

# AMY A. VINCUS

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## Summary of Professional Experience

Twenty years of experience directing public health projects:

- Directing projects including their design, planning, implementation, monitoring and evaluation, and closeout
- Delivering projects on-time, in-scope, and on-budget
- Managing multi-million dollar projects as well as small-scale, local projects providing stakeholders with on-time deliverables within budget
- Spearheading change management processes to assure successful implementation of projects affecting the whole organization
- Contributing to winning proposals
- Managing complex and innovative projects, collaborating with multidisciplinary teams including subcontractors and consultants
- Overseeing technology implementations for project management needs and monitoring and evaluation systems
- Determining evaluation design and methods for diverse settings
- Developing logic models, indicators, and processes for collecting monitoring and evaluation data for a variety of organizations
- Carrying out significant scopes of work in Ethiopia, India, Kenya, Morocco, Nepal, Swaziland, Tanzania, Thailand, Uganda, and Zambia

## Education

MPH, Health Behavior and Health Education, University of North Carolina, Chapel Hill, NC, 1995.  
BA, Honors English Literature, University of Illinois, Urbana-Champaign, IL, 1989.

## Selected Project Experience

***Sexual and Reproductive Health and Rights (SRHR) Strategic Partnership Grant*** (2016 to present)—*Program Manager*. Oversees all of the SRHR grant. Ensures that project management principles adopted by Ipas are employed. Manages resources to successfully deliver the grant's outcomes and outputs. Reviews all project logframes, workplans, M&E plans, and budgets to ensure efficient and effective operations. Reviews budgets, spending, and financial reports, including level of effort for staff; manages overall grant budget to insure appropriate and strategic spending. Collaborates closely with the multiple technical leads and project managers in developing and carrying out the grant. Convenes and facilitates technical staff to offer strategic and technical recommendations, identify opportunities, address challenges, and follow up on issues. Works with Finance colleagues in establishing budgets, monitoring expenditures, and determining financial reporting needs. Works with Research & Evaluation colleagues to ensure development and adherence to M&E plans. Collaborates with the Development unit for donor-related documents, reports, and other donor-relationship issues. Manages partner relationships. Designs and coordinates documentation, including internal and external reporting for the grant. Works closely with the grant's Deputy Program Manager in overseeing the grant.

***Project Management @ Ipas*** (2014 to present)—*Director*. Provides oversight of all PM@Ipas efforts. Leads the development of processes to successfully manage Ipas's projects. Collaborates with colleagues from across the organization to insure efficient and effective management of our projects. Sets a vision for PM@Ipas's efforts. Guides PM@Ipas's work according to established timeline and budget. Serves as

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a PM resources for the organization. Shepherds change management via regular communication. Provides technical assistance to colleagues and project teams in their understanding and use of project management principles adopted by Ipas. Guides the development of the PM@Ipas tools site on SharePoint and the PM@Ipas manual. Focuses on PM integration with Programs staff/regional support staff and other colleagues and units. Develops metrics and evaluation plans for PM@Ipas. Collaborates closely with colleagues in developing short- and longer-term skills-building plans as well as PM-related technology. Guides a PM@Ipas steering committee. Oversees consultant relationships. Collaborates with OE consultants and/or OE strategic planning working group as needed. Works closely with a PM@Ipas Advisor in overseeing all of these efforts.

***Technical Assistance to the Research and Evaluation (R&E) team in Kenya*** (2014 to 2016)—*Senior Advisor*. Supported the R&E team in Kenya in the Monitoring and Evaluation (M&E) of multiple projects. Consulted with the R&E in-country team about any M&E needs or issues on a frequent basis. Determined evaluation design and methodology for winning donor proposals for large, innovative projects. Developed logic models, indicators, and quality assurance processes for collecting monitoring and evaluation data. Designed research study protocols, developed instruments, analyzed data, reported findings. Collaborated closely with technical colleagues in Kenya and North Carolina from Health Systems, Community Access and Policy units. Analyzed programmatic data. Conducted technical reviews of all R&E deliverables. Approved all data reported to donors. Supported manuscript development. Discussed M&E issues with donors as needed. Developed excellent relationship with Senior Advisor for R&E in Kenya. Supervised the NC-based data analyst supporting the Kenyan R&E team. Highlighted projects' management issues and helped resolve them.

***Implementation of Terra, Ipas's Global Monitoring and Evaluation (M&E) System*** (2012 to 2016)—*Manager*. Built an innovative, customized M&E system using a web-based platform (Microsoft's CRM). Designed and conducted well-received regional staff trainings. Collaborated closely with deputy manager in supervising subcontractor's work throughout implementation contract. Managed relationship with subcontractor--discussing progress, concerns, and budget. Overseeing data migration from five legacy systems. Convening Terra's Advisory Group on a quarterly basis to guide decision-making about the system. Meeting every other month with Terra's superusers to seek inputs about their use of Terra and to enhance their skills. Prioritizing cost-effective enhancements to the system. Optimizing system for 300 users worldwide. Developing guidance about system use—for quality assurance, user support. Overseeing all aspects of the relationship with new consulting firm. Leading a four-person project team.

***Design of Terra, Ipas's Global Monitoring and Evaluation (M&E) System*** (2011 to 2012)—*Manager*. Convened pertinent stakeholders to gather inputs about requirements for new M&E system, especially data for donor reporting. Captured current processes, data systems, and reporting needs and relayed them to subcontractor during design contract. Managed relationship with subcontractor--discussing progress, concerns, and budget. Established Terra's Advisory Group for twice-monthly meetings. Hired Terra's deputy manager. Traveled to the field to better understand country programs' M&E needs in India and the East Africa region. Developed regular, ongoing communication channels to collect inputs and respond to concerns from across the organization. Reviewed subcontractors' functional requirements document which summarized system needs and defined the scope of work for the implementation contract. Identified criteria for, and then nominated, a cadre of superusers to assist with implementation. Led four-person team throughout the process.

***Oversight of Ipas's Monitoring and Evaluation (M&E) Data*** (2011 to 2016)—*Manager*. Overseeing the development and reporting of annual, global data from across the organization's output areas, for reporting to donors and Board. Insuring that processes for proper validation of data have occurred before reporting. Continuing review of indicators to insure M&E system collects necessary data. Collaborating with three technical units to insure that indicators are measurable at a global level. Coordinating with

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R&E analysts to meet all deadlines for NC staff data requests. Established documentation process for NC staff's data requests.

***Water for a Generation Evaluation in Swaziland*** (2011 to 2013)—*Evaluator*. Consulted with a non-governmental organization that was bringing water to various communities throughout Swaziland. Collaborated with Swazi and American colleagues to measure health outcomes before and after clean water was introduced to these communities. Oversaw in-country data collection and creation of a datafile. Analyzed data and described findings.

***Evaluation of Safe Schools/Healthy Students grantees*** (2009 to 2011)—*Evaluator*. Conducted evaluations of two school districts in North Carolina (Pender County Schools and Rowan-Salisbury School System) that received federal funding via the Safe Schools/Healthy Students initiative. Provided technical assistance in crafting logic models, conducting student surveys, and preparing evaluation plans. Monitored grantees' progress in meeting process and outcome measures. Conducted and analyzed stakeholder interview data. Collaborated closely with each school district team as well as PIRE colleagues on various aspects of the evaluation for these four-year projects. Oversaw administrative and budget matters for the Pender County Schools evaluation.

***Evaluation of the Elementary D.A.R.E. Curriculum*** (2006 to 2009)—*Project Director*. Directed the day-to-day management of this evaluation designed to test the effects of D.A.R.E.'s recently revised elementary curriculum. Oversaw the development of parental consent forms, student assent forms, and data collection protocols. Guided the development of a scannable student survey form. Interfaced with school and district personnel as well as the client on a regular basis. Supervised the study's two research assistants. Supervised four data collectors who were in the field, collecting parental consents and administering student surveys, including student assent forms, at the study's 17 sites.

***The Diffusion of School-Based Substance Use Prevention Curricula Nationwide*** (2003 to 2010)—*Project Director*. Directed all aspects of this national study of school-based substance use prevention programs, which surveys 2,800 middle school teachers and their district coordinators (for a total of 4,300 respondents). Coordinated the efforts of a multidisciplinary team of researchers, subcontractors, and consultants. Monitored the progress and expenses of each study component; total project budget of \$4M. Supervised the project's manager. Oversaw the transition from a paper survey to a mixed-mode survey (Web, paper, and phone). Assisted in instrument design. Led an intensive pilot that included cognitive interviews for the study's two instruments. Supervised the data collection and data processing staff. Trained telephone interviewers. Cleaned and edited data, performed analyses. Authored manuscripts for publication in refereed journals.

***Evaluation of Project ALERT*** (2003 to 2011)—*Data Collection Manager and Process Evaluation Task Leader*. One of four core study team members working on this randomized controlled trial of Project ALERT. Oversaw the evaluation activities conducted by four local data collectors at 11 of the study's 32 sites. Contributed to the process evaluation examining implementation fidelity in the evaluation's intervention schools. Proposed innovative methodologies for examining implementation fidelity in the intervention schools.

***Evaluation Assistance for Projects Designed to Prevent First-Time Male Perpetration of Sexual Violence*** (2002 to 2004)—*Evaluation Task Leader and Study Consultant*. Part of a five-member team that led this 3-year project designed to identify projects focused on first-time male perpetration and work collaboratively with four of them as part of an evaluation assistance process. Contributed evaluation expertise to the team. Primary responsibility for the cross-site evaluation as well as projects' application and selection processes. Worked very closely with one of four sites as they planned and carried out all of their evaluation activities.

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**Maine's State Incentive Program** (2002 to 2003)—*Associate Project Director*. Oversaw day-to-day aspects of the process evaluation component of Maine's state-wide program designed to increase the use of evidence-based prevention programs. Collaborated with evaluation team about all aspects of the evaluation. Tracked coalitions' ongoing technical assistance needs to ensure that they were met. Led the process evaluation of prevention coalition activities and their effects on the initiative's overall objectives to reduce adolescent substance use. Responsible for process evaluation design, instrument development, training needs, supervision of data analysis, and technical report writing. Conducted logic model trainings for community stakeholders. Provided assistance with the outcome evaluation as needed.

**Study of the Safe and Drug-Free Schools and Communities Act Middle School Coordinator Initiative (MSCI)** (1999)—*Analyst*. Contributed to the study's design, specifically data collection for the study's process and outcome evaluation components. Designed instrumentation for the process and outcome evaluation components.

**Florida Tobacco Use and Prevention Education Evaluation** (2002 to 2003)—*Study Advisor*. Advised study team on all aspects of this 14-county evaluation of school-based tobacco use prevention. Contributed to instrument development. Led a set of site visits. Analyzed qualitative data about decision-making and prevention staff's backgrounds, contributing major sections to the final report.

**Study of the Adoption and Implementation of Project ALERT** (2001 to 2002)—*RTI Project Director and Instrument Development Task Leader*. Managed and directed all of RTI's efforts as part of this collaborative study with researchers outside of RTI. Oversaw and participated in all 14 site visits. Analyzed qualitative study data. Led writing of report to funder as well as the crafting of best practices report to sites.

**2001 Department of Defense (DoD) Survey of Health-Related Behaviors Among Military Personnel (Worldwide Survey)** (2000 to 2002)—*Instrument Development Task Leader and Analyst*. Synthesized comments from the DoD project officer and the study's advisory panel in developing an optically scanned questionnaire that assessed substance use, progress toward selected *Healthy People 2000* objectives, and related health issues among a sample of 18,000 military personnel. Oversaw the data entry staff who processed the pilot study questionnaires. Analyzed the pilot study data, authored report, and debriefed DoD on the results. Collaborated with the task leader for data processing about the questionnaire coding specifications to the optical scanning subcontractor. Contributed to the study's analysis plan. Carried out similar responsibilities during the 1998 worldwide survey.

**School-based Substance Use Prevention Programs Study** (1998 to 2003)—*Project Director*. Directed all aspects of this national study of school-based substance use prevention programs, which surveyed 2,800 middle school teachers and their district coordinators. Coordinated the efforts of a multidisciplinary team of researchers and monitored the progress and expenses of each study component. Supervised the project's manager and statisticians. Supervised the data collection and data processing staff, assisted in instrument design, and oversaw the data collection, editing, and analysis. Authored manuscripts for publication in refereed journals.

**Health Status of Military Women and Men in the Total Force** (1996 to 2000)—*Task Leader for Instrument Development, Editing, and Analysis*. Designed an optically scanned questionnaire to assess the health behaviors of 15,000 active-duty and reserve military women and men. Developed questionnaire for pilot testing, debriefed respondents, and analyzed the pilot test data. Made recommendations to the 16-member military advisory panel regarding the content and wording of questionnaire items and solicited their feedback. Supervised questionnaire layout. Negotiated the printing requirements with a private subcontractor. Developed the data analysis plan, led the editing task,

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and directed and coauthored the final report. Contributed to manuscripts for publication in refereed journals.

***Durham Community Prevention Partnership (DCPP)*** (1995 to 1998)—*Project Manager and Task Leader for the Process Evaluation*. Guided the process evaluation of a community demonstration project uniting three local coalitions. Collaborated with the DCPP staff and partnership board members on ways to enhance the partnership's activities, as part of the process evaluation. Oversaw the budget, staffing needs, and deliverable dates for this project. Reported on evaluation activities to the local partnership, its funding agency (Center for Substance Abuse Prevention), and RTI staff.

## Professional Experience

2011 to present                      Ipas, Chapel Hill, NC.

### Senior Advisor for Programs (2014 to present).

- Directs Ipas's Project Management efforts. Sets a vision, including annual goals. Provides overall oversight and guides the work according to the established timeline and budget. Shepherds change management via an advisory group, training, and regular, organization-wide communication. Focuses on PM integration both in-country and in North Carolina. Develops metrics/evaluation plan. Serves as a subject matter expert for the development of technology in support of PM practices. Acts as a PM resource for the organization. Steers a 5-member core team. Facilitates an advisory board. Oversees consultant relationships.
- Serves as program manager for Ipas's Sexual and Reproductive Health and Rights Partnership grant--one of Ipas's largest grants (\$28m over 5 years). Assures the scope, schedule, and budget of a multidisciplinary team. Establishes project management processes for the team to follow. Spurs innovation in the technical work. Communicates with internal and external stakeholders. Collaborates closely with technical leads, project managers, Development colleagues, and Finance colleagues. Determines strategic investments for a portion of the funding. Supports Humanitarian Program Manager and Francophone Africa Program Manager. Participates in annual donor meeting. Consults with Executive Vice President for Programs and Chief Operations Officer.

### Senior Advisor for Research and Evaluation (R&E) (2011 to 2016).

- Supported the R&E team in Kenya. Collaborated with many internal and external stakeholders. Worked closely with the team in producing all of its data needs. Analyzed data as needed for reporting and manuscript development. Provided technical reviews for all donor documents. Collaborated with multidisciplinary teams in carrying out projects. Contributed to research studies including protocol and instrument development, analysis, and reporting. Developed and oversaw the use of an R&E-specific workplan. Consulted with the R&E in-country team about any M&E needs or issues on a regular basis. Coordinated with the senior R&E about all measurement and management issues. Mentored the NC-based data analyst supporting the R&E team in Kenya.
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Collaborated with regional colleagues about technical and management issues.

- Oversaw global Monitoring and Evaluation (M&E) efforts for reporting to Ipas's Board and domestic and international donors. Designed and implemented M&E systems ("the Bridge" and Terra). Negotiated and managed contracts with consulting firms. Developed training materials for Terra. Led highly successful Terra trainings. Established processes for organizational communication about M&E systems, guidance about system use, and quality assurance steps to insure data quality. Reviewed the migration of data from M&E legacy systems. Led bi-monthly meetings with R&E analysts to discuss organizational M&E needs. Reviewed indicators and data for annual reporting to donors and Board. Led and supervised a team of three staff that managed Terra and global analyses and reporting.

2010 to 2011

North Carolina Institute for Public Health, Chapel Hill, NC.

Evaluation Consultant (2010 to 2011). Contributed to two evaluation projects about quality improvement initiatives. Primary responsibilities included leading data analyses, conducting interviews, and reporting findings.

2009 to 2011

Cabarrus Health Alliance, Kannapolis, NC

Consultant (2009 to 2011). Wrote and contributed to manuscripts describing the school-based adolescent pregnancy prevention efforts funded the Office of Adolescent Pregnancy Prevention and conducted by the Cabarrus Health Alliance.

2003 to 2011

Pacific Institute for Research and Evaluation, Chapel Hill, NC.

Associate Research Scientist (2003 to 2011). Evaluated school system initiatives to improve student outcomes including substance use and violence prevention as well as the promotion of school safety, and student well-being. Also evaluated school-based drug prevention curricula. Designed and implemented national studies focusing primarily on school-based substance use prevention studies. Managed and planned studies, developed instruments, oversaw data collection and processing, managed and analyzed data, wrote manuscripts for publication as well as technical reports, and presented findings at professional meetings.

1996 to 2003

RTI International, Research Triangle Park, NC.

Research Analyst (1997 to 2003). Designed and implemented national studies focusing primarily on the epidemiology and prevention of substance use and other high-risk behaviors. Managed and planned studies, developed instruments, oversaw data collection and processing, managed and analyzed data, wrote manuscripts for publication as well as technical reports, and presented findings at professional meetings. SAS programming experience. Served on division-wide Personnel Committee.

Project Evaluator and Consultant (1996 to 1997). Assisted staff in the process evaluation of the City of Durham's Center for Substance Abuse Prevention

(CSAP) Coalition. Interviewed partnership leaders. Produced visual and written materials for presentation to the CSAP stakeholders at the local and national levels. Attended coalition board and task force meetings to determine which organizations were taking leadership roles. Summarized participation levels by various community stakeholders and communicated these summaries to the coalition board.

1995 to 1996

North Carolina Breast Cancer Screening Program, University of North Carolina, Chapel Hill, NC.

Health Educator. Coordinated outreach activities aimed at increasing breast cancer screening rates among African American women over age 50 in five rural, eastern North Carolina counties as part of a multidisciplinary team. Analyzed qualitative and quantitative impact evaluation data. Instructed lay health advisors about their role in process evaluation efforts. Contributed to the redesign of the lay health advisor evaluation instrument. Designed low-literacy training materials based on focus groups with community women and interviews with lay health advisors. Wrote a trainer's manual for the lay health advisor training module. Organized and facilitated the project's first five-county lay health advisor annual conference.

1994 to 1996

Save Our Sisters Program, Wilmington, NC.

Program Manager (1995 to 1996). With two local facilitators, coordinated community-based program activities targeting older African American women. Supervised the collection of process evaluation data. Acted as liaison between principal investigator, project consultants, and public and private service agencies. Administered grant funds. Conducted ethnographic interviews of women with breast cancer and analyzed these data. Contracted consultants to assist in data collection and materials design. Planned the first cooperative breast cancer screening day with the regional medical center.

Research Assistant (1994 to 1995). Supervised the collection and analysis of telephone and exit interviews conducted with older African American women about their health practices and breast cancer awareness. Assisted the principal investigator with project management tasks. Edited quarterly newsletter distributed to 100 lay health advisors.

1990 to 1993

Peace Corps Volunteer, Rabat, Morocco.

Program Assistant to the National Program to Prevent Blindness and Eye Disease in the Division of Epidemiology and Health Programs at the Ministry of Public Health (1991 to 1993). Planned national program and its evaluation strategies with Ministry of Public Health team. Wrote implementation guide to combat eye disease and ocular trauma. Led World Health Organization (WHO) survey team in month-long national survey of five provinces. Translated technical materials and official correspondence, including communication with one of the program's primary funders (Helen Keller International).

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Teacher of English for Specific Purposes at the National Institute of Health (1990 to 1992). Developed lesson plans and taught technical English to researchers who were trying to correspond with Anglophone funding agencies.

Cross-Culture Trainer for incoming Peace Corps trainees (Summer 1992). Prepared a curriculum, taught sessions from the curriculum, coordinated site visits for the trainees, and supervised their small projects.

## Professional Associations

Adjunct Faculty in the Department of Health Behavior, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, 2011 to present.  
Delta Omega Public Health Honorary Society, Theta Chapter

## Professional Service

Teaching Assistant for required, year-long capstone course for second year master's students in the Department of Health Behavior and Health Education in the School of Public Health at the University of North Carolina at Chapel Hill, 2009-2010  
Reviewer for Society of Prevention Research abstracts, 2000-2006  
Reviewer for American Public Health Association abstracts submitted to the Alcohol, Tobacco, and Other Drug section, 1999-2003  
Career Information Day panelist for the Department of Health Behavior and Health Education in the School of Public Health at the University of North Carolina at Chapel Hill, 2011, 2000, 1999  
Guest lecturer in the Department of Health Behavior and Health Education in the School of Public Health at the University of North Carolina at Chapel Hill, 2013, 2011, 2007, 1999, 1998  
Supervisor for graduate student practica as part of the master's program requirements in the Department of Health Behavior and Health Education in the School of Public Health at the University of North Carolina at Chapel Hill, 1998, 1997

## Special Courses

Introduction to Statistical Computing and Data Management (BIOS 111), UNC Chapel Hill, Fall 2005  
Writing for Professional Publications, RTI, February 2002  
Visual Presentations with Impact, RTI, December 2000  
IRB on-line human subjects tutorial, RTI, December 2000  
Adolescent Health Risk Behaviors (HBHE 189), UNC Chapel Hill, Fall 2000  
Questions for Standardized Measurements short course, RTI, October 1998  
Cognitive Methods for Survey Research short course, RTI, September 1998  
Survey Sampling Design short course, RTI, September 1998  
Self-administered Questionnaire Design short course, RTI, August 1998  
Technical writing seminar, RTI, February 1998  
SAS Fundamentals—Programming Approach, SAS Institute, August 1997  
Multivariate Statistics (EDFO 380), University of North Carolina Continuing Education, 1996

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## Peer-Reviewed Journal Articles

- Ringwalt, C, Vincus, A., Hanley, S., Ennett, S.T., Bowling, J.M., Haws, S. (2011). The prevalence of evidence-based drug use prevention curricula in U.S. middle schools in 2008. *Prevention Science, 12*, 63-69.
- Ringwalt, C., Hanley, S., Ennett, S. T., Vincus, A. A., Bowling, J. M., Haws, S. W., Rohrbach, L.A. (2011). The Effects of No Child Left Behind on the Prevalence of Evidence-Based Drug Prevention Curricula in the Nation's Middle Schools. *Journal of School Health, 81*, 265-272.
- Ennett, S.T., Haws, S., Ringwalt, C.L., Vincus, A.A., Hanley, S, Bowling, J.M., Rohrbach, L.A. (2011). Evidence-based practice in school substance use prevention: fidelity of implementation under real-world conditions. *Health Education Research. 26*(2), 361-371.
- Messer, L.C., Shoe, E., Canady, M., Sheppard, B.K., Vincus, A. (2011). Reported adolescent sexual norms and the development of a social marketing campaign to correct youth misperceptions. *Journal of Children & Poverty, 17*(1), 45-63.
- Vincus, A.A., Ringwalt, C., Harris, M.S., Shamblen, S.R. (2010). A short-term, quasi-experimental evaluation of D.A.R.E.'s revised elementary school curriculum. *Journal of Drug Education, 40*, 37-49.
- Hanley, S., Ringwalt, C., Ennett, S.T., Vincus, A.A., Bowling, J.M., Haws, S.W., Rohrbach, L. (2010). The prevalence of evidence-based substance use prevention curricula in the nation's elementary schools. *Journal of Drug Education, 40*, 51-60.
- Ringwalt, C., Hanley, S., Ennett, S., Vincus, A., Bowling, J.M., Haws, S., & Rohrbach, L. (in press). The Effects of No Child Left Behind on the Prevalence of Evidence- Based Drug Prevention Curricula in the Nation's Middle Schools. *Journal of School Health*.
- Hanley, S., Ringwalt, C., Vincus, A.A., Ennett, S.T., Bowling, J.M., Haws, S.W., Rohrbach, L.A. (2009). Implementing evidence-based substance use prevention curricula with fidelity: The role of teacher training. *Journal of Drug Education, 39*, 39-58.
- Ringwalt, C., Hanley, S., Vincus, A.A., Ennett, S.T., Rohrbach, L.A., Bowling, J.M. (2009). The prevalence of effective substance use prevention curricula in the nation's high schools. *The Journal of Primary Prevention, 29*, 479-488.
- Ringwalt, C., Vincus, A.A., Hanley, S., Ennett, S.T., Bowling, J.M., Rohrbach, L.A. (2009). The prevalence of evidence-based substance use prevention curricula in U.S. middle schools in 2005. *Prevention Science, 10*, 33-40.
- Ringwalt, CL, Vincus, AA, Ennett, ST, Hanley, S, Bowling, JM, Yacoubian, GY, Rohrbach, LA (2009). Responses to Positive Results from Suspicionless or Random Drug Tests in U.S. Public School Districts. *Journal of School Health, 79*, 177-183.
- Ringwalt, C.L., Vincus, A., Ennett, S.T., Hanley, S., Bowling, J.M., Yacoubian, G.S., and Rohrbach, L.A. (2008). "Suspicionless or Random Drug Testing in U.S. Public School Districts." *American Journal of Public Health, 98*, 826-828.
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- Ringwalt, CL, Vincus, AA, Ennett, ST, Hanley, S, Bowling, JM, Yacoubian, GY, Rohrbach, LA (2009). Responses to Positive Results from Suspicionless or Random Drug Tests in U.S. Public School Districts. *Journal of School Health, 79*, 177-183.
- Rohrbach, L.A., C.L. Ringwalt, S.T. Ennett, and A.A. Vincus (2005). "Factors Affecting Adoption of Evidence-based Substance Use Prevention Curricula in U.S. School Districts." *Health Education Research, 20*(5), 514-526.
- Ringwalt, C.L., S.T. Ennett, A.A. Vincus, L.A. Rohrbach, and A. Simons-Rudolph (2004). "Who's Calling the Shots? Decision-makers and the Adoption of Effective School-based Substance Use Prevention Curricula." *Journal of Drug Education, 34*(1), 19-31.
- Ringwalt, C.L., A. Vincus, S.T. Ennett, R. Johnson, and L.A. Rohrbach, (2004). "Reasons for Teachers' Adaptation of Substance Use Prevention Curricula in Schools with Non-White Student Populations." *Prevention Science, 5*(1), 61-67.
- Sanchez, R.P., Bray, R.M., Vincus, A.A., and Bann, C.M. (2004). "Predictors of Job Satisfaction Among Active-Duty and Reserve/Guard Personnel in the U.S. Military." *Military Psychology, 16*(1), 19-35.
- Ennett, S.T., Ringwalt, C.L., Thorne, J., Rohrbach, L.A., Vincus, A.A., Simons-Rudolph, A.P., and Jones, S.M. (2003). "A Comparison of Current Practice in School-based Substance Use Prevention Programs with Meta-analytic Findings." *Prevention Science, 4*(1), 1-14.
- Ringwalt, C.L., Ennett, S.T., Johnson, R.E., Rohrbach, L.A., Simons-Rudolph, A.P., Vincus, A.A., and Thorne, J. (2003). "Factors Associated with Fidelity to Substance Use Prevention Curriculum Guides in the Nation's Middle Schools." *Health Education and Behavior, 30*(3), 375-391.
- Simons-Rudolph, A.P., Ennett, S.T., Ringwalt, C.L., Rohrbach, L.A. and Vincus, A.A. (2003). "Taking Science-based Prevention Practice to School: Early Awareness of and Plans for Implementing the Principles of Effectiveness." *Journal of School Health, 73*, 181-185.
- Ringwalt, C.L., S.T. Ennett, A.A. Vincus, L.A. Rohrbach, and A.P. Simons-Rudolph. (2002). "The Prevalence of Effective Substance Use Prevention Curricula in U.S. Middle Schools." *Prevention Science, 3*(4), 257-265.
- Wenter, D.L., S.T. Ennett, K. Ribisl, A.A. Vincus, L. Rohrbach, C.L. Ringwalt, and S.M. Jones. (2002). "Comprehensiveness of Substance Use Prevention Programs in U.S. Middle Schools." *Journal of Adolescent Health, 30*(6), 455-462.
- Hourani, L.L., H. Yuan, R.M. Bray, and A. Vincus. (1999). "Psychosocial Correlates of Nicotine Dependence Among Men and Women in the U.S. Naval Services." *Addictive Behaviors: An International Journal, 24*(4), 521-536.
- Earp, J., C. Viadro, A. Vincus, M. Altpeter, V. Flax, and E. Eng. (1997). "Lay Health Advisors: A Strategy for Getting the Word Out About Breast Cancer." *Health Education Quarterly, 24*(4), 432-451.
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## Book Chapter

Bray, R.M., Marsden, M.E., & Vincus, A. (1998). Impact of Drug Use in Metropolitan America. In Bray, R.M., and M.E. Marsden (Eds.), *Drug Use in Metropolitan America: Findings from the Washington, DC, Metropolitan Area Drug Study*. Thousand Oaks, CA: Sage Publications.

## Presentations

Jones, E., McMahon, E., Sorgi, A., & Vincus, A. (February 2014). "Ipas's Customization of Microsoft CRM for Monitoring and Evaluation." Paper presented at the NPOKI-Inside NGO monthly meeting, Chapel Hill, NC.

Haws, S., Ennett, S.T., Ringwalt, C., Vincus, A.A., Hanley, S., & Rohrbach, L.A. (May 2008). "Correlates of the Quality of Implementation of Evidence-based School Substance Use Prevention Programs." Poster presented at the 16<sup>th</sup> Annual Meeting of the Society for Prevention Research, San Francisco, CA

Ennett, S.T., Haws, S., Ringwalt, C., Vincus, A.A., Hanley, S., & Rohrbach, L.A. (May 2008). "The Quality of Implementation of Evidence-based School Substance Use Prevention Programs: Results from a National Study." Poster presented at the 16<sup>th</sup> Annual Meeting of the Society for Prevention Research, San Francisco, CA

Ringwalt, C.L., S.T. Ennett, A.A. Vincus, L.A. Rohrbach, R.A. Johnson, and A.P. Simons-Rudolph (April 2003). "Reasons for Teachers' Adaptation of Prevention Curricula in Schools with Non-white Student Populations." Paper presented at NIDA conference, "What do Schools Really Think about Prevention Research?" Rockville, MD.

Ennett, S.T., C. Ringwalt, J. Thorne, L. Rohrbach, A.A. Vincus, A.P. Simons-Rudolph, and S.M. Jones (November 2002). "Fidelity of Implementation of Evidence-Based Substance Use Prevention Programs." Paper presented at the 130<sup>th</sup> Annual Meeting of the American Public Health Association, Philadelphia, PA.

Ringwalt, C., S.T. Ennett, R.E. Johnson, L. Rohrbach, A.P. Simons-Rudolph, A.A. Vincus, and J. Thorne (November 2002). "Factors Associated with Fidelity to Substance Use Prevention Curriculum Guides in the Nation's Middle Schools." Paper presented at the 130<sup>th</sup> Annual Meeting of the American Public Health Association, Philadelphia, PA.

Vincus, A.A., D.L. Wenter, C. Ringwalt, S.T. Ennett, and A.P. Simons-Rudolph (November 2002). "Qualitative Findings about the Adoption and Implementation of Substance Use Prevention Curricula." Paper presented at the 130<sup>th</sup> Annual Meeting of the American Public Health Association, Philadelphia, PA.

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