

**UNIVERSITY OF NORTH CAROLINA – CHAPEL HILL
COURSE SYLLABUS**

**PUBH 423
APPLES SERVICE LEARNING
AIDS: PRINCIPLES, PRACTICES AND POLITICS**

**STRENGTHENING COMMUNITY INVOLVEMENT ON HIV/AIDS ISSUES
Spring 2013**

COURSE DIRECTOR: Ronald P. Strauss, DMD, PhD
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COURSE COORDINATOR: Julian Wooten - *jewooten@email.unc.edu*

TIME & LOCATION: Following the PUBH420 lecture; Genome Sciences Building,
Room G010

IMPORTANT DATES, MEETINGS

Course Introduction	January 15, 2013	7:00 – 8:30PM	APPLES Representatives; Strauss/Wooten
Signed Agreement Due	January 22, 2013		
Movie/Discussion #1 <i>“And the Band Played On”</i>	January 22, 2013	7:00 – 9:00PM	Strauss/Wooten
Critical Incident Report 1 Due	February 05, 2013		Email to: Julian Wooten by 5PM
Life with HIV Discussion	February 05, 2013	7:00-8:30 PM	Strauss/Wooten/Guests from Panel
Book essay Due	February 12, 2013		Print out and bring to class
Book Discussion	February 12, 2013	7:00 – 8:30PM	Strauss/Wooten with Pizza
Placement Discussion #1 <i>“From Report 1 till now”</i>	February 19, 2013	7:00 –8:15 PM	Strauss/Wooten
Critical Incident Report 2 Due	February 26, 2013		Email to: Julian Wooten by 5PM
Placement Discussion #2	March 19, 2013	7:00 –8:15 PM	Strauss/Wooten
Movie/Discussion #2 <i>“Philadelphia”</i>	March 26, 2013	7:00 – 9:00PM	Strauss/Wooten
Critical Incident Report 3 Due	March 26, 2013		Email to: Julian Wooten by 5PM

Placement Discussion #3 “From Report 3/Final Essay Discussion”	April 2, 2013	7:00 –8:15 PM	Strauss/Wooten
Final Essay Due	April 9, 2013		Email to: Julian Wooten by 5PM
Final Presentation Discussion	April 16, 2013	7:00-8:00 PM	Wooten (OPTIONAL)
Final Presentations/Discussion	April 23, 2013	7:00 – 9:30PM	Strauss/Wooten (includes dinner)

COURSE DESCRIPTION This course will only enroll students who have existing or have negotiated community service placements/jobs/roles related to HIV/AIDS. Projects may include creative productions, preventive activities, direct service, research, or other forms of HIV/AIDS contribution.

The course faculty and staff will not be responsible for locating or arranging AIDS service placements, as students will be expected to have a focus already at the time the course begins.

Attendance at the weekly PH 420 lecture is required for all students who have not previously taken the PUBH 420 course. If you have taken PUBH 420 in previous years, you may attend the lectures if interested, but it is not a requirement. ***Attendance is required at all APPLES seminar or Movie/Discussion meetings.*** Facilitators will lead discussions over the course of the semester and there will be a term paper due at the end of the semester.

This course offers participants a unique opportunity to experience a multi-disciplinary approach to acquired immunodeficiency syndrome (AIDS) – its etiology, immunology, epidemiology, and impact on individuals and society.

COURSE CREDIT: 3 Credits.

GOAL: To understand and personally experience the complexity and multidimensionality of the evolving phenomenon known as AIDS.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

- (1) Better relate to persons whose lives are affected by HIV/AIDS
- (2) Have a substantial service exposure to AIDS prevention or care and/or service agencies
- (3) Reflect on the status and care of persons living with AIDS
- (4) Demonstrate a conceptual understanding of the syndrome by describing how society has framed this disease, the historical background, and the legal and ethical issues associated with it
- (5) Demonstrate an understanding of disease implications for HIV-infected people, AIDS patients, and their families by describing psychological considerations
- (6) Demonstrate an understanding of disease implications for society, by describing infection control measures, contact tracing, education, economics, research, community resources, the stress of caregiving, and prospects for the future

COURSE REQUIREMENTS: All students are required to complete between 30-40 hours of service.

- If you **HAVE** taken PUBH 420 in the past, you will be required to complete **40 hours of service**
- If you **HAVE NOT** taken PUBH 420 in the past, you will be **required to attend all PUBH 420** lectures and complete **30 hours of service.**

1. **SERVICE-LEARNING AGREEMENT**

This course is for students who have located or are already involved in a service or research activity. With the pre-existing service sites, all students will be required to contact their agency/site to set up a time for *Service-Learning Agreement forms* to be completed, signed by you and agency representatives. Agreement forms must be turned into Dr. Ron Strauss at the second class (January 22nd). *Time log sheets* must be filled out reflecting your time in the placement or project and are due at the last class (April 23, 2012).

2. **READINGS – May change at the course directors discretion**

“You’re the first on I’ve Told”: New Faces of HIV in the South
-- Kathryn Whetten

Prepare for February 19th discussion of the book and write a 3 page (1.5 spacing, 12 point font, one inch margin) essay on the impact this book has had on your perceptions of how people deal and dealt with AIDS in rural America.

Select two passages you wish to share with the class. Describe details that influence your thinking.

3. **CRITICAL INCIDENTS REPORTS**

The purpose of this assignment is to analyze some of the experiences you had during your service-learning placement and to examine the implications of these events for you. This is an important assignment in this course because studies have shown that learners benefit much more from their experiences when they think (and write) about the significance of specific events in their work. The instructions are simple:

Three times during the course, write a page (1.5 spacing, 12 point font, one inch margins) report about at least one significant critical incident that occurred in your work (**Dates due:** February 5th, February 26th, March 26th). These “critical incidents” could be events that challenged you personally or that caused you the greatest difficulty, discomfort, or pressure. They could be events or situations that you observed but in which you did not play an active role, and they may be positive or negative in their outcomes. Write on the following details about the incident: (a) when and where it occurred, (b) who was involved, (c) what was challenging or problematic about the incident. Connect this incident to concepts, or global themes, you learned in PUBH 420.

Email critical incident reports to: jewooten@email.unc.edu and carbon copy Julian.wooten@gmail.com to ensure receipt. You will receive an email confirmation that it was received.

On April 9th your *final essay* is due. Please e-mail to Dr. Strauss and Julian Wooten by 5 PM. For the final essay, select *one* critical incident to write about in greater detail. In a three-page (1.5 spacing, 12 point font, one inch margins) essay, first *briefly* describe when and where the critical event occurred and who was involved, then write about the significance of the incident for you. You may find the following questions useful for writing your essay:

- What were you thinking when this incident occurred?
- How do you think this incident relates to your social responsibilities?
- Why do you think the people involved in the incident acted the way they did?
- How did you feel when the incident occurred?
- If you were placed in the same situation again, what would you do differently?
- What do you wish you had known, or what kind of preparation would have made a difference in this situation?

- What questions does the incident raise for you?
- What kinds of conclusions can you draw?

The reports and essay will be kept confidential and *under no circumstances will it be shared with your placement*. Email final critical incident report to: jewooten@email.unc.edu and carbon copy Julian.wooten@gmail.com

3. PLACEMENT DISCUSSIONS:

Throughout the semester, we will have discussions as a class about your respective placements. To prepare for this, please select a few lines that you feel comfortable sharing from your critical incident report, or something that you can share about your placement. We would like to know what your placement is and how things are progressing. Discussion of something that you may have learned in conjunction with larger concepts related to HIV/AIDS is greatly welcomed and appreciated.

The goal of this exercise is for members of the group to appreciate the placements of their colleagues. Also, this provides a forum to discuss any placement problems collaboratively.

4. FINAL PRESENTATION

For the final class April 23rd, prepare an oral presentation (NO MORE than 5 minutes) describing your overall service-learning experience. PowerPoint projection will be available, if needed.

Time log sheet must be completed, signed by you and agency representative, and turned in by April 23rd.

If you developed a report or flyer/brochure for your placement agency, submit these documents.

You will have an opportunity to meet with the TA on April 16th, to discuss your final presentation. This is an optimal time to get any questions you have answered. Please take advantage of this time to optimize your presentation quality.

COURSE GRADING

35%	Class participation and service
10%	Book essay
15%	Critical incident reports
30%	Final essay
10%	Final presentation

(APPLES PUBH423 Syllabus 2012.doc)