



# Creating the Gillings MPH Core

## Our vision . . .

We're one of the top-ranked SPHs. We should **lead change** in developing the Gillings MPH core (high quality, student-centered, innovative).

Together, we have the **experience, knowledge, leadership** and **commitment** to create the next generation Gillings MPH Core.

Together, we can determine how. **Process, structure and content** are ours to decide.

## FRAMING THE FUTURE

The Second 100 Years of Education for Public Health  
Convened by ASPPH

In this section

[DrPH Expert Panel](#)

[Members of the DrPH Expert Panel](#)

- [MPH Expert Panel](#)
  - [Members of the MPH Expert Panel](#)
  - [FAQs on the MPH Degree Report \(Coming soon\)](#)

[A Master of Public Health Degree for the 21st Century](#)

January 9, 2014

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- [DrPH Expert Panel](#)
  - [Members of the DrPH Expert Panel](#)
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- [Undergraduate Public Health Education Expert Panel](#)
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  - [FAQs on the Critical Component Elements](#)

[Recommended Critical Component Elements of an Undergraduate Major in Public Health](#)

August 3, 2012

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- [Blue Ribbon Public Health Employers' Advisory Board](#)
  - [Public Health Trends and Redesigned Education Report](#)



# Proposed CEPH criteria for the MPH and DrPH (2018-19)

Comments must be submitted by the close of business **on September 18<sup>th</sup>, 2015.**

Skills and content defined in the proposed criteria are derived from several sources, including:

- *Framing the Future MPH Panel Report*
- *DrPH Panel Report*
- *Competencies defined by Council on Linkages between Academia and Public Health Practice*
- *Initial feedback from public health job task analysis, currently in draft format, from the National Board of Public Health Examiners*





# Creating the Gillings MPH Core

## Core values . . .

### **We will create a curriculum that:**

- Maintains our high standard of excellence;
- Is tailored to Gillings School;
- Provides essential 21<sup>st</sup> century content and skills; and
- Reflects input from all key stakeholders.



# Gillings MPH Core Planning Committee

## Members

### Co-Chairs



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# Creating the Gillings MPH Core

## Beginning our Engaged Planning Process...

- Panel discussion with deans from Boston, Harvard and University of South Florida
- Completed all Departmental visits
- Conducted Town Hall meetings
- Held student Town Hall meeting and focus group discussion



# Town Hall Meetings/ Department Visits

Key Themes, February-April 2015

- ❑ Establish principles to guide process; adopt some processes used by other Schools.
- ❑ Optimize fit of core content to MPH & related degree programs (“the devil is in the details!”).
- ❑ Maintain rigor; don’t water down content.





# Town Hall Meetings/ Department Visits

Key Themes, February–April 2015

- Create our own map of competencies.
- Engage with departments every step of the way.
- Evaluate from multiple angles.
- Maximize flexibility.







## Departments urged us to...

- Phase in new curriculum.
- Consider how BSPH, MSPH & DrPH articulate with MPH.
- Remember that core courses are relevant for other degree programs, too (PhD, others).
- Consider differences between residential/distance programs; how certificates and dual degrees fit.





## Student Focus Groups...

Taking all core courses in Year One would be a plus.  
Would give students:

- Same set of core concepts;
- Shared vocabulary and skills;
- Good preparation for summer placements.





## Student Focus Groups...

- More opportunities to **apply and integrate course content** would be a plus.
- A **big project integrating core course areas** would be great; but keep weekly homework in BIOS and EPID!
- How about a **real world “Gillings project”** in the community? Would be a great experience and a great recruitment tool!





## Student Focus Groups...

- Standardize core course content** to reduce variability across different sections.
- Put a strong emphasis on **excellent teaching and pedagogy.**





# Gillings MPH Core Planning Committee: Our Planning Roadmap

**Meeting 1**  
**(May: 3-4 hrs):**  
**Sort**  
**Competencies**

- Map CEPH MPH foundational skills and content to ASPPH
- Critical Content of the “Core”
- Activity: Sort competencies
- Check against guiding principles

**Meeting 2**  
**(June: 4 hrs):**  
**Create “Buckets” and**  
**Initial Prototypes**

- Take sorted competencies and group into “buckets” of content.
- Add model/structure and create initial prototypes
- Check against guiding principles

**Meeting 3**  
**(July: 3-4 hrs):**  
**Stakeholder**  
**Feedback**

- Discuss initial prototypes with MPH directors
- Incorporate MPH director feedback; refine prototypes
- Begin survey/interview development process

**Meeting 4**  
**(Aug-Sept: 3-4 hrs):**  
**Design /Revise**  
**Prototypes**

- Deploy surveys/interviews
- Use data from surveys/interviews to revise prototypes
- Check against guiding principles



**\*Present recommended prototype for approval\***





# Continuing Our Engaged Planning Process ...what you can count on from us....

- ❑ Ongoing opportunities for providing feedback and sharing your thoughts, opinions, insights...
  - Departmental representation and engagement in the planning process
  - Communication – updates on the website, newsletter, other channels
  - Iterative planning process that solicits input....
    - ✓ At each phase of the planning process
    - ✓ From faculty, staff, alumni and students
    - ✓ Just-in-time input from key constituents
- ❑ We will adhere to our core vision, values and guiding principles using the consensus development process.





# Continuing Our Engaged Planning Process ...next steps....

- ❑ Planning Committee follows the roadmap as described
- ❑ Fall, 2015: we produce a prototype MPH core and submit for approval process
- ❑ Once MPH core is approved....
  - Hand off to the “Design and Implementation” Committee
  - Simultaneously hand off to the Evaluation Committee with a goal of continuous quality improvement





# Discussion





# Save the Date: Next Town Hall Meetings

- **Thursday, May 21, 2:00pm, 2308 McGavran-Greenberg**
- **Friday, September 4, 10:00am, location tbd**

