Note: Unfortunately, trauma is common and we cover many sensitive topics during this module. Please feel free to approach Meghan, Steve, or Yvonne with any concerns. Free and confidential services are also available at UNC Campus Health. Remember to practice good self-care.

Session 1: October 3rd - Child Maltreatment
INSTRUCTOR: Meghan Shanahan
FORMAT: Presentation, Exercise, and Discussion of Reading

Exercise: Framing - home visiting programs

Required Readings:

Session 2: October 10th - Youth Violence
INSTRUCTOR: Steve Day
FORMAT: Presentation and Discussion

Required Readings:
INSTRUCTOR: *Beth Morocco*
FORMAT: Presentation and Discussion

**Required Readings:**
World Health Organization/London School of Hygiene and Tropical Medicine. Preventing intimate partner and sexual violence against women: taking action and generating evidence. Geneva, World Health Organization, 2010

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**Session 4: October 24th – Violence Against Women II**
INSTRUCTOR: *Luz McNaughton-Reyes*
FORMAT: Presentation, Exercise, and Discussion

**Exercise:** TBD

**Required Readings:** TBD

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**Session 5: October 31st - Psychosocial responses to tribunals and truth commissions in post-war countries**
INSTRUCTOR: *Jeffrey Sonis*
FORMAT: Lecture and Discussion

**Required Readings:**
Session 6: November 7th – Connecting the Dots
INSTRUCTOR: Meghan Shanahan
FORMAT: Lecture, Exercise, and Discussion

Exercise: Case study

Required Readings:

Session 7: November 14th – Suicidal Behaviors Among Adolescents
INSTRUCTOR: Mitch Prinstein, PhD
FORMAT: Lecture, Discussion, Exercise

Exercise: TBD

Required Readings: TBD

Session 8: November 21st – Suicide
INSTRUCTOR: Jodi Flick
FORMAT: Lecture, Discussion, and Case Study

Exercise: Case study

Required Readings:
Case study posted on Sakai

Session 9: November 28th - Upstream causes and downstream solutions (Homicide)
INSTRUCTOR: Meghan Shanahan and Steve Marshall
FORMAT: Lecture, Exercise, and Discussion

Exercise: TBD

Required Readings:

Session 10: December 5th – Thank you mixer, hosted by Meghan, Yvonne, and Steve. This is optional – but please come! It's a chance to socialize and interact informally with your faculty and classmates. We hope to see you!
Session 1: October 5 – Agricultural Injuries and Children  
INSTRUCTOR: Michael Schulman, Dept. of Youth, Family, and Community Sciences, NC State University  
FORMAT: Presentation, Video, and Discussion  
Readings:  

Session 2: October 12 -- Sports-Related Concussion & Sports Injuries  
INSTRUCTOR: Steve Marshall  
FORMAT: Presentation, Exercise, and Discussion of Readings  
Exercise: Surveillance of Sports-Related concussion; League Policy on Pitch Counts; Discuss Readings  
Readings:  
- Introduction to Chapter 4: Play (pages 67-69) in “While We Were Sleeping”  
- Sections 4.1 to 4.7 (pages 70-74) in “While We Were Sleeping”  

October 19 – FALL BREAK – Enjoy! 😊
Session 3: October 26 -- Fires and Burns
INSTRUCTOR: Ernest Grant, Burn Outreach Clinician, N. C. Jaycee Burn Center, Adjunct Assistant Professor, UNC School of Nursing
FORMAT:  Presentation, Exercise, and Discussion of Readings

Exercise: Smoke Detectors / Scalds in Children

Readings:
- Sections 2.3 (pages 31-32), 2.5 (pages 33-34), 2.9 (pages 36-37) in “While We Were Sleeping”
- Sections 2.b, 2.c, 2.d, (pages 39-43) in “While We Were Sleeping”
- Sections 3.8 (page 57), and 7.1 (page 116) in “While We Were Sleeping”

Session 4: November 2 - Occupational Injury
INSTRUCTOR: Kristen Kucera, Assistant Professor, Exercise and Sport Science, UNC
FORMAT:  Presentation and Discussion of Readings

Readings:
- Introduction to Chapter 3: Work (pages 44-48) in “While We Were Sleeping”
- Sections 3.3, 3.4, and 3.5 (pages 51-55) in “While We Were Sleeping”

Session 5: November 9 - Falls in Older Adults
INSTRUCTOR: Ellen Schneider, Scientist, Center for Health Promotion and Disease Prevention
FORMAT:  Presentation, Exercise, and Discussion of Reading

Exercise: Fall Prevention Strategies and Critique of National Action Plan (reading)

Reading:
- Selected pages from “National Council on Aging: 2015 Falls Free National Falls Prevention Action Plan”. Read these pages:
  - pages 1-6
  - the Goal statements (blue boxes) at the top of pages 8, 10, 12, 14, 16, 18, 20, 22, 24, 27, 29, and 30
  - page 31 (Next Steps)
  - pages 38-39 (Appendix B: Community-Based Program Information)