

TOXC/PHCO/ENVR 707: Advanced Toxicology 2018 Spring Course Expectations

1. The objective of this course is to provide you with an in-depth understanding of systemic toxicology, including a few subject areas that I found to be gaps in our training program. You will work very hard for the three credits, but you will learn a lot about toxicology. At the end of this class, the students usually comment that they finally feel like they know some toxicology!
2. This course uses a “team leader” approach. If you have questions, the first place to turn is to the lecturer. The team leader should also be available for comments and questions on his/her section. Either Dr. Swenberg or Dr. Lu will attend every class. Lecture slides and readings will be posted in advance on <https://sakai.unc.edu> and you should have access to TOXC.001.SP18
3. It is encouraged to follow the lecture notes online during the class lecture period. It is not acceptable to conduct any other online business, such as email, Facebook, or searches unless asked to do so by the lecturer.
4. Grades are primarily based on your written examinations. Your attendance at every class is required and readiness to participate is expected.
 - All examinations are “open book,” take home tests, but you must work independently
 - Any material from lecture, handouts and your additional reading is fair game
 - Cite all sources! An excellent resource to review is:
<http://www.hsl.unc.edu/services/tutorials/PlagiarismTutorial/whatisplagiarism.html>
 - You will generally have 7 days to work on exams and they are due at the beginning of the class period however if printed (old process) they may not be collected until 2:15 when the lecture period is over. Do not be late or miss a lecture because you are still preparing your answers (see item #7)
 - Exams should be typed, organized and well-written. In general, 2-4 double-spaced pages should suffice for answering a question. **This is not a limit, it is a guide.**
 - Each lecture day is worth 100 points and we plan on 41 lecture days this semester. In 2017, there were 5/10 “H” and 5/10 “P” grades and a similar ratio in the previous year. There have not been any “L” grades in this class in the 25 years Dr. Swenberg has directed the course, although we have had a few close calls!
 - You will sign a pledge form that you have followed the UNC Honor Code for each exam.
5. The reference text for the class is Casarett and Doull's Toxicology, 8th edition. You should read the appropriate sections of this text **whether or not it has been actually assigned**, as it is a well-recognized source of toxicology information that you should be familiar with. It is available as an online book through the UNC Libraries web site.
6. You are required to evaluate each lecturer and a form for each will be provided on SAKAI. Please fill these out in a constructive manner. I read every evaluation and then forward it to the team leader, who forwards it to the lecturer. **Note: You must turn these in simultaneously with your test papers. They are not to be signed and are handled to remove your identity.**
7. Turning in exam answers moved to a paperless process in 2016 where you will save yours in a prescribed format for each instructor, name files in a standard manner, and send them to the SAKAI assistant by the deadline so that they are time-stamped, then distributed to the lecturers to grade. The pledge sheets and honor code forms may be paper in the beginning but we will try to transition to make it completely paperless. Your anonymity with evaluations is important but if it comes by email, be assured your name is stripped from ratings and comments.

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