Creating the Gillings MPH Core
Town Hall Meeting
Tuesday, March 10, 10:00-11:00 am, 2306 McG

Next Town Hall Meeting!
Monday, April 13, 9:30-10:30 am
2306 McG
Creating the Gillings MPH Core

Joining remotely. . .

To join the Meeting: https://bluejeans.com/915447629
Via Browser: https://bluejeans.com/915447629/browser
Via Phone, Dial:
+1 408 740 7256
+1 888 240 2560 (US Toll Free)
+1 408 317 9253 (Alternate Number)

Enter Conference ID: 915447629

Please keep phone muted until you want to speak; then, mute it again after speaking to reduce background noise.
We’re one of the top-ranked SPHs. We should **lead change** in developing the Gillings MPH core (high quality, student-centered, innovative).

Together, we have the **experience, knowledge, leadership and commitment** to create the next generation Gillings MPH Core.

Together, we can determine how. **Process, structure and content** are ours to decide.
Creating the Gillings MPH Core
Core values . . .

We will create a curriculum that:
- Maintains our high standard of excellence;
- Is unique to Gillings School;
- Reflects input from major stakeholders.
The Gillings MPH Core: The Road Ahead

2014–2015

Seek Input
- December 2014–March 2015: Visit department meetings to give updates, solicit feedback, seek broad involvement.

Gather Info & Input
- Facilitate SPH Town Hall Meetings for input re. potential models.
- Host panel discussion with deans from other schools.
- Solicit feedback online.

Build Model for MPH Core
- Launch Gillings MPH Core Planning Committee.
- Agree on draft principles, approaches and critical components for core.
- Incorporate recommendations iteratively from working groups, town halls, chairs’ meetings and other sources.

2015–2016

Collaborate

Seek Approval

Develop Curriculum

2016–2017

Report | Update

Prepare for Launch

Launch & Evaluate
The Gillings MPH Core: The Road Ahead

2014–2015

Seek Input

2015–2016

Collaborate
As part of CEPH self-study, get feedback from key external groups (e.g. alumni, employers).

Seek Approval
Gain buy-in and approval for recommended model.

Build Model for MPH Core

Develop Curriculum
Cross-department curriculum committee builds MPH core based on approved model.

2016–2017

Report | Update

Prepare for Launch

Launch & Evaluate
The Gillings MPH Core: The Road Ahead

2014–2015
- Seek Input
- Gather Info & Input
- Build Model for MPH Core

2015–2016
- Collaborate
- Seek Approval
- Develop Curriculum

2016–2017
- Report | Update
  - Report back to SPH faculty, staff, students & leadership on model & curriculum.
- Prepare for Launch
  - Select instructors for detailed curricular planning; begin creating content, curricula, specific teaching strategies & other key elements.
- Launch & Evaluate
  - Develop plan to evaluate new curriculum in meeting learning objectives and competencies.
  - Conduct pilot test.
  - Identify lessons learned from global, online MPH.
Creating the Gillings MPH Core
February weather didn’t stop us!

- Visits to departments
- Updated web pages
- Panel discussion with deans from Boston, Harvard and U of South Florida
- Town halls (this is our second)
- Planning Committee (met twice)
Establish principles to guide process.

- Adopt some processes used by other Schools.
- Optimize fit of core content to MPH degree programs (the devil’s in the details!).
- Maintain rigor; don’t water down content.
Create our own map of competencies.

Engage with departments every step of the way. (Listen to & learn from student service managers and program directors!)

Evaluate from multiple angles.

Maximize flexibility.
Departments saw possibilities in...

- Strengthening the MPH core for students
- Giving students more flexibility & more options to engage w/ students across the SPH.
- Leveraging the strengths of our School (MCH, Nutrition, water, big data, implementation science)
Departments saw possibilities in…

- Creating greater efficiencies for faculty and students alike
- Showcasing our School’s MPH core
- Working together to identify and coordinate core content to reduce redundancy, ensure we’ve covered the bases
- Maximizing flexibility
Departments saw possibilities in...

- Refreshing our global content (check out APHA’s international/global health section!)
- Strengthening focus on health disparities
- Developing/using case studies focused on key School strengths
Departments urged us to...

- Keep BIOS/EPID core strong!!!
- Reward good pedagogy.
- Teach students to think critically.
- Engage alumni.
Departments urged us to...

- Phase in new curriculum (don’t get rid of the old one all at once).
- Consider how BSPH, MSPH & Dr PH articulate with MPH.
- Remember that core courses are relevant for other degree programs, too (PhD, others).
- Consider differences between residential/distance programs; how certificates fit and more.
Gillings MPH Core Planning Committee

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*Students are in process of being selected.
Meet every other week.

Get feedback from stakeholders through surveys, focus groups, one-on-one meetings.

Update our communities at faculty/staff meetings, in e-news stories, on the website, and more.
And now. . .

Let’s hear from YOU!

- Questions?
- Concerns?
- Ideas?
- Solutions?
Moving on . . .

Some principles to guide process:

- Student-centered focus
- Efficiency (e.g., teaching, course sequencing)
- Effectiveness (e.g., maintaining quality, meeting the needs of employers)

Tell us more, please. . .
Save the Dates:
Town Hall Meetings (two more this AY)

- Monday, April 13, 9:30 am, 2306 McG
- Thursday, May 21, 2:00 pm, 2308 McG