

Diversity and Inclusion Student Discussions

Academic/Curriculum Concerns

- Encourage faculty to reaffirm commitments to diversity publicly in the classroom and acknowledge that recent events may have led to students feeling excluded or even fearful
- Evaluate how diversity and inclusion is being taught in required courses/ deficit approach/reading materials are outdated/historical and systemic perspectives are missing
- Hire more underrepresented faculty and staff to help promote Gillings values on diversity and inclusion
- Offer equity and inclusion training for faculty and staff

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Programming Suggestions

- Offer more reflections sessions and include outside facilitators
- Offer events to show solidarity
- Provide decompression spaces after events
- Implement department discussion sessions lead by students
- Work with other graduate schools and organizations to plan events
- Expand awareness of School and University resources (bulletin boards, monitors and brochures)
- Review current diversity statement to be more welcoming and inviting