

Academic Affairs Update

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Topics to be discussed

- **New Core Public Health Competencies for the MPH program**
- **Faculty Awards**

- ❑ **The MPH degree should be clearly distinguished from the BSPH and the DrPH.**
- ❑ **The MPH should be designed as an advanced degree focused on specialist education that is directly responsive to the needs of students and their prospective employers.**
- ❑ **Public health is inherently interdisciplinary and interprofessional and, thus, MPH graduates must be prepared to function in increasingly interdisciplinary and interprofessional roles and settings.**

Design Features of a 21st Century MPH Degree

- **Rigorous, structured, and carefully sequenced curriculum that may require prerequisite learning.**
- **Include in-depth education in concentration areas that are responsive to the interests of students, the strengths of the institution, and the needs of employers.**
- **42 credit hours**

Design Features of a 21st Century MPH Degree

- **The common element of all MPH degrees should be a well-designed core that covers critical and interdisciplinary content in foundational areas of public health.**
 - **comprise no more than a third of the content or credit.**
 - **can be delivered as a series of integrated learning experiences rather than as a set of distinct courses in the traditional core disciplines.**

Core Public Health Competencies

- Have been reduced to 12 (two examples):
 - Concepts, methods, and tools of public health data collection, analysis and interpretation, and the evidence-based reasoning and informatics approaches that are essential to public health practice
 - Identification and pursuit of opportunities for promoting health and preventing disease across the life span and for enhancing public health preparedness

Strategy for Implementation

Online Global MPH will serve as the pilot of an integrated core public health curriculum

- **Team is designing the overall structure of the Global MPH with advice from**
 - **Chairs and Dean Rimer**
 - **Online Task Force (representatives from each dept.)**
 - **Center for Faculty Excellence**
- **Coordinator for Curriculum and Pedagogy**
 - **Work with faculty who are selected to teach the modules to develop the online materials**
- **ITS staff**

Timeline for the online Global MPH



2014-2015
conceptual
planning by team
and then creation
of core modules by
instructors and
coordinator for
curriculum and
pedagogy (C & P)



Summer 2015
small cohort
integrated modules
with stand alone
EPI and BIOS



Fall 2016 larger
cohort with a fully
integrated core to
be offered Spring
2017



Residential MPH

2015-2016

- Creation of a residential task force
- Work with the online task force and coordinator for C&P to create comparable material

2016-2017

- Tweak course material from the lessons learned from the online implementation of the fully integrated modular course

2017-2018

- Offer integrated core as a pilot to incoming students
- Tweak course content based on feedback from students and instructors

2018-2019

- Integrated core modules fully implemented into the MPH degree programs



CEPH reaccreditation

Glass Half Full



- **Integrated core will lay the foundation for public health core knowledge and skills that allow students to dive into their concentration coursework.**
- **More interdisciplinary, responsive to a recurrent demand of Gillings students**
- **Faculty will be teaching modular components (effort intensive but shorter period of time).**
- **Meet the demands of the 21st Century workforce**
- **Keeps us in a position of competitive advantage**

Change is hard!

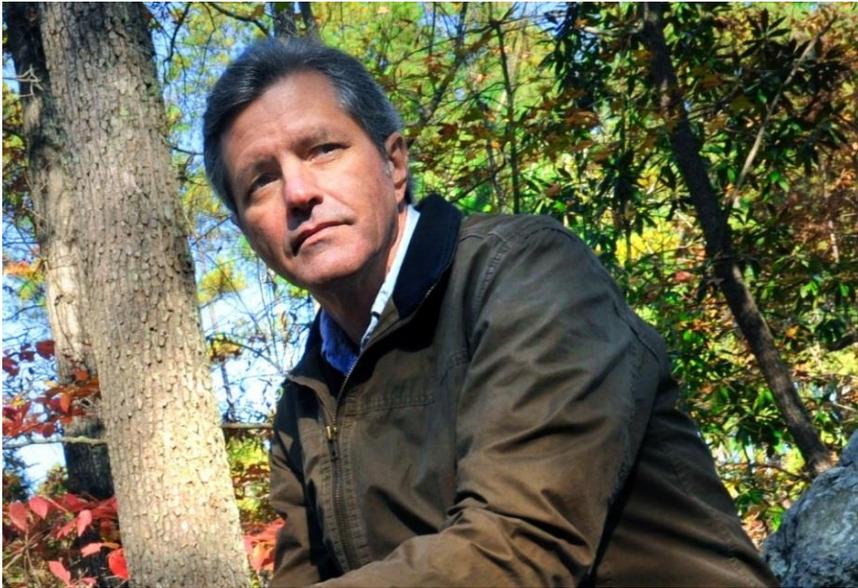


**But together we can
accomplish it!**



Faculty Awards

John E. Larsh Jr. Award for Mentorship



**Steve Wing, PhD,
associate professor, EPID**

Edward G. McGavran Award for Excellence in Teaching



**Lewis Margolis, MD, MPH
associate professor, MCH**

Doctoral Hooding Ceremony

Saturday, May 10

9:30 a.m.

Dean Smith Center

Speaker: Carolina alumnus, Dr. Timothy Beatley, the Teresa Heinz Professor of Sustainable Communities in the Department of Urban and Environmental Planning within the University of Virginia's School of Architecture



Bus provided to take faculty from Hooding Ceremony to SPH Commencement



2014 SPH Commencement



**Saturday, May 10,
1:00 p.m.
Carmichael Arena**

SPEAKER: Dr. Nicole Bates, Senior Program Officer of Global Health Policy and Advocacy at the [Bill & Melinda Gates Foundation](#)



2014 **UNC** Commencement

**Sunday, May 11,
9:30 a.m.
Kenan Stadium**



SPEAKER: Dr. Atul Gawande, a celebrated surgeon, best-selling author, professor of HPM at the Harvard School of Public Health and of surgery at Harvard Medical School

