum) mentored work experience will give you a real-world opportunity to apply knowledge, skills and values from Year One of your Gillings MPH training. You'll join a professional public health setting such as a nonprofit organization, hospital, local or state health department, or for-profit firm.

You will have expert support as you identify a partner, develop project ideas that benefit both you and your partner organization, and bring those ideas to fruition. Upon completion, you will have a portfolio of products that demonstrate your abilities to future employers – and you'll already have made a very real impact in public health.



9 CREDITS

## Electives

*Pick at least three graduate-level electives from across the Gillings School or the broader University to further your knowledge and skills where you choose. Examples include courses in health equity, data science, business administration, policy and communications.*



3 CREDITS

## Culminating Experience

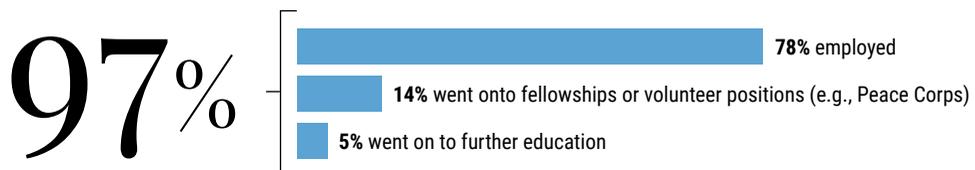
*The culminating experience gives you a chance to get hands-on in the second year of your program. Experiences range from thesis-style papers to community-led capstone projects to case studies — it all depends on the concentration you choose.*

# Preparing leaders for career success

When it comes to competing for professional opportunities, engaging with our career services experts will ensure you are among the best-prepared candidates for a diverse, global workplace. We are dedicated to providing helpful resources and guidance that will support you in achieving your goals.

## OVERALL OUTCOMES

*97% of students find jobs or are enrolled in higher education within one year of graduating.*



## TOP INDUSTRIES FOR EMPLOYMENT:



COLLEGES AND UNIVERSITIES



HOSPITALS AND HEALTH CARE



CONSULTING



FOUNDATIONS AND NONPROFITS



GOVERNMENT



PHARMACEUTICALS AND BIOTECHNOLOGY

## OF GRADUATES WHO WENT ON TO FURTHER EDUCATION:

- » **44%** pursued doctoral programs in public health
- » **28%** were in medical school
- » **17%** pursued other health-related fields (pharmacy, nursing, clinical psychology)
- » **11%** were in other fields of study

# Top employers

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# ACADEMIC PROGRAMS

*Our Departments are the building blocks that comprise our concentrations.*

**BIOSTATISTICS:** We are recognized as a worldwide leader in research and practice. Members of our faculty are interested both in the development of statistical methodology and the application of statistics in applied research. Our students learn to advance statistical science and, by practical application, improve human health and the environment.

**ENVIRONMENTAL SCIENCES AND ENGINEERING:**

We focus on the interface between people and the environment. Uniquely situated in a school of public health, our interdisciplinary programs in air quality and atmospheric processes, human exposure and health effects, and sustainable water resources draw from faculty expertise in the physical and life sciences, engineering and policy. Our students are passionate about solving urgent local and global public health problems.

**EPIDEMIOLOGY:** We conduct innovative, interdisciplinary research and provide classroom and real-world education that integrates substantive area knowledge with cutting-edge epidemiologic methods. We work with students to apply their research to a variety of health problems across North Carolina and around the world.

**HEALTH BEHAVIOR:** Our mission is to provide leadership in research, teaching and practice to understand the social and behavioral determinants of health problems. We work with students to develop effective interventions built on theory, scientific evidence, and respect for the basic values of justice and human dignity. Our students develop the skills they need to be community change agents for issues that undermine public health both locally and globally, including violence, obesity, cancer, HIV, health policy and health inequities.

**HEALTH POLICY AND MANAGEMENT:** We train the next generation of leaders in management, policy making and research to address the complex challenges of health care delivery. We prepare our students to improve population health both domestically and globally. We are committed to ensuring that all people, everywhere, have access to high-quality health care services.

**MATERNAL AND CHILD HEALTH:** We are one of the world's leading academic departments for research, teaching and practice. We are dedicated to improving the health of women, children and families – domestically and globally. Our teaching program provides students with broad exposure to maternal and child health population needs and priorities, as well as with the skills to become leaders of tomorrow.

**NUTRITION:** A global leader in research and training, we are the only nutrition department in the United States situated jointly in a school of public health and a school of medicine. We engage in innovative work that capitalizes on both these schools' approaches to health. Our students receive comprehensive nutrition training that strengthens their skills as physicians, educators, public health advisers, dietitians, nurses, nutritionists, policy makers and more.

**PUBLIC HEALTH LEADERSHIP:** We provide public health professionals with leadership education to meet the challenges inherent in improving population health. We build upon students' varied professional experience as they collaboratively learn to assess community health needs, develop innovative policies and programs, and ensure that new systems are maintained and improved.



# MASTER'S DEGREES AND CERTIFICATES

## MASTER'S DEGREES

### Master of Public Health

- » Applied Epidemiology
- » Environmental Health Solutions
- » Global Health
- » Health Behavior
- » Health Equity, Social Justice and Human Rights
- » Health Policy\*
- » Leadership in Practice\*
- » Maternal, Child and Family Health
- » Nutrition\*
- » Nutrition (with Registered Dietitian training)\*
- » Population Health for Clinicians
- » Public Health Data Science

### Master of Healthcare Administration

- » Health Policy and Management\*

### Master of Science in Public Health

- » Environmental Sciences and Engineering
- » Health Policy and Management
- » Maternal and Child Health

### Master of Science

- » Biostatistics
- » Environmental Sciences and Engineering
- » Nutrition

### Master of Science in Clinical Research

- » Epidemiology

### Master of Science in Environmental Engineering

- » Environmental Sciences and Engineering

## DUAL DEGREES

**Any Master of Public Health degree can be combined with the following options (with prior approval):**

- » Master of Business Administration
- » Master of City and Regional Planning
- » Master of Social Work
- » Doctor of Pharmacy
- » Juris Doctor

**The Master of Healthcare Administration degree can be combined with:**

- » Master of Business Administration
- » Master of City and Regional Planning
- » Master of Science in Information Science
- » Master of Science in Library Science

**The Master of Science in Public Health (Health Policy and Management concentration) can be combined with:**

- » Master of Business Administration
- » Master of City and Regional Planning
- » Master of Science in Information Science
- » Master of Science in Library Science

*Note: All master's degrees with an Environmental Sciences and Engineering concentration (Master of Science, Master of Science in Environmental Engineering and Master of Science in Public Health) can be combined with a Master of City and Regional Planning.*

## CERTIFICATES

- » Field Epidemiology\*\*
- » Community Preparedness and Disaster Management
- » Public Health Informatics
- » Public Health Leadership\*\*
- » Total Worker Health

\* online and residential

\*\* online only



*The Gillings School also offers undergraduate and doctoral degrees.*

# Apply now:

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GILLINGS SCHOOL OF  
GLOBAL PUBLIC HEALTH



THE UNIVERSITY  
of NORTH CAROLINA  
at CHAPEL HILL