

PUBH 610 – Section 001
¡Salud! Introductory Spanish for Health Professionals
Course Contract and Syllabus
Spring 2017

This course has been specifically designed to meet the needs of students in the health professions. It is one of the first courses anywhere in the country to interweave culture, language instruction, and health care material. As such, you will be performing a variety of exercises and activities designed to strengthen each of these areas.

As health care professionals, you will face a three-fold difficulty in communicating with non-English speaking patients and clients. Perhaps the most obvious is the language barrier. Successful communication with any patient, however, requires much more than being able to converse in a shared language. You will also face cultural differences that could significantly impact communication. This course will help you develop strategies to recognize these differences and use them to improve your patients' and clients' care. Finally, all health care workers face the difficulties inherent in communicating with people who are frightened, sick, and under stress. *¡Salud!* will primarily address the first of these two communication barriers; you will learn about the third as you progress in your studies.

Instructors

Instructor	Course	E-mail
Dr. Elizabeth Tolman	Section 1, Tuesdays	eely@email.unc.edu
Elena Casey	Section 2, Wednesdays	encasey@live.unc.edu

Be sure to adjust your spam filters so that messages from your instructor come through!

Course Web Site:

- The *¡Salud!* website is located at <http://sakai.unc.edu>
- You will use your Onyen login and password to login to your course. If you are a UNC student or staff member and have questions about your Onyen, please visit <http://onyen.unc.edu>.

Course Materials:

¡Salud! Introductory Spanish for Health Professionals, published by Pearson and available in UNC Student Stores. If you are purchasing this somewhere else, be sure to buy the textbook, workbook, and DVD. The DVD is compatible with both PCs and Mac. Mac users: If you have trouble getting the DVD to play, open the Data folder (it should come up when you insert the DVD) and click `Salud_oxs`. It should then start automatically.

Course Assignments

Class participation (20%): As health professionals, you need to practice speaking more than any other skill. As such, your class participation (and attendance) is worth 20% of your grade. Each week you will be expected not only to attend class, but to participate actively in it. Active participation means that you come prepared to ask and answer questions, work in small groups with your classmates, and participate in role-plays. Your instructor will assess you based on the following criteria:

- Preparedness—How well did you study the material? Did you watch the relevant episode or section of the DVD?
- Comprehension and comprehensibility—Do you understand your instructor and can she understand you?
- Fluency and pace—Do you speak at a normal pace with little hesitation?
- Vocabulary—Do you use and comprehend each chapter's vocabulary? Have you learned vocabulary needed to discuss the topic at hand?
- Grammatical sophistication—Do you attempt to use the grammatical structures featured in each chapter and even to go beyond them? Do you speak with grammatical accuracy?
- Improvement—Is your spoken Spanish improving from week to week?

Homework (20%): You will have a short written assignment each week, due on Sunday evening of the week assigned by 10:00 pm. A typical homework assignment might include a written dialogue or a grammar worksheet. Even though you will not submit other work, you are expected to keep up with what is assigned on the Web, in the textbook and *Cuaderno* and on the DVD.

NOTE: The exercises in the *Cuaderno* are ranked according to their difficulty. Exercises range from *Fácil* which is considered to be the easiest, to *Muy difícil*, which is considered to be the most difficult. Since most of the exercises in the *Cuaderno* are not required for a grade, you should do only the ones that seem the most worthwhile to you. For example, if you have some prior experience with studying Spanish and feel that the *Fácil* and *Más o menos* exercises are too easy, skip to the ones that challenge you. On the other hand, if those exercises challenge you, don't feel you have to spend time on the more difficult ones.

Discussion forums (10%): Five times during the semester you will be required to respond to a question in the discussion forum. These questions have been designed to challenge you to think not about linguistic structures, but about culture and healthcare and how they interact with language. You will be responding in English, so don't worry that you can't express complicated thoughts about culture in Spanish!

Quizzes (30%): Twice during the semester you will take a quiz (worth 15% each). You will take these quizzes in class but will have the first twenty minutes of class to ask questions and to practice speaking with your classmates.

Final exam (20%): The final exam for the course will cover all of the material studied in the course. Your instructor will give you a study guide before the final so that you can prepare.

Course Evaluation: All students are expected to complete the online course evaluation by the end of the semester.

Grades: You will be given percentage grades for your work, based on the following scale:

92 – 100	A
90 – 91	A-
88 – 89	B+
82 – 88	B
80 – 81	B-
78 – 79	C+
72 – 77	C
70 – 71	C-
68 – 69	D+
60 – 67	D
Under 60	F

All students will receive a final grade of A, A-, B+, B, B- (etc.) except for graduate students in the schools of Allied Health, Dentistry, Nursing, Public Health, and Social Work. These students will receive a final grade of H (90 – 100), P (80 – 89), or L (below 80). Graduate students in the school of Pharmacy will receive a grade of A, A-, B+, B, B- (etc.). Medical students will receive a grade of Honors, High Pass or Pass. These grades are assigned in accordance with each school's individual policy. Students wishing to take the course pass/fail must follow their departments' policies.

The University of North Carolina at Chapel Hill is committed to equality of educational opportunity. The University does not discriminate in offering access to its educational programs and activities on the basis of age, color, creed, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status. The Equal Opportunity and Compliance Office (100 E. Franklin Street, Unit 110, CB #9160, Chapel Hill, NC 27599-9160 or (919) 966-3576) has been designated to handle inquiries regarding the University's non-discrimination policies.

Revised 12/8/16

©Salud, UNC-Chapel Hill

Welcome! You are about to embark on an exciting adventure: learning Spanish to communicate better with your Hispanic patients and clients.

Each week you will see the assignments broken down into three categories: the textbook, the workbook (the *Cuaderno*), and the DVD. Some assignments you will be required to turn in for homework. Other assignments, such as “Read pages 1 – 7 in the textbook,” you should complete on your own time. You will notice that each of the categories on your syllabus has a time next to it. You are expected to spend 3 – 4 hours outside of class per week on Spanish. The suggested times in each of the categories will help you to budget your time. Some weeks you may need to exceed the recommended time in certain categories but find that you zip through other areas. That’s fine: the times are only guidelines to help you organize your week better. You should always do the readings before you come to class so that you are prepared to practice the grammatical structures in class (rather than see them for the first time). Assignments are due on Sunday nights at 10:00 pm via the Sakai Dropbox so that your instructor can print out your work and return it to you in class on Tuesday evening. This way you will receive timely feedback on your work.

¡Salud! is designed to meet the needs of a variety of learners: those who have never taken Spanish before, those who need a refresher course, and those who are fluent in other Romance languages but do not know Spanish. It also includes activities designed to appeal to visual, auditory, and experiential learners. Therefore, not every exercise will be useful or helpful to you. If you find that you are frustrated or overwhelmed by an exercise, skip it (although you should always alert your instructor if you have specific questions). Likewise, if you find that a particular kind of activity on the DVD or in the *Cuaderno* is too simple for you, don’t spend time on it. There is plenty to keep you occupied and you should spend your time in ways that are most productive for you. Before long, you will have to leave the classroom (virtual or otherwise) and by taking charge of your own learning and doing the things that help you the most, you are taking a big step towards being able to continue to learn once the course is over.

Tues., Jan. 17 Chapter 1	Textbook, 30 min.	1. Read the Preface on p. x – xii. 2. Read sections 1.1 – 1.3 on p. 1 – 13 and do the accompanying exercises. 3. Look through the textbook as a whole and familiarize yourself with it.
	<i>Cuaderno</i>, 30 min.	1. Do any exercises from 01-01 – 01-26 that you feel would be helpful. There are a lot of exercises here—only do the ones that you feel will help you to learn the information best (the exercises were written to accommodate a large range of learning styles; not all of them will suit your style). 2. Look through the <i>Cuaderno</i> as a whole and familiarize yourself with the types of exercises in it.
	DVD, 45 min.	1. Enter Chapter 1 and familiarize yourself with its layout and design. 2. Read through the objectives listed in the section entitled <i>Objetivos</i> .

		<p>3. Select the <i>Historia</i> tab on the left-hand side of your screen and watch the <i>Prólogo</i>. This will introduce you to the characters and settings for the chapter's <i>episodio</i> (and the video as a whole).</p> <p>4. Click on the <i>Preparación</i> tab on the left-hand side of the screen and open <i>Pronunciación</i>. Read the explanation and click on the list of words to hear each one pronounced. Repeat each word after it is pronounced. We will practice this more in class.</p>
	Sakai, 15 min.	1. Go to the course Sakai website (http://sakai.unc.edu) and familiarize yourself with its layout and design.
Tues., Jan. 24 Chapter 1	Textbook, 1 hour	1. Read sections 1.4 – 1.6 (p. 13 – 23) and do the accompanying exercises.
	Cuaderno, 1 hour	1. After you have read through sections 1.4 – 1.6 in your textbook, do the corresponding exercises in the <i>Cuaderno</i> , 01-27 – 01-41. Spend about an hour and do the exercises that are the most helpful to you.
	DVD, 1 hour, 15 min.	<p>1. Click on the <i>Preparación</i> tab, watch the video for <i>Vocabulario</i>, and do the accompanying exercises.</p> <p>2. Look at the expressions listed in <i>Expresiones profesionales</i> under the <i>Vocabulario</i> tab. Are they expressions you need to say?</p> <p>3. Click on the <i>Preparación</i> tab on the left-hand side of the screen and open the <i>Personajes</i> tab. Watch the video about Miguel Montoya and do the accompanying exercises.</p> <p>4. Watch Olga as she demonstrates how to greet and introduce people and bid them farewell under the <i>Lenguaje</i> tab in <i>Preparación</i>. Then do the accompanying exercises.</p> <p>5. Watch the <i>Episodio</i> using the English subtitles. You are not expected to understand any of the Spanish at this point, so don't panic! Watching the <i>Episodio</i> through once with the English subtitles will give you an idea of what happens dramatically in this chapter. After you have seen the episode once with English subtitles, watch it again with Spanish subtitles.</p>
Sun., Jan. 29	Homework	Go to the Discussion Forum and answer the question. Unless you are the first poster, you should respond to at least one of your classmates' posts. Your posting is due by Sunday at 10:00 pm.
Tues., Jan. 31 Chapter 1	Textbook, 1 hour	1. Read sections 1.7 – 1.8 on p. 23 – 32 and do the accompanying exercises.
	Cuaderno, 1 hour	<p>1. Finish the <i>Cuaderno</i> exercises for <i>Lección 1</i> by spending about an hour doing exercises that correspond to sections 1.7 – 1.8, 01-42 – 01-52. Answers to most of the exercises can be found in the Answer Key in the back of the <i>Cuaderno</i>.</p> <p>2. If you like crossword puzzles, try out <i>Juegos</i>, exercise 01-53.</p>
	DVD, 1 hour, 15 min.	1. Do the exercises in <i>Aplicación: Lenguaje</i> . Review the video for Olga's class (in <i>Preparación: Lenguaje</i>) or your textbook if you need help.

		<p>2. Select <i>Aplicación</i> by clicking on the tab on the left-hand side of the screen and choose <i>Escuchar</i>. Listen to the activity and do the accompanying exercise.</p> <p>3. Open <i>En la práctica</i> found in <i>Aplicación</i> and watch the video.</p> <p>4. Watch the <i>Consejos</i> video found in <i>Aplicación: Lenguaje: En la práctica</i>.</p> <p>5. Play the games found in <i>Aplicación: Juegos</i>. Enjoy!</p> <p>6. Quiz yourself by taking the <i>Prueba</i> (the last tab in the <i>Aplicación</i> section). How did you do?</p>
Sun., Feb. 5	Homework	Go to your course website (http://sakai.unc.edu) and download the Grammar 1 worksheet. (You can download the worksheet from the folder in Resources.) Complete this sheet and submit it to your instructor in the Sakai Dropbox. Submit your homework by Sunday at 10:00 pm.
Tues., Feb. 7 Chapter 2	Textbook, 1 hour	1. Read sections 2.1 – 2.4 on p. 33 – 43 and do the accompanying exercises.
	Cuaderno, 1 hour	1. Review the exercises that correspond to sections 2.2 – 2.4, exercises 02-01 – 02-15, and spend about an hour doing the ones that are the most helpful to you.
	DVD, 1 hour, 15 min.	<p>1. Select the <i>Preparación</i> tab on the left-hand side of your screen and open <i>Pronunciación</i>. Read the text and practice pronouncing the words listed.</p> <p>2. Go to <i>Preparación: Vocabulario</i>, watch the video and do the accompanying exercises.</p> <p>3. Review the list of phrases in <i>Preparación: Vocabulario: Expresiones profesionales</i>.</p> <p>4. Open <i>Preparación: Personajes</i> and watch the video about Junior Lloyd. Do the accompanying exercise.</p> <p>5. Select <i>Preparación: Lenguaje</i> and watch as Olga explains how to conjugate regular verbs in the present tense. Do the accompanying exercise.</p> <p>6. Have you forgotten what happened in the first installment of the drama? Watch the <i>Resumen</i> found under the <i>Historia</i> tab on the left-hand side of your screen.</p> <p>7. Watch the chapter's <i>episodio</i> in <i>Historia</i>.</p>
Sun., Feb. 12	Homework	Imagine that Miguel Montoya has just arrived in North Carolina and is meeting María Garza for the first time in thirty years. Write a dialogue of at least ten lines in which they greet each other, introduce each other, introduce their family members, and make small talk about the weather. Send your homework to your instructor via the Sakai Dropbox by 10:00 on Sunday.
Tues., Feb. 14	Textbook, 1 hour	1. Read sections 2.5 – 2.8 on p. 43 – 66 and do the accompanying exercises.
	Cuaderno, 1 hour	1. Spend about an hour doing exercises that correspond to sections 2.5 – 2.8, exercises 02-16 – 02-57. Do only the ones that are useful

Chapter 2		to you! Are you consistent about which level of exercise you find helpful yet? 2. If you like games and word puzzles, the <i>Juegos</i> , exercises 02-58 and 02-59!
	DVD, 1 hour, 15 min.	1. Go to the <i>Aplicación: Lenguaje</i> tab and do the exercise. 2. Select the <i>Aplicación</i> tab from the left-hand side of your screen and open <i>Escuchar</i> . Listen to the activity and do the accompanying activity. 3. Watch the video found in <i>Aplicación: En la práctica</i> and do the accompanying exercise. 4. Watch the video found in <i>Aplicación: En la práctica: Consejos</i> . 5. Play the games found in the <i>Juegos</i> section of <i>Aplicación</i> . 6. Test your knowledge of the material you learned in <i>Lección 2</i> by taking the <i>Prueba</i> found under the last tab in the <i>Aplicación</i> section.
Sun., Feb. 19	Homework	1. Download the Grammar 2 worksheet. Submit it to your instructor in the Dropbox. Be sure to submit your worksheet by Sunday at 10:00 pm. 2. Go to the discussion forum and answer the question.
Tues., Feb. 21 QUIZ on Chapters 1 and 2	Textbook, 1 hour	1. Review whichever sections of the textbook you find the most confusing. 2. Pay special attention to greetings and introductions, the verbs <i>ser</i> and <i>estar</i> , the weather vocabulary, family vocabulary, how to tell time, the expressions <i>me gusta</i> and <i>me gustan</i> , how to show possession in Spanish, regular present tense verbs, and any other bit of grammar you find confusing.
	Cuaderno, 1 hour	1. Review any of the exercises for the above grammar points that you find particularly difficult.
	DVD, 1 hour	1. Review the Olga's class videos (found in <i>Preparación Lenguaje</i>), the exercises in <i>Aplicación Lenguaje</i> , and any other activities that you think will help you to prepare for the quiz.
Tues., Feb. 28 Chapter 3	Textbook, 1 hour	1. Read sections 3.1 – 3.4 on p. 67 – 78 and do the accompanying exercises.
	Cuaderno, 1 hour	1. Go through the <i>Cuaderno</i> and do the exercises that correspond to sections 3.2 – 3.4, exercises 03-01 – 03-32. Spend no more than an hour.
	DVD, 1 hour, 15 min.	1. Select the <i>Preparación</i> tab on the left-hand side of your screen and open <i>Pronunciación</i> . Read the text and practice pronouncing the words listed. 2. Go to <i>Preparación: Vocabulario</i> , watch the video and do the accompanying exercises. 3. Review the list of phrases in <i>Preparación: Vocabulario: Expresiones profesionales</i> . 4. Open <i>Preparación: Personajes</i> and watch the video about Olga Benítez. Do the accompanying exercise.

		<p>5. Have you forgotten what happened in the first installment of the drama? Watch the <i>Resumen</i> found under the <i>Historia</i> tab on the left-hand side of your screen.</p> <p>6. Watch the chapter's <i>episodio</i> in <i>Historia</i>.</p>
Sun., Mar. 5	Homework	<p>1. Imagine that you work in the Laurelville Community Hospital and are the first person to attend to Miguel Montoya after he falls off the roof. Write a dialogue of at least 10 lines in which you greet Miguel, introduce yourself, and ask how he is feeling. Be creative! Submit the dialogue to your instructor by Sunday at 10:00 PM.</p> <p>2. Go to the discussion forum and answer the question.</p>
Tues., Mar. 7	Textbook, 1 hour	1. Read sections 3.5 – 3.9 on pgs. 78 – 99 and do the accompanying exercises.
Chapter 3	Cuaderno, 1 hour	<p>1. Spend about an hour doing exercises that correspond to sections 3.5 – 3.9, exercises 03-33 – 03-61.</p> <p>2. If you like crossword puzzles and word games, challenge yourself by doing the <i>Juegos</i>, exercises 03-62 and 03-63!</p>
	DVD, 1 hour, 15 min.	<p>1. Select <i>Preparación: Lenguaje</i> and watch as Olga explains the difference between the verbs <i>ser</i> and <i>estar</i>. Do the accompanying exercise.</p> <p>2. Go to the <i>Aplicación: Lenguaje</i> tab and do the exercise.</p> <p>3. Select the <i>Aplicación</i> tab from the left-hand side of your screen and open <i>Escuchar</i>. Listen to the activity and do the accompanying activity.</p> <p>4. Watch the video found in <i>Aplicación: En la práctica</i> and do the accompanying exercise.</p> <p>5. Watch the video found in <i>Aplicación: En la práctica: Consejos</i>.</p> <p>6. Play the vocabulary, grammatical, and cultural games found in <i>Aplicación: Juegos</i>.</p> <p>7. Test yourself! How well did you do on the <i>Prueba</i>?</p>
Sun., Mar. 19	Homework	1. Download the Grammar 3 worksheet, complete it, and submit it to your instructor in the Dropbox by 10:00 pm.
Tues., Mar. 21	Textbook, 1 hour	1. Read sections 4.1 – 4.5 on p. 100 – 119 and do the accompanying exercises.
Chapter 4	Cuaderno, 1 hour	1. Do the exercises that you find most helpful from sections 4.2 – 4.5, exercises 04-01 – 04-25. Spend about an hour.
	DVD, 1 hour, 30 min.	<p>1. Select the <i>Preparación</i> tab on the left-hand side of your screen and open <i>Pronunciación</i>. Read the text and practice pronouncing the words listed.</p> <p>2. Go to <i>Preparación: Vocabulario</i>, watch the video and do the accompanying exercises.</p> <p>3. Review the list of phrases in <i>Preparación: Vocabulario: Expresiones profesionales</i>.</p> <p>4. Open <i>Preparación: Personajes</i> and watch the video about María Garza. Do the accompanying exercise.</p>

		<p>5. Select <i>Preparación: Lenguaje</i> and watch as Olga teaches her class about direct object pronouns. Do the accompanying exercise.</p> <p>6. Have you forgotten what happened in the first installment of the drama? Watch the <i>Resumen</i> found under the <i>Historia</i> tab on the left-hand side of your screen.</p> <p>7. Watch the chapter's <i>episodio</i> in <i>Historia</i>.</p> <p>8. Go to the <i>Aplicación: Lenguaje</i> tab and do the exercise.</p> <p>9. Select the <i>Aplicación</i> tab from the left-hand side of your screen and open <i>Escuchar</i>. Listen to the activity and do the accompanying activity.</p>
Sun., Mar. 26	Homework	Go to the discussion forum and answer the question by 10:00.
Tues., Mar. 28 Chapter 4	Textbook, 1 hour	1. Read sections 4.6 – 4.8 on p. 120 – 129 and do any of the <i>¡A practicar!</i> exercises that you feel will help you to understand the material better.
	Cuaderno, 1 hour	<p>1. Do any of the exercises that correspond to sections 4.6 – 4.8, exercises 04-26 – 04-37 that you think will help you.</p> <p>2. Don't forget about the <i>Juegos</i>, exercises 04-38 and 04-39, if you are a fan of word puzzles!</p>
	DVD, 1 hour, 15 min.	<p>1. Watch the video found in <i>Aplicación: En la práctica</i> and do the accompanying exercise.</p> <p>2. Watch the video found in <i>Aplicación: En la práctica: Consejos</i>.</p> <p>3. Play the games found in <i>Juegos</i>.</p> <p>4. Test your knowledge of the material taught in <i>Lección 4</i> by taking the <i>Prueba</i> found under the last tab in <i>Aplicación</i>.</p>
Sun., Apr. 2	Homework	Download the Grammar 4 worksheet, complete it, and submit it to your instructor via the Dropbox by 10:00 pm.
Tues., Apr. 4 QUIZ on Chapters 3 and 4	Textbook, 1 hour	1. Review any material from the textbook that you feel will be most helpful. Pay special attention to adjectives and adjective agreement, the clothing vocabulary, the difference between the verbs <i>ser</i> and <i>estar</i> , the conjugation of stem-changing verbs in the present, the difference between the verbs <i>saber</i> and <i>conocer</i> , the <i>tener</i> idioms, the reflexive verbs, the present progressive, time constructions using <i>hace ... que</i> , food vocabulary, and the use of the direct object pronouns.
	Cuaderno, 1 hour	1. Do over any of the exercises the cover grammar points that give you difficulty.
	DVD, 1 hour	1. Review the Olga's class videos (found in <i>Preparación Lenguaje</i>), the exercises in <i>Aplicación Lenguaje</i> , and any other activities that you think will help you to prepare for the quiz.
Tues., Apr. 11	Textbook, 1 hour	1. Read sections 5.1 – 5.5 on p. 130 – 146 and do the accompanying exercises.
	Cuaderno, 1 hour	1. Begin the exercises for <i>Lección 5</i> , sections 5.2 – 5.5, exercises 05-01 – 05-21. Spend no more than an hour.

Chapter 5	DVD, 1 hour, 15 min.	<ol style="list-style-type: none"> 1. Select the <i>Preparación</i> tab on the left-hand side of your screen and open <i>Pronunciación</i>. Read the text and practice pronouncing the words listed. 2. Go to <i>Preparación: Vocabulario</i>, watch the video and do the accompanying exercises. 3. Review the list of phrases in <i>Preparación: Vocabulario: Expresiones profesionales</i>. 4. Open <i>Preparación: Personajes</i> and watch the video about Marta Montoya. Do the accompanying exercise. 5. Select <i>Preparación: Lenguaje</i> and watch as Olga's students learn about how to say "It hurts". Do the accompanying exercise. 6. Have you forgotten what happened in the first installment of the drama? Watch the <i>Resumen</i> found under the <i>Historia</i> tab on the left-hand side of your screen. 7. Watch the chapter's <i>episodio</i> in <i>Historia</i>.
Sun., Apr. 16	Homework	Complete one of the "Difícil" or "Muy difícil" exercises in the <i>Cuaderno</i> for sections 5.2 – 5.5 (exercise 05-05, 05-10, 05-15, 05-16, 05-20, or 05-21). Submit your exercise to your instructor by 10:00 pm via the Dropbox.
Tues., Apr. 18	Textbook, 1 hour	1. Read sections 5.6 – 5.8 on p. 146 – 159 and do the accompanying exercises.
Chapter 5	Cuaderno, 1 hour	1. Do the exercises you find the most helpful from sections 5.6 – 5.8, exercises 05-22 – 05-31. Spend about an hour.
	DVD, 1 hour	<ol style="list-style-type: none"> 1. Go to the <i>Aplicación: Lenguaje</i> tab and do the exercise. 2. Select the <i>Aplicación</i> tab from the left-hand side of your screen and open <i>Escuchar</i>. Listen to the activity and do the accompanying activity. 3. Watch the video found in <i>Aplicación: En la práctica</i> and do the accompanying exercise. 4. Watch the video found in <i>Aplicación: En la práctica: Consejos</i>. 5. Go to the <i>Juegos</i> section of <i>Aplicación</i> and play the games found there. 6. Test your knowledge of what you learned in <i>Lección 5</i> by taking the <i>Prueba</i>.
Sun., Apr. 23	Homework	<ol style="list-style-type: none"> 1. Go to the discussion forum and respond to at least one of your classmates' posts by 10 pm. 2. Download the Grammar 5 worksheet, complete it, and submit it to the dropbox by 10:00 pm.
Tues., Apr. 25	Textbook, 1 hour	<ol style="list-style-type: none"> 1. Review the material from <i>Lección 5</i>, paying particular attention to the parts of the body, indirect object pronouns, verbs that require an indirect object pronoun like <i>gustar</i> and <i>doler</i>, double object pronouns, formal commands, and comparisons and superlatives. 2. Review the following grammar points from previous chapters: the verbs <i>ser</i> and <i>estar</i>, the expressions using <i>hace que</i>, the <i>tener</i>
Course Review		

		idioms, telling time, and the conjugation of verbs in the present tense.
	Cuaderno, 1 hour	1. Go over any exercises that you feel might help you prepare for the final.
	DVD, 1 hour	1. Review the Olga's class videos (found in <i>Preparación Lenguaje</i>), the exercises in <i>Aplicación Lenguaje</i> , and any other activities that you think will help you to prepare for the final exam.
	Cuaderno, 1 hour	1. Go over any exercises that you feel might help you prepare for the final.
	DVD, 1 hour	1. Review the Olga's class videos (found in <i>Preparación Lenguaje</i>), the exercises in <i>Aplicación Lenguaje</i> , and any other activities that you think will help you to prepare for the quiz.
Fri., May 5	7:00 – 10:00 pm	The classroom will be posted on Sakai.
FINAL EXAM		