

Project Management Principles and Practice (PUBH 747)

Welcome!

Welcome to PUBH 747 Project Management Principles and Practices. This course presents an overview of leadership and management principles and practices with an emphasis on project management; it focuses on management and leadership skills that are applicable to team based organizations and to public health projects and programs. The lifecycle of a project, including planning and leadership of a project's team and daily activities are presented in this course with a focus on ways to achieve maximum efficiency by means of the application of continuous quality improvement techniques to team / project processes. The course builds on organizational and general management and leadership principles which are applicable to health and medical care, and which promote efficient project management.

Instructor and Primary Contact

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Objectives

The course will be divided into four modules: Management Principles, Organizational Principles, Total Quality Management/Continuous Quality Improvement and Project Management. The learning objectives for each module are as follows:

Management Principles

- To describe the role of managers in a high-tech, team-based service environment with specific application to medical and public health organizations. Students will be able to understand the management issues and challenges of such organizations.
- To describe management techniques that are specifically applicable to team-based organizations. Students will understand how to apply management techniques related to concepts of managerial leverage, decision-making and planning.

Organizational Principles

- To describe a range of types of organizational models with emphasis on those that are most suitable for team/project based organizations. Students will be able to compare these structures to their own organizational backgrounds and will be able to understand organizational principles that support project management.
- To describe the principles, advantages and disadvantages of a matrix organizational structure as a basis for managing interdisciplinary teams. We will present specific examples of matrix structures in health care.
- To describe the concepts associated with the Virtual Organization Model which is being widely applied in many industries. To give students an understanding of how these concepts relate to their specific areas of public health.

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Continuous Quality Improvement

- To have a thorough understanding of the meaning of the 14 Deming Principles and how they apply in a service setting, such as the management of medical and public health programs.
- To introduce the general concepts and procedures of Continuous Quality Improvement with applications to team-based public health settings, and the management of project teams. Students will be introduced to examples of tools used to apply CQI principles in their organizations.

Project Management

- To apply the principles of management, organization structures and continuous quality improvement to the efficient management of projects in the Quality Project Management system.
- To describe the project life cycle, from identification of project opportunities through completion of a project. Students will learn the process of developing time lines and budgets along with procedures for monitoring progress on projects.
- To learn the principles of communication, team building, and team motivation, including the characteristics of project managers and teams which lead to success. Students will learn processes for organizing, managing and empowering project teams. Detailed case studies of health and medical projects will be presented. Students will be able to evaluate the current level of project management in their own organizations and will also be able to manage complex technical projects in their own area of public health and medical care.
- To illustrate examples of hands-on project management tools and techniques, including project management software.

Methods

The course is composed of weekly reading assignments and Internet lectures. Work assignments, both individual and team assignments, will be submitted as specified in the course schedule. Guest lecturers will also be invited to present Internet lectures. These lecturers will present case studies of actual projects they have been involved with and reinforce key points from the lectures based on their firsthand experience.

Textbooks

Required Texts:

- **High Output Management**, Andrew S. Grove, Random House, 1995. ISBN: 9780679762881
- **Project Management for the 21st Century, 3rd Ed.**, Bennet P. Lientz and Kathryn P. Rea, Academic Press, 2002. ISBN: 9780124499836
- **McLaughlin and Kaluzny's Continuous Quality Improvement in Health Care, 4th Ed.** William A. Sollecito and Julie K. Johnson, Jones and Bartlett Publishers, 2013. ISBN: 9780763781545
 - **NOTE: This textbook is available in the UNC Libraries and any required readings are available digitally via Sakai e-Reserves; supplemental readings are not provided.**

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- *It should also be noted that the Guest Instructor (Bill Sollecito) is the Lead Editor for this textbook, and an author of selected Chapters.*
- *IMPORTANT: Recommended Supplemental Reading Chapters from this book are not posted on the course e-Reserves.*

Sources for Supplemental and Further Reading (Not Required Text):

- A Guide to the Project Management Body of Knowledge, (PMBOK), 5th Edition. Project Management Institute, 2013. ISBN: 9781935589679
- The Five Dysfunctions of a Team: A Leadership Fable, Patrick M. Lencioni, Jossey-Bass, 2002. ISBN: 9780787960759
- Continuous Quality Improvement in Health Care: Theory, Implementations and Applications, Third Edition, Curtis P. McLaughlin and Arnold D. Kaluzny, Jones and Bartlett Publishers, 2006. ISBN: 0763727121
- Total Quality Management - The Health Care Pioneers, Maria Minerva Melum and Marie Kuchuris Sinioris, American Hospital Publishing, Inc., 1992. ISBN: 9781556480898
- First Break All the Rules: What the World's Greatest Managers Do Differently, Marcus Buckingham and Curt Coffman, Simon & Schuster, 1999. ISBN: 9780684852867
- Health Care Management - Organizational Design and Behavior, 5th Ed. Stephen M. Shortell and Arnold D. Kaluzny, Delmar Publishers, Inc., 1999. ISBN: 9781418001896

Grading

Your final grade will be based on a combination of individual assignments, team assignments, and participation. In addition to the grades assigned by the faculty, each individual will also be evaluated by their peers on their performance and participation in the team assignments. The six graded aspects of your work and their relative weight in computing your course grade are as follows.

Individual grade components:

- Production model assignment (5%)
- Midterm (30%)
- Participation & Punctuality (5%)
- Peer Evaluations (5%)

Team grade components:

- Team assignments for Modules 1-3 (20%)
- Final Project (Module 4) (35%)

Graduate Grading Scale:

- H High Pass - Clear Excellence
- P Pas - Entirely Satisfactory Graduate Work
- L Low Pass – Inadequate Graduate Work
- F Fail

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Explanation of above permanent grades: A grade of H can be earned only by exceeding all expectations in the assignment. An H - on an assignment would mean that you exceeded all expectations but you had some minor errors (but none that kept you from providing accurate answers to every request in the assignment). A P is "Perfectly Acceptable." This means that you met the expectations of the assignment. More than minor omissions or factual errors would result in a grade lower than a P.

Grading Notes:

- All members of a team will receive the same base grade (and if required, adjusted down based on participation and punctuality on team assignments).
- Each team member will also receive an individual grade on each of the four modules based on his/her performance as a team member.
- A temporary grade of "IN" – Incomplete work might be assigned if unique circumstances arise. Students who are having difficulties or encounter unique life events are to contact the course instructor to evaluate their progress and determine the best course of action. **NOTE: IN is a temporary grade that converts to an F* unless the grade is replaced with a permanent grade by the last day of classes for the same term one year later.**

Schedule

See the **Course Schedule** that follows for the weekly assigned online lectures, readings and assignments.

Preparing your Team Assignment (Steps to follow for PUBH 747 Team Work)

Since the objectives of this course involve your active learning to reinforce key elements of: management principles; organizational principles; continuous quality improvement; and project management, both individual and team assignments are required.

For the Team Assignment in Modules 1, 2, 3 and for the Final Project (Module 4), incorporate the following activities into your team's work flow.

As a Team and at the beginning of each module:

1. Assign a Facilitator for the Module
2. Develop an Action Plan to respond to the questions in each team assignment.
 - o Clarify Team Member Roles for the team assignment – common ones are:
 - Facilitator (project manager)
 - Scheduler
 - Editor, proofreader
 - Secretary, note taker
 - Multimedia developer (e.g., PowerPoint, Excel)
 - o Refer to the Assignment and Schedule to determine the assignment details

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o Develop a work schedule for your team with the due date/time in mind. Be certain to post the work schedule on your Team Forum in Sakai so that the instructor is able to monitor participation and punctuality.

3. Please note that **all sections and questions of each assignment must be FIRST completed individually by each student (as evidenced by the posting of individual answers/responses to each of the assignment questions to your Team Forum in Sakai)** before being incorporated into the team submission.

4. Five percent of each student's grade will reflect:

1. Individual completion of the assignment (see details below)
2. Adherence to the due dates established by the team for each assignment.

5. **Students are not to work with students or any other individuals outside of their assigned PUBH 747 Team for this course – this is an Honor Code Violation.** However, if any individual or Team wishes to initiate contact with other class members, please contact the course instructor to discuss your need so that we can determine an appropriate approach together.

NOTE: Individual efforts and workloads within teams may be unequal from one Team Assignment to the next. **It is the responsibility of each team to devise an equitable work plan. Please keep the Course Instructor informed of important individual considerations (e.g., internet availability) as well as your team members.**

For each Module a process that you might consider for your Team:

1. **Individual students complete the online lectures and readings as background to generate their answers to each of the module assignment questions.**

2. **Individual students post their answers to your Team Forum on Sakai.**

3. Review, compare and discuss individually posted answers to each part of the module homework assignment. Collaborate with your teammates to develop the best team answer to the assignment questions.

a) **Exchange a copy of your work on the assignment with each of your teammates. To do this, post your work to your Team Forum on Sakai.**

b) Review team members' individual work and discuss the assignment. To undertake this require and in particular the discussion, you can use your **Team Forum** to work at a distance or if team members agree **and all can participate**, you can work via Google Docs, Google Hangout, Skype, Elluminate Live!, or teleconference, as the situation permits. **Note: Using the Team Forum on Sakai is the default method for discussion (even for residential students).** In the rare event your team is composed of all residential students, you can only undertake in-person meetings if all team members agree and are available to attend.

c) Select the best answer to the assignment from among team members' individual work. Depending on the assignment, a single team member's work may best answer the assignment problem, while other times an enhanced version of one member's answer or a consolidated version of several members' work may best answer the assignment question. When multiple organizations are being used in an assignment, be sure to clearly identify the organization to facilitate the instructor's ability to put the answer into context.

4. Team Assignments being submitted to the Instructor are to be posted to the Team Forum in the associate section in Sakai. See the course schedule for due dates. **NOTE: Only one team member is to**

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post the final work product, with a descriptive title (e.g., *Team Assignment - Module 1 final for grading*).

NOTE: Individual Assignments (i.e., Production Models and Midterm) are to be posted to individual's personal Dropbox in Sakai.

Peer Evaluation

At the end of each of the four modules, you will be required to complete and submit electronically a peer evaluation for each of your team members (see Schedule for dates to submit the peer evaluations). The purpose of the peer evaluation is to evaluate each of your team members on her/his performance as a team member in completing team assignments. The electronic peer evaluation is completed four times--once after each module.

In the peer evaluation, you will be asked to rate individual team members on each of the following five statements:

1. This team member actively participated in team assignments;
2. This team member accomplished tasks on time;
3. This team member's work reflected an acceptable level of thought and effort;
4. This team member functioned as a valuable member of the team by supporting the efforts of fellow team members;
5. This team member would make an excellent project manager for this team.

You will evaluate team members using the following 5-point Likert scale.

Strongly Agree	= 5
Agree	= 4
Neither Agree nor Disagree	= 3
Disagree	= 2
Strongly Disagree	= 1

In addition to the five statements, the peer evaluation has an open-ended question in which you can write specific comments on the performance of each of your team members. You will receive an overview of the feedback provided by your team members after the evaluations have been submitted and tallied in the form of "Good work", "Okay", or "Item of Note" with a brief explanation. In general, no news should be presumed to be good news.

Valuing Diversity

Promoting and valuing diversity in the classroom enriches learning and broadens everyone's perspectives. Inclusion and tolerance can lead to respect for others and their opinions and is critical to maximizing the learning that occurs in this course. This may challenge our own closely held ideas and personal comfort zones. The results, however, create a sense of community and promote excellence in the learning environment.

Diversity includes consideration of (1) the variety of life experiences other have had, and (2) factors

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related to “diversity of presence”, including, among others, age, economic circumstances, ethnic identification, disability, gender, geographic origin, race, religion, sexual orientation, social position.

This class follows principles of inclusion, respect, tolerance, and acceptance that support the values of diversity.

The University of North Carolina at Chapel Hill is committed to equality of educational opportunity. The University does not discriminate in offering access to its educational programs and activities on the basis of age, color, creed, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status. The Equal Opportunity and Compliance Office (100 E. Franklin Street, Unit 110, CB #9160, Chapel Hill, NC 27599-9160 or (919) 966-3576) has been designated to handle inquiries regarding the University’s non-discrimination policies. <http://policies.unc.edu/policies/nondiscrim/>

UNC Honor System

The University of North Carolina at Chapel Hill has had a student-led honor system for over 100 years. Academic integrity is at the heart of Carolina and we all are responsible for upholding the ideals of honor and integrity. The student-led Honor System is responsible for adjudicating any suspected violations of the Honor Code and all suspected instances of academic dishonesty will be reported to the honor system.

Academic work is a joint enterprise involving faculty and students. Both have a fundamental investment in the enterprise and both must share responsibility for ensuring its integrity. In relation to the Honor Code, therefore, specific responsibilities of the faculty which parallel the responsibilities of the students have been formally adopted by the Faculty Council. Information, including your responsibilities as a student is outlined in the [Instrument of Student Judicial Governance](#). Your full participation and observance of the Honor Code is expected.

Individual Assignments are to reflect the work of the PUBH 747 student enrolled and not the work of other individuals or class members.

Team Assignments are to reflect the work of the individual team members assigned to a specific PUBH 747 Team and not the work of other individuals or class members.

Academic Dishonesty:

Plagiarism in the form of "deliberate" or "reckless" representation of another's words, thoughts, or ideas as one's own without attribution in connection with submission of academic work, whether graded or otherwise. Plagiarism can take many forms and there may be a number of reasons why it occurs. Some examples are as follows:

- Quote and cite any words that are not your own.
- If you paraphrase the words of another, you must still give proper attribution.
- The default citation style for the UNC Gillings School of Global Public Health is [APA Style](#).
- "If you look it up, write it down."

Authorized vs. Unauthorized Collaboration:

- All academic work in this course, including homework, quizzes, and exams, is to be your own work, unless otherwise specifically provided. It is your responsibility if you have any doubt to confirm whether or not collaboration is permitted.

Unauthorized materials:

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- Course assignments will indicate if students are permitted to use old exams, outside resources, internet articles, or any other materials in the completion of academic assignments.

Resources for Additional Information:

Students wishing to seek additional information are welcome to contact the course instructor or the Office of Student Conduct at 919-962-0805 or review the [UNC Graduate Record](#).

IMPORTANT REMINDER: Individually graded assignments (i.e., Production Model and Midterm Assignments) must have the honor code pledge contained on the cover page or last page of the submitted assignment. Assignments without the honor code pledge will not be graded.

Honor Code Pledge: "By including this sentence, I acknowledge that I understand that the Honor Code applies to this assignment and that further, I attest that I have neither given nor received help in completing this project."

Technical Support

If you need technical support during the course, there are a number of technical support options:

General Computer Help: Contact UNC ITS Help Desk

The UNC Information Technology Services (ITS) department provides technical support 24 hours per day, seven days per week.

General computer help refers to problems with computer hardware and printers, problems connecting to UNC, and problems with software (RealPlayer, Adobe Acrobat Reader, etc.).

If you need general computer help, please contact the ITS Help Desk by phone at **919-962-HELP (919-962-4357)**, by email at help@unc.edu, by visiting their web site at <http://help.unc.edu>, or by UNC Live Chat at <http://its.unc.edu/itrc/chat>.

Course-Specific Help: Contact Course Instructor

The course instructor can provide help with course-specific technical problems.

Course-specific technical problems refer to finding broken links or missing elements on course pages, trouble accessing course materials, etc. If the course instructor is not able to resolve the problem s/he will forward your request to the ITS Help Desk and they will respond to you as soon as possible.

When sending the course instructor an email requesting technical help, please type **TECHNICAL HELP** in the subject line of your email message so that they can respond quickly. Also, include a detailed description of your problem, including the page(s) where you encountered the problem, your phone number, preferred email, and the best time to reach you.

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Schedule for Summer 2015: **May 13, 2015 through July 27, 2015**

Lori Evarts, Clinical Assistant Professor

Assigned Lectures and Readings for the Week		Assignments for the Week
<p>WEEK 1 1st day of class Wed May 13th</p> <p>Introduction Module 1: Management Principles</p>	<p>Online Lectures: Introduction: <ul style="list-style-type: none"> Introduction / Overview (Bill Sollecito; 15 minutes) The Drug Development Case Study (Bill Sollecito; 25 minutes) Module 1: <ul style="list-style-type: none"> Production Models (Bill Sollecito; 30 minutes) Management Tools (Bill Sollecito; 15 minutes) Productivity Indicators (Bill Sollecito; 25 minutes) Required Reading Assignment: <ul style="list-style-type: none"> Lientz and Rea: Preface & Chapter 1, Projects and Trends in the 21st Century (pages xv-xviii & pages 3-17) Grove: Pages 1-36 </p>	<ol style="list-style-type: none"> Review the Sakai course site to become familiar with the organization and pages. Click on Help to undertake a tutorial. Go to Forum page and post your Introduction to your Team Members. Post this in the "Introductions & Social Hour Section" by Fri May 15th Determine a Team Name with your Team Members (discuss on Sakai in Forum) – post decision in Forum by 10:00 PM ET on Sun May 17th Go to Assignment page and complete the Orientation Assignments by Sun May 17th.
<p>WEEK 2 Sun May 17th</p> <p>Module 1: Management Principles</p>	<p>Online Lectures: Module 1: <ul style="list-style-type: none"> Managerial Leverage (Bill Sollecito; 25 minutes) Decision Making (Lori Evarts; 35 minutes) Impediments to Decision Making (Lori Evarts; 20 minutes) Team Building & Delegation (Lori Evarts; 20 minutes) Subordinates (Hollie Pavlica; 5 minutes) Required Reading Assignment: <ul style="list-style-type: none"> Grove: Pages 37-70, 88-101 Online: <i>Basic Instinct</i> – Turner and Crowley Online: <i>Give Peace a Chance</i> - Hildebrand Online: <i>Control Through Influence (Ch3)</i> - Kendrick </p>	<p>Individual Assignment available Friday May 15th</p> <p>Individual Assignment: Production Models Assignment</p> <ul style="list-style-type: none"> Due by Midnight ET, Sunday May 24th Remember to submit your assignment to your individual Dropbox on Sakai <p>Module 1 Team Assignment becomes available on Sakai on Wednesday May 20th</p> <ul style="list-style-type: none"> Do not share your individual responses to 1-1, 1-2, 1-3 until after Midnight ET on Sun May 24th
<p>WEEK 3 Sun May 24th</p> <p>Module 1: Management Principles</p>	<p>Online Lectures: Module 1: <ul style="list-style-type: none"> Planning (Bill Sollecito; 35 minutes) Modes of Control (Bill Sollecito; 30 minutes) Management Style (Hollie Pavlica; 20 minutes) Module 2: <ul style="list-style-type: none"> Guest Lecture: Vaughn Upshaw - "Conflict Resolution" (55 minutes) Required Reading Assignment: </p>	

	<ul style="list-style-type: none"> • Grove: Pages 71-87, 103-114, 144-156, & 172-227 • Online: <i>Total Quality Management (Chapter 1)</i> – Melum and Sinioris • Online: <i>Dealing with Difficult Dynamics</i> – Kaner and Lind • Online: <i>Leadership, Decision Making, Conflict, and Negotiation</i> – Rowitz • Lientz and Rea: Chapter 13, Managing Issues in Projects: Problems and Opportunities (pages 223-237) <p>Recommended Supplemental Reading Assignment:</p> <ul style="list-style-type: none"> • <i>The Fall and Rise of Strategic Planning</i> - Mintzberg • Lientz and Rea: Chapter 15, Culture Factors in Projects (pages 251-263) 	
<p>WEEK 4 Sun May 31st</p> <p>Module 2: Organizational Principles</p>	<p>Online Lectures:</p> <p>Module 2:</p> <ul style="list-style-type: none"> • Organization Charts (Bill Sollecito; 30 minutes) • Organizational Design Principles (Hollie Pavlica; 30 minutes) • Organizational Transition (Hollie Pavlica; 25 minutes) • Classic Organization Designs – The Flat Organization (Bill Sollecito; 20 minutes) • Classic Organizational Designs – Hierarchical Structures (Bill Sollecito; 30 minutes) <p>Required Reading Assignment:</p> <ul style="list-style-type: none"> • Online: Shortell and Kaluzny: Chapter 10: Organization Design from Health Care Management 	<p>Module 2 Team Assignment becomes available on Sakai on Wednesday June 3rd</p> <p>Module 1 Team Assignment Due by <u>Midnight ET, Sunday June 7th</u></p>
<p>WEEK 5 Sun June 7th</p> <p>Module 2: Organizational Principles</p>	<p>Online Lectures:</p> <p>Module 2:</p> <ul style="list-style-type: none"> • Hybrid Organization (Bill Sollecito; 20 minutes) • Hybrid Organization--How to Make the Matrix Work (Bill Sollecito; 25 minutes) • Examples of Matrix Organizations (Bill Sollecito; 25 minutes) • Guest Lecture: A. Kaluzny - "Health Care Alliances" (35 minutes) • Virtual Organization Model (Hollie Pavlica; 30 minutes) <p>Required Reading Assignment:</p> <ul style="list-style-type: none"> • Grove: Pages 117-143 • Lientz and Rea: Chapter 2, Projects and Project Management (pages 19-26) • Online: <i>The Virtual Corporation</i> – Byrne • Online: <i>The Discipline of Virtual Teams</i> – Katzenbach and Smith 	<p>Individual Assignment: Module 1 Peer Evaluation Due <u>Monday, June 8th</u></p>
<p>WEEK 6 Sun June 14th</p>	<p>Online Lectures:</p> <p>Module 3:</p> <ul style="list-style-type: none"> • CQI Overview Lecture (Bill Sollecito; 15 minutes) 	<p>Mid-Term Project becomes available on Sakai at 1:00 AM ET on Monday, June 15th INDIVIDUAL</p>

<p>Module 3: CQI</p>	<ul style="list-style-type: none"> • Foundations of CQI (Bill Sollecito; 30 minutes) • Customer Focus (Bill Sollecito; 40 minutes) • Customer Feedback (Bill Sollecito; 20 minutes) <p>Required Reading Assignment:</p> <ul style="list-style-type: none"> • Online: Sollecito & Johnson: The global evolution of continuous quality improvement (Ch1) Pages 3-47 in <u>McLaughlin and Kaluzny, 4th Edition</u> • Online: <i>The Internal Customer</i> – Labovitz and Lowenhaupt • Online: <i>Leading Change With a Customer Focus</i> – Young <p>Recommended Supplemental Reading:</p> <ul style="list-style-type: none"> • Sollecito & Johnson: Ch 10 – CQI, Transformation, and the “Learning” Organization by Upshaw, Steffen and McLaughlin Pages 277-310 in <u>McLaughlin and Kaluzny, 4th Edition</u> 	<p>ASSIGNMENT</p> <p>For Team planning purposes, Module 3 Team Assignment becomes available on Sakai on Wednesday June 16th</p> <p>Module 2 Team Assignment Due by <u>Midnight ET, Sunday June 21st</u></p>
<p>WEEK 7 Sun June 21st</p> <p>Module 3: CQI</p>	<p>Online Lectures:</p> <p>Module 3:</p> <ul style="list-style-type: none"> • CQI Leadership (Lori Evarts; 30 minutes) • Training, Motivation & Empowerment (Lori Evarts; 40 minutes) • Statistical Reasoning / Statistical Process Control (Lori Evarts; 30 minutes) • Tools (Hollie Pavlica; 40 minutes) <p>Required Reading Assignment:</p> <ul style="list-style-type: none"> • Online: Kelly, Sollecito & Johnson: Measurement, variation, and CQI tools (Ch3) Pages 77-116 in <u>McLaughlin and Kaluzny, 4th Edition</u> • Grove: Pages 157-171 • Online: <i>Patient - Based Quality Measurement Systems</i> – Nelson and Batalden 	<p>Individual Assignment: Module 2 Peer Evaluation Due <u>Monday June 22nd</u></p>
<p>WEEK 8 Sun June 28th</p> <p>Module 3: CQI</p>	<p>Online Lectures:</p> <p>Module 3:</p> <ul style="list-style-type: none"> • CQI in Public Health (Bill Sollecito; 30 minutes) • CQI and Quality Project Management (Hollie Pavlica; 20 minutes) • Guest Lecturer: P. Margolis, "CQI in Primary Care" (35 minutes) <p>Required Reading Assignment:</p> <ul style="list-style-type: none"> • Online: <i>Improvement Strategy for Local Health Departments</i> - Hatzell • Online: <i>Applying Total Quality Management Concepts to Public Health Organizations</i>– Kaluzny et al. • Online: <i>Continuous Quality Improvement in Public Health in Ghana</i> – Agyepong et al. <p>Recommended Supplemental Reading:</p> <ul style="list-style-type: none"> • Sollecito & Johnson: Ch 16 – Continuous Quality 	<p>Individual Assignment: Midterm Due <u>by Midnight ET, Monday, June 29th</u></p> <ul style="list-style-type: none"> • Remember to include the Honor Code Statement • Remember to submit your final work to your individual Dropbox on Sakai

	<p>Improvement in US Public Health Organizations. Pages 453-484 in McLaughlin and Kaluzny, 4th Edition</p> <ul style="list-style-type: none"> • Sollecito & Johnson: Ch 19 –Quality Improvement in Resource-Poor Countries Pages 537-570 in McLaughlin and Kaluzny, 4th Edition • Sollecito & Johnson: Ch 20 – All Call to Action for Transforming Health Care Pages 571-596 in McLaughlin and Kaluzny, 4th Edition 	
<p>WEEK 9 Sun July 5th</p> <p>Module 4: Project Management</p>	<p>Online Lectures: Module 4:</p> <ul style="list-style-type: none"> • Structure (Bill Sollecito; 40 minutes) • Project Managers and Team Members (Bill Sollecito; 50 minutes) • Team Management (Hollie Pavlica; 25 minutes) • Project Lifecycle (Bill Sollecito; 50 minutes) • Project Planning (Bill Sollecito; 25 minutes) <p>Required Reading Assignment:</p> <ul style="list-style-type: none"> • Lientz and Rea: "Setting the Stage for Successful Projects" (pages 26-30) • Lientz and Rea: Chapter 4 Project Definition (pages 49-67, 71) • Lientz and Rea: Chapter 5, Setting Up a Project Plan (pages 73-90, 102) • Lientz and Rea: Chapter 14, Risk Management (pages 239-249) <p>Highly Recommended Supplemental Reading:</p> <ul style="list-style-type: none"> • Online: <i>Introduction (Chapter 1)</i>, PMBOK – Project Management Institute (pages 1-18) • Online: <i>Organizational Influences and Project Life Cycle (Chapter 2)</i>, PMBOK – Project Management Institute (pages 19-46) 	<p>Module 3 Assignment Due by Midnight ET, Thursday, July 9th</p> <p>Individual Assignment: Module 3 Peer Evaluation Due Friday, July 10th</p>
<p>WEEK 10 Sun July 12th</p> <p>Module 4: Project Management</p>	<p>Online Lectures: Module 4:</p> <ul style="list-style-type: none"> • Communication Skills (Part 1) (Lori Evarts; 35 minutes) • Communication Skills (Part 2) (Lori Evarts; 30 minutes) • Meetings (Hollie Pavlica; 30 minutes) • Project Management Tools (Bill Sollecito; 35 minutes) <p>Required Reading Assignment:</p> <ul style="list-style-type: none"> • Online: <i>Communication Guidelines and Networks for Drug Development Teams</i> – Sollecito and Dotson • Lientz and Rea: Chapter 17, Project Communications and Presentations (pages 281-302) • Lientz and Rea: Chapter 9, Tracking and Monitoring the Project (pages 163-176) • Lientz and Rea: Chapter 10, Project Cost Analysis 	<p>NOTE: Final Project becomes available on Sakai at 1:00 AM ET on Sunday, July 12th</p> <p>Reminder: Please Complete your Course Evaluation for PUBH 747 - Summer 2014. Thank you! NOTE: The link to complete your course evaluation will be provided to you via email by a 3rd party.</p>

	<p>(pages 179-190)</p> <ul style="list-style-type: none"> • Lientz and Rea: Chapter 19, Project Administration (pages 321-336) <p>Recommended Supplemental Reading:</p> <ul style="list-style-type: none"> • Online: <i>Doing Well by Doing Good</i> – Hildebrand • Lientz and Rea: Chapter 16, Managing Multinational and Global Projects (pages 265-277) 	
<p>WEEK 11 Sun July 19th</p> <p>Module 4: Project Management</p>	<p>Online Lectures:</p> <p>Module 4:</p> <ul style="list-style-type: none"> • Scope and Time Management (Bill Sollecito; 30 minutes) • Contract and Financial Management (Bill Sollecito; 50 minutes) • Project Quality (Bill Sollecito; 35 minutes) • Immunization Case Study: Project Management Review (Bill Sollecito; 25 minutes) • H. Pavlica - "Project Management Software Demonstration" (Hollie Pavlica; 40 minutes) <p>Required Reading Assignment:</p> <ul style="list-style-type: none"> • Lientz and Rea: Chapter 21, Using Lessons Learned (pages 359-372) • Lientz and Rea: Chapter 18, Project Management Software (pages 303-320) • Lientz and Rea: Chapter 20, Project Change and Death (pages 341-358) <p>Recommended Supplemental Reading:</p> <ul style="list-style-type: none"> • Lientz and Rea: Chapter 8, Using the Web and Intranets (pages 143-160) 	<p>Reminder: Please Complete your Course Evaluation for PUBH 747 - Summer 2014. Thank you!</p> <p>NOTE: The link to complete your course evaluation will be provided to you via email by a 3rd party.</p> <p>Final Project (Module 4) Team Assignment <u>Due by Midnight ET, Sunday, July 26th</u></p> <p>Individual Assignment: Final Project (Module 4) Peer Evaluation <u>Due Monday, July 27th</u></p>