

Welcome! You are about to embark on an exciting adventure: improving your Spanish to communicate better with your Hispanic patients and clients.

Each week you will see the assignments broken down into three categories: the *Libro de texto*, the DVD, and homework. Your homework will be due each week by Sunday evening at 10:00 pm. Your instructor will print your homework and bring it back to class graded the following class. **NOTE:** There is much too much information in the textbook and on the DVD for you to cover each week. Be sure to go through all the textbook pages at least quickly and watch all the videos at least once, but don't feel the need to do every single exercise. Much of this material will be a review for you and it is not necessary that you spend time on something that you already know. Only do the exercises that you feel will help you to refresh your memory, learn a new grammar point or work on something that is difficult for you.

<b>15 de enero</b>  <b>Unidad 1A</b>	<b>Libro de texto</b>	<ol style="list-style-type: none"> <li>1. Read the introduction to your textbook, p. 1 – 2.</li> <li>2. Look through the <i>Libro de texto</i> as a whole and familiarize yourself with the types of exercises in it.</li> <li>3. Familiarize yourself with the words in <i>Vocabulario</i>, p. 3, and “Useful Terms and Expressions”, p. 6 – 7, and do the exercises associated with this section on p. 4 – 5.</li> <li>4. Read the introduction to <i>Principios</i> and review the sections “Identifying Yourself and Others”, “Asking Questions”, “Gender”, “Number”, “Word Order: Ajectives”, “Articles”, “Demonstrative Adjectives”, “Possessive Adjectives”, and “Pronouns” on p. 8 – 34. Do any of the exercises that you feel would be helpful to refresh your memory of these grammatical concepts.</li> </ol>
	<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Insert the DVD into your DVD player and watch the video clips for the six people found in the <i>Personajes</i> section of <i>Unidad 1A</i>.</li> <li>2. Watch the first episode of <i>Historia</i> in <i>Unidad 1A</i>.</li> </ol>
<b>20 de enero</b>	<b>Tarea</b>	<ol style="list-style-type: none"> <li>1. Go to the course Sakai website (<a href="http://sakai.unc.edu">http://sakai.unc.edu</a>) and familiarize yourself with its layout and design.</li> </ol>

<b>22 de enero</b>  <b>Unidad 1A</b>	<b>Libro de texto</b>	<ol style="list-style-type: none"> <li>1. Read the <i>Concepto importante</i> on p. 35 – 36 and do the exercises associated with it.</li> <li>2. Read the questions under “Self-Reflection”, the follow-up tips and the questions under “Do you Remember?” on p. 40 – 42.</li> <li>3. Read Wes Wallace’s story on p. 43 and think about the questions that follow it.</li> <li>4. Read the article about diabetes on p. 44 – 45 and answer the questions.</li> </ol>
	<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Watch the video entitled <i>Escuchar</i>.</li> <li>2. Watch the <i>Analizar</i> video clip.</li> <li>3. Watch the video associated with <i>En la práctica</i>.</li> <li>4. Read the information about Ramón Ruíz’s interview in the textbook on p. 51 and then watch the interview with him.</li> </ol>
<b>27 de enero</b>	<b>Tarea</b>	<ol style="list-style-type: none"> <li>1. Open the “Forums” link in your Sakai course site and respond to the discussion question by 10:00 pm on Sunday, January 27.</li> </ol>
<b>29 de enero</b>  <b>Unidad 1B</b>	<b>Libro de texto</b>	<ol style="list-style-type: none"> <li>1. Read the “Note to the Student” on p. 53.</li> <li>2. Go over the list of vocabulary words and do the associated exercises on p. 54 – 58.</li> <li>3. Read the <i>Principios</i> section for <i>Unidad 1B</i> p. 59 – 76 and do any exercises you feel will help you improve your grammar.</li> </ol>
	<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Watch the video clip about Duna and Ashleigh in <i>Personajes</i>.</li> <li>2. Watch the unit’s episode in <i>Historia</i>.</li> </ol>
<b>3 de febrero</b>	<b>Tarea</b>	<ol style="list-style-type: none"> <li>1. Download the <b>Grammar 1</b> worksheet found in <i>Recursos</i> on the Sakai site. Complete this and send it to your instructor by Sunday, February 3 at 10 pm.</li> </ol>
<b>5 de febrero</b>  <b>Unidad 1B</b>	<b>Libro de texto</b>	<ol style="list-style-type: none"> <li>1. <i>Unidad 1B</i>’s <i>concepto importante</i> deals with the various ways to express “to be” in Spanish. Read about these verbs on p. 76 – 83 and do the exercises associated with them.</li> <li>2. Read the sections “Self-Reflection”, “Follow-Up Tips”, “Do You Remember?” and “Food for Thought” on p. 84 – 85.</li> <li>3. Chris Harlan is one of the <i>¡A su salud!</i> authors and an instructor in the School of Nursing. Read her story on p. 86.</li> <li>4. Read the article “<i>Manjares</i>” on p. 87 and answer the questions.</li> <li>5. Read the interview notes with Jesús Brañas on p. 93 and then watch the interview on the DVD.</li> </ol>
	<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Watch the clip found in the <i>Conversar</i> section of <i>Unidad 1B</i> and answer the questions associated with it (found in your textbook on p. 90).</li> <li>2. Watch the video entitled <i>Analizar</i> and answer the questions associated with it (found in your textbook on p. 90).</li> <li>3. Watch the video found in <i>En la práctica</i>.</li> <li>4. Watch the interview with Jesús Brañas found in <i>Entrevista</i>.</li> </ol>
<b>10 de febrero</b>	<b>Prueba</b>	<ol style="list-style-type: none"> <li>1. This week you will not need to turn in homework since you will be taking a quiz. You should spend no longer than 90</li> </ol>

		minutes on it. Your instructor will send it to you at the beginning of the week. It is due on Sunday, February 10 by 10:00 pm.
<b>12 de febrero</b>  <b>Unidad 2A</b>	<b>Libro de texto</b>	<ol style="list-style-type: none"> <li>1. Read the “Note to the Student” on p. 95 – 96.</li> <li>2. Review the words and phrases found in <i>Vocabulario</i> on p. 97 and do the accompanying exercises.</li> <li>3. Go over the words and phrases in “Useful Terms and Expressions” on p. 100 – 101 to prepare you for the vocabulary used in the unit’s grammar exercises.</li> <li>4. Review the grammar found in <i>Principios</i> on p. 102 – 130 and do any exercises that you feel are particularly useful.</li> </ol>
	<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Carmina’s patient is the featured <i>personaje</i> for <i>Unidad 1B</i>. Watch his video clip.</li> <li>3. Watch the unit’s episode in <i>Historia</i>.</li> </ol>
<b>17 de febrero</b>	<b>Tarea</b>	<ol style="list-style-type: none"> <li>1. When Ashleigh interviews the diabetic patient in the <i>En la práctica</i> video for <i>Unidad 1B</i>, she discovers that the woman has a family history of diabetes. Think about your own family. Are there any hereditary diseases in your family tree? Write a two-paragraph essay in Spanish in which you discuss one of these diseases and what you can do to safeguard your own health. If you do not have any diseases in your family (lucky you!), invent one. Send your essay as an attachment to an email to your instructor by 10:00 pm on Sunday, February 17.</li> <li>2. Go to the Forums link on Sakai and answer the question for <i>Unidad 2A</i>. Respond to at least one of your classmates.</li> </ol>
<b>19 de febrero</b>  <b>Unidad 2A</b>	<b>Libro de texto</b>	<ol style="list-style-type: none"> <li>1. Read about the <i>Concepto importante</i> for <i>Unidad 2A</i> on p. 131 – 134 and do the exercises associated with it.</li> <li>2. Read the questions under “Self-Reflection”, the follow-up tips, the questions under “Do You Remember?” and the points under “Food for Thought” on p. 136 – 137.</li> <li>3. Dr. Deborah Bender is a professor emeritus in the School of Public Health. Read her story in “Notes from the Field” on p. 137.</li> <li>4. Read the article “Muy a PECHO” on p. 138 and answer the questions that follow it.</li> <li>5. Isaura Rodríguez’s interview is found on the DVD. Read the introduction to it on p. 144.</li> </ol>
	<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Go to <i>Escuchar</i>, watch the clip, and do the accompanying exercises (found in your textbook on p. 141).</li> <li>2. Watch the video clip for <i>Analizar</i> and answer the accompanying questions (found in your textbook on p. 141).</li> <li>3. Go to <i>En la práctica</i> and watch the video.</li> <li>4. Watch the interview with Isaura Rodríguez.</li> </ol>
<b>24 de febrero</b>	<b>Tarea</b>	<ol style="list-style-type: none"> <li>1. Choose one of the video clips from <i>Unidad 2A</i> (either <i>Escuchar</i>, <i>Analizar</i>, or <i>En la práctica</i>) and answer the questions about it posed in your textbook (p. 141 or 142). Due Sunday, Feb. 24 by 10:00 pm.</li> </ol>

<b>26 de febrero</b>  <b>Unidad 2B</b>	<b>Libro de texto</b>	<ol style="list-style-type: none"> <li>1. Read the “Note to the Student” for <i>Unidad 2B</i> on p. 145 – 146.</li> <li>2. Review the vocabulary beginning on p. 147 and do the accompanying exercises.</li> <li>3. Review the “Useful Terms and Expressions” on p. 150 – 151.</li> <li>4. Go over the grammar points that most confuse you or that you least remember in the <i>Principios</i> section, p. 152 – 171.</li> </ol>
	<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Alex is the character featured in <i>Unidad 2B</i>. Watch his clip in <i>Personajes</i>.</li> <li>2. Watch the unit’s episode found in <i>Historia</i>.</li> </ol>
<b>3 de marzo</b>	<b>Tarea</b>	<ol style="list-style-type: none"> <li>1. Download the <b>Grammar 2</b> worksheet from your Sakai site. Complete this and send it to your instructor by Sunday at 10 pm, March 3.</li> <li>2. Go to the Forums link on Sakai and answer the question. Respond to at least one of your classmates.</li> </ol>
<b>5 de marzo</b>  <b>Unidad 2B</b>	<b>Libro de texto</b>	<ol style="list-style-type: none"> <li>1. English-speaking students often have difficulty knowing when to use the preterit and when to use the imperfect. Read about the difference between these verb tenses and do the associated exercises on p. 172 – 175.</li> <li>2. Review the sections found on p. 176 – 177.</li> <li>3. Read dentist Randy Latta’s story found at the bottom of p. 177.</li> <li>4. Read the article “¿Cómo se manifiesta el abuso o maltrato?” and answer the questions on p. 178 – 179.</li> <li>5. José Viller, who plays Federico in the <i>Historia</i>, is the subject of this unit’s interview. Read the summary of what he says on p. 185.</li> </ol>
	<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Watch the clips in <i>Conversar</i>.</li> <li>2. Select <i>Analizar</i> for <i>Unidad 2A</i>, watch the video, and answer the accompanying questions (found on p. 182 of your textbook).</li> <li>3. Watch the <i>En la práctica</i> video for <i>Unidad 2A</i>.</li> <li>4. Watch José Viller’s interview in <i>Entrevista</i>.</li> </ol>
<b>17 de marzo</b>	<b>Prueba</b>	<ol style="list-style-type: none"> <li>1. Your quiz is due on Sunday, March 17 by 10:00 pm. If you wish to finish it before Spring Break, you may turn it in early.</li> </ol>
<b>19 de marzo</b>  <b>Unidad 3A</b>	<b>Libro de texto</b>	<ol style="list-style-type: none"> <li>1. Read the “Note to the Student” on p. 187 – 188.</li> <li>2. Review the vocabulary words and phrases found in <i>Vocabulario</i> on p. 189 and do the accompanying exercises.</li> <li>3. Review the “Useful Terms and Expressions” on p. 192 – 193.</li> <li>4. Review the grammar for <i>Unidad 3A</i> in the <i>Principios</i> section, p. 194 – 223, doing any of the exercises that you feel will help you refresh your memory.</li> <li>5. Read the information about pronoun placement and do the accompanying exercises on p. 224 – 227.</li> </ol>
	<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Watch <i>Unidad 3A</i>’s episode in <i>Historia</i>.</li> <li>2. Go to <i>Personajes</i> and watch the clip about Federico.</li> <li>3. Watch the <i>Escuchar</i> video and go over the role play on p. 234</li> </ol>

		<p>in your textbook.</p> <p>4. Watch the <i>Analizar</i> video clip and answer the questions on p. 234 of your textbook.</p>
<b>24 de marzo</b>	<b>Tarea</b>	<p>1. Respond to the question posed in the discussion forum.</p> <p>2. Choose one of the exercises from the list below and submit it to your instructor by 10:00 pm on Sunday, March 24: 3A-PRIN-4, 3A-PRIN-5, 3A-PRIN-17, 3A-PRIN-21, 3A-PRIN-26, or 3A-PRIN-30.</p>
<b>26 de marzo</b>  <b>Unidad 3A,</b> <b>Unidad 3B</b>	<b>Libro de texto</b>	<p>1. Read the tips for learning grammar and vocabulary on p. 228 – 229.</p> <p>2. Read Chris McQuiston’s story in “Notes From the Field” on p. 230.</p> <p>3. Read the article “<i>Una inyección de salud</i>” and answer the questions on p. 231.</p> <p>4. Go over the summary of Rocío Quiñones’s interview on p. 237.</p> <p>5. Read the “Note to the Student” for <i>Unidad 3B</i> on p. 239 – 240.</p> <p>6. Go over the vocabulary and do the accompanying activities on p. 241 – 243.</p> <p>7. Look over the vocabulary in “Useful Terms and Expressions” on p. 244 – 245.</p>
	<b>DVD</b>	<p>1. Go to the <i>En la práctica</i> video and watch it in <i>Unidad 3A</i>.</p> <p>2. After reading the summary of Rocío Quiñones’s interview, watch it in <i>Entrevista</i>.</p> <p>3. Watch the clip about Eliodoro in <i>Personajes</i>.</p> <p>4. Watch the episode for <i>Unidad 3B</i> in <i>Historia</i>.</p>
<b>31 de marzo</b>	<b>Tarea</b>	<p>1. Download the <b>Grammar 3</b> worksheet. Complete this and send it to your instructor by Sunday, March 31 at 10 pm.</p>
<b>2 de abril</b>  <b>Unidad 3B</b>	<b>Libro de texto</b>	<p>1. Read through <i>Principios</i> and do any activities that you feel will help you to understand the featured grammatical structures more, p. 246 – 268.</p> <p>2. Study the section on register in <i>Concepto importante</i>, p. 269 – 273.</p> <p>3. Go over the questions and tips on improving your Spanish on p. 274 – 275.</p> <p>4. Ruth Efird is a nurse practitioner. Read her story and answer the questions on p. 276.</p> <p>5. Read the article about HIV and AIDS on p. 278 – 279.</p> <p>6. Read the summary of the interviews with Carla Sánchez, the actress who plays Carmina, and Marilyn Brito, the actress who plays Laura, on p. 284 – 285.</p>
	<b>DVD</b>	<p>1. Go to <i>Conversar</i> and answer the questions (these are found in your textbook on p. 281).</p> <p>2. Watch the clip in <i>Analizar</i> and answer the questions on p. 281 of your textbook.</p>

		<p>3. Watch the video for <i>En la práctica</i>, Unidad 3B.</p> <p>4. Watch the interviews with Carla Sánchez and Marilyn Brito found in <i>Entrevista</i>.</p>
<b>7 de abril</b>	<b>Prueba</b>	1. Your quiz is due on Sunday, April 7 by 10:00 pm.
<b>9 de abril</b>  <b>Unidad 4A</b>	<b>Libro de texto</b>	<p>1. Read the “Note to the Student” for <i>Unidad 4A</i> on p. 287.</p> <p>2. Study the <i>Vocabulario</i> section on p. 288 – 290.</p> <p>3. Review the “Useful Terms and Expressions” on p. 291 – 292.</p> <p>4. Review the grammar in the <i>Principios</i> section for <i>Unidad 4A</i> on p. 293 – 310.</p> <p>5. Go over the use of negative expressions in the <i>Concepto importante</i> and do the accompanying exercises on p. 311 – 316.</p>
	<b>DVD</b>	<p>1. Watch Ricardito’s video clip in <i>Personajes</i>.</p> <p>2. Watch the unit’s episode in <i>Historia</i>.</p> <p>3. Watch the video for <i>Escuchar</i> and go over the questions on p. 324 of your textbook.</p> <p>4. Watch the clip in <i>Analizar</i>.</p>
<b>14 de abril</b>	<b>Tarea</b>	<p>1. Answer the question in the discussion forum.</p> <p>2. Choose one of the grammar exercises in your textbook that challenges you from <i>Unidad 4A</i> and submit it to your instructor by Sunday, April 14 at 10:00 pm.</p>
<b>16 de abril</b>  <b>Unidad 4A,</b> <b>Unidad 4B</b>	<b>Libro de texto</b>	<p>1. Go over the tips and questions on p. 317 – 318.</p> <p>2. Read Karen Current’s story in “Notes From the Field” on p. 319.</p> <p>3. Read the articles “<i>KIMMEL, bajo el bisturí</i>” and “<i>La cura del humor</i>” and answer the questions on p. 320 – 321.</p> <p>4. Read the summary of Miguel René Moreno’s interview on p. 328 – 329. Miguel René played the role of Alex in the <i>Historia</i>.</p> <p>1. Read the “Note to the Student” for <i>Unidad 4B</i> on p. 331.</p> <p>2. Review the vocabulary in <i>Vocabulario</i> and do the associated exercises on p. 332 – 334.</p> <p>3. Look over the words in “Useful Terms and Expressions” on p. 335 – 336.</p>
	<b>DVD</b>	<p>1. Watch the video for <i>En la práctica</i> for <i>Unidad 4A</i>.</p> <p>2. After reading the summary of the interview with Miguel René Moreno, go to <i>Entrevista</i> and watch the clip.</p> <p>3. Watch the video clip for Jaime in <i>Personajes</i>.</p> <p>4. Watch the episode for <i>Unidad 4B</i> in <i>Historia</i>.</p>
<b>21 de abril</b>	<b>Tarea</b>	1. Download the <b>Grammar 4</b> worksheet. Complete this and send it to your instructor by Sunday, April 21 at 10 pm.

<b>23 de abril</b>  <b>Unidad 4B</b>	<b>Libro de texto</b>	<ol style="list-style-type: none"> <li>1. Read over the grammar in <i>Principios</i> and do the accompanying exercises, p. 337 – 375.</li> <li>2. Read the questions in “Self-Reflection” and the “Follow-Up Tips” on p. 376.</li> <li>3. Go through the list of questions in “Do You Remember?” on p. 377.</li> <li>4. Read Theresa Costello’s story on p. 378 and answer the questions.</li> <li>5. Read the article <i>Vivienda justa</i> and answer the questions, p. 380-381.</li> </ol>
	<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Watch the clip for <i>¡A conversar!</i> And answer the questions on p. 382-383 of your textbook.</li> <li>2. Watch the <i>Unidad 4B</i> clip for <i>Analizar</i> and go through the questions on p. 383.</li> <li>3. Watch the <i>En la práctica</i> clip for <i>Unidad 4B</i> and go through the questions on p. 384 of your textbook.</li> <li>4. <i>El sueño de Carmina</i> is the title of the <i>Lengua</i> clip for this unit. Watch it and complete the sentences on p. 384.</li> <li>5. Read the synopsis of the interview with Debora David, the actress who plays Duna, on p. 386 and watch the interview with her.</li> </ol>
<b>30 de abril</b>	<b>Examen</b>	<p>This is your last week of class! Although the final exam’s essay is a bit more comprehensive than the essays on the quizzes, you should still consider this a unit quiz and focus your studying on unit 4 (both A and B). Your exam will be due on Tuesday, April 30 by 10:00 pm. You should spend no more than 90 minutes on it.</p>