



HPM 601

Issues in Health Care

(Credit Hours: 1)

Department of Health Policy and Management
School of Public Health

Fall, 2018 Syllabus

Class Location – 1301 MacGavran Greenberg

Meeting Times (Tuesdays 9:30-10:45AM)

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Office	By appointment	Office	
Hours:		Hours:	

Course Overview

The purpose of this course is to familiarize graduate students with current key issues in the healthcare field. Guest lecturers are invited to speak on topics that cut across the areas of healthcare management and health policy. While many of these topics will also be addressed in other courses, we attempt in this course to focus on specific topics that are particularly current this year.

Learning Objectives and HPM Competencies

Course Learning Objective

Competencies

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|---|--|--|
| 1 | Develop a broad and current perspective about important issues in the healthcare management and health policy fields | Analytical Thinking
Information Seeking |
| 2 | Gain a measure of clarity on how the implications of current healthcare issues might affect career choices or emphases | Interpersonal Awareness |
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Requirements and Expectations

Class Participation

Considerable effort was put into arranging for the guest speakers for this course and there are few course requirements; therefore, we ask you to attend all class sessions.

An attendance sheet will be distributed during each class. Please contact the course instructors if you are unable to attend a class so that an excused absence can be documented.

Closed Laptop Requirement

Out of respect for our guest lecturers, we are requesting that all laptops remain closed and all attention be given to our guest lecturers.

Read Assigned Articles

Throughout the semester articles will be assigned and they should be read before class. During class a brief discussion of the article will occur and then groups will have time to react and respond to the article.

Resources

Website

The HPM 601 course website can be accessed on Sakai - <https://sakai.unc.edu>

Articles

For each class session, readings will be placed on the course SAKAI site.

Evaluation Method

Grade Components

Component	% of Grade
Class Participation Note: Your grade will be reduced by 5% per unexcused absence	70%
Two reflection papers are required for this course based on one article and one guest lecturer. Reflection papers should not be more than two pages, double-spaced. This is a personal reflection exercise that describes how this article or guest lecturer influenced your perspective on the topic	30%
TOTAL	100%

Grading Scale

90 or above: H
80 to 89: P
70 to 79: L
Below 70: F

UNC Honor Code

The principles of academic honesty, integrity, and responsible citizenship govern the performance of all academic work and student conduct at the University as they have during the long life of this institution. Your acceptance of enrollment in the University presupposes a commitment to the principles embodied in the Code of Student Conduct and a respect for this most significant Carolina tradition. Your reward is in the practice of these principles.

Your participation in this course comes with the expectation that your work will be completed in full observance of the Honor Code. Academic dishonesty in any form is unacceptable, because any breach in academic integrity, however small, strikes destructively at the University's life and work.

If you have any questions about your responsibility or the responsibility of faculty members under the Honor Code, please consult with someone in either the Office of the Student Attorney General (966-4084) or the Office of the Dean of Students (966-4042).

Read “The Instrument of Student Judicial Governance” (<http://instrument.unc.edu>).

Recognizing, Valuing, and Encouraging Diversity

The importance of diversity is recognized in the mission statement of HPM. In the classroom, diversity *strengthens* the products, *enriches* the learning, and *broadens* the perspectives of all in the class. Diversity requires an atmosphere of inclusion and tolerance, which oftentimes challenges our own closely-held ideas, as well as our personal comfort zones. The results, however, create a sense of community and promote excellence in the learning environment. This class will follow principles of inclusion, respect, tolerance, and acceptance that support the values of diversity.

Diversity includes consideration of: (1) life experiences, including type, variety, uniqueness, duration, personal values, political viewpoints, and intensity; and (2) factors related to “diversity of presence,” including, among others, age, economic circumstances, ethnic identification, family educational attainment, disability, gender, geographic origin, maturity, race, religion, sexual orientation, social position, and veteran status.

Disability Accommodation

“UNC-CH supports all reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability, or a pregnancy complication resulting in difficulties with accessing learning opportunities.

All accommodations are coordinated through the UNC Office of Accessibility Resources & Services (ARS), <http://accessibility.unc.edu>; phone 919-962-8300 or email accessibility@unc.edu. Students must document/register their need for accommodations with ARS before any accommodations can be implemented.”

Course Evaluation:

“HPM participates in the UNC-CH’s online course evaluation system, enabled at the end of the semester by Scantron Class Climate. Your responses will be anonymous, with feedback provided in the aggregate. Open-ended comments will be shared with instructors, but not identified with individual students. Your participation in course evaluation is an expectation, since providing constructive feedback is a professional obligation. Feedback is critical, moreover, to improving the quality of our courses, as well as for instructor assessment.”