

EPID 890, Perspectives in Epidemiology and Public Health, 1 credit hour
Spring 2014, every other Friday noon-1:50pm
McGavran-Greenberg 2304

Instructors: Steve Wing, Julie Daniels, Nancy Colvin, Alan Kinlaw

Spring 2014: Developing Masters Paper research topics, meeting one hour and fifty minutes every other week

After two introductory sessions, 3-4 students will present their research ideas each week and the group will discuss. Each student will present three times. At the first presentation students are expected to discuss an area of epidemiology within which several research questions could be identified. Don't think of this choice as a restriction on your interests, think of it as a choosing an area that you'd like to think and learn about for at least a semester.

At the second presentation students should propose at least one specific research question, describe broadly how it would be answered, and explain why it is important to know the answer. At the third presentation students should describe the background and significance, specific aims, and logistics (data sources or data collection and study design) for their research question. After each presentation students and faculty will provide feedback to support refinement of research questions, study designs, and analytic approaches. The paper should reflect the final presentation with suggestions and edits based on feedback.

Students are expected to turn in a 1-page paper at the end of the course. This paper should outline the background/significance, specific aims and feasibility (e.g. type of study or data, population) of your proposed Masters Thesis. Your paper should follow the NIH/R01 format:

Margins are .5"; Font is 11-black only; Arial, Helvetica, Palatino Linotype or Georgia typeface, single-spaced. Do not include headers/footers.

This will be due on the last day of class April 25th.

Grades for the semester will be based on class presentations, feedback provided to other students, and the 1-page research topic.

Class	Date	Topic	presenters
1	Jan 10	MSPH paper overview	Annelies Van Rie
2	Jan 24	Developing a topic	previous MSPH students
3	Feb 7	First presentations	4 students
4	Feb 21	First presentations and feedback	3 students
5	Mar 7	Second presentations	4 students
6	Mar 21	Second presentations and feedback	3 student
7	Apr 4	Third presentations	4 students
8	Apr 25	Third presentations; Class Paper due	3 students