Lesbian, gay, bisexual, and transgender (LGBT) health: a population perspective
HBEH 705 / HPM 707 /MHCH 707
Spring 2018

Time and Location
Tuesdays: 2:00 p.m. to 4:45 p.m; McGavran-Greenberg 1305

Course Instructor
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Office Hours: Tuesdays, 12:30-1:30, location TBD

Course description
This course aims to introduce students to health challenges faced by LGBT populations with an eye towards critically understanding current research, health policy, and existing programs and interventions that aim to address health disparities, and improve the health and well-being of this population. Students will come away from the course with a working knowledge that includes: prevailing theories and frameworks in LGBT research, common health disparities LGBT populations face, social and structural determinants of LGBT health across the life course, and strategies for intervening to improve health. Our discussions and readings will span a breadth of health behaviors and health outcomes, determinants of health, identities, and settings.

As this is a public health course, it will focus particularly on community and population determinants that influence the health of LGBT populations. Underpinning the substantive information throughout the course will be information about conceptual and research paradigms used in LGBT health research and practice.

This course's seminar format requires active participation from all students. Most classes will have a lecture, a journal club discussion of assigned readings, as well as an activity to apply that week's material.

Course objectives
● Students will be able to identify health challenges relevant to LGBT communities
● Students will understand “best practices” in LGBT health research, including sexual identity operationalization
● Students will be able to identify intervention points at multiple levels to promote LGBT health
● Students will be able to articulate the diversity within LGBT communities and implications for public health practice, research, and policy

Grading (assignments described in detail elsewhere)
● Participation in class (includes attendance, participation in journal club, etc.) 20%
● Journal club discussion leader (Throughout semester) 20%
● Policy Memo I (Background of health disparity) (DUE: February 27th) 20%
● Blog post describing health disparity (DUE: March 20th) 10%
● Recorded media interview on disparity (DUE: April 16th, 11:59PM) 10%
● Policy Memo II (Recommendations) (DUE: May 7th, 11:59PM) 20%

For graduate coursework at UNC, the "P" grade indicates entirely satisfactory work at the graduate level. The "H" grade indicates clear excellence. "L" indicates inadequate graduate work, and "F" is fail. Tentative cutpoints for final grades are as follows: ≥90 = H; 70-89= P; <70= L; <60= F
Required readings
All required readings will be posted on Sakai—in addition to those listed below, additional readings may be assigned throughout the semester at the discretion of the guest lecturers. Included in these readings will be 1-2 articles that will be discussed as a class in a ‘journal club’ format, led by a different student each week (to be assigned during the first week of class). **Students are expected to review all readings prior to class, with the most attention focused on the journal club reading—all students will be expected to actively participate in journal club.**

Recommended resources
The Health Sciences Library has compiled an excellent guide for LGBTIQ health that contains a variety of resources online at [http://guides.lib.unc.edu/lgbtiqhealth](http://guides.lib.unc.edu/lgbtiqhealth). The guide includes research databases, journal articles, professional organizations, and clinical training materials. A link to this guide, along with additional recommended resources to be added throughout the semester, can be found on Sakai under “Additional Resources.”

Academic integrity and UNC Honor Code
Course assignments are all subject to the UNC Honor Code, which may be summarized (crudely) as: “Conduct all academic work within the letter and spirit of the Honor Code, which prohibits the giving or receiving of unauthorized aid in all academic processes.” Academic dishonesty in any form is unacceptable, and any breach in academic integrity, however small, will be investigated and accordingly addressed. If you have any questions regarding the Honor Code, please consult with someone in either the Office of the Student Attorney General (966-4084) or the Office of the Dean of Students (966-4042). Read “The Instrument of Student Judicial Governance” ([http://instrument.unc.edu](http://instrument.unc.edu)).

Disability
We encourage students with disabilities that may affect their participation in the course to contact the student coordinators to make alternate arrangements as appropriate. Additional support regarding such matters may be accessed from the UNC Office of Disability Services: [www.disabilityservices.unc.edu](http://www.disabilityservices.unc.edu) or 919-962-8300.

Acknowledgements
The course instructor would like to thank Derrick D. Matthews, PhD, MPH; Dio Kavalieratos, PhD; Marcie Fisher-Bourne, PhD, MSW, MPH; Kate Shirah, MPH; Joseph Lee, PhD, CPH; Terri Phoenix, PhD; Paul Gilbert, PhD, MSPH; May Chen, MSPH; Willa Dong, MSPH; and Dirk Davis, MPH for their contributions and work towards developing and refining this course over the years. Additional acknowledgement is due to The Summer Institute in LGBT Population Health at The Fenway Institute (Boston, MA) for their syllabus. Finally, acknowledgment must be given to Professors Steven Meshnik and Audrey Pettifor for the journal club rubric, and to Professor Noel Brewer and May Chen for helping to develop class assignments.
Syllabus

All readings will be posted to Sakai. Please read all required readings prior to class

Note: This syllabus (and schedule), while comprehensive, is a living document and therefore subject to flux (e.g., changes in guest speakers’ availability). As such, the instructors reserve the right to modify the syllabus at any time. Updates will be communicated by email.

WEEK 1 (1/16): COURSE INTRODUCTION

Required Readings:

WEEK 2 (1/23): LGBT HEALTH AND DISPARITIES: AN OVERVIEW

Required Readings:

Journal Club Reading

WEEK 3 (1/30): THEORIES AND FRAMEWORKS OF LGBT HEALTH RESEARCH

Required Readings:
All students should read the following article

In addition, students will be split into small groups prior to class, and each group will be responsible for reviewing ONE of the following theories in depth (and skimming the remaining theory articles, if time allows).
- Intersectionality—Group A

**REQUIRED READINGS CONTINUE ON NEXT PAGE**
WEEK 3 (1/30):

- **Life Course Theory—Group B**

- **Syndemics—Group C**

- **Minority Stress—Group D**

WEEK 4 (2/06):

**SEXUAL ORIENTATION/GENDER IDENTITY MEASUREMENT AND DATA COLLECTION**

**Required Readings:**
- Gates GJ. How many people are lesbian, gay, bisexual and transgender? 2011. Williams Institute, UCLA School of Law
  - Read Chapters 2 (Demographic Overview of Our Sample) + Chapter 3 (Identity, Attraction and Behavior).

**DUE (2/06): CHOICE OF HEALTH OUTCOME/POPULATION UPLOAD TO SAKAI PRIOR TO CLASS**

WEEK 5 (2/13):

**EFFECTS OF MEDIA PORTRAYS OF SEXUAL AND GENDER MINORITIES ON LGBT+ HEALTH**

**Guest Speaker:** Rhonda Gibson, PhD (Associate Professor, UNC School of Media and Journalism)

**Required Readings:**

**REQUIRED READINGS CONTINUE ON NEXT PAGE**
WEEK 5 (2/13): CONTINUED

WEEK 6 (2/20): NEIGHBORHOOD DETERMINANTS OF LGBT HEALTH
Guest Speaker: Dustin T. Duncan, ScD (Associate Professor, Department of Population Health, NYU)

Required Readings:

WEEK 7 (2/27): LGBT YOUTH AND SCHOOLS
Guest Speaker: Will Hall, PhD, (UNC School of Social Work)

Required Readings:

DUE (2/27): POLICY MEMO I (BACKGROUND)
UPLOAD TO SAKAI PRIOR TO CLASS

WEEK 8 (3/06): LGBT HEALTH CARE PANEL
Guest speakers: Eric Klett, MD (UNC endocrinology); Emily Vander Schaaf, MD (UNC pediatrics); Wendy Fields, FNP (Women’s Birth & Wellness Center); Tyler McKinnish (Medical Student, UNC-Chapel Hill)

Required Readings: NONE

WEEK 9 (3/13): NO CLASS (SPRING BREAK)
WEEK 1 (3/20): CURRENT ISSUES IN HIV CARE AND ACCESS TO TREATMENT
Guest speaker: Joaquin Carcano (HIV Project Coordinator, UNC Center for Global Health & Infectious Diseases); Drag Queen Stormie Daie (Durham’s House of Coxx); Drag King Spray Jay (Durham’s House of Coxx)

Required Readings (PDFs available on Sakai if no longer at below weblinks)

DUE (3/20): HEALTH DISPARITY BLOG POST
UPLOAD TO SAKAI PRIOR TO CLASS

WEEK 11 (3/27): GLOBAL LGBT HEALTH/POLICY
Guest speaker: Dirk Davis, MPH; Willa Dong, MSPH (Doctoral Students, Department of Health Behavior)

Required Readings:

WEEK 12 (4/3): TRANSGENDER HEALTH
Guest speaker: Ethan Cicero, BSN, RN (Nursing PhD Candidate, Duke University)

Required Readings:
Guest speaker: Matt Calabria (Wake County Commissioner)

Required Readings: (PDFs available on Sakai if no longer at below weblinks)
  - Read initial sections and skim through results for individual municipalities

WEEK 14 (4/17): QUEERING INTERVENTIONS: GENDER BASED VIOLENCE PREVENTION WITHIN AND WITHIN LGBTQ+ COMMUNITIES
Guest speaker: JP Przewoznik (Director of M&E, North Carolina Coalition Against Sexual Assault (NCCASA)

Required Readings:
- Przewoznik J. Gay straight alliances as a component of a sexual violence prevention strategy: History, possibility, and lessons learned from North Carolina. North Carolina Coalition Against Sexual Assault (NCCASA) + National LGBTQ DV Capacity Building Learning Center
- Honeycutt J, Przewoznik J. Preserving survivor choice: Forensic compliance & LGBTQ+ survivors of sexual violence North Carolina Coalition Against Sexual Assault (NCCASA) + National LGBTQ DV Capacity Building Learning Center

DUE: MEDIA INTERVIEW
UPLOAD TO SAKAI BY MONDAY, APRIL 16TH, 11:59PM

WEEK 15 (4/24): EQUALITY AT HOME: PANEL
Guest Speaker: SafeSchools NC; Equality NC; Durham LGBTQ Center; Campaign for Southern Equality; UNC LGBT Center

Required Readings: NONE

DUE: FINAL PAPER (POLICY MEMO II)
TUESDAY, MAY 7TH, 11:59PM