HBEH 813: Professional Development II
Spring 2016

Department of Health Behavior
Gillings School of Global Public Health
Mondays, 9:05-11:30am, 332 Rosenau

Course Instructors
Susan Ennett, PhD (of record)
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Office Hours: By Appointment

Number of Credits and Sessions
HBEH 813 is a 1 credit course that meets for 5 sessions.

Course Description
Professional Development II is required for second-year PhD and third-year MSPH-to-PhD students in the Department of Health Behavior. The course is designed to offer doctoral students a structured, efficient opportunity for enhancing professional development competencies relevant to doctoral training and career advancement in our discipline. The course focuses on professional development topics relevant to advanced students nearing the dissertation phase and completion of doctoral training. The course is taught through engaged discussion with the instructors, guest speakers, and panels, and in-class exercises.

Course Objectives
At the end of the course students will be able to:

- Articulate a plan and timeline for the dissertation
- Make an effective research presentation suitable for a professional conference or job talk
- Serve as effective reviewers for manuscripts submitted to peer-reviewed journals
- Implement strategies for revising journal articles invited for resubmission to peer-reviewed journals

Course Expectations & Assignments
Students are expected to complete assigned readings before class and arrive ready to contribute to class discussions and exercises. All readings are posted on the course Sakai website. Course grades are based on engagement in the class discussion, exercises, and course assignments. Course will be graded as pass/fail.

Course Website
Accessible through Sakai at http://sakai.unc.edu/

Resources for this course are included in the Resources folder on the Sakai website.

Honor Code

As a student at UNC-Chapel Hill, you are bound by the university's honor code, which can be viewed at http://instrument.unc.edu/. It is your responsibility to learn about and abide by the code for all work conducted for this course.

Course Schedule

Date	Topic
February 8 (1)	9:05-9:15 Briefly review course syllabus and expectations 9:15-10:30 The doctoral dissertation: getting starting, choosing a topic, committee considerations, manuscript and monograph formats, setting a timeline and strategies for completion, and funding considerations. Student panel: Catherine Jo, Marta Mulawa, Allison Myers 10:30-10:45 Break 10:45-11:30 Overview of presentation critique process, guidelines for successful presentations
February 22 (2)	Making effective research presentations (1): presentations are videotaped and critiqued by students (*4 students will present 12-15 minute talks; all students are required to attend and participate in critiquing*)
March 7 (3)	Making effective research presentations (2): posters are critiqued by students (*6 students will present posters; all students are required to attend and participate in critiquing*)
March 21 (4)	Making effective research presentations (3): presentations are videotaped and critiqued by students (*4 students will present 12-15 minute talks; all students are required to attend and participate in critiquing*)
April 4 (5)	Journal articles: how to be an effective reviewer through conducting a mock review; revising and resubmitting journal articles 9:05-10:05 Faculty panel: Kurt Ribisl, Suzanne Maman, TBD 10:05-10:20 Break 10:20-11:30 Group discussion of mock review, course wrap-up