

CURRICULUM VITAE

(Revised November 2016)

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EDUCATION

Harvard Graduate School of Education **Cambridge, MA**
Administration, Planning and Social Policy Research **EdD 1998**
Doctoral Dissertation: *“With Full Regard for Race”*: Portrait of an Educational Process
(Committee: Sara Lawrence-Lightfoot, EdD (chair), Jessica Hoffman Davis, EdD; Wendy Luttrell, PhD)

Harvard Graduate School of Education **Cambridge, MA**
Sociology of Education/International Education **EdM 1989**

Harvard College **Cambridge, MA**
American History and Literature, Cum Laude **AB 1983**
Honors Thesis: *Lillian Hellman: “Nobody’s Girl”*

ACADEMIC POSITIONS

UNC Gillings School of Global Public Health **Chapel Hill, NC**
Research Assistant Professor, Health Behavior **(2015 - present)**

Center for Health Promotion and Disease Prevention **Chapel Hill, NC**
Director, Community Engagement, Partnerships and Technical Assistance
(formerly CBPR) Core **(2008 - present)**

UNC Gillings School of Global Public Health
Adjunct Assistant Professor, Health Behavior **(2009 - 2015)**

PROFESSIONAL EXPERIENCE

UNC Tomorrow
Senior Researcher **(2008)**

- Served under the direction of the Vice Chancellor for Public Service and Engagement generating strategies for how UNC could leverage its resources to address needs identified by citizens across the state.

Paul Green Foundation
Executive Director

Chapel Hill, NC
(2005 - 2010)

- Managed budget, grant-making, communication with Board of Trustees, public outreach, and program development of a public charity dedicated to preserving the legacy of playwright and social activist Paul Green and awarding grants in human rights and arts.

Regarding Race
Founder/Director

Durham, NC
(2000 - 2007)

- Initiated Regarding Race, an innovative teacher education program using participatory photography to explore perspectives on race as a catalyst for preparing teachers to teach diverse learners.
- Launched with competitive seed funding through the Z. Smith Reynolds Foundation's "Race Will Not Divide Us" Initiative.
- Profiled by the Open Society Institute/Soros Foundation as a "successful model" of programs across the world that use photography to promote social action.

Center for Documentary Studies at Duke
Project Director

Durham, NC
(2000 - 2003)

- Implemented Experience Corps, local affiliate of a national program sponsored by Civic Ventures, aimed at expanding service opportunities for older adults.
- Facilitated university-school partnership, managed program, and recruited, trained and supervised older adults serving as school-based volunteers.
- Developed innovative documentary component incorporated into service approach.

Educational Consultant

(1994 - 1999)

- Directed educational initiatives for university-based, community-focused program using arts-based approaches and documentary methods as tools for research, education, and community-building.
- Provided technical assistance to Literacy Through Photography project, facilitated fundraising efforts, conducted professional development workshops for teachers, mentored, instructed and supervised college student interns.
- Organized and administered Community Stories oral history project, developed curriculum, wrote funding proposals, recruited teachers, and trained and supervised undergraduate interns.

Project Coordinator

(1991 - 1992)

- Coordinated expansion of Literacy Through Photography project in the Durham Public Schools, negotiated with school administrators, and recruited teacher participants.

- Developed curriculum, trained teachers, taught in elementary and secondary public school classrooms, supervised and mentored college interns.

Eshikulu Girls Secondary School
Volunteer Teacher, WorldTeach

Moi's Bridge, Kenya
(1986 - 1988)

Taught English at a rural community self-help Harambee school for girls in Kenya.

Washington Project for the Arts
Development Associate

Washington, DC
(1985 - 1986)

- Coordinated development activities, wrote grant proposals, and implemented successful membership drive at a not-for-profit artist-run organization.

National Endowment for the Arts
Program Assistant

Washington, DC
(1984 - 1985)

- Organized panels and facilitated peer review process for awarding grants to visual artists, arts organizations and dance companies.

CONSULTANCIES

DukeEngage Durban
Program Director

South Africa
(2016)

- Provide oversight and leadership for community engagement, service and cultural immersion program for Duke University undergraduates, including mentoring program participants, monitoring health and safety, serving as the liaison between community partners, students and DukeEngage staff, coordinating service and enrichment activities and reflection opportunities, and management of program funds and records.

The Rider-Pool Foundation
Consultant, Collective Impact Fellowship

Allentown, PA
(2014 - present)

- Provide education and technical assistance to Collective Impact Fellows through participatory workshop, *An Introduction to Community-Based Participatory Research (CBPR): Tools and Strategies for Community Leadership and Transformation*.

Lehigh Valley Health Network
Consultant

Allentown, PA
(2014 - 2015)

- Provided CBPR technical assistance and consultation to Well on Their Way Children's Health Committee to develop a strategy and specific steps for community engagement, project development, and future research.

Start on Success/National Organization on Disability
Program Development Consultant

New York, NY
(2007)

- Provided technical assistance to national expansion effort of program focused on improving transition of high school students with disabilities into productive adulthood by providing job-readiness training, mentoring, and paid employment.

**Center for Health Promotion and Disease Prevention Chapel Hill, NC
Consultant (2007)**

- Designed and oversaw implementation of formative data collection method, Photo Based Inquiry, for Robert Wood Johnson Foundation Healthy Eating research project, *Picture Me Healthy: What Gets Me There and What Gets in the Way?*

**All Kinds of Minds Bronx, New York
Independent Researcher (2006 - 2007)**

- Designed and conducted a qualitative research study, “*Just Learn from this Little Girl*”: A Portraiture Study of the Student Success Program at PS 246, to assess the impact of the *Student Success in New York City* program, serving economically disadvantaged students who struggle with learning in low-performing schools.

**Academy for Educational Development Washington, DC
Program Consultant (2006)**

- Provided program development assistance to *Visual Griots*, a participatory photography project involving youths from Mali, West Africa in documenting their lives and communities.
- Created Educators’ Guide to accompany Smithsonian Institution-sponsored traveling exhibition.

**WESTAT Durham, NC
Independent Researcher (2005 - 2006)**

- Conducted fieldwork, collected qualitative data, and wrote summary reports for school-based study investigating the impact of the All Kinds of Minds/Schools Attuned Program on special education.

HONORS/AWARDS

- Thorp Faculty Engaged Scholar, University of North Carolina at Chapel Hill, 2016 - 2018.
- Thomas A. Bruce Award of Honor for Leadership in Community-Based Public Health, Community-Based Public Health Caucus, American Public Health Association, 2015.
- Office of the Provost Engaged Scholarship Award for Exemplary Partnerships, University of North Carolina at Chapel Hill, 2012.
- Dissertation Support Grant, Harvard Graduate School of Education, 1997.
- Certificates of Distinction in Teaching, Harvard University, 1988 - 1991, 1993.
- Harvard Graduate School of Education Teaching Fellowship, 1993, 1990 - 1991.
- Harvard University Teaching Fellowship, 1993, 1988 - 1991.
- John Harvard Scholarship for Academic Achievement, Harvard College, 1982 - 1983.
- Cary Aggasiz Award for Academic Achievement, Radcliffe College, 1982 - 1983.

PROFESSIONAL MEMBERSHIPS

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| Community Campus Partnerships for Health | (2012 - present) |
| American Public Health Association | (2008 - present) |
| Community-Based Public Health Caucus | (2008 - present) |
| Society for Public Health Education | (2010 - 2011) |

BIBLIOGRAPHY

Books and Chapters

* Indicates publications resulting from engaged faculty activity/interdisciplinary projects.

1. *Daniel-Ulloa J, Woods-Jaeger B, Jackson M, Rehbein D, Lightfoot A, Riggins L, Aronson RE, Rhodes SD. (2014) *Community Involvement in HIV-related Policy Initiatives: History, Experiences, and Next Steps*. In Rhodes, S.D. (Ed.). *Innovations in HIV Prevention Research and Practice through Community Engagement*. Springer: New York. 161-182. (Role: Co-Author)
2. *Lightfoot A. (2008) *Using photography to wrestle with questions of racial identity*. In Pollock M. (Ed.) *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School*. New York: The New Press. 142-145. (Role: Program Director)
3. *Ewald W. & Lightfoot A. (2001) *"I Wanna Take Me a Picture": Teaching Photography and Writing to Children*. Boston: Beacon Press. 1-176. (Role: Project Coordinator)

Peer-reviewed Publications

4. *Sahay K, Thatcher K, Núñez C, Lightfoot AF. (2016) *"It's like we are legally, illegal': Exploring Confusions Surrounding the Deferred Action for Childhood Arrivals and its Effects on Youth Motivation to Pursue Higher Education*. *The High School Journal*. 100(1), 45-65. (Role: Course Instructor; Faculty Mentor)
5. *Mouw MS, Taboada A, Willis S, Steinert S, Lightfoot AF. (2016) *"Because we all trust and care about each other": Exploring the Tensions in Translating a Theater-based HIV Prevention Intervention into a New Context*. *Progress in Community Health Partnerships: Research, Education, Action*. 10(2):241. PMID: 27346770. (Role: Principal Investigator)
6. *Taggart T, Taboada A, Stein J, Milburn N, Gere D, Lightfoot AF. (2016) *AMPI: A Cross-Site Evaluation of a Theater-based HIV Prevention Intervention for High School Students*. *Prevention Science*. 2016 Apr 8. [Epub ahead of print]. PMID: 27056632 (Role: Principal Investigator)
7. *Schaal J, Lightfoot AF, Black KZ, Stein K, Baker White S, Cothorn C, Gilbert K, Yongue Hardy C, Jeon JY, Mann L, Mouw MS, Robertson L, Waters EM, Yonas MS,

- Eng E. (2016) *Community-Guided Focus Group Analysis on Cancer Disparities*. Progress in Community Health Partnerships: Research, Education, Action. 10(1), 159-167. PMID: 27018365 [PubMed - in process] PMCID: PMC4810449 [Available on 2017-01-01] (Role: Co-Investigator; Director of Process Evaluation)
8. *Taboada A, Taggart T, Holloway, I, Houpt A, Gordon R, Gere D, Milburn N, Lightfoot AF. (2016) *A Critical Review of the Characteristics of Theater-Based HIV Prevention Interventions for Adolescents in School Settings*. Health Promotion Practice. (Role: Principal Investigator)
 9. *Sidibe T, Turner K, Woods-Jaeger B, Sparks A, Lightfoot AF. (2015) "You still got to see where she's coming from": Using Photovoice to Understand African American Female Adolescents' Perspectives on Sexual Risk. Journal of Early Adolescence, 1-16. DOI: 10.1177/0272431615611254 (Role: Principal Investigator; Course Instructor)
 10. *Kowitt S, Woods-Jaeger B, Lomas J, Taggart T, Thayer L, Sutton S, Lightfoot AF. (2015) *Using Photovoice to Understand Barriers to and Facilitators of Cardiovascular Health Among African American Adults and Adolescents, North Carolina, 2011–2012*. Preventing Chronic Disease. 12:150062. DOI: <http://dx.doi.org/10.5888/pcd12>. (Role: Co-Investigator; Director of Photovoice Formative Research)
 11. *Lightfoot AF, Taboada A, Taggart T, Trang T, Burtaine A. (2015) 'I learned to be okay with talking about sex and safety': assessing the efficacy of a theatre-based HIV prevention approach for adolescents in North Carolina. Sex Education. 15(4):348-363. DOI: 10.1080/14681811.2015.1025947. PMID: 26300693. PMCID: PMC4540230. (Role: Principal Investigator)
 12. *Grewe M, Taboada A, Dennis A, Chen E, Stein K, Watson S, Barrington C, Lightfoot AF. (2015) 'I learned to accept every part of myself: the transformative impact of a theatre-based sexual health and HIV prevention programme. Sex Education. 15(3):303-317. PMID: 26085813. PMCID: PMC4465173. (Role: Principal Investigator)
 13. *Lightfoot AF, Taggart T, Woods-Jaeger BA, Riggins L, Jackson M, Eng E. (2014) *Where is the Faith? Using a CBPR Approach to Adapt an Evidence Based HIV Prevention Intervention for Adolescents in African American Faith Settings*. Journal of Religion and Health. 1-13. PMID: 24639068. (Role: Principal Investigator)
 14. *Woods-Jaeger BA, Carlson M, Taggart T, Riggins L, Lightfoot AF, & Jackson MR. (2014) *Engaging African American Faith-Based Organizations in Adolescent HIV Prevention*. Journal of Religion and Health. 1-17. PMID: 25169052. (Role: Postdoc Mentor)
 15. *Lightfoot AF, De Marco MM, Dendas RC, Jackson MR, & Meehan EF. (2014) *Engaging Underserved Populations in Affordable Care Act-required Needs Assessments*. Journal of Health Care for the Poor and Underserved. 25(1), 11-18. PMID: 24583483. (Role: Principal Investigator)

16. *Woods-Jaeger BA, Sparks A, Griffith T, Turner K, Jackson M, Lightfoot A. (2013) *Exploring the Social and Community Context of African American Adolescents' HIV Vulnerability*. Qualitative Health Research. 23(11), 1541-1550. PMID: 24108089. (Role: Principal Investigator; Postdoc Mentor)
17. *Black KZ, Hardy CY, De Marco M, Ammerman A, Corbie-Smith G, Council B, Ellis D, Eng E, Harris B, Jackson M, Jean-Baptiste J, Kearney W, Legerton M, Parker D, Wynn M, Lightfoot A. (2013) *Beyond Incentives for Involvement to Compensation for Consultants: Increasing Equity in CBPR Approaches*. Progress in Community Health Partnerships: Research, Education and Action. 7(3):263-270. PMID: 24056508. (Role: Project Director/Supplement PI)
18. *Lightfoot A, Woods BA, Jackson M, Riggins L, Krieger K, Brodie K, Gray P, Howard DL. (2012) "In My House": *Laying the Foundation for Youth HIV Prevention in the Black Church*. Progress in Community Health Partnerships: Research, Education, and Action. 6(4):451-456. PMID: 23221290. (Role: Principal Investigator)
19. *Jones B, Lightfoot A, De Marco M, Roman Isler M, Ammerman A, Nelson D, Harrison L, Motsinger B, Melvin C, Corbie-Smith G. (2012) *Community Responsive Research Priorities: Transforming Health Research Infrastructure*. Progress in Community Health Partnerships: Research, Education, and Action. 6(3):339-348. PMID: 22982847. (Role: Director of CBPR Core; NC TraCS Research Services)
20. *Balvanz P, Barlow ML, Lewis LM, Samuel K, Owens W, Parker DL, De Marco M, Crowder R, Williams Y, Barker D, Lightfoot A, Ammerman A. (2011) "The next generation, that's why we continue to do what we do": *African American Farmers Speak about Experiences with Land Ownership and Loss in North Carolina*. Journal of Agriculture, Food Systems, and Community Development. 1(3):67-88. (Role: Course Instructor)
21. Lightfoot A. (1999) "A Review of The Art and Science of Portraiture by Sara Lawrence-Lightfoot and Jessica Hoffman Davis." Journal of Critical Inquiry into Curriculum and Instruction 1(2).

Refereed Other Products of Scholarship

1. *Leos C, Coyne-Beasley T, Duran-Eyre T, Eng E, Lightfoot A, Merino Y, Simán F, Thatcher K, Chapman M. *A Critical Race Theory Perspective on the Educational Experiences of Latino Immigrant Young Men*. American Public Health Association, Denver, CO, 2016.
2. *Chapman M, Eng E, Payne K, Hall W, Lightfoot A, Coyne-Beasley T, Simán F. *Envisioning Health/Yo Veo Salud: A Promising Practice to Decrease Bias Toward Latino Populations in Health Care*. American Public Health Association, Denver, CO, 2016.

3. *Byerly K, Bangel S, Martin J, Mercado Blanco J, Lightfoot AE, Taboada A, Barrington C. *"I can see the California aspect of it as opposed to Deep South, rural North Carolina:" Assessing the Social and Educational Context to Guide Adaptation of an Arts-Informed, School-Based Sexual Education Program for High School Students in North Carolina.* American Public Health Association, Denver, CO, 2016.
4. *Suarez R, Mendez A, Rankins D, Piechowski P, Lightfoot A. *Community-Based Public Health Caucus Youth Council: A Pathway to Public Health.* American Public Health Association, Denver, CO, 2016.
5. *Jackson M, Wynn M, Kearney W, Lewis V, Green M, Lightfoot A, Coyne-Beasley T. *PRIME (Partnerships in Research Integration, Mentoring and Education) Collective: A Fresh Approach to Community Engagement Strategies.* American Public Health Association, Denver, CO, 2016.
6. *Ellis KR, Schaal J, Baker S, Black KZ, Cothorn C, Davis K, Doost K, Eng E, Goettsch C, *Guerrab F, Yongue C, Lightfoot A, Padilla N, Samuel C. (2016). *A System-Change and Community-Based Participatory Research Approach to Understanding the Role of Informal Social Networks during the Cancer Care Journey.* Ninth AACR Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, Ft. Lauderdale, FL.
7. *Samuel CE, Schaal J, Robertson L, Eng E, Kollie JG, Yongue C, Foley K, Smith B, Yee MK, Black KZ, Ellis KR, Hoffman L, Lightfoot A, Morse C, Padilla N, Cykert S. (2016). *Equity in patient-provider communication regarding treatment-related symptoms and HRQOL among breast cancer survivors.* Poster presentation at the ASCO Palliative Care in Oncology Symposium, San Francisco, CA.
8. *Manning M, Cykert S, Eng E, Yee M, Robertson L, Hardy C, Schaal J, Heron D, Jones N, Foley K, Smith B, Lightfoot A, Samuel C, Gizlice Z. (2016). *Reducing Racial Disparities in Treatment for Early Stage Lung Cancer with a Multimodal Intervention.* American Society for Radiation Oncology (ASTRO) Annual Meeting, Boston, MA.
9. *Bangel S, Byerly K, Martin J, Mercado Blanco J, Lightfoot AE, Taboada A. *"Yeah, [teachers] leave out the important stuff": Using qualitative research methods to understand NC sexual health education and assess the value-fit of an arts-based HIV prevention program.* Minority Health Conference, Chapel Hill, NC, 2016.
10. *Steed J, Hardy CY, Eng E, Lightfoot AE, White SB, Goettsch C. *Combining the Racial Equity Framework with Community-Based Participatory Research (CBPR) Approach to Identifying Barriers to Care in the Analysis of Cancer Navigator "Real Time" Communications.* Minority Health Conference, Chapel Hill, NC, 2016.
11. *Yongue Hardy, C, Schaal J, Eng E, Hayes-Greene D, Black K, Jones N, Lightfoot AE. *Healthcare Equity Education and Training: An anti-racism initiative for enhancing*

accountability for cancer care equity. Society for Public Health Education National Annual Meeting, Charlotte, NC, 2016.

12. *Hall W, Chapman M, Colby R, Coyne-Beasley T, Day S, Eng E, Lee K, Lightfoot AF, McGowan J, Merino Y, Payne K, Simán F, Thatcher K, Thomas T. *Disparities in patient care: A Systematic Review to Understand What we Know about Implicit Racial/Ethnic Bias and Healthcare Outcomes*. American Public Health Association, Chicago, IL, 2015.
13. *Kowitz S, Woods-Jaeger B, Lomas J, Taggart T, Thayer L, Sutton S, Lightfoot AF. *Photovoice: A method to understand perceptions of cardiovascular health in the "stroke belt"*. American Public Health Association, Chicago, IL, 2015.
14. *Samuel C, Jones N, Black K, Cothorn C, Cykert S, Eng E, Lightfoot AF, Rasul O, Robertson L, Schaal J, Hardy C. *Equity in managing pain and side effects from cancer treatment: Findings from photovoice and focus group interviews with breast cancer survivors*. American Public Health Association, Chicago, IL, 2015.
15. *Radhakrishnan N, Taboada A, Lightfoot AF, Burtaine A. *Theatre arts for health promotion: Using performance art for sex education and HIV prevention for North Carolina youth*. American Public Health Association, Chicago, IL, 2015.
16. *Taggart T, Taboada A, Stein J, Milburn N, Gere D, Lightfoot AF. *AMPI: A Pilot Evaluation of a Theater-based HIV Prevention Intervention for High School Students*. American Public Health Association, Chicago, IL, 2015.
17. *Thatcher K, Mendez A, Suarez R, Chapman M, Colby R, Coyne-Beasley T, Eng E, Hall W, Lee K, Lightfoot AF, McGowan JM, Merino Y, Payne K, Simán F, Thomas T. *Co-Creating Change through PhotoVoice: Latino/a Teens and Physicians-in-Training Combat Inequity Together*. American Public Health Association, Chicago, IL, 2015.
18. *Núñez C, Thatcher K, Sahay K, Lightfoot AF. *"I've done all that I can, and I still cannot get what I deserve": Using Photovoice to Explore Latino youths' experiences of Deferred Action for Childhood Arrivals (DACA)*. American Public Health Association, Chicago, IL, 2015.
19. *Eng E, Hardy C, Akins B, Black KZ, Cothorn C, Cykert S, Evans S, Foley K, Hayes-Greene D, Heron D, Hislop S, Jones N, Khan K, Lightfoot AF, Mann L, Manning M, Robertson L, Schaal J, Smith B. *Healthcare Equity Education Training: Informing diversity and inclusion policy at cancer centers*. American Public Health Association, Chicago, IL, 2015.
20. *Sahay K, Thatcher K, Núñez C, Lightfoot AF. *"It's like we are legally, illegal": Using Photovoice to explore Latino youth experiences of deferred action for childhood arrivals (DACA) and barriers to higher education*. Minority Health Conference, Chapel Hill, NC, 2015.

21. *Thatcher K, Lightfoot A, Simán F, Eng E, Aldana L, Aldana N, Cadena A, Colón G, Leyva F, Martinez R, Mendez A, Gonzalez J, Quesada K, Salgado K, Suarez R, Merino Y, Thomas T, Colby R, Coyne-Beasley T, Day S, Hall W, Lee K, McGowan J, Payne K, McFarland R, Chapman M. *“What I wish the doctor knew about my life”*: Latino and Latina Adolescents use Photovoice to Explore Barriers to Health. Minority Health Conference, Chapel Hill, NC, 2015.
22. *Coyne-Beasley T, Lightfoot A, Simán F, Thatcher K, Eng E, Aldana L, Aldana N, Cadena A, Colón G, Leyva F, Martinez R, Mendez A, Gonzalez J, Quesada K, Salgado K, Suarez R, Merino Y, Thomas T, Colby R, Day S, Hall W, Lee K, McGowan J, Payne K, McFarland R, Chapman M. *Envisioning Health: A Trans-disciplinary, Community-Engaged Visual Intervention for Healthcare Providers on Implicit Bias toward Latino/Immigrant Youth*. Society for Adolescent Health and Medicine, Los Angeles, CA, 2015.
23. *Lightfoot A, Simán F, Eng E, Chapman M, Colby R, Coyne-Beasley T, Day S, Hall W, Lee K, McGowan J, Payne K, Shayne-McKnight A, Thatcher K. *Latino Youth Speak Health: Using Photovoice to Improve Patient-Provider Relationships and Reduce Health Disparities*. American Public Health Association, New Orleans, LA, 2014.
24. *Lightfoot A, Schaal J, Black K, Cass B, Cykert S, Foley K, Gilbert K, Gizlice Z, Hardy CY, Hislop S, Jeon J, Jones N, McCall J, Mouw MS, Robertson L, Smith A, Williams Y. *Power analysis: An anti-racism tool for mapping pressure point encounters in cancer care inequities*. American Public Health Association, New Orleans, LA, 2014.
25. *Robertson L, Foley K, Black KZ, Cass B, Cykert S, Davis M, Evans S, Gizlice Z, Hardy CY, Heron D, Hislop S, Jones N, Lightfoot A, Mouw MS, Schaal J, Smith A, Williams Y, Jeon J. *Patient navigator and physician champion as partners in addressing racial equity issues in cancer care*. American Public Health Association, New Orleans, LA, 2014.
26. *Eng E, Hayes-Green D, Black KZ, Cass B, Cykert S, Foley K, Gizlice Z, Hardy C, Hislop S, Jeon J, Jones N, Lightfoot A, McCall J, Mouw M, Robertson L, Schaal J, Smith A, Williams Y. *Power analysis: An anti-racism tool for mapping pressure point encounters in cancer care inequities*. American Public Health Association, New Orleans, LA, 2014.
27. *Hardy C, Smith B, Jones N, Cass B, Black, KZ, Cykert S, Foley K, Gilbert K, Gizlice Z, Hislop S, Jeon J, Jones N, Lightfoot A, McCall J, Mouw M, Robertson L, Schaal J, Smith A, Steed J, Williams Y. *How a CBPR partnership developed capacity to implement systems-interventions within medical centers: Organizing co-learning and trust among partners while addressing racial equity in cancer outcomes*. American Public Health Association, New Orleans, LA, 2014.
28. *Taggart T, Lightfoot A, Taboada A, Tran T, Burtaine A, Willis S, Steinert S. *A near peer approach to sexual health education: Findings from a North Carolina high school*

- theater-based intervention*. American Public Health Association, New Orleans, LA, 2014.
29. *Rankins D, Freeman M, Rehbein D, Dedrick M, Jackson M, Lightfoot A, Riggins L, Washington L, Waters E, Woods-Jaeger B. *Youth Empowered Advocating for Health: Youth-driven Research and Advocacy for Improving Community Health*. American Public Health Association, New Orleans, LA, 2014.
 30. *Daniel-Ulloa J, Woods-Jaeger B, Jackson M, Rehbein D, Lightfoot A, Riggins L, Aronson RE, Rhodes SD. *Community Involvement in HIV-related Policy Initiatives: History, Experiences and Next Steps*. American Public Health Association, New Orleans, LA, 2014.
 31. *Chapman M, Hall W, Colby R, Coyne-Beasley T, Eng E, Day S, Simán F, Lee K, Payne K, Lightfoot A, Shayne-McKnight A, McGowan J. *Envisioning Health: A Transdisciplinary, Community-Engaged Visual Intervention for Healthcare Providers on Implicit Bias toward Latino/a Immigrant Youth*. American Public Health Association, New Orleans, LA, 2014.
 32. *De Marco M, Lightfoot A, Walker A, Jackson M, Bea C, Haley A, Barnes K, Blackman K. *Using the Multidimensional Assessment of Partnerships Tool to Evaluate Change in Community-Academic Partnerships*. American Public Health Association, New Orleans, LA, 2014.
 33. *Lightfoot A, Walker A, Jackson M, Bea C, Haley A, De Marco M. *Engaging Richmond and the CBPR Charrette Process: Moving Partnership Evaluation Results to Action*. Community-Campus Partnerships for Health's 13th International Conference, From Rhetoric to Reality: Achieving Authentic, Transformative & Equitable Partnerships, Chicago, IL, 2014.
 34. *Richmond A, Jackson M, Lightfoot A. *Building a Partnership and Network for North Carolina Community Based Organizations and Leaders*. Community-Campus Partnerships for Health's 13th International Conference, From Rhetoric to Reality: Achieving Authentic, Transformative & Equitable Partnerships, Chicago, IL, 2014.
 35. *Lightfoot A, Taboada A, Burtaine A, Radhakrishnan N, Steinert S, Willis S, Kadlecik M, Dillard-Clanton S. *Performing Sexual Health: Interactive Theater for Sex Education and HIV Prevention*. UNC Gillings School of Global Public Health Minority Health Conference, Innovative Approaches to Youth Health: Engaging Youth in Building Healthy Communities, Chapel Hill, NC, 2014.
 36. *Rankins D, Freeman M, Washington L, Riggins L, Jackson M, Lightfoot A, Rehbein D, Woods-Jaeger B. *A Perspective from Youth: Youth Empowered Advocating for Health*. UNC Gillings School of Global Public Health Minority Health Conference, Innovative Approaches to Youth Health: Engaging Youth in Building Healthy Communities, Chapel Hill, NC, 2014.

37. *Lightfoot A, Jackson M, Richmond A. *CBPR Charrettes: Harnessing Community Expertise to Advance Equity in Community-Academic Research Partnerships from an Academic Perspective*. American Public Health Association Learning Institute, Boston, MA, 2013.
38. *Lightfoot A, Taboada A, Taggart T, Tran T, Merino Y, Stratton E, Coleman R. *Performing for Prevention: Assessing the Feasibility of an Arts-based HIV Prevention Approach for Adolescents in the US South*. American Public Health Association, Boston, MA, 2013.
39. *Woods-Jaeger B, Riggins L, Carlson M, Taggart T, Lightfoot A, Jackson M. *Role of Faith-based Settings in African American Adolescent HIV Prevention*. American Public Health Association, Boston, MA, 2013.
40. *Taggart T, Lightfoot A, Woods-Jaeger B, Jackson M, Riggins L. *Evaluation of an Evidence-Based HIV Prevention Intervention to Enhance Relevance in African American Faith Settings*. American Public Health Association, Boston, MA, 2013.
41. *Freeman M, Rankins D, Hinton S, Washington L, Woods-Jaeger B, Riggins L, Jackson M, Lightfoot A. *Youth Working to Improve Young Lives through Research and Advocacy*. American Public Health Association, Boston, MA, 2013.
42. *Holloway I, Dunlap S, Taboada A, Lightfoot A, Merino Y, Gere D, Heitfeld S, Romero-Espinoza A. *College Student Sexual Health Educators Comment on their Participation in an Arts-based Intervention for High School Students: A Qualitative Analysis*. American Public Health Association, Boston, MA, 2013.
43. *Lightfoot A, Hardy CY, Jones N, Schaal J, Eng E, Cykert S, Aronson R, Elliot A, Hislop S, Harris D, LaMotte D, Little L, Muhammad T, Robertson L, Yonas M, Carter P, Briggs A. *Collaborating to Address Medical Systems Changes in Cancer Care with Community Initiation and Accountability*. American Public Health Association, Boston, MA, 2013.
44. *Lightfoot A, Barnes K, Hardy C, Harris B, Eng E, Council B, Coad N, Benedict S, Rivera I, Peterson P, De Marco M, Ammerman A. *Advancing Equity in a CBPR Partnership: Seeds of HOPE and the CBPR Charrette Process*. American Public Health Association, San Francisco, CA, 2012.
45. *Jackson M, Kearney W, Richmond A, Wynn M, Hardy C, Lightfoot A, Ammerman A, Black K, Caldwell D, Coad N, Corbie-Smith G, Council B, De Marco M, Ellis D, Eng E, Harris B, Jackson M, Jean-Baptiste J, Jones B, Jones N, Legerton M, Locklear T, Muhammad M, Muhammad N, Parker D, Simán F. *Moving Towards Equity: Community Leadership Expanding Capacity for CBPR*. American Public Health Association, San Francisco, CA, 2012.

46. *Hardy C, Lightfoot A, Ammerman A, Black K, Caldwell D, Coad N, Corbie-Smith G, Council B, De Marco M, Ellis D, Eng E, Harris B, Jackson M, Jean-Baptiste J, Jones B, Jones N, Kearney W, Legerton M, Locklear T, Muhammad M, Muhammad N, Parker D, Simán F, Wynn M. *Community Expertise in CBPR: Beyond Incentives to Compensation*. American Public Health Association, San Francisco, CA, 2012.
47. *De Marco M, Black K, Jackson M, Council B, Wynn M, Muhammad M, Hardy C, Jones B, Lightfoot A. *Using the RE-AIM Framework to Evaluate a Community-Academic Partnership Consultation Model*. American Public Health Association, San Francisco, CA, 2012.
48. *Hardy C, Caldwell D, Muhammad N, Jones B, Lightfoot A, Mebane E. *Building Policy Change Capacity to Advance Environmental Justice Research and Advocacy*. American Public Health Association, San Francisco, CA, 2012.
49. *Griffith T, Turner K, Woods B, Lightfoot A. *Engaging Youth Through Photovoice to Examine African American Female Adolescents' HIV Risk*. American Public Health Association, San Francisco, CA, 2012.
50. *Woods B, Hinton S, Rankins D, Lightfoot A, Jackson M, Riggins L. *Using Community-Based Participatory Research to Understand the Social and Community Context of African American Adolescents' HIV Vulnerability*. American Public Health Association, San Francisco, CA, 2012.
51. *Woods B, Lomas J, Thayer L, Lightfoot A, Moffett C. *Using Photovoice to Explore Facilitators and Barriers to Heart Health in Lenoir County, North Carolina*. Center for Population Health and Health Disparities Annual Meeting, Seattle, WA, 2012.
52. *Lightfoot A, De Marco M, Hardy C, Jackson M, Kearney W. *Community Leadership to Build Capacity for CBPR: An Innovative Model for Advancing Equity in Research Partnerships*. Community Campus Partnerships for Health Annual Conference, Houston, TX, 2012.
53. *Joosten Y, Lightfoot A, Israel T, Hardy C, Williams N. *Working Within the System: Creating an Academic Environment that Supports Community Engaged Research*. Community Campus Partnerships for Health Annual Conference, Houston, TX, 2012.
54. *Hardy C, Lightfoot A, Ammerman A, Black K, Caldwell D, Coad N, Corbie-Smith G, Council B, DeMarco M, Ellis D, Eng E, Harris B, Jackson M, Jean-Baptiste J, Jones B, Jones N, Kearney W, Legerton M, Locklear T, Muhammad M, Muhammad N, Parker D, Simán F, Wynn M. *CBPR Charrettes: A Problem-Solving Approach for Community-Academic Partnerships*. Translational Research: The Road from Efficacy to Equity. Minority Health Conference, Chapel Hill, NC, 2012.

55. *Lightfoot A, Riggins L, Jackson M, Woods B, Brodie K, Gray P, Krieger K, Webb L. *The "C" Word: Challenges and Considerations in Implementing a Youth HIV/AIDS Prevention Curriculum in the Context of the Black Church*. American Public Health Association, Washington, DC, 2011.
56. *Woods B, Rankins D, Greene C, Riggins L, Jackson M, Lightfoot A, Gray P. *The Power of Youth Voices: Youth Engagement in CBPR Translating Research to Action*. American Public Health Association, Washington, DC, 2011.
57. *Coombe C, Israel B, Spolum M, McGranaghan R, Burris A, Grant S, Lichtenstein R, Parker E, Reyes A, Schulz A, Smith S, Bayer I, Citrin T, Bowie J, Cupal S, Lightfoot A, Mebane E, Schneider A, Sparks A, Dobson Sydnor K, Johnson M. *Building Capacity of Community-Academic Partnerships to Create Healthy Communities through Policy Change: Communities Working in Partnership*. American Public Health Association, Washington, DC, 2011.
58. *Lightfoot A. & Jackson M. *CBPR Charrettes: An Approach to Problem Solving in Community-Academic Partnerships*. Research Integrity Conference: Strengthening the Future of CBPR Research. 2011 Quest for Research Excellence ORI Regional Conference for Region IV, Nashville, TN, 2011.
59. *Lightfoot A, Hardy C, Harris B, Muhammad N, Wynn M, Council B. *Community Leadership to Build Capacity for Community-Based Participatory Research: A New Approach*. The 7th Annual Jean Mills Health Symposium, Creating Effective Partnerships to Reduce Health Disparities and Improve Minority Health, Greenville, NC, 2011.
60. *Gilbert K, Eng E, Lightfoot A, Ogan L, Jalloh M, Mebane E. *Cultural Disregard: Using Photovoice to Explore the Realities of Men of Color Who are At-Risk for Dropping-Out of High School*. American Public Health Association, Denver, CO, 2010. Lightfoot A. & Hardy C. *Changing Expectations: Advancing the Community Role in Translational Research*. Society for Public Health Education (SOPHE) Annual Meeting, Denver, CO, 2010.
61. *Jones B, Lightfoot A, Nelson D, Roman Isler M, Motsinger B, Melvin C, Corbie-Smith G, Ammerman A, Hunter W, Rohweder C. *Bi-Directional Process for Community Responsive Funding and Research Agenda (FRA)*. CTSA Community Engagement Key Function Committee Face-to-Face Meeting, Bethesda, MD, 2010.
62. *Gunn A, Carlisle V, Jones B, Enga Z, Lieberman A, Cardona G, Canty T, White B, Rohweder C, Hamilton M, Brock D, Sutton S, Cox A, Hunter W, Lightfoot A, Roman Isler M, Vines A, Corbie-Smith G. *A Model for Building Community Research Capacity Through an Engaged Workshop Series*. CTSA Community Engagement Key Function Committee Face-to-Face Meeting, Bethesda, MD, 2010.

63. *Fleischhacker S, Richardson G, Brayboy M, Cummings R, Ries A, Rodriguez D, McPhail A, Evenson K, Vu M, Ammerman A, Lightfoot A. *Building a Community-Academia Partnership to Improve Access to Healthy Eating Within North Carolina American Indian Communities*. Partnering to Improve Health: The Science of Community Engagement, Arlington, VA, 2010.46.
64. *Lightfoot A. & Jackson M. *Using CBPR and Photovoice to Address Health Disparities*. NC TraCS Symposium: Translational Research to Address Health Disparities Across the Lifespan, Chapel Hill, NC, 2010.
65. *Hunter W, Lightfoot A, Ammerman A, Motsinger B, Sutton S, Cavallo D. *Developing a Two Way Connection Portal*. Improving Health WITH Communities: The role of Community Engagement in Clinical and Translational Research Conference, National Institutes of Health, Bethesda, Maryland, 2009.
66. *Lightfoot A. & Hunter R. *Regarding Race: A Creative Approach to Preparing Teachers to Teach Diverse Learners*. Closing the Gap: Improving Minority and At-Risk Student Achievement Conference VII, North Carolina Department of Public Instruction, Greensboro, NC, 2003.
67. *Lightfoot A. & Hunter R. *Regarding Race: Using Photography to Prepare Teachers to Teach Diverse Learners*. Lead author. Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement Conference VI, North Carolina Department of Public Instruction, Greensboro, NC, 2002.
68. *Lightfoot A. & Hunter R. *Regarding Race: A Model for Teacher Development?* Lead author. Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement Conference V, Greensboro, NC, 2001.

Non-refereed Papers/Articles

- I. *Lightfoot A. (2007) "Just Learn from this Little Girl": A Portraiture Study of the Student Success Program at PS 246. Chapel Hill, NC: All Kinds of Minds, Inc.

TEACHING ACTIVITIES

University of North Carolina at Chapel Hill

Chapel Hill, NC

Gillings School of Global Public Health

Adjunct Lecturer

(2009 - 2012)

Adjunct Assistant Professor

(2012 - 2015)

Research Assistant Professor

(2015 - present)

Health Behavior 710: *Community Capacity, Competence, and Power: Community-Based Participatory Research and Photovoice*. (20+ students per section)

Health Behavior 703, 704: *Professional Development* (37; 45 students)

Health Behavior 700: *Foundations of Health Behavior* (37 students)

Doctoral Students

Hillary Rubesin, Lesley University (External Committee Member) (2016 - present)

Postdoc Mentor

Keon Gilbert, Dr.PH, MA, MPA, Kellogg Health Scholar (2008 - 2010)
 Briana Woods-Jaeger, PhD, Kellogg Health Scholar (2010 - 2012)
 Katrina Ellis, PhD, MPH, MSW, Cancer Health Disparities Fellow (2015 - present)

Capstone Faculty Advisor

Alexander Family YMCA (2016 - 2017)
 Team: Stephanie Bahorski, Camille McGirt, Claire McLendon, Em Pike

Capstone Preceptor

Adaptation of an Evaluation Plan for AMP! NC (2013 - 2014)
 Team: Elizabeth Chen, Alexis Dennis, MaryBeth Grewe, Sable Watson, Kathryn Stein

Project AMP!: Assessing the Social & Educational Context to Enhance Implementation of a School-Based Sexual Health Education Program Utilizing Interactive Theater Techniques for High School Students In North Carolina (2015 - 2016)
 Team: Steffani Bangel, Katie Byerly, Joy Martin, Joel Mercado Blanco

Practicum Preceptor

Jeff Quinn, Health Behavior MPH (2009)
 Tamara Taggart, Health Behavior Doctoral Program (2011)
 Yanica Faustin, UNC Greensboro Community Health MPH (2012 - 2013)
 Kathryn Stein, Health Behavior MPH (2013)
 Trang Tran, Health Behavior MPH (2013)
 Kari Thatcher, Health Behavior MPH (2014)
 Janet Jeon, Health Behavior Doctoral Program (2014)
 Emily Waters, Maternal and Child Health (MSW/MPH) (2014)
 Tainayah Thomas, Health Behavior Doctoral Program (2015)

Independent Studies Supervised

Tainayah Thomas (2016)

Research Assistants Supervised

Leilani Ogan, Health Behavior MPH (2009 - 2010)
 Kate Krieger, Health Behavior MPH (2010 - 2011)
 Kristin Black, Maternal and Child Health Doctoral Program (2011 - 2012)
 Jimmy Jean-Baptiste, Health Behavior MPH (2012 - 2013)

Master's Thesis Reader

Katherine F. Blackman, MSW/MPH, Maternal and Child Health (2012)
Financial Savings Barriers and Facilitators Among Rural, Low-Income Women: Preliminary Results of an Exploratory Qualitative Study

Undergraduate Honors Thesis Reader

Jesse Lomas, BS, Nutrition (2012)
“Sparkly Oranges”: Lenoir County Teens’ Perspectives on Barriers and Facilitators to Healthy Eating and Implications for Youth-level Intervention

Undergraduate Students Mentored/Supervised

Fatima Guerrab, North Carolina Central University (2015 - 2017)
PARTNER Program

Giulia Curcelli, Summer Undergraduate Research Fellowship (2016)
Voluntourism, the Homogenization of Africa, and Reclaiming Complex Identities through Photography

Université Canadienne

Niger, West Africa

Instructor

(2004)

English for Business Communication (40 students)

Duke University

Durham, NC

Instructor

(1995 - 1999)

Education 170: Literacy Through Photography: Teaching Photography and Writing in the Public Schools (15 students per year)
Public Policy 195S.20: Community Service and the Documentary Tradition (20 students)

Harvard Graduate School of Education

Cambridge, MA

Teaching Fellow

(1990, 1991, 1993)

Education A-107: Sociology of Education: The Culture of Schools (20 students per section; 1-2 sections)

Harvard College

Cambridge, MA

Head Teaching Fellow

(1990, 1991)

General Education 105: Literature of Social Reflection (800 students per class)

Teaching Fellow

(1988, 1989, 1990, 1991, 1993)

General Education 105: Literature of Social Reflection (25 students per section; 1-2 sections)

RESEARCH GRANT PARTICIPATION

I-U48-DP005017-01 (Ammerman)

09/30/14 - 9/29/19

Centers for Disease Control and Prevention

\$402,476

UNC Center for Health Promotion and Disease Prevention

The goal of this project is to improve the health of the people of North Carolina with particular concern for disadvantaged populations. **Role: Director, Community Engagement, Partnerships, Technical Assistance (formerly CBPR) and Training Cores**

IR34MH104081-01A1 (Golin) 07/15/15 - 07/14/18
 NIMH \$150,500

Community Engagement to Enhance Evidence-based Interventions Implementation in a Public Housing Community

The goal of this study is to use the CBPR approach to adapt an HIV prevention EBI (RAPP) and design a replicable implementation program plan for sustainable HIV prevention in similar public housing developments in collaboration with the Durham Housing Authority and CAARE, a community-based organization. **Role: Co-Investigator**

UL1TR001111-03 (Buse) 09/26/13 - 04/30/18
 NIH/NCR \$11,409,302

UNC Clinical and Translational Science Award (CTSA)

The mission of UNC's CTSA is to accelerate clinical and translational research from health science to discovery to dissemination to patients and communities. **Role: Research Services Staff, Community Academic Resources for Engaged Scholarship (CARES)**

IR01CA150980-01A1 (Eng & Cykert) 06/01/12 - 03/31/17
 National Cancer Institute \$566,574

Accountability for Cancer Care through Undoing Racism and Equity (ACCURE)

The goal is to specify structures built into cancer care systems that make cancer care vulnerable to unintentional structural bias, and demonstrate how they can be changed to reduce racial inequity in quality and completion of treatment for Stage 1-2 breast and lung cancer. **Role: Co-Investigator**

5T32CA128582-04 (Eng) 09/01/09 - 08/31/16
 National Cancer Institute \$166,854

Cancer Health Disparities Training Program

The goal of this Training Program is to train a diverse cadre of scientists at the postdoctoral level to work to improve the science of cancer health disparities research that will lead to reduction and elimination of these disparities. **Role: Project Manager**

COMPLETED RESEARCH SUPPORT

2KR701506 (Lightfoot) 10/01/15 - 09/30/16
 North Carolina Translational and Clinical Sciences Institute \$2,000

Enhancing AMP! (Arts-based, Multiple component, Peer education): A Sexual Health Education and HIV Prevention Intervention for NC Adolescents

This goal of this study is to conduct qualitative research to identify contextual factors related to delivering and refining a previously-developed sex education and HIV prevention intervention for NC adolescents. **Role: Principal Investigator**

IR24EB018620-01 (Chapman) 9/30/13 - 8/31/15
NIH/NIBIB \$150,000

Envisioning Health

The goal of Envisioning Health is to test a visual intervention for pediatric medicine residents designed to engage ingrained attitudes, allow providers to reflect and reconsider those attitudes, and incorporate new information to enhance practice with Latino/a youth. **Role: Co-Investigator**

No Number (Godley) 07/01/10 - 08/31/15
NIH CNP-Centers for Reducing Cancer Disparities \$538,896

Carolina Community Network Center to Reduce Cancer Health Disparities

The goal is to promote a CBPR approach in reducing cancer health disparities among adult African Americans in North Carolina. **Role: CBPR Advisor/Training Program Manager**

No Number (Lightfoot) 12/01/14 - 05/31/15
Strengthening The Black Family, Inc./NCDHHS \$5,992

From Teens against Aids to Focus on Youth: Implementing HIV/STD Prevention with African American Youth in Wake County

The project engages youth in HIV/AIDS prevention efforts through expanding the Focus On Youth Evidence-Based Intervention into housing communities within Wake County. **Role: Principal Investigator**

IP50HLI05184-01 (Ammerman) 04/01/10 - 03/31/15
National Institutes of Health \$1,423,840

Center to Reduce CVD Disparities: Genes, Clinics and Communities

This project involves three interdisciplinary studies focused on reducing cardiovascular disease health disparities in Lenoir County in eastern North Carolina. **Role: Co-Investigator**

U48/DP001944 (Ammerman) 09/30/09 - 09/29/14
CDC \$759,921

UNC Center for Health Promotion and Disease Prevention

The major goal of this project is to improve the health of the people of North Carolina and the Southeast through research, service, and education in health promotion and disease prevention with particular concern for disadvantaged populations. **Role: Director, Community-Based Participatory Research Core**

No Number (Lightfoot) 04/01/14 - 09/30/14
UCLA Art & Global Health Center/AIDS Healthcare Foundation \$10,000

Project AMP! North Carolina: An Arts-based, Multiple-Intervention, Peer-education HIV Prevention Program

This study is piloting *AMP!*, a sexual health education and HIV prevention approach using interactive theater, among adolescents in two public schools to evaluate its effectiveness, the implementation process, and feasibility for scale up. **Role: Principal Investigator**

No Number (Lightfoot) 06/01/13 - 05/31/14
Strengthening The Black Family, Inc./NCDHHS \$11,901

From Teens against Aids to Focus on Youth: Implementing HIV/STD Prevention with African American Youth in Wake County

The project engages youth in HIV/AIDS prevention efforts through expanding the Focus On Youth Evidence-Based Intervention into a new and higher risk setting, housing communities within Wake County. **Role: Principal Investigator**

U48/DP000059-03 (Ammerman) 09/30/04 - 09/29/09
Centers for Disease Control and Prevention \$601,876

UNC Center for Health Promotion and Disease Prevention

The major goal of this project is to improve the health of the people of North Carolina and the Southeast through research, service, and education in health promotion and disease prevention with particular concern for disadvantaged populations. **Role: Assistant Director for Community Engagement/Partnerships Core and CBPR Unit**

P30 AI50410 (Swanstrom) 08/01/12 - 07/31/14
NIAID - UNC Center For AIDS Research Developmental Award \$19,997

Project AMP! Piloting an Arts-based Multiple-intervention Peer-education Approach to Adolescent Sexual Health

This pilot study is testing *AMP!*, an HIV prevention program that provides adolescents with crucial information and prevention strategies through school-based performances developed by undergraduate students, to evaluate its acceptability, the implementation process, and feasibility for scale up. **Role: Principal Investigator**

U54RR024382-01AI (Runge) 07/01/08 - 06/30/13
NIH/NCR \$11,409,302

UNC Clinical Translation Science Award (CTSA)

The University of North Carolina at Chapel Hill's CTSA is transforming the way research is performed in North Carolina to more rapidly and efficiently "translate" scientific discoveries into improvements in the health of citizens. **Role: Research Services Staff, Community Academic Resources for Engaged Scholarship (CARES)**

No Number (Lightfoot) 06/01/13 - 08/30/13
UCLA Art and Global Health Center/Ford Foundation \$7,500

Project AMP! North Carolina: An Arts-based, Multiple-Intervention, Peer-education HIV Prevention Program

This study is piloting *AMP!*, a sexual health education and HIV prevention approach providing young people with prevention strategies through school-based performances

developed by undergraduate students, to evaluate its effectiveness, the implementation process, and feasibility for scale up. **Role: Principal Investigator**

IP30DK093002-01 (Davis and Pignone) 09/01/11 - 08/31/16
NIDDK \$459,024

UNC Center for Diabetes Translation Research to reduce Health Disparities

The mission of the Center is to transform the health of people with, or at risk for type 1, type 2, or gestational diabetes or related conditions by advancing translational sciences in North Carolina and beyond that result in primary or secondary prevention of diabetes and its complications. **Role: Coordinator, Community Connections Core**

No Number (Lightfoot) 07/01/11 - 06/30/13
Lehigh Valley Health Network \$12,153

Partnering to Improve the Health of Lehigh Valley by Building Capacity in CBPR

The goal of this project is to provide consultation services, technical assistance and expertise to build the skills of Lehigh Valley Network researchers in the CBPR approach. **Role: Principal Investigator**

3ULIRR025747 (Runge) 06/01/11 - 04/30/12
NIH – CTSA Administrative Supplement \$379,673

Community Engagement Consulting Models: Taking Them to Scale

The goal of this project is to provide education and technical assistance to disseminate two community engagement consulting models developed through a partnership between the CTSA at UNC and Vanderbilt through nationwide networks. **Role: Supplement Principal Investigator/Project Director**

N000268 (Eng) 07/01/10 - 05/31/12
WK Kellogg Foundation \$200,000

Kellogg Health Scholars Program

The goal of the Kellogg Health Scholars Program is to prepare postdoctoral scholars in CBPR for careers in public health. **Role: Assistant Director, UNC Training Site**

No Number (Lightfoot) 07/01/11 - 05/31/12
NIH Nat'l Center on Minority Health and Health Disparities \$74,997

Focus on Youth + ImPACT: Extending the Reach and Assessing the Impact of an HIV/AIDS Curriculum for Youth in the Black Church

The goal of this study is to expand the FOY + ImPACT intervention to a third church and assess the longitudinal impact of the evidence-based curriculum on youth, parents/guardians and on the faith-based settings in which the intervention is delivered. **Role: Principal Investigator**

No Number (Lightfoot) 07/01/10 - 05/31/11
NIH Nat'l Center on Minority Health and Health Disparities \$49,980

Focus on Youth + ImPACT: A Pilot Project to Test an HIV/AIDS Curriculum for Youth in Faith-Based Settings

The goal of this study is to pilot the FOY + ImPACT evidence-based curriculum in two faith-based settings with youth and parents/guardians, evaluate its effectiveness and make recommendations for adaptations to the program for faith-based settings. **Role: Principal Investigator**

UL1RR025747 (Runge) 09/01/09 - 08/31/11
NIH/NCRR- Administrative Supplement \$223,529

Community Leadership and Reciprocal Development to Advance Community Engaged Research at Two CTSA Institutions

The goals of this pilot project are to expand and accelerate two CTSAs' capacity to advance community-engaged research, first by harnessing the expertise of existing community partners working with our respective institutions, UNC and Vanderbilt, and, second, by initiating a cross-CTSA partnership to share expertise, develop resources, and disseminate new knowledge and approaches. **Role: Supplement Principal Investigator/Project Director**

No Number (Godley) 07/01/10 - 06/30/11
National Institutes of Health \$538,896

Carolina Community Network Center to Reduce Cancer Health Disparities

The goal of this project is to continue to promote a community-based participatory research approach in adhering to the established mission of reducing cancer health disparities among adult African Americans in North Carolina. **Role: CBPR Advisor**

No Number (Rodriguez) 11/01/09 - 10/31/10
Robert Wood Johnson Foundation \$133,929

Food Access Within North Carolina American Indian Communities

The project goal is to address research gaps and inform culturally appropriate environmental and policy approaches to prevent obesity in American Indian children. **Role: CBPR Advisor**

SERVICE

University Service

Board Member, American Indian Center Internal Advisory Board, University of North Carolina at Chapel Hill (2013 - present)

Board Member, Graduate Participatory Research Certificate (2011 - present)

Member, Advisory Board, Interdisciplinary Certificate in Health Disparities, ECHO (Ethnicity, Culture and Health Outcomes) Program (2011 - present)

Planning Committee, Annual Engagement Summit, Carolina Center for Public Service (2015)

Member, CTSA Key Functions Committee Community Engagement Community Partners Integration Workgroup (2011 - 2013)

Peer Reviewer, ECHO Pilot Grant Awards Addressing Racial/Ethnic Health Disparities, University of North Carolina at Chapel Hill Program on Ethnicity, Culture and Health Outcomes (ECHO) (2011)

Member, National Institutes of Health Centers for Population Health and Health Disparities Outreach, Dissemination, and Ethics Workgroup (2010 - 2012)

Grant Reviewer, Carolina Community Network Grants Program (2009)

Member, National Health Equity Webcast Planning Committee (2008 - 2012)

Community and Professional Service

Alumni Council, Harvard Graduate School of Education (2015 - present)

Adult Supporter, Youth Council, Community-Based Public Health Caucus, American Public Health Association (2011 - present)

Member, Greensboro Health Disparities Collaborative (2008 - present)

Interviewer, Harvard Club of the Research Triangle (2007 - 2008)

Board Member, Africa Education Project (2005 - 2007)

Seminar Participant, Community Builders Learning Project, National Community Development Institute and the Kellogg Foundation (2006)

Diversity Initiative Committee, Duke School, Durham, NC (2004 - 2006)

Board President, American School of Niamey, Niamey, Niger (2003 - 2004)

Council Member, Community Advisory Group, **Retired and Senior Volunteer Program**, Durham, NC (2001 - 2003)

Classroom Tutor, Seawell Elementary School, Chapel Hill, NC (1996 - 2008)

Board Member, Student Action with Farmworkers, Durham, NC (1995 - 1997)

Teaching Assistant, Navajo Community College, Tsaile, AZ (1990)

Instructor, Upward Bound - UMASS/Boston, Amherst, MA (1988)

Professional Service

Editorial Activities: Ad hoc Reviewer

Culture, Health and Sexuality

Journal of Adolescent Health

Progress in Community Health Partnerships: Research, Education and Action

Health Promotion Practice

PRACTICE

Invited Presentations

“What I wish the doctor knew about my life”: Exploring Barriers to Health with Latino/a Adolescents. Grand Rounds, Lehigh Valley Health Network, Allentown, PA, 2014.

Introduction to CBPR. Well on Their Way Child Health Committee, Lehigh Valley Health Network, Allentown, PA, 2014.

Photovoice: An Introduction to the Process. Robeson County Health Department, Lumberton, NC, 2014.

Equity and Life Course Perspectives. Equity Seminar for Changemakers, Guilford County Schools, Greensboro, NC, 2014.

Using Photovoice to Explore Facilitators and Barriers to Heart Health in Lenoir County, North Carolina. Rural Food Access Working Group, 2012.

Webinar: Reducing Gonorrhea Health Disparities: Support for the Design of a Community-Based Participatory Research Project in Region IV. Region IV Infertility Prevention Project Infrastructure Project, Cicatelli Associates, 2009.

Different Successes: A Portrait of the Bronx Student Success Program. All Kinds of Minds Institute, New York, NY and Chapel Hill, NC, 2006.

Regarding Race. 3rd Annual Let's Talk Race: Racial Attitudes in Education Conference, University of North Carolina, Chapel Hill, NC, 2002.

Regarding Race: Inquiry and Exploration with Pre-Service Teachers. Teaching Fellows General Forum, North Carolina State University, Raleigh, NC, 2001.

Black Self/White Self: Photography and Race in the Middle School. 2nd Annual Let's Talk R.A.C.E. Conference, University of North Carolina at Chapel Hill, Chapel Hill, NC, 2001.

Social Activism and the Visual Image. Davis Museum and Cultural Center, Wellesley College, Wellesley, MA, 1999.

Workshops

Using Photovoice for Evaluation: An Introduction to the Process. Montana KidsCount, Raleigh, NC, 2016.

Photovoice: Nuts and Bolts. Graduate Certificate in Participatory Research Faculty and Students, Chapel Hill, NC, 2016.

An Introduction to Community-Based Participatory Research (CBPR): Tools and Strategies for Community Leadership and Transformation. Collective Impact Fellowship, Rider-Pool Foundation, Allentown, PA, 2015, 2016.

Community-Based Participatory Research: Practical Tools and Structures. University of North Carolina at Wilmington, Wilmington, NC; ResearchTalk Spring Seminar Series, Chapel Hill, NC, 2015.

Photovoice: Introducing a Participatory Process for Working with Communities to Identify and Communicate their Needs. Ipas, Chapel Hill, NC, 2014.

Community-Based Participatory Research: Practical Tools and Structures. Annual Qualitative Research Summer Intensive, ResearchTalk and Odum Institute, Chapel Hill, NC, 2013, 2014.

Introduction to Photovoice. Lehigh Valley Health Network, Allentown, PA, 2013.

Working Within the System: Creating an Academic Environment that Supports Community Engaged Research. Virginia Commonwealth University Center for Human Needs, Richmond, VA, 2013.

The Power of the Camera: Responsibilities and Ethics of Photography and Videography. GO! Global Orientation on Culture and Ethics for Students Studying, Serving or Researching Abroad, Center for Global Initiatives, University of North Carolina at Chapel Hill, 2010, 2011, 2012, 2013, 2014, 2015.

Research Ethics in the Community: Understanding IRB in Community Research. Center for Health Promotion and Disease Prevention, NC TraCS/Cancer Community Network, Greensboro, Rocky Mount and Raleigh, NC, 2010.

Picture This: Using Photography to Engage People in Community-Based Participatory Research that Identifies, Represents and Enhances Their Community. Carolina Community Network, Rocky Mount and Burlington, NC, 2009.

Language and Perspective: A participatory photography workshop for Francophone Africa teachers of English. American Cultural Center, United States Embassy, Niamey, Niger, West Africa, 2004.