



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

HPM 873

Research Seminar in Health Policy and Management

Fall 2018 and Spring 2019

(Credit Hours: 1 credit per semester)
Department of Health Policy and Management
Gillings School of Global Public Health
Class Location: ROS 123
Meeting Time: Tuesdays, 12:30-1:30

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Course Overview

The objective of this course is to provide an introduction to research in health policy and management. This course is a seminar for senior PhD students, post-doctoral fellows, and faculty to present their research to first and second year PhD students. In the Fall term, post-doctoral fellows and faculty present proposed, ongoing, or completed research. The objectives are to introduce first and second year PhD students to examples of current research in health policy and management and to the research interests and expertise of HPM faculty. In the Spring term, third and fourth year PhD students present their dissertation ideas, proposals, or other research. The objectives are to provide examples of dissertation research to first and second year PhD students and to provide constructive comments and suggestions about their dissertation research to third and fourth year PhD students.

Learning Objectives and PhD Core Competencies

<u>Course Learning Objective</u>	<u>PhD Program Competency</u>
1 To introduce first and second year PhD students to examples of current research in health policy and management. This includes high-level assessment of research and consideration of the complexities and challenges of undertaking research.	10. Critically evaluate articles from scholarly journals and research presentations
2 To inform first and second year PhD students about the research interests and expertise of HPM faculty. This includes awareness of potential dissertation committee members and research opportunities.	
3 To provide examples of dissertation research to first and second year PhD students. This includes how students generate ideas, select methods, obtain data, and construct dissertation proposals.	10. Critically evaluate articles from scholarly journals and research presentations
4 To provide constructive comments and suggestions about their dissertation research to third and fourth year PhD students.	13. Make oral presentations to scientific audiences

Requirements and Expectations

Participation

In order to give the speaker your undivided attention, please turn off all electronic devices in class, including laptops, cellphones, etc. Presenters often are happy to share their slides upon request. Students are encouraged to ask questions and make comments during the presentations.

Presenter Feedback

An important and valuable part of the class is the feedback given to the speaker. Plaudits and constructive suggestions for improvement can be of enormous help to students preparing to defend their dissertation proposal or to faculty preparing to present in other forums. Written comments about a research presentation also helps students to develop their critical evaluation skills. To this end, seminar participants complete an anonymous one-minute comments form at the end of the presentation. The completed forms are given to the instructor who, in turn, provides them to the speaker after class.

Evaluation Method

Grades are based on attendance only will be assigned as follows:

<u>Grade</u>	<u>Seminars missed</u>
H	0 or 1
P	2
L	3
IN	4 or more

A missed seminar should be made up by attending another research seminar at UNC, Duke, or the research triangle. It is the student's responsibility to e-mail seminar information (title, presenter, date/time, and 100 word paragraph about your thoughts/reaction to the presentation) on the alternative seminar to the instructors. Suitable substitute seminars are regularly held at:

- Sheps Center for Health Services Research (<http://www.schsr.unc.edu/>)
- Institute on Aging (<http://www.aging.unc.edu>)
- Triangle Health Economics Workshop (<http://www.unc.edu/the/workshop.htm>)
- Carolina Population Center (<http://www.cpc.unc.edu/>)
- Lineberger Comprehensive Cancer Center (<http://unclineberger.org/events>)

All temporary IN grades must be changed to a permanent grade by the deadline specified by the Graduate School Handbook to avoid a permanent F grade. The Graduate School Handbook currently (as of July 29, 2013) states: "*A temporary grade converts to F* unless the grade is replaced with a permanent grade by the last day of classes for the same term one year later.*"

UNC Honor Code

The principles of academic honesty, integrity, and responsible citizenship govern the performance of all academic work and student conduct at the University as they have during the long life of this institution. Your acceptance of enrollment in the University presupposes a commitment to the principles embodied in the Code of Student Conduct and a respect for this most significant Carolina tradition. Your reward is in the practice of these principles.

Your participation in this course comes with the expectation that your work will be completed in full observance of the Honor Code. Academic dishonesty in any form is unacceptable, because any breach in academic integrity, however small, strikes destructively at the University's life and work.

If you have any questions about your responsibility or the responsibility of faculty members under the Honor Code, please consult with someone in either the Office of the Student Attorney General (966-4084) or the Office of the Dean of Students (966-4042).

Read "The Instrument of Student Judicial Governance" (<http://instrument.unc.edu>).

Course Evaluation

HPM participates in the UNC-CH's online course evaluation system, enabled at the end of the semester by Scantron Class Climate. Your responses will be anonymous, with feedback provided in the aggregate. Open-ended comments will be shared with instructors, but not identified with individual students. Your participation in course evaluation is an expectation, since providing constructive feedback is a professional obligation. Feedback is critical, moreover, to improving the quality of our courses, as well as for instructor assessment. You'll be informed as to when the system will be open for students to complete evaluations for the Spring 2017 semester.

Recognizing, Valuing, and Encouraging Diversity

The importance of diversity is recognized in the mission statement of HPM. In the classroom, diversity *strengthens* the products, *enriches* the learning, and *broadens* the perspectives of all in the class. Diversity requires an atmosphere of inclusion and tolerance, which oftentimes challenges our own closely-held ideas, as well as our personal comfort zones. The results, however, create a sense of community and promote excellence in the learning environment. This class will follow principles of inclusion, respect, tolerance, and acceptance that support the values of diversity.

Diversity includes consideration of: (1) life experiences, including type, variety, uniqueness, duration, personal values, political viewpoints, and intensity; and (2) factors related to "diversity of presence," including, among others, age, economic circumstances, ethnic identification, family educational attainment, disability, gender, geographic origin, maturity, race, religion, sexual orientation, social position, and veteran status.

Disability Accommodation

UNC-CH supports all reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability, or a pregnancy complication resulting in difficulties with accessing learning opportunities.

All accommodations are coordinated through the UNC Office of Accessibility Resources & Services (ARS), <http://accessibility.unc.edu>; phone 919-962-8300 or email accessibility@unc.edu. Students must document/register their need for accommodations with ARS before any accommodations can be implemented.

Fall 2018 Schedule

Date	Presenter
Aug 21	Mark Holmes / George Pink
Aug 28	Stephanie Wheeler
Sep 4	Angela Stover
Sep 11	Valerie Lewis
Sep 18	Morris Weinberger
Sep 25	Cleo Samuel
Oct 2	Byron Powell
Oct 9	Sarah Birken
Oct 16	Marisa Domino
Oct 23	Chris Shea
Oct 30	Leah Frerichs
Nov 6	Antonia Bennett
Nov 13	Becky Slifkin
Nov 20	Sandra Greene
Nov 27	Sean Sylvia
Dec 4	Justin Trogdon