2019 CHILD HEALTH TRAINING PROGRAM

PRE-TRAINING
January 10-25, 2019

MANDATORY ORIENTATION WEBINAR
Students and supervisors are ***required*** to attend this orientation webinar and clinical preceptors are encouraged to attend. The webinar will review the course requirements, student and agency expectations and course technology including a demo of the online course site: Sakai.

MANDATORY PRECEPTOR WEBINAR
All clinical preceptors are ***required*** to attend this session to review responsibilities, reporting and time commitments.

WEEK ONE PREP ASSIGNMENTS
Students will have access to webinars, video, reading assignments during the orientation webinar. Assignments MUST be completed prior to the WEEK ONE SESSION.

ARCHIVED WEBINARS
Students must have completed the archived webinars and submit webinar posttests prior to WEEK ONE SESSION. Students must score 80% on each posttest.

- HEEADSSS Adolescent Screening
- Mastering the CRAFFT
- Bright Futures Nutrition Assessment
- PEDS/ASQ-3 must complete one of two
- CDC Health Literacy

Supervisors must assure sufficient time from clinical duties to complete the webinar review and submit the posttests. Faculty recommend a minimum of three hours for each webinar to facilitate learning and the ability to apply information.

WEEK ONE FACE TO FACE
January 28-February 1, 2019

Travel to Chapel Hill for four overnights

MONDAY 11 a.m.—5:30 p.m. *(6.5 hours)*

- Introduction to the CHERRN Role & Course Orientation
- Introduction to Critical Thinking Learning Process and Clinical Practice Scenarios (CPS)
- Pediatric History
- *Homework: Complete the pediatric history portion of the CPS*

Lunch will be provided onsite

TUESDAY/WEDNESDAY 8:30a.m.—5:30 p.m. *(8 hours each day)*

- Physical Assessment Techniques and practice with faculty and partners
- *Homework Tuesday: History assignment and practice with partner*
- *Homework Wednesday: physical exam and history practice with partner. Faculty available in classroom until 6:30p.m..*

THURSDAY 8:30a.m.—5:00 p.m. *(8 hours)*

- Pediatric History Check-off
- Critical Thinking and practice CPS
- POHR and Bright Futures (BF)Documentation
- *Homework: POHR-BF Documentation Assignment; Week One Study Questions in Sakai*

FRIDAY 8:30 a.m.—1:00PM *(4.5 hours)*

- Documentation Continued: Review homework assignment and expectations
- Putting it all Together: Critical Thinking: Assessment/Consultation/Documentation
- Learning Summary
- Review assignments in Sakai

CLINICAL PRACTICUM
February 4-April 26, 2019

60 HOURS OF CLINICAL EXPERIENCE
Students must see a minimum of 30 children/youth with a minimum of FIVE from each required age groups: 0-2; 3-5; 6-10; & 11-20. Preceptors will complete a minimum of two pediatric assessments to be submitted by the student in Sakai. **A Clinical Practicum Progress report MUST be submitted.**

DOCUMENTATION ASSIGNMENTS
Two POHR and BF visit documentation assignments must be reviewed by the clinical preceptor prior to submission in Sakai.

PRACTICUM CHECK IN WITH FACULTY
Students, supervisors and preceptors are expected to attend these live webinars to review progress and ask questions.

ARCHIVED PRACTICUM WEBINARS *(24.5 hours)*
Students must complete the webinars and submit post-tests with a minimum score of 80%.

- HCPG Part One: 0-30 months
- HCPG Part Two 3-20 years
- CC4C Program Overview
- Lead Screening
- Vision Screening
- Newborn Screening
- Hearing Screening
- Oral Health
- Maternal Depression
- Child Abuse Assessment

REQUIRED LIVE WEBINARS
Students must attend the webinars and submit post-tests within two weeks of the webinar with a minimum score or 80%.

CLINICAL PRACTICE SCENARIOS (CPS)
Students will complete and submit in Sakai two CPS with their preceptors.

WEEK TWO FACE TO FACE
April 30-May 3, 2019

Travel to Chapel Hill for three overnights

TUESDAY 1—6:30 p.m. *(5.5 hours)*

- Practicum Review and Introduction to Week Two
- Review and physical exam and practice with faulty
- PE check-offs
- Homework: CPS assignment and Week Two Study Questions in Sakai

Dinner will be provided onsite

WEDNESDAY 8:30 a.m.—5:30p.m. *(8 hours)*

- Nutrition Assessment
- Behavioral Health
- Adolescent Health Part 2
- Critical Thinking Part 3
- Homework: CPS assignment & Week 2 Study Questions

THURSDAY 8:30a.m.—4:30p.m. *(8 hours)*

- Health Check Program Guide
- Critical Thinking Part 4 (CPS Review)
- CHERRN Legal Issues (Group Activities)
- Initial and Continuing CHERRN Rostering
- Opportunity for last minute questions

FRIDAY 8:30 a.m.-noon *(3.5 hours)*

- Final Exam Review
- Final Exam: 55 multiple choice questions and three CPS

PROGRAM FOLLOW-UP
May 6-July 26, 2019

RCHNC FOLLOW UP WITH ERRN and CLINICAL PRECEPTOR and SUPERVISOR within two weeks to:

- Answer questions
- Provide any needed resources

ROSTERING
NCIPH will send CHTP documents to the Public Health Nursing & Professional Development Unit (PHNPDU.)
PHNPDU Rostering Letter within four weeks of completing CHTP. The RN may not independently assess clients or bill for services until they are officially rostered.

RCHNC VISIT & CHART AUDIT within
First three months to assure:

- Documentation meets Medicaid and ERRN role requirements
- Appropriate consultation resources and policies and procedures are in place
- Review CEH and Clinical Hours process

Last Updated 10/5/18