

CURRICULUM VITAE

(Revised October 2018)

ALEXANDRA F. LIGHTFOOT, EdD

Gillings School of Global Public Health
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Center for Health Promotion and Disease Prevention
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EDUCATION

Harvard Graduate School of Education **Cambridge, MA**
Administration, Planning and Social Policy Research **EdD 1998**
Doctoral Dissertation: “*With Full Regard for Race*”: *Portrait of an Educational Process*
(Committee: Sara Lawrence-Lightfoot, EdD (chair), Jessica Hoffman Davis, EdD, Wendy Luttrell, PhD)

Harvard Graduate School of Education **Cambridge, MA**
Sociology of Education/International Education **EdM 1989**

Harvard College **Cambridge, MA**
American History and Literature, Cum Laude **AB 1983**
Honors Thesis: *Lillian Hellman: “Nobody’s Girl”*

ACADEMIC POSITIONS

UNC Gillings School of Global Public Health **Chapel Hill, NC**
Assistant Professor, Health Behavior **(2015 - present)**

Center for Health Promotion and Disease Prevention **Chapel Hill, NC**
Director, Community Engagement, Partnerships and Technical Assistance
(formerly CBPR) Core **(2008 - present)**

UNC Gillings School of Global Public Health
Adjunct Assistant Professor, Health Behavior **(2009 - 2015)**

PROFESSIONAL EXPERIENCE

UNC Tomorrow
Senior Researcher **(2008)**

- Served under the direction of the Vice Chancellor for Public Service and Engagement generating strategies for how UNC could leverage its resources to address needs identified by citizens across the state.

Paul Green Foundation
Executive Director

Chapel Hill, NC
(2005 - 2010)

- Managed budget, grant-making, communication with Board of Trustees, public outreach, and program development of a public charity dedicated to preserving the legacy of playwright and social activist Paul Green and awarding grants in human rights and arts.

Regarding Race
Founder/Director

Durham, NC
(2000 - 2007)

- Initiated Regarding Race, an innovative teacher education program using participatory photography to explore perspectives on race as a catalyst for preparing teachers to teach diverse learners.
- Launched with competitive seed funding through the Z. Smith Reynolds Foundation's "Race Will Not Divide Us" Initiative.
- Profiled by the Open Society Institute/Soros Foundation as a "successful model" of programs across the world that use photography to promote social action.

Center for Documentary Studies at Duke
Project Director

Durham, NC
(2000 - 2003)

- Implemented Experience Corps, local affiliate of a national program sponsored by Civic Ventures, aimed at expanding service opportunities for older adults.
- Facilitated university-school partnership, managed program, and recruited, trained and supervised older adults serving as school-based volunteers.
- Developed innovative documentary component incorporated into service approach.

Educational Consultant

(1994 - 1999)

- Directed educational initiatives for university-based, community-focused program using arts-based approaches and documentary methods as tools for research, education, and community-building.
- Provided technical assistance to Literacy Through Photography project, facilitated fundraising efforts, conducted professional development workshops for teachers, mentored, instructed and supervised college student interns.
- Organized and administered Community Stories oral history project, developed curriculum, wrote funding proposals, recruited teachers, and trained and supervised undergraduate interns.

Center for Documentary Studies at Duke
Project Coordinator

Durham, NC
(1991 - 1992)

- Coordinated expansion of Literacy Through Photography project in the Durham Public Schools, negotiated with school administrators, and recruited teacher participants.
- Developed curriculum, trained teachers, taught in elementary and secondary public school classrooms, supervised and mentored college interns.

Eshikulu Girls Secondary School
Volunteer Teacher, WorldTeach

Moi's Bridge, Kenya
(1986 - 1988)

Taught English at a rural community self-help Harambee school for girls in Kenya.

Washington Project for the Arts
Development Associate

Washington, DC
(1985 - 1986)

- Coordinated development activities, wrote grant proposals, and implemented successful membership drive at a not-for-profit artist-run organization.

National Endowment for the Arts
Program Assistant

Washington, DC
(1984 - 1985)

- Organized panels and facilitated peer review process for awarding grants to visual artists, arts organizations and dance companies.

Start on Success/National Organization on Disability
Program Development Consultant

New York, NY
(2007)

- Provided technical assistance to national expansion effort of program focused on improving transition of high school students with disabilities into productive adulthood by providing job-readiness training, mentoring, and paid employment.

Center for Health Promotion and Disease Prevention
Consultant

Chapel Hill, NC
(2007)

- Designed and oversaw implementation of formative data collection method, Photo Based Inquiry, for Robert Wood Johnson Foundation Healthy Eating research project, *Picture Me Healthy: What Gets Me There and What Gets in the Way?*

All Kinds of Minds
Independent Researcher

Bronx, New York
(2006 - 2007)

- Designed and conducted a qualitative research study, "*Just Learn from this Little Girl*": A Portraiture Study of the Student Success Program at PS 246, to assess the impact of the *Student Success in New York City* program, serving economically disadvantaged students who struggle with learning in low-performing schools.

Academy for Educational Development
Program Consultant

Washington, DC
(2006)

- Provided program development assistance to *Visual Griots*, a participatory photography project involving youths from Mali, West Africa in documenting their lives and communities.

- Created Educators' Guide to accompany Smithsonian Institution-sponsored traveling exhibition.

WESTAT

Independent Researcher

Durham, NC

(2005 - 2006)

- Conducted fieldwork, collected qualitative data, and wrote summary reports for school-based study investigating the impact of the All Kinds of Minds/Schools Attuned Program on special education.

HONORS/AWARDS

- Global Partnership Award, Center for Global Initiatives, University of North Carolina at Chapel Hill, 2018.
- Thorp Faculty Engaged Scholar, Carolina Center for Public Service, University of North Carolina at Chapel Hill, 2016 - 2018.
- Thomas A. Bruce Award of Honor for Leadership in Community-Based Public Health, Community-Based Public Health Caucus, American Public Health Association, 2015.
- Office of the Provost Engaged Scholarship Award for Exemplary Partnerships, University of North Carolina at Chapel Hill, 2012.
- Dissertation Support Grant, Harvard Graduate School of Education, 1997.
- Certificates of Distinction in Teaching, Harvard University, 1988 - 1991, 1993.
- Harvard Graduate School of Education Teaching Fellowship, 1993, 1990 - 1991.
- Harvard University Teaching Fellowship, 1993, 1988 - 1991.
- John Harvard Scholarship for Academic Achievement, Harvard College, 1982 - 1983.
- Cary Aggasiz Award for Academic Achievement, Radcliffe College, 1982 - 1983.

PROFESSIONAL MEMBERSHIPS

Community Campus Partnerships for Health	(2012 - present)
American Public Health Association	(2008 - present)
Community-Based Public Health Caucus	(2008 - present)
Society for Public Health Education	(2010 - 2011)
American Educational Research Association	(1998 - 2003) (2017 - present)

BIBLIOGRAPHY

* Indicates publications resulting from engaged faculty activity/interdisciplinary projects.

** Indicates students mentored.

Books and Chapters

- I. *Eng E, Schaal, J, Baker S, **Black K, Cykert S, Jones N, Lightfoot AF, Robertson L, Samuel C, Smith B, **Thatcher K. (2017) *Partnership, Transparency, and Accountability: Changing Systems to Enhance Racial Equity in Cancer Care and Outcomes*. In Wallerstein

N, ed. *Community-Based Participatory Research for Health: Advancing Social and Health Equity*. San Francisco: Jossey-Bass. 107-121. (Role: Co-Investigator)

2. *Daniel-Ulloa J, **Woods-Jaeger B, Jackson M, Rehbein D, Lightfoot A, Riggins L, Aronson RE, Rhodes SD. (2014) *Community Involvement in HIV-related Policy Initiatives: History, Experiences, and Next Steps*. In Rhodes, S.D. (Ed.). *Innovations in HIV Prevention Research and Practice through Community Engagement*. Springer: New York. 161-182. (Role: Co-Author)
3. *Lightfoot A. (2008) *Using photography to wrestle with questions of racial identity*. In Pollock M. (Ed.) *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School*. New York: The New Press. 142-145. (Role: Program Director)
4. *Ewald W. & Lightfoot A. (2001) *"I Wanna Take Me a Picture": Teaching Photography and Writing to Children*. Boston: Beacon Press. 1-176. (Role: Project Coordinator)

In press

5. * **Black KZ, Baker S, Robertson LB, Lightfoot AF, Alexander-Bratcher K, Befus D, Cothorn C, Dixon C, **Ellis KR, **Guerrab F, Hayes-Greene D, Love B, Schaal J, Simon B, Smith B, Thatcher K, Wiley T, Wilson SM, Yongue C, Eng E. *Antiracism Organizing in Cancer Care*. In Ford C, Griffith D, Gilbert K, Bruce M, eds. *Racism: Science and Tools for the Public Health Professional*. APHA Press. (Role: Co-Investigator)

Peer-reviewed Publications

1. *Samuel C, Lightfoot AF, Schaal JC, Yongue C, **Black K, **Ellis K, Robertson L, Smith B, Jones N, Foley K, Kollie J, Mayhand A, Morse C, **Guerrab F, Eng E. (2018) *Establishing and Sustaining New Community-Based Participatory Research (CBPR) Partnerships using the CBPR Charrette Model: Lessons from the Cancer Health Accountability for Managing Pain and Symptoms (CHAMPS) Study*. *Progress in Community Health Partnerships: Research, Education, and Action*. 12(1), 89-99. PMID: 29606697 (Role: Charrette Program Director)
2. *Chapman MV, Hall WJ, Lee K, Colby R, Coyne-Beasley T, Day S, Eng E, Lightfoot AF, **Merino Y, Síman F, **Thomas T, **Thatcher K. (2018) *Making a Difference in Resident Pediatricians' Implicit Bias toward Latino/Latina Patients: A Pilot Study of an Intervention to Modify Implicit and Explicit Attitudes*. *Social Science and Medicine*. 199:202-208 PMID: 28532893 (Role: Co-Investigator; Photovoice Lead)
3. *Lightfoot AF, **Thatcher K, Simán F, Eng E, **Merino Y, **Thomas T, Coyne-Beasley T, Chapman M. (2017) *"What I wish my doctor knew about my life": Using photovoice with immigrant Latino adolescents to explore barriers to healthcare*. *Qualitative*

Social Work. Online First DOI: 10.1177/1473325017704034 (Role: Co-Investigator; Photovoice Lead)

4. * **Dunlap S, **Merino Y, Heitfeld S, Taboada A, Gere D, Lightfoot AF. (2017) *Sexual Health Transformation among College Student Educators Participating in an Arts-Based HIV Prevention Intervention: A Qualitative Cross-Site Analysis*. American Journal of Sexuality Education. 1-22. (Role: Principal Investigator, NC Site)
5. * **Sahay K, **Thatcher K, **Núñez C, Lightfoot AF. (2016) “It’s like we are legally, illegal’: Exploring Confusions Surrounding the Deferred Action for Childhood Arrivals and its Effects on Youth Motivation to Pursue Higher Education. The High School Journal. 100(1), 45-65. (Role: Course Instructor; Faculty Mentor)
6. * **Mouw MS, Taboada A, Willis S, Steinert S, Lightfoot AF. (2016) “Because we all trust and care about each other”: Exploring the Tensions in Translating a Theater-based HIV Prevention Intervention into a New Context. Progress in Community Health Partnerships: Research, Education, Action. 10(2):241. PMID: 27346770 PMCID: PMC4926643 (Role: Principal Investigator, NC Site)
7. * **Taggart T, Taboada A, Stein J, Milburn N, Gere D, Lightfoot AF. (2016) AMP!: A Cross-Site Evaluation of a Theater-based HIV Prevention Intervention for High School Students. Prevention Science. 17(5), 544-553. PMID: 27056632 PMCID: PMC4889560 (Role: Principal Investigator, NC Site)
8. *Schaal J, Lightfoot AF, **Black KZ, **Stein K, Baker White S, Cothorn C, **Gilbert K, Yongue Hardy C, **Jeon JY, Mann L, **Mouw MS, Robertson L, **Waters EM, Yonas MS, Eng E. (2016) *Community-Guided Focus Group Analysis on Cancer Disparities*. Progress in Community Health Partnerships: Research, Education, Action. 10(1), 159-167. PMID: 27018365 PMCID: PMC4810449 (Role: Co-Investigator; Director of Process Evaluation)
9. *Taboada A, **Taggart T, Holloway, I, **Haupt A, Gordon R, Gere D, Milburn N, Lightfoot AF. (2016) *A Critical Review of the Characteristics of Theater-Based HIV Prevention Interventions for Adolescents in School Settings*. Health Promotion Practice. 17(4), 537-547. PMID: 27095037 PMCID: PMC4907818 (Role: Principal Investigator, NC Site)
10. * **Sidibe T, **Turner K, **Woods-Jaeger B, **Sparks A, Lightfoot AF. (2015) “You still got to see where she’s coming from”: Using Photovoice to Understand African American Female Adolescents’ Perspectives on Sexual Risk. Journal of Early Adolescence, 1-16. DOI: 10.1177/0272431615611254 (Role: Principal Investigator; Course Instructor)
11. * **Kowitt S, **Woods-Jaeger B, **Lomas J, **Taggart T, **Thayer L, Sutton S, Lightfoot AF. (2015) *Using Photovoice to Understand Barriers to and Facilitators of Cardiovascular Health Among African American Adults and Adolescents, North Carolina, 2011–2012*. Preventing Chronic Disease. 12:150062. DOI:

<http://dx.doi.org/10.5888/pcd12>. (Role: Co-Investigator; Director of Photovoice Formative Research)

12. *Lightfoot AF, Taboada A, **Taggart T, **Trang T, Burtaine A. (2015) *'I learned to be okay with talking about sex and safety': assessing the efficacy of a theatre-based HIV prevention approach for adolescents in North Carolina*. *Sex Education*. 15(4):348-363. DOI: 10.1080/14681811.2015.1025947. PMID: 26300693. PMCID: PMC4540230. (Role: Principal Investigator)
13. * **Grewe M, Taboada A, **Dennis A, **Chen E, **Stein K, **Watson S, Barrington C, Lightfoot AF. (2015) *'I learned to accept every part of myself: the transformative impact of a theatre-based sexual health and HIV prevention programme*. *Sex Education*. 15(3):303-317. PMID: 26085813. PMCID: PMC4465173. (Role: Principal Investigator)
14. *Lightfoot AF, **Taggart T, **Woods-Jaeger BA, Riggins L, Jackson M, Eng E. (2014) *Where is the Faith? Using a CBPR Approach to Adapt an Evidence Based HIV Prevention Intervention for Adolescents in African American Faith Settings*. *Journal of Religion and Health*. 1-13. PMID: 24639068. (Role: Principal Investigator)
15. * **Woods-Jaeger BA, Carlson M, **Taggart T, Riggins L, Lightfoot AF, & Jackson MR. (2014) *Engaging African American Faith-Based Organizations in Adolescent HIV Prevention*. *Journal of Religion and Health*. 1-17. PMID: 25169052. (Role: Postdoc Mentor)
16. *Lightfoot AF, De Marco MM, Dendas RC, Jackson MR, & Meehan EF. (2014) *Engaging Underserved Populations in Affordable Care Act-required Needs Assessments*. *Journal of Health Care for the Poor and Underserved*. 25(1), 11-18. PMID: 24583483. (Role: Principal Investigator)
17. * **Woods-Jaeger BA, **Sparks A, **Griffith T, **Turner K, Jackson M, Lightfoot A. (2013) *Exploring the Social and Community Context of African American Adolescents' HIV Vulnerability*. *Qualitative Health Research*. 23(11), 1541-1550. PMID: 24108089. (Role: Principal Investigator; Postdoc Mentor)
18. * **Black KZ, Hardy CY, De Marco M, Ammerman A, Corbie-Smith G, Council B, Ellis D, Eng E, Harris B, Jackson M, **Jean-Baptiste J, Kearney W, Legerton M, Parker D, Wynn M, Lightfoot A. (2013) *Beyond Incentives for Involvement to Compensation for Consultants: Increasing Equity in CBPR Approaches*. *Progress in Community Health Partnerships: Research, Education and Action*. 7(3):263-270. PMID: 24056508. (Role: Project Director/Supplement PI)
19. *Lightfoot A, **Woods BA, Jackson M, Riggins L, **Krieger K, Brodie K, Gray P, Howard DL. (2012) *"In My House": Laying the Foundation for Youth HIV Prevention in the Black Church*. *Progress in Community Health Partnerships: Research, Education, and Action*. 6(4):451-456. PMID: 23221290. (Role: Principal Investigator)

20. *Jones B, Lightfoot A, De Marco M, Roman Isler M, Ammerman A, Nelson D, Harrison L, Motsinger B, Melvin C, Corbie-Smith G. (2012) *Community Responsive Research Priorities: Transforming Health Research Infrastructure*. Progress in Community Health Partnerships: Research, Education, and Action. 6(3):339-348. PMID: 22982847. (Role: Director of CBPR Core; NC TraCS Research Services)
21. * **Balvanz P, **Barlow ML, **Lewis LM, **Samuel K, Owens W, **Parker DL, De Marco M, Crowder R, Williams Y, Barker D, Lightfoot A, Ammerman A. (2011) "The next generation, that's why we continue to do what we do": African American Farmers Speak about Experiences with Land Ownership and Loss in North Carolina. *Journal of Agriculture, Food Systems, and Community Development*. 1(3):67-88. (Role: Course Instructor)
22. Lightfoot A. (1999) "A Review of The Art and Science of Portraiture by Sara Lawrence-Lightfoot and Jessica Hoffman Davis." *Journal of Critical Inquiry into Curriculum and Instruction* 1(2).

Under revise and resubmit

23. * **Black KZ, Lightfoot AF, Schaal JC, **Mouw MS, Yongue C, Samuel C, **Faustin Y, Akins B, Baker S, Coley S, Foley K, Hilton A, Lee J, Mann L, Robertson L, Werner K, Yonas M, Eng E. "It's like you don't have a roadmap really": Black and White patients' experiences navigating the cancer system. *Ethnicity & Health*. (Role: Co-Investigator)

Under review

24. **Adams LB, Lightfoot AF, Gottfredson N, Corbie-Smith G, Golin C, Powell, W. *Factor Analysis of the CES-D 12 among a Community Sample of Black Men*. *American Journal of Men's Health*. (Role: Dissertation Chair)
25. *Cykert S, Eng E, Manning M, Robertson L, Heron D, Jones N, Schaal J, Lightfoot A, Zhou H, Yongue C, Gizlice Z. *A Multi-Faceted Intervention Aimed at Black-White Disparities in the Treatment of Early Stage Cancers: The ACCURE Pragmatic Quality Improvement Trial*. *Journal of National Medical Association*. (Role: Co-Investigator; Process Evaluation Lead)
26. *Lan CW, Gere D, Lightfoot AF, Taboada A, Meyer K, Milburn N. *Live or Virtual? Comparing Two Versions of AMPI, a Theater-based Sexual Health Intervention*. *American Journal of Sexuality Education*. (Role: Principal Investigator, NC Site)
27. *Golin C, Lightfoot AF, Mamo M, Hoberman H, Riggins L, Harding C, Shaughnessy S, Amola-Hill K, McGirt C, Dockery G, Bass T, Margolis M, Hall N, Jacobs T, **Michelakis C, Judon-Monk S, Randolph S, Reid L, Rimmler S, Taraskiewicz L, Thomas T, Welgus H. *Adapting an Evidence-based HIV Prevention Program for African American Southern Women in Low-Income Housing Communities: Formative Findings*,

Intervention Development and Feasibility Pilot Protocol. BMC Public Health. (Role: Co-Investigator)

28. *Randolph SD, Golin C, Welgus H, Lightfoot AF, Riggins LF, Harding C, Shaughnessy S. *Black women in the United States South tell their stories: How perceived structural racism and discrimination in the health system hinders participation in health practices and programs.* Advances in Nursing Science. (Role: Co-Investigator)
29. *Samuel CA, Mbah O, Schaal J, Eng E, Black KZ, Baker S, Ellis K, **Guerrab F, Jordan L, Lightfoot AF, Robertson LB, Yongue C, Cykert S. *Examining the Role of Race and the Patient-Physician Relationship on Pain Severity among Cancer Patients.* Breast Cancer Research and Treatment. (Role: Collaborative Member)

Refereed Presentations

1. * **Riggins C, **Riggins E, **Belfied B, **Luong M, Jackson M, Lightfoot, AF, Riggins L. *Youth Changing the Narrative through Research, Engagement and Community Development.* Roundtable Session, American Public Health Association, San Diego, CA, November 2018.
2. *Samuel CA, Schaal J, Mbah O, Eng E, Robertson L, Baker S, Black KZ, Dixon C, Ellis K, **Guerrab F, Jordan L, Lightfoot A, Cykert S. *Examining the role of perceived respect on racial disparities in cancer-related pain.* American Association for Cancer Research Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, New Orleans, LA, November 2018.
3. *Samuel CA, Schaal J, Mbah O, Elkins W, Robertson L, Baker S, Black K Z, Dixon C, Ellis K, Eng E, **Guerrab F, Jordan L, Lightfoot A, Padilla N, Yongue C, Cykert S. *Racial and Educational Differences in Symptom Burden and Supportive Care among Breast Cancer Patients Undergoing Chemotherapy.* American Association for Cancer Research Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, New Orleans, LA, November 2018.
4. * **Adams LB, Lightfoot A, Corbie-Smith G, Golin C, Gottfredson N, Powell W. *Stakeholders' Perceptions of Black Men's Depression and Health Care Engagement: A Concept Mapping Approach.* Agency for Healthcare Research and Quality 24th Annual NRSA Research Trainees Conference, Seattle, WA, June 2018.
5. **Adams LB, Lightfoot A, Corbie-Smith G, Golin C, Gottfredson N, Powell W. *Stakeholders' Perceptions of Black Men's Depression and Health Care Engagement: A Concept Mapping Approach.* AcademyHealth Annual Research Meeting, Seattle, WA, June 2018.
6. *O'Daniel JM, Lightfoot A, **Griesemer I, Mollison L, Corbie-Smith G, Rini C, Berg JS. *Learning from Our Study Populations: Engaging Community Stakeholders to Guide Better*

Study Designs. American Medical College of Genetics and Genomics Annual Meeting, Charlotte, NC April 2018.

7. *Jones M, Leak L, Robinson S, Riggins L, Lightfoot A, **James S, Mamo M, **Michelakis C, Golin C. Turning Darkness into Light: Residents of Public Housing Communities Explore Community Concerns through Photography to Inform HIV Prevention in Durham. Minority Health Conference, Chapel Hill, NC, February 2018.
8. * **Riggins C, **Riggins E, **Belfield B, **Luong M, *Pike E, *Bahorski S, *McGirt C, *McLendon C, Jackson M, Lightfoot A, Riggins L. *PICTURE YES!: Youth Lead the Way in Shaping a New Vision of Community in Southeast Raleigh, North Carolina*. Minority Health Conference, Chapel Hill, NC, February 2018.
9. * **McGirt C, Golin C, Mamo M, **Thomas T, Margolis M, Riggins L, White C, Lightfoot A, Mitchell V, Amola K, Jacobs T, Dockery G. *Building Capacity through Community Engagement Enhancing EBI Implementation in a Public Housing Community*. 10th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA, December 2017.
10. *Gordon R, Lightfoot A, Mojarro V. *AMPL: Using Arts-Based Approaches to Enhance School-based Sexual Health Education*. National Sex Ed Conference, Atlantic City, NJ, December 2017.
11. *Eng E, Schaal J, **Black K, Cykert S, **Ellis K, Hayes Greene D, Hislop S, Jones N, Lightfoot A, Muhammad T, Padilla N, Samuel C, Robertson L, Smith B, **Thatcher K, Yongue C, Guerrab F. *Building a CBPR partnership grounded in an anti-racism framework to address inequities in cancer care outcomes through system change*. American Public Health Association, Atlanta GA, November 2017.
12. * **Black K, Lightfoot A, Schaal J, **Mouw MS, Yongue C, Samuel C, **Faustin Y, Akins B, Baker S, Hilton A, **Jeon J, Mann L, Robertson L, Werner K, Yonas M, Eng E. *“It’s like you don’t have a roadmap really.” Using an antiracism framework to analyze patients’ encounters in the cancer system*. American Public Health Association, Atlanta GA, November 2017.
13. *Robertson L, Lightfoot A, Baker S, **Black K, Cass B, Cykert S, Dixon C, Eng E, Foley K, Goettsch C, **Guerrab F, Yongue C, Hislop S, **Kotey A, Morse C, Moore A, Schaal J, Smith B. *Innovations in Nurse Navigation to Advance Health Equity in Cancer Care: Leveraging Race-Conscious Communication Strategies and Race-Specific Informatics*. American Public Health Association, Atlanta GA, November 2017.
14. *Lightfoot A, Jones N, Samuel C, **Black K, Cykert S, **Ellis K, Eng E, Foley K, **Guerrab F, Yongue C, Kollie J, Morse C, Robertson L, Schaal J, Smith B. *Building New Community-Based Participatory Research (CBPR) Partnerships using the CBPR Charrette Model: Lessons from the Cancer Health Accountability for Managing Pain and*

Symptoms (CHAMPS) Study. American Public Health Association, Atlanta GA, November 2017.

15. * **Riggins C, **McGirt C, **Pike E, **Bahorski S, **McLendon C, Jackson M, Lightfoot A. *PICTURE YES!: Amplifying the voices and experiences of youth to guide a new community vision in Raleigh, North Carolina*. American Public Health Association, Atlanta GA, November 2017.
16. *Lightfoot A, **Radhakrishnan J, Emerson-Mercado M. *AMPI: Using Arts-Based Approaches to Enhance School-based Sexual Health Education*. SHIFT (Sexual Health Initiatives For Teens) NC Statewide Conference, Greensboro, NC, May 2017.
17. LeClair A, Kotzias V, Cole A, Kwon S, Lightfoot A, Concannon T. *Facilitating Stakeholder Engagement in Early Stage Translational Science*. Society of General Internal Medicine Annual Meeting, Washington DC, April 2017.
18. LeClair A, Kotzias V, Cole A, Kwon S, Lightfoot A, Concannon T. *Facilitating Stakeholder Engagement in Early Stage Translational Science*. Association for Clinical and Translational Sciences Conference, Washington DC, April 2017.
19. * **Mendez A, **Suarez R, **Leos C, Lightfoot A, Eng E, **Merino Y, Simán F, **Thatcher K, **Thomas T, Coyne-Beasley T, Chapman M. *The Power of Youth Voices: Engaging Latino Immigrant Youth in Analyzing Systems and Power through Photovoice*. Minority Health Conference, Chapel Hill, NC, February 2017.
20. * **Leos C, Coyne-Beasley T, Duran-Eyre T, Eng E, Lightfoot A, **Merino Y, Simán F, **Thatcher K, Chapman M. *A Critical Race Theory Perspective on the Educational Experiences of Latino Immigrant Young Men*. American Public Health Association, Denver, CO, November 2016.
21. *Chapman M, Eng E, Payne K, Hall W, Lightfoot A, Coyne-Beasley T, Simán F. *Envisioning Health/Yo Veo Salud: A Promising Practice to Decrease Bias Toward Latino Populations in Health Care*. American Public Health Association, Denver, CO, November 2016.
22. * **Byerly K, **Bangel S, **Martin J, **Mercado Blanco J, Lightfoot AF, Taboada A, Barrington C. *"I can see the California aspect of it as opposed to Deep South, rural North Carolina:" Assessing the Social and Educational Context to Guide Adaptation of an Arts-Informed, School-Based Sexual Education Program for High School Students in North Carolina*. American Public Health Association, Denver, CO, November 2016.
23. * **Suarez R, **Mendez A, **Rankins D, Piechowski P, Lightfoot A. *Community-Based Public Health Caucus Youth Council: A Pathway to Public Health*. American Public Health Association, Denver, CO, November 2016.

24. *Jackson M, Wynn M, Kearney W, Lewis V, Green M, Lightfoot A, Coyne-Beasley T. *PRIME (Partnerships in Research Integration, Mentoring and Education) Collective: A Fresh Approach to Community Engagement Strategies*. American Public Health Association, Denver, CO, November 2016.
25. *Gordon R, **Radhakrishnan J, Lightfoot A. *AMPL: Using Arts-Based Approaches to Enhance School-based Sexual Health Education*. North Carolina Sexual Health Conference, Cary, NC, August 2016.
26. * **Ellis KR, Schaal J, Baker S, **Black KZ, Cothorn C, **Davis K, Doost K, Eng E, Goettsch C, **Guerrab F, Yongue C, Lightfoot A, Padilla N, Samuel C. *A System-Change and Community-Based Participatory Research Approach to Understanding the Role of Informal Social Networks during the Cancer Care Journey*. Ninth AACR Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, Ft. Lauderdale, FL, September 2016.
27. *Samuel CE, Schaal J, Robertson L, Eng E, Kollie JG, Yongue C, Foley K, Smith B, Yee MK, **Black KZ, **Ellis KR, Hoffman L, Lightfoot A, Morse C, Padilla N, Cykert S. *Equity in patient-provider communication regarding treatment-related symptoms and HRQOL among breast cancer survivors*. Poster presentation at the ASCO Palliative Care in Oncology Symposium, San Francisco, CA, September 2016.
28. *Manning M, Cykert S, Eng E, Yee M, Robertson L, Hardy C, Schaal J, Heron D, Jones N, Foley K, Smith B, Lightfoot A, Samuel C, Gizlice Z. *Reducing Racial Disparities in Treatment for Early Stage Lung Cancer with a Multimodal Intervention*. American Society for Radiation Oncology (ASTRO) Annual Meeting, Boston, MA, September 2016.
29. * **Bangel S, **Byerly K, **Martin J, **Mercado Blanco J, Lightfoot AF, Taboada A. *“Yeah, [teachers] leave out the important stuff”: Using qualitative research methods to understand NC sexual health education and assess the value-fit of an arts-based HIV prevention program*. Minority Health Conference, Chapel Hill, NC, February 2016.
30. * **Steed J, Hardy CY, Eng E, Lightfoot AF, White SB, Goettsch C. *Combining the Racial Equity Framework with Community-Based Participatory Research (CBPR) Approach to Identifying Barriers to Care in the Analysis of Cancer Navigator “Real Time” Communications*. Minority Health Conference, Chapel Hill, NC, February 2016.
31. *Yongue Hardy, C, Schaal J, Eng E, Hayes-Greene D, **Black K, Jones N, Lightfoot AF. *Healthcare Equity Education and Training: An anti-racism initiative for enhancing accountability for cancer care equity*. Society for Public Health Education National Annual Meeting, Charlotte, NC, March 2016.
32. *Hall W, Chapman M, Colby R, Coyne-Beasley T, Day S, Eng E, Lee K, Lightfoot AF, McGowan J, **Merino Y, Payne K, Simán F, **Thatcher K, **Thomas T. *Disparities in patient care: A Systematic Review to Understand What we Know about Implicit*

Racial/Ethnic Bias and Healthcare Outcomes. American Public Health Association, Chicago, IL, November 2015.

33. *Kowitt S, Woods-Jaeger B, Lomas J, Taggart T, Thayer L, Sutton S, Lightfoot AF. *Photovoice: A method to understand perceptions of cardiovascular health in the "stroke belt"*. American Public Health Association, Chicago, IL, November 2015.
34. *Samuel C, Jones N, Black K, Cothorn C, Cykert S, Eng E, Lightfoot AF, Rasul O, Robertson L, Schaal J, Hardy C. *Equity in managing pain and side effects from cancer treatment: Findings from photovoice and focus group interviews with breast cancer survivors*. American Public Health Association, Chicago, IL, November 2015.
35. * **Radhakrishnan N, Taboada A, Lightfoot AF, Burtaine A. *Theatre arts for health promotion: Using performance art for sex education and HIV prevention for North Carolina youth*. American Public Health Association, Chicago, IL, November 2015.
36. * **Taggart T, Taboada A, Stein J, Milburn N, Gere D, Lightfoot AF. *AMP!: A Pilot Evaluation of a Theater-based HIV Prevention Intervention for High School Students*. American Public Health Association, Chicago, IL, November 2015.
37. * **Thatcher K, **Mendez A, **Suarez R, Chapman M, Colby R, Coyne-Beasley T, Eng E, Hall W, Lee K, Lightfoot AF, McGowan JM, **Merino Y, Payne K, Simán F, **Thomas T. *Co-Creating Change through Photovoice: Latino/a Teens and Physicians-in-Training Combat Inequity Together*. American Public Health Association, Chicago, IL, November 2015.
38. * **Núñez C, **Thatcher K, **Sahay K, Lightfoot AF. *"I've done all that I can, and I still cannot get what I deserve": Using Photovoice to Explore Latino youths' experiences of Deferred Action for Childhood Arrivals (DACA)*. American Public Health Association, Chicago, IL, November 2015.
39. *Eng E, Hardy C, Akins B, **Black KZ, Cothorn C, Cykert S, Evans S, Foley K, Hayes-Greene D, Heron D, Hislop S, Jones N, Khan K, Lightfoot AF, Mann L, Manning M, Robertson L, Schaal J, Smith B. *Healthcare Equity Education Training: Informing diversity and inclusion policy at cancer centers*. American Public Health Association, Chicago, IL, November 2015.
40. * **Sahay K, **Thatcher K, **Núñez C, Lightfoot AF. *"It's like we are legally, illegal": Using Photovoice to explore Latino youth experiences of deferred action for childhood arrivals (DACA) and barriers to higher education*. Minority Health Conference, Chapel Hill, NC, February 2015.
41. * **Thatcher K, Lightfoot A, Simán F, Eng E, **Aldana L, **Aldana N, **Cadena A, **Colón G, **Leyva F, **Martinez R, **Mendez A, **Gonzalez J, **Quesada K, **Salgado K, **Suarez R, *Merino Y, **Thomas T, Colby R, Coyne-Beasley T, Day S, Hall W, Lee K, McGowan J, Payne K, McFarland R, Chapman M. *"What I wish the*

doctor knew about my life”: Latino and Latina Adolescents use Photovoice to Explore Barriers to Health. Minority Health Conference, Chapel Hill, NC, February 2015.

42. *Coyne-Beasley T, Lightfoot A, Simán F, **Thatcher K, Eng E, **Aldana L, **Aldana N, **Cadena A, **Colón G, **Leyva F, **Martinez R, **Mendez A, **Gonzalez J, **Quesada K, **Salgado K, **Suarez R, **Merino Y, **Thomas T, Colby R, Day S, Hall W, Lee K, McGowan J, Payne K, McFarland R, Chapman M. *Envisioning Health: A Trans-disciplinary, Community-Engaged Visual Intervention for Healthcare Providers on Implicit Bias toward Latinola Immigrant Youth*. Society for Adolescent Health and Medicine, Los Angeles, CA, March 2015.
43. *Lightfoot A, Simán F, Eng E, Chapman M, Colby R, Coyne-Beasley T, Day S, Hall W, Lee K, McGowan J, Payne K, Shayne-McKnight A, **Thatcher K. *Latino Youth Speak Health: Using Photovoice to Improve Patient-Provider Relationships and Reduce Health Disparities*. American Public Health Association, New Orleans, LA, November 2014.
44. *Lightfoot A, Schaal J, **Black K, Cass B, Cykert S, Foley K, **Gilbert K, Gizlice Z, Hardy CY, Hislop S, **Jeon J, Jones N, McCall J, **Mouw MS, Robertson L, Smith A, Williams Y. *Power analysis: An anti-racism tool for mapping pressure point encounters in cancer care inequities*. American Public Health Association, New Orleans, LA, November 2014.
45. *Robertson L, Foley K, **Black KZ, Cass B, Cykert S, Davis M, Evans S, Gizlice Z, Hardy CY, Heron D, Hislop S, Jones N, Lightfoot A, **Mouw MS, Schaal J, Smith A, Williams Y, **Jeon J. *Patient navigator and physician champion as partners in addressing racial equity issues in cancer care*. American Public Health Association, New Orleans, LA, November 2014.
46. *Eng E, Hayes-Green D, **Black KZ, Cass B, Cykert S, Foley K, Gizlice Z, Hardy C, Hislop S, **Jeon J, Jones N, Lightfoot A, McCall J, **Mouw M, Robertson L, Schaal J, Smith A, Williams Y. *Power analysis: An anti-racism tool for mapping pressure point encounters in cancer care inequities*. American Public Health Association, New Orleans, LA, November 2014.
47. *Hardy C, Smith B, Jones N, Cass B, **Black, KZ, Cykert S, Foley K, **Gilbert K, Gizlice Z, Hislop S, **Jeon J, Jones N, Lightfoot A, McCall J, **Mouw M, Robertson L, Schaal J, Smith A, **Steed J, Williams Y. *How a CBPR partnership developed capacity to implement systems-interventions within medical centers: Organizing co-learning and trust among partners while addressing racial equity in cancer outcomes*. American Public Health Association, New Orleans, LA, November 2014.
48. * **Taggart T, Lightfoot A, Taboada A, **Tran T, Burtaine A, Willis S, Steinert S. *A near peer approach to sexual health education: Findings from a North Carolina high school theater-based intervention*. American Public Health Association, New Orleans, LA, November 2014.

49. * **Rankins D, **Freeman M, Rehbein D, **Dedrick M, Jackson M, Lightfoot A, Riggins L, Washington L, **Waters E, **Woods-Jaeger B. *Youth Empowered Advocating for Health: Youth-driven Research and Advocacy for Improving Community Health*. American Public Health Association, New Orleans, LA, November 2014.
50. *Daniel-Ulloa J, **Woods-Jaeger B, Jackson M, **Rehbein D, Lightfoot A, Riggins L, Aronson RE, Rhodes SD. *Community Involvement in HIV-related Policy Initiatives: History, Experiences and Next Steps*. American Public Health Association, New Orleans, LA, November 2014.
51. *Chapman M, Hall W, Colby R, Coyne-Beasley T, Eng E, Day S, Simán F, Lee K, Payne K, Lightfoot A, Shayne-McKnight A, McGowan J. *Envisioning Health: A Trans-disciplinary, Community-Engaged Visual Intervention for Healthcare Providers on Implicit Bias toward Latino/a Immigrant Youth*. American Public Health Association, New Orleans, LA, November 2014.
52. *De Marco M, Lightfoot A, Walker A, Jackson M, Bea C, Haley A, Barnes K, **Blackman K. *Using the Multidimensional Assessment of Partnerships Tool to Evaluate Change in Community-Academic Partnerships*. American Public Health Association, New Orleans, LA, November 2014.
53. *Lightfoot A, Walker A, Jackson M, Bea C, Haley A, De Marco M. *Engaging Richmond and the CBPR Charrette Process: Moving Partnership Evaluation Results to Action*. Community-Campus Partnerships for Health's 13th International Conference, From Rhetoric to Reality: Achieving Authentic, Transformative & Equitable Partnerships, Chicago, IL, May 2014.
54. *Richmond A, Jackson M, Lightfoot A. *Building a Partnership and Network for North Carolina Community Based Organizations and Leaders*. Community-Campus Partnerships for Health's 13th International Conference, From Rhetoric to Reality: Achieving Authentic, Transformative & Equitable Partnerships, Chicago, IL, May 2014.
55. *Lightfoot A, Taboada A, Burtaine A, **Radhakrishnan N, Steinert S, Willis S, Kadlecik M, Dillard-Clanton S. *Performing Sexual Health: Interactive Theater for Sex Education and HIV Prevention*. UNC Gillings School of Global Public Health Minority Health Conference, Innovative Approaches to Youth Health: Engaging Youth in Building Healthy Communities, Chapel Hill, NC, February 2014.
56. * **Rankins D, **Freeman M, Washington L, Riggins L, Jackson M, Lightfoot A, Rehbein D, **Woods-Jaeger B. *A Perspective from Youth: Youth Empowered Advocating for Health*. UNC Gillings School of Global Public Health Minority Health Conference, Innovative Approaches to Youth Health: Engaging Youth in Building Healthy Communities, Chapel Hill, NC, February 2014.
57. *Lightfoot A, Jackson M, Richmond A. *CBPR Charrettes: Harnessing Community Expertise to Advance Equity in Community-Academic Research Partnerships from an*

Academic Perspective. American Public Health Association Learning Institute, Boston, MA, November 2013.

58. *Lightfoot A, Taboada A, **Taggart T, **Tran T, **Merino Y, Stratton E, Coleman R. *Performing for Prevention: Assessing the Feasibility of an Arts-based HIV Prevention Approach for Adolescents in the US South*. American Public Health Association, Boston, MA, November 2013.
59. * **Woods-Jaeger B, Riggins L, Carlson M, **Taggart T, Lightfoot A, Jackson M. *Role of Faith-based Settings in African American Adolescent HIV Prevention*. American Public Health Association, Boston, MA, November 2013.
60. * **Taggart T, Lightfoot A, **Woods-Jaeger B, Jackson M, Riggins L. *Evaluation of an Evidence-Based HIV Prevention Intervention to Enhance Relevance in African American Faith Settings*. American Public Health Association, Boston, MA, November 2013.
61. * **Freeman M, **Rankins D, **Hinton S, Washington L, **Woods-Jaeger B, Riggins L, Jackson M, Lightfoot A. *Youth Working to Improve Young Lives through Research and Advocacy*. American Public Health Association, Boston, MA, November 2013.
62. *Holloway I, Dunlap S, Taboada A, Lightfoot A, **Merino Y, Gere D, Heitfeld S, Romero-Espinoza A. *College Student Sexual Health Educators Comment on their Participation in an Arts-based Intervention for High School Students: A Qualitative Analysis*. American Public Health Association, Boston, MA, November 2013.
63. *Lightfoot A, Hardy CY, Jones N, Schaal J, Eng E, Cykert S, Aronson R, Elliot A, Hislop S, Harris D, **LaMotte D, Little L, Muhammad T, Robertson L, Yonas M, Carter P, Briggs A. *Collaborating to Address Medical Systems Changes in Cancer Care with Community Initiation and Accountability*. American Public Health Association, Boston, MA, November 2013.
64. *Lightfoot A, Barnes K, Hardy C, Harris B, Eng E, Council B, Coad N, Benedict S, Rivera I, Peterson P, De Marco M, Ammerman A. *Advancing Equity in a CBPR Partnership: Seeds of HOPE and the CBPR Charrette Process*. American Public Health Association, San Francisco, CA, October 2012.
65. *Jackson M, Kearney W, Richmond A, Wynn M, Hardy C, Lightfoot A, Ammerman A, **Black K, Caldwell D, Coad N, Corbie-Smith G, Council B, De Marco M, Ellis D, Eng E, Harris B, Jackson M, **Jean-Baptiste J, Jones B, Jones N, Legerton M, Locklear T, Muhammad M, Muhammad N, Parker D, Simán F. *Moving Towards Equity: Community Leadership Expanding Capacity for CBPR*. American Public Health Association, San Francisco, CA, October 2012.
66. *Hardy C, Lightfoot A, Ammerman A, **Black K, Caldwell D, Coad N, Corbie-Smith G, Council B, De Marco M, Ellis D, Eng E, Harris B, Jackson M, **Jean-Baptiste J, Jones B, Jones N, Kearney W, Legerton M, Locklear T, Muhammad M, Muhammad

- N, Parker D, Simán F, Wynn M. *Community Expertise in CBPR: Beyond Incentives to Compensation*. American Public Health Association, San Francisco, CA, October 2012.
67. *De Marco M, **Black K, Jackson M, Council B, Wynn M, Muhammad M, Hardy C, Jones B, Lightfoot A. *Using the RE-AIM Framework to Evaluate a Community-Academic Partnership Consultation Model*. American Public Health Association, San Francisco, CA, October 2012.
 68. *Hardy C, Caldwell D, Muhammad N, Jones B, Lightfoot A, Mebane E. *Building Policy Change Capacity to Advance Environmental Justice Research and Advocacy*. American Public Health Association, San Francisco, CA, October 2012.
 69. * **Griffith T, **Turner K, **Woods B, Lightfoot A. *Engaging Youth Through Photovoice to Examine African American Female Adolescents' HIV Risk*. American Public Health Association, San Francisco, CA, October 2012.
 70. * **Woods B, **Hinton S, **Rankins D, Lightfoot A, Jackson M, Riggins L. *Using Community-Based Participatory Research to Understand the Social and Community Context of African American Adolescents' HIV Vulnerability*. American Public Health Association, San Francisco, CA, October 2012.
 71. * **Woods B, **Lomas J, **Thayer L, Lightfoot A, **Moffett C. *Using Photovoice to Explore Facilitators and Barriers to Heart Health in Lenoir County, North Carolina*. Center for Population Health and Health Disparities Annual Meeting, Seattle, WA, May 2012.
 72. *Lightfoot A, De Marco M, Hardy C, Jackson M, Kearney W. *Community Leadership to Build Capacity for CBPR: An Innovative Model for Advancing Equity in Research Partnerships*. Community Campus Partnerships for Health Annual Conference, Houston, TX, April 2012.
 73. *Joosten Y, Lightfoot A, Israel T, Hardy C, Williams N, *Working Within the System: Creating an Academic Environment that Supports Community Engaged Research*. Community Campus Partnerships for Health Annual Conference, Houston, TX, April 2012.
 74. *Hardy C, Lightfoot A, Ammerman A, **Black K, Caldwell D, Coad N, Corbie-Smith G, Council B, DeMarco M, Ellis D, Eng E, Harris B, Jackson M, **Jean-Baptiste J, Jones B, Jones N, Kearney W, Legerton M, Locklear T, Muhammad M, Muhammad N, Parker D, Simán F, Wynn M. *CBPR Charrettes: A Problem-Solving Approach for Community-Academic Partnerships*. Translational Research: The Road from Efficacy to Equity. Minority Health Conference, Chapel Hill, NC, February 2012.
 75. *Lightfoot A, Riggins L, Jackson M, **Woods B, Brodie K, Gray P, Krieger K, Webb L. *The "C" Word: Challenges and Considerations in Implementing a Youth HIV/AIDS*

Prevention Curriculum in the Context of the Black Church. American Public Health Association, Washington, DC, November 2011.

76. * **Woods B, **Rankins D, Greene C, Riggins L, Jackson M, Lightfoot A, Gray P. *The Power of Youth Voices: Youth Engagement in CBPR Translating Research to Action*. American Public Health Association, Washington, DC, November 2011.
77. *Coombe C, Israel B, Spolum M, McGranaghan R, Burris A, Grant S, Lichtenstein R, Parker E, Reyes A, Schulz A, Smith S, Bayer I, Citrin T, Bowie J, Cupal S, Lightfoot A, Mebane E, Schneider A, Sparks A, Dobson Sydnor K, Johnson M. *Building Capacity of Community-Academic Partnerships to Create Healthy Communities through Policy Change: Communities Working in Partnership*. American Public Health Association, Washington, DC, November 2011.
78. *Lightfoot A. & Jackson M. *CBPR Charrettes: An Approach to Problem Solving in Community-Academic Partnerships*. Research Integrity Conference: Strengthening the Future of CBPR Research. 2011 Quest for Research Excellence ORI Regional Conference for Region IV, Nashville, TN, September 2011.
79. *Lightfoot A, Hardy C, Harris B, Muhammad N, Wynn M, Council B. *Community Leadership to Build Capacity for Community-Based Participatory Research: A New Approach*. The 7th Annual Jean Mills Health Symposium, Creating Effective Partnerships to Reduce Health Disparities and Improve Minority Health, Greenville, NC, February 2011.
80. * **Gilbert K, Eng E, Lightfoot A, **Ogan L, Jalloh M, Mebane E. *Cultural Disregard: Using Photovoice to Explore the Realities of Men of Color Who are At-Risk for Dropping-Out of High School*. American Public Health Association, Denver, CO, 2010. Lightfoot A. & Hardy C. *Changing Expectations: Advancing the Community Role in Translational Research*. Society for Public Health Education (SOPHE) Annual Meeting, Denver, CO, November 2010.
81. *Jones B, Lightfoot A, Nelson D, Roman Isler M, Motsinger B, Melvin C, Corbie-Smith G, Ammerman A, Hunter W, Rohweder C. *Bi-Directional Process for Community Responsive Funding and Research Agenda (FRA)*. CTSA Community Engagement Key Function Committee Face-to-Face Meeting, Bethesda, MD, August 2010.
82. *Gunn A, Carlisle V, Jones B, Enga Z, Lieberman A, Cardona G, Canty T, White B, Rohweder C, Hamilton M, Brock D, Sutton S, Cox A, Hunter W, Lightfoot A, Roman Isler M, Vines A, Corbie-Smith G. *A Model for Building Community Research Capacity Through an Engaged Workshop Series*. CTSA Community Engagement Key Function Committee Face-to-Face Meeting, Bethesda, MD, August 2010.
83. * **Fleischhacker S, Richardson G, Brayboy M, Cummings R, Ries A, Rodriguez D, McPhail A, Evenson K, Vu M, Ammerman A, Lightfoot A. *Building a Community-Academia Partnership to Improve Access to Healthy Eating Within North Carolina*

American Indian Communities. Partnering to Improve Health: The Science of Community Engagement, Arlington, VA, May 2010.

84. *Lightfoot A. & Jackson M. *Using CBPR and Photovoice to Address Health Disparities*. NC TraCS Symposium: Translational Research to Address Health Disparities Across the Lifespan, Chapel Hill, NC, March 2010.
85. *Hunter W, Lightfoot A., Ammerman A, Motsinger B, Sutton S, **Cavallo D. *Developing a Two Way Connection Portal*. Improving Health WITH Communities: The role of Community Engagement in Clinical and Translational Research Conference, National Institutes of Health, Bethesda, Maryland, May 2009.
86. *Lightfoot A. & Hunter R. *Regarding Race: A Creative Approach to Preparing Teachers to Teach Diverse Learners*. Closing the Gap: Improving Minority and At-Risk Student Achievement Conference VII, North Carolina Department of Public Instruction, Greensboro, NC, March 2003.
87. *Lightfoot A. & Hunter R. *Regarding Race: Using Photography to Prepare Teachers to Teach Diverse Learners*. Lead author. Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement Conference VI, North Carolina Department of Public Instruction, Greensboro, NC, March 2002.
88. *Lightfoot A. & Hunter R. *Regarding Race: A Model for Teacher Development?* Lead author. Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement Conference V, Greensboro, NC, March 2001.

Non-refereed Papers/Articles

- I. *Lightfoot A. (2007) "*Just Learn from this Little Girl*": A Portraiture Study of the Student Success Program at PS 246. Chapel Hill, NC: All Kinds of Minds, Inc.

Other Faculty Engagement

Nepal Girls' Education Research Program (Lightfoot, PI) Kathmandu, Nepal *Understanding Barriers to Girls' Education in Nepal: Impacts on Health and Well-Being* (2018 - present)

- Building a partnership to support the development and strengthening of the Nepal Girls Education Research Program using participatory research approaches to broaden its reach and deepen its impact.

University of North Carolina Wilmington (Smith, PI) Wilmington, NC *Building a Research Partnership with Federally Qualified Health Centers to address Chronic Conditions in Vulnerable Populations* (2017 - present)

- Providing CBPR technical assistance to facilitate development of a Community Advisory Board for a PCORI-funded effort to build a research partnership between a Federally-Qualified Health Center and UNC-Wilmington researchers.

UNC Creativity Hub (Murray, PI) Chapel Hill, NC
Collaborative for Eliminating Educational Disparities (2017 - present)

- Working with interdisciplinary team of researchers from across the university to develop a proposal to reduce educational disparities, considering multiple factors related to race/ethnicity, child development, health, schools/families as well as the broader context of poverty/adversity and culture.

University of New Hampshire (Edwards & Banyard, PIs) Durham, NH
Preventing Sexual Violence through a Peer Led Initiative (2016 - present)

- Providing consultation and technical assistance in photovoice to facilitators of a youth-led sexual violence prevention initiative in South Dakota funded by a CDC Cooperative Agreement.

Duke University (Mlyn, PI) Durham, NC
DukeEngage Durban (2016 - 2018)

- Provided oversight and leadership for civic engagement, community service and cultural immersion program in Durban, South Africa for undergraduates, including mentoring program participants, monitoring health and safety, serving as the liaison between community partners, students and DukeEngage staff, coordinating service and enrichment activities and reflection opportunities, and management of program funds and records.

The Rider-Pool Foundation (Dendas, PI) Allentown, PA
Collective Impact Fellowship (2014 - present)

- Providing CBPR training and technical assistance to Collective Impact Fellows through annual workshop, *An Introduction to Community-Based Participatory Research (CBPR): Tools and Strategies for Community Leadership and Transformation*.

Lehigh Valley Health Network (Lewis, PI) Allentown, PA
Well on Their Way Children's Health Committee (2014 - 2015)

- Provided CBPR technical assistance and consultation to develop a strategy and specific steps for community engagement, project development, and future research.

TEACHING ACTIVITIES

University of North Carolina at Chapel Hill Chapel Hill, NC

Gillings School of Global Public Health (2015 - present)
Assistant Professor

Health Behavior 710: *Community Capacity, Competence, and Power: Community-Based Participatory Research and Photovoice*

- Spring 2018 (Co-Instructor) – 19 students
- Spring 2017 (Co-Instructor) – 23 students
- Spring 2016 (Co-Instructor) – 24 students

Health Behavior 703: *Professional Development I*

- Fall 2015 – 37 students

Health Behavior 704: *Professional Development II*

- Fall 2018 – 40 students
- Fall 2017 – 47 students
- Fall 2016 – 37 students
- Spring 2016 – 45 students

Health Behavior 700: *Foundations of Health Behavior*

- Fall 2018 – 38 students
- Fall 2017 – 41 students
- Fall 2016 (Co-Instructor) – 47 students
- Fall 2015 (Co-Instructor) – 39 students

Doctoral Committees

Completed

Committee Member (external), Hillary Rubesin, Lesley University (dissertation defense March 2018)

- *They Think We Are Deaf: Arts-Based, Participatory Action Research with Refugee Women from Burma*

Chair, Leslie Adams, Health Behavior, UNC Gillings School of Global Public Health (dissertation defense June 2018)

- *A mixed methods examination of depressive symptomatology and usual sources of care among Black men*

Current

Committee Member, Tainayah Thomas, Health Behavior, UNC Gillings School of Global Public Health (proposal defense September 2017)

- *Mixed Method Approach to Examine Prediabetes Screening, Follow-Up Care & Guideline Implementation*

Committee Member, Ryan Lavalley, Division of Occupational Science and Occupational Therapy, University of North Carolina at Chapel Hill (proposal defense April 2018)

- *Exploring Communal Occupation of a Senior Center as Spanish-speaking Older Immigrants Join the Community*

Committee Member, Sonny Kelly, Department of Communication, University of North Carolina at Chapel Hill (proposal defended September 2018)

- *Pipelines to Pathways: Performatively Reframing and Reclaiming Identity for Marginalized Black Youth*

Committee Member, Willa Dong, Health Behavior, UNC Gillings School of Global Public Health (proposal defense anticipated March 2019)

- *Title TBD*

Doctoral Advisees

Ida Griesemer (2017 - present)
Leslie Adams (2017 - present)

Masters Advisees

Shynah James (2016 - 2018)
Caroline Efird (2016 - 2018)
Melissa Luong (2017 - 2018)
Reah Siegel (2017 - 2019)
Michael Plante (2017 - 2019)
Fatima Guerrab (2018 - 2020)
Emily Berns (2018 - 2020)

Postdoc Mentor

Keon Gilbert, DrPH, MA, MPA, Kellogg Health Scholar (2008 - 2010)
Briana Woods-Jaeger, PhD, Kellogg Health Scholar (2010 - 2012)
Katrina Ellis, PhD, MPH, MSW, Cancer Health Disparities Fellow (2015 - present)

Predoc Mentor

Rachel Wilbur MPH, Doctoral Student, Department of Anthropology, Carolina Population Center Predoctoral Biosocial Training Program (2018 - 2020)

Capstone Faculty Advisor

PICTURE YES, Alexander Family YMCA (2016 - 2017)
Team: Stephanie Bahorski, Camille McGirt, Claire McLendon, Em Pike

Capstone Preceptor

Adaptation of an Evaluation Plan for AMP! NC (2013 - 2014)
Team: Elizabeth Chen, Alexis Dennis, MaryBeth Grewe, Sable Watson, Kathryn Stein

Project AMP!: Assessing the Social & Educational Context to Enhance Implementation of a School-Based Sexual Health Education Program Utilizing Interactive Theater Techniques for High School Students In North Carolina (2015 - 2016)

Team: Steffani Bangel, Katie Byerly, Joy Martin, Joel Mercado Blanco

Practicum Preceptor

Jeff Quinn, Health Behavior MPH (2009)
Tamara Taggart, Health Behavior Doctoral Program (2011)
Yanica Faustin, UNC Greensboro Community Health MPH (2012 - 2013)
Kathryn Stein, Health Behavior MPH (2013)
Trang Tran, Health Behavior MPH (2013)
Kari Thatcher, Health Behavior MPH (2014)

Janet Jeon, Health Behavior Doctoral Program (2014)
 Emily Waters, Maternal and Child Health (MSW/MPH) (2014)
 Tainayah Thomas, Health Behavior Doctoral Program (2015)
 Supriya Sadagopan, Health Behavior MPH (2018)

Independent Studies Supervised

Tainayah Thomas (2016)
 Ashley Crawford and Ida Griesemer (2017)
 Shynah James (2018)
 Melissa Luong (2018)

Research Assistants Supervised

Leilani Ogan, Health Behavior MPH (2009 - 2010)
 Kate Krieger, Health Behavior MPH (2010 - 2011)
 Kristin Black, Maternal and Child Health Doctoral Program (2011 - 2012)
 Jimmy Jean-Baptiste, Health Behavior MPH (2012 - 2013)
 Jani Radhakrishnan, Health Behavior MPH & MCRP (2016 - 2017)
 Caroline Efird, Health Behavior MPH (2018)

Master’s Thesis Reader

Katherine F. Blackman, MSW/MPH, Maternal and Child Health (2011 - 2012)
Financial Savings Barriers and Facilitators Among Rural, Low-Income Women: Preliminary Results of an Exploratory Qualitative Study

Julia Considine, MPH, Public Health Leadership (2017)
Reproductive Health and Safety Education in N.C. Middle and High Schools

Undergraduate Honors Thesis Reader

Jesse Lomas, BS, Nutrition (2011 - 2012)
“Sparkly Oranges”: Lenoir County Teens’ Perspectives on Barriers and Facilitators to Healthy Eating and Implications for Youth-level Intervention

Undergraduate Students Mentored/Supervised

Carly Michelakis, University of North Carolina at Chapel Hill (2017 - 2018)
Community Engagement to Enhance Evidence-based Interventions Implementation in a Public Housing Community

Fatima Guerrab, North Carolina Central University (2015 - 2018)
PARTNER Program - ACCURE

Giulia Curcelli, Summer Undergraduate Research Fellowship (2016)
Voluntourism, the Homogenization of Africa, and Reclaiming Complex Identities through Photography

Other Students Mentored

Christa Riggins, Earlene Riggins Broughton High School (2017 - present)

Youth Empowered Advocating for Health; Youth Council, Community-Based Public Health Caucus, American Public Health Association

Invited Lectures

University of North Carolina at Chapel Hill

COMM 900/HBEH690: Current Issues in Participatory Research, *Research Methods for Collecting and Coalescing Community Input: Photovoice*, September 2018

SOWO 810: Evaluation of Social Work Interventions, *Photovoice: A Participatory Qualitative Research Methodology*, April 2018

SPHG 600: Introduction to Public Health, *Community-Based Public Health*, September 2015, March 2017, April 2018

SPHG 710: Foundations of Public Health Practice, *Community Engagement*, February 2017, February 2018

GLBL 490: Qualitative Research Methods for Professionals, *Photovoice in a Global Context*, November 2017

HBEH 812: Professional Issues, *Community-Based Research*, October 2017

HBEH 826/MEJO 826: Interdisciplinary Health Communication Colloquium, *AMPI: Using Arts-Based Approaches to Enhance School-based Sexual Health Education*, September 2017

COMM 900/HBEH690: Current Issues in Participatory Research, *Research Methods for Collecting and Coalescing Community Input: Photovoice and Community Voice*, September 2017

Nutrition 720: Public Health Nutrition Management, *Community Assessment and Engagement Using Photovoice*, May 2014, May 2015, May 2016, May 2017

HPM 767: Disseminating Evidence and Innovation in Cancer Care, *A Partnership Approach to Addressing Institutional Racism in Cancer Care*, February 2017

Anthropology 714: Current Issues in Participatory Research, *Photovoice: An Introduction to the Process*, October 2014, November 2015, September 2016

MHCH 859: Theoretical Foundations of Maternal and Child Health, *The Community-Based Participatory Research (CBPR) Approach: Addressing Your Questions, Providing an Overview and Example, and Application of its Principles*, October 2014

Tribhuvan University

Kathmandu, Nepal

School of Education/Health Educators Network, *Photovoice: An Introduction to a Participatory Qualitative Research Method*, June 2018

University of California at Los Angeles

Los Angeles, CA

WAC C159/C259: Art and Global Health, *Engaging Communities in Sexual Health Education*, January 2017

Elon University

Elon, NC

PHS 461: Senior Seminar, *Community-Based Public Health and the CBPR Approach*, October 2015

HHS: Working with Groups and Communities, *Asset-Based Community Development and Community-Based Participatory Research*, October 2012, March 2012

Other Teaching Positions

Université Canadienne

Instructor

English for Business Communication (40 students)

**Niger, West Africa
(2004)**

Duke University

Instructor

Education 170: *Literacy Through Photography: Teaching Photography and Writing in the Public Schools*

- Fall 1995, 1996, 1997, 1998, 1999 – 15 students per year
- Spring 1992 – 15 students

Public Policy 195S.20: *Community Service and the Documentary Tradition*

- Spring 1998 – 20 students

Durham, NC

(1995 - 1999)

Harvard Graduate School of Education

Teaching Fellow

Education A-107: *Sociology of Education: The Culture of Schools*

- Fall 1990, 1991, 1993 – 20 students per section; 1-2 sections

Cambridge, MA

(1990 - 1993)

Harvard College

Head Teaching Fellow

General Education 105: *Literature of Social Reflection*

- Fall 1990, 1991 – 800 students

Teaching Fellow

General Education 105: *Literature of Social Reflection*

- Fall 1988, 1989, 1990, 1991, 1993 – 25 students per section; 1-2 sections

Cambridge, MA

(1990, 1991)

(1988, 1989, 1990, 1991, 1993)

CONTRACTS AND GRANTS

ULITR002489-01 (Buse)

03/30/18 - 02/28/23

NIH

UNC Clinical and Translational Science Award

\$6,028,298

A national consortium of medical research institutions, funded through Clinical and Translational Science Awards, is working together and shares a common vision: to improve the way biomedical research is conducted across the country, reduce the time it takes for laboratory discoveries to become treatments for patients, engage communities in clinical research efforts, and train the next generation of clinical and translational researchers. **Role: Research Services Faculty, Community and Stakeholder Engagement (CASE)**

SEI802 (O'Daniel & Lightfoot)

03/14/18 - 03/13/19

North Carolina Translational and Clinical Sciences Institute

\$2,000

It's complicated: Engaging stakeholders and caregivers of medically involved children from medically underserved and minority populations

The goal of this proposal is to establish a “Community Consult Team,” and form a bidirectional relationship with caregiver stakeholders to gain practical insight regarding steps to facilitate genomic medicine research and the NCGENES study in particular.

Role: Co-Principal Investigator

U01-HG-16-011 (Berg)

06/01/17 - 05/31/21

NIH

\$2,726,096

North Carolina Clinical Genomic Evaluation by Next-gen Exome Sequencing (NCGENES) 2

As part of the Clinical Sequencing Exploratory Research (CSER) consortium, UNC’s project, “North Carolina Clinical Genomic Evaluation by Next-gen Exome Sequencing” (NCGENES), addressed several key issues in the clinical application of exome sequencing, including the diagnostic yield when applying WES in diverse clinical scenarios, optimal approaches to dealing with secondary findings, the informed consent process, and responses of patients and families to genomic information. Due in part to the success of the CSER program, WES has become widely clinically available. However, before it can be widely implemented payers will need to be convinced to routinely cover the use of WES; thus, critical questions must be addressed regarding its clinical utility. The current renewal, NCGENES 2, will provide this necessary evidence base by bringing together a highly inter-disciplinary team to conduct a randomized clinical trial to study healthcare outcomes and communication among patients, family members, clinicians, and laboratorians. Moreover, NCGENES 2 will address these issues in traditionally disadvantaged populations to ensure that the benefits of genomic medicine will accrue to the broadest possible segment of the population. **Role: Co-Investigator**

I-U48-DP005017-01 (Ammerman)

09/30/14 - 9/29/19

Centers for Disease Control and Prevention

\$402,476

UNC Center for Health Promotion and Disease Prevention

The goal of this project is to improve the health of the people of North Carolina with particular concern for disadvantaged populations. **Role: Director, Community Engagement, Partnerships, Technical Assistance (formerly CBPR) and Training Cores**

5T32CA128582-04 (Eng)

09/01/09 - 08/31/19

National Cancer Institute

\$165,882

Cancer Health Disparities Training Program

The goal of this Training Program is to train a diverse cadre of scientists at the postdoctoral level to work to improve the science of cancer health disparities research that will lead to reduction and elimination of these disparities. **Role: Project Manager**

COMPLETED RESEARCH SUPPORT

1R34MH104081-01A1 (Golin)

07/15/15 - 07/14/18

NIMH

\$150,500

**Community Engagement to Enhance Evidence-based Interventions
Implementation in a Public Housing Community**

The goal of this study is to use the CBPR approach to adapt an HIV prevention EBI (RAPP) and design a replicable implementation program plan for sustainable HIV prevention in similar public housing developments in collaboration with the Durham Housing Authority and CAARE, a community-based organization. **Role: Co-Investigator**

UL1TR001111-03 (Buse)
NIH/NCR

09/26/13 - 04/30/18
\$11,409,302

UNC Clinical and Translational Science Award (CTSA)

The mission of UNC's CTSA is to accelerate clinical and translational research from health science to discovery to dissemination to patients and communities. **Role: Research Services Staff, Community Academic Resources for Engaged Scholarship (CARES)**

IR01CA150980-01A1 (Eng & Cykert)
National Cancer Institute

06/01/12 - 03/31/18
\$422,859

Accountability for Cancer Care through Undoing Racism and Equity (ACCURE)

The goal is to specify structures built into cancer care systems that make cancer care vulnerable to unintentional structural bias, and demonstrate how they can be changed to reduce racial inequity in quality and completion of treatment for Stage 1-2 breast and lung cancer. **Role: Co-Investigator**

0430 P UA114 (Lightfoot)
University of California at Los Angeles (UCLA)

07/01/16 - 06/30/17
\$9,039

Adapting AMP! for North Carolina - AMP! 2.0

The goal of this project is to tailor the content of AMP! for the North Carolina context and develop an effective implementation strategy to lay the foundation for an NIH R01 proposal to support a larger scale effectiveness trial. **Role: Principal Investigator**

2KR701506 (Lightfoot)
NIH NCATS NC TraCS Institute Pilot Award

10/01/15 - 09/30/16
\$2,000

Enhancing AMP! (Arts-based, Multiple component, Peer education): A Sexual Health Education and HIV Prevention Intervention for NC Adolescents

This goal of this study is to conduct qualitative research to identify contextual factors related to delivering and refining a previously-developed sex education and HIV prevention intervention for NC adolescents. **Role: Principal Investigator**

IR24EB018620-01 (Chapman)
NIH/NIBIB

9/30/13 - 8/31/15
\$150,000

Envisioning Health

The goal of Envisioning Health is to test a visual intervention for pediatric medicine residents designed to engage ingrained attitudes, allow providers to reflect and

reconsider those attitudes, and incorporate new information to enhance practice with Latino/a youth. **Role: Co-Investigator**

No Number (Godley) 07/01/10 - 08/31/15
 NIH CNP-Centers for Reducing Cancer Disparities \$538,896
Carolina Community Network Center to Reduce Cancer Health Disparities
 The goal is to promote a CBPR approach in reducing cancer health disparities among adult African Americans in North Carolina. **Role: CBPR Advisor/Training Program Manager**

No Number (Lightfoot) 12/01/14 - 05/31/15
 Strengthening The Black Family, Inc./NCDHHS \$5,992
From Teens against Aids to Focus on Youth: Implementing HIV/STD Prevention with African American Youth in Wake County
 The project engages youth in HIV/AIDS prevention efforts through expanding the Focus On Youth Evidence-Based Intervention into housing communities within Wake County. **Role: Principal Investigator**

IP50HLI05184-01 (Ammerman) 04/01/10 - 03/31/15
 National Institutes of Health \$1,423,840
Center to Reduce CVD Disparities: Genes, Clinics and Communities
 This project involves three interdisciplinary studies focused on reducing cardiovascular disease health disparities in Lenoir County in eastern North Carolina. **Role: Co-Investigator**

U48/DP001944 (Ammerman) 09/30/09 - 09/29/14
 CDC \$759,921
UNC Center for Health Promotion and Disease Prevention
 The major goal of this project is to improve the health of the people of North Carolina and the Southeast through research, service, and education in health promotion and disease prevention with particular concern for disadvantaged populations. **Role: Director, Community-Based Participatory Research Core**

No Number (Lightfoot) 04/01/14 - 09/30/14
 UCLA Art & Global Health Center/AIDS Healthcare Foundation \$10,000
Project AMP! North Carolina: An Arts-based, Multiple-Intervention, Peer-education HIV Prevention Program
 This study is piloting AMP!, a sexual health education and HIV prevention approach using interactive theater, among adolescents in two public schools to evaluate its effectiveness, the implementation process, and feasibility for scale up. **Role: Principal Investigator**

No Number (Lightfoot) 06/01/13 - 05/31/14
 Strengthening The Black Family, Inc./NCDHHS \$11,901
From Teens against Aids to Focus on Youth: Implementing HIV/STD Prevention with African American Youth in Wake County

The project engages youth in HIV/AIDS prevention efforts through expanding the Focus On Youth Evidence-Based Intervention into a new and higher risk setting, housing communities within Wake County. **Role: Principal Investigator**

U48/DP000059-03 (Ammerman) 09/30/04 - 09/29/09
Centers for Disease Control and Prevention \$601,876

UNC Center for Health Promotion and Disease Prevention

The major goal of this project is to improve the health of the people of North Carolina and the Southeast through research, service, and education in health promotion and disease prevention with particular concern for disadvantaged populations. **Role: Assistant Director for Community Engagement/Partnerships Core and CBPR Unit**

P30 AI50410 (Swanstrom) 08/01/12 - 07/31/14
NIAID - UNC Center For AIDS Research Developmental Award \$19,997

Project AMP! Piloting an Arts-based Multiple-intervention Peer-education Approach to Adolescent Sexual Health

This pilot study is testing AMP!, an HIV prevention program that provides adolescents with crucial information and prevention strategies through school-based performances developed by undergraduate students, to evaluate its acceptability, the implementation process, and feasibility for scale up. **Role: Principal Investigator**

U54RR024382-01AI (Runge) 07/01/08 - 06/30/13
NIH/NCR \$11,409,302

UNC Clinical Translation Science Award (CTSA)

The University of North Carolina at Chapel Hill's CTSA is transforming the way research is performed in North Carolina to more rapidly and efficiently "translate" scientific discoveries into improvements in the health of citizens. **Role: Research Services Staff, Community Academic Resources for Engaged Scholarship (CARES)**

No Number (Lightfoot) 06/01/13 - 08/30/13
UCLA Art and Global Health Center/Ford Foundation \$7,500

Project AMP! North Carolina: An Arts-based, Multiple-Intervention, Peer-education HIV Prevention Program

This study is piloting AMP!, a sexual health education and HIV prevention approach providing young people with prevention strategies through school-based performances developed by undergraduate students, to evaluate its effectiveness, the implementation process, and feasibility for scale up. **Role: Principal Investigator**

IP30DK093002-01 (Davis and Pignone) 09/01/11 - 08/31/16
NIDDK \$459,024

UNC Center for Diabetes Translation Research to reduce Health Disparities

The mission of the Center is to transform the health of people with, or at risk for type 1, type 2, or gestational diabetes or related conditions by advancing translational sciences in North Carolina and beyond that result in primary or secondary prevention

of diabetes and its complications. **Role: Coordinator, Community Connections Core**

No Number (Lightfoot) 07/01/11 - 06/30/13
 Lehigh Valley Health Network \$12,153

Partnering to Improve the Health of Lehigh Valley by Building Capacity in CBPR

The goal of this project is to provide consultation services, technical assistance and expertise to build the skills of Lehigh Valley Network researchers in the CBPR approach. **Role: Principal Investigator**

3ULIRR025747 (Runge) 06/01/11 - 04/30/12
 NIH – CTSA Administrative Supplement \$379,673

Community Engagement Consulting Models: Taking Them to Scale

The goal of this project is to provide education and technical assistance to disseminate two community engagement consulting models developed through a partnership between the CTSA at UNC and Vanderbilt through nationwide networks. **Role: Supplement Principal Investigator/Project Director**

N000268 (Eng) 07/01/10 - 05/31/12
 WK Kellogg Foundation \$200,000

Kellogg Health Scholars Program

The goal of the Kellogg Health Scholars Program is to prepare postdoctoral scholars in CBPR for careers in public health. **Role: Assistant Director, UNC Training Site**

No Number (Lightfoot) 07/01/11 - 05/31/12
 NIH Nat'l Center on Minority Health and Health Disparities \$74,997

Focus on Youth + ImPACT: Extending the Reach and Assessing the Impact of an HIV/AIDS Curriculum for Youth in the Black Church

The goal of this study is to expand the FOY + ImPACT intervention to a third church and assess the longitudinal impact of the evidence-based curriculum on youth, parents/guardians and on the faith-based settings in which the intervention is delivered. **Role: Principal Investigator**

No Number (Lightfoot) 07/01/10 - 05/31/11
 NIH Nat'l Center on Minority Health and Health Disparities \$49,980

Focus on Youth + ImPACT: A Pilot Project to Test an HIV/AIDS Curriculum for Youth in Faith-Based Settings

The goal of this study is to pilot the FOY + ImPACT evidence-based curriculum in two faith-based settings with youth and parents/guardians, evaluate its effectiveness and make recommendations for adaptations to the program for faith-based settings. **Role: Principal Investigator**

ULIRR025747 (Runge) 09/01/09 - 08/31/11
 NIH/NCRR- Administrative Supplement \$223,529

Community Leadership and Reciprocal Development to Advance Community Engaged Research at Two CTSA Institutions

The goals of this pilot project are to expand and accelerate two CTSA's capacity to advance community-engaged research, first by harnessing the expertise of existing community partners working with our respective institutions, UNC and Vanderbilt, and, second, by initiating a cross-CTSA partnership to share expertise, develop resources, and disseminate new knowledge and approaches. **Role: Supplement Principal Investigator/Project Director**

No Number (Godley) 07/01/10 - 06/30/11
National Institutes of Health \$538,896

Carolina Community Network Center to Reduce Cancer Health Disparities

The goal of this project is to continue to promote a community-based participatory research approach in adhering to the established mission of reducing cancer health disparities among adult African Americans in North Carolina. **Role: CBPR Advisor**

No Number (Rodriquez) 11/01/09 - 10/31/10
Robert Wood Johnson Foundation \$133,929

Food Access Within North Carolina American Indian Communities

The project goal is to address research gaps and inform culturally appropriate environmental and policy approaches to prevent obesity in American Indian children. **Role: CBPR Advisor**

SERVICE

University Service

Henry Luce Scholars Nominating Committee, Office of Distinguished Scholarships, University of North Carolina at Chapel Hill (2018)

Integrated Core Spring Semester Course Development and Instructor Team (Residential and Online), Gillings School of Global Public Health (2017 - present)

Health Equity, Social Justice and Human Rights MPH Concentration Development Team, Gillings School of Global Public Health (2017 - present)

Masters Advisory Committee, Department of Health Behavior, Gillings School of Global Public Health (2017 - present)

CEPH Workforce Development Workgroup, Gillings School of Global Public Health (2017 - present)

Board Member, American Indian Center Advisory Board, University of North Carolina at Chapel Hill (2013 - present)

Board Member, Graduate Participatory Research Certificate (2011 - present)

Curriculum Co-Chair (2018 - present)

Seed Grant Award Chair (2018 - 2019)

Member, Advisory Board, Interdisciplinary Certificate in Health Disparities, ECHO (Ethnicity, Culture and Health Outcomes) Program (2011 - 2015)

Planning Committee, Engagement Summit, Carolina Center for Public Service (2015)

Member, CTSA Key Functions Committee Community Engagement Community Partners Integration Workgroup (2011 - 2013)

Member, National Institutes of Health Centers for Population Health and Health Disparities Outreach, Dissemination, and Ethics Workgroup (2010 - 2012)

Member, National Health Equity Webcast Planning Committee (2008 - 2012)

Community and Professional Service

Alumni Council, Harvard Graduate School of Education (2015 - present)

Adult Supporter, Community-Based Public Health Caucus Youth Council, American Public Health Association (2011 - present)

Member, Greensboro Health Disparities Collaborative (2008 - present)

Interviewer, Harvard Club of the Research Triangle (2007 - 2008)

Board Member, Africa Education Project (2005 - 2007)

Seminar Participant, Community Builders Learning Project, National Community Development Institute and the Kellogg Foundation (2006)

Diversity Initiative Committee, Duke School, Durham, NC (2004 - 2006)

Board President, American School of Niamey, Niamey, Niger (2003 - 2004)

Council Member, Community Advisory Group, Retired and Senior Volunteer Program, Durham, NC (2001 - 2003)

Classroom Tutor, Seawell Elementary School, Chapel Hill, NC (1996 - 2008)

Board Member, Student Action with Farmworkers, Durham, NC (1995 - 1997)

Teaching Assistant, Navajo Community College, Tsaile, AZ (1990)

Instructor, Upward Bound - UMASS/Boston, Amherst, MA (1988)

Professional Service

Editorial Activities: Ad hoc Reviewer

Culture, Health and Sexuality

Journal of Adolescent Health

Progress in Community Health Partnerships: Research, Education and Action

Health Promotion Practice

Health Education & Behavior

American Journal of Sexuality Education

The High School Journal

Grant Reviewer

Graduate Certificate in Participatory Research Seed Grant Awards, 2014, 2015, 2017, 2018

Society of Family Planning Research Fund CBPR Grant, 2017

GlaxoSmithKline Community Health Impact Awards, 2014

University of North Carolina at Chapel Hill Program on Ethnicity, Culture and Health Outcomes (ECHO) Pilot Grants, 2010

Carolina Community Network Grants Program, 2009

PRACTICE

Invited Presentations

Community Engaged Research. Undergraduate Research Program/Buckley Public Service Scholars, Chapel Hill, NC, 2018.

Structural Inequalities: An On the Ground View. Community Campus Partnerships for Health Spring Intensive, Chapel Hill, NC, 2018.

Leadership and Community Engagement. Project EngAGE, Orange County Department on Aging, Chapel Hill, NC, November, 2017.

Structural Inequalities: An On the Ground View. Community Campus Partnerships for Health Summer Intensive, Durham, NC, 2017.

In Pursuit of Health Equity: Focusing on Youth. Lunch with the Dean, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, 2017.

Focus on Youth: Stakeholder Engagement in Adolescent HIV Prevention. School of Nursing Seminar, University of North Carolina at Chapel Hill, 2017.

Community Based Research. Undergraduate Research and Carolina Center for Public Service, University of North Carolina at Chapel Hill, Chapel Hill, NC, 2016.

Strengthening Partnerships with Communities Using the Charrette Model. Community Engagement Fellowship, Carolina Center for Public Service, University of North Carolina at Chapel Hill, Chapel Hill, NC, 2016.

Community-Based Participatory Research. Nutrition Intervention and Policy Brown Bag Lunch Series, Gillings School of Global Public Health, University of North Carolina, Chapel Hill, 2016.

“What I wish the doctor knew about my life”: Exploring Barriers to Health with Latino/a Adolescents. Grand Rounds, Lehigh Valley Health Network, Allentown, PA, 2014.

Introduction to CBPR. Well on Their Way Child Health Committee, Lehigh Valley Health Network, Allentown, PA, 2014.

Photovoice: An Introduction to the Process. Robeson County Health Department, Lumberton, NC, 2014.

Equity and Life Course Perspectives. Equity Seminar for Changemakers, Guilford County Schools, Greensboro, NC, 2014.

Using Photovoice to Explore Facilitators and Barriers to Heart Health in Lenoir County, North Carolina. Rural Food Access Working Group, 2012.

Community-Based Participatory Research. Service-Learning Program, Duke University, Durham, NC, 2012.

Webinar: Reducing Gonorrhea Health Disparities: Support for the Design of a Community-Based Participatory Research Project in Region IV. Region IV Infertility Prevention Project Infrastructure Project, Cicatelli Associates, 2009.

Different Successes: A Portrait of the Bronx Student Success Program. All Kinds of Minds Institute, New York, NY and Chapel Hill, NC, 2006.

Regarding Race. 3rd Annual Let's Talk Race: Racial Attitudes in Education Conference, University of North Carolina, Chapel Hill, NC, 2002.

Regarding Race: Inquiry and Exploration with Pre-Service Teachers. Teaching Fellows General Forum, North Carolina State University, Raleigh, NC, 2001.

Black Self/White Self: Photography and Race in the Middle School. 2nd Annual Let's Talk R.A.C.E. Conference, University of North Carolina at Chapel Hill, Chapel Hill, NC, 2001.

Social Activism and the Visual Image. Davis Museum and Cultural Center, Wellesley College, Wellesley, MA, 1999.

Workshops

Photovoice: Tools and Techniques. 2 Day Workshop, Granville-Vance Health Department, Oxford, NC, 2018.

Community-Based Participatory Research: Practical Tools and Structures. ResearchTalk Qualitative Research Summer Intensive 2 Day Workshop, Chapel Hill, NC, 2018.

Photovoice: An Introduction. 2 Day Workshop, Alamance County Health Department, Burlington, NC, 2018.

Conducting Photovoice with Youth, Preventing Sexual Violence through a Peer Led Initiative Project, Webinar Training for University of New Hampshire Project Partners in South Dakota, 2018.

Building Blocks for Authentic Partnerships: Lessons from the Field. University of Nebraska Omaha, Community Campus Partnerships for Health Webinar, 2017.

An Introduction to Community-Based Participatory Research (CBPR): Tools and Strategies for Community Leadership and Transformation. Collective Impact Fellowship, Rider-Pool Foundation, Allentown, PA, 2015, 2016, 2017, 2018.

Conducting Photovoice with Youth, Preventing Sexual Violence through a Peer Led Initiative Project, University of New Hampshire, Durham, NH, 2017.

Using Photovoice for Evaluation: An Introduction to the Process. Montana KidsCount, Raleigh, NC, 2016.

Photovoice: Nuts and Bolts. Graduate Certificate in Participatory Research Faculty and Students, Chapel Hill, NC, 2016.

Community-Based Participatory Research: Practical Tools and Structures. University of North Carolina at Wilmington, Wilmington, NC; ResearchTalk Spring Seminar Series, Chapel Hill, NC, 2015.

Photovoice: Introducing a Participatory Process for Working with Communities to Identify and Communicate their Needs. Ipas, Chapel Hill, NC, 2014.

Community-Based Participatory Research: Practical Tools and Structures. Annual Qualitative Research Summer Intensive, ResearchTalk and Odum Institute, Chapel Hill, NC, 2013, 2014.

Introduction to Photovoice. Lehigh Valley Health Network, Allentown, PA, 2013.

Working Within the System: Creating an Academic Environment that Supports Community Engaged Research. Virginia Commonwealth University Center for Human Needs, Richmond, VA, 2013.

The Power of the Camera: Responsibilities and Ethics of Photography and Videography. GO! Global Orientation on Culture and Ethics for Students Studying, Serving or Researching Abroad, Center for Global Initiatives, University of North Carolina at Chapel Hill, 2010, 2011, 2012, 2013, 2014, 2015.

Research Ethics in the Community: Understanding IRB in Community Research. Center for Health Promotion and Disease Prevention, NC TraCS/Cancer Community Network, Greensboro, Rocky Mount and Raleigh, NC, 2010.

Picture This: Using Photography to Engage People in Community-Based Participatory Research that Identifies, Represents and Enhances Their Community. Carolina Community Network, Rocky Mount and Burlington, NC, 2009.

Language and Perspective: A Participatory Photography Workshop for Francophone Africa Teachers of English. American Cultural Center, United States Embassy, Niamey, Niger, West Africa, 2004.