Many organizations in the water, sanitation, and hygiene (WaSH) sector educate and train local stakeholders in order to increase the effectiveness of their WaSH interventions. A key challenge has been measuring how well these trainings contribute to WaSH improvements and scale-up. We developed a conceptual framework to evaluate a community-led total sanitation (CLTS) management training program in Kenya. Interview guides were administered to 52 government officials in Kenya from June 2013 through July 2015. We evaluated trainings using three main themes: resource mobilization, partnership and supervision. The results showed that resource mobilization and partnership skills were being applied by the trainees in their jobs. Although there was reflective supervision, trainee ability to supervise other staff was still a challenge due to understaffing. We suggest that our conceptual framework can support the design of future training programs and the evaluation of outcomes in the WaSH field.

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